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ABSTRACT

A supplement to seven previous bibliographies, the present bibliography provides a guide to the latest resource material, research findings, and/or developments in Mexican American education. Part I of the present bibliography contains 252 citations and abstracts which appeared in the April 1976 through May 1977 issues of "Resources in Education"(RIE). Part II contains 100 journal article citations which appeared in "Current Index to Journals in Education"(CIJE) from April 1976 through May 1977. Entries cover such topics as academic achievement, American Indians, biculturalism, bilingual education, bilingualism, Chicanas, Chicanos, cultural awareness, cultural factors, cultural pluralism, early childhood education, educational television, English as a second language, equal education, ethnic studies, health education, language instruction, language attitudes, Mexicans, minority groups, Spanish, Spanish Americans, reading achievement, sex role, Mexican American history, socioeconomic influences, parent and student attitudes, and teacher education. A combined RIE and CIJE subject index is provided to assist the user in locating citations pertaining to a given subject area. Also included are a list of the previous bibliographies, ordering information, and a list of ERIC (Educational Resources Information Center) clearinghouses and their respective scopes. (NQ)

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ED144778

MEXICAN AMERICAN EDUCATION

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 7

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EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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August 1977

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CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

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August 1977

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To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland, 20014.

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About the Bibliography

Scope and Sources

This bibliography provides a guide to the latest resource material, research findings, and/or development in Mexican American education. There have been seven previous bibliographies covering Mexican Americans. For a list of these bibliographies, see the Table of Contents.* This bibliography is drawn from current issues of RIE and CIJE dating from the April, 1976, issue through the May, 1977, issue. In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the terms used were Mexican Americans or Mexican American History or Spanish Americans or Spanish Speaking.

Terms

Two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases that have been incorporated into the *Thesaurus of ERIC Descriptors*. Descriptors are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the *Thesaurus*. Identifiers are included with the citations in RIE for descriptive purposes.

Organization of Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number.

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* It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.

The citations are referenced in the index by the accession number.

Section I Resources in Education

Section I of the present bibliography contains citations and abstracts which have appeared in Resources in Education from the April, 1976, issue through the May, 1977, issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternate availability and the abstract.

When using the RIE section of this bibliography, the reader is encouraged

(1) to utilize the subject index in identifying relevant materials;

(2) to examine the resumes to determine appropriateness of materials and;

(3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service.

The reproductions can be ordered as described on the order blank appended to the present bibliographic supplement. Instructions for computing the price are also included on the order blank. When ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy.

Section II Current Index to Journals in Education

Section II of this bibliography covers citations from Current Index to Journals in Education beginning withthe April, 1976, issue through the May, 1977, issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of the lengthier RIE abstracts. Furthermore, notations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page. Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

Section III RIE and CIJE Subject Index

Section III is a combined RIE and CIJE subject index to assist the user in locating citations pertaining to a particular area concerning **Mexican American education.**

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

SECTION I. CITATIONS FROM RESOURCES IN EDUCATION

Key to Citations

AN = Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesauras of ERIC Decsriptors
AB = Abstract
( ) = Abstractor's initials always placed at end of abstract

Sample Citation

AN - ED118290
CHAN - RC008949
TI - EDUCACION ALTERNATIVA: ON THE DEVELOPMENT OF CHICANO BILINGUAL SCHOOLS.
AU - MACIAS, REYNALDO; AND OTHERS
OS - SOUTHWEST NETWORK, HAYWARD, CALIF.
PD - 75
NO - 81 P.
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - NEBRASKA CURRICULUM DEVELOPMENT CENTER, ANDREWS HALL, UNIVERSITY OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($1.00)
DT - B
IT - *ALTERNATE SCHOOLS; ANNOTATED BIBLIOGRAPHIES
IT - *BILINGUAL SCHOOLS: CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL ALTERNATIVES; *EDUCATIONAL DEVELOPMENT
IT - ELEMENTARY SECONDARY EDUCATION; FINANCIAL NEEDS
IT - LANGUAGE PLANNING; LITERATURE REVIEWS; *MEXICAN AMERICANS
IT - PROGRAM EVALUATION; SCHOOL ORGANIZATION; SCHOOL ROLE
ST - *CHICANOS
AB - INTENDED TO CONTRIBUTE TO THE FURTHERING OF THE DEVELOPMENT OF ALTERNATIVE SCHOOLS, THIS BOOK DISCUSSES VARIOUS PROBLEMS AND ISSUES WHICH ARISE IN SETTING UP CULTURE-BASED, BILINGUAL PROGRAMS.

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AN  - ED115112
CHAN- FL007301
TI  - SEMANTIC COMPOUNDING IN THE SPEECH OF MEXICAN-AMERICAN
      BILINGUALS: A REEXAMINATION OF THE COMPOUND-COORDINATE
      DISTINCTION.
AU  - JACOBSON, RODOLFO
PD  - 75
NO  - 35P.; PAPER DELIVERED AT A MEETING OF THE ROCKY MOUNTAIN MODERN
      LANGUAGE ASSOCIATION (DENVER, COLORADO, 1975)
IS  - RIE76APR
PR  - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT  - S
IT  - ACCULTURATION; BICULTURALISM; *BILINGUALISM; *BILINGUAL STUDENTS
IT  - CULTURAL INTERRELATIONSHIPS; DEEP STRUCTURE; ENGLISH
IT  - INTERFERENCE (LANGUAGE LEARNING); *LANGUAGE DEVELOPMENT
IT  - LANGUAGE TESTS; LANGUAGE USAGE; *MEXICAN AMERICANS
IT  - SECOND LANGUAGE LEARNING; *SEMANTICS; SOCIAL INTEGRATION
IT  - SOCIOLINGUISTICS; SPANISH
ST  - COMPOUND BILINGUALS; COORDINATE BILINGUALS
ST  - UNITED STATES (SOUTHWEST)
AB  - THIS PAPER REPORTS ON A STUDY DONE AT THE UNIVERSITY OF TEXAS AT
      SAN ANTONIO TO EXAMINE THE EXTENT OF COMPOUNDNESS OR
      COORDINATENESS WITH RESPECT TO THE LANGUAGE USE OF
      SPANISH-ENGLISH SPEAKING BILINGUALS IN THE SOUTHWEST. THE
      LONG-RANGE PURPOSE WAS TO DELVE INTO THE MORE THEORETICAL ISSUE
      OF THE KINDS OF BILINGUAL FUNCTIONING. THE DISCUSSION IS DIVIDED
      INTO THE FOLLOWING SECTIONS: (1) THE COMPOUND-COORDINATE
      DIMENSION--THE HISTORY OF THE STUDY OF THIS CONCEPT AND THE
      DIFFICULTY OF DEFINING THE DISTINCTION BETWEEN COMPOUND
      BILINGUALS AND COORDINATE BILINGUALS; (2) ACQUISITIONAL AND
      SOCIETAL PATTERNS--HOW THE PLACE AND MANNER OF THE ACQUISITION OF
      THE TWO LANGUAGES AFFECTS THE DEGREE OF COMPOUNDNESS OR
      COORDINATENESS; AND (3) DESCRIPTION AND ANALYSIS OF THE DATA--THE
      SUBJECTS, THE INSTRUMENTS USED, AND THE RESULTS, WHICH ARE
      SUMMARIZED IN TABLES APPENDED TO THE REPORT. THE EXPERIMENT
      SUGGESTS THAT: (1) UTSA CHICANOS FALL, BY AND LARGE, INTO THE
      CATEGORY OF COMPOUND BILINGUALS, (2) THEIR COMPOUNDNESS IS A
      RESULT OF A FAIRLY HIGH DEGREE OF ACCULTURATION INTO THE DOMINANT
      SOCIETY, AND (3) THE DIGLOSSIC BEHAVIOR OF THE OLDER GENERATION
      IS IN THE PROCESS OF CHANGING INTO A MORE RANDOM-BILINGUAL ONE IN
      THE YOUNGER GENERATION. (AUTHOR/TL)
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AN - ED115331
CHAN- JC760C06
TI - PROJECT M. E. CH. I. C. A.: MATERIALS PARA ESTUDIOS CHICANOS INTERCULTURALES DE AMERICA. FINAL PROJECT REPORT.
AU - CLARK, MICHAL C.; NIETO, JESUS G.
OS - BAKERSFIELD COLL., CALIF.
PD - NOV 75
NO - 63P.; APPENDICES A-I HAVE BEEN DELETED TO MARGINAL LEGIBILITY
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - BUREAU OF POSTSECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF INTERNATIONAL EDUCATION.
DT - K
IT - *BILINGUAL EDUCATION; CROSS CULTURAL STUDIES; *CURRICULUM DESIGN
IT - *ETHNIC STUDIES; *INSTRUCTIONAL MATERIALS; INTERCULTURAL PROGRAMS
IT - *JUNIOR COLLEGES; MEXICAN AMERICANS; STUDENT DEVELOPED MATERIALS
IT - STUDENT PARTICIPATION
ST - *CHICANOS STUDIES
AB - A GROUP OF 25 CHICANO, BILINGUAL, COMMUNITY COLLEGE STUDENTS WERE SELECTED TO PARTICIPATE IN THIS CURRICULUM DEVELOPMENT PROJECT, 15 SPENDING AN ENTIRE SEMESTER IN MEXICO, AND 10 GOING ON A SHORTER TOUR. THE MAJOR OBJECTIVES OF THE PROJECT WERE: (1) TO DEVELOP AND DISSEMINATE BILINGUAL CHICANO STUDIES CURRICULUM MATERIALS; (2) TO TRAIN SCHOOL PERSONNEL IN THE USE OF THESE MATERIALS; AND (3) TO DEVELOP AN INTERCULTURAL DIMENSION TO CHICANO STUDIES. FOURTEEN TEACHING MODULES FOR PUBLIC SCHOOL CLASSROOMS WERE DEVELOPED BY THE PARTICIPATING STUDENTS, EACH PROVIDING PROTOTYPE OF NECESSARY CURRICULUM MATERIALS AND ORIENTATION AND RESOURCE MATERIALS FOR THE TEACHER. AMONG THE OTHER PROJECT ACHIEVEMENTS WERE A CHICANO LITERATURE ANTHOLOGY, AN ANTHOLOGY ON MEXICAN AND CHICANO THOUGHT AND PHILOSOPHY, AN ANTHOLOGY ON MEXICAN AND CHICANO ART, VIDEOTAPES, POETRY TAPES, A CATALOGUED COLLECTION OF PICTURES AND SLIDES, COLLECTIONS OF CHICANO STUDIES BOOKS AND RECORDS, A COMPREHENSIVE BIBLIOGRAPHY OF CHICANO STUDIES MATERIALS, AND INDICES TO CHICANO STUDIES MATERIALS. THE ANTHOLOGIES, INDICES, AND MEDIA MATERIALS FORM A CORE OF CURRICULUM MATERIALS FOR USE AT THE COMMUNITY COLLEGE LEVEL. SPECIAL ATTENTION IS PAID TO THE INTERNATIONAL AND INTERINSTITUTIONAL ASPECTS OF THE PROJECT, AND THE CURRICULUM MODEL IS DISCUSSED IN DETAIL. (KB)

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AN   - ED115409
CHAN- RC008865
TI   - THE RELIGIOUS SOCIALIZATION OF MEXICAN-AMERICANS: A FUNCTIONAL
       ANALYSIS OF CATHOLIC EDUCATION.
AU   - DUNIGAN, JOSEPH L., JR.
PD   - MAY 70
NO   - 150P.; MA OF SOCIOLOGY THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS   - RIE76APR
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO,
       TEXAS 79999
DT   - T
IT   - *ANGLO AMERICANS; BEHAVIOR STANDARDS; *CATHOLIC SCHOOLS
IT   - COMPARATIVE ANALYSIS; ETHICAL INSTRUCTION; ETHICAL VALUES
IT   - GROUP NORMS; HIGH SCHOOL GRADUATES; MASTERS THESES
IT   - *MEXICAN AMERICANS; *PUBLIC SCHOOLS; *RELIGIOUS EDUCATION
IT   - SEX (CHARACTERISTICS); SOCIALIZATION
ST   - *TEXAS (EL PASO)
AB   - THE EFFECT OF CATHOLIC SCHOOLING ON THE RELIGIOUS BEHAVIOR OF
       MEXICAN AMERICAN AND ANGLO AMERICAN GRADUATES OF 3 CATHOLIC HIGH
       SCHOOLS IN EL PASO, TEXAS WAS COMPARED WITH THE RELIGIOUS
       BEHAVIOR OF CATHOLIC MEXICAN AMERICAN AND ANGLO AMERICAN PUBLIC
       HIGH SCHOOL GRADUATES. FOCUS WAS ON THE FOLLOWING TYPES OF
       RELIGIOUS ORIENTATIONS: (1) DOCTRINAL ORTHODOXY--AN ORIENTATION
       STRESSING INTELLECTUAL ASSENT TO PRESCRIBED DOCTRINES OF THE
       ROMAN CATHOLIC CHURCH; (2) DEVOTIONALISM--AN ORIENTATION
       EMPHASIZING THE IMPORTANCE OF PRIVATE PRAYER OR PERSONAL
       COMMUNION WITH GOD; (3) SOCIO-ETHICAL ORTHODOXY--AN ORIENTATION
       STRESSING ACCEPTANCE OF THE CONDUCT NORMS PRESCRIBED BY THE ROMAN
       CATHOLIC CHURCH; AND (4) RITUALISTIC PRACTICES SUCH AS MASS
       ATTENDANCE, RECEPTION OF HOLY COMMUNION, AND FREQUENCY OF
       CONFESSION. PARENTAL RELIGIOUSNESS, SEX, AND ETHNIC BACKGROUND
       WERE USED AS INDEPENDENT VARIABLES TO DETERMINE WHETHER THEY
       CONDITIONED OR OTHERWISE AFFECTED THE IMPACT OF CATHOLIC
       EDUCATION ON ONE OR BOTH OF THE ETHNIC GROUPS. QUESTIONNAIRES
       WERE RECEIVED FROM 76 PUBLIC AND 127 CATHOLIC HIGH SCHOOL
       GRADUATES. AMONG THE FINDINGS WERE: (1) CATHOLIC EDUCATION HAD A
       MORE CONSISTENT, POSITIVE IMPACT ON MEXICAN AMERICANS REGARDLESS
       OF SEX; AND (2) CATHOLIC SCHOOL MEXICAN AMERICANS SCORED HIGHER
       ON THE SYMBOLICALLY IMPORTANT, FORMAL RITUAL PRACTICES OF MASS,
       COMMUNION, AND CONFESSION. (NQ)
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AN - ED115410
CHAN- RC008866
TI - ETHNIC STEREOTYPES: A SEMANTIC DIFFERENTIAL ANALYSIS OF MEXICAN-AMERICAN AND ANGLO-AMERICAN NAMES.
AU - MEZA, RUTH ANN
PD - DEC 72
NO - 41P.; MA THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS - RIE76APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TEXAS 79999
DT - T
IT - *ANGLO AMERICANS; *COLLEGE STUDENTS; ETHNIC GROUPS
IT - *ETHNIC STEREOTYPES; FEMALES; MALES; MASTERS THESES
IT - *MEXICAN AMERICANS; *SEMANTIC DIFFERENTIAL
ST - *NAMES; TEXAS (EL PASO)
AB - FORTY MEXICAN AMERICAN AND ANGLO AMERICAN UNIVERSITY STUDENTS WERE ASKED TO RATE 5 COMMON ANGLO AMERICAN AND 5 COMMON MEXICAN AMERICAN FEMALE NAMES ON A SEMANTIC DIFFERENTIAL. DIVIDED INTO 4 GROUPS BASED ON SEX AND ETHNIC BACKGROUND, RESPONDENTS WERE BETWEEN 18 AND 25 YEARS OF AGE AND ALL CLAIMED EL PASO (TEXAS) AS THEIR PRIMARY RESIDENCE FOR THE PAST 10 YEARS. NONE OF THE RESPONDENTS HAD A FIRST NAME SIMILAR TO THE NAMES BEING RATED. UTILIZING A SEMANTIC DIFFERENTIAL FOR MEASUREMENT, RESPONDENTS RATED 26 CONCEPTS ON 9 SUBSCALES--5 ANGLO AMERICAN AND 5 MEXICAN AMERICAN FEMALE NAMES, 5 AUTOMOBILE NAMES, 5 POLITICAL FIGURES, AND 6 DIMENSION CONCEPTS. MEXICAN AMERICAN NAMES USED WERE VELIA, JUANITA. ELENA, DELIA, AND ESTELA; ANGLO AMERICAN NAMES WERE CATHERINE, PAMELA, CHERYL, JOYCE, AND BEVERLY. TWO-TAILED MANN-WHITNEY U TESTS INDICATED ANGLO AMERICANS RATED ANGLO AMERICAN NAMES SIGNIFICANTLY MORE FAVORABLY ON THE POTENCY AND ACTIVITY DIMENSIONS THAN DID MEXICAN AMERICANS. MEXICAN AMERICANS RATED MEXICAN AMERICAN NAMES SIGNIFICANTLY MORE FAVORABLY ON THE EVALUATIVE DIMENSION THAN DID ANGLO AMERICANS. EACH ETHNIC GROUP TENDED TO PERCEIVE NAMES COMMON TO ITS RESPECTIVE CULTURE CLOSER TO GOOD, STRONG, AND ACTIVE THAN THE NAMES COMMON TO THE OTHER CULTURE. NO SUPPORT WAS FOUND FOR THE NOTION THAT A MINORITY GROUP ACCEPTS AND APPLIES TO ITSELF THE STEREOTYPES OF THE DOMINANT SOCIETY. (AUTHOR/NQ)

AN - ED115418
CHAN- RC008874
TI - THE MEXICAN-AMERICAN AND DRAMATIC LITERATURE.
AU - SERRANO, HECTOR M.
PD - MAY 72
NO - 101P.; M.A. THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS - RIE76APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TEXAS 79999
DT - T
IT - AMERICAN LITERATURE; *CHARACTERIZATION (LITERATURE)
IT - COMPOSITION (LITERARY); CULTURAL AWARENESS; *DRAMA
IT - LITERARY PERSPECTIVE; MASTERS THESES; *MEXICAN AMERICANS
IT - *SPANISH AMERICAN LITERATURE; *THEATER ARTS
ST - *TEATRO CHICANO
AB - IN THE AREA OF THE ARTS, THE MEXICAN AMERICAN HAS DISCOVERED A RICH CULTURAL HERITAGE WHICH GIVES HIM A STRONG SENSE OF PRIDE AND A DEEP FEELING OF SATISFACTION. A NEW INTEREST IN THE LITERATURE OF MEXICO AND THE SOUTHWESTERN STATES OF TEXAS, ARIZONA, NEW MEXICO, COLORADO, AND CALIFORNIA HAS STARTED THE CHICANO PEOPLE READING CLASSIC AND MODERN WORKS WRITTEN IN SPANISH. THE AREA OF DRAMATIC ARTS HAS DEVELOPED A SPECIAL KIND OF THEATER AS A RESULT OF THIS MOVEMENT OF ETHNIC INTEREST: TEATRO CHICANO. THIS "TEATRO" IS, IN ESSENCE, WHAT ITS NAME SUGGESTS: HALF MEXICAN AND HALF ANGLO AMERICAN. TEATRO CHICANO WAS CREATED AS A DIRECT REPLY TO BOTH MEXICAN AND AMERICAN WRITERS OF DRAMATIC LITERATURE. ITS ULTIMATE GOAL IS TO GIVE THE MEXICAN AMERICAN IN THE UNITED STATES A NEW, ACCURATE, AND PROUD PICTURE OF HIMSELF. THIS THESIS PROVIDES A SHORT HISTORY OF THE THEATER AND ITS SINGULAR PROGRESS IN MODERN TIMES. THE TREATMENT OF THE MEXICAN AMERICAN IN THE THEATRICAL LITERATURE OF MEXICO AND BY AMERICAN DRAMATISTS SUCH AS MAXWELL ANDERSON AND TENNESSEE WILLIAMS IS REVIEWED. EXCERPTS FROM THE PLAYS OF CELESTINO GOROSTIZA, J. HUMBERTO ROBLES, MAXWELL ANDERSON, TENNESSEE WILLIAMS, AND LUIS VALDEZ ARE GIVEN. (AUTHOR/NQ)

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AN   - ED115415
CHAN- RCC08875
TI   - POLITICAL SOCIALIZATION: A COMPARATIVE STUDY OF DIFFERENT ETHNIC
       SCHOOL CHILDREN IN NEWARK, NEW JERSEY AND EL PASO, TEXAS.
AU   - LOYOLA, JOSE GABRIEL
PD   - AUG 73
NO   - 174P.; M.A. THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS   - RIE76APR
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO,
       TEXAS 79999
DT   - T
IT   - ANGLO AMERICANS; CHANGING ATTITUDES; COMPARATIVE ANALYSIS
IT   - ELEMENTARY SCHOOL STUDENTS; *ETHNIC GROUPS
IT   - LATIN AMERICAN CULTURE; *LEARNING PROCESSES; LITERATURE REVIEWS
IT   - MASTERS THESES; MEXICAN AMERICANS; NEGROES; *POLITICAL ATTITUDES
IT   - *POLITICAL SOCIALIZATION; *STUDENT ATTITUDES
ST   - *NEW JERSEY (NEWARK); TEXAS (EL PASO)
AB   - THE HYPOTHESIS, "CHILDREN OF DIFFERENT ETHNIC GROUPS POSSESS
       DIFFERENT POLITICAL ATTITUDES", WAS TESTED TO DETERMINE: (1)
       WHETHER WHITE ETHNIC GROUPS HAD DIFFERENT POLITICAL ATTITUDES;
       (2) IF SO, TO WHAT DEGREE; AND (3) HOW THEY RANKED COMPARED TO
       EACH OTHER. TO VERIFY THE HYPOTHESIS, THE CONCEPT OF POLITICAL
       SOCIALIZATION WAS OPERATIONALIZED AND QUANTIFIED. USING
       STRUCTURED QUESTIONNAIRES, RESPONDENTS IN EL PASO, TEXAS AND
       NEWARK, NEW JERSEY WERE CLASSIFIED AS MEXICAN AMERICANS,
       NORTHEAST OR SOUTHWEST ANGLOS, BLACKS, EUROPEANS, OR LATIN
       AMERICANS. THERE WERE 665 RESPONDENTS IN EL PASO AND 461 IN
       NEWARK FROM GRADES 3-8. TEN ATTITUDINAL CATEGORIES WERE USED TO
       MEASURE POLITICAL ATTITUDES--AFFECT, CITIZENSHIP, GOVERNMENTAL
       ACTION, NATIONAL ATTACHMENT, OBJECTIVE AND SUBJECTIVE COGNITION,
       PERSONAL INVOLVEMENT, POLITICAL AND PSYCHOLOGICAL EFFICACY, AND
       PERCEPTION OF POWER. BY CONTROLLING FOR GRADE LEVEL, DATA WERE
       ANALYZED TO DETERMINE IF THE RESPONDENTS' ATTITUDES CHANGED AS
       THEY GREW OLDER. SOME FINDINGS WERE: MEXICAN AMERICANS HAD A MORE
       POSITIVE POLITICAL ATTITUDE LEVEL THAN THE NORTHEAST ANGLOS AND
       THE BLACKS; LATIN AMERICANS RANKED FIRST IN AFFECT TOWARD
       POLITICAL ITEMS WHILE THE MEXICAN AMERICANS RANKED SIXTH; AND THE
       MEXICAN AMERICAN'S AFFECT AND NATIONAL ATTACHMENT LEVEL MOVED IN
       A "NEGATIVE" DIRECTION AS HE GREW OLDER. (NQ)
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AN   - ED115423
CHAN - RC008679
TI   - PERCEIVED IMPACT OF SOCIAL INFLUENCES ON THE RETENTION OF ARMED
       SERVICES YMCA VOLUNTEERS: A STUDY OF MEXICAN-AMERICAN AND
       ANGLO-AMERICAN MEMBERS OF THE GIRLS SERVICE ORGANIZATION.
AU   - STEWART, MARLENE M.
PD   - AUG 71
NO   - 55P.; M.A. THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS   - RIE76APR
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO,
       TEXAS 79999
DT   - T
IT   - *ANGLO AMERICANS; ARMED FORCES; ATTITUDES; COMMUNITY INFLUENCE
IT   - CULTURAL DIFFERENCES; *FEMALES; HUMAN RELATIONS; MASTERS THESES
IT   - *MEXICAN AMERICANS; PERCEPTION; *SOCIAL INFLUENCES
IT   - SOCIAL ORGANIZATIONS; *VOLUNTARY AGENCIES; VOLUNTEERS
ST   - *GIRLS SERVICE ORGANIZATION; GSO; TEXAS (EL PASO)
AB   - IT HAS BEEN DIFFICULT TO RECRUIT AND RETAIN ACTIVE GIRLS SERVICE
       ORGANIZATION (GSO) MEMBERS WHO SERVE AS OFFICIAL HOSTESSES FOR
       ALL ARMED SERVICES YMCA (YOUNG MEN'S CHRISTIAN ASSOCIATION)
       PROGRAMS AND ACTIVITIES IN EL PASO, TEXAS (A BICULTURAL SETTING).
       THIS STUDY TESTED THE HYPOTHESIS THAT THE PERCEPTIONS OF
       INSTITUTIONAL PRESSURES BY THE TWO ETHNIC GROUPS WITHIN GSO
       (ANGLO AMERICAN AND MEXICAN AMERICAN) WOULD VARY BECAUSE OF
       DIFFERENTIAL IMAGES ACCORDED THESE TWO MAJOR CULTURAL GROUPS IN
       THE COMMUNITY. DURING NOVEMBER 1970, 14 ANGLO AMERICAN, 14
       MEXICAN AMERICAN, AND 2 MARGINAL (NEITHER COMPLETELY ANGLO NOR
       FULLY MEXICAN AMERICAN) GSO HOSTESSES WERE GIVEN A QUESTIONNAIRE
       UTILIZING REALISTIC SITUATIONS PERTAINING TO THE "Y", ITS
       PROGRAMS, AND THE HOSTESS' ROLE. THE GIRLS WERE EITHER CURRENTLY
       ACTIVE OR HAD BEEN ACTIVE AT ONE TIME IN THE NEAR PAST. SIX
       COLLECTIVITIES WERE ASSESSED IN TERMS OF THE HOSTESSES'
       PERCEPTIONS: FAMILY, IMMEDIATE PEERS, SCHOOL, CHURCH, ADULT
       FRIENDS, AND YMCA-CLIENT SERVICEMEN. THE STUDENT'S "T" TEST WAS
       USED TO DETERMINE SIGNIFICANT DIFFERENCES BETWEEN THE TWO GROUPS.
       NO SIGNIFICANT ETHNIC DIFFERENCES WERE FOUND REGARDING PERCEIVED
       POSITIVE INSTITUTIONAL PRESSURES FROM THE LARGER COMMUNITY. THE
       MAJOR CONCLUSION WAS THAT WHEN A GIRL BECAME A HOSTESS, ETHNIC
       DIFFERENCES WERE OVERRIDDEN BY OTHER SOCIAL CHARACTERISTICS. (NQ)
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AN - ED115427
CHAN- RC008883
TI - THE POLITICAL IDEOLOGY OF THE MEXICAN-AMERICAN IN A SOUTHWEST CITY: EL PASO, TEXAS.
AU - PEREGRINO, SANTIAGO
PD - AUG 70
NO - 125P.; M.A. THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS - RIE76APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TEXAS 79999
DT - T
IT - BUREAUCRACY; DECISION MAKING; DEMOGRAPHY
IT - *GOVERNMENT (ADMINISTRATIVE BODY); LOCAL GOVERNMENT; *MALES
IT - MASTERS THESES; *MEXICAN AMERICANS; PERSONAL VALUES
IT - *POLITICAL ATTITUDES; *POLITICAL SOCIALIZATION; POLITICS
ST - *TEXAS (EL PASO)
AB - THE PRELIMINARY STUDY EXAMINED THE POLITICAL IDEOLOGY OF THE MEXICAN AMERICAN IN EL PASO, TEXAS. SEVENTH GRADE STUDENTS IN FIVE CITY PUBLIC SCHOOLS WHOSE DISTRICTS LIE IN THE PREDOMINANTLY MEXICAN AMERICAN SECTIONS OF EL PASO WERE ASKED TO FILL OUT A FORM STATING THEIR FATHER'S NAME, ADDRESS, AND CITIZENSHIP. A RANDOMIZED SAMPLE WAS THEN SELECTED FROM EACH SCHOOL. UTILIZING A 91-ITEM QUESTIONNAIRE, 50 MALE HEADS OF FAMILY WERE ASKED ABOUT THEIR: POLITICAL ORIENTATION, COGNITION, AND BEHAVIOR; ATTITUDES TOWARD GOVERNMENT AND KNOWLEDGE OF LOCAL POLITICS AND MEXICAN AMERICAN AFFAIRS. WRITTEN IN ENGLISH, THE QUESTIONNAIRE WAS TRANSLATED DIRECTLY TO SPANISH FOR THOSE REQUESTING THE INTERVIEW BE CONDUCTED IN THEIR NATIVE TONGUE. AMONG THE FINDINGS WERE: (1) A LOW SENSE OF POLITICAL EFFICACY EXISTED AMONG THE RESPONDENTS; (2) A MAJORITY OF THE RESPONDENTS HAD A FAVORABLE ATTITUDE TOWARD THE GOVERNMENT'S ACTIVITIES AT ALL LEVELS; (3) THE RESPONDENTS' GENERAL FOCUS OF ATTENTION DID NOT REVOLVE AROUND POLITICAL OR GOVERNMENTAL AFFAIRS; (4) AT THE STATE AND LOCAL LEVELS THE RESPONDENTS' CONCERN CENTERED ON SOCIAL AND ECONOMIC ISSUES; AND (5) A MAJORITY WERE UNAWARE OF THE ACTIVITIES OF MEXICAN AMERICAN ORGANIZATIONS, ESPECIALLY THE POLITICAL ORGANIZATIONS. (NQ)

AN - ED115428
CHAN- RCCC8884
TI - POLITICAL IDEOLOGY: A COMPARATIVE STUDY OF THREE CHICANO YOUTH ORGANIZATIONS.
AU - GARCIA, RICHARD A.
PD - AUG 70
NO - 147P.; M.A. THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS - RIE76APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TEXAS 79999
DT - T
IT - *COMPARATIVE ANALYSIS; GROUP MEMBERSHIP; LITERATURE REVIEWS
IT - MASTERS THESES; *MEXICAN AMERICANS; *ORGANIZATIONAL CLIMATE
IT - ORGANIZATIONS (GROUPS); *POLITICAL ATTITUDES
IT - POLITICAL SOCIALIZATION; RESPONSIBILITY; *YOUTH CLUBS
ST - ALIANZA; CHICANOS; MAPA; MAYA
ST - MEXICAN AMERICAN POLITICAL ASSOCIATION
ST - MEXICAN AMERICAN YOUTH ASSOCIATION; *TEXAS (EL PASO)

AB - THE STUDY INVESTIGATED THE POLITICAL IDEOLOGY OF THREE CHICANO YOUTH GROUPS IN EL PASO, TEXAS: MEXICAN AMERICAN YOUTH ASSOCIATION (MAYA), MEXICAN AMERICAN POLITICAL ASSOCIATION (MAPA), AND THE ALIANZA. PURPOSE OF THE STUDY WAS TO IDENTIFY AND COMPARE THE POLITICAL IDEAS AND ATTITUDES OF THE THREE ORGANIZATIONS. QUESTIONNAIRES WERE ADMINISTERED TO A RANDOM SAMPLE SELECTED FROM A LIST OF NAMES OBTAINED FROM EACH ORGANIZATION. EIGHTY-FOUR QUESTIONNAIRES WERE RETURNED--30 FROM MAPA, 30 FROM MAYA, AND 24 FROM THE ALIANZA. THE QUESTIONNAIRE WAS DIVIDED INTO FOUR GENERAL SECTIONS: PERSONAL INFORMATION, PERSONALITY, POLITICAL KNOWLEDGE, AND POLITICAL IDEOLOGY. INDICES WERE COMPUTED TO INDICATE OVERALL TENDENCIES ALONG THE FOLLOWING CATEGORIES: DEMOCRATIC, FASCIST, AND COMMUNIST TENDENCIES; DEGREE OF POLITICAL SOCIALIZATION; RECOGNITION OF INSTITUTIONAL RACISM; REGARD FOR AUTHORITY AND FREEDOM; REGARD OF EQUALITY; POLITICAL KNOWLEDGE, ACTIVITY, AND RESPONSIBILITY; ANOMIE; AUTHORITARIAN PERSONALITY; RACIAL PREJUDICE; POLITICAL LIBERALISM: AND FAITH IN PEOPLE. SOME OF THE FINDINGS WERE: (1) ALL THREE GROUPS HAD IN GENERAL VERY LOW FAITH IN PEOPLE; (2) MAYA WAS MORE AUTHORITARIAN THAN THE OTHERS; (3) ALL THREE GROUPS HAD A DEFINITE VIEW OF SOCIETY WHICH WAS PREDICTABLE AND STABLE; (4) MAYA HAD MORE FEELINGS OF ALIENATION AND ANOMIE; AND (5) MAPA AND THE ALIANZA HAD MORE "HOPE" FOR THE FUTURE WHILE MAYA HAD LESS. (NQ)

AN - ED115429
CHAN- RC008885
TI - A MEASUREMENT OF POLITICAL ATTITUDES IN MEXICAN AMERICAN CIVIC ORGANIZATIONS.
AU - RODRIGUEZ, ROY CONRADO
PC - AUG 72
NO - 96P.; M.A. THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS - RIE76APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TEXAS 79999
DT - T
IT - CITIZEN PARTICIPATION; *COMMUNITY ORGANIZATIONS; DEMOGRAPHY
IT - GOVERNMENT (ADMINISTRATIVE BODY); GROUP MEMBERSHIP; HISTORY
IT - MASTERS THESES; *MEXICAN AMERICANS; *MIDDLE CLASS
IT - ORGANIZATIONS (GROUPS); *PERSONAL VALUES; *POLITICAL ATTITUDES
IT - POLITICAL SOCIALIZATION; SOCIAL ACTION
ST - *TEXAS (EL PASO)

AB - DURING THE SPRING OF 1971, THE POLITICAL ATTITUDES OF MIDDLE-CLASS MEXICAN AMERICANS IN THE EL PASO (TEXAS) AREA WERE SURVEYED. AN 86-ITEM QUESTIONNAIRE WAS ADMINISTERED TO 187 PEOPLE IN SIX AREA COUNCILS OF THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (LULAC), FOUR POSTS OF THE VETERANS OF FOREIGN WARS (VFW), AND ONE AREA COUNCIL OF THE KNIGHTS OF COLUMBUS (KC). ADMINISTERED DURING A REGULAR BUSINESS MEETING, THE QUESTIONNAIRES CONSISTED OF QUESTIONS INTENDED TO: (1) PROVIDE DEMOGRAPHIC DATA ABOUT THE INDIVIDUAL RESPONDENTS; (2) SURVEY THE RESPONDENTS' ATTITUDES TOWARD DEMOCRATIC NORMS, POLITICAL CHAUVINISM, THE POLITICAL PROCESS, RESISTANCE TO SOCIAL CHANGE, POLITICAL ALIENATION, EFFICACY AND CYNICISM, FREEDOM OF SPEECH AND RELIGION, LIBERAL-CONSERVATIVE TENDENCIES, AND ANOMIE; AND (3) MEASURE THE RESPONDENTS CIVIC COMPETENCE, POLITICAL PARTICIPATION, AND INVOLVEMENT. IN EVERY SURVEY SESSION, THE INTERVIEWER WAS OF THE SAME ETHNIC AND REGIONAL BACKGROUND AS THE TOTALITY OF THE ORGANIZATIONAL MEMBERSHIP. SOME FINDINGS WERE: (1) RESPONDENTS REVEALED A HIGH RESISTANCE TO SOCIAL CHANGE; (2) THE SENSE OF CIVIC COMPETENCE WAS CONSIDERABLY HIGHER AT THE LOCAL LEVEL THAN IN RELATION TO STATE OR NATIONAL GOVERNMENT; AND (3) HALF OF THE LULAC GROUP INDICATED STRONG ANOMIC FEELINGS, WHILE A LARGE PERCENTAGE OF BOTH OTHER GROUPS WERE UNSURE OF THEIR SOCIAL ROLES. (NQ)

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AN   - ED115622
CHAN- SP009691
TI   - CAUTIONS WHEN WORKING WITH THE CULTURALLY DIFFERENT CHILD.
AU   - JARAMILLO, MARI-LUCI
PD   - NOV 73
NO   - 27P.; PAPER PRESENTED AT THE TEACHER CORPS ASSOCIATES CONFERENCE
       (MADISON, WISCONSIN, NOVEMBER 1-2, 1973)
IS   - RIE76APR
PR   - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT   - S
IT   - *BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM
IT   - BILINGUAL STUDENTS; CULTURAL BACKGROUND; CULTURAL DIFFERENCES
IT   - *CULTURAL EDUCATION; CULTURAL FACTORS; *CULTURAL PLURALISM
IT   - MINORITY GROUPS; *SPANISH SPEAKING
AB   - EVERYONE IN THE UNITED STATES HAS A CULTURAL HERITAGE WHICH
       VARIES FROM THE PRESENT MAINSTREAM CULTURE OF THIS COUNTRY AND
       YET, THE MAJORITY OF AMERICANS HAVE LOST TIES WITH THEIR CULTURAL
       BACKGROUND. THIS HAS OCCURRED BECAUSE OF BOTH THE MELTING POT
       THEORY AND THE EDUCATIONAL SYSTEM THAT HAS DEVELOPED UNDER A
       PHILOSOPHY. THERE HAS BEEN A SERIOUS ATTEMPT MADE IN OUR SCHOOLS
       TO FIT EVERYONE INTO ONE CULTURAL MOLD. THIS CANNOT AND SHOULD
       NOT BE DONE. BICULTURAL PROGRAMS ARE NEEDED, PARTICULARLY FOR
       GROUPS SUCH AS THE PUERTO RICANS AND CHICANOS THAT HAVE BEEN ABLE
       TO EASILY HARMONIZE WITH THE MAINSTREAM CULTURE. THE TASK OF THE
       EDUCATOR SHOULD BE TO ENSURE THAT THE CULTURES OF THESE CHILDREN
       ARE NOT STOLEN FROM THEM IN THE CLASSROOM. THERE ARE MANY
       PROBLEMS ENCOUNTERED IN TRYING TO ESTABLISH CULTURALLY
       PLURALISTIC PROGRAMS IN THE SCHOOLS. AMONG THESE ARE ACCEPTANCE
       BY THE TRADITIONAL EDUCATIONAL SYSTEM IN AMERICA, THE
       STEREOTYPING OF ETHNIC GROUPS, ETHNOCENTRISM, AND THE TRAINING OF
       TEACHERS WITH A NEW AWARENESS. THERE ARE ALSO NUMEROUS FACTORS
       WHICH MAKE UP A GOOD PROGRAM BUT ARE DIFFICULT TO ACHIEVE. THE
       PROGRAM MUST CONTAIN BILINGUAL MATERIALS--IT SHOULD INCLUDE BOTH
       ENGLISH AS A SECOND LANGUAGE AND SPANISH AS A SECOND
       LANGUAGE--AND MUST STUDY BOTH CULTURES. FINALLY, IF A BICULTURAL
       PROGRAM IS TO WORK, TEACHERS MUST ALWAYS TRY TO BUILD THE CHILD'S
       SELF-CONCEPT, AND PARENTS MUST BE INCLUDED IN THE PROGRAM. (RC)
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AN   - ED115633
CHAN- SP009703
TI   - LOCAL LIBRARY RESOURCES FOR A MULTI-ETHNIC CURRICULUM. A MODEL
       PROGRAM IN MULTI-ETHNIC HERITAGE STUDIES.
OS   - MANKATO STATE COLL., MINN.
NC   - 240P.
IS   - RIE76APR
PR   - EDRS PRICE MF-$0.76 HC-$12.05 PLUS POSTAGE
DT   - L
IT   - ASIAN AMERICANS; *BIBLIOGRAPHIES: ELEMENTARY SECONDARY EDUCATION
IT   - *ETHNIC GROUPS; *ETHNIC STUDIES; JEWS; MEXICAN AMERICANS
IT   - *MINORITY GROUPS; NEGROES; *SUBCULTURE
AB   - THE SOURCES LISTED IN THIS BIBLIOGRAPHY ARE MATERIALS AVAILABLE
       IN THE MANKATO STATE COLLEGE MEMORIAL LIBRARY. THE MATERIALS ARE
       ARRANGED ALPHABETICALLY BY SUBJECT. BOTH PRINT AND NONPRINT
       MATERIALS ARE INCLUDED. THE SUBJECT HEADINGS USED ARE THE LIBRARY
       OF CONGRESS SUBJECT HEADINGS. THE SECTIONS ARE ARRANGED ACCORDING
       TO THE FOLLOWING ETHNIC GROUPS: (1) ASIAN-AMERICANS, (2)
       GERMAN-AMERICANS, (3) NORWEGIAN-AMERICANS, (4) IRISH-AMERICANS,
       (5) JEWISH-AMERICANS, (6) AFRO-AMERICANS, (7) MEXICAN-AMERICANS,
       AND (8) SWEDISH-AMERICANS. THERE IS ALSO A SECTION CONTAINING AN
       ANNOTATED BIBLIOGRAPHY OF AFRO-AMERICAN, MEXICAN-AMERICAN, AND
       MULTI-ETHNIC STUDIES RESOURCES DESIGNED SPECIFICALLY FOR
       CLASSROOM USE. THIS SECTION IS DIVIDED INTO ELEMENTARY PRINT
       MATERIALS AND SECONDARY PRINT MATERIALS AND ARRANGED
       ALPHABETICALLY BY SUBJECT. (RC)
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AN - ED115639
CHAN- SP009709
TI - ROOTS OF AMERICA; A MULTIETHNIC CURRICULUM RESOURCE GUIDE FOR
7TH, 8TH, AND 9TH GRADE SOCIAL STUDIES TEACHERS.
OS - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.
OS - NEW JERSEY EDUCATION ASSOCIATION, TRENTON.
PD - 75
NO - 174P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - PUBLICATIONS DIVISION, NATIONAL EDUCATION ASSOCIATION, 1201
SIXTEENTH STREET, N.W. WASHINGTON, D.C. (STOCK NO. 1373-5-00, NO
PRICE QUOTED,
SPO - BUREAU OF POSTSECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.
DIV. OF INTERNATIONAL EDUCATION.
DT - C
IT - AMERICAN INDIANS; ASIAN AMERICANS; *ETHNIC GROUPS
IT - *ETHNIC STUDIES; ITALIAN AMERICANS; JEWS; JUNIOR HIGH SCHOOLS
IT - MEXICAN AMERICANS; *MINORITY GROUPS; *MULTICULTURAL TEXTBOOKS
IT - NEGROES; POLISH AMERICANS; PUERTO RICANS; SECONDARY EDUCATION
ST - ELEMENTARY AND SECONDARY EDUCATION ACT TITLE IX; ESEA TITLE IX
ST - ETHNIC HERITAGE PROJECT; *MULTICULTURAL EDUCATION
AB - THIS GUIDE IS DIVIDED INTO THREE PARTS. PART 1 PROVIDES THE PURPOSE AND GOALS OF ETHNIC STUDIES AND EXPLAINS HOW TO USE THE GUIDE. PART 2 CONTAINS EIGHT UNITS FOR THE STUDY OF ETHNIC EXPERIENCES. THESE INCLUDE (1) NATIVE AMERICAN, (2) MEXICAN AMERICAN, (3) BLACK AMERICAN, (4) JEWISH AMERICAN, (5) ITALIAN AMERICAN, (6) POLISH AMERICAN, (7) JAPANESE AMERICAN, AND (8) PUERTO RICAN. ALL BUT ONE OF THE UNITS BEGIN WITH AN INTRODUCTION, AFTER WHICH INQUIRY TOPICS ARE PRESENTED. INQUIRY TOPICS CONTAIN LEARNING CONCEPTS (OBJECTIVES), QUESTIONS FOR EXPLORATION, AND ACTIVITIES AND PROJECTS. A BIBLIOGRAPHY OF RESOURCES COMPLETES EACH ETHNIC EXPERIENCE UNIT. PART 3 CONTAINS THREE APPENDIXES, THE FIRST OF WHICH IS A PAPER ENTITLED ETHNICITY AND EDUCATION: CULTURAL HOMOGENEITY AND ETHNIC CONFLICT. THE SECOND APPENDIX IS AN ANALYSIS OF A NEA/NJEA ETHNIC STUDIES PROGRAMMING SURVEY, AND THE THIRD CONTAINS ABSTRACTS OF PROJECTS FUNDED BY THE ETHNIC HERITAGE STUDIES PROGRAM, ESEA TITLE IX. LEARNING CONCEPTS AND ACTIVITIES ARE LISTED FOR EACH INQUIRY TOPIC. INSTRUCTIONAL MATERIALS ARE LISTED FOR EACH ETHNIC EXPERIENCE UNIT. NO PROVISION INDICATED. (RC)

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AN  - ED115663
CHAN- TM004933
TI  - A FURTHER EXAMINATION OF THE EFFECTS OF ADMINISTERING THE
      METROPOLITAN READING TESTS IN SPANISH AND ENGLISH TO
      SPANISH-SPEAKING SCHOOL ENTRANTS.
AU  - CRUZ, SYLVIA; AND OTHERS
PD  -  APR 75
NO  - 12P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL
      COUNCIL ON MEASUREMENT IN EDUCATION (NEW YORK CITY, NEW YORK,
      MARCH 31-APRIL 2, 1975)
IS  - RIE76APR
PR  - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT  - R
IT  - BILINGUAL STUDENTS; COMPARATIVE ANALYSIS; ELEMENTARY EDUCATION
IT  - *KINDERGARTEN CHILDREN; PUERTO RICANS; *READING TESTS
IT  - *SPANISH SPEAKING; STANDARDIZED TESTS; TESTING; *TEST RESULTS
ST  - *METROPOLITAN READING TEST
AB  - IN A STUDY DESIGNED TO ASSESS EFFECTS OF ADMINISTERING THE
      METROPOLITAN READING TEST (MRT) IN SPANISH VERSUS ENGLISH, 100
      PUERTO RICAN KINDERGARTEN PUPILS WERE RANDOMLY SPLIT INTO TWO
      GROUPS. THE MRT WAS ADMINISTERED IN ENGLISH TO ONE GROUP AND IN A
      SPANISH TRANSLATION TO THE OTHER GROUP. THE GROUP WHO TOOK THE
      SPANISH VERSION SIGNIFICANTLY SURPASSED THE GROUP WHO TOOK THE
      ENGLISH VERSION WITH RESPECT TO TOTAL SCORE AND ALL BUT THE TWO
      MOST NONVERBAL SUBTESTS. THESE DIFFERENCES WERE PARTICULARLY
      EVIDENT FOR, BUT WERE NOT EXCLUSIVE TO, THE SUBSAMPLE FROM THE
      BILINGUAL CLASSES. (AUTHOR/DEP)
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AN - ED115935

CHAN- CE005825

TI - A SURVEY OF CAREER ASPIRATIONS FOR SECONDARY SCHOOL STUDENTS.

AU - KUGLER, EDGAR M.

OS - NEW MEXICO STATE UNIV., LAS CRUCES.

NO - 15P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

IS - RIE76MAY

PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

DT - K

IT - CAREER CHOICE; CAREER EDUCATION; ECONOMICALLY DISADVANTAGED

IT - JUNIOR HIGH SCHOOLS; MEXICAN AMERICANS; *OCCUPATIONAL ASPIRATION

IT - *SCHOOL SURVEYS; *SECONDARY SCHOOL STUDENTS; TABLES (DATA)

ST - NEW MEXICO

AB - PRIOR TO THE IMPLEMENTATION OF A CAREER EDUCATION PROGRAM, A CAREER ASPIRATIONS SURVEY WAS CONDUCTED IN ONE NEW MEXICAN COMMUNITY. THE SAMPLE POPULATION INCLUDED FIRST AND SECOND GENERATION MEXICAN-AMERICAN SECONDARY SCHOOL STUDENTS. A SIX-ITEM QUESTIONNAIRE WAS ADMINISTERED TO 720 STUDENTS FROM ONE JUNIOR AND ONE SENIOR HIGH SCHOOL. THE RESULTS WERE CATEGORIZED ACCORDING TO 15 OCCUPATIONAL CLUSTERS. A COMPOSITE OF ALL SIX GRADE LEVELS SHOWED THE MOST DESIRED CAREERS SEEM TO BE IN THE AREAS OF HEALTH, BUSINESS AND OFFICE, PUBLIC SERVICE, ENVIRONMENT, AND COMMUNICATIONS AND MEDIA. UPPER GRADE STUDENTS WERE MORE SPECIFIC ABOUT CAREERS. THE LARGEST NUMBER OF STUDENTS UNDECIDED ABOUT A CAREER ARE IN THE 12TH GRADE AND THE SMALLEST IN THE 7TH GRADE. IT APPEARS THAT A LARGE PORTION OF THE STUDENT POPULATION IS NOT PREPARED TO STEP INTO A CAREER AT GRADUATION. IN THIS COMMUNITY OF RELATIVELY LOW ECONOMIC STATUS, THE APPARENT NEED FOR A PRACTICAL, REALISTIC CAREER EDUCATION PROGRAM IS EVIDENT. TABLES DISPLAY THE DISTRIBUTION OF DESIRED CAREERS ACCORDING TO GRADE LEVEL, AND THE SIX-ITEM QUESTIONNAIRE IS APPENDED. (AUTHOR/NJ)

AN - ED116456

CHAN- FL007259

TI - WHAT LANGUAGES DO BILINGUAL CHILDREN USE WITH WHOM? RESEARCH EVIDENCE AND IMPLICATIONS FOR EDUCATION.

AU - LAOSA, LUIS M.

PD - MAR 75

NO - 14P.; PAPER PRESENTED AT MEETING OF TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (LOS ANGELES, CALIFORNIA, MARCH 1975)

IS - RIE76MAY

PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

DT - S

IT - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; *BILINGUALISM

IT - *BILINGUAL STUDENTS; CUBANS; ENGLISH (SECOND LANGUAGE)

IT - LANGUAGE PATTERNS; LANGUAGE PROFICIENCY; *LANGUAGE USAGE

IT - MEXICAN AMERICANS; PUERTO RICANS; *SOCIAL ENVIRONMENT

IT - SOCIOLINGUISTICS; *SPANISH AMERICANS; SPANISH SPEAKING

AB - THERE IS WIDE VARIABILITY IN THE TYPE AND DEGREE OF BILINGUALISM EXHIBITED BY PERSONS FROM THE VARIOUS SPANISH-SPEAKING GROUPS IN THE USA. WITHIN PARTICULAR SUBCULTURAL GROUPS, THERE IS SIGNIFICANT VARIABILITY AMONG INDIVIDUALS IN THE USE OF LANGUAGE PATTERNS. AN EMPIRICAL STUDY INVESTIGATED THE USE OF LANGUAGE PATTERNS IN SPECIFIED SOCIAL CONTEXTS AMONG TWO GENERATIONS IN THREE DISTINCT SPANISH-SPEAKING GROUPS: NEW YORK PUERTO RICANS, CENTRAL TEXAS MEXICAN-AMERICANS, AND MIAMI CUBAN-AMERICANS. A TOTAL OF 295 FAMILIES PARTICIPATED IN THE STUDY. THE CENTRAL TEXAS MEXICAN-AMERICANS SHOWED THE GREATEST DEGREE OF DISPLACEMENT OF SPANISH BY ENGLISH AS WELL AS BY "SPANGLISH," AND THE NEW YORK PUERTO RICANS THE GREATEST DEGREE OF "MOTHER TONGUE" MAINTENANCE. PREVIOUS RESEARCH SUGGESTS THAT LANGUAGE USE ARE POSITIVELY RELATED. CONTEXTUAL LANGUAGE USE IS AN IMPORTANT FACTOR WHICH INTERACTS WITH LANGUAGE LEARNING AND WITH ACADEMIC ACHIEVEMENT. IT BEHOOVES TEACHERS OF PERSONS FROM SPANISH-SPEAKING BACKGROUNDS TO ASSESS THE LANGUAGE PROFICIENCY AND THE CONTEXTUAL USE OF LANGUAGE PATTERNS OF THEIR STUDENTS AND TO GEAR THEIR CURRICULUM ACCORDINGLY. CONTEXTUAL LANGUAGE USE MAY BE ASSESSED BY TEACHERS THROUGH INTERVIEWS AND BY BEHAVIORAL OBSERVATIONS, AND THE RESULTING DATA MAY BE USED TO INDIVIDUALIZE INSTRUCTION. (AUTHOR/CLK)

AN - ED116702
CHAN- IR002947
TI - SELECTED FILMS AND FILMSTRIPS ON FOUR ETHNIC AMERICAN MINORITIES
(AFRO, INDIAN, ORIENTAL, AND SPANISH-SPEAKING).
AU - JOHNSON, HARRY A.
OS - STANFORD UNIV., CALIF. ERIC CLEARINGHOUSE ON INFORMATION
RESOURCES.
PD - JAN 76
NO - 58P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV - BOX E, SCHOOL OF EDUCATION, STANFORD UNIVERSITY, STANFORD,
CALIFORNIA 94305 ($2.00, CHECK MADE PAYABLE TO "BOX E" MUST
ACCOMPANY ORDER)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-C-74-0027
DT - L
IT - AFRICAN AMERICAN STUDIES; AMERICAN INDIANS
IT - ANNOTATED BIBLIOGRAPHIES; ASIAN AMERICANS; BLACK COMMUNITY
IT - DIRECTORIES; *ETHNIC STUDIES; *FILMS; *FILMSTRIPS
IT - INSTRUCTIONAL FILMS; MEXICAN AMERICANS; NEGROES; *RESOURCE GUIDES
IT - SPANISH AMERICANS; SPANISH SPEAKING
AB - THE SELECTED RESOURCES ANNOTATED IN THIS BIBLIOGRAPHY CONCENTRATE
ON EDUCATIONAL FILMS AND FILMSTRIPS FOR TEACHING ABOUT FOUR
ETHNIC AMERICAN MINORITIES--AFRO-AMERICAN, NATIVE AMERICAN
INDIAN, ORIENTAL AMERICAN, AND SPANISH-SPEAKING AMERICAN.
SELECTIONS WERE MADE ON THE BASIS OF AUTHENTICITY, SUITABILITY
FOR CHILDREN AND YOUTH, AND RELEVANCE IN TODAY'S WORLD. ONLY A
FEW ENTRIES PREDATE 1965. NO MATERIALS WERE INCLUDED WHICH WERE
CONSIDERED CONDESCENDING OR DEGRADING TO ANY ETHNIC GROUP.
CITATIONS ARE ARRANGED ALPHABETICALLY BY TITLE UNDER EACH OF THE
FOUR ETHNIC MINORITY HEADINGS. FILMS ARE LISTED FIRST, FOLLOWED
BY FILMSTRIPS. TITLE, PRODUCER AND/OR DISTRIBUTOR, RELEASE DATE,
GRADE LEVEL, AND SOME MEDIA CHARACTERISTICS ARE LISTED WITH EACH
ANNOTATION. GRADE LEVEL AND PRODUCER/DISTRIBUTOR ARE GIVEN IN
CODE FORM. A DIRECTORY OF PRODUCER/DISTRIBUTORS AND A LIST OF 16
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) DOCUMENTS DEALING
WITH ETHNIC MINORITIES AND THE MEDIA ARE INCLUDED. (AUTHOR/PF)

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AN   - ED116782
CHAN- PS008204
TI   - A STUDY OF THE DEPENDENCY STATUS OF A.F.D.C. MOTHERS USING DAY
       CARE. FINAL REPORT.
AU   - HELFGOT, JOSEPH; MORRIS, CANIEL
OS   - DAY CARE COUNCIL OF NEW YORK, INC., N. Y.
PD   - APR 74
NC   - 227P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY
       OF ORIGINAL DOCUMENT
IS   - RIE76MAY
PR   - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO  - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT   - R
IT   - *CHILD WELFARE; DAY CARE PROGRAMS; *DAY CARE SERVICES
IT   - ECONOMIC FACTORS; EMPLOYEE ATTITUDES; EMPLOYMENT EXPERIENCE
IT   - EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PROBLEMS; INTERVIEWS
IT   - LOW INCOME GROUPS; NEGROES; PARENT ATTITUDES; SOCIAL ATTITUDES
IT   - SPANISH SPEAKING; *WELFARE RECIPIENTS; *WORKING WOMEN
ST   - *NEW YORK (NEW YORK)
AB   - THIS STUDY ANALYZES THE DAY CARE-RELATED PERCEPTIONS OF A GROUP
       OF LOW-INCOME WOMEN WHO VOLUNTARILY ENROLLED THEIR CHILDREN IN
       GROUP DAY CARE IN ORDER TO OBTAIN OR MAINTAIN EMPLOYMENT, AND
       EXPLORES THE EMPLOYMENT EXPERIENCES OF THESE WOMEN. FACE-TO-FACE
       UNSTRUCTURED INTERVIEWS WERE CONDUCTED BY TRAINED BLACK OR
       HISPANIC INTERVIEWERS WITH 157 NEW YORK CITY BLACK, PUERTO RICAN,
       OR HISPANIC MOTHERS WHO HAD BEEN ON WELFARE WHEN THEY ENROLLED
       THEIR CHILD IN DAY CARE. RESULTS SHOWED THAT MOTHERS MAINTAINED A
       STRONG POSITIVE ATTITUDE TOWARDS DAY CARE PROGRAMS, SERVICES, AND
       PERSONNEL. EDUCATIONAL BENEFITS, SUPERVISORY SERVICES, AND OTHER
       CHILD-CENTERED FACTORS WERE THE PRIMARY REASONS THAT THE WOMEN
       PERCEIVED DAY CARE POSITIVELY. THE AVAILABILITY OF GROUP DAY CARE
       APPEARED TO SUPPORT THEIR INITIAL DECISION TO WORK. MOST WOMEN
       DECIDED TO GO TO WORK FOR FINANCIAL REASONS, ALTHOUGH THE JOBS
       THEY SECURED WERE USUALLY LOW STATUS ONES WITH LOW WAGES. SUCCESS
       IN EMPLOYMENT WAS FOUND TO BE POSITIVELY RELATED TO AMOUNT OF
       EDUCATION, WORKING EXPERIENCE, AND A FAVORABLE JOB MARKET.
       FINDINGS ARE DISCUSSED IN LIGHT OF PAST RESEARCH IN THIS AREA,
       AND RECOMMENDATIONS ARE MADE TO INCREASE THE EFFECTIVENESS OF
       SOCIAL WELFARE PROGRAMS. (BRT)
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AN   - ED116812
CHAN- PS008296
TI   - CLOVIS-PORTALES BILINGUAL EARLY CHILDHOOD PROGRAM. THIRD YEAR
       EVALUATION STUDY (1974-75). FINAL EVALUATION REPORT.
AU   - ASKINS, BILLY E.; AND OTHERS
OS   - ASKINS (B.E.) AND ASSOCIATES, LUBBOCK, TEX.
OS   - CLOVIS PUBLIC SCHOOLS, N. MEX.
PD   - MAY 75
NO   - 40P.; FOR RELATED DOCUMENTS, SEE ED 081 475 AND ED 103 108
IS   - RIE76MAY
PR   - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
CG   - OEG-0-72-5239(280)
BN   - 27-00694-0
DT   - R
IT   - *BILINGUAL EDUCATION; COMMUNITY COOPERATION; HOME VISITS
IT   - INTERVENTION; LANGUAGE DEVELOPMENT; PARENT PARTICIPATION
IT   - PERSONALITY DEVELOPMENT; *PRESCHOOL EDUCATION
IT   - *PRESCHOOL PROGRAMS; *PROGRAM EVALUATION; SCHOOL READINESS TESTS
IT   - SELF CONCEPT; *SPANISH SPEAKING
ST   - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE VII
ST   - NEW MEXICO (CLOVIS); NEW MEXICO (PORTALES)
AB   - THIS REPORT DESCRIBES AN EXTERNAL EVALUATION STUDY OF TWO OF THE
       COMPONENTS (INSTRUCTIONAL AND COMMUNITY-PARENTAL INVOLVEMENT) ON
       AN ON-GOING BILINGUAL INTERVENTION PROGRAM FOR 3- AND 4-YEAR-OLD
       CHILDREN. THE PURPOSE OF THE INTERVENTION PROGRAM IS TO
       FACILITATE THE LEARNING OF ENGLISH AND SPANISH SIMULTANEOUSLY IN
       AN ENVIRONMENT DESIGNED TO ENHANCE THE CHILD'S COGNITIVE,
       AFFECTIVE, AND PSYCHOMOTOR SKILLS. BRIEF DESCRIPTIONS OF THE
       PROGRAM'S BACKGROUND PURPOSE AND COMPONENTS, AND OF THE CHILDREN
       SERVED ARE INCLUDED IN THE REPORT. EVALUATION OF THE
       INSTRUCTIONAL COMPONENT WAS BASED ON A PRE-POSTTEST DESIGN
       (WITHOUT A CONTROL GROUP) WHICH MEASURED LANGUAGE DEVELOPMENT IN
       ENGLISH AND SPANISH, SCHOOL READINESS, AND SELF-CONCEPT AND
       PERSONALITY DEVELOPMENT. THE COMMUNITY-PARENTAL INVOLVEMENT
       COMPONENT WAS SUBJECTIVELY EVALUATED USING OBSERVATIONS, RECORDS,
       AND SELF-REPORTS BY THE STAFF. MAJOR FINDINGS INCLUDE: (1)
       STUDENTS MADE SIGNIFICANT GAINS IN LANGUAGE DEVELOPMENT IN
       ENGLISH AND SPANISH AND IN GENERAL SCHOOL READINESS; (2) STUDENTS
       DEVELOPED AND/OR MAINTAINED A POSITIVE SELF-CONCEPT AND
       SUBSTANTIALLY DEVELOPED IN VARIOUS DIMENSIONS OF PERSONALITY
       GROWTH; (3) CHILDREN AND PARENTS WERE INVOLVED IN A VARIETY OF
       ACTIVITIES THROUGH HOME VISITS; AND (4) PARENTS MAINTAINED A
       POSITIVE ATTITUDE TOWARD THE PROGRAM. (AUTHOR/ED)
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AN   - ED116830
CHAN- RC008841
TI   - M.A. THESES ON THE MEXICAN-AMERICAN IN THE UNIVERSITY ARCHIVES OF
       THE UNIVERSITY OF TEXAS AT EL PASO LIBRARY.
AU   - SCOTT, FRANK, COMP.; AND OTHERS
OS   - TEXAS UNIV., EL PASO.
PD   - 75
NO   - 21P.
IS   - RIE76MAY
PR   - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT   - L
IT   - *ARCHIVES; *BIBLIOGRAPHIES; EDUCATION; HISTORY
IT   - LIBRARY COLLECTIONS; LITERATURE; *MASTERS THESES
IT   - *MEXICAN AMERICANS; POLITICAL SCIENCE; RELIGION; SOCIOLOGY
IT   - *UNIVERSITY LIBRARIES
ST   - *UNIVERSITY OF TEXAS EL PASO
AB   - EIGHTY-ONE THESES DEALING WITH THE MEXICAN AMERICAN AND WRITTEN
       BY GRADUATE STUDENTS AT THE UNIVERSITY OF TEXAS AT EL PASO ARE
       LISTED IN THIS BIBLIOGRAPHY. ARRANGED ALPHABETICALLY ACCORDING TO
       AUTHOR AND SUBJECT FIELD, THE THESES WERE WRITTEN BETWEEN 1942
       AND 1974. SUBJECT FIELDS INCLUDE: (1) EDUCATION, (2) HISTORY, (3)
       LITERATURE, (4) POLITICAL SCIENCE, (5) RELIGION, AND (6)
       SOCIOLOGY. THE THESES LISTED MAY BE FOUND AT THE UNIVERSITY
       LIBRARY ON MICROFORM AND IN THE ORIGINAL FORM. AN AUTHOR INDEX IS
       INCLUDED. (NQ)
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AN - ED116845
CHAN- RC008915
TI - EDUCATIONAL, OCCUPATIONAL, AND RESIDENCE ASPIRATIONS AND EXPECTATIONS FOR RURAL AND MINORITY YOUTH IN NEW MEXICO.
AU - EDINGTON, EVERETT D.; AND OTHERS
OS - NEW MEXICO STATE UNIV., LAS CRUCES. DEPT. OF EDUCATIONAL MANAGEMENT AND DEVELOPMENT.
PD - DEC 75
NO - 123P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-74-1717
DT - R
IT - AMERICAN INDIANS; ANGLO AMERICANS; *ASPIRATION; EDUCATION
IT - *ETHNIC GROUPS; *EXPECTATION; GRADE 10; GRADE 12
IT - *HIGH SCHOOL STUDENTS; MEXICAN AMERICANS; MINORITY GROUPS
IT - MOBILITY; OCCUPATIONS; *RURAL YOUTH; SEX DIFFERENCES
IT - TABLES (DATA)
ST - *NEW MEXICO
AB - FIXED-CHOICE STIMULUS QUESTIONS WERE DISTRIBUTED TO STUDENTS FROM 12 NEW MEXICO RURAL HIGH SCHOOLS (RANDOMLY SELECTED), AND RESPONSES WERE DERIVED FROM 139 NATIVE, 171 ANGLO, AND 240 MEXICAN AMERICAN STUDENTS IN THE 10TH AND 12TH GRADES. RESPONSES INDICATED EDUCATIONAL, OCCUPATIONAL, AND RESIDENTIAL ASPIRATIONS AND EXPECTATIONS AND GOAL DEFLECTIONS. FINDINGS REVEALED: (1) SIGNIFICANT DIFFERENCES IN OCCUPATIONAL ASPIRATIONS BETWEEN GRADE LEVELS AND ETHNIC GROUPS (SOPHOMORES ASPIRED TO LESS PROFESSIONAL OCCUPATIONS AND NATIVE AMERICANS ASPIRED TO LESS PROFESSIONAL OCCUPATIONS THAN ANGLOS); (2) DIFFERENCES IN OCCUPATIONAL EXPECTATIONS DUE TO SEX (FEMALES EXPECTED LESS PROFESSIONAL OCCUPATIONS); (3) OCCUPATIONAL GOAL DEFLECTION DIFFERENCES DUE TO ETHNICITY, SEX, AND THE GRADE LEVEL BY ETHNICITY INTERACTION; (4) RESIDENCE ASPIRATION DIFFERENCES DUE TO SEX AND ETHNICITY (MALES ASPIRED TO A MORE RURAL AND MEXICAN AMERICANS TO A MORE URBAN RESIDENCE THAN THE OTHERS); (5) GOAL DEFLECTION BETWEEN ANGLO RESIDENCE EXPECTATIONS AND ASPIRATIONS; (6) RESIDENCE EXPECTATION DIFFERENCES DUE TO SEX AND ETHNICITY (MALES AND NATIVE AMERICANS HAD MORE RURAL EXPECTATIONS); (7) DIFFERENCES IN EDUCATIONAL ASPIRATIONS DUE TO GRADE LEVEL AND SEX BY ETHNIC GROUP INTERACTION; (8) EDUCATIONAL EXPECTATION DIFFERENCES DUE TO GRADE LEVEL AND SEX BY ETHNIC GROUP INTERACTION. (JC)

AN - ED116886
CHAN- RCCC8960
TI - SEX-ROLE DEVELOPMENT OF PRESCHOOL MIDDLE- AND LOWER-CLASS MEXICAN-AMERICAN AND ANGLO-AMERICAN MALES.
AU - HERNANDEZ, NELLIE M.
PD - 18 DEC 74
NO - 39P.; M.A. THESIS, UNIVERSITY OF EL PASO AT EL PASO
IS - RIE76MAY
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TEXAS 79999
DT - T
IT - *ANGLO AMERICANS; COMPARATIVE ANALYSIS; INDIVIDUAL DEVELOPMENT
IT - LOWER CLASS MALES; MALES; MASTERS THESES; *MEXICAN AMERICANS
IT - MIDDLE CLASS; *PRESCHOOL CHILDREN; *SEX ROLE
IT - *SOCIOECONOMIC STATUS
AB - THE SEX ROLE DEVELOPMENT OF 3- AND 4-YEAR-OLD MIDDLE- AND LOWER-CLASS MEXICAN AMERICAN AND ANGLO AMERICAN MALES WAS COMPARED. THE SAMPLE CONSISTED OF 15 MEXICAN AMERICANS AND 15 ANGLO AMERICANS OF LOW SOCIOECONOMIC STATUS (SES) AND 15 MEXICAN AMERICANS AND 15 ANGLO AMERICANS OF MIDDLE SES FROM DAY-CARE CENTERS AND NURSERY SCHOOLS. APPROXIMATE SES OF THE PARENTS WAS DETERMINED BY WARNER'S INDEX OF STATUS CHARACTERISTICS; ETHNIC CLASSIFICATION WAS DETERMINED BY THE PARENTS' SELF-CLASSIFICATION. PRESENCE OF A FATHER-FIGURE AND SEX OF OLDER SIBLINGS WERE ASCERTAINED. TEACHERS WERE ASKED TO FILL OUT A RATING SCALE TO MEASURE ADOPTION. CHILDREN WERE ADMINISTERED BROWN'S 1956 "IT" SCALE FOR CHILDREN IN THE STANDARD FORM TO MEASURE ORIENTATION AND A "YOU" FORM TO MEASURE PREFERENCE. PARAMETRIC (ANALYSIS OF VARIANCE) AND NON-PARAMETRIC (KRUSKAL-WALLIS ONE-WAY ANALYSIS OF VARIANCE AND MANN-WHITNEY U TEST) RESULTED IN NO SIGNIFICANT DIFFERENCES ON THE "IT" SCALE EITHER FOR SES OR ETHNICITY. THE TEACHER'S RATING SCALE DIFFERENTIATED BETWEEN THE GROUPS, SHOWING THE MIDDLE-CLASS ANGLO AMERICANS AND THE LOWER-CLASS MEXICAN AMERICANS AS MORE MASCULINE THAN THE LOWER-CLASS ANGLO AMERICANS AND THE MIDDLE-CLASS MEXICAN AMERICANS. (AUTHOR/NQ)

AN - ED117026
CHAN- SO008868
TI - THE MEXICAN-AMERICANS OF THE SOUTH BEND-MISHAWAKA AREA.
AU - FOTIA, ELIZABETH R.; CALVIN, RICHMOND
OS - INDIANA UNIV., SOUTH BEND. ETHNIC HERITAGE STUDIES PROGRAM.
PD - JUN 75
NO - 14P.; FOR RELATED DOCUMENTS, SEE SO 008 867 AND 869
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT - B
IT - CULTURAL AWARENESS; CULTURAL BACKGROUND; *CULTURAL PLURALISM
IT - ETHNIC GROUPS; *ETHNIC STUDIES; HIGHER EDUCATION
IT - *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; MINORITY GROUPS
IT - RESEARCH PROJECTS; SECONDARY EDUCATION
ST - *INDIANA (SOUTH BEND)

AB - DEVELOPED AS PART OF AN ETHNIC HERITAGE STUDIES PROGRAM, THIS HISTORICAL NARRATIVE OF MEXICAN AMERICANS IN SOUTH BEND, INDIANA, IS INTENDED TO INCREASE CULTURAL AWARENESS OF MINORITY GROUPS. THE DOCUMENT OPENS WITH HISTORICAL BACKGROUND INFORMATION BEGINNING IN 1877 DURING THE PRESIDENCY OF PORFIRIO DIAZ OF MEXICO. THE NARRATIVE FOLLOWS MIGRATION AND POPULATION FACTORS SURROUNDING MEXICAN AMERICANS. BECAUSE OF THE RECRUITING EFFORT OF AN ORGANIZATION DEDICATED TO IMPROVING LIVING CONDITIONS, MANY MEXICANS AMERICANS MIGRATED TO SOUTH BEND WHICH PROVIDED JOB OPPORTUNITIES IN ITS INDUSTRIAL AREAS. THE ADJUSTMENTS OF THE GROUP IN TRYING TO CHANGE THEIR LIFE AND STILL RETAIN THEIR ETHNIC HERITAGE ARE DISCUSSED. FAMILY, ECONOMIC, DIETARY, AND POLITICAL PROBLEMS ARE EXAMINED. (JR)

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AN   - ED117201
CHAN- TM005062
TI   - CULTURAL AWARENESS INVENTORY.
AU   - BACA, J. C.
PD   - JUN 74
NO   - 17P.; FOR A RELATED DOCUMENT, SEE ED 065 218; PAPER PRESENTED AT
       THE ANNUAL MEETING OF THE ROCKY MOUNTAIN EDUCATIONAL RESEARCH
       ASSOCIATION (LAS CRUCES, NEW MEXICO, NOV. 16-17, 1972)
IS   - RIE76MAY
PR   - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO  - DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
DT   - S
IT   - ANGLO AMERICANS; COMPARATIVE ANALYSIS; *CULTURAL AWARENESS
IT   - ETHNIC STEREOTYPES; FACTOR ANALYSIS; *HIGH SCHOOL STUDENTS
IT   - ITEM ANALYSIS; *MEXICAN AMERICANS; QUESTIONNAIRES
IT   - SECONDARY EDUCATION; *SECONDARY SCHOOL TEACHERS
IT   - *TEACHER ATTITUDES
ST   - CULTURAL AWARENESS INVENTORY
AB   - MEXICAN AMERICAN AND ANGLO SECONDARY SCHOOL TEACHER PERCEPTIONS
       OF MEXICAN AMERICAN STUDENTS WERE INVESTIGATED AND COMPARED. THE
       INSTRUMENT USED TO RETRIEVE THE DATA WAS ADMINISTERED TO 112
       TEACHERS IN THE THREE DONA ANA (N.M.) COUNTY SCHOOL DISTRICTS.
       SIX CONSTRUCTS RESULTED FROM THE FACTOR ANALYSIS OF THE
       INSTRUMENT, NAMELY, ACHIEVEMENT, TIME ORIENTATION, ACCULTURATION,
       FAMILY IDENTIFICATION, ECONOMIC, AND RELIGIOUSITY. RELIABILITY OF
       FACTORS WAS ESTABLISHED THROUGH CRONBACH'S CO-EFFICIENT ALPHA,
       AND ITEM RELIABILITY WAS OBTAINED THROUGH ITEM ANALYSIS. FORTY OF
       THE ORIGINAL 50 ITEMS WERE USED TO COMPARE THE GROUPS ON EACH OF
       THE SIX DIMENSIONS. USING ETHNICITY, AGE, AND TEACHING EXPERIENCE
       AS VARIABLES, T TESTS WERE COMPUTED TO TEST FOR SIGNIFICANT
       DIFFERENCES. DIFFERENCES WITH RESPECT TO ETHNICITY WERE FOUND IN
       FOUR OF THE CONSTRUCTS: ACHIEVEMENT, TIME ORIENTATION,
       ACCULTURATION, AND RELIGIOUSITY. AGE AND TEACHING EXPERIENCE WERE
       NOT VARIABLES INFLUENCING THE DIFFERENCES IN ATTITUDE BETWEEN THE
       TWO TEACHER GROUPS. EDUCATIONAL IMPORTANCE, IMPLICATIONS AND
       RECOMMENDATIONS BASED ON THE FINDINGS OF THE STUDY CONCLUDE THE
       PAPER. (AUTHOR)
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AN - ED117230

CHAN- UD015623

TI - A SELECTED ANNOTATED BIBLIOGRAPHY OF MATERIAL RELATING TO RACISM, BLACKS, CHICANOS, NATIVE AMERICANS AND MULTI-ETHNICITY. VOL. 2.

OS - MICHIGAN EDUCATION ASSOCIATION, EAST LANSING. DIV. OF MINORITY AFFAIRS.

PC - 73

NC - 105P.; FOR VOLUMES 1, 3, AND 4, SEE ED 069 445, UD 015 624 AND UD 015 718 RESPECTIVELY

IS - RIE76MAY

PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE

DT - L

IT - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS

IT - *ANNOTATED BIBLIOGRAPHIES; CULTURAL BACKGROUND; CULTURAL FACTORS

IT - ETHNIC GROUPS; ETHNIC ORIGINS; ETHNIC STATUS; FILMS; FILMSTRIPS

IT - INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; *NEGROES

IT - NEGRO HISTORY; RACE RELATIONS; RACIAL DISCRIMINATION

IT - RACIAL FACTORS; *RACISM; TAPE RECORDINGS

ST - THIRD WORLD

AB - THE SECOND IN THE SERIES, THIS SELECTED ANNOTATED BIBLIOGRAPHY DEALS WITH NEW AND RECENTLY DISCOVERED MATERIALS THAT ADDRESS RACISM, BLACKS, CHICANOS, NATIVE AMERICANS, AND MULTI-ETHNICITY. THIS BIBLIOGRAPHY IS CONSIDERED TO BE NOT ALL INCLUSIVE BUT TO REFLECT ONLY ON THAT MATERIAL WHICH IS CONSIDERED TO BE MOST REPRESENTATIVE OF THE REALITIES THAT RELATE TO THE INVOLVEMENT AND CONTRIBUTIONS OF THIRD WORLD GROUPS IN THE DEVELOPMENT OF THE UNITED STATES, AND THE CLIMATE OF THE TIMES DURING WHICH SUCH INVOLVEMENT AND CONTRIBUTIONS OCCURRED. LISTING OF MATERIALS USABLE AT THE ELEMENTARY LEVEL ARE INCREASED OVER THOSE IN VOLUME I. CONTENTS DEAL WITH RACISM, INCLUDING PRINTED MATERIALS, FILM, FILMSTRIPS, RECORDS AND TAPES; BLACK MATERIALS, INCLUDING PRINTED MATTER, FILMS AND FILMSTRIPS; LATINO MATERIALS, INCLUDING PRINTED MATTER, FILMS AND FILMSTRIPS; NATIVE AMERICAN MATERIALS, INCLUDING PRINTED MATTER, FILMS AND FILMSTRIPS; AND MULTI-ETHNIC PRINTED MATERIAL. A LIST OF THIRD WORLD PUBLISHERS IS INCLUDED. (AUTHOR/AM)

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AN   - ED117231
CHAN- UD015624
TI   - A SELECTED ANNOTATED BIBLIOGRAPHY OF MATERIAL RELATING TO RACISM,
       BLACKS, CHICANOS, NATIVE AMERICANS AND MULTI-ETHNICITY. VOL. 3.
OS   - MICHIGAN EDUCATION ASSOCIATION, EAST LANSING. DIV. OF MINORITY
       AFFAIRS.
PD   - 74
NO   - 77P.; FOR VOLUMES 1, 2, AND 4, SEE ED 069 445, UD 015 623 AND UD
       015 718 RESPECTIVELY
IS   - RIE76MAY
PR   - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
DT   - L
IT   - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT   - *ANNOTATED BIBLIOGRAPHIES; CULTURAL BACKGROUND; CULTURAL FACTORS
IT   - ETHNIC GROUPS; ETHNIC ORIGINS; ETHNIC STATUS; FILMS; FILMSTRIPS
IT   - INSTRUCTIONAL MATERIALS; *MEXICAN AMERICANS; *NEGROES
IT   - NEGRO HISTORY; RACE RELATIONS; RACIAL DISCRIMINATION
IT   - RACIAL FACTORS; *RACISM
ST   - THIRD WORLD
AB   - THE THIRD IN THE SERIES, THIS SELECTED ANNOTATED BIBLIOGRAPHY IS
       COMPOSED OF THE MOST RECENTLY DISCOVERED MATERIALS PERTAINING TO
       BLACKS, LATINOS, NATIVE AMERICANS, MULTI-ETHNICITY, AND RACISM.
       IT IS SAID TO REFLECT ONLY THAT MATERIAL CONSIDERED MOST
       REPRESENTATIVE AND MOST RELEVANT IN TERMS OF THE INVOLVEMENT AND
       CONTRIBUTIONS THAT THIRD WORLD PEOPLE HAVE MADE IN THE
       DEVELOPMENT OF THE UNITED STATES AND THE CLIMATE OF THE TIMES
       DURING WHICH SUCH INVOLVEMENT AND CONTRIBUTIONS OCCURRED.
       CONTENTS DEAL WITH BLACK MATERIAL, INCLUDING PRINTED MATTER,
       FILMS AND FILMSTRIPS, LATINO MATERIAL, WITH PRINTED MATTERS,
       PERIODICALS, FILMS, FILMSTRIPS, AND RECORDS, NATIVE AMERICAN
       MATERIAL, WITH PRINTED MATTER, PERIODICALS, AND FILMS;
       MULTI-ETHNIC MATERIAL, WITH PRINTED MATTER AND FILMS, AND RACISM
       MATERIAL, WITH PRINTED MATTER, FILMS AND TAPES. (AUTHOR/AM)
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AN - ED117285
CHAN- UD015705
TI - CONSENT DECREE IN ASPIRA ET AL., PLAINTIFFS VS BOARD OF EDUCATION OF THE CITY OF NEW YORK, ET AL., DEFENDANTS.
OS - NEW YORK CITY BOARD OF EDUCATION, BROOKLYN, N.Y.
PC - 30 AUG 74
NO - 32P.; PARTS OF THIS DOCUMENT MAY NOT BE CLEARLY LEGIBLE DUE TO THE PRINT QUALITY OF THE ORIGINAL DOCUMENT
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT - H
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *COURT LITIGATION
IT - CULTURALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED
IT - *EDUCATIONAL NEEDS; EDUCATIONAL POLICY; ENGLISH (SECOND LANGUAGE)
IT - EQUAL EDUCATION; MINORITY GROUP CHILDREN; NON ENGLISH SPEAKING
IT - SOCIAL DISCRIMINATION; SOCIAL INTEGRATION; SOCIALLY DISADVANTAGED
IT - *SPANISH SPEAKING; TENL
ST - *ASPIRA V BOARD OF EDUCATION; NEW YORK (MANHATTAN)
AB - THIS DOCUMENT CONTAINS A PRESS RELEASE AND CONSENT DECREE DEALING WITH ESTABLISHING CITY WIDE BASIC ELEMENTS IN THE EDUCATION OF CHILDREN WHOSE FUNCTIONAL LANGUAGE IS SPANISH. THE MAJOR ELEMENTS OF THIS AGREEMENT EXTEND ON A CITY-WIDE LEVEL THE BEST PRACTICES THAT ARE CURRENTLY BEING ATTEMPTED AND IMPLEMENTED FOR TARGET CHILDREN IN THE NEW YORK CITY SCHOOLS. CERTAIN PROVISIONS OF THE AGREEMENT SPECIFY THE CLASS OF CHILDREN ENTITLED TO THE FULL PROGRAM: THAT IS, THOSE WHOSE LANGUAGE DEFICIENCY PREVENTS THEM FROM PARTICIPATING IN THE LEARNING PROCESS AND WHO CAN MORE EFFECTIVELY PARTICIPATE IN SPANISH. AN IMPROVED METHOD OF IDENTIFYING AND CLASSIFYING CHILDREN WHO ARE SPANISH SPEAKING OR SPANISH SURNAMED IS ALSO BEING DEVELOPED. THE ELEMENTS OF THE PROGRAM THAT ARE TO BE PROVIDED IN FULL BY SEPTEMBER 1975 ARE: (A) INTENSIVE INSTRUCTION IN ENGLISH; (B) INSTRUCTION IN SUBJECT AREAS IN SPANISH; AND, (C) THE REINFORCEMENT OF THE PUPILS' USE OF SPANISH AND READING COMPREHENSION IN SPANISH WHERE A NEED IS INDICATED. ADDITIONALLY, AND NOT AT THE EXPENSE OF THESE THREE ELEMENTS, THESE STUDENTS ARE TO SPEND MAXIMUM TIME WITH OTHER CHILDREN AS TO AVOID ISOLATION AND SEGREGATION FROM THEIR PEERS. THE BASIC PROGRAM WILL BE OPERABLE IN A NUMBER OF SCHOOLS WHICH WILL SET UP PILOT PROGRAMS BY FEBRUARY, 1975. (AUTHOR/AM)

AN - ED117359
CHAN- CECC5582
TI - CAREER BEHAVIOR OF SPECIAL GROUPS. THEORY, RESEARCH AND PRACTICE. THE MERRILL SERIES IN CAREER PROGRAMS.
AU - PICOU, J. STEVEN, ED.; CAMPBELL, ROBERT E., ED.
PD - 75
NO - 464P.
IS - RIE76JUN
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - CHARLES E. MERRILL PUBLISHING COMPANY, 1300 ALUM CREEK DRIVE, COLUMBIS, OHIO 43216 ($13.95)
DT - B
IT - ACTIVISM; AMERICAN INDIANS; ASIAN AMERICANS; AURALLY HANDICAPPED
IT - *BEHAVIOR PATTERNS; BLACK COMMUNITY; CAREER OPPORTUNITIES
IT - *CAREER PLANNING; *DISADVANTAGED GROUPS; FEMALES
IT - FILIPINO AMERICANS; MANPOWER UTILIZATION; MENTALLY HANDICAPPED
IT - MEXICAN AMERICANS; *MINORITY GROUPS; OCCUPATIONAL GUIDANCE
IT - PHYSICALLY HANDICAPPED; PROGRAM DESCRIPTIONS; RACIAL INTEGRATION
IT - *SOCIOECONOMIC INFLUENCES
AB - VARIOUS EXISTING THEORETICAL, EMPIRICAL, AND POLICY ISSUES REGARDING FACETS OF THE CAREER BEHAVIOR OF SPECIAL GROUPS ARE EXPLORED THROUGH A SERIES OF ESSAYS PRESENTING A VARIETY OF VIEWPOINTS. SPECIAL GROUPS ARE DEFINED AS "COLLECTIVITIES OF PEOPLE SET APART FROM THE WHITE MALE MAJORITY IN TERMS OF RACE, ETHNIC GROUP, SEX, PHYSICAL DISABILITIES, RESIDENCE ORIGINS, AND COMMITMENT TO ALTERNATIVES ROLES AND VALUES." CAREER BEHAVIOR COVERS VARIOUS PROCESSES, STAGES, AND MILESTONES IN THE CAREER LIFE CYCLE. ESSAYS ARE DIVIDED INTO THE FOLLOWING SECTIONS: (1) THEORETICAL ISSUES AND ALTERNATIVES, PRESENTING DATA, INFORMATION, ALTERNATIVE THEORETICAL APPROACHES, AND DIRECTIONS FOR FURTHER STUDY REGARDING STATUS ATTAINMENT OF SPECIAL GROUPS AND CAREER DEVELOPMENT; (2) SPECIAL GROUPS AND CAREER BEHAVIOR, DESCRIBING AND ANALYZING THE CAREER BEHAVIOR OF ASIAN-AMERICANS, ACTIVIST YOUTH, RURAL BLACKS, PHYSICALLY AND MENTALLY HANDICAPPED, NATIVE AMERICAN INDIANS, WOMEN, MEXICAN-AMERICANS, AND RURAL FILIPINO YOUTH; AND (3) MANPOWER, METHODOLOGY AND POLICY, PRESENTING POLICY STRATEGIES BEING UTILIZED TO AID SPECIAL GROUPS IN THEIR CAREER-RELATED PROBLEMS. IT IS SUGGESTED THAT THE DOCUMENT BE UTILIZED AS A SUPPLEMENTARY TEXT IN OCCUPATIONAL SOCIOLOGY, MINORITY-RELATIONS, VOCATIONAL PSYCHOLOGY, AND EDUCATION AND GUIDANCE COURSES. (LH)

AN - ED117779
CHAN- CS501235
TI - COMPARATIVE STRATEGIES OF THE BLACK AND "CHICANO" MOVEMENTS IN ACHIEVING ECONOMIC AND SOCIAL JUSTICE.
PC - 76
NO - 31P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE WORLD POPULATION SOCIETY WESTERN REGION (LONG BEACH, CALIFORNIA, JANUARY 1976)
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
DT - S
IT - CHANGING ATTITUDES; *CIVIL RIGHTS; ECONOMIC STATUS
IT - EQUAL OPPORTUNITIES (JOBS); HIGHER EDUCATION; *JUSTICE
IT - *MEXICAN AMERICANS; *MINORITY GROUPS; *NEGROES
IT - SOCIAL DEVELOPMENT; SOCIAL VALUES; SOCIOCULTURAL PATTERNS
ST - BLACK MOVEMENT; CHICANO MOVEMENT

AB - FREQUENTLY REFERENCES TO SPOKESMEN AND ISSUES OF THE CHICANO MOVEMENT FOR SOCIAL AND ECONOMIC EQUALITY REFER TO PRIOR EXPERIENCES OF THE BLACK AMERICAN MASS SOCIAL MOVEMENT. THROUGH EXAMINING BOTH MASS SOCIAL MOVEMENTS, IT BECOMES OBVIOUS THAT EXACT COMPARISONS ARE MISLEADING. NUMEROUS SIMILARITIES IN ECONOMIC, SOCIAL, AND POLITICAL SUPPRESSION AND EXPLOITATION HAVE BEEN EXPERIENCED BY BOTH MOVEMENTS; BUT SIGNIFICANT DIFFERENCES BETWEEN THE TWO MOVEMENTS MAKE SUCH COMPARISONS INACCURATE AND MISLEADING. FIRST, LINGUISTIC AND CULTURAL DIFFERENCES ARE PRONOUNCED; SECOND, DIFFERENT ATTITUDES EXIST TOWARD FAMILY STRUCTURE AND RESPONSIBILITIES; THIRD, DIFFERENCES IN ATTITUDES OF SOCIETY IN GENERAL HAVE RESULTED LARGELY FROM THE HISTORICAL DISTINCTION BETWEEN A "CONQUERED" PEOPLE AND A "CAPTURED" OR "KIDNAPPED" PEOPLE. EFFECTS OF THESE DIFFERENCES JUSTIFY UNIQUE REMEDIES RATHER THAN MERELY ADAPTING THOSE TECHNIQUES USED TO RESOLVE BLACK AMERICAN NEEDS AS SOLUTIONS TO RESOLVE CHICANO ECONOMIC AND SOCIAL NEEDS. (AUTHOR)

AN - ED118110
CHAN- IR003012
TI - CAI: ITS ROLE IN THE EDUCATION OF ETHNIC MINORITIES.
AU - CRANDALL, NELSON C.
PD - JAN 76
NC - 7P.; PAPER PRESENTED AT THE ASSOCIATION FOR THE DEVELOPMENT OF COMPUTER BASED INSTRUCTIONAL SYSTEMS WINTER CONFERENCE (SANTA BARBARA, CALIFORNIA, JANUARY 26-29, CALIFORNIA, JANUARY
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - AMERICAN INDIANS; *COMPUTER ASSISTED INSTRUCTION
IT - ELEMENTARY SECONDARY EDUCATION; *ETHNIC GROUPS; FEEDBACK
IT - LOCUS OF CONTROL; MEXICAN AMERICANS; MINORITY GROUPS; NEGROES
IT - *REINFORCEMENT; *SELF CONCEPT; *SOCIOECONOMIC BACKGROUND
IT - TEACHING TECHNIQUES
AB - ACCORDING TO THE COLEMAN REPORT OF 1966, THE POOR CHILD CONSIDERS HIS SUCCESS A MATTER OF FATE OR LUCK--SOMETHING COMPLETELY OUT OF HIS CONTROL. IF A CHILD WITH THIS OUTLOOK IS GOING TO SUCCEED, THE CHILD MUST RECEIVE IMMEDIATE GRATIFICATION FOR HIS EDUCATIONAL ACHIEVEMENTS, AND HE MUST BE SHOWN THAT SUCCESS IS THE RESULT OF A CAUSE-AND-EFFECT MECHANISM WHICH HE CAN PERSONALLY CONTROL. COMPUTER ASSISTED INSTRUCTION IS A NEARLY PERFECT INSTRUMENT FOR THIS PURPOSE BECAUSE: (1) IT GIVES THE STUDENT TOTAL CONTROL; (2) IT OPERATES IN A CAUSE-AND-EFFECT MODE; (3) IT IS DIRECT; (4) IT PROVIDES IMMEDIATE FEEDBACK; AND (5) IT GIVES SPECIFIC, EXPLICIT DIRECTIONS. RESULTS OF SEVERAL EXPERIMENTS HAVE SHOWN THAT COMPUTER ASSISTED INSTRUCTION CAN DRAMATICALLY IMPROVE RESULTS ON STANDARDIZED TESTS. (EMH)

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AN   - ED118160
CHAN- JC760054
TI   - CHICANO STUDIES AND SELF-CONCEPT: IMPLICATIONS FOR THE COMMUNITY
       COLLEGES.
AU   - GONZALEZ, JESS
PD   - 75
NC   - 107P.; ED.D. DISSERTATION, NOVA UNIVERSITY
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
DT   - T
IT   - BIBLIOGRAPHIES; CULTURAL AWARENESS; CULTURAL ENRICHMENT
IT   - *ETHNIC STUDIES; *JUNIOR COLLEGES; JUNIOR COLLEGE STUDENTS
IT   - *MEXICAN AMERICANS; MINORITY GROUPS; *SELF CONCEPT; SELF ESTEEM
ST   - *CHICANO STUDIES; TENNESSEE SELF CONCEPT SCALE
AB   - THIS STUDY WAS DESIGNED TO ASSESS THE EFFECTIVENESS OF COMMUNITY
       COLLEGE CHICANO STUDIES COURSES IN RAISING THE SELF-CONCEPT OF
       CHICANO STUDENTS. IT WAS CONDUCTED DURING AN 18-WEEK SEMESTER AT
       AN ESTABLISHED COMMUNITY COLLEGE IN AN URBAN AREA OF CALIFORNIA.
       MINORITY STUDENTS CONSTITUTED 45 PERCENT OF THE COLLEGE'S TOTAL
       ENROLLMENT. THE STUDY SAMPLE CONSISTED OF 65 CHICANO STUDENTS (42
       MALES AND 23 FEMALES) WHO COMPLETED ONE OF FOUR CHICANO STUDIES
       COURSES (CHICANO LITERATURE, THE CHICANO AND EDUCATION, THE
       PSYCHOLOGY OF THE MEXICAN-AMERICAN, AND THE MEXICAN-AMERICAN IN
       THE UNITED STATES). THE DEPENDENT VARIABLE OF SELF-CONCEPT WAS
       MEASURED BY THE ADMINISTRATION OF THE TENNESSEE SELF-CONCEPT
       SCALE ON THE FIRST AND LAST DAYS OF CLASS. RESULTS INDICATED THAT
       PARTICIPATION IN A CHICANO STUDIES COURSE SIGNIFICANTLY INCREASED
       THE SELF-CONCEPTS OF CHICANO STUDENTS. NO SIGNIFICANT DIFFERENCES
       WERE FOUND ON THE RELATIONSHIPS BETWEEN INCOME, GRADE POINT
       AVERAGE, SEX DIFFERENCES, AND THE SELF-CONCEPT MEASURES. AN
       EXTENSIVE BIBLIOGRAPHY IS APPENDED. (DC)
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AN   - ED118215
CHAN- PS008167
TI   - HOME-TYPE ACTIVITIES AT THE DAY CARE CENTER. (TIPOS DE
       ACTIVIDADES DEL HOGAR EN EL CENTRO DE CUIDADO DIARIO.)
AU   - AARONSON, MAY; MOBERG, PATRICIA E.
OS   - BILLINGS SCHOOL DISTRICT 2, MONT.
OS   - INSTITUTE FOR THE DEVELOPMENT OF HUMAN RESOURCES, NEW YORK, N.Y.
PD   -  71
NO   - 17P.
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - G
IT   - CURRICULUM DEVELOPMENT; CURRICULUM GUIDES; *DAY CARE PROGRAMS
IT   - *EARLY CHILDHOOD EDUCATION; FAMILY SCHOOL RELATIONSHIP
IT   - *LEARNING ACTIVITIES; MEXICAN AMERICANS
IT   - *MIGRANT CHILD CARE CENTERS; SPANISH; SPANISH SPEAKING
IT   - *STAFF IMPROVEMENT
ST   - MONTANA PRESCHOOL PROGRAM FOR MIGRANT CHILDREN
AB   - THIS PAPER ARGUES THAT HOME ACTIVITIES COMPRISE A VALUABLE
       UNPLANNED CURRICULUM AND THAT MANY OF THESE ACTIVITIES CAN BE
       TRANSFERRED TO THE DAY CARE CENTER. IT IS SUGGESTED THAT THESE
       ACTIVITIES FOSTER A CLOSER RELATIONSHIP BETWEEN CHILD AND
       CAREGIVER AND BRIDGE THE GAP BETWEEN FAMILIAR HOME ENVIRONMENT
       AND NOVEL DAY CARE SETTING. HOME ACTIVITIES AND SITUATIONS WHICH
       COULD BE USED IN THE DAY CARE CENTER ARE LISTED WITH THE EMPHASIS
       ON A NEED FOR PARENT-LIKE INVOLVEMENT FROM THE CAREGIVER. SPANISH
       AND ENGLISH VERSIONS OF A STAFF DEVELOPMENT AND TRAINING PROGRAM
       FOR USING HOME ACTIVITIES ARE INCLUDED. (GO)
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AN   - ED118231
CHAN- PSCC8255
TI   - THE IDENTIFICATION OF COMPETENCIES FOR CHILD DEVELOPMENT
       ASSOCIATES WORKING WITH CHICANO CHILDREN. FINAL REPORT.
AU   - GONZALEZ, GUSTAVO
OS   - CHILD DEVELOPMENT ASSOCIATE CONSORTIUM, INC., WASHINGTON, D.C.
PD   - DEC 74
NO   - 149P.
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
SPO  - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT   - R
IT   - COGNITIVE DEVELOPMENT; CULTURAL ACTIVITIES; *CULTURAL AWARENESS
IT   - CURRICULUM RESEARCH; *DAY CARE PROGRAMS
IT   - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL STRATEGIES
IT   - MEASUREMENT TECHNIQUES; *MEXICAN AMERICANS
IT   - MINORITY GROUP CHILDREN; *PERFORMANCE BASED TEACHER EDUCATION
IT   - SCHOOL COMMUNITY PROGRAMS; SPANISH SPEAKING; TEACHING METHODS
ST   - *CHILD DEVELOPMENT ASSOCIATES: CH; CULTURE BASED CURRICULA
AB   - THE PURPOSE OF THIS INVESTIGATION IS TO IDENTIFY NECESSARY
       CULTURAL, LANGUAGE, AND COGNITIVE SKILLS AND TEACHING METHODS FOR
       CHILD DEVELOPMENT ASSOCIATES (CDAS) WORKING WITH CHICANO
       CHILDREN. RECENT STUDIES IN THE AREA OF EARLY CHILDHOOD EDUCATION
       FOCUSING EXCLUSIVELY ON THE CHICANO CHILD ARE SURVEYED AND
       ABSTRACTED. CHARTS OF CDA SKILLS AND SUGGESTIONS FOR
       CORRESPONDING CLASSROOM LEARNING ACTIVITIES WHICH MAKE USE OF
       THESE SKILLS ARE PROVIDED IN THE REPORT. APPENDICES INCLUDE (1)
       THE DESCRIPTION OF A COGNITIVE STYLES APPROACH TO DETERMINING
       COMPETENCIES FOR TEACHERS AND CHILD DEVELOPMENT ASSOCIATES
       WORKING WITH CHICANO CHILDREN, (2) A DISCUSSION OF CULTURE-BASED
       CURRICULA FOR CHICANO CHILDREN, (3) A BRIEF REPORT ON THE CDAC
       ASSESSMENT INSTRUMENT, (4) THE REVISED (DECEMBER 1975) INTEGRATED
       COMPETENCY ASSESSMENT SCALE AND Q-SORT SELF ASSESSMENT SCALE, BY
       MAX S. CASTILLO AND ANA M. CASTILLO. (BRT)
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AN   - ED118250
CHAN- RC008549
TI   - EDUCACION ALTERNATIVA: ON THE DEVELOPMENT OF CHICANO BILINGUAL
       SCHOOLS.
AU   - MACIAS, REYNALDO; AND OTHERS
CS   - SOUTHWEST NETWORK, HAYWARD, CALIF.
PD   - 75
NO   - 81P.
IS   - RIE76JUN
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - NEBRASKA CURRICULUM DEVELOPMENT CENTER, ANDREWS HALL, UNIVERSITY
       OF NEBRASKA, LINCOLN, NEBRASKA 68508 ($1.00)
DT   - B
IT   - *ALTERNATIVE SCHOOLS; ANNOTATED BIBLIOGRAPHIES
IT   - *BILINGUAL SCHOOLS; CURRICULUM DEVELOPMENT
IT   - *EDUCATIONAL ALTERNATIVES; *EDUCATIONAL DEVELOPMENT
IT   - ELEMENTARY SECONDARY EDUCATION; FINANCIAL NEEDS
IT   - LANGUAGE PLANNING; LITERATURE REVIEWS; *MEXICAN AMERICANS
IT   - PROGRAM EVALUATION; SCHOOL ORGANIZATION; SCHOOL ROLE
ST   - *CHICANOS
AB   - INTENDED TO CONTRIBUTE TO THE FURTHERING OF THE DEVELOPMENT OF
       ALTERNATIVE SCHOOLS, THIS BOOK DISCUSSES VARIOUS PROBLEMS AND
       ISSUES WHICH ARISE IN SETTING UP CULTURE-BASED, BILINGUAL
       PROGRAMS. THESE INCLUDE: (1) POSSIBLE TYPES OF ALTERNATIVE
       EFFORTS AT SCHOOLING, (2) QUESTIONS WHICH NEED TO BE CONSIDERED
       BEFORE SETTING UP A CURRICULUM, (3) CURRICULUM DEVELOPMENT, (4)
       CHICANO LANGUAGE/SPEECH AND LANGUAGE PLANNING IN THE SCHOOL, (5)
       SCHOOL ORGANIZATION, (6) TRAINING IN THE SCHOOL, (7) FINANCIAL
       COSTS AND FUND RAISING, AND (8) PROGRAM EVALUATION AND
       DOCUMENTATION. THE SOCIOPOLITICAL CONTEXT OF CHICANOS AND SCHOOLS
       IN THE UNITED STATES IS DISCUSSED. ALSO INCLUDED ARE: (1) A
       LISTING OF FOLLOWUP READINGS, GIVEN AT THE END OF EACH CHAPTER;
       (2) A 47-ITEM ANNOTATED AND SELECTED BIBLIOGRAPHY OF MATERIALS
       PERTAINING TO BILINGUALISM AND BILINGUAL EDUCATION, CHICANO
       SPEECH, AND CHICANO EDUCATION IN GENERAL; AND (3) A PARTIAL
       DIRECTORY OF CHICANO ALTERNATIVE SCHOOLS AND OF CHICANO STUDIES
       PROGRAMS. (NQ)
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AN   - ED118292
CHAN- RC008958
TI   - MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS).
       ERIC/CRESS SUPPLEMENT NO. 6.
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
       RURAL EDUCATION AND SMALL SCHOOLS.
PD   - MAR 76
NC   - 131P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
       ORIGINAL DOCUMENT. FOR RELATED DOCUMENTS, SEE ED 101 909
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT
       BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-034; $6.00)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 400-75-0025
DT   - L
IT   - *ABSTRACTS; AGRICULTURAL LABORERS; *ANNOTATED BIBLIOGRAPHIES
IT   - EDUCATIONAL PROGRAMS; FEDERAL LEGISLATION; HUMAN SERVICES
IT   - MEXICAN AMERICANS; *MIGRANT EDUCATION; *MIGRANTS
IT   - OUTREACH PROGRAMS; *PUBLICATIONS; SUBJECT INDEX TERMS
AB   - A SUPPLEMENT TO SIX PREVIOUS BIBLIOGRAPHIES, THIS BIBLIOGRAPHY
       PROVIDES ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH
       FINDINGS, AND/OR DEVELOPMENTS IN MIGRANT EDUCATION. PART 1
       CONTAINS 82 CITATIONS AND ABSTRACTS WHICH APPEARED IN "RESOURCES
       IN EDUCATION" (RIE) FROM JANUARY 1975 THROUGH DECEMBER 1975. PART
       2 INCLUDES 21 CITATIONS OF JOURNAL ARTICLES WHICH APPEARED IN
       "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) FROM JANUARY 1975
       THROUGH DECEMBER 1975. THE CITATIONS COVER SUCH TOPICS AS
       AGRICULTURAL LABORERS, EDUCATIONAL PROGRAMS, FEDERAL PROGRAMS AND
       LEGISLATION, HUMAN SERVICES, MEXICAN AMERICANS, MIGRANT CHILD
       EDUCATION, MIGRANT WORKERS, OUTREACH PROGRAMS, RURAL EDUCATION,
       AND SUMMER PROGRAMS. A COMBINED RIE AND CIJE SUBJECT INDEX IS
       PROVIDED TO ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A
       GIVEN SUBJECT AREA WITHIN THE REALM OF MIGRANT EDUCATION.
       ORDERING INFORMATION AND A DIRECTORY OF ERIC MICROFICHE
       COLLECTIONS ARE APPENDED. (NQ)
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AN - ED118297
CHAN- RC008971
TI - A NATIONAL STUDY OF MINORITY GROUP BARRIERS TO ALLIED HEALTH PROFESSIONS EDUCATION IN THE SOUTHWEST. FINAL REPORT.
AU - MURRAY, BETTY
OS - SOUTHWEST PROGRAM DEVELOPMENT CORP., SAN ANTONIO, TEX.
PD - AUG 75
NO - 189P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE
SPO - HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD. BUREAU OF HEALTH MANPOWER.
DT - R
IT - ADMINISTRATOR ATTITUDES; AMERICAN INDIANS; *CAREER EDUCATION
IT - DEMOGRAPHY; *EDUCATIONAL ASSESSMENT; *HEALTH OCCUPATIONS
IT - *MINORITY GROUPS; NEGROES; *POST SECONDARY EDUCATION
IT - SPANISH AMERICANS; STUDENT ATTITUDES
ST - *UNITED STATES (SOUTHWEST)
AB - A 2-YEAR STUDY OF MINORITY GROUP BARRIERS TO ALLIED HEALTH CAREERS IN THE SOUTHWEST WAS CONDUCTED TO IDENTIFY THOSE BARRIERS EXPERIENCED BY MINORITY GROUPS IN ENTERING AND COMPLETING A POSTSECONDARY EDUCATIONAL PROGRAM IN ALLIED HEALTH. DATA WERE OBTAINED THROUGH: (1) 7 ONE-DAY CONFERENCES CONVENING STUDENTS, DROPOUTS, NONSTUDENTS, STAFF, FACULTY, AND ADMINISTRATORS HELD IN ARIZONA, CALIFORNIA, COLORADO, NEW MEXICO, OKLAHOMA, AND TEXAS; AND (2) AN EXAMINATION OF DEMOGRAPHIC AND HEALTH MANPOWER DATA. CONFERENCE PARTICIPANTS RANKED, BY PRIORITY, THE BARRIERS ACCORDING TO THEIR IMPORTANCE TO EACH MINORITY GROUP (SPANISH AMERICANS, AMERICAN INDIANS, AND BLACK AMERICANS). FINDINGS WERE PRESENTED BY CATEGORIES OF BARRIERS AND THE STAGES IN THE PROCESS OF ACQUIRING PROFESSIONAL STATUS (APPLICATION, MATRICULATION, AND COMPLETION). THIS FINAL REPORT PRESENTS: (1) AN OVERVIEW OF THE STUDY, (2) BRIEF DESCRIPTIONS OF EACH PHASE OF THE STUDY, (3) A SUMMARY OF EACH CONFERENCE, (4) A SUMMARY OF THE BARRIERS AND PRIORITY RANKINGS FOR EACH GEOGRAPHIC AREA, (5) A SYNOPSIS OF THE BARRIERS AND RECOMMENDATIONS, (6) A STATEMENT OF CONCLUSIONS BASED ON THE STUDY'S FINDINGS AS COMPARED WITH THE FINDINGS OF OTHER INVESTIGATIONS REGARDING MINORITY ALLIED HEALTH PROFESSIONALS AND STUDENTS IN THE SOUTHWEST. (NQ)

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AN   - ED118299
CHAN- RC008973
TI   - IDENTIFICATION OF BARRIERS AND PROPOSED SOLUTIONS TO THE
       ATTAINMENT OF EQUAL REPRESENTATION IN POST-SECONDARY ALLIED
       HEALTH PROGRAMS FOR MINORITIES. FINAL REPORT.
AU   - WHITTINGTON, MARNA C.; BENSON, STEPHEN C.
OS   - ASSOCIATES FOR RESEARCH IN BEHAVIOR, INC., PHILADELPHIA, PA.
       SCIENCE CENTER.
OS   - NEW ENGLAND HOSPITAL ASSEMBLY, INC., DURHAM, MASS.
PD   - SEP 75
NO   - 217P.
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE
SPO  - HEALTH RESOURCES ADMINISTRATION (DHEW/PHS), BETHESDA, MD. BUREAU
       OF HEALTH MANPOWER.
DT   - R
IT   - ADMINISTRATOR ATTITUDES; AMERICAN INDIANS
IT   - ANNOTATED BIBLIOGRAPHIES; *CAREER EDUCATION
IT   - *EDUCATIONAL ASSESSMENT; EDUCATIONAL PROBLEMS
IT   - *HEALTH OCCUPATIONS; LITERATURE REVIEWS; *MINORITY GROUPS
IT   - NEGROES; *POST SECONDARY EDUCATION; SPANISH AMERICANS
IT   - STUDENT ATTITUDES
ST   - *UNITED STATES (NORTHEAST)
AB   - THE STUDY IDENTIFIED THE BARRIERS WHICH PREVENT APPLICATION,
       MATRICULATION, AND/OR COMPLETION OF ALLIED HEALTH POSTSECONDARY
       EDUCATION PROGRAMS BY BLACKS, SPANISH-SURNAMED AMERICANS, AND
       NATIVE AMERICANS AND RECOMMENDED MEANS OF REDUCING OR ELIMINATING
       THE BARRIERS. ONLY THOSE BARRIERS WHICH COULD BE RESOLVED OR
       REDUCED THROUGH PROGRAMS OF PUBLIC INFORMATION, OUTREACH, AND
       TRAINING WERE IDENTIFIED. THE STUDY WAS LIMITED TO THE
       NORTHEASTERN STATES OF MAINE, RHODE ISLAND, VERMONT, NEW
       HAMPSHIRE, MASSACHUSETTS, CONNECTICUT, AND NEW YORK. FOCUS GROUP
       SESSIONS WERE CONDUCTED WITH 6 GROUPS OF STUDENTS PRESENTLY
       ENROLLED IN PROGRAMS OF ALLIED HEALTH, 6 GROUPS OF FACULTY,
       STAFF, AND ADMINISTRATORS OF POSTSECONDARY ALLIED HEALTH
       PROGRAMS, AND 1 GROUP OF MINORITY PROFESSIONALS WORKING IN ALLIED
       HEALTH. THE DISCUSSIONS WERE ANALYZED IN 2 WAYS: (1) OBJECTIVE
       ANALYSIS OF BARRIERS AS STATED IN DISCUSSION AND (2) CONTENT
       ANALYSIS OF UNDERLYING THOUGHTS AND FEELINGS. FINDINGS INDICATED
       THAT: (1) MOST MINORITY STUDENTS DID NOT INCLUDE THE ALLIED
       HEALTH FIELDS IN THEIR CAREER SELECTION PROCESS BECAUSE THEY HAD
       NO KNOWLEDGE OR INADEQUATE KNOWLEDGE OF THE CAREER OPPORTUNITIES
       AVAILABLE; AND (2) THOSE WHO DID ENTER POSTSECONDARY PROGRAMS
       FOUND THE ACADEMIC WORK DIFFICULT, SENSED A FEELING OF SOCIAL
       ISOLATION, AND SEEMED UNABLE TO FIND OR GET THE SUPPORTIVE
       SERVICES NEEDED TO SUCCESSFULLY DEAL WITH THEIR ENVIRONMENT.
       (AUTHOR/NQ)
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AN - ED118330
CHAN- RC009005
TI - PROCEEDINGS OF THE NATIONAL EXPLORATORY CONFERENCE ON CHICANO SOCIOLINGUISTICS (LAS CRUCES, NEW MEXICO, NOVEMBER 6-8, 1974).
AU - RODRIGUEZ DEL PINO, SALVADOR, ED.; AND OTHERS
OS - NATIONAL COUNCIL FOR CHICANO SOCIOLINGUISTIC RESEARCH.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - FEB 76
NO - 284P.; OCCASIONAL LIGHT PRINT
IS - RIE76JUN
PR - EDRS PRICE MF-\$0.83 HC-\$15.39 PLUS POSTAGE
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-033, \$8.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - P
IT - ATTITUDES; *BILINGUAL EDUCATION; COMMUNITY INFLUENCE
IT - CONFERENCE REPORTS; GUIDELINES; LANGUAGE INSTRUCTION
IT - *LANGUAGE RESEARCH; *LINGUISTIC THEORY; MATERIAL DEVELOPMENT
IT - *MEXICAN AMERICANS; *SOCIOLINGUISTICS; SPANISH
ST - CHICANOS
AB - PURPOSE OF THE CONFERENCE WAS TO DEVELOP A SET OF PRIORITIES FOR SOCIOLINGUISTIC RESEARCH ON THE CHICANO COMMUNITY OVER THE NEXT 3 TO 5 YEARS. THE CONFERENCE WAS DESIGNED TO DEVELOP GUIDELINES FOR SUCH RESEARCH. WORKSHOPS DEALT WITH SPECIFIC AREAS OF SOCIOLINGUISTIC THEORY, APPLIED SOCIOLINGUISTICS, AND SOCIOLINGUISTIC RESEARCH POLICY GUIDELINES. TOPICS COVERED WERE: (1) LANGUAGE VARIETIES AND ATTITUDES TOWARD LANGUAGE, (2) SOCIOLINGUISTICS AND BILINGUAL EDUCATION, (3) SPANISH LANGUAGE INSTRUCTION FOR CHICANOS, (4) LANGUAGE CREATIVITY IN THE CHICANO COMMUNITY, (5) LANGUAGE POLICIES AND THE CHICANO COMMUNITY, (6) PUBLICATION AND DISSEMINATION OF CHICANO LANGUAGE MATERIALS, AND (7) GUIDELINES FOR SOCIOLINGUISTIC RESEARCH. AFTER THE WORKSHOPS, A PLENARY SESSION WAS HELD TO PRESENT WORKSHOP SUMMARIES AND RESOLUTIONS TO THE GROUP AS A WHOLE. PREPARED [illegible]OM TRANSCRIPTIONS OF RECORDED SESSIONS AND FROM NOTES TAKEN AT THE WORKSHOP SESSIONS, THIS REPORT INCLUDES A SUMMARY OF THE WORKSHOP DISCUSSION AND RECOMMENDATIONS, A BRIEF ANALYSIS OF THE WORKSHOP PROCEEDINGS, A PRESENTATION OF THE FINAL PLENARY SESSION, AND A LIST OF PARTICIPANTS. THE PROCEEDINGS APPEAR IN BOTH ENGLISH AND SPANISH IN ORDER TO REPRODUCE THE ACTUAL LINGUISTIC SETTING OF THE WORKSHOPS. WHERE THE WORKSHOP WAS CONDUCTED PRIMARILY IN SPANISH, A SHORT SUMMARY IN ENGLISH IS PROVIDED. (NQ)

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AN   - ED118338
CHAN- RC009014
TI   - BI-LINGUAL BI-CULTURAL PROGRAM, TITLE VII, ESEA. FINAL EVALUATION
        SAN LUIS VALLEY SCHOOLS, 1974-75 .
OS   - SAN LUIS VALLEY BOARD OF COOPERATIVE SERVICES, ALAMOSA, COLO.
PD   - 75
NC   - 57P.; FOR RELATED DOCUMENT, SEE ED 113 115; OCCASIONAL LIGHT PRINT
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
SPD  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
DT   - K
IT   - ACADEMIC ACHIEVEMENT; BICULTURALISM; *BILINGUAL EDUCATION
IT   - COMMUNITY INVOLVEMENT; INSERVICE TEACHER EDUCATION
IT   - LANGUAGE DEVELOPMENT; MATERIAL DEVELOPMENT; *MEXICAN AMERICANS
IT   - *NON ENGLISH SPEAKING; *PRIMARY EDUCATION; *PROGRAM EVALUATION
ST   - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST   - *SAN LUIS VALLEY COLORADO SCHOOLS; SPANISH SURNAMED
AB   - PRIMARY OBJECTIVES OF THE PROGRAM WERE: (1) TO MEET THE
       EDUCATIONAL NEEDS OF THOSE CHILDREN WHO EXPERIENCE LEARNING
       DIFFICULTIES BECAUSE OF THE INABILITY TO UNDERSTAND OR SPEAK THE
       LANGUAGE OF INSTRUCTION, AND (2) TO MAINTAIN A SENSE OF PRIDE IN
       THE STUDENT'S LANGUAGE AND CULTURE. DURING 1974-75, THE PROGRAM'S
       4TH YEAR OF OPERATION, THERE WERE 1,483 STUDENTS ENROLLED IN
       GRADES K-3. OF THESE 64 PERCENT WERE SPANISH SURNAMED, 35.8
       PERCENT WERE ANGLO SURNAMED, AND .20 PERCENT WERE JAPANESE
       AMERICANS. STUDENT NEEDS WERE MET THROUGH THE USE OF MORE
       INDIVIDUALIZED INSTRUCTION, AND MORE PRECISE EVALUATION
       PROCEDURES FOR ASSESSING STUDENT PROGRESS. FACTORS WHICH
       INFLUENCED AND ENHANCED THE STUDENT'S LEARNING STYLES WERE
       ACHIEVED THROUGH AN EXTENSIVE PRESENTATION OF ORAL LANGUAGE
       DEVELOPMENT IN BOTH ENGLISH AND SPANISH, MUSIC APPRECIATION (BOTH
       LISTENING AND ORAL EXPOSITION), ETHNIC DANCES, AND ART. THE
       PROJECT STAFF CONSISTED OF A DIRECTOR, A MATERIALS SPECIALIST, 63
       CERTIFIED PERSONNEL, 49 PARAPROFESSIONALS, 9 COMMUNITY
       REPRESENTATIVES, A CURRICULUM SPECIALIST, AND AN INTERNAL
       EVALUATOR. FOCUSING MAINLY ON THE UP-TO-DATE PROCESS EVALUATION
       FINDINGS IN EACH OF THE PROGRAM'S OPERATIONAL COMPONENTS, THIS
       REPORT PRESENTS DATA OBTAINED FROM IN-SERVICE MEETINGS, PUPIL
       PROGRESS REPORTS, TEST OF BASIC EXPERIENCES, WORKSHOP EVALUATION
       SCALE, SUPPLY INVENTORY, MATERIAL DEVELOPMENT AND MANAGEMENT.
       FINDINGS INDICATED THAT MOST ACTIVITIES FOR THE YEAR WERE
       CONDUCTED EFFECTIVELY. (NQ)
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AN   - ED118344
CHAN- RC009029
TI   - NATIONAL ROSTER OF SPANISH SURNAMED ELECTED OFFICIALS.
AU   - LEMUS, FRANK C., COMP.
SO   - AXTLAN-CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; V5 N1
       AND 2 1973 (REPRINT)
PD   - OCT 74
NO   - 97P.
IS   - RIE76JUN
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - AZTLAN PUBLICATIONS, 405 HILGARD AVENUE, LOS ANGELES, CALIFORNIA
       90024 ($10.00 HARDCOVER; $6.95 PAPERBACK)
DT   - D
IT   - *CITY OFFICIALS; *COUNTY OFFICIALS; DIRECTORIES
IT   - GOVERNMENT (ADMINISTRATIVE BODY); GOVERNMENT EMPLOYEES
IT   - LEGISLATORS; MEXICAN AMERICANS; POLITICAL AFFILIATION
IT   - *PUBLIC OFFICIALS; *SPANISH SPEAKING; *STATE OFFICIALS
ST   - *SPANISH SURNAMED
AB   - COMPILED TO INCREASE COMMUNICATION AND INTERACTION AMONG THE
       SPANISH SURNAMED PEOPLE OF THE UNITED STATES, THIS DIRECTORY
       LISTS 1,887 OFFICIALS WHO HELD A PUBLICLY ELECTED POSITION AT THE
       FEDERAL, STATE, OR LOCAL LEVEL DURING 1973. NAMES AND ADDRESSES
       OF OFFICIALS ARE LISTED ALPHABETICALLY BY STATE, COUNTY, AND
       CITY. POLITICAL AFFILIATION AND YEAR IN WHICH THE OFFICIAL LEAVES
       OFFICE ARE GIVEN BY EACH NAME. SPANISH SURNAME WAS USED TO
       INCLUDE CHICANOS, MEXICAN AMERICANS, PUERTO RICANS, LATIN
       AMERICANS, SPANISH AMERICANS, AND CUBAN AMERICANS. NAMES WERE
       OBTAINED THROUGH PERSONAL LETTERS SENT TO PERSONS IDENTIFIED AS
       SPANISH SURNAME IN THE STATE, COUNTY, AND ELECTED OFFICIALS
       ROSTER FROM EACH STATE. A FOLLOW-UP LETTER, QUESTIONNAIRE, AND A
       PRELIMINARY DRAFT OF THE ROSTER WERE SENT TO EACH PERSON
       IDENTIFIED. LETTERS WERE ALSO SENT TO ORGANIZATIONS AND
       NON-ELECTED OFFICIALS FOR CROSS-REFERENCING AND EXPANSION OF THE
       LIST. (NQ)
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AN   - ED118515
CHAN- SO008924
TI   - THE EDUCATIONAL NEEDS OF MINORITY GROUPS.
PD   - 74
NC   - 108P.
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - CLIFFS NOTES, INC., BOX 80728, LINCOLN, NEBRASKA 68501 ($2.25, 20
       PERCENT DISCOUNT FOR 10 OR MORE)
DT   - B
IT   - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT   - CULTURALLY DISADVANTAGED; CULTURAL PLURALISM; CULTURE
IT   - EDUCATIONAL EQUALITY; *EDUCATIONAL NEEDS; *EDUCATIONAL PROBLEMS
IT   - ELEMENTARY SECONDARY EDUCATION; HIGHER EDUCATION
IT   - *MEXICAN AMERICANS; MINORITY GROUPS; NEGRO CULTURE; *NEGROES
IT   - SCHOOL ROLE; TEACHER EDUCATION; TEACHING TECHNIQUES
AB   - THIS PUBLICATION CONTAINS THREE ESSAYS DEALING WITH THE
       EDUCATIONAL PROBLEMS AND NEEDS OF MEXICAN AMERICANS, BLACK
       AMERICANS, AND AMERICAN INDIANS. IN HIS ESSAY ON MEXICAN
       AMERICANS, ALFREDO CASTANEDA DISCUSSES THE UNDEMOCRATIC CHARACTER
       OF AMERICAN PUBLIC EDUCATION, AND STRESSES THE NEED FOR
       DEMOCRATIC CULTURAL PLURALISM. HE DEVOTES HIS ESSAY LARGELY TOTHE
       IMMEDIATE NEEDS OF HIS GROUP, DISCUSSING THE VALUES ORIENTATION
       OF CHICANOS AND THE EDUCATIONAL IMPLICATIONS. IN THE SECOND
       ESSAY, RICHARD L. JAMES EXPLORES THE NATURE, MEANING, AND
       INJUSTICES OF THE PERIOD OF BONDAGE THROUGH WHICH BLACKS PASSED
       IN THEIR FIGHT FOR FREEDOM, AND HE EXAMINES THEIR STRUGGLE FOR
       EQUALITY. HE POINTS OUT THAT THE DIVERSITY OF BLACKS IN THEIR
       VALUES, ASPIRATIONS, AND APPROACH TO LIFE AND THEIR "BLACKNESS"
       MAKE THE SOLUTION TO BLACK EDUCATIONAL PROBLEMS VERY COMPLEX
       ONES. IN HIS ESSAY ON AMERICAN INDIANS, WEBSTER ROBBINS INDICTS
       THE EURO-AMERICAN SYSTEM, SAYING THAT IT DESTROYED THE ONCE PROUD
       AND BEAUTIFUL AMERICAN-INDIAN CULTURE IN ITS ATTEMPT TO
       "CHRISTIANIZE," TO "CIVILIZE," AND LATER TO "DEMOCRATIZE" THE
       ABORIGINAL TRIBES. HE SUGGESTS THAT EVERY ATTEMPT BE MADE TO
       RECAPTURE THE MAJOR ELEMENTS OF THE ORIGINAL ABORIGINAL CULTURES.
       A SUMMARY TO THE ESSAYS CONCLUDES THAT MULTICULTURAL EDUCATIONAL
       PROGRAMS MUST BE DEVELOPED AND TEACHERS MUST BE TRAINED TO DEAL
       WITH THE EXIGENCIES OF A MULTICULTURAL SITUATION IN SCHOOLS.
       (AUTHOR/RM)
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AN - ED118585
CHAN- TM005068
TI - MILWAUKEE BILINGUAL/BICULTURAL EDUCATION PROGRAM 1974-1975.
OS - MILWAUKEE PUBLIC SCHOOLS, WIS. DEPT. OF EDUCATIONAL RESEARCH AND PROGRAM ASSESSMENT.
PD - 75
NO - 35P.; NOT AVAILABLE IN HARD COPY DUE TO LIGHT PRINT OF ORIGINAL DOCUMENT
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. EDUCATIONAL EQUITY GROUP. MULTICULTURAL/BILINGUAL DIV.
DT - R
IT - ACADEMIC ACHIEVEMENT; *BICULTURALISM; *BILINGUAL EDUCATION
IT - BILINGUAL STUDENTS; BILINGUAL TEACHERS; COMPARATIVE ANALYSIS
IT - CULTURAL AWARENESS; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL OBJECTIVES; *ELEMENTARY SECONDARY EDUCATION
IT - FEDERAL PROGRAMS; INSERVICE TEACHER EDUCATION
IT - *PROGRAM EVALUATION; SPANISH AMERICANS; *SPANISH SPEAKING
IT - STUDENT ATTITUDES; STUDENT TESTING
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST - *MILWAUKEE BILINGUAL EDUCATION PR; WISCONSIN (MILWAUKEE)
AB - THIS REPORT COVERS THE 1974-1975 EXTENSION OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) TITLE VII MILWAUKEE BILINGUAL EDUCATION PROGRAM WHICH BEGAN AS A FIVE-YEAR PROJECT IN SEPTEMBER 1969. THE PROGRAM WAS INITIATED TO DEVELOP A BILINGUAL CURRICULUM FOR SCHOOLS WITH SPANISH-AMERICAN POPULATIONS. FEDERAL LEGISLATION, WHICH SUPPORTS THE MILWAUKEE PROGRAM, WAS DESIGNED TO MEET THE SPECIAL NEEDS OF CHILDREN WHO HAVE LIMITED ENGLISH PROFICIENCY AND WHO COME FROM ENVIRONMENTS WHERE THE DOMINANT LANGUAGE IS OTHER THAN ENGLISH. IN ORDER FOR SPANISH-BACKGROUND CHILDREN TO BECOME MORE BROADLY-EDUCATED ADULTS, THEY MUST BE AFFORDED EDUCATIONAL OPPORTUNITIES AT LEAST EQUAL TO THOSE AVAILABLE TO OTHER CHILDREN. BILINGUAL EDUCATION WAS AND IS CONSIDERED TO BE A BASIC AND ESSENTIAL FRAMEWORK TO PROVIDE THESE OPPORTUNITIES. THE TOTAL BILINGUAL PROGRAM HAD THREE MAIN COMPONENTS. THEY WERE AN ELEMENTARY PROGRAM, A SECONDARY SCHOOL PROGRAM, AND INSERVICE TRAINING FOR STAFF. THIS REPORT DESCRIBES EACH OF THESE PROGRAMS ALONG WITH THE SPECIFIC OBJECTIVES AND THE FINDINGS ON WHICH THE EVALUATION WAS BASED. (AUTHOR/DEP)

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AN   - ED118672
CHAN- UD015658
TI   - LATINO COMMUNITY MENTAL HEALTH. MONOGRAPH NO. 1.
AU   - ALVAREZ, RODOLFO, ED.
OS   - CALIFORNIA UNIV., LOS ANGELES. SPANISH SPEAKING MENTAL HEALTH
       RESEARCH AND DEVELOPMENT PROGRAM.
PD   - DEC 74
NO   - 52P.
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
SPO  - NATIONAL INST. OF MENTAL HEALTH (DHEW), ROCKVILLE, MD. CENTER FOR
       MINORITY GROUP MENTAL HEALTH PROBLEMS.
DT   - R
IT   - *COMMUNITY HEALTH; *COMMUNITY INFLUENCE; COMMUNITY PROGRAMS
IT   - CURRICULUM; *ETHNIC GROUPS; JOB TRAINING; MENTAL HEALTH CLINICS
IT   - *MENTAL HEALTH PROGRAMS; MENTAL ILLNESS; MINORITY GROUPS
IT   - NONPROFESSIONAL PERSONNEL; PARAPROFESSIONAL PERSONNEL
IT   - PROFESSIONAL TRAINING; PSYCHIATRIC SERVICES; SOCIAL INFLUENCES
IT   - SPANISH AMERICANS; *SPANISH SPEAKING; STAFF ROLE
IT   - STAFF UTILIZATION
AB   - THIS DOCUMENT REPORTS ON THE RESULTS OF THE LATINO TASK FORCE,
       CHARTERED FOR THE PURPOSE OF IDENTIFYING THE MENTAL HEALTH
       PROBLEMS OF THE LATINO COMMUNITY, IDENTIFYING POTENTIAL CAUSES
       AND EVALUATING THE RELEVANCE AND EFFECTIVENESS OF EXISTING MENTAL
       HEALTH SERVICES, IN ORDER TO FORMULATE VIABLE RECOMMENDATIONS FOR
       COMMUNITY MENTAL HEALTH RESEARCH AND TRAINING. TOPICS FOCUSED ON
       ARE: THE SOURCES AND NATURE OF LATINO PROBLEMS, LATINO SOCIAL
       STRUCTURE, THE INFLUENCE OF CULTURAL CONFLICTS AND OPPRESSION ON
       MENTAL HEALTH, LATINO PSYCHIC STRUCTURE, PRESENT-DAY MENTAL
       HEALTH SERVICE DELIVERY SYSTEMS, PROFESSIONAL PERSONNEL AND
       INDIGENOUS RESOURCE PERSONNEL STAFFING PROCEDURES, INSERVICE
       TRAINING, REORIENTATION OF MENTAL HEALTH PROFESSIONS, ALTERNATIVE
       TRAINING METHODS, CURRICULUM, RESEARCH, AND ACCREDITATION. THE
       REPORT CONCLUDES WITH A SET OF RECOMMENDATIONS FOR TRAINING OF
       PERSONNEL THAT WOULD ESTABLISH AN EFFECTIVE MENTAL HEALTH SERVICE
       PROGRAM, STAFFED WITH EMPATHETIC PROFESSIONAL, PARAPROFESSIONAL,
       AND INDIGENOUS PERSONNEL TRAINED TO COPE WITH LATINO MENTAL
       HEALTH REQUIREMENTS IN A NONSTRESS PRODUCING ENVIRONMENT.
       (AUTHOR/AM)
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AN - ED118673
CHAN- UD015699
TI - DELIVERY OF SERVICES FOR LATINO COMMUNITY MENTAL HEALTH. MONOGRAPH NO. 2.
AU - ALVAREZ, RODOLFO, ED.
OS - CALIFORNIA UNIV., LOS ANGELES. SPANISH SPEAKING MENTAL HEALTH RESEARCH AND DEVELOPMENT PROGRAM.
PD - APR 75
NO - 75P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL COUNCIL OF COMMUNITY MENTAL HEALTH CENTERS AND NATIONAL INSTITUTE FOR COMMUNITY MENTAL HEALTH (6TH, WASHINGTON, D.C., FEBRUARY 23-26, 1975)
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
SPO - NATIONAL INST. OF MENTAL HEALTH (DHEW), ROCKVILLE, MD. CENTER FOR MINORITY GROUP MENTAL HEALTH PROBLEMS.
DT - B
IT - *COMMUNITY SERVICES; CUBANS; *DELIVERY SYSTEMS; DIAGNOSTIC TESTS
IT - DOMINICANS; ETHNIC GROUPS; HEALTH NEEDS; HEALTH SERVICES
IT - INNOVATION; *MENTAL HEALTH; MENTAL HEALTH CLINICS
IT - *MENTAL HEALTH PROGRAMS; MEXICAN AMERICANS; MINORITY GROUPS
IT - PERSONNEL SELECTION; PSYCHIATRIC SERVICES; PUERTO RICANS
IT - *SPANISH SPEAKING
AB - THREE EMPIRICAL RESEARCH-BASED CHAPTERS COMPRISE THIS MONOGRAPH. EACH CHAPTER ATTEMPTS TO ANALYZE THE PROBLEM ADDRESSED IN SUCH A MANNER THAT READERS THEMSELVES MAY BE INDUCED TO INNOVATE SOLUTIONS. THE THRUST OF THE MONOGRAPH IS TO ENGAGE ITS AUDIENCE IN A COLLECTIVE POSITIVE SPIRIT OF INNOVATION FOR THE BENEFIT OF INSTITUTIONS THAT WISH TO BETTER SERVE THEIR CLIENTELE. THE FIRST CHAPTER IS AN OVERVIEW OF EXISTING HEALTH CARE DELIVERY SYSTEMS AVAILABLE TO THE SPANISH SPEAKING/SURNAMED POPULATION. SUGGESTIONS FOR INNOVATIONS ARE AT THE LEVEL OF ORGANIZATIONAL MODIFICATIONS FOR COMMUNITY MENTAL HEALTH CENTERS. THE SECOND CHAPTER DEALS SPECIFICALLY WITH THE INSTRUMENTATION OF PERSONALITY ASSESSMENT AND THE INTERPRETATION OF ITS RESULTS. SUGGESTIONS FOR DIFFERENT WAYS OF INTERPRETING RESULTS WHEN DEALING WITH THE TARGET POPULATIONS ARE MADE. SOME DIRECTIONS FOR THE DEVELOPMENT OF MORE RELEVANT TESTS ARE ALSO SUGGESTED. THE THIRD CHAPTER IS CONCERNED WITH THE DEVELOPMENT OF PROFESSIONAL PERSONNEL AND DESCRIBES AN EMPIRICAL EXPERIMENT ON THE ETHNIC CHARACTERISTICS OF THE THERAPISTS AND THE IMPACT THAT SUCH ETHNIC CUES MIGHT HAVE ON THEIR PATIENTS. SUGGESTIONS ARE MADE AS TO HOW BEST TO PROCEED IN THE THERAPEUTIC RELATIONSHIP BETWEEN PATIENT AND THERAPIST. (AUTHOR/AM)

AN - ED118654
CHAN- UD015734
TI - POPULATION PROFILE OF THE UNITED STATES: 1974. CURRENT POPULATION REPORTS, SERIES P-20, NO. 279.
AU - GLICK, PAUL C., ED.
OS - BUREAU OF THE CENSUS (DOC), SUITLAND, MD. POPULATION DIV.
PC - MAR 75
NO - 37P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
DT - N
IT - BIRTH RATE; *CENSUS FIGURES; EMPLOYMENT PATTERNS
IT - EMPLOYMENT TRENDS; ETHNIC GROUPS; *INCOME; MINORITY GROUPS
IT - NATIONAL DEMOGRAPHY; *NATIONAL NORMS; NEGROES
IT - *POPULATION DISTRIBUTION; POPULATION GROWTH; POPULATION TRENDS
IT - *SOCIAL CHARACTERISTICS; SOCIAL DIFFERENCES; SOCIAL FACTORS
IT - SPANISH SPEAKING; STATISTICAL ANALYSIS; STATISTICAL DATA
AB - STATISTICS ON POPULATION GROWTH, SOCIAL CHARACTERISTICS, POPULATION DISTRIBUTION, EMPLOYMENT AND INCOME, AND ETHNIC GROUPS ARE PRESENTED IN THIS REPORT. AMONG THE HIGHLIGHTS OF THE REPORT ARE THE FOLLOWING FINDINGS: THE POPULATION GREW BY THREE-FOURTHS OF ONE PERCENT DURING 1974, A SLIGHTLY HIGHER RATE THAN 1973 BUT SUBSTANTIALLY LOWER THAN THE 1970 RATE; HALF OF TODAYS' WIVES UNDER 25 EXPECT TO HAVE A TWO-CHILD FAMILY, WHEREAS ONE-FOURTH OF THE WIVES IN THE UPPER THIRTIES EXPECT TO HAVE TWO CHILDREN AND ONE-FOURTH EXPECT TO HAVE THREE; WOMEN WITH NO HIGH SCHOOL TRAINING HAVE ONE OR TWO MORE CHILDREN THAN COLLEGE GRADUATES; AN INCREASING PROPORTION OF HOUSEHOLDS ARE FOUND TO BE MAINTAINED BY A YOUNG UNMARRIED ADULT; SCHOOL ENROLLMENT HAS INCREASED SUBSTANTIALLY AT ALL LEVELS EXCEPT ELEMENTARY SCHOOL; CLOSE TO HALF OF THE EMPLOYED AMERICANS ARE WORKING IN CLERICAL, CRAFT, OR OPERATIVE JOBS; THE HIGHEST RATES OF UNEMPLOYMENT IN 1974 WERE THOSE FOR WORKERS IN THE ENTERTAINMENT AND RECREATION SERVICES AND CONSTRUCTION INDUSTRIES; THE RATIO OF BLACK TO WHITE FAMILY INCOME HAS BEEN DECLINING AS THE PROPORTION OF FAMILIES WITH TWO OR MORE EARNERS ESPECIALLY THOSE WITH THE WIFE IN THE PAID LABOR FORCE HAS DECREASED FOR BLACKS BUT INCREASED FOR WHITES AND, THAT AS COMPARED WITH WHITES IN 1974, BLACKS AND PERSONS OF SPANISH ORIGIN HAD LESS EDUCATION, WERE LESS LIKELY TO HAVE VOTED, HAD A HIGHER RATE OF UNEMPLOYMENT, AND HAD A LARGER PROPORTION OF EMPLOYED PERSONS WHO WERE BLUE-COLLAR WORKERS. (AUTHOR/AM)

AN - ED118701
CHAN- UD015742
TI - SPECIAL STUDIES OF OUR NATION'S STUDENTS.
AU - MAYESKE, GEORGE W.; BEATON, ALBERT E., JR.
OS - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
PD - 75
NC - 196P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 017-080-01380-1; *$3.95)
DT - R
IT - *ACADEMIC ACHIEVEMENT; ACHIEVEMENT GAINS; AMERICAN INDIANS
IT - ASIAN AMERICANS; CAUCASIANS; CULTURAL FACTORS; ETHNIC GROUPS
IT - METHODS; METROPOLITAN AREAS; MEXICAN AMERICANS; *MOTIVATION
IT - *NATIONAL NORMS; NEGROES; PUERTO RICANS; REGIONAL SCHOOLS
IT - SEX DIFFERENCES; SOCIAL ATTITUDES; *SOCIAL INFLUENCES
IT - *STUDENT ATTITUDES; SUBURBAN SCHOOLS; SUCCESS FACTORS
IT - URBAN SCHOOLS
AB - THE PRESENT STUDY IS THE FOURTH AND LAST IN A SERIES THAT SPECIFICALLY DEALS WITH THE NATIONS' SCHOOLS, STUDENT ACHIEVEMENT, AND STUDENTS' ATTITUDES TOWARD LIFE. THIS VOLUME EMPLOYS NEW METHODS AND CATEGORIES OF ANALYSIS TO RE-EXAMINE CERTAIN EARLIER FINDINGS SUCH AS THE LACK OF ANY APPRECIABLE RELATIONSHIP BETWEEN ACHIEVEMENT LEVEL AND HAVING A FAMILY FROM WHICH NEITHER PARENT IS ABSENT AND THE GREATER INDEPENDENT ROLE OF FAMILY BACKGROUND FACTORS IN A STUDENTS' ACHIEVEMENT. THE ROLE OF TWO PREVIOUSLY NEGLECTED VARIABLES -- THAT OF SEX AND SCHOOL ATTENDANCE IN EITHER A METROPOLITAN OR NON-METROPOLITAN AREA -- IN ACHIEVEMENT AND MOTIVATION IS ALSO EXPLORED. EARLIER REPORTED FINDINGS ARE SEEN TO BE SUBSTANTIALLY CONFIRMED, EXTENDED, AND MADE MORE SPECIFIC IN THIS REPORT. THE STUDY SHOWS THAT INFLUENCES ON STUDENT ACHIEVEMENT TEND TO RESOLVE THEMSELVES INTO ATTITUDINAL AND MOTIVATIONAL FACTORS AND SOCIAL CLASS FACTORS, WITH THE LATTER ASSUMING THE MOST IMPORTANCE. NEITHER ETHNICITY, SEX, NOR REGIONAL DIFFERENCES ACCOUNT GREATLY FOR THE SOURCE OF VARIANCE IN STUDENT ACHIEVEMENT. ETHNICALLY RELATED VARIATIONS IN ACHIEVEMENT AND MOTIVATION ARE NOT CONSIDERED TO ARISE FROM ANYTHING INHERENT IN THE ETHNIC GROUPS THEMSELVES AND THE CRUCIAL FACTOR SUGGESTED IS EACH GROUP'S EXPERIENCES AS A GROUP, INCLUDING THE SCHOOL ATTENDED. THE MOST IMPORTANT ACHIEVEMENT OF THESE STUDIES IS DEEMED TO LIE IN THE DOCUMENTATION AND QUANTIFICATION OF THE ENTANGLEMENT OF INFLUENCES IN A CHILD'S EDUCATION. (AUTHOR/AM)

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AN   - ED118711
CHAN- UD015753
TI   - ACTIVITY FILE OF LEARNING CENTER AND CLASSROOM MULTI-CULTURAL
       ACTIVITIES.
OS   - RIVERSIDE UNIFIED SCHOOL DISTRICT, CALIF.
NO   - 68P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY
       OF ORIGINAL
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - K
IT   - ANGLO AMERICANS; ART ACTIVITIES; ASIAN AMERICANS
IT   - CREATIVE ACTIVITIES; CULTURAL ACTIVITIES; CULTURAL EDUCATION
IT   - CULTURAL EXCHANGE; CULTURAL INTERRELATIONSHIPS; EDUCATIONAL GAMES
IT   - *ELEMENTARY EDUCATION; ELEMENTARY GRADES; ELEMENTARY SCHOOLS
IT   - *ELEMENTARY SCHOOL STUDENTS; ETHNIC GROUPS; GROUP ACTIVITIES
IT   - *INSTRUCTIONAL MATERIALS; INSTRUCTIONAL MEDIA; MEXICAN AMERICANS
IT   - MINORITY GROUPS; *MULTIMEDIA INSTRUCTION; MUSIC ACTIVITIES
IT   - NEGROES; RECREATIONAL ACTIVITIES; *TEACHER DEVELOPED MATERIALS
ST   - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE I
AB   - THE CARDS IN THIS FILE ARE REPRESENTATIVE SAMPLES OF THE TYPES OF
       ACTIVITIES DEVELOPED BY TEACHERS INVOLVED IN A TITLE I FUNDED
       LEARNING CENTER OF MULTI-CULTURAL CLASSROOM ACTIVITIES FOR
       ELEMENTARY SCHOOL STUDENTS. THE FIVE CULTURES THAT ARE STUDIED
       ARE THOSE OF BLACKS, ASIAN AMERICANS, NATIVE AMERICANS, MEXICAN
       AMERICANS, AND ANGLOS. A MULTI-MEDIA APPROACH IS USED IN THE
       CLASSROOM, AND THE ACTIVITIES DESCRIBED ON THESE CARDS ARE PART
       OF A PROGRAM WHICH INCLUDES FILMS, FILMSTRIPS, TAPES, FIELD
       TRIPS, ETC. ACTIVITIES ARE DIVIDED INTO FIVE AREAS: READING AND
       LANGUAGE ARTS, COOKING, ARTS AND CRAFTS, MATH, AND MUSIC AND
       DANCE. LISTED UNDER THESE FIVE AREAS ARE THIRTY-EIGHT ACTIVITIES,
       SOME OF WHICH INCLUDE PUZZLES, TYPES OF POETRY, HOW TO MAKE
       GROUNDNUT SOUP, EARLY AMERICAN RECIPES, FOOD FOR THE PIONEERS,
       AFRICAN BEADS, INDIAN POTTERY, JAPANESE CARP KITS, ORIENTAL BLOCK
       PRINTS, COUNTING TRIANGLES, THE LIMBO DANCE, THE MEXICAN NATIONAL
       FOLK DANCE, THE CHINA POBLANA COSTUME, AND OTHERS. (AUTHOR/AM)
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AN   - ED118809
CHAN- CE006342
TI   - CONSUMER EDUCATION. SPANISH EDITION.
OS   - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF CONTINUING
       EDUCATION CURRICULUM DEVELOPMENT.
PD   - 69
NO   - 106P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY
       OF ORIGINAL DOCUMENT
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT   - G
IT   - *CONSUMER EDUCATION; CURRICULUM GUIDES; DISADVANTAGED YOUTH
IT   - EDUCATIONALLY DISADVANTAGED; *INSTRUCTIONAL MATERIALS
IT   - LESSON PLANS; SECONDARY EDUCATION; *SPANISH SPEAKING
IT   - *TEACHING GUIDES
ST   - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
AB   - THE TEACHER DIRECTED MANUAL SUGGESTS LESSON PLANS IN THE AREA OF
       CONSUMER EDUCATION AND IS DESIGNED TO PROVIDE APPROPRIATE BASIC
       EDUCATIONAL MATERIALS FOR SPANISH SPEAKING, EDUCATIONALLY
       DISADVANTAGED STUDENTS. ORIGINALLY DESIGNED FOR USE IN ADULT
       BASIC EDUCATION CLASSES, EACH UNIT CONTAINS BACKGROUND MATERIAL
       FOR THE TEACHER, A DETAILED LESSON PLAN, WORK SHEET MASTERS, AND
       DISCUSSION QUESTIONS. MATERIAL, WHICH IS TO BE PRESENTED ORALLY TO
       THE STUDENT OR READ BY THE STUDENT, APPEARS IN SPANISH, WITH ALL
       OTHER MATERIAL IN ENGLISH. THE FOLLOWING TOPICS ARE PRESENTED:
       BUYING ON TIME, THE RETAIL INSTALLMENT SALES CONTRACT, SHOPPING
       FOR MONEY, GETTING MORE FOR YOUR MONEY, BANKING SERVICES,
       FRAUDULENT SELLING, SHOPPING FOR CLOTHING, SHOPPING FOR FOOD,
       SALES: DISCOUNT AND SEASONAL, AND THE LANDLORD-TENANT
       RELATIONSHIP. THE TEXT TO ACCOMPANY THE FILMSTRIP "GETTING
       CREDIT;" INSTRUCTIONS FOR DEVELOPING A FLIPCHART TITLED SHOPPING
       FOR MONEY; AND SUGGESTIONS FOR USING THE ILLUSTRATIONS IN THE
       MANUAL AS VISUAL AIDS ARE INCLUDED. A FORM FOR TEACHERS' COMMENTS
       AND SUGGESTIONS ON THE MATERIALS IN THE MANUAL IS APPENDED. (LH)
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AN - ED119108
CHAN- CS002412
TI - THE EFFECT OF A TOKEN SYSTEM ON READING ACHIEVEMENT AND ATTITUDE TOWARD READING.
AU - BOGUE, CAROLE JO HOFFMAN
PC - 75
NO - 242P.; PH.D. DISSERTATION, UNIVERSITY OF COLORADO
IS - RIE76JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 76-3887, MFILM $7.50, XEROGRAPHY $15.00)
DT - T
IT - ANGLO AMERICANS; DOCTORAL THESES; ELEMENTARY EDUCATION
IT - LOWER CLASS STUDENTS; LOWER MIDDLE CLASS; MEXICAN AMERICANS
IT - MOTIVATION; *POSITIVE REINFORCEMENT; *READING ACHIEVEMENT
IT - *READING INSTRUCTION; READING SKILLS; *STUDENT ATTITUDES
AB - THIS STUDY WAS DESIGNED TO ASCERTAIN WHETHER READING ACHIEVEMENT AND ATTITUDE TOWARD READING OF STUDENTS IN GRADES TWO, FOUR, AND SIX CAN BE IMPROVED THROUGH IMPLEMENTATION OF A TOKEN SYSTEM WITHIN REGULAR READING PROGRAMS. TWO SCHOOLS WERE ASSIGNED TO THE EXPERIMENTAL AND TWO TO THE CONTROL TREATMENT, WITH AN EQUAL NUMBER OF CLASSROOMS FROM THE THREE GRADES IN EACH TREATMENT GROUP. ALL SUBJECTS (ANGLO AND MEXICAN AMERICAN STUDENTS OF LOWER-MIDDLE AND LOWER SOCIOECONOMIC LEVELS) WERE PRETESTED IN SPEED AND ACCURACY, VOCABULARY, COMPREHENSION, AND ATTITUDE TOWARD READING. A REWARD SYSTEM OF TOKENS REDEEMABLE FOR REINFORCING EVENTS WAS IMPLEMENTED IN THE READING PROGRAMS OF THE EXPERIMENTAL GROUPS. THE CONTROL GROUP RECEIVED CONVENTIONAL READING INSTRUCTION WITHOUT THE TOKEN SYSTEM. ANALYSIS OF POSTTESTS ON READING ACHIEVEMENT AND ATTITUDE TOWARD READING SHOWED THAT THE TOKEN SYSTEM WAS EFFECTIVE FOR ALL INDICES OF READING ACHIEVEMENT BUT NOT FOR READING ATTITUDE. (AUTHOR/JM)

AN - ED119177
CHAN- CS002492
TI - RELATIONSHIPS BETWEEN SPANISH AND ENGLISH READING SKILL AND CONCEPT USAGE IN SPANISH AND ENGLISH BY MEXICAN-AMERICAN BILINGUAL MIGRANT CHILDREN.
AU - CARLINE, DONALD E.; AND OTHERS
OS - COLORADO UNIV., BOULDER. BUREAU OF EDUCATIONAL FIELD SERVICES.
PD - 75
NO - 42P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
AV - BUREAU OF EDUCATIONAL FIELD SERVICES, SCHOOL OF EDUCATION, UNIVERSITY OF COLORADO, BOULDER, COLORADO 80309 ($1.50)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - *BILINGUAL STUDENTS; ELEMENTARY EDUCATION
IT - *ENGLISH (SECOND LANGUAGE); MEXICAN AMERICANS; *MIGRANT CHILDREN
IT - READING; *READING SKILLS; *SPANISH; SPANISH SPEAKING
ST - *CONCEPT USAGE; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ST - ESEA TITLE I
AB - THIS STUDY COMPARED SPANISH AND ENGLISH READING SKILL WITH CONCEPT USAGE AND WAS DIRECTED AT PREDICTING ORAL READING LEVEL. A TOTAL OF 144 BILINGUAL MIGRANT CHILDREN, AGED SEVEN THROUGH TWELVE YEARS, FROM SIX SUMMER PROGRAMS IN COLORADO WERE ADMINISTERED THE TEST OF CONCEPT UTILIZATION (TCU) AND THE SILVAROLI INFORMAL READING INVENTORY IN BOTH SPANISH AND ENGLISH ON ALTERNATE DAYS. THE MAIN FINDING IN TCU SCORES ACROSS ALL AGES WAS THAT CHILDREN GAVE MORE SEMANTIC DISCREPANT RESPONSES IN ENGLISH THAN IN SPANISH, INDICATING THAT CHILDREN WERE MORE FLUENT IN SPANISH. FOR THE MOST PART, HOWEVER, THE MEAN SCORES FOR TCU CONCEPT CATEGORIES WERE THE SAME IN SPANISH AND ENGLISH. THE MAIN READING LEVEL IN ENGLISH WAS APPROXIMATELY THREE YEARS BEHIND FOR ALL AGES. READING IN SPANISH WAS ALMOST NONEXISTENT, WITH TWELVE-YEAR-OLDS (SIXTH GRADE STUDENTS) BARELY READING AT A FIRST GRADE LEVEL. IT WAS ESSENTIALLY IMPOSSIBLE TO PREDICT READING SCORES FROM TCU SCORES IN SPANISH BECAUSE OF THE LOW READING ABILITY IN SPANISH, IN ENGLISH, THE CONCEPTS OF SHAPE AND HOMOGENEOUS FUNCTION WERE THE MOST CONSISTENT PREDICTORS FOR ALL AGE GROUPS. (AUTHOR/JM)

AN - ED119493
CHAN- FL007465
TI - PREPARING EDUCATORS FOR BILINGUAL EDUCATION: NEEDS AND A RESPONSE.
AU - LIGHT, RICHARD L.
OS - NEW YORK STATE ASSOCIATION OF FOREIGN LANGUAGE TEACHERS.
SO - LANGUAGE ASSOCIATION BULLETIN; V27 N2 P14-18 NOV 1975
PD - NOV 75
NO - 6P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - J
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *BILINGUAL TEACHERS
IT - ELEMENTARY SECONDARY EDUCATION; *ENGLISH (SECOND LANGUAGE)
IT - HIGHER EDUCATION; LANGUAGE PROGRAMS; MEXICAN AMERICANS
IT - NON ENGLISH SPEAKING; PUERTO RICANS; READING SKILLS
IT - *SPANISH SPEAKING; *TEACHER EDUCATION; TEACHER EDUCATOR EDUCATION
AB - SUPPORT FOR BILINGUAL EDUCATION CONTINUES TO GROW NATIONWIDE. INCREASED SUPPORT FOR THE CONCEPT OF USING ENGLISH WITH THE NON-ENGLISH MOTHER TONGUE (NEMT) RESULTED FROM SEVERAL FACTORS. THE TOTAL POPULATION OF NEMT CHILDREN IN THE U.S. GREW TO 5 MILLION IN 1973, WHILE THE NUMBER OF SPANISH-SPEAKING CHILDREN ROSE TO 3.2 MILLION IN 1970. THE NORTHEAST, PARTICULARLY NEW YORK CITY, HAS A HEAVY CONCENTRATION OF SPANISH-SPEAKING CHILDREN. THE BILINGUAL EDUCATION ACT, THE FLEISHMANN COMMISSION REPORT AND NEW YORK AND CALIFORNIA STUDIES ALL ACKNOWLEDGE THE NUMBERS OF NEMT CHILDREN, THEIR EDUCATIONAL PROBLEMS AND THE FAILURE OF THE EDUCATIONAL SYSTEM TO SERVE THEIR NEEDS. IT IS AGREED THAT BILINGUAL EDUCATION WILL STRENGTHEN THE CHILD'S EDUCATIONAL PROGRESS, ENHANCE HIS SELF-CONCEPT AND AID READING IN BOTH LANGUAGES. SEVERAL STUDIES SHOW THAT BILINGUAL EDUCATION IS EFFECTIVE; HOWEVER, THERE IS NOW AN ACUTE SHORTAGE OF BILINGUAL TEACHERS. THE STATE UNIVERSITY OF NEW YORK AT ALBANY HAS A SUCCESSFUL MASTER'S PROGRAM FOR BILINGUAL EDUCATION ADMINISTRATORS AND COORDINATORS WHO COULD TRAIN OTHER BILINGUAL TEACHERS. THE PROGRAM FEATURES A STRONG BILINGUAL STAFF, A HELPFUL ADVISORY GROUP, ACCESS TO ALL SUNY RESOURCES AND FIELD EXPERIENCE IN BILINGUAL SCHOOLS. (CHK)

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AN   - ED119456
CHAN- FL007473
TI   - THE DEVELOPMENT AND EVALUATION OF THE SWRL ENGLISH LANGUAGE AND
       CONCEPTS PROGRAM FOR SPANISH-SPEAKING CHILDREN.
AU   - MOLINA, HUBERTO
OS   - SOUTHWEST REGIONAL LABORATORY FOR EDUCATIONAL RESEARCH AND
       DEVELOPMENT, LOS ALAMITOS, CALIF.
PD   - MAR 75
NO   - 12P.; PAPER PRESENTED AT THE CONVENTION OF THE TEACHERS OF
       ENGLISH TO SPEAKERS OF OTHER LANGUAGES (LOS ANGELES, CALIFORNIA,
       MARCH 4-9, 1975)
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - NE-C-00-3-0064
DT   - S
IT   - BILINGUAL EDUCATION; ELEMENTARY EDUCATION
IT   - *ENGLISH (SECOND LANGUAGE); EVALUATION METHODS; KINDERGARTEN
IT   - *LANGUAGE INSTRUCTION; *LANGUAGE PROGRAMS; LANGUAGE SKILLS
IT   - *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; *SPANISH SPEAKING
IT   - SPEECH SKILLS; STUDENT EVALUATION; TEACHING METHODS
AB   - PRIMARY GOALS OF THE SWRL ENGLISH LANGUAGE AND CONCEPTS PROGRAM
       FOR SPANISH-SPEAKING CHILDREN (LCS) ARE TO TEACH SPANISH-SPEAKING
       CHILDREN TO COMMUNICATE EFFECTIVELY IN ORAL ENGLISH LANGUAGE
       SKILLS. AN INCREASING AMOUNT OF ATTENTION IS GIVEN TO THE
       DEVELOPMENT OF SKILLS THAT PREPARE THE CHILDREN FOR FUTURE
       READING AND WRITING IN MATHEMATICS, SCIENCE, AND SOCIAL STUDIES.
       AN IMPORTANT OBJECTIVE IN THE DEVELOPMENT OF LCS HAS BEEN TO
       DEVELOP INSTRUCTIONAL AND ASSESSMENT PROCEDURES THAT WILL HELP
       INTEGRATE THE PROGRAM INTO EXTANT BICULTURAL, BILINGUAL PROGRAMS
       THAT WILL STRENGTHEN AND EXTEND THE HISPANIC CULTURAL
       CHARACTERISTICS. DURING THE FIVE TRYOUTS OF LCS, THE
       INSTRUCTIONAL, TRAINING AND ASSESSMENT SYSTEMS OF THE LCS PROGRAM
       HAVE BEEN DEVELOPED AND TESTED. IN THE EARLY TRYOUTS, THE PROGRAM
       FORMAT WAS IN THE DEVELOPMENTAL STAGE. IN THE LAST THREE, THE
       COMPONENTS COVERING ALL 15 UNITS WERE AVAILABLE FOR THE YEAR-LONG
       TRYOUTS. SCHOOLS WERE SELECTED TO REPRESENT VARIOUS DEMOGRAPHIC
       SITUATIONS. A TOTAL OF 7,100 CHILDREN, RANGING FROM KINDERGARTEN
       TO GRADE 8, HAVE BEEN INVOLVED. TEACHER COMMENTS, OBSERVATION
       REPORTS, AND ASSESSMENT SCORES WERE USED AS DATA SOURCES.
       (AUTHOR/KM)
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AN   - ED119523
CHAN- FL007529
TI   - BILINGUAL EDUCATION-- A TWO-WAY STREET FOR THE COMMUNITY COLLEGE.
AU   - LILLYMAN, KATHRYN
PD   - 28 DEC 75
NO   - 11P.; PAPER PRESENTED AT THE SPECIAL FORUM ON THE TEACHING OF
       SPANISH AND PORTUGUESE IN THE COMMUNITY COLLEGE AT THE ANNUAL
       MEETING OF THE AMERICAN ASSOCIATION OF TEACHERS OF SPANISH AND
       PORTUGUESE (CHICAGO, ILLINOIS, DECEMBER, 1975)
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - S
IT   - *BILINGUAL EDUCATION; BILINGUAL TEACHER AIDES
IT   - *COLLEGE LANGUAGE PROGRAMS; *COMMUNITY COLLEGES
IT   - CURRICULUM DEVELOPMENT; JOB SKILLS; *LANGUAGE INSTRUCTION
IT   - LANGUAGES FOR SPECIAL PURPOSES; LANGUAGE SKILLS
IT   - MEXICAN AMERICANS; SCHOOL COMMUNITY RELATIONSHIP
IT   - SECOND LANGUAGE LEARNING; *SPANISH; TEACHER CERTIFICATION
IT   - TEACHING METHODS
AB   - A COMMUNITY COLLEGE IS COMMITTED TO SERVE ALL PERSONS LIVING IN
       THE AREAS IT ENCOMPASSES, AND IT MUST DEMONSTRATE THIS
       COMMIT MENT. AT SAUK VALLEY COLLEGE IN DIXON, ILLINOIS, LANGUAGE
       INSTRUCTION MUST EXTEND BEYOND THE TRADITIONAL SPANISH-FOR-ANGLOS
       CLASSES, BECAUSE THERE IS A LARGE POPULATION OF MEXICAN-AMERICANS
       LIVING WITHIN THE SCHOOL DISTRICT. THIS PAPER ENUMERATES METHODS
       USED AT SAUK TO AID BOTH ANGLO AND MEXICAN-AMERICAN STUDENTS.
       THOSE METHODS INCLUDE A BILINGUAL TEACHER AIDE CERTIFICATE
       PROGRAM, SPECIAL SPANISH COURSES FOR NURSES AND LAW ENFORCEMENT
       PERSONNEL, AND A TRADE-OF-LANGUAGES-PROGRAM IN A NEARBY ESL
       SCHOOL. EFFORTS ARE ALSO MADE TO ASSIST LOCAL HIGH SCHOOL AND
       CHURCH CHICANO YOUTH GROUPS. THE TWO-WAY STREET OF LANGUAGE
       INSTRUCTION IN THE COMMUNITY COLLEGE ENCOURAGES THE TRADITIONAL
       COURSE OF STUDY IN SPANISH FOR ANGLO STUDENTS. IT ALSO ENCOURAGES
       THEM TO USE THEIR LANGUAGE SKILLS TO WORK TOWARD MEANINGFUL,
       CAREER-ORIENTED GOALS. IT ENCOURAGES MEXICAN-AMERICANS TO TAKE
       ADVANTAGE OF THEIR UNIQUE BILINGUAL QUALIFICATIONS IN SCHOOL AIDE
       WORK. (AUTHOR)
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AN - ED119524
CHAN- FL007531
TI - CODE-SWITCHING IN CHILDREN'S NARRATIVES.
AU - MCCLURE, ERICA; WENTZ, JAMES
PD - 75
NO - 14P.; PAPER PRESENTED AT THE MID-AMERICAN LINGUISTICS CONFERENCE (UNIVERSITY OF KANSAS, 1975)
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - *BILINGUALISM; BILINGUAL STUDENTS; *CHILD LANGUAGE
IT - COMMUNICATION SKILLS; ENGLISH; *MEXICAN AMERICANS; NARRATION
IT - *ORAL EXPRESSION; SPANISH; SPANISH SPEAKING; SPEECH SKILLS
IT - *STORY TELLING
ST - *CODE SWITCHING; COMMUNICATIVE COMPETENCE; LANGUAGE DOMINANCE
AB - A GROUP OF MEXICAN-AMERICAN CHILDREN LIVING IN A SMALL ILLINOIS TOWN WERE OBSERVED TO STUDY THE ACQUISITION OF COMMUNICATIVE COMPETENCE. THE CHILDREN'S SPONTANEOUS AND ELICITED NARRATIVES SHOWED COMBINATIONS OF SPANISH AND ENGLISH. IF THREE STORIES REPRESENTED HERE ARE CONSIDERED SYNTACTICALLY, NONE INVOLVES RANDOM ALTERNATION OF CODES. ALMOST ALL SWITCHES INVOLVE ENTIRE SENTENCES. IN SPONTANEOUS NARRATIVES, THERE IS MUCH LESS CODE-SWITCHING THAN IN THE ELICITED STORIES. ENGLISH STORIES CONTAIN ALMOST NONE, SPANISH ONLY A LITTLE SWITCHING. SWITCHING PRIMARILY INVOLVES NOUNS, OR MARKS QUOTATIONS. ASIDES TO THE AUDIENCE OR EXPRESSION OF SPECIAL IDEAS MAY CAUSE A LANGUAGE SWITCH. CODE-SWITCHING SEEMS TO FOLLOW A PATTERN, AND LANGUAGE DOMINANCE MAY EXPLAIN WHY SWITCHING TO FIND THE RIGHT WORD IS MORE PREVALENT WHEN SPEAKING SPANISH THAN ENGLISH. (CHK)

AN - ED115888
CHAN- RC009028
TI - PROFILE OF THE MEXICAN AMERICAN WOMAN.
AU - COTERA, MARTHA
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - MAR 76
NO - 280P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-037, $8.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-C-400-75-0025
DT - B
IT - *ACHIEVEMENT; BIBLIOGRAPHIES; CULTURAL IMAGES; FAMILY LIFE
IT - *FEMALES; FEMINISM; LIFE STYLE; MEXICAN AMERICAN HISTORY
IT - *MEXICAN AMERICANS; *ROLE PERCEPTION; SELF ACTUALIZATION
IT - *SEX ROLE; SOCIOECONOMIC BACKGROUND
ST - *CHICANAS
AB - THE SECOND LARGEST GROUP OF MINORITY WOMEN IN THE U.S., MEXICAN AMERICAN WOMEN SHARE MULTITUDINOUS HISTORIES, VAST DIFFERENCES IN LIFESTYLES, EXPERIENCES AND REALITIES. A CHICANA MAY HAVE RECENTLY ARRIVED FROM MEXICO, OR HER ANCESTORS MAY HAVE BEEN IN THE SOUTHWEST SINCE 1520 (OR BEFORE) OR IN THE MIDWEST SINCE THE 1880'S. SHE MAY BE RURAL, URBAN, POOR, MIDDLE CLASS OR PH.D., A HIGH SCHOOL DROPOUT, A TEACHER, OR A MIGRANT. SHE DOES SHARE SOME BASIC, AND HETEROGENEOUS, ROOTS IN THE DEVELOPMENT OF INDIAN AND SPANISH CULTURE AND HISTORY. SHE ALSO SHARES THE HISTORY OF INVOLVEMENT AND PARTICIPATION WHICH HAS BEEN A WAY OF LIFE FOR THE CHICANO COMMUNITY IN THE U.S. SINCE 1848. DOCUMENTING THE DEVELOPMENT OF MEXICAN AMERICAN WOMEN IN MEXICO AND THE U.S., THIS MONOGRAPH DISCUSSES: THE CHICANA'S HISTORICAL LEGACY DURING MEXICO'S PRE-COLUMBIAN AND COLONIAL PERIODS, ITS WAR FOR INDEPENDENCE, THE 1910 REVOLUTION, AND DURING THE UNITED STATES COLONIAL PERIOD AND HISTORY BETWEEN 1840 AND 1960; CHICANAS IN THE U.S. TODAY--THEIR EDUCATION, EMPLOYMENT STATUS, INCOME, HEALTH, HOUSING, ROLES, AND ATTITUDES; THE CHICANA AND HER FAMILY; TODAY'S CHICANA AND HER ACHIEVEMENTS IN EDUCATION, LITERATURE AND JOURNALISM, POLITICAL ACTIVITIES, AND LABOR; CHICANAS IN THE FEMINIST MOVEMENT; AND THE CHICANA AND THE FUTURE. APPENDED ARE A 119-ITEM BIBLIOGRAPHY, ADDRESSES FOR 35 CHICANA ORGANIZATIONS, AND VARIOUS RESOLUTIONS PASSED BETWEEN 1970 AND 1975 IN 10 CHICANA CONFERENCES. (NQ)

AN - ED115853
CHAN- RC009034
TI - URBAN-RURAL CROSS CULTURAL ADJUSTMENT PROBLEMS OF INDIANS AND MEXICAN AMERICANS. A SURVEY OF LITERATURE.
AU - ANDERSON, BERNARD F.; AND OTHERS
PD - 1 JAN 70
NC - 392P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$20.75 PLUS POSTAGE
DT - L
IT - *ADJUSTMENT (TO ENVIRONMENT); ALASKA NATIVES; *AMERICAN INDIANS
IT - *BIBLIOGRAPHIES; BOOKS; *CROSS CULTURAL STUDIES; CULTURE CONFLICT
IT - DOCTORAL THESES; EDUCATION; MASTERS THESES; *MEXICAN AMERICANS
IT - PERIODICALS; RURAL URBAN DIFFERENCES; SOCIOECONOMIC INFLUENCES
IT - SPANISH CULTURE
AB - THE BIBLIOGRAPHY CITES APPROXIMATELY 2,676 BOOKS, JOURNAL ARTICLES, MASTER'S THESES, DOCTORAL DISSERTATIONS, AND OTHER UNPUBLISHED MATERIALS PERTAINING TO THE URBAN-RURAL CROSS-CULTURAL ADJUSTMENT PROBLEMS OF AMERICAN INDIANS AND MEXICAN AMERICANS. WRITTEN BETWEEN 1902 AND 1969, THE MATERIALS ARE DIVIDED INTO 2 MAJOR SECTIONS: (1) THOSE PERTAINING TO AMERICAN INDIANS AND (2) THOSE PERTAINING TO MEXICAN AMERICANS. THE AMERICAN INDIAN SECTION CITES 344 BOOKS, 330 JOURNAL ARTICLES, AND 423 MASTER'S THESES AND DOCTORAL DISSERTATIONS. IN THE MEXICAN AMERICAN SECTION, THERE ARE CITATIONS FOR 405 BOOKS, 624 JOURNAL ARTICLES, 382 UNPUBLISHED DOCTORAL DISSERTATIONS AND MASTER'S THESES, AND 168 OTHER UNPUBLISHED MATERIALS. AMONG THE TOPICS COVERED ARE: EDUCATION, HEALTH, SOCIOECONOMIC INFLUENCES, CULTURE, HOUSING, EMPLOYMENT, LANGUAGE, HISTORY, POLITICS, CIVIL RIGHTS, AND MIGRATION. (NQ)

AN - ED119903
CHAN- RC009046
TI - CHICANOS: A STUDY GUIDE AND SOURCEBOOK.
AU - DUNN, LYNN P.
PD - 75
NO - 122P.
IS - RIE76JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - R&E RESEARCH ASSOCIATES, INCORPORATED, 4843 MISSION STREET, SAN FRANCISCO, CALIFORNIA 94112 (ISBN-0-88247-307-7; LC-74-31537; $6.00)
DT - G
IT - BIBLIOGRAPHIES: CONFLICT; *CULTURAL INTERRELATIONSHIPS
IT - CULTURE CONFLICT; INTERDISCIPLINARY APPROACH
IT - MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; *NATIONALISM
IT - REFERENCE MATERIALS; *SOCIAL HISTORY; SOCIAL INTEGRATION
IT - SOCIAL PROBLEMS; *STUDY GUIDES
ST - *CHICANOS
AB - INTENDED TO SERVE AS A BEGINNING REFERENCE TEXT FOR STUDENTS AND TEACHERS, THIS STUDY GUIDE DOCUMENTS "WHITE RACISM" AND SOME OF THE PROBLEMS AND STRUGGLES CHICANOS HAVE FACED AND CONTINUE TO EXPERIENCE IN THE UNITED STATES. PERSONAL CONTRIBUTIONS OF INDIVIDUALS, AND THE RICHNESS AND TEXTURE ADDED TO AMERICAN CULTURE BY CHICANOS ARE ALSO DISCUSSED. THE AIM IS TO PROVIDE THE READER A MANY-DIMENSIONED, CROSS-DISCIPLINARY STUDY EXPERIENCE, STRESSING HUMANISTIC CONCERNS. THREE THEMES ARE TREATED: (1) IDENTITY, (2) CONFLICT, AND (3) INTEGRATION AND NATIONALISM. WITHIN EACH THEMATIC SECTION, THERE IS A STUDY OUTLINE WHICH IS BASICALLY HISTORICAL AND CHRONOLOGICAL IN DEVELOPMENT. A "NOTES AND SOURCES" COLUMN PROVIDES REFERENCES TO SOURCES WHICH BEAR UPON, AND NOTES WHICH DEAL WITH SIDELIGHTS TO -- OR WHICH EXPAND UPON -- THE PARALLEL "STUDY OUTLINE". THOUGH MOST OF THE SOURCES CITED FOR FURTHER STUDY BEAR DIRECTLY AND IMPORTANTLY UPON THE STUDY OUTLINE, AT TIMES A SOURCE IS GIVEN WHICH IS MERELY ALLUSIVE. FOR THE SAKE OF OBJECTIVITY, AND TO AID THE READER IN HIS OWN SEARCH FOR UNDERSTANDING, SOURCES INCLUDED FOR FURTHER STUDY QUITE OFTEN REPRESENT SEVERAL VIEWPOINTS (SOME OF THEM "BIGOTED OR EXTREMIST", ON ONE OR MORE SIDES OF AN ISSUE). A BIBLIOGRAPHY WHICH CITES 194 ADDITIONAL SOURCES IS ALSO GIVEN. (AUTHOR/NQ)

AN - ED119523
CHAN- RC009066
TI - CHICANO STUDIES BIBLIOGRAPHY: A GUIDE TO THE RESOURCES OF THE LIBRARY AT THE UNIVERSITY OF TEXAS AT EL PASO, FOURTH EDITION.
AU - MARQUEZ, BENJAMIN, ED.
OS - TEXAS UNIV., EL PASO.
PC - 75
NO - 138P.; FOR RELATED DOCUMENT, SEE ED 081 524
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
AV - CHICANO LIBRARY SERVICES, UNIVERSITY OF TEXAS AT EL PASO, EL PASO, TEXAS 79902 ($3.00; 25% DISCOUNT ON 5 OR MORE COPIES)
DT - L
IT - AUDIOVISUAL AIDS; *BIBLIOGRAPHIES; BOOKS; FILMS
IT - *LIBRARY COLLECTIONS; *MEXICAN AMERICANS; PERIODICALS
IT - *REFERENCE MATERIALS; *UNIVERSITY LIBRARIES
ST - CHICANOS; *UNIVERSITY OF TEXAS EL PASO
AB - INTENDED AS A GUIDE TO SELECT ITEMS, THIS BIBLIOGRAPHY CITES APPROXIMATELY 668 BOOKS AND PERIODICAL ARTICLES PUBLISHED BETWEEN 1925 AND 1975. COMPILED TO FACILITATE RESEARCH IN THE FIELD OF CHICANO STUDIES, THE ENTRIES ARE PART OF THE CHICANO MATERIALS COLLECTION AT THE UNIVERSITY OF TEXAS AT EL PASO. ARRANGED ALPHABETICALLY BY THE AUTHOR'S OR EDITOR'S LAST NAME OR BY TITLE WHEN NO AUTHOR OR EDITOR IS AVAILABLE, THE ENTRIES INCLUDE GENERAL BIBLIOGRAPHIC INFORMATION AND THE CALL NUMBER FOR BOOKS AND VOLUME NUMBER AND DATE FOR PERIODICALS. SOME ENTRIES ALSO INCLUDE A SHORT ABSTRACT. SUBJECT AND TITLE INDICES ARE PROVIDED. THE BIBLIOGRAPHY ALSO CITES 14 CHICANO MAGAZINES AND NEWSPAPERS, 27 AUDIOVISUAL MATERIALS, 56 TAPE HOLDINGS, 10 RESEARCH AIDS AND SERVICES, AND 22 CHICANO BIBLIOGRAPHIES. (NQ)

AN - ED119925
CHAN- RC005C6E
TI - EDUCATION FUTURISM AND THE MEXICAN-AMERICAN STUDENT.
AU - BANE, MARY E.
PD - 75
NC - 24P.: PREPARED FOR "ISSUES IN CONTEMPORARY EDUCATION" CLASS
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - 0
IT - ACADEMIC EDUCATION; CULTURAL DIFFERENCES; CULTURE CONFLICT
IT - *EDUCATIONAL DISADVANTAGEMENT; *EDUCATIONAL INNOVATION
IT - EDUCATIONAL NEEDS; *FUTURES (OF SOCIETY); *MEXICAN AMERICANS
IT - *RELEVANCE (EDUCATION)

AB - SINCE TODAY'S EDUCATION IS STRICTLY WHITE MIDDLE CLASS WITH LITTLE DIVERSION TO OTHER ETHNIC CULTURES, THE MEXICAN AMERICAN STUDENT FINDS THAT IT IS NOT RELEVANT TO HIS BEING OR HIS PRESENT DAY SITUATION. COMPOUNDING THE PROBLEM IS THAT THE MEXICAN AMERICAN HAS TO DEAL WITH THE EXISTENCE OF TWO CULTURES--ONE OF HIS PARENTS WHICH HE MAINTAINS AT HOME AND IN ALL HIS SOCIAL ENCOUNTERS, AND HIS OWN, THE AMERICAN ONE, WHICH HE HAS TO LEARN IN ORDER TO KEEP UP WITH THE SCHOOL SYSTEM. ACCORDING TO DR. GEORGE I. SANCHEZ, "THERE IS A LACK OF MOTIVATION WHICH ORIGINATES IN THE SCHOOLS 'WHERE THE CHILD, IN THE PROCESS OF GAINING AN EDUCATION, INTERNALIZES ATTITUDES OF INFERIORITY, FUTILITY, AND FRUSTRATION'." ROBERT THEOBALD SEES TODAY'S EDUCATION AS A TRAINING EXPERIENCE INSTEAD OF AN EDUCATED ONE. HE SAYS EDUCATION IS "THE PROCESS OF PROVIDING EACH INDIVIDUAL WITH THE CAPACITY TO DEVELOP HIS POTENTIAL TO THE FULL". THE EDUCATION PROCESS MUST THEN INVOLVE STUDENTS IN DECISION MAKING, IN CHOOSING WHAT TYPE OF LEARNING EXPERIENCE THEY WILL BECOME INVOLVED WITH. HOWEVER, THE MEXICAN AMERICAN WILL NOT BE ABLE TO ENTER THE WORLD DESIGNED BY THEOBALD UNTIL EDUCATIONAL SYSTEMS RECOGNIZE THE PROBLEM AND WORK TO HELP THEM MEET THE FUTURE. EDUCATIONAL SYSTEMS HAVE TO MEET THEM HALFWAY IN HUMANISTIC TERMS, CULTURALLY AWARE OF WHAT THE MEXICAN AMERICAN CAN CONTRIBUTE TO THE SOCIETY. (NQ)

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AN  - ED119940
CHAN- RC009089
TI  - PERSONS OF SPANISH ORIGIN IN THE UNITED STATES: MARCH 1975.
      POPULATION CHARACTERISTICS. CURRENT POPULATION REPORTS.
AU  - FERNANDEZ, EDWARD W., COMP.; AND OTHERS
OS  - BUREAU OF THE CENSUS (DOC), SUITLAND, MD. POPULATION DIV.
PD  - FEB 76
NO  - 69P.; FOR RELATED DOCUMENTS, SEE ED 107 397, ED 110 255; NOT
      AVAILABLE IN HARD COPY DUE TO PRINT SIZE AND DENSITY
IS  - RIE76JUL
PR  - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV  - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
      WASHINGTON, D.C. 20402 (SERIES P-20, NO. 290, $1.50)
DT  - N
IT  - ACADEMIC ACHIEVEMENT; AGE; *CENSUS FIGURES; CUBANS; *DEMOGRAPHY
IT  - EMPLOYMENT; *ETHNIC ORIGINS; FAMILY CHARACTERISTICS; INCOME
IT  - MARITAL STATUS; MEXICAN AMERICANS; NATIONAL SURVEYS
IT  - *POPULATION TRENDS; PUERTO RICANS; SOCIOECONOMIC STATUS
IT  - *SPANISH CULTURE
AB  - IN MARCH 1975, THERE WERE ABOUT 11.2 MILLION PERSONS OF SPANISH
      ORIGIN IN THE UNITED STATES. THESE INCLUDED 6.7 MILLION PERSONS
      OF MEXICAN ORIGIN, ABOUT 1.7 MILLION OF PUERTO RICAN ORIGIN,
      ABOUT 740,000 OF CUBAN ORIGIN, 670,000 OF CENTRAL OR SOUTH
      AMERICAN ORIGIN, AND ABOUT 1.4 MILLION OF OTHER SPANISH ORIGIN.
      THIS REPORT PRESENTS A DETAILED STATISTICAL PORTRAIT OF THE
      SPANISH ORIGIN POPULATION IN THE UNITED STATES FROM DATA
      COLLECTED BY THE BUREAU OF THE CENSUS IN THE MARCH 1975 CURRENT
      POPULATION SURVEY. SUPPLEMENTED BY TEXT TABLES AND GRAPHS, THE
      REPORT DESCRIBES SUCH SOCIAL, ECONOMIC, AND DEMOGRAPHIC
      CHARACTERISTICS AS SIZE, COMPOSITION, AGE, SEX, RESIDENCE,
      MARITAL STATUS, EDUCATIONAL ATTAINMENT, EMPLOYMENT AND
      OCCUPATION, INCOME, AND FAMILY CHARACTERISTICS. QUANTITATIVE
      COMPARISONS BETWEEN THE TOTAL UNITED STATES POPULATION AND
      SPANISH ORIGIN POPULATION, AND AMONG THE SUBCATEGORIES OF SPANISH
      ORIGIN (MEXICAN, PUERTO RICAN, CUBAN, CENTRAL OR SOUTH AMERICAN,
      AND OTHER SPANISH ORIGIN) ARE PRESENTED. RELIABILITY OF THE
      ESTIMATES IS DISCUSSED. (NQ)
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AN - ED120265
CHAN- UD015760
TI - A PSYCHOLOGICAL ANTHROPOLOGIST'S VIEW OF ETHNICITY AND SCHOOLING.
AU - HARRINGTON, CHARLES C.
OS - COLUMBIA UNIV., NEW YORK, N.Y. INST. FOR URBAN AND MINORITY EDUCATION.; EDUCATIONAL TESTING SERVICE, PRINCETON, N.J.
PD - 75
NC - 13P.
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - J
IT - *ACADEMIC ACHIEVEMENT; ACADEMIC FAILURE; AMERICAN INDIANS
IT - CULTURAL AWARENESS; CULTURAL BACKGROUND; CULTURAL CONTEXT
IT - CULTURAL DIFFERENCES; CULTURAL PLURALISM; CULTURAL TRAITS
IT - DOMINICANS; *ETHNIC GROUPS; ETHNIC STUDIES; MEXICAN AMERICANS
IT - MINORITY GROUP CHILDREN; *MINORITY GROUPS; NEGROES; *SCHOOL ROLE
IT - SOCIAL STRUCTURE; SPANISH SPEAKING
ST - NEW YORK (NEW YORK); *PSYCHOLOGICAL ANTHROPOLOGY
AB - THIS PAPER REVIEWS SOME SIGNIFICANT RESEARCH ON ETHNIC VARIABLES AS THEY RELATE TO THE PROCESS OF SCHOOLING SUCH AS ETHNICITY AND PERFORMANCE. PARTICULAR ETHNIC GROUPS SUCH AS SPANISH SPEAKING SUBGROUPS IN NEW YORK CITY, MEXICAN AMERICANS, BLACKS, AND AMERICAN INDIANS ARE THEN DISCUSSED IN ORDER TO PROVIDE A BODY OF INFORMATION AS WELL AS TO SUGGEST A NUMBER OF UNRESOLVED THEORETICAL AND PRACTICAL PROBLEMS IN UNDERSTANDING CULTURAL PLURALISM. THE IMPORTANCE OF RECOGNIZING THE POSSIBILITY OF DIFFERENT EDUCATIONAL VALUES AMONG VARIOUS ETHNIC GROUPS AND THE WAYS IN WHICH PARTICULAR ETHNIC GROUPS EVALUATE COMPETENT PERFORMANCE IS STRESSED AND SPECIFICALLY ILLUSTRATED USING THE SPANISH SPEAKING MINORITIES IN NEW YORK CITY. A REVIEW OF THE RESEARCH ON FACTORS AFFECTING SCHOOL PERFORMANCE OF MEXICAN AMERICANS INDICATES A FAILURE TO RECOGNIZE CORRECTLY THE CULTURAL DIFFERENCES THAT EXIST BETWEEN THIS AND THE ANGLO CULTURE. THE SECTION ON BLACKS REVIEWS SOME OF THE SEMINAL WORKS CONCEPTUALIZING BLACK CULTURE WHICH HAVE A PROFOUND EFFECT ON HOW WE VIEW BLACK CULTURE IN ITS COMPLEX RELATIONSHIP TO THE LARGER WHITE CULTURE WHILE THE DISCUSSION ON AMERICAN INDIANS FOCUSES ON THE ACCULTURATION DIFFICULTIES UNIQUE TO THESE PEOPLE. THE SECTION ON CULTURAL PLURALISM DISCUSSES THE WAYS IN WHICH A PARTICULAR GROUP CAN HAVE A REPERTOIRE OF BEHAVIOR AND THE KINDS OF EDUCATIONAL INTERVENTIONS THAT THE SOCIETY MUST PROVIDE IN ORDER TO EDUCATE A MULTI-ETHNIC SCHOOL POPULATION. (AUTHOR/AM)

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AN   - ED120324
CHAN- UD015909
TI   - RAINBOW PEOPLE'S CALENDAR: A LIBRARY RESOURCE.
AU   - MACK, FAITH R-P.; LITTEL, KAREN
OS   - GRAND VALLEY STATE COLLEGES, ALLENDALE, MICH. MULTI-ETHNIC
       TEACHER INSERVICE INST.
NO   - 367P.; NOT AVAILABLE IN HARD COPY DUE TO NONREPRODUCIBILITY OF
       ORIGINAL DOCUMENT
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO  - BUREAU OF SCHOOL SYSTEMS (DHEW/OE), WASHINGTON, D.C. DIV. OF
       EQUAL EDUCATIONAL OPPORTUNITY PROGRAM OPERATIONS.
DT   - C
IT   - AMERICAN INDIANS; ANGLO AMERICANS; ASIAN AMERICANS
IT   - *CHILDRENS LITERATURE; CULTURAL BACKGROUND; EDUCATIONAL RESOURCES
IT   - *ETHNIC GROUPS; FEMALES; *LIBRARY MATERIALS; MEXICAN AMERICANS
IT   - *MINORITY GROUPS; READING MATERIALS; *RESOURCE MATERIALS
IT   - SPANISH AMERICANS
AB   - INTENDED FOR EDUCATORS AND PARENTS WHO WANT TO MAKE THEIR
       CHILDREN AWARE OF THE CONTRIBUTIONS OF ALL ETHNIC GROUPS, THIS
       CALENDAR HAS EACH DAY OF THE YEAR SHOWING AN IMPORTANT
       CONTRIBUTION WHICH HAS BEEN MADE BY SIGNIFICANT MEMBERS OF
       AMERICAN SOCIETY THAT INCLUDES BLACKS, WHITES, AMERICAN INDIANS,
       CHICANOS, ASIAN AMERICANS, AND WOMEN. THE AGE OF THE CHILD WHO
       CAN BENEFIT FROM THIS CALENDAR IS UNLIMITED AND RESTRICTED ONLY
       BY THE PERSON WHO RELAYS THE INFORMATION TO HIM. THE CALENDAR
       COMBINES NARRATIVE WITH ORIGINAL GRAPHICS. THIS DOCUMENT IS A
       PROJECT OF THE GRAND VALLEY STATE COLLEGE'S MULTI-ETHNIC TEACHER
       INSERVICE INSTITUTE PROGRAMS, WHICH SEEKS TO ASSIST LOCAL SCHOOL
       DISTRICTS IN PROVIDING ADDITIONAL SKILLS FOR TEACHERS IN
       DESEGREGATED SCHOOL SITUATIONS. (AUTHOR/AM)
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AN - ED120712
CHAN- CS002553
TI - SCHOOL-YEAR AND SUMMER READING GROWTH OF MINORITY AND NON-MINORITY CHILDREN IN ALBUQUERQUE, NEW MEXICO.
AU - FRIEDER-VIERRA, ANDREA
PD - 75
NO - 123P.; PH.D. DISSERTATION, THE UNIVERSITY OF NEW MEXICO
IS - RIE76AUG
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 76-7957, MF$7.50, XEROGRAPHY $15.00)
DT - T
IT - DOCTORAL THESES; GRADE 5; INTERMEDIATE GRADES; MEXICAN AMERICANS
IT - MIDDLE CLASS; *MINORITY GROUP CHILDREN; READING ABILITY
IT - *READING ACHIEVEMENT; *READING DEVELOPMENT; *READING IMPROVEMENT
IT - *READING INSTRUCTION; READING RESEARCH
AB - THIS STUDY INVESTIGATED WHETHER SUMMER VACATION ACCOUNTS FOR MORE OF THE READING ACHIEVEMENT GAP BETWEEN MINORITY AND NON-MINORITY CHILDREN THAN DOES THE SCHOOL YEAR. TO TEST FOR THE SUMMER EFFECT, THE READING SUBTESTS OF THE COMPREHENSIVE TESTS OF BASIC SKILLS WERE ADMINISTERED TO APPROXIMATELY 1,200 FIFTH-GRADE CHILDREN IN 15 PUBLIC SCHOOLS IN ALBUQUERQUE, NEW MEXICO. ETHNIC, INCOME, AND RESIDENTIAL DATA WERE ALSO COLLECTED. RESULTS INDICATED THAT SUMMER DOES NOT ACCOUNT FOR MORE OF THE READING GAP BETWEEN MINORITY AND NON-MINORITY CHILDREN; IN FACT, THE GAP CLOSED DURING THE SUMMER AND WIDENED DURING THE SCHOOL YEAR. RESIDENCE IS THE MOST EFFECTIVE VARIABLE IN THIS CONTEXT. THREE CALENDAR-YEAR LEARNING PATTERNS EMERGED. THE FIRST INVOLVES SUBSTANTIAL SCHOOL-YEAR LOSS OFFSET BY SUMMER GAIN. THE SECOND INVOLVES MODERATE SCHOOL-YEAR GAIN OFFSET BY SUMMER LOSS. THE THIRD INVOLVES EXCELLENT SCHOOL-YEAR GAIN AND NO SUMMER LOSS. THESE PATTERNS ARE DESCRIBED IN TERMS OF BARRIO AND NON-BARRIO CHICANO CHILDREN IN DIFFERENT INCOME GROUPS. THE RESULTS OF THIS STUDY WERE ALSO COMPARED TO THE RESULTS OF THREE PREVIOUS RELATED STUDIES. THE COMPARISONS AND RESULTS ARE DISCUSSED. (AUTHOR/TS)

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N    - ED121046
HAN- EC082769
TI   - A PROJECT TO DEVELOP CURRICULUM FOR FOUR-YEAR-OLD HANDICAPPED
       MEXICAN AMERICAN CHILDREN. FINAL REPORT. VOLUME 1 OF 2 VOLUMES.
AU   - EVANS, JOYCE S.
OS   - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD   - NOV 74
NO   - 101P.; FOR APPENDIXES TO THE DOCUMENT, SEE ED 082 770
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
SPO  - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON,
       D.C.
CG   - OEG-0-74-0550
BN   - H33-3646
DT   - R
IT   - *BILINGUALISM; CHECK LISTS; CULTURE FREE TESTS
IT   - DISADVANTAGED YOUTH; EXCEPTIONAL CHILD RESEARCH; IDENTIFICATION
IT   - *LEARNING DISABILITIES; *MATERIAL DEVELOPMENT; *MEXICAN AMERICANS
IT   - PARENT ROLE; PRESCHOOL EDUCATION; RESOURCE GUIDES
IT   - *SCREENING TESTS; TEACHING GUIDES
ST   - *ABILITY DEVELOPMENT PROJECT; FINAL REPORTS; INFORMAL ASSESSMENT
AB   - AS PART OF THE ABILITY DEVELOPMENT PROJECT TO IDENTIFY 4-YEAR-OLD
       MEXICAN AMERICAN CHILDREN WITH LEARNING DISABILITIES AND DEVELOP
       APPROPRIATE CURRICULAR MATERIALS FOR THEM, 99 CHILDREN (3-5 YEARS
       OLD) ATTENDING CITY DAY CARE CENTERS WERE ASSIGNED TO THE
       BILINGUAL EARLY CHILDHOOD PROGRAM, LEVEL II. TWENTY-NINE CHILDREN
       (FINAL RESULTS INCLUDED DATA ON ONLY 22 OF THIS GROUP) IDENTIFIED
       BY PROJECT STAFF AS HAVING THE MOST SEVERE LEARNING DISABILITIES
       WERE SELECTED AS THE TARGET POPULATION. IDENTIFICATION
       INSTRUMENTS AND SUPPLEMENTARY ACTIVITIES WERE DEVELOPED OR
       ADAPTED USING A PRE-POSTTEST RESEARCH DESIGN WHICH COMPARED
       RESULTS FROM THE TARGET GROUP WITH RESULTS FROM NON-HANDICAPPED
       CLASSMATES AND HANDICAPPED CHILDREN WHO HAD NOT RECEIVED
       SUPPLEMENTARY ASSISTANCE. THE FOLLOWING PRODUCTS RESULTED:
       SPANISH/ENGLISH LANGUAGE PREFERENCE SCREENING, OBSERVATIONAL
       CHECKLISTS FOR REFERRAL, CRITERION REFERENCED TEST, SUPPLEMENTARY
       ACTIVITIES, THE INSTRUCTIONAL MATERIALS MANUAL "HOW TO FILL YOUR
       TOY SHELVES WITHOUT EMPTYING YOUR POCKETBOOK--70 INEXPENSIVE
       THINGS TO DO OR MAKE", AND A MANUAL ON WORKING WITH PARENTS OF
       HANDICAPPED CHILDREN. FINDINGS INCLUDED THAT PROJECT CHILDREN
       MADE SIGNIFICANT GAINS ON CRITERION-REFERENCED AND
       NORM-REFERENCED TESTS; AND TARGET CHILDREN WHO HAD RECEIVED
       SUPPLEMENTARY ACTIVITIES MADE GREATER GAINS THAN TARGET CHILDREN
       WHO HAD NOT, AND IN SOME AREAS MADE GAINS COMPARABLE WITH THOSE
       OF THEIR NON-HANDICAPPED PEERS. (NUMEROUS TABLES WITH STATISTICAL
       INFORMATION ARE PROVIDED.) (AUTHOR/SB)
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AN - ED121047
CHAN- EC082770
TI - A PROJECT TO DEVELOP CURRICULUM FOR FOUR-YEAR-OLD HANDICAPPED MEXICAN AMERICAN CHILDREN. FINAL REPORT. APPENDIX. VOLUME 2 OF 2 VOLUMES.
AU - EVANS, JOYCE S.
OS - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - NOV 74
NO - 220P.; FOR INFORMATION ON THE RESEARCH PROJECT, SEE EC 082 769
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE
SPO - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-74-0550
BN - H33-3640
DT - R
IT - *BILINGUALISM; DISADVANTAGED YOUTH; EXCEPTIONAL CHILD RESEARCH
IT - INSTRUCTIONAL MATERIALS; *LEARNING DISABILITIES
IT - *MEXICAN AMERICANS; PARENT ROLE; PRESCHOOL EDUCATION
IT - *PROGRAM DESCRIPTIONS; RESOURCE GUIDES; *SCREENING TESTS
IT - TEACHING GUIDES
ST - *ABILITY DEVELOPMENT PROJECT; INFORMAL ASSESSMENT
AB - PROVIDED ARE 13 APPENDIXES TO A REPORT ON THE ABILITY DEVELOPMENT PROJECT TO IDENTIFY 4-YEAR-OLD LEARNING DISABLED MEXICAN AMERICAN CHILDREN AND DEVELOP APPROPRIATE CURRICULAR MATERIALS FOR THEM. INCLUDED ARE A LIST OF REFERENCES; A LIST OF EXTERNAL CONSULTANTS; BACKGROUND AND RATIONALE OF THE BILINGUAL EARLY CHILDHOOD AND BILINGUAL KINDERGARTEN PROGRAMS (WHICH CONTAINS INFORMATION IN SUCH AREAS AS PROGRAM STRATEGIES, PROGRAM EVALUATION, AND PROGRAM STAFF); DEVELOPMENTAL PROCEDURES FOR THE SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY; AN ABSTRACT, EVALUATION REPORTS, AND RECORDING FORMS ON THE SPANISH/ENGLISH LANGUAGE PREFERENCE SCREENING; A LIST OF MATERIALS AND INSTRUCTIONS FOR THE CRITERION REFERENCED TEST ON UNITS 1-15 OF THE BILINGUAL EARLY CHILDHOOD PROGRAM, LEVEL II; AN ABSTRACT, CONSULTANT REVIEW, TEACHER REVIEW, AND EVALUATION REPORT ON THE OBSERVATIONAL CHECKLIST FOR REFERRAL; A SURVEY OF TESTS ADMINISTERED TO PRESCHOOL CHILDREN IN TEXAS; LEARNING PROFILES AND RECORDING FORMS; AN ABSTRACT AND CONSULTANT REVIEW QUESTIONS ON THE MANUAL FOR WORKING WITH PARENTS OF HANDICAPPED CHILDREN; AN ABSTRACT AND MATERIALS WORKSHOP SUMMARY ON AN INSTRUCTIONAL MATERIALS MANUAL; INFORMATION ON THE PARENT INTERVIEW (SUCH AS GENERAL INSTRUCTIONS, INTERVIEW QUESTIONS, AND THE INTERVIEW FORM); AND PARENT ACTIVITIES INFORMATION WHICH INCLUDES A PARENT WORKSHOP SURVEY, A SUMMARY OF PARENT WORKSHOP ACTIVITIES, AND A REPORT AND A NEWSPAPER ARTICLE ON THE PLANNING AND BUILDING OF AN ADVENTURE PLAYGROUND. (SB)

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AN   - ED121068
CHAN- FL007530
TI   - ASPECTS OF THE SYNTAX OF THE CODE-SWITCHED DISCOURSE OF BILINGUAL
       CHILDREN.
AU   - WENTZ, JAMES; MCCLURE, ERICA F.
PD   - 75
NO   - 21P.;PAPER PRESENTED AT THE MID-AMERICA LINGUISTICS CONFERENCE
       (UNIVERSITY OF KANSAS, 1975)
IS   - RIE76ALG
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - S
IT   - *BILINGUALISM; *CHILD LANGUAGE; DISCOURSE ANALYSIS; ENGLISH
IT   - LANGUAGE DEVELOPMENT; LANGUAGE PATTERNS; LANGUAGE RESEARCH
IT   - LANGUAGE USAGE; *LANGUAGE VARIATION; *LINGUISTIC COMPETENCE
IT   - MEXICAN AMERICANS; MORPHOLOGY (LANGUAGES)
IT   - SECOND LANGUAGE LEARNING; SPANISH; *SYNTAX
ST   - *CODE SWITCHING
AB   - A THREE-YEAR STUDY OF THE LINGUISTIC AND METALINGUISTIC
       PERFORMANCE OF FORTY MEXICAN-AMERICAN CHILDREN RANGING IN AGE
       FROM THREE TO ELEVEN YEARS SHOWS THAT IT IS USEFUL TO
       CHARACTERIZE THE COMPETENCE OF THE BILINGUAL IN TERMS OF A
       UNIFIED SYSTEM OF RULES, AT LEAST AT ONE LEVEL OF ANALYSIS. THIS
       PAPER EXPLORES SOME ASPECTS OF THE GRAMMATICAL COMPETENCE
       UNDERLYING THE CODE-SWITCHED DISCOURSE OF THESE CHILDREN. THE
       DATA INCLUDE TAPE-RECORDED NATURALISTIC CONVERSATIONS, THE
       CHILDREN'S IMITATIONS OF AN ARTIFICIALLY CONSTRUCTED SET OF
       CODE-SWITCHED SENTENCES, ACCEPTABILITY JUDG MENTS OF
       CODE-SWITCHED SENTENCES, JUDG MENTS OF WHETHER A CODE-SWITCHED
       UTTERANCE IS MOSTLY SPANISH OR ENGLISH, AND ELICITED CODE
       SWITCHES. RESULTS SHOW THAT CERTAIN SYNTACTIC CONDITIONS
       GOVERNING CODE-SWITCHING ARE PART OF THE GRAMMATICAL COMPETENCE
       OF ALL OF THE BILINGUAL CHILDREN STUDIED, WHILE OTHERS APPEAR TO
       BE IDIOSYNCRATIC. TOPICS DISCUSSED INCLUDE: (1) RELATIVE
       FREQUENCY WITH WHICH DIFFERENT GRAMMATICAL CLASSES OF WORDS ARE
       CODE-SWITCHED; (2) THE EFFECT OF CODE-SWITCHING UPON CERTAIN
       MOVEMENT RULES; (3) NON-SWITCHABLE ELEMENTS; (4) MORPHOLOGICAL
       BOUNDARIES' EFFECT UPON CODE-SWITCHING; AND (5) ELLIPSIS IN
       CODE-SWITCHED COMMENTS OR RESPONSES TO QUESTIONS. RESULTS MAY
       VARY ACCORDING TO THE AGE AT WHICH THE TWO LANGUAGES ARE ACQUIRED
       AND THE STAGE OF LANGUAGE ACQUISITION REACHED BY THE INDIVIDUAL
       IN BOTH LANGUAGES. (AUTHOR/CLK)
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AN - ED121117
CHAN- FL007635
TI - A POSITION PAPER ON BILINGUAL EDUCATION.
OS - ARIZONA ASSOCIATION OF MEXICAN AMERICAN EDUCATORS. TUCSON CHAPTER.
PD - 75
NO - 25P.
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - R
IT - *BILINGUAL EDUCATION; BILINGUALISM; EDUCATIONAL OBJECTIVES
IT - *EDUCATIONAL PHILOSOPHY; EDUCATIONAL POLICY; LANGUAGE PROGRAMS
IT - *MEXICAN AMERICANS; NON ENGLISH SPEAKING; *PROGRAM DESIGN
IT - *SPANISH; SPANISH SPEAKING
AB - THIS POSITION PAPER ON BILINGUAL EDUCATION HOLDS THAT THE BEST WAY TO MEET THE EDUCATIONAL NEEDS OF NON-ENGLISH-SPEAKING CHILDREN IN THE UNITED STATES IS THROUGH BILINGUAL EDUCATION, THAT IS, THE USE OF THE CHILD'S HOME LANGUAGE AND CULTURE IN CONJUNCTION WITH ENGLISH THROUGHOUT HIS EDUCATION. IN VIEW OF THIS, THE AIMS OF THE PAPER ARE TO: (1) EVALUATE PAST PRACTICES AND METHODS IN LIGHT OF RECENT EDUCATIONAL AND LEGISLATIVE DEVELOPMENTS, AND (2) MAKE RECOMMENDATIONS FOR A COMPREHENSIVE BILINGUAL EDUCATION PROGRAM. A BRIEF HISTORICAL BACKGROUND OF DEVELOPMENTS ON THE AREA OF BILINGUAL EDUCATION IS PROVIDED, AND FACTORS CONFIRMING THE NEED FOR SUCH PROGRAMS ARE LISTED, INCLUDING THE PERCENTAGE OF THE POPULATION THAT IS SPANISH-SPEAKING, AND THE NEED FOR LANGUAGE SKILLS FOR PARTICIPATION IN SOCIETY, CONCEPTUAL DEVELOPMENT, AND THE DEVELOPMENT OF ONE'S SELF-IMAGE. THE BASIC COMPONENTS NEEDED TO DEVELOP AND IMPLEMENT A BILINGUAL PROGRAM INVOLVE COMMUNITY PARTICIPATION, ADMINISTRATION, STAFF AND STAFF DEVELOPMENT, MATERIALS, FINANCES, AND EVALUATION. (CLK)

AN - ED121437
CHAN- PS008488
TI - CHILD AND FAMILY RESOURCE PROGRAM (GERING, NEBRASKA). PROGRAM DESCRIPTION.
OS - DEVELOPMENT ASSOCIATES, INC., WASHINGTON, D.C.
PD - 30 JUN 75
NO - 59P.; FOR RELATED DOCUMENTS, SEE PS 008 481-493; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT - K
IT - COMMUNITY AGENCIES (PUBLIC); COMMUNITY INVOLVEMENT
IT - *DAY CARE SERVICES; *FAMILY PROGRAMS; FEDERAL PROGRAMS
IT - HEALTH NEEDS; JOB TRAINING; NEEDS ASSESSMENT; NUTRITION
IT - NUTRITION INSTRUCTION; PARENT PARTICIPATION; PRESCHOOL EDUCATION
IT - PROGRAM COSTS; *PROGRAM PLANNING; *SOCIAL SERVICES
IT - *SPANISH SPEAKING; STAFF UTILIZATION
ST - *CHILD AND FAMILY RESOURCE PROGRA; NEBRASKA (GERING)
ST - PROJECT HEAD START
AB - THIS REPORT DESCRIBES THE GERING, NEBRASKA SITE OF THE CHILD AND FAMILY RESOURCE PROGRAM (CFRP), A HEAD START-AFFILIATED PROGRAM DESIGNED TO ELICIT COMMUNITY AND FAMILY INVOLVEMENT IN FOSTERING OPTIMUM DEVELOPMENT OF PRESCHOOL CHILDREN AND THEIR FAMILIES. THE GERING PROGRAM, WHOSE PARTICIPATING FAMILIES ARE SPANISH-SPEAKING, IS LOCATED AT ONE OF 11 DEMONSTRATION SITES OF THE NATIONAL CFRP. IN PLANNING AND IMPLEMENTING THE GERING CFRP, ATTENTION WAS GIVEN PRIMARILY TO FIVE AREAS OF SERVICE DEVELOPMENT: PRESCHOOL EDUCATION, HEALTH CARE, SOCIAL SERVICES, PARENT INVOLVEMENT, AND NUTRITION. DESCRIPTIONS OF STAFF POSITIONS IN THE PROGRAM, STAFF TRAINING PROCEDURES, FAMILY RECRUITMENT PROCEDURES, MATERIALS USED, AND PROGRAM COSTS (INCLUDING ACCOUNTING FORMS), ARE OUTLINED. A SHORT EVALUATION OF THE IMPLEMENTATION OF THE PROGRAM IS ALSO INCLUDED. (BRT)

AN - ED121462

CHAN- PS008523

TI - CDA DEVELOPMENTAL INSTRUMENTS: AN ASSESSMENT INTO COMPETENCIES AND SKILLS NEEDED BY CDA'S WORKING WITH PRE-SCHOOL MEXICAN-AMERICAN CHILDREN.

AU - CASTILLO, MAX

PD - SEP 73

NO - 49P.; FOR RELATED DOCUMENT, SEE ED 118 231

IS - RIE76AUG

PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE

SPO - CHILD DEVELOPMENT ASSOCIATE CONSORTIUM, INC., WASHINGTON, D.C.

SPO - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.

DT - R

IT - CHILD CARE WORKERS; *CONSORTIA; *EDUCATIONAL ASSESSMENT

IT - EVALUATION CRITERIA; INTERACTION PROCESS ANALYSIS

IT - INTERPERSONAL COMPETENCE; *MEXICAN AMERICANS

IT - PARENT SCHOOL RELATIONSHIP; *PERFORMANCE BASED EDUCATION

IT - PERFORMANCE CRITERIA; PRESCHOOL CHILDREN; *PRESCHOOL TEACHERS

IT - SELF CONCEPT; SPANISH SPEAKING; TEACHER BEHAVIOR

ST - CDA; *CHILD DEVELOPMENT ASSOCIATES; PROJECT HEAD START

AB - MATERIALS PRODUCED UNDER THIS PROJECT, UNDERTAKEN FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) CONSORTIUM, REFLECT TWO PURPOSES: (1) TO IDENTIFY SPECIFIC SKILLS AND BEHAVIORS NEEDED BY TEACHERS WORKING WITH PRESCHOOL MEXICAN-AMERICAN CHILDREN AND (2) TO DEVELOP AN ASSESSMENT PROCESS TO EVALUATE THE IDENTIFIED COMPETENCIES, SKILLS, AND BEHAVIORS. OBSERVATIONS OF A HEAD START SUMMER PROGRAM IN HOUSTON, TEXAS, WERE USED TO DETERMINE 54 COMPETENCIES UNIQUE TO A TEACHER OF SPANISH-SPEAKING MEXICAN-AMERICAN PRESCHOOL CHILDREN. THESE COMPETENCIES ARE GROUPED INTO THREE SKILL CATEGORIES: (1) ENHANCING CHILDREN'S VERBAL AND INTERACTIONAL BEHAVIORS; (2) BUILDING A POSITIVE SELF CONCEPT; AND (3) DEVELOPING A LIAISON BETWEEN THE PARENT, THE SCHOOL, AND THE CHILD. TWO ASSESSMENT INSTRUMENTS, DEVELOPED TO MEASURE THE COMPETENCIES, ARE SIMILAR IN CONTENT BUT DIFFERENT IN FORMAT. INSTRUMENT 1 INCLUDES A RATING SCALE, A PROVISION FOR DOCUMENTATION OF CURRICULAR ACTIVITIES, AND SPACE FOR COMMENTS CONCERNING THE CLASSROOM ENVIRONMENT, TEACHER BEHAVIOR, AND THE LENGTH OF TIME REQUIRED TO ASSESS THE CDA CANDIDATE. INSTRUMENT 2 INCLUDES OBSERVATIONAL COMMENTS, DOCUMENTATION OF CURRICULAR ACTIVITIES, AND A RATING SCALE. THESE INSTRUMENTS HAVE NOT BEEN FIELD TESTED. (ED)

AN - ED121456
CHAN- RC009090
TI - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START. MID-YEAR EVALUATION, 1975-76 PROGRAM YEAR. EVALUATION OF PROGRESS NO. 8.
AU - MCCONNELL, BEVERLY
OS - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
PD - JAN 76
NO - 85P.; A RELATED REPORT IS RC 009 091
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
SPO - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT - K
IT - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
IT - *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ASSESSMENT
IT - *INTERSTATE PROGRAMS; MATERIAL DEVELOPMENT; MEXICAN AMERICANS
IT - *MIGRANT EDUCATION; *MOBILE EDUCATIONAL SERVICES
IT - PARAPROFESSIONAL PERSONNEL; PARENT PARTICIPATION
IT - STAFF IMPROVEMENT
ST - TEXAS (LA GRULLA); *WASHINGTON
AB - AN EARLY EDUCATION PROGRAM FOR CHILDREN OF MIGRANT AND SEASONAL FARM WORKERS, THE PROGRAM IS DESIGNED AROUND THREE PROBLEMS WHICH UNIQUELY AFFECT THESE CHILDREN'S EDUCATION--LACK OF CONTINUITY, LACK OF PROFESSIONAL STAFF, AND IRREGULARITY OF ATTENDANCE. SERVING PRIMARILY MEXICAN AMERICAN MIGRANT CHILDREN, THE PROGRAM CONSISTS OF TWO YEAR-ROUND SITES LOCATED IN WASHINGTON STATE AND A THIRD SITE CALLED THE "MOBILE COMPONENT." THE MOBILE PROGRAM OPERATES IN LA GRULLA (TEXAS) DURING THE WINTER; THEN THE TEACHERS, RECRUITED FROM THE FAMILIES OF THE CHILDREN SERVED, MOVE NORTH WHEN THE CHILDREN DO AND SET UP CENTERS WHEREVER THE CHILDREN MOVE, CONTINUING THEIR EDUCATION AT EACH STOP. THE WASHINGTON SITES PROVIDE YEAR-ROUND SERVICES FOR INTERSTATE, INTRASTATE, AND SETTLED-OUT MIGRANTS. THIS EVALUATION REPORT DISCUSSES THE PROGRAM'S MID-YEAR PROGRESS DURING THE 1975-76 PROGRAM YEAR. THE OUTCOME AND PROCESS OBJECTIVES ARE GIVEN ALONG WITH A SUMMARY OF FINDINGS FOR THE FOLLOWING COMPONENTS: INSTRUCTION, STAFF DEVELOPMENT, PARENT AND COMMUNITY INVOLVEMENT, MATERIALS DEVELOPMENT, AND MANAGEMENT FOR AN INTERSTATE DELIVERY SYSTEM. OVERALL THE OBJECTIVES ARE BEING MET OR PARTIALLY MET. (NQ)

AN - ED121497
CHAN- RC009091
TI - BILINGUAL MINI-SCHOOL TUTORING PROJECT. A STATE OF WASHINGTON URRD (URBAN, RURAL, RACIAL, DISADVANTAGED) PROGRAM. MID-YEAR EVALUATION, 1975-76 PROGRAM YEAR.
AU - MCCONNELL, BEVERLY
OS - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
PD - DEC 75
NO - 47P.; A RELATED REPORT IS RC 009 090
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
DT - K
IT - *ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION
IT - EARLY CHILDHOOD EDUCATION; EDUCATIONAL OBJECTIVES
IT - FORMATIVE EVALUATION; *INTERSTATE PROGRAMS; MEXICAN AMERICANS
IT - *MIGRANT EDUCATION; *MOBILE EDUCATIONAL SERVICES
IT - PARAPROFESSIONAL PERSONNEL; PARENT PARTICIPATION
IT - *TUTORIAL PROGRAMS
ST - *WASHINGTON
AB - COMBINING URRD AND OTHER FUNDING SOURCES, THE PROGRAM PROVIDES AN INTERSTATE AND INTERDISTRICT TUTORING SERVICE, USUALLY OUTSIDE OF REGULAR SCHOOL HOURS, TO CHILDREN OF MIGRANT AND SEASONAL FARM WORKER FAMILIES. THE TUTORING IS DONE BY ADULT PARAPROFESSIONALS, MANY OF WHOM ARE PARENTS OR RELATIVES OF THE CHILDREN SERVED. PARENTS ALSO PARTICIPATE IN PROGRAM MANAGEMENT THROUGH ADVISORY GROUPS FOR EACH SITE. SERVING PRIMARILY MEXICAN AMERICAN CHILDREN, THE PROGRAM CONSISTS OF TWO PERMANENT SITES IN CONNELL AND MOSES LAKE, WASHINGTON, AND A "MOBILE COMPONENT". THE MOBILE COMPONENT PROVIDES TUTORING TO MIGRANT CHILDREN IN THEIR HOME BASE IN LA GRULLA (TEXAS) AS WELL AS DURING THEIR STAY IN WASHINGTON, OREGON, IDAHO, AND ILLINOIS. ALL CURRICULUM MATERIALS USED ARE PROGRAMMED SO THAT PROGRESS THROUGH THEM CAN BE INDIVIDUALIZED. CHILD PROGRESS IS ALSO EVALUATED THROUGH NATIONALLY STANDARDIZED TESTS. NINE OBJECTIVES WERE ESTABLISHED FOR THE 1975-76 PROGRAM YEAR. THIS REPORT SUMMARIZES PROGRESS TOWARD ACHIEVING THESE OBJECTIVES THROUGH OCTOBER 1975. A NARRATIVE SECTION EXPANDS ON THE COMPARISON OF ACADEMIC ACHIEVEMENT OF CHILDREN IN THE MOBILE PROGRAM WITH MOBILE MIGRANT CHILDREN FROM A NEIGHBORING SOUTH TEXAS TOWN WHO HAVE NO SPECIAL PRESCHOOL PROGRAM AND ONLY UNCOORDINATED LOCAL SCHOOL SERVICES WHERE THEY MOVE. THE PROGRAM IS OPERATING EFFECTIVELY AT ALL SITES. (NQ)

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AN   - ED121499
CHAN- RC009096
TI   - ETHNIC GROUP IDENTITY AND OCCUPATIONAL STATUS PROJECTIONS OF
       TEENAGE BOYS AND GIRLS: MEXICAN AMERICAN, BLACK, NATIVE AMERICAN,
       AND ANGLO YOUTH.
AU   - KUVLESKY, WILLIAM P.; AND OTHERS
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
       RURAL EDUCATION AND SMALL SCHOOLS.
OS   - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL
       EXPERIMENT STATION.
PC   - APR 76
NC   - 64P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN
       SOCIOLOGICAL ASSOCIATION (DALLAS, TEXAS, APRIL 1976)
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
SPO  - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 400-75-0025
DT   - R
IT   - AMERICAN INDIANS; ANGLO AMERICANS; *COMPARATIVE ANALYSIS
IT   - *ETHNIC GROUPS; *EXPECTATION; GRADE 10; HIGH SCHOOL STUDENTS
IT   - MEXICAN AMERICANS; NEGROES; *OCCUPATIONAL ASPIRATION
IT   - RACIAL DIFFERENCES; *RURAL YOUTH; SEX DIFFERENCES; TABLES (DATA)
ST   - ARIZONA; NAVAJOS; TEXAS (EAST); TEXAS (SOUTH)
AB   - RESEARCH OBJECTIVES WERE TO DETERMINE THE EXTENT TO WHICH ETHNIC
       VARIABILITY EXISTED IN REFERENCE TO MALE AND FEMALE: OCCUPATIONAL
       ASPIRATIONS (TYPE, LEVEL, AND INTENSITY); OCCUPATIONAL
       EXPECTATIONS (TYPE, LEVEL, AND CERTAINTY); AND ANTICIPATORY GOAL
       DEFLECTION. DATA WERE DERIVED FROM SURVEYS OF THE FOLLOWING RURAL
       YOUTH (HIGH SCHOOL SOPHOMORES) SAMPLES: (1) 170 MALE AND 215
       FEMALE ARIZONA NAVAJOS (1972); (2) 98 MALE AND 94 FEMALE EAST
       TEXAS BLACKS (1972); (3) 148 MALE AND 158 FEMALE EAST TEXAS
       ANGLOS (1972); (4) 178 MALE AND 201 FEMALE SOUTH TEXAS MEXICAN
       AMERICANS (1973); (5) 15 MALE AND 15 FEMALE SOUTH TEXAS ANGLOS
       (1973); CHI-SQUARE TESTS WERE USED IN EACH CASE TO DETERMINE
       WHETHER OR NOT ANY ETHNIC DIFFERENCES OBSERVED WERE STATISTICALLY
       SIGNIFICANT. SIGNIFICANT RESULTS WERE: (1) NAVAJO YOUTH HAD THE
       LOWEST LEVEL OF ASPIRATIONS AND THE WEAKEST INTENSITY OF DESIRE;
       (2) MEXICAN AMERICANS HAD THE HIGHEST AND STRONGEST INTENSITY OF
       ASPIRATION; (3) MEXICAN AMERICAN FEMALES HAD THE HIGHEST LEVEL OF
       ASPIRATION; (4) MEXICAN AMERICANS HAD THE HIGHEST LEVEL OF STATUS
       EXPECTATIONS, AND NAVAJOS HAD THE LOWEST LEVEL; (5) ANGLO
       EXPECTATIONS PARELLELED THOSE OF THE NAVAJOS, AND ANGLO FEMALES
       HAD THE LOWEST EXPECTATION LEVEL; (6) NAVAJOS AND ANGLOS WERE
       MARKEDLY MORE CERTAIN ABOUT OCCUPATIONAL EXPECTATIONS THAN BLACKS
       WHO WERE RELATIVELY UNCERTAIN. (JC)
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AN  - ED121501
CHAN- RC009098
TI  - "CHICANOS" AND "ANTI-CHICANOS:" SELECTED STATUS INDICATORS OF
      ETHNIC IDENTITY POLARIZATION.
AU  - MILLER, MICHAEL V.
OS  - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL
      EXPERIMENT STATION.
PD  - APR 76
NC  - 14P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN
      SOCIOLOGICAL ASSOCIATION (DALLAS, TEXAS, APRIL 1976)
IS  - RIE76AUG
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT  - R
IT  - CULTURE CONFLICT; EMPLOYMENT; *ETHNIC GROUPING; ETHNIC ORIGINS
IT  - GRADE 10; HIGH SCHOOL STUDENTS; *IDENTIFICATION (PSYCHOLOGICAL)
IT  - *LABELING (OF PERSONS); *MEXICAN AMERICANS; MIGRANTS
IT  - SELF CONCEPT; SEX DIFFERENCES; SOCIOECONOMIC STATUS
IT  - *STUDENT ATTITUDES
ST  - *CHICANOS; TEXAS
AB  - GUIDED BY FINDINGS FROM VARIOUS STUDIES, THE GENERAL THESIS OF
      THIS STUDY WAS THAT IDENTITY POLARIZATION TENDS TO BE A
      REFLECTIONS OF MEANINGFUL STRUCTURAL DIVISIONS WITHIN THE MEXICAN
      AMERICAN POPULATION. THIS STUDY CONSIDERED SUCH SOCIAL STATUS
      ATTRIBUTES WHICH SEEMINGLY SERVE AS DISCRETE INDICATORS OF GROUP
      HETEROGENEITY AS SEX, SOCIOECONOMIC STATUS, STABILITY OF
      HOUSEHOLD HEAD'S EMPLOYMENT, PARENTS' ORIGINS, AND MIGRANT
      FARM-LABOR PARTICIPATION. DATA WERE COLLECTED FROM QUESTIONNAIRES
      ADMINISTERED TO 379 MEXICAN AMERICAN HIGH SCHOOL SOPHOMORES
      RESIDING IN THE TEXAS TOWNS OF ASHERTON, RIO GRANDE CITY, ROMA,
      SAN ISIDRO, AND ZAPATA IN THE SPRING OF 1973. DETERMINATION OF
      POSITIVE AND NEGATIVE ETHNIC IDENTIFICATION WAS OBTAINED THROUGH
      OPEN-ENDED QUESTIONS. SOME FINDINGS WERE: "CHICANO " WAS THE
      SECOND MOST FAVORED TERM, BEING PREFERRED BY 25 PERCENT; 70
      PERCENT OF THOSE PREFERRING "MEXICAN AMERICAN" RESPONDED
      NEGATIVELY TO "CHICANO"; A PARTICULARLY HIGH RATE OF NEGATIVE
      IDENTIFICATION WAS REVEALED AMONG FEMALES; PRO-CHICANO
      IDENTIFICATION WAS MORE THAN TWICE AS GREAT AS NEGATIVE
      IDENTIFICATION AMONG LOW SES MALES; SES APPEARED TO HAVE LITTLE
      BEARING ON CHICANO IDENTITY AMONG FEMALES; AND FOR MIGRANT MALES,
      PRO-CHICANO IDENTIFICATION WAS TWICE AS GREAT AS NEGATIVE
      IDENTIFICATION. (NQ)
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AN - ED121508
CHAN- RC009105
TI - RESIDENCE PROJECTIONS OF MEXICAN-AMERICAN YOUTH FROM THE BORDER
AREA OF SOUTH TEXAS: A STUDY OF CHANGES OVER TIME.
AU - MONK, PHILLIP M.; MEDINA, DENNIS
OS - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL
EXPERIMENT STATION.
PD - 9 APR 75
NC - 48P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE SOUTHWESTERN
SOCIOLOGICAL ASSOCIATION (DALLAS, TEXAS, APRIL 9, 1976)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - ASPIRATION; COMPARATIVE ANALYSIS; EXPECTATION; FEMALES; *GRADE 1
IT - HIGH SCHOOL STUDENTS; LITERATURE REVIEWS; *LONGITUDINAL STUDIES
IT - MALES; *MEXICAN AMERICANS; QUESTIONNAIRES; RELOCATION
IT - *RESIDENTIAL PATTERNS; *RURAL YOUTH; SOCIOECONOMIC INFLUENCES
IT - STUDENT ATTITUDES
ST - *TEXAS
AB - THE STUDY ASSESSED THE STABILITY OR CHANGE IN THE RESIDENTIAL ORIENTATIONS OF RURAL MEXICAN AMERICAN YOUTH LIVING NEAR THE TEXAS-MEXICO BORDER, EXAMINED CHANGES IN THE LOCAL SOCIAL AND ECONOMIC ENVIRONMENT, AND MADE SOME PREDICTIONS AS TO THEIR EFFECTS ON THE STUDENTS' DISPOSITIONS. IN THE SPRINGS OF 1967 AND 1973, QUESTIONNAIRES WERE ADMINISTERED TO ALL SOPHOMORES IN 5 SOUTH TEXAS HIGH SCHOOLS LOCATED IN DIMMIT, ZAPATA, AND STARR COUNTIES. THERE WERE 341 RESPONDENTS IN 1967 AND 379 IN 1973. ALTHOUGH THE QUESTIONNAIRE USED IN 1973 ASKED FOR ADDITIONAL INFORMATION ON LABELING, MIGRANT STATUS, AND VALUE ORIENTATIONS, THE VARIABLES USED IN THE ANALYSIS WERE IDENTICAL IN WORDING AND OCCURRED IN THE SAME ORDER ON BOTH INSTRUMENTS. VARIABLES USED WERE: RESIDENCE ASPIRATION AND EXPECTATION, ANTICIPATORY GOAL DEFLECTION, ASPIRATION INTENSITY, AND EXPECTATION CERTAINTY. DUE TO THE LARGE INCREASE IN "NO INFORMATION" ON THE QUESTIONNAIRES, TWO SETS OF CHI SQUARE COMPUTATIONS WERE DONE. THE FIRST SET INCLUDED THE "NO INFORMATION" CELLS; AND THE SECOND SET HAD THE "NO INFORMATION" FREQUENCIES DELETED. SOME FINDINGS WERE: BOTH MALES AND FEMALES DECREASED IN URBAN EXPECTATIONS OVER THE SIX YEAR SPAN; MALES SHOWED A SLIGHT INCREASE IN FARM ASPIRATIONS FROM 1967 TO 1973; BOTH SEXES INCREASED IN CERTAINTY OF THEIR RESIDENTIAL EXPECTATIONS; AND FEMALES EXPECTED URBAN RESIDENCE MORE THAN MALES IN BOTH YEARS. (NQ)

AN - ED121514
CHAN- RC009111
TI - DO METROPOLITAN AND NONMETROPOLITAN CHICANO YOUTH DIFFER: A STUDY OF SOUTH TEXAS TEEN-AGERS - 1973.
AU - VENEGAS, MOISES; KUVLESKY, WILLIAM
OS - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
PD - 21 AUG 75
NC - 37P.; PAPER PRESENTED AT THE 1975 ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT - R
IT - ACADEMIC ASPIRATION; ASPIRATION; *COMPARATIVE ANALYSIS; ENGLISH
IT - EXPECTATION; GRADE 10; GRADE 12; HIGH SCHOOL STUDENTS
IT - *LANGUAGE USAGE; MASS MEDIA; *MEXICAN AMERICANS
IT - OCCUPATIONAL ASPIRATION; *RURAL URBAN DIFFERENCES; RURAL YOUTH
IT - SEX DIFFERENCES; SPANISH; TABLES (DATA); *TEENAGERS; URBAN YOUTH
ST - *TEXAS
AB - BASED ON COMPARATIVE DATA FROM TWO 1973 STUDIES, THIS STUDY EXAMINED WHETHER OR NOT THE OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS AND LANGUAGE USAGE PATTERNS OF MEXICAN AMERICAN TEENAGERS LIVING IN A LARGE METROPOLITAN AREA DIFFERED FROM THOSE OF TEENAGERS LIVING IN ISOLATED, RELATIVELY SMALL NONMETROPOLITAN PLACES. THE TWO SEPARATE, BUT SIMILAR, STUDIES WERE CONDUCTED IN SOUTH TEXAS WITH NONMETROPOLITAN YOUTH (ST-73) AND IN EL PASO WITH METROPOLITAN YOUTH (EP-73) USING IDENTICAL QUESTIONNAIRES. THE ST-73 STUDY OBTAINED DATA FROM 379 MEXICAN AMERICAN SOPHOMORES IN 5 HIGH SCHOOLS LOCATED IN DIMMIT, STARR, AND ZAPATA COUNTIES. THE EP-73 STUDY OBTAINED DATA FROM 300 CHICANO SOPHOMORES AND SENIORS IN 12 SCHOOLS IN THE EL PASO-YSLETA SCHOOL DISTRICTS. THESE STUDIES ANALYZED THE RESPONDENT'S ASPIRATION AND EXPECTATION LEVELS, ASPIRATION INTENSITY, EXPECTATION CERTAINTY, SPEAKING PATTERNS (WITH PARENTS AT HOME AND WITH CLOSE FRIENDS IN THE NEIGHBORHOOD, SCHOOL, OUTSIDE OF CLASS), AND USE OF MASS MEDIA. SOME FINDINGS WERE: METROPOLITAN CHICANO YOUTH HAD SLIGHTLY HIGHER EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS; SOUTH TEXAS GIRLS WERE THE LEAST CERTAIN OF THEIR OCCUPATIONAL EXPECTATIONS; METROPOLITAN BOYS USED SPANISH LESS AND ENGLISH MORE WITH PARENTS; AND NONMETROPOLITAN MALES MORE FREQUENTLY MAINTAINED A STRONG DESIRE FOR THEIR EDUCATIONAL ASPIRATIONS. (NQ)

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AN   - ED121526
CHAN- RC009124
TI   - SALUBRIDAD CHICANA: SU PRESERVACION Y MANTENIMIENTO -- THE
       CHICANO PLAN FOR MENTAL HEALTH.
AU   - DURAN, RUBEN, ED.; AND OTHERS
OS   - WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION, BOULDER,
       COLO. MENTAL HEALTH MANPOWER OFFICE.
PD   - 15 MAR 75
NO   - 76P.
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
DT   - B
IT   - ALCOHOLISM; *DELIVERY SYSTEMS; DRUG ABUSE; *EVALUATION CRITERIA
IT   - FAMILY (SOCIOLOGICAL UNIT); *HEALTH NEEDS
IT   - *MENTAL HEALTH PROGRAMS; *MEXICAN AMERICANS; MIGRANT WORKERS
IT   - POLITICAL INFLUENCES; SOCIOECONOMIC INFLUENCES; URBAN POPULATION
ST   - *CHICANOS
AB   - IN DEVISING THE MENTAL HEALTH PLAN FOR CHICANOS, THE SOCIAL,
       ECONOMIC, AND POLITICAL FORCES THAT ADVERSELY AFFECT THEIR
       EMOTIONAL WELL-BEING MUST BE CONSIDERED. WHILE DEFINING MENTAL
       HEALTH NEEDS AND PROPOSING WAYS TO MEET THOSE NEEDS, THE CULTURAL
       BACKGROUND OF THE CHICANO PEOPLE MUST SERIOUSLY BE CONSIDERED.
       THE PLAN SHOULD STRESS THE IMPORTANCE OF STRONG FAMILY TIES AND
       MAKE PROVISION TO MAINTAIN AND STRENGTHEN THEM. THE PLAN'S
       PRINCIPAL THRUST SHOULD BE A MENTAL HEALTH SERVICE SYSTEM BASED
       ON THEIR CULTURAL NEEDS. THIS PAPER PRESENTS AN OVERVIEW OF THE
       SOCIAL, ECONOMIC, AND POLITICAL FACTORS THAT ARE DETRIMENTAL TO
       THE EMOTIONAL WELL-BEING OF CHICANOS. TOPICS INCLUDE: LA FAMILIA,
       THE URBAN BARRIO, MENTAL HEALTH NEEDS OF MIGRANT WORKERS,
       ADDICTION TO "HARD DRUGS" AND ALCOHOLISM, EDUCATION AND THE
       CHILD, AND LEGAL RECOURSE FOR PROCUREMENT OF MENTAL HEALTH
       RESOURCES. CRITERIA FOR EVALUATING MENTAL HEALTH DELIVERY
       PROGRAMS SERVING THE CHICANO COMMUNITIES ARE GIVEN. AMONG THESE
       ARE: "DOES THE PROGRAM PRESERVE AND UNDERSTAND THE UNIQUE NATURE
       OF THE CHICANO FAMILIA?"; "IS THE INDIGENOUS CHICANO COMMUNITY
       USED AS A SOURCE OF MANPOWER AND EXPERTISE:"; "HAVE STEPS BEEN
       TAKEN TO SENSITIZE THE STAFF TO THE UNIQUE VALUES AND LIFE STYLES
       OF THE COMMUNITY RESIDENTS?"; AND "HAS THE PROGRAM DEVELOPED ONE
       OR MORE SERVICE COMPONENTS DESIGNED TO REACH CHICANOS IN THEIR
       OWN ENVIRONMENT?" (NQ)
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AN - ED121527
CHAN- RC009125
TI - A PRELIMINARY STUDY OF PROPORTIONAL REPRESENTATION OF MEXICAN-AMERICANS IN COUNTY OFFICES IN SOUTH TEXAS.
AU - BROWN, ROBERT L.
PD - 7 APR 76
NO - 17P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIAL SCIENCE ASSOCIATION (54TH, DALLAS, TEXAS, APRIL 7-10, 1976)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - R
IT - *ANGLO AMERICANS; *COUNTY OFFICIALS; FEMALES; *LOCAL GOVERNMENT
IT - MALES; *MEXICAN AMERICANS; NEGROES; *POLITICAL POWER
IT - PUBLIC OFFICIALS; TABLES (DATA)
ST - *TEXAS (SOUTH)
AB - THE STUDY EXAMINED THE HYPOTHESIS THAT MEXICAN AMERICANS IN SOUTH TEXAS WERE NOT HOLDERS OF CERTAIN COUNTY OFFICES IN PROPORTION TO THEIR POPULATION IN THE SELECTED COUNTIES, UTILIZING ADJUSTED POPULATION COUNTS (I.E., PERSONS AGED 18 YEARS AND OVER OR THOSE WHO WERE POTENTIAL VOTERS AND/OR OFFICEHOLDERS). TWENTY-EIGHT COUNTIES WERE CHOSEN ON THE BASIS THAT THEY WERE SITUATED IN SOUTH TEXAS AND HAD AT LEAST 40 PERCENT MEXICAN AMERICAN CONSTITUENCY. THE OFFICES CONSISTED OF COUNTY JUDGE, ATTORNEY, AUDITOR, CLERK, TREASURER, ASSESSOR, SHERIFF, COMMISSIONERS, AND JUSTICE OF THE PEACE. THESE OFFICES WERE USUALLY FILLED BY ELECTION. BETWEEN SEPTEMBER AND DECEMBER 1975, A SHORT QUESTIONNAIRE WAS MAILED TO COUNTY CLERKS, REQUESTING INFORMATION ON: NAMES OF OFFICEHOLDERS, WHETHER THE OFFICE WAS ELECTIVE OR APPOINTIVE, AND ETHNICITY AND SEX OF OFFICEHOLDER. AFTER THE FIRST MAILING OR THE FOLLOW-UP, RESPONSES WERE OBTAINED FROM ALL BUT TWO COUNTIES. DATA WERE OBTAINED FROM THE "TEXAS ALMANAC" AND CHAMBERS OF COMMERCE FOR THE REMAINING TWO. SOME FINDINGS WERE: ON A COUNTY-BY-COUNTY BASIS, MEXICAN AMERICANS WERE UNDERREPRESENTED IN 20 OF THE 28 COUNTIES--IN 9 OF THE 20 COUNTIES, MEXICAN AMERICANS HELD MORE THAN 50 PERCENT OF THE OFFICES; AND THE POST OF AUDITOR WAS THE ONLY ONE NOT PREDOMINANTLY ELECTIVE AND THE ONE IN WHICH MEXICAN AMERICANS HELD THE LOWEST NUMBER OF POSITIONS. (NQ)

AN - ED121547
CHAN- RC009150
TI - A COMPARISON OF ENGLISH AND SPANISH VERBAL FACILITY OF MEXICAN-AMERICAN CHILDREN.
AU - TREPPER, TERRY STEVEN
PD - 75
NO - 11P.
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - R
IT - BILINGUAL STUDENTS; *COMPARATIVE ANALYSIS; *ENGLISH; GRADE 1
IT - GRADE 4; LANGUAGE ABILITY; LOW INCOME GROUPS; *MEXICAN AMERICANS
IT - PRIMARY EDUCATION; *SPANISH; *VERBAL ABILITY
ST - CALIFORNIA (EAST LOS ANGELES); *LANGUAGE DOMINANCE
AB - FIFTY POVERTY-LEVEL MEXICAN AMERICAN BILINGUAL CHILDREN IN FIRST AND FOURTH GRADE WERE TESTED FOR VERBAL FACILITY IN BOTH ENGLISH AND SPANISH TO DETERMINE WHICH LANGUAGE WAS DOMINANT AT THE INITIAL GRADE LEVEL AND AN ADVANCED GRADE LEVEL. AN EAST LOS ANGELES ALMOST ALL OF ITS STUDENTS LIVED IN THE SAME FEDERAL HOUSING PROJECT, THUS ENSURING LOW INCOME STATUS AND REASONABLE HOMOGENEITY IN TERMS OF LANGUAGE AND CULTURE. STUDENTS WERE INDIVIDUALLY GIVEN THE PEABODY PICTURE VOCABULARY TEST IN BOTH ENGLISH AND SPANISH BY A BILINGUAL MEMBER OF THE COMMUNITY WHO WAS NOT INFORMED AS TO THE PURPOSE OF THE TESTING. SINCE SOME OF THE SPANISH STIMULUS WORDS WERE NOT MEANINGFUL FOR THIS PARTICULAR REGION AND DIALECT, BILINGUAL EDUCATORS FROM THE COMMUNITY HELPED TO SUBSTITUTE STIMULUS WORDS FOR THE LESS APPROPRIATE ONES. IF FORM A OF THE TEST WAS GIVEN IN ENGLISH, THEN FORM B WAS GIVEN IN SPANISH. THIS VARIABLE WAS COUNTERBALANCED AS WAS THE ORDER OF THE LANGUAGE USED. RESULTS INDICATED THERE WAS NO SIGNIFICANT DIFFERENCE BETWEEN VERBAL FACILITY SCORES IN ENGLISH AND SPANISH AT EITHER THE FIRST OR FOURTH GRADE LEVEL. THIS INDICATES THAT PLACEMENT INTO BILINGUAL PROGRAMS WITHOUT ASSESSING LANGUAGE DOMINANCE MAY BE [illegible] MISTAKE. (AUTHOR/NC)

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AN   - ED121553
CHAN- RC009159
TI   - MEXICAN-AMERICAN MENTAL HEALTH ISSUES: PRESENT REALITIES AND
       FUTURE STRATEGIES.
AU   - BOUCHER, STANLEY W., ED.; AND OTHERS
OS   - WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION, BOULDER,
       COLO. MENTAL HEALTH MANPOWER OFFICE.
PD   - 10 JUN 70
NO   - 87P.; PAPERS FROM A CONFERENCE (GOLETA, CALIFORNIA JUNE 10-12,
       1970)
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
SPO  - NATIONAL INST. OF MENTAL HEALTH (DHEW), ROCKVILLE, MD.
DT   - S
IT   - CHANGE STRATEGIES; CONFERENCE REPORTS; DEFINITIONS
IT   - *DISCRIMINATORY ATTITUDES (SOCIAL); FUTURES (OF SOCIETY)
IT   - *HEALTH SERVICES; *MENTAL HEALTH; MENTAL HEALTH PROGRAMS
IT   - *MEXICAN AMERICANS; *MODELS; RACISM; SOCIOECONOMIC INFLUENCES
ST   - *CHICANOS
AB   - IN JUNE 1970, THE WESTERN INTERSTATE COMMISSION ON HIGHER
       EDUCATION CONFERENCE ON MEXICAN AMERICAN MENTAL HEALTH ISSUES WAS
       HELD AT GOLETA, CALIFORNIA,PRIMARY GOAL OF THE CONFERENCE WAS TO
       PROMOTE LEARNING, NOT SPECIFIC ACTION, PROGRAM FUNDING, OR
       LEGISLATION. PLANNED BY CHICANOS, THE 3-DAY CONFERENCE WAS AIMED
       AT BRINGING TOGETHER CHICANOS FROM ALL OVER THE WEST WHO WERE
       CONCERNED ABOUT MENTAL HEALTH. OVER 140 CHICANOS FROM 9 WESTERN
       STATES ATTENDED. SOME HAD FORMAL DEGREES, SOME WERE "NEW
       CAREERISTS", SOME WERE EMINENT WRITERS, AND SOME WERE CITIZENS OF
       THE BARRIOS. THIS REPORT CONSISTS OF EIGHT PAPERS PRESENTED AT
       THE CONFERENCE. THESE ARE (1) "INSTITUTIONAL DEVIANCE: THE
       MEXICAN AMERICAN EXPERIENCE"; (2) "THE PLIGHT OF LOS BATOS IN EL
       BARRIO"; (3) "EL SENTIDO DE LA 'SALUD MENTAL' EN LOS ANGELES DEL
       ESTE" ("THE MEANING OF 'MENTAL HEALTH' IN EAST LOS ANGELES"); (4)
       "THE IMPACT OF CLASS DISCRIMINATION AND RACISM ON THE MENTAL
       HEALTH OF MEXICAN AMERICANS"; (5) THE IMPACT OF THE MENTAL HEALTH
       OF ANGLO SOCIAL INSTITUTIONS UPON THE MEXICAN AMERICAN"; (6)
       "CHICANO DESIGNS FOR NEW MODEL 'MENTAL HEALTH' SERVICES: I LUCHA
       (LEAGUE OF UNITED CITIZENS TO HELP ADDICTS)"; (7) "CHICANO
       DESIGNS FOR NEW MODEL 'MENTAL HEALTH. SERVICES: II THE SAN
       ANTONIO PROPOSAL--A NEW KIND OF MENTAL HEALTH CENTER"; AND (8)
       "NEW DIRECTIONS". (NQ)
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AN - ED121554
CHAN- RC009160
TI - TEXAS MIGRANT LABOR. 1975 ANNUAL REPORT.
OS - GOOD NEIGHBOR COMMISSION OF TEXAS, AUSTIN.
PD - 75
NC - 77P.; FOR RELATED DOCUMENT, SEE ED 106 043
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
DT - Y
IT - *AGRICULTURAL LABORERS; *ANNUAL REPORTS; BILINGUAL EDUCATION
IT - EDUCATIONAL PROGRAMS; EMPLOYMENT PATTERNS; FOREIGN WORKERS
IT - HEALTH PROGRAMS; HOUSING; ILLEGAL IMMIGRANTS; LEGISLATION
IT - MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION
IT - *PROGRAM DESCRIPTIONS; *SOCIOECONOMIC INFLUENCES; STATE AGENCIES
ST - GOOD NEIGHBOR COMMISSION; *TEXAS
AB - THE GOOD NEIGHBOR COMMISSION OF TEXAS COORDINATES THE WORK OF THE FEDERAL, STATE, AND LOCAL GOVERNMENT TOWARD THE IMPROVEMENT OF TRAVEL AND LIVING AND WORKING CONDITIONS OF TEXAS MIGRANT LABORERS AND THEIR FAMILIES. COVERING THE FULL SPECTRUM OF MIGRANT LABOR ACTIVITY DIRECTLY RELATED TO THE IMPROVEMENT OF THE WELL-BEING OF MIGRANT AND SEASONAL FARMWORKERS, THE 1975 ANNUAL REPORT CHRONICLES THE FACTS, CONDITIONS, AND CIRCUMSTANCES WHICH FOCUS ON THE SOCIOECONOMIC PLIGHT OF MIGRANT FAMILIES ON A YEARLY BASIS. STATISTICAL INFORMATION WHICH CAN BE USEFUL FOR THE DEVELOPMENT OF PROGRAMS IN ADDRESSING THE MIGRANT'S NEEDS IS INCLUDED. A BRIEF OVERVIEW OF THE TEXAS MIGRANT LABORER IS GIVEN. THE REPORT ALSO DISCUSSES TEXAS AGRICULTURE AND MIGRANT LABOR, ALIEN LABOR AND IMMIGRATION, AND VARIOUS SELECTED AGENCIES AND PROGRAMS. CURRENT DEVELOPMENTS IN EDUCATION EDUCATION, HOUSING, HEALTH, TRANSPORTATION, AND LABOR UNIONS ARE PRESENTED. A REVIEW OF ALL THE MIGRANT LEGISLATION PASSED AND REJECTED FROM THE 54TH LEGISLATIVE SESSION TO THE PRESENT CONCERNING MIGRANT AND SEASONAL FARMWORKERS IN THE AREAS OF HEALTH, EDUCATION, HOUSING, TRANSPORTATION, AND WELFARE AND SOCIAL SERVICES IS ALSO PRESENTED. (NQ)

AN - ED121555
CHAN- RC009161
TI - MEXICAN AMERICAN PERCEPTIONS OF ISOLATION IN DESEGREGATED SCHOOL SETTINGS.
AU - MCBURNETTE, PATRICK E.; KUNETKA, JAMES W.
PD - APR 76
NC - 6P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (SAN FRANCISCO, CALIFORNIA, APRIL 1976)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - R
IT - *ANGLO AMERICANS; EDUCATIONAL ENVIRONMENT; *MEXICAN AMERICANS
IT - *PERCEPTION; SCHOOL INTEGRATION; *SECONDARY SCHOOL STUDENTS
IT - *STUDENT ALIENATION; STUDENT ATTITUDES
ST - *TEXAS
AB - THE STUDY MEASURED MEXICAN AMERICAN SECONDARY STUDENTS' PERCEPTIONS OF RACIAL/ETHNIC ISOLATION IN THEIR EDUCATIONAL ENVIRONMENT. UTILIZING THE INPUT FROM A COMMITTEE OF FIVE ADULT MEXICAN AMERICANS AND FIVE ADULT ANGLO AMERICANS, A 25-ITEM QUESTIONNAIRE WAS CONSTRUCTED. EACH ITEM CONSISTED OF A STATEMENT DESCRIBING A CONDITION THAT MAY OR MAY NOT EXIST IN THE STUDENTS' PERCEIVED EDUCATIONAL ENVIRONMENT. FOR EACH STATEMENT, STUDENTS WERE TO RESPOND TO TWO QUESTIONS: "TO WHAT DEGREE DOES THIS CONDITION NOW EXIST IN YOUR SCHOOL?" AND "TO WHAT EXTENT SHOULD THIS CONDITION OCCUR IN YOUR SCHOOL?" ITEMS MEASURED THREE AREAS OF ALIENTATION--SOCIAL, ACADEMIC, AND EXTRACURRICULAR. NINETY-NINE QUESTIONNAIRES WERE COMPLETED BY CHICANO AND ANGLO STUDENTS IN SECONDARY SCHOOLS IN HOUSTON, LOCKHART, MCALLEN, SAN ANTONIO, AND WAXAHACHIE (TEXAS). ANALYSES INCLUDED A RANKING OF ITEMS BY COMPUTING THE DISCREPANCY BETWEEN THE SHOULD AND NOW RESPONSES. AMONG THE FINDINGS WERE: OF THE TEN TOP-RANKING ITEMS, ALL BUT ONE WERE SOCIAL OR ACADEMIC IN NATURE; ITEMS DEALING WITH POSITIVE SOCIAL INTERACTIONS BETWEEN MEXICAN AMERICAN, ANGLO, AND BLACK STUDENTS AND TEACHERS WERE TOP RANKED; VERBAL HARASSMENT BETWEEN MEXICAN AMERICANS AND ANGLOS WAS IDENTIFIED AS THE NUMBER ONE AREA OF ISOLATION; AND THE NEED FOR SCHOOLS TO OFFER FORMAL COURSES IN HUMAN RELATIONS SKILLS WAS IDENTIFIED. (NQ)

AN - ED121803
CHAN- TM005225
TI - KINDERGARTEN--FUN AND GAMES OR READINESS FOR FIRST GRADE: A COMPARISON OF SEVEN KINDERGARTEN CURRICULA.
AU - LYSIAK, FAE; EVANS, CHARLES L.
PD - MAR 76
NO - 42P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (60TH, SAN FRANCISCO, CALIFORNIA, APRIL 19-23, 1976)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
DT - R
IT - CAUCASIAN STUDENTS; *COMPARATIVE ANALYSIS; *CURRICULUM EVALUATION
IT - DISADVANTAGED YOUTH; EARLY CHILDHOOD EDUCATION; ETHNIC GROUPS
IT - *KINDERGARTEN; KINDERGARTEN CHILDREN; MEXICAN AMERICANS
IT - NEGRO STUDENTS; *PRESCHOOL CURRICULUM; *PROGRAM EFFECTIVENESS
IT - PROGRAM EVALUATION; SCHOOL DISTRICTS; SCHOOL READINESS TESTS
IT - SCHOOL SCHEDULES; SOCIOECONOMIC STATUS; STUDENT EVALUATION
IT - TEST RESULTS
ST - *FORT WORTH INDEPENDENT SCHOOL DI; TEXAS (FORT WORTH)

AB - RESULTS FROM THIS TWO-YEAR STUDY OF SEVEN KINDERGARTEN CURRICULA IN 1973-74 SUPPORT THE HYPOTHESIS THAT STRUCTURED PROGRAMS PRODUCE GREATER COGNITIVE GAINS FOR DISADVANTAGED CHILDREN. THE STUDY ALSO SUGGESTS THAT A STRUCTURED PROGRAM MAY BE MORE BENEFICIAL FOR HIGH SOCIOECONOMIC CHILDREN. THE SIX CURRICULA DESCRIBED AND EVALUATED ARE: LIPPINCOTT'S BEGINNING PROGRAM, ALPHA TIME, GETTING A HEAD START, FOLLOW THROUGH MODEL, REGULAR KINDERGARTEN PROGRAM (FORT WORTH INDEPENDENT SCHOOL DISTRICT), AND BILINGUAL MODEL. THE LIPPINCOTT'S BEGINNING TO READ, WRITE, AND LISTEN PROGRAM (A HIGHLY STRUCTURED LANGUAGE-BASED PROGRAM) WAS FOUND TO BE MOST EFFECTIVE FOR LOW SOCIOECONOMIC STATUS (SES), HIGH SES, AND ANGLO AND BLACK CHILDREN. PROGRAM EFFECTS WERE SIMILAR FOR MIDDLE SES CHILDREN IN THE FOUR CURRICULA EXAMINED. THE EFFECTS OF HALF-DAY VS FULL-DAY SESSIONS WERE NOT SUPPORTIVE OF FULL-DAY PROGRAMS FOR MIDDLE SES CHILDREN EITHER YEAR. HIGH SES STUDENTS WERE NOT IN FULL-DAY PROGRAMS THE FIRST YEAR OF THIS STUDY; HOWEVER, THE SECOND YEAR OF THIS STUDY FULL-DAY PROGRAMS WERE FOUND TO BE MORE ADVANTAGEOUS TO HIGH SES CHILDREN IN THE LIPPINCOTT CURRICULA AND THE FORT WORTH INDEPENDENT SCHOOL DISTRICT CONTINUUM. THE FIRST YEAR EVALUATION SUPPORTED FULL-DAY PROGRAMS FOR LOW SES CHILDREN. ONLY FULL-DAY PROGRAMS WERE PROVIDED FOR LOW SES CHILDREN DURING THE SECOND YEAR OF THIS STUDY. (AUTHOR/DEP)

R

AN - ED121865
CHAN- UD015779
TI - SCHOOL DESEGREGATION AND CULTURAL PLURALISM: PERSPECTIVES ON PROGRESS. SELECTED PRESENTATIONS OF THE 1974-75 STRIDE WORKSHOPS.
OS - FAR WEST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, SAN FRANCISCO, CALIF.
PD - 75
NO - 92P.; SELECTED PAPERS PRESENTED AT REGIONAL CONFERENCES HELD BY STRIDE (ARIZONA, CALIFORNIA, AND NEVADA, 1974-75)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
AV - STRIDE, FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, 1855 FOLSOM STREET, SAN FRANCISCO, CALIFORNIA 94103 (FREE)
CG - OEC-5-74-005
DT - S
IT - AMERICAN INDIANS; CHINESE AMERICANS; COMMUNITY INVOLVEMENT
IT - *CONFLICT RESOLUTION; *CULTURAL PLURALISM; EDUCATIONAL NEEDS
IT - *INDIVIDUAL POWER; MEXICAN AMERICANS; *MINORITY GROUPS
IT - NEGRO ROLE; PARENT PARTICIPATION; *SCHOOL INTEGRATION
IT - SCHOOL ROLE; TEXTBOOK BIAS
ST - SERVICE TRAINING RESEARCH DESEGREGATED EDUCATION; *STRIDE PROGRAM
AB - THE STRIDE (SERVICE, TRAINING, AND RESEARCH IN DESEGREGATED EDUCATION) PROGRAM, DESIGNED TO ASSIST SCHOOL DISTRICTS IN THE PROCESS OF DESEGREGATION, WAS ESTABLISHED BY THE U.S. OFFICE OF EDUCATION UNDER TITLE IV OF THE 1964 CIVIL RIGHTS ACT. DURING 1974-75, A SERIES OF REGIONAL CONFERENCES WAS HELD IN ARIZONA, CALIFORNIA, AND NEVADA. TOPICS OF CRITICAL IMPORTANCE WERE PRESENTED, DISCUSSED, AND EVALUATED IN A NUMBER OF CONFERENCES ENTITLED: WORKSHOP ON COMMUNITY RELATIONS; CULTURAL PLURALISM: A SOLUTION FOR THE SEVENTIES; CONTENT ANALYSIS OF PRINT MATERIALS FOR MULTICULTURAL SUITABILITY; AND ADMINISTRATIVE STRATEGIES FOR PLURALISTIC EDUCATION. NINE OF THE PAPERS PRESENTED AT THE REGIONAL CONFERENCES ARE INCLUDED IN THIS BOOK: PERSPECTIVES ON THE DEVELOPING CONCEPT OF PLURALISM IN EDUCATION; THE ROLE OF EDUCATIONAL INSTITUTIONS IN PROMOTING CULTURAL PLURALISM; VARIOUS STAGES IN THE TRANSITION FROM SEGREGATION TO CULTURAL PLURALISM; FOUR PAPERS ADDRESSING THE CONCERNS OF ETHNIC GROUPS IN TERMS OF PLURALISTIC EDUCATION; VIEWS ON THE EDUCATIONAL IMPLICATIONS OF LOCUS OF CONTROL; AND PRACTICAL WAYS OF WORKING THROUGH CONFLICTS BY USE OF A MUTUALLY AGREED ON CONFLICT RESOLUTION MODEL. (AUTHOR/JM)

AN - ED122093
CHAN- CE007008
TI - SELECTED CHARACTERISTICS OF THE SPANISH-ORIGIN POPULATION IN ILLINOIS AND SOME RELATED EDUCATIONAL TRENDS WITH REFERENCE TO NORTHERN ILLINOIS UNIVERSITY AND ITS SERVICE AREA.
AU - BACA, ORLANDO G.
OS - NORTHERN ILLINOIS UNIV., DE KALB. COLL. OF CONTINUING EDUCATION.
PD - SEP 75
NO - 271P.; APPENDED TABLES 1, 2, 5, 7, 12, 17, 18, 20, 22-25, 28, AND 32-37 WILL NOT REPRODUCE CLEARLY DUE TO SMALLNESS OF TYPE; BEST COPY AVAILABLE
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
DT - R
IT - *DEMOGRAPHY; DISADVANTAGED GROUPS; ECONOMICALLY DISADVANTAGED
IT - EDUCATIONALLY DISADVANTAGED; *EDUCATIONAL TRENDS
IT - ETHNIC DISTRIBUTION; GEOGRAPHIC DISTRIBUTION; MIGRATION PATTERNS
IT - MINORITY GROUPS; POPULATION GROWTH; *SPANISH AMERICANS
IT - *STATE SURVEYS; *TABLES (DATA)
ST - *ILLINOIS
AB - THE DOCUMENT PRESENTS THE BEGINNINGS OF A DATA BASE FOR EDUCATIONAL POLICY AND PROGRAM PLANNING AT NORTHERN ILLINOIS UNIVERSITY REGARDING THE SPANISH-ORIGIN POPULATION OF ITS SERVICE AREA, AND WAS COMPILED FROM NUMEROUS SURVEYS CONDUCTED BY VARIOUS AGENCIES, GROUPS, AND INDIVIDUALS. THE QUANTITATIVE DESCRIPTION OF THE SPANISH SPEAKING PRESENTED INVOLVES THOSE OF MEXICAN, PUERTO RICAN, CUBAN, CENTRAL AND SOUTH AMERICAN HERITAGE. ILLINOIS IS REPORTED AS HAVING ONE OF THE LARGEST SPANISH-SPEAKING POPULATIONS IN THE NATION, VARIOUSLY ESTIMATED FROM 393,347 TO 515,000. SPANISH SURNAME STUDENTS, HOWEVER, COMPRISE ONLY ABOUT 1% OF THE TOTAL UNDERGRADUATE STUDENT ENROLLMENT AND ONLY 0.8% AT THE GRADUATE AND PROFESSIONAL STUDENT LEVEL. THE TEXT PRESENTS AN INTRODUCTION AND RATIONALE AND DISCUSSES THE POPULATION SURVEY, SELECTED POPULATION CHARACTERISTICS, THE EDUCATION GAP, TRENDS AFFECTING THE EDUCATION OF THE SPANISH SPEAKING, EXISTING EDUCATIONAL BARRIERS, AND A SUMMARY DEMOGRAPHIC PROFILE. APPENDIXES, MAKING UP TWO-THIRDS OF THE DOCUMENT, PRESENT THE FOLLOWING DATA: 58 TABLES PROVIDING DEMOGRAPHIC INFORMATION; SPANISH-ORIGIN STUDENT ENROLLMENT FIGURES IN PUBLIC SCHOOLS IN NORTHERN ILLINOIS' 23 COUNTIES, CHICAGO ARCHDIOCESAN SCHOOLS, AND ROCKFORD DIOCESAN SCHOOLS; DOWNSTATE BILINGUAL EDUCATION PROGRAMS, 1975; GOVERNMENT FUNDED BILINGUAL-BICULTURAL PUBLIC SCHOOL PROGRAMS, 1974-75; AND RESOURCE PEOPLE AND AGENCIES UTILIZED. (LH)

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AN   - ED122202
CHAN- CG400158
TI   - TRANSCULTURAL COUNSELING: NEEDS, PROGRAMS, AND TECHNIQUES.
AU   - BENJAMIN, LIBBY. ED.; PRATT, RICHARD, ED.
OS   - ERIC CLEARINGHOUSE ON COUNSELING AND PERSONNEL SERVICES, ANN
       ARBOR, MICH.
PD   - 75
NO   - 266P.
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - HARD COPY AVAILABILITY WILL BE ANNOUNCED AT A FUTURE DATE BY THE
       PUBLISHER, HUMAN SCIENCES PRESS, BEHAVIORAL PUBLICATIONS, INC.,
       72 FIFTH AVENUE, NEW YORK, NEW YORK 10011 (SPRING 1977)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 400-75-0017
DT   - B
IT   - AMERICAN INDIANS; ASIAN AMERICANS; *COUNSELING PROGRAMS
IT   - *COUNSELOR TRAINING; *CULTURAL AWARENESS; *CULTURAL DIFFERENCES
IT   - ELEMENTARY SECONDARY EDUCATION; ETHNIC GROUPS; HIGHER EDUCATION
IT   - MEXICAN AMERICANS; *MINORITY GROUPS; NEGRO STUDENTS
IT   - PROGRAM DESCRIPTIONS; PUERTO RICANS; SPANISH AMERICANS
ST   - CHICANOS
AB   - THIS EXTENSIVE MONOGRAPH, MULTIPLE-AUTHORED BY SUBJECT EXPERTS,
       SPEAKS TO THE SPECIAL NEEDS OF FOUR MAJOR MINORITY GROUPS IN THE
       UNITED STATES: AMERICAN INDIANS, BLACKS, CHICANOS, AND MEXICAN
       AMERICANS. SPECIAL COUNSELOR TRAINING PROGRAMS ARE DESCRIBED
       WHICH HELP PROVIDE AWARENESS OF CULTURAL DIFFERENCES AND TOOLS
       FOR WORKING WITH MINORITY POPULATIONS, PARTICULARLY IN THE
       SCHOOLS. CHAPTERS SPEAK TO: (1) "ISSUES IN THE COUNSELING OF
       SPANISH SPEAKING/SURNAME CLIENTS;" (2) "COUNSELING ALASKAN
       NATIVES;" (3) "BLACK PERSPECTIVES ON COUNSELING;" (4) "PLANNING
       AND IMPLEMENTING TRANSCULTURAL TRAINING EXPERIENCES;" (5)
       "PLANNING AND LEADING TRANSCULTURAL GROUPS;" (6) "CROSS CULTURAL
       GROUP COUNSELING AND ITS EFFECT ON REDUCING TENSION IN A RACIALLY
       MIXED SCHOOL;" AND (7) "EXEMPLARY PROGRAMS, PRACTICES AND
       POLICIES." (AUTHOR)
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AN - ED122289 88
CHAN- CS202698
TI - THE EFFECT OF LISTENING TO EXCERPTS FROM CHILDREN'S STORIES ABOUT MEXICAN-AMERICANS ON THE SELF-CONCEPTS AND ATTITUDES OF SIXTH-GRADE CHILDREN.
AU - KOELLER, SHIRLEY ANN LIPIAN
PD - 75
NO - 339P.; PH.D. DISSERTATION, UNIVERSITY OF COLORADO
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 76-11,589, MF $7.50, XEROGRAPHY $15.00)
DT - T
IT - *CHANGING ATTITUDES; CHILDHOOD INTERESTS; *CHILDRENS LITERATURE
IT - *DISCRIMINATORY ATTITUDES (SOCIAL); DOCTORAL THESES
IT - EDUCATIONAL INTEREST; ELEMENTARY EDUCATION; GRADE 6
IT - *MEXICAN AMERICANS; *SELF CONCEPT; STUDENT ATTITUDES
AB - THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE EFFECT OF LISTENING TO EXCERPTS FROM CHILDREN'S STORIES ABOUT MEXICAN-AMERICANS ON CHILDREN'S ATTITUDES TOWARD MEXICAN-AMERICANS, SELF-CONCEPTS, AND INTERESTS. THE SAMPLE CONSISTED OF 220 SIXTH-GRADERS. ONCE WEEKLY FOR SIX WEEKS, EXPERIMENTAL GROUPS HEARD EXCERPTS ABOUT MEXICAN-AMERICANS, WHILE CONTROL GROUPS HEARD EXCERPTS WITH NONETHNIC THEMES (APPROVED BY A MEXICAN-AMERICAN PANEL). AFTER SIX WEEKS, SUBJECTS WERE GIVEN THE SEMANTIC DIFFERENTIAL OF ATTITUDES TOWARD MEXICAN-AMERICANS AND THE COOPERSMITH SELF-ESTEEM INVENTORY. FROM THE FINDINGS, IT WAS CONCLUDED THAT LISTENING TO EXCERPTS ABOUT MEXICAN-AMERICANS DID NOT CONSISTENTLY PROMOTE POSITIVE ATTITUDES TOWARD MEXICAN-AMERICANS; IN THE EXPERIMENTAL GROUP, ETHNIC ATTITUDES OF THE MALES WERE MORE POSITIVE; TREATMENT HAD NO SIGNIFICANT EFFECT ON SELF-CONCEPT OR INTEREST SCORES; AND NEGATIVE COMMENTS ABOUT THE ETHNIC THEME INCREASED DURING THE EXPERIMENT. (AUTHOR/TS)

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AN   - ED122559
CHAN- EC082937
TI   - RECENT LITIGATION IN THE PLACEMENT OF MINORITY GROUP CHILDREN IN
       THE SOUTHWEST.
AU   - SIERRA, VIOLA
PD   - APR 76
NO   - 17P.; PAPER PRESENTED AT THE ANNUAL INTERNATIONAL CONVENTION, THE
       COUNCIL FOR EXCEPTIONAL CHILDREN (54TH, CHICAGO, ILLINOIS, APRIL
       4-9, 1976)
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - S
IT   - *CHILD ADVOCACY; *COURT CASES; CULTURAL DIFFERENCES
IT   - DISADVANTAGED YOUTH; DUE PROCESS; *EQUAL EDUCATION
IT   - EXCEPTIONAL CHILD EDUCATION; MEXICAN AMERICANS; *MINORITY GROUPS
IT   - NEGROES; STUDENT EVALUATION; *STUDENT PLACEMENT
ST   - *SOUTHWEST
AB   - REVIEWED ARE SOME OF THE LEGAL CHALLENGES AIMED AGAINST THE
       MISPLACEMENT OF MINORITY GROUP CHILDREN IN LOW ABILITY GROUPS IN
       SOUTHWESTERN STATES. COURT CASES COVERED INCLUDE RUIZ VS. STATE
       BOARD OF EDUCATION, SPANGLES VS. BOARD OF EDUCATION, DIANA VS.
       BOARD OF EDUCATION, ARREOLA VS. BOARD OF EDUCATION, COVARRUBIAS
       VS. SAN DIEGO, LARRY P. VS. RILES, GUADALUPE ORGANIZATION VS.
       TEMPE, U.S. VS. TEXAS, SERNA VS. PORTALES, AND LAU VS. NICHOLS.
       THE CASES CITED ARE REPORTED TO INVOLVE MAJOR ISSUES INCLUDING
       THAT DETERMINATION AND PLACEMENT OF LINGUISTICALLY AND CULTURALLY
       DIFFERENT CHILDREN WAS MADE ON THE BASIS OF IQ TESTS WHICH WERE
       NORMED ON AN ANGLO MIDDLE CLASS POPULATION; THAT TESTS WERE
       GENERALLY INCOMPETENTLY ADMINISTERED BY PUBLIC SCHOOL PERSONNEL
       LACKING THE QUALIFICATIONS AND TRAINING TO INTERPRET TEST RESULTS
       ACCURATELY; AND THAT THE CONSENT OF THE PARENTS WHOSE CHILDREN
       WERE WRONGFULLY PLACED WAS NOT OBTAINED, AND WHEN IT WAS
       OBTAINED, IT WAS NOT INFORMED, TRUE, OR VALID CONSENT. FAR
       REACHING EFFECTS (SUCH AS PASSAGE OF LEGISLATION CALLING FOR
       EDUCATIONAL REFORMS IN SPECIAL CLASS PLACEMENT) AS WELL AS
       IMMEDIATE RESULTS OF THE LAW SUITS ARE CONSIDERED. (SB)
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AN   - ED122624
CHAN- FL007630
TI   - THE INFLUENCE OF PARENTS' INCOME, EDUCATION AND CULTURE ON
       LANGUAGE PERFORMANCE OF CHILDREN IN A TEXAS BORDER TOWN.
AU   - TORONTO, ALLEN S.
PD   - 24 NOV 76
NO   - 6P.
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - S
IT   - *BILINGUALISM; CULTURAL FACTORS; EDUCATIONAL BACKGROUND; ENGLISH
IT   - FAMILY INCOME; LANGUAGE PROFICIENCY; *LANGUAGE TESTS
IT   - *MEXICAN AMERICANS; NON ENGLISH SPEAKING; *PERFORMANCE FACTORS
IT   - SOCIOECONOMIC STATUS; *SPANISH; TESTING; *TEST RESULTS
AB   - A BILINGUAL LANGUAGE TEST WAS CONSTRUCTED AND STANDARDIZED ON 384
       CHILDREN IN THREE GROUPS: SPANISH-SPEAKING MEXICAN-AMERICANS,
       ENGLISH-SPEAKING MEXICAN-AMERICANS, AND ANGLO-AMERICANS. THE
       THREE GROUPS' SCORES WERE SIGNIFICANTLY DIFFERENT. DATA ON
       PARENTS' INCOME AND EDUCATION WAS OBTAINED AND COMPARED TO THE
       CHILDREN'S TEST PERFORMANCE. NO SIGNIFICANT DIFFERENCES IN
       SCORING WERE FOUND BETWEEN DIFFERENT INCOME OR EDUCATIONAL
       LEVELS. THIS INDICATES THAT THE GROUP SCORING DIFFERENCES MAY
       HAVE BEEN DUE TO CULTURAL OR TESTING VARIABLES NOT RELATED TO
       INCOME OR EDUCATION. (AUTHOR)
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AN - ED122825

CHAN- IR003443

TI - SUMMARY OF THE SCRIPT AND PROGRAM REVIEW OF SESAME STREET BY THE CHICANO STUDY CENTER, UNIVERSITY OF CALIFORNIA IN LOS ANGELES.

OS - CHILDREN'S TELEVISION WORKSHOP, NEW YORK, N.Y.

PC - 74

NO - 21P.

IS - RIE76SEP

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

DT - R

IT - EDUCATIONAL TELEVISION; MEXICAN AMERICANS; *PRESCHOOL CHILDREN

IT - PRESCHOOL EDUCATION; PROGRAM EVALUATION; *PUBLIC TELEVISION

IT - SCRIPTS; SEX DISCRIMINATION; *SEX ROLE; *SPANISH; SPANISH CULTURE

ST - *SESAME STREET

AB - THE SESAME STREET RESEARCH STAFF SUMMARIZES COMMENTS ON THE FOURTH SEASON OF THE PROGRAM BY THE CHICANO STUDY CENTER OF THE UNIVERSITY OF CALIFORNIA AT LOS ANGELES. INCLUDED ARE REVIEWS OF SESAME STREET SCRIPTS AND PROGRAMS CONTAINING SPANISH CONTENT; SEX ROLE OBSERVATIONS; EXAMPLES OF MODELING BEHAVIOR; AND COMMENTS ON SEGMENTS WHICH CHALLENGE CHILDREN, STIMULATE IMAGINATION, OR SHOW CHILDREN RELATING WITH ADULTS. POSITIVE AND NEGATIVE COMMENTS ABOUT MANY ASPECTS OF SESAME STREET ARE REPRODUCED. (AUTHOR/PF)

AN - ED122927
CHAN- PSCC8507
TI - PRESCHOOL BILINGUAL/BICULTURAL EDUCATION FOR SPANISH-SPEAKING/SURNAMED CHILDREN: A RESEARCH REVIEW AND STRATEGY PAPER.
AU - PADILLA, AMADO M.; AND OTHERS
OS - CALIFORNIA UNIV., LOS ANGELES. SPANISH SPEAKING MENTAL HEALTH RESEARCH AND DEVELOPMENT PROGRAM.
PD - 19 DEC 75
NC - 110P.
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
SPO - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT - R
IT - *BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM
IT - COMMUNITY ATTITUDES; *EARLY CHILDHOOD EDUCATION; GOVERNMENT ROLE
IT - PARENT ATTITUDES; PRESCHOOL PROGRAMS; PROGRAM DESCRIPTIONS
IT - RESEARCH NEEDS; SECOND LANGUAGE LEARNING; SOCIAL CHANGE
IT - SOCIOCULTURAL PATTERNS; *SPANISH SPEAKING
IT - *STATE OF THE ART REVIEWS
AB - THIS STATE OF THE ART REVIEW AND RESEARCH STRATEGY PAPER IDENTIFIES SOME OF THE EDUCATIONAL, POLITICAL AND SOCIAL ISSUES INVOLVED IN BILINGUAL-BICULTURAL (BL/BC) EDUCATION FOR SPANISH SPEAKING/SURNAMED (SS/S) CHILDREN AND MAKES RECOMMENDATIONS FOR MORE REFINED RESEARCH. ASPECTS OF BL/BC EDUCATION FOR SS/S CHILDREN INCLUDED IN THE PAPER ARE: (1) PRESENTATION OF THE HISTORY OF THE MAJOR EVOLUTIONARY TRENDS LEADING TO THE DEVELOPMENT OF BL/BC EDUCATION FOR 3-5 YEAR OLD SS/S CHILDREN; (2) DISCUSSION OF THE SOCIALIZATION PRACTICES AMONG SS/S PARENTS, CHANGES THAT MAY OCCUR IN CHILD REARING PRACTICES AND RELATED FAMILY DYNAMICS AS A CONSEQUENCE OF SCHOOL ENTRY, AND PARENTAL AND COMMUNITY ATTITUDES TOWARDS BL/BC EDUCATION; (3) IDENTIFICATION OF THE MAJOR RESEARCH ISSUES IN CHILD LANGUAGE ACQUISITION AND BILINGUALISM, SUCH AS LANGUAGE LEARNING, LANGUAGE INPUT VARIABLES, DISCOURSE PATTERNS, LANGUAGE PROCESSING STRATEGIES, PERSONALITY FORMATION AND COGNITIVE DEVELOPMENT; (4) EXAMINATION OF PRESCHOOL BL/BC PROGRAMS FOR SS/S CHILDREN, INCLUDING PROGRAM OBJECTIVES, CURRICULA, TEACHER TRAINING PROGRAMS, AND PROGRAM EVALUATION. A TOTAL OF 43 RECOMMENDATIONS TO OCD FOR THE IMPLEMENTATION OF RESEARCH AND SERVICE PROGRAMS IN THE AREA OF BL/BC EDUCATION ARE SUMMARIZED IN THE FINAL SECTION. ALSO INCLUDED IS AN APPENDIX (IN CHART FORM) WHICH LISTS DETAILED INFORMATION ABOUT BL/BC TITLE VII PROGRAMS WITH PRESCHOOLS. (AUTHOR/ED)

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AN   - ED122545
CHAN- PS008578
TI   - SURVEY OF TESTS ADMINISTERED TO PRESCHOOL CHILDREN IN TEXAS.
AU   - EVANS, JOYCE
OS   - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD   -  75
NC   - 21P.
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - G00-75-00592; OEG-0-74-0556
DT   - R
IT   - BILINGUAL STUDENTS; CLASSROOM OBSERVATION TECHNIQUES
IT   - *DIAGNOSTIC TESTS; HANDICAP DETECTION; LEARNING DISABILITIES
IT   - MEASUREMENT INSTRUMENTS; *MEXICAN AMERICANS; NEGRO STUDENTS
IT   - *PRESCHOOL EDUCATION; QUESTIONNAIRES; *SCREENING TESTS
IT   - SPANISH SPEAKING; SPECIAL EDUCATION; *STATE SURVEYS
IT   - TABLES (DATA)
ST   - *TEXAS
AB   - THIS DOCUMENT PRESENTS THE RESULTS OF A TEXAS SURVEY UNDERTAKEN
       TO ASCERTAIN WHICH DEVELOPMENTAL DIAGNOSTIC AND SCREENING TESTS
       ARE USED IN THE STATE TO IDENTIFY MEXICAN-AMERICAN PRESCHOOL
       CHILDREN WITH LEARNING DISABILITIES. A TOTAL OF 91 PUBLIC
       SCHOOLS, REGIONAL SERVICE CENTERS, AND HEAD START CENTERS
       THROUGHOUT THE STATE RESPONDED TO THE SURVEY. RESPONDENTS WERE
       ASKED TO INDICATE THE EXTENT TO WHICH THEY USED EACH
       DEVELOPMENTAL TEST. THEY ALSO DELINEATED THEIR POPULATION AS: (1)
       BLACK, (2) ANGLO, (3) MEXICAN-AMERICAN (TESTS ADMINISTERED IN
       ENGLISH), OR (4) MEXICAN-AMERICAN (TESTS ADMINISTERED IN
       SPANISH). RESULTS SHOWED THAT THE PEABODY PICTURE VOCABULARY
       TEST, FOLLOWED BY THE STANFORD-BINET AND IPAT CULTURE-FAIR
       INTELLIGENCE TEST, WERE USED BY THE LARGEST NUMBER OF SITES. OF
       THE TESTS ADMINISTERED TO MEXICAN-AMERICANS, ALMOST TWICE AS MANY
       WERE GIVEN IN ENGLISH AS IN SPANISH. FEW SCHOOLS REPORTED USING
       OBSERVATION TECHNIQUES FOR DIAGNOSTIC PURPOSES. A NUMBER OF SITES
       INDICATED THAT THEY ADAPTED OR DEVELOPED TESTS FOR INDIVIDUAL
       DIAGNOSTIC ASSESSMENT OF LEARNING PROBLEMS. BRIEF DESCRIPTIONS OF
       20 TESTS ARE PROVIDED IN A TEST REFERENCE LIST. (ERT)
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AN   - ED122980
CHAN- RC009147
TI   - SERNA ET AL. V. PORTALES MUNICIPAL SCHOOLS ET AL.
OS   - COURT OF APPEALS. TENTH CIRCUIT.
PD   - MAY 74
NO   - 22P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
       ORIGINAL DOCUMENT, DOCKET NUMBER 73-1737
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - H
IT   - *BILINGUAL EDUCATION; CIVIL RIGHTS; *COURT CASES
IT   - *COURT LITIGATION; EDUCATIONAL DISCRIMINATION
IT   - ELEMENTARY SECONDARY EDUCATION; *EQUAL EDUCATION
IT   - EQUAL OPPORTUNITIES (JOBS); NONDISCRIMINATORY EDUCATION
IT   - *SPANISH SPEAKING; STUDENT RIGHTS
ST   - NEW MEXICO (PORTALES); *SERNA V PORTALES MUNICIPAL SCHOOLS
AB   - THE APPELLEES, ALL SPANISH SURNAMED AMERICANS, CONTENDED THAT THE
       APPELLANTS DEPRIVED THEM OF THEIR RIGHT TO EQUAL PROTECTION OF
       THE LAWS. AFTER HEARING ALL EVIDENCE, THE TRIAL COURT HAD ORDERED
       THE PORTALES SCHOOLS TO SUBMIT A PLAN FOR REMEDIAL ACTION WITHIN
       90 DAYS. APPELLEES THEREAFTER FILED A MOTION FOR HEARING TO HEAR
       THEIR OBJECTIONS TO THE APPELLANTS' PLAN AND TO INTRODUCE THEIR
       OWN PROPOSED BILINGUAL-BICULTURAL PROGRAM. AFTER REVIEWING BOTH
       PARTIES' PROGRAMS, THE TRIAL COURT ENTERED FINAL JUDGMENT, WHICH
       INCLUDED: ALL STUDENTS IN GRADES 1-3 RECEIVE 60 MINUTES PER DAY
       BILINGUAL INSTRUCTION; A BICULTURAL OUTLOOK BE INCORPORATED IN AS
       MANY SUBJECT AREAS AS PRACTICABLE; TESTING PROCEDURES BE
       ESTABLISHED TO TEST THE RESULTS OF THE BILINGUAL INSTRUCTION AND
       ADJUSTMENTS MADE ACCORDINGLY; AND JUNIOR HIGH STUDENTS BE TESTED
       FOR ENGLISH LANGUAGE PROFICIENCY AND, IF NECESSARY, FURTHER
       BILINGUAL INSTRUCTION SHOULD BE AVAILABLE. APPELLANTS APPEALED,
       POSITING TWO GROUNDS FOR REVERSAL: APPELLEES NEITHER HAD STANDING
       NOR WERE SUITABLE PARTIES TO MAINTAIN THIS SUIT AS A CLASS
       ACTION; AND FAILURE TO AFFORD A PROGRAM OF BILINGUAL INSTRUCTION
       TO MEET APPELLEES' NEEDS DID NOT DENY THEM EQUAL PROTECTION OF
       THE LAW WHEN SUCH NEEDS WERE NOT THE RESULT OF DISCRIMINATORY
       ACTIONS. THE U.S. DISTRICT COURT FOR THE DISTRICT OF NEW MEXICO
       (DISTRICT COURT NO. 8994); JUDGES HILL, MCWILLIAMS, AND DURFEE)
       UPHELD THE TRIAL COURT'S PLAN AS JUST, EQUITABLE AND FEASIBLE.
       (NQ)
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AN - ED122986
CHAN- RC009168
TI - DIRECTORY OF CHICANO AND SPANISH SPEAKING LIBRARIANS IN TEXAS.
AU - VASQUEZ, CARLA; AND OTHERS
PD - 76
NC - 10P.
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - D
IT - *DIRECTORIES; *INFORMATION CENTERS; *LIBRARIANS; LIBRARIES
IT - *PROFESSIONAL PERSONNEL; PUBLIC LIBRARIES; *SPANISH SPEAKING
IT - UNIVERSITY LIBRARIES
ST - CHICANOS; *TEXAS
AB - ARRANGED ALPHABETICALLY BY LAST NAME, THIS DIRECTORY LISTS 49 CHICANO AND SPANISH SPEAKING LIBRARIANS IN TEXAS. THE LISTING INCLUDES THE PERSON'S POSITION AND TITLE, DEGREES, DATES AND PLACES HIS/HER DEGREE WAS OBTAINED, AND ADDRESS. (NQ)

AN - ED122987
CHAN- RC009169
TI - THE ORIGINALITY OF CHICANO LITERATURE: A COMPARISON WITH CONTEMPORARY MEXICAN WRITING.
AU - LYON, TED
PD - 15 MAR 74
NO - 12P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. PAPER PRESENTED AT THE ANNUAL MEETING OF THE ROCKY MOUNTAIN COUNCIL FOR LATIN AMERICAN STUDIES (22ND, LUBBOCK, TEXAS, MARCH 15-18, 1974)
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - COMPARATIVE ANALYSIS; LITERARY ANALYSIS; LITERARY PERSPECTIVE
IT - *LITERARY STYLES; LITERATURE; *MEXICAN AMERICANS; *ORIGINALITY
IT - *SPANISH AMERICAN LITERATURE; THEMATIC APPROACH
IT - *TWENTIETH CENTURY LITERATURE
ST - *CHICANO LITERATURE
AB - DURING THE LAST 15 YEARS, CHICANO LITERATURE HAS NOT ONLY REPEATED SOME OF THE TOPICS OF MEXICAN LITERATURE, BUT HAS ADDED MANY MORE. SIMILAR TO MEXICAN LITERATURE, CHICANO LITERATURE DEALS WITH: THE PAINS, TRIALS, AND COMMON EXPERIENCES OF CHILDHOOD; THE LOSS OF RELIGION, AS TRADITIONAL CATHOLICISM CONFRONTS THE CHANGING NEEDS AND DESIRES OF THE CHICANO'S NEW REALITIES; THE AGRICULTURAL EXPERIENCE: PROBLEMS OF SURVIVAL IN A HOSTILE SOCIETY; A SEARCH FOR PERSONAL AND GROUP IDENTITY; AND RITES OF PASSAGE AND LOSS OF INNOCENCE. THE FIRST THREE SUBJECTS ARE ORIGINAL TO CHICANO AUTHORS; THE FINAL THREE, ALTHOUGH OVERLAPPING WITH OTHER LITERATURES, ARE ALWAYS GIVEN A UNIQUE SETTING OR SOLUTION. ALTHOUGH CHICANO WRITING HAS NOT DEVELOPED THE VARIED THEMES PRESENT IN MEXICAN LITERATURE, ITS BASIC AND MOST ORIGINAL THEME IS THAT "MAN'S DREAMS AND PLANS ARE BRUTALLY SHATTERED WHEN THEY CONFLICT WITH THE ESTABLISHED ORDER OF SOCIETY." DESPITE THIS ELEMENTAL THEME OF BROKEN IDEALS, MUCH OF CHICANO PROSE IS THEME-LESS. ALTHOUGH MEXICAN WRITING HAS BEEN REGARDED AS THE MOST "INNOVATIVE AND DEMANDING IN THE CREATION OF NEW LITERARY TECHNIQUES", CHICANO LITERATURE HAS BEEN PARTICULARLY ADEPT IN THE CREATION OF THE CHILD NARRATOR. THUS, CHICANO LITERATURE HAS ACHIEVED SIGNIFICANT AND LASTING INTERPRETATION OF UNIQUE HUMAN EXPERIENCES AND A LAUDABLE ORIGINALITY THAT WILL SOON FLOURISH INTO FIRST-RATE LITERATURE. (AUTHOR/NQ)

AN - ED122988
CHAN- RC009170
TI - THE CHICANA: A COMPREHENSIVE BIBLIOGRAPHIC STUDY.
AU - CABELLO-ARGANDONA, ROBERTO, COMP.; AND OTHERS
OS - CALIFORNIA UNIV., LOS ANGELES. CHICANO STUDIES CENTER.
PD - 75
NO - 308P.
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - CHICANO STUDIES CENTER--PUBLICATIONS, 405 HILGARD AVE., LOS ANGELES, CALIFORNIA 90024 ($7.95)
DT - L
IT - *ANNOTATED BIBLIOGRAPHIES; AUDIOVISUAL AIDS; CULTURAL BACKGROUND
IT - CULTURE CONFLICT; ECONOMIC FACTORS; EDUCATION; EMPLOYMENT
IT - FAMILY STRUCTURE; *FEMALES; LITERATURE; *MEXICAN AMERICANS
IT - POLITICS; *REFERENCE MATERIALS; RELIGION; SEX ROLE
IT - *SOCIOECONOMIC INFLUENCES
ST - *CHICANAS
AB - OFFERING THE STUDENT, RESEARCHER, AND LAY PERSON A WELL-ORGANIZED AND SYSTEMATICALLY STRUCTURED GUIDE WHICH LISTS AND EVALUATES THE MOST IMPORTANT SOURCE MATERIALS, THIS ANNOTATED BIBLIOGRAPHY CITES 491 BOOKS, PERIODICAL ARTICLES, JOURNAL CITATIONS, GOVERNMENT PUBLICATIONS, FILMS, AND SERIAL PUBLICATIONS DEVOTED TO THE CHICANA. THE MATERIALS, PUBLISHED BETWEEN 1928 AND 1974, PERTAIN TO: THE CHICANA AND THE WOMEN'S LIBERATION MOVEMENT (PARALLELS AND DIFFERENCES EXISTING BETWEEN THE CHICANA MOVEMENT AND THE PREDOMINANTLY ANGLO-ORIENTED WOMEN'S LIBERATION MOVEMENT); CIVIL RIGHTS; CULTURE AND CULTURAL PROCESSES, AND FOLK CULTURE; DEMOGRAPHY; ECONOMICS; EDUCATION (SCHOOLING, SOCIALIZATION, AND THE TRAINING OF YOUTH); THE FAMILY STRUCTURE, MARRIAGE, AND SEX ROLES; HEALTH PRACTICES AND CONDITIONS, MEDICAL TREATMENT, AND NUTRITION; THE HISTORICAL BACKGROUND OF THE CHICANA; LABOR AND DISCRIMINATION IN EMPLOYMENT (MIGRANT, DOMESTIC, AND FOREIGN LABOR); LITERATURE (LITERARY WORKS AND CRITICISMS RELATED TO THE CHICANA AND HER LITERARY IMAGE); POLITICS; RELIGION (APPLIED DOCTRINE, THE CHURCH'S ROLE, PAROCHIAL ASSISTANCE, AND WELFARE WORK); AND SOCIAL CONDITIONS. AUTHOR AND TITLE INDICES ARE GIVEN. (NQ)

AN - ED122989
CHAN- RC009175
TI - NEW DIRECTIONS IN EDUCATION: ESTUDIOS FEMENILES DE LA CHICANA.
AU - NIETO-GOMEZ, ANNA, ED.
OS - MONTAL EDUCATIONAL ASSOCIATES, SAN FERNANDO, CALIF.
PD - 74
NC - 65P.
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - DAYTIME PROGRAMS AND SPECIAL PROJECTS, UNIVERSITY OF CALIFORNIA, UNIVERSITY EXTENSION, 10995 LE CONTE, LOS ANGELES, CALIFORNIA 90024 (FREE)
DT - C
IT - BIBLIOGRAPHIES; *CURRICULUM GUIDES; *FEMALES; HIGHER EDUCATION
IT - HISTORY; *HUMANITIES; LITERATURE; *MEXICAN AMERICANS; SOCIOLOGY
IT - *WOMENS STUDIES
ST - *CHICANAS
AB - A TEAM OF OUTSTANDING MEXICAN AMERICAN WOMEN EDUCATORS FROM THE SOUTHWEST DESIGNED THESE COURSE OUTLINES FOR COLLEGE AND UNIVERSITY LEVELS FOCUSING ON "LA MUJER CHICANA" IN HISTORY, LITERATURE, SOCIOLOGY, AND HIGHER EDUCATION. THIS CURRICULUM GUIDE INCLUDES MATERIALS AIMED TO STIMULATE THE STUDENT'S EXAMINATION OF THE CHICANA IN FINDING OUT WHO AND WHAT SHE IS THROUGH A STUDY OF HER CULTURE, LANGUAGE, AND HERITAGE. COURSE OUTLINES INCLUDE: (1) "LA CHICANA IN HIGHER EDUCATION"--AN EXAMINATION OF HIGHER EDUCATION AS AN ORGANIZATION DESIGNED TO PREPARE THE CHICANA TO PARTICIPATE MORE EFFECTIVELY WITHIN THE COLLEGE AND/OR UNIVERSITY STRUCTURE; (2) "LA CHICANA IN LITERATURE"--A POSITIVE REINFORCEMENT FOR CHICANA SELF-IDENTITY DESIGNED TO MOTIVATE WOMEN TO EXPRESS THEMSELVES THROUGH LITERARY WORKS; (3) "SOCIOLOGY OF THE CHICANA"--A VIVID PRESENTATION OF THE STRUGGLE AGAINST RACISM AND SEXISM IN SOCIETY IN GENERAL AND IN THE CHICANO COMMUNITY; AND (4) "HISTORY OF THE CHICANA"--A REVIEW OF THE MEXICANA/CHICANA'S ROLE IN THE HISTORY OF MEXICO AND THE UNITED STATES AND THE FUTURE ALTERNATIVES AVAILABLE THROUGH EDUCATION. INTENDED TO SUPPLEMENT EACH OF THE COURSE OUTLINES, A 219-ITEM BIBLIOGRAPHY IS INCLUDED. THE BIBLIOGRAPHY CITES BOOKS, PAMPHLETS, ARTICLES, GOVERNMENT PUBLICATIONS, UNPUBLISHED MATERIALS, AND FILMS ON THE CHICANA. (AUTHOR/NQ)

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AN   - ED122990
CHAN- RC009176
TI   - VIVA--A LOOK AT THE HISPANIC-AMERICANS.
AU   - REYES, DOMINGO NICK
OS   - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.
PD   - 75
NC   - 52P.
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - NATIONAL EDUCATION ASSOCIATION, ORDER DEPARTMENT, THE ACADEMIC
       BLDG., SAW MILL ROAD, WEST HAVEN, CONNECTICUT 06516 (STOCK NO.
       0680-1-00, $1.00)
DT   - B
IT   - *ACHIEVEMENT; ARMED FORCES; CUBANS; CULTURAL AWARENESS
IT   - *CULTURAL EXCHANGE; DEMOGRAPHY; ETHNIC GROUPS; LAND SETTLEMENT
IT   - LATIN AMERICAN CULTURE; LEADERSHIP; *MEXICAN AMERICAN HISTORY
IT   - MEXICAN AMERICANS; PUERTO RICANS; *SOCIAL HISTORY
IT   - *SPANISH CULTURE; TEACHER ASSOCIATIONS; WESTERN CIVILIZATION
AB   - COMPRISED OF VARIOUS GROUPS, THE HISPANIC AMERICANS CONSTITUTE
       THE SECOND LARGEST ETHNIC MINORITY GROUP IN THE UNITED STATES.
       THE LARGEST HISPANIC AMERICAN GROUPS LIVING IN THE UNITED STATES
       ARE MEXICAN AMERICANS, PUERTO RICANS, CUBANS, SOUTH AND CENTRAL
       AMERICANS. OF THESE, THE MEXICAN AMERICANS CONSTITUTE THE LARGEST
       AND OLDEST GROUP. PUERTO RICANS, THE SECOND LARGEST GROUP, HAVE
       BEEN U.S. CITIZENS SINCE 1917. THE THIRD LARGEST GROUP ARE THE
       CUBANS, MOST OF WHOM RESIDE IN FLORIDA. INDIVIDUALS WITH A
       FILIPINO, CENTRAL OR SOUTH AMERICAN ORIGIN ARE ESTIMATED AT OVER
       2 MILLION AND RESIDE MAINLY IN THE WEST AND EAST COAST URBAN
       AREAS OF THE U.S. COVERING THE TIME PERIOD FROM 8000 B.C. TO 1975
       A.D., THIS BOOKLET PRESENTS INFORMATION ABOUT THE HISPANIC
       AMERICAN PEOPLE AND THEIR CONTRIBUTIONS TO UNITED STATES LIFE AND
       HISTORY: (1) PRE-HISPANIC PERIOD 8000 B.C. TO 1400 A.D., (2) THE
       HISPANIC ERA 1500 TO 1900 A.D., (3) MODERN HISPANIC AMERICAN
       PERIOD 1900 TO 1975, (4) HISPANIC AMERICANS IN THE ARMED FORCES,
       AND (5) HISPANIC AMERICANS IN THE NATIONAL EDUCATION ASSOCIATION.
       A BRIEF OVERVIEW OF THE HISPANIC AMERICAN POPULATION IS ALSO
       INCLUDED. (NQ)
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AN - ED122954
CHAN- RC009180
TI - THE UTILITY OF INTERNAL COLONIALISM AS AN EXPLANATION FOR THE
POLITICAL AND SOCIAL MARGINALITY OF MEXICAN AMERICANS.
AU - CARROLL, JOHN M.
PD - MAY 74
NC - 146P.; MA THESIS, UNIVERSITY OF TEXAS AT EL PASO
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - INTER-LIBRARY LOAN, UNIVERSITY OF TEXAS AT EL PASO, EL PASO,
TEXAS 79999
DT - T
IT - *ANGLO AMERICANS; *COLONIALISM; *COMMUNITY ATTITUDES
IT - CULTURAL INTERRELATIONSHIPS; CULTURE CONFLICT
IT - *INTERGROUP RELATIONS; LITERATURE REVIEWS; MASTERS THESES
IT - MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; POLITICAL ATTITUDES
IT - QUESTIONNAIRES; SOCIAL ATTITUDES; SOCIOECONOMIC INFLUENCES
IT - STUDENT ATTITUDES

AB - THREE HYPOTHESES WERE TESTED TO DETERMINE WHETHER THE SOCIAL AND POLITICAL MARGINALITY OF THE MEXICAN AMERICAN COMMUNITY RESULTED FROM AN INTERNAL COLONIAL RELATIONSHIP WITH THE DOMINANT ANGLO SOCIETY: (1) AN EXPANDING ANGLO AMERICAN SOCIETY IN THE 19TH CENTURY ESTABLISHED AN UNEQUAL RELATIONSHIP BY FORCE WITH THE INDIGENOUS MEXICAN POPULATION IN THE SOUTHWEST; (2) PRESENT SOCIOECONOMIC AND POLITICAL CONDITIONS IN THE MEXICAN AMERICAN COMMUNITY PARALLEL THOSE FOUND IN AN INTERNAL COLONY; AND (3) MEXICAN AMERICANS PERCEIVED THEMSELVES AS LIVING IN A CONDITION WHICH WAS CONCEPTUALLY OF A COLONIZED NATURE. DOCUMENTATION OF HISTORICAL DATA THROUGH LITERATURE REVIEWS WAS USED TO TEST THE FIRST HYPOTHESIS. THE SECOND HYPOTHESIS WAS ASSESSED BY USING CENSUS DATA AND REVIEWS OF LITERATURE ON THE CHARACTERISTICS OF THE SOCIOECONOMIC AND POLITICAL CONDITIONS OF MEXICAN AMERICANS. DATA FROM A QUESTIONNAIRE, DESIGNED TO ASCERTAIN COGNITIVE AND EVALUATIVE ATTITUDES OF MEXICAN AMERICAN CHILDREN TOWARD POLITICAL AND SOCIAL INSTITUTIONS, WERE USED TO TEST THE THIRD HYPOTHESIS. THE EVIDENCE, WHEN LINKED TOGETHER, INDICATED A PATTERN OF COLONIZATION. FACTORS OF ECONOMIC CONTROL AND EXPLOITATION AND POLITICAL AND SOCIAL SUBORDINATION WERE PRESENT IN THE COLONIAL RELATIONSHIP. GIVEN THE PRESENCE OF THIS PATTERN OF SYSTEMIC DOMINATION, INTERNAL COLONIALISM APPEARED TO BE THE MOST ADEQUATE EXPLANATION FOR THE MARGINALITY OF MEXICAN AMERICANS. (NQ)

AN - ED123005
CHAN- RC009191
TI - A BIBLIOGRAPHY OF RECENT CHICANO HISTORY WRITINGS, 1970-1975.
AU - **ARROYO, LUIS LEOBARDO**
OS - CALIFORNIA UNIV., LOS ANGELES. CHICANO STUDIES CENTER.
PD - JUN 75
NC - 45P.
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - CHICANO STUDIES CENTER--PUBLICATIONS, UNIVERSITY OF CALIFORNIA, 405 HILGARD AVE., LOS ANGELES, CALIFORNIA 90024 ($2.50)
DT - L
IT - *BIBLIOGRAPHIES; BOOKS; CULTURAL FACTORS; CULTURE CONFLICT
IT - DOCTORAL THESES; FOREIGN RELATIONS; *HISTORIOGRAPHY
IT - *MEXICAN AMERICAN HISTORY; PERIODICALS; POLITICS
IT - *REFERENCE MATERIALS; SOCIAL HISTORY; *SOCIOCULTURAL PATTERNS
IT - SOCIOECONOMIC INFLUENCES
ST - *CHICANOS
AB - COMPILED TO PROVIDE A GUIDE TO THE HISTORICAL LITERATURE ON THE CHICANOS, THIS BIBLIOGRAPHY CITES 338 BOOKS, ARTICLES, AND DISSERTATIONS PRODUCED BOTH IN MEXICO AND THE UNITED STATES. ALTHOUGH THE MAJORITY OF THE MATERIALS WERE PUBLISHED BETWEEN 1970 AND EARLY 1975, SIGNIFICANT WORKS WHICH WERE PUBLISHED PRIOR TO 1970 ARE ALSO INCLUDED. ARRANGED ALPHABETICALLY BY THE AUTHOR'S LAST NAME, THE MATERIALS ARE ORGANIZED INTO THE FOLLOWING SECTIONS: (1) GENERAL WORKS, (2) HISTORIOGRAPHICAL AND INTERPRETIVE, (3) HISTORY, 1598-1822, (4) HISTORY, 1822-1848, (5) HISTORY, 1848-1900, (6) HISTORY 1900-1941, (7) HISTORY, 1941-1975, AND (8) BIBLIOGRAPHIES. (NQ)

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AN   - ED123009
CHAN- RC009195
TI   - SELECTED BIBLIOGRAPHY FOR CHICANO STUDIES. THIRD EDITION, 1975.
AU   - GOMEZ-QUINONES, JUAN; CAMARILLO, ALBERT
OS   - CALIFORNIA UNIV., LOS ANGELES. CHICANO STUDIES CENTER.
PD   - 75
NO   - 52P.
IS   - RIE76SEP
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - CHICANO STUDIES CENTER--PUBLICATIONS, UNIVERSITY OF CALIFORNIA,
       405 HILGARD AVE., LOS ANGELES, CALIFORNIA 90024 ($1.95)
DT   - L
IT   - *BIBLIOGRAPHIES; BOOKS; CULTURAL BACKGROUND; CULTURE CONFLICT
IT   - EDUCATION; *ETHNIC STUDIES; FOLK CULTURE; HIGHER EDUCATION
IT   - JUSTICE; LABOR ECONOMICS; LITERATURE; MEXICAN AMERICAN HISTORY
IT   - *MEXICAN AMERICANS; PERIODICALS; POLITICS; POPULATION TRENDS
IT   - *REFERENCE MATERIALS; *SOCIOCULTURAL PATTERNS
IT   - SOCIOECONOMIC INFLUENCES; SPANISH AMERICAN LITERATURE
ST   - *CHICANOS
AB   - REFLECTING THE ACCELERATING GROWTH AND DIVERSITY OF WRITINGS ON
       THE CHICANO SINCE 1970, THIS SELECTED BIBLIOGRAPHY GIVES CRITICAL
       ATTENTION TO CHICANO STUDIES MATERIALS IN SPANISH AND ENGLISH AND
       EMPHASIZES RECENT WRITINGS IN THE FIELD. APPROXIMATELY 900 BOOKS
       AND ARTICLES, PUBLISHED BETWEEN 1925 AND 1975, ARE CITED. DIVIDED
       INTO 25 SECTIONS WHICH ARE THEMATIC OR DISCIPLINARY IN SCOPE, THE
       MATERIALS COVER SUCH TOPICS AS: THE MEXICAN HERITAGE, THE UNITED
       STATES CONTEXT, ECONOMICS AND LABOR, EDUCATION, FINE ARTS,
       FOLKLORE, HISTORY (1598-1973), LAW AND JUSTICE, LIBRARY SCIENCE,
       LINGUISTICS AND LANGUAGE, LITERATURE (POETRY, FICTION, AND
       LITERARY CRITICISM), MEDIA AND COMMUNICATIONS, MIGRATION,
       PHILOSOPHY AND SOCIAL CRITIQUE, POLITICS, PSYCHOLOGY, PUBLIC
       HEALTH, SOCIETY, SOCIAL STURUCTURE AND CHANGE, WOMEN, AND MEXICAN
       WRITINGS (LIBROS, ARTICULOS, AND LITERATURA). (NQ)
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AN - ED123010
CHAN- RC009196
TI - ACTION RESEARCH: IN DEFENSE OF THE BARRIO.
AU - BARRERA, MARIO, COMP.; VIALPANDO, GERALDA, COMP.
OS - CALIFORNIA UNIV., LOS ANGELES. CHICANO STUDIES CENTER.
PD - 74
NO - 36P.; INTERVIEWS WITH ERNESTO GALARZA, GUILLERMO FLORES, AND ROSALIO MUNOZ
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - CHICANO STUDIES CENTER--PUBLICATIONS, UNIVERSITY OF CALIFORNIA, 405 HILGARD AVE., LOS ANGELES, CALIFORNIA 90024 ($1.25)
DT - R
IT - ACTION PROGRAMS (COMMUNITY); *ACTION RESEARCH; *COMMUNITY CHANGE
IT - COMMUNITY CONTROL; COMMUNITY INFLUENCE; ECONOMIC PROGRESS
IT - *INTERVIEWS; *MEXICAN AMERICANS; REGIONAL PLANNING
IT - *SOCIAL ACTION; SOCIOECONOMIC INFLUENCES; URBAN AREAS
IT - URBAN RENEWAL
ST - *CALIFORNIA; CHICANOS; UNITED STATES (SOUTHWEST)
AB - A SET OF PROCESSES, OCCURRING THROUGHOUT THE URBAN SOUTHWEST, IS FRAGMENTING AND DISLOCATING THE BARRIOS THAT EXIST IN AND AROUND METROPOLITAN AREAS, DISPLACING THE CHICANO POPULATION AND ACTING AS A SOURCE OF DISRUPTION AND INSTABILITY IN THE COMMUNITY. THIS PAMPHLET PRESENTS THREE INTERVIEWS DESCRIBING PROJECTS UNDERTAKEN BY CHICANOS IN THREE URBAN AREAS TO COUNTER THESE PROCESSES AND TO GIVE THE CHICANOS IN THOSE AREAS SOME SMALL MEASURE OF CONTROL OVER THEIR OWN LIVES AND COMMUNITIES. ERNESTO GALARZA OUTLINES THE EFFORTS OF A COLLECTIVE STUDY TEAM IN ALVISO (CALIFORNIA) TO KEEP THAT SMALL, PREDOMINANTLY CHICANO TOWN FROM BEING SWALLOWED UP AND TRANSFORMED BY THE CITY OF SAN JOSE. GUILLERMO FLORES DESCRIBES HOW A COOPERATIVE EFFORT BETWEEN CHICANO STUDENTS AND RESIDENTS OF UNION CITY (CALIFORNIA) HAS ATTEMPTED TO REVERSE TRENDS THAT ARE THREATENING TO DISPLACE THE BARRIOS IN THAT TOWN. IN THE CONCLUDING INTERVIEW, ROSALIO MUNOZ REPORTS ON THE EFFORTS OF THE EAST-NORTHEAST COMMITTEE TO DEFEND THE BARRIOS OF EAST LOS ANGELES FROM FORCED DISLOCATION. THESE PROJECTS, ESPECIALLY IN ALVISO AND UNION CITY, ILLUSTRATE THE WAY IN WHICH SOCIAL ACTION AND SOCIAL RESEARCH CAN REINFORCE EACH OTHER. (AUTHOR/NQ)

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AN   - ED123014
CHAN- RC009200
TI   - A MODEL FOR MIGRANT EDUCATION. FINAL PROGRAM AND FISCAL REPORT,
       APRIL 1976.
AU   - APPLEGATE, JIMMIE R.; DE AVENA, SHERRY F.
OS   - CENTER FOR THE STUDY OF MIGRANT AND INDIAN EDUCATION, TOPPENISH,
       WASH.
PD   - APR 76
NO   - 113P.
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. REGIONAL RESEARCH
       PROGRAM.
CG   - OEC-X-72-0010(057)
BN   - BR-2-J-008
DT   - R
IT   - ACADEMIC ACHIEVEMENT; ANGLO AMERICANS; *BILINGUAL EDUCATION
IT   - CULTURAL AWARENESS; ELEMENTARY EDUCATION
IT   - *INDIVIDUALIZED PROGRAMS; LANGUAGE ENRICHMENT; MEXICAN AMERICANS
IT   - *MIGRANT EDUCATION; MODELS; NATIVE SPEAKERS; *PILOT PROJECTS
IT   - *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; READING INSTRUCTION
IT   - STUDENT ATTITUDES
ST   - ENGLISH SPEAKING
AB   - COMPRISED OF TWO PARTS, THIS REPORT DISCUSSES THE PILOT PHASE OF
       THE MODEL FOR MIGRANT EDUCATION AND DESCRIBES THE MODEL'S
       ADAPTATION AND EXPANSION TO THE NORMAL CLASSROOM SETTING. PURPOSE
       OF THE MODEL WAS TO DEVELOP, IMPLEMENT, AND FIELD-TEST A MODEL
       MIGRANT EDUCATION PROGRAM WHICH COULD BE IMPLEMENTED IN ANY
       SCHOOL DISTRICT ENROLLING MIGRANT STUDENTS. PROGRAM OBJECTIVES
       INVOLVED FOUR DISTINCT AREAS OF INTEREST--A TRANSITION CLASSROOM,
       INDIVIDUALIZED PROGRAMS, CONTINGENCY CONTRACTING, AND PARENTAL
       INVOLVEMENT. DURING APRIL-JUNE 1972, THE PILOT "TRANSITION"
       CLASSROOM FOR 25 SECOND AND THIRD GRADE MIGRANT STUDENTS
       EMPHASIZED EXTENSIVE BILINGUAL LANGUAGE AND READING ACHIEVEMENT
       TESTING FOR PROGRAM PLACEMENT. INDIVIDUALIZED PRESCRIPTION SHEETS
       WERE PREPARED, AND A SYSTEM FOR ASSESSING AND CHARTING EACH
       STUDENT'S PROGRESS IN READING AND MATH WAS IMPLEMENTED. SINCE
       JUNE 1972, STUDENTS IN GRADES 1-5 WERE PROVIDED INSTRUCTION IN
       THE BASIC SKILLS. TWO NEW COMPONENTS WERE ADDED--ONE WAS TO
       INCREASE THE ORAL AND READING SPANISH VOCABULARIES OF THE
       PROJECT'S 300 MEXICAN AMERICAN STUDENTS; THE OTHER WAS DESIGNED
       TO TEACH ENGLISH SPEAKING STUDENTS TO SPEAK AND READ SPANISH AND
       TO INCREASE UNDERSTANDING AND APPRECIATION FOR THE MEXICAN
       AMERICAN CULTURE AND HERITAGE. THE MODEL WAS SUCCESSFUL IN
       ACCOMPLISHING ITS OBJECTIVES. (NQ)
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AN - ED123021

CHAN- RC009219

TI - PROBLEMS AND ISSUES IN PREPARING TEACHERS OF BICULTURAL CHICANO YOUNGSTERS.

AU - **ARCINIEGA, TOMAS A.**

OS - SAN DIEGO STATE UNIV., CALIF. INST. FOR CULTURAL PLURALISM.

PD - 76

NO - 29P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

IS - RIE76SEP

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

AV - INSTITUTE FOR CULTURAL PLURALISM, SAN DIEGO STATE UNIVERSITY, 5544 1/2 HARDY AVE., SAN DIEGO, CALIFORNIA 92182 ($1.00) -- LIMITED QUANTITY

DT - 8

IT - BICULTURALISM; BILINGUAL EDUCATION; CHANGE STRATEGIES

IT - *CULTURAL PLURALISM; DEFINITIONS; *EDUCATIONAL ALTERNATIVES

IT - EDUCATIONAL ATTITUDES; EDUCATIONAL PROBLEMS; *EQUAL EDUCATION

IT - HIGHER EDUCATION; *MEXICAN AMERICANS; SCHOOL ROLE

IT - *TEACHER EDUCATION

ST - *CHICANOS

AB - THE GREATEST IMPACT ON PUBLIC EDUCATION AND THE PREPARATION OF PROFESSIONAL PERSONNEL FOR PUBLIC SCHOOLS HAS BEEN THE THRUST TO EQUALIZE EDUCATIONAL OPPORTUNITIES FOR MINORITIES. THIS PUSH HAS BEEN COMPLICATED BY SUCH THINGS AS THE WAY EDUCATORS DEFINE EQUALITY OF EDUCATIONAL OPPORTUNITIES. TWO BASIC AND DIFFERING VIEWS HAVE BEEN REVEALED--THE EQUAL ACCESS VIEW AND THE EQUAL BENEFITS VIEW. SCHOOLS CAN LOOK "POSITIVELY" OR "NEGATIVELY" AT THE CONSEQUENCES OR EFFECTS OF MEXICAN GROUP MEMBERSHIP ON STUDENT ACHIEVEMENT AND PERFORMANCE. IN ADDITION, EDUCATORS VIEW THE CAUSES OF STUDENT PERFORMANCE AS BEING PRIMARILY "INTERNAL" OR "EXTERNAL." BY JUXTAPOSING THE EXTERNAL-INTERNAL CONTINUUM WITH THE POSITIVE-NEGATIVE ONE, A FOUR-FOLD CLASSIFICATION SCHEME FOR ANALYZING EDUCATIONAL APPROACHES IN THE MEXICAN AMERICAN'S EDUCATION IS OBTAINED, I.E., A CULTURALLY PLURALISTIC APPROACH. PROBABLY THE MOST SERIOUS PROBLEM FACT OF PRESENT SCHOOL ORGANIZATION IS THAT SCHOOLS ARE GEARED PRIMARILY TO SERVE MONOLINGUAL, WHITE, MIDDLE CLASS, ANGLO CLIENTS. HOWEVER, ASSUMING A GENUINE COMMITMENT TOWARD A CULTURALLY PLURALISTIC SYSTEM, THE SYSTEM CHANGE RESPONSE NEEDS TO INVOLVE THE USE OF MINORITY LANGUAGE, INCLUDE MINORITY HISTORY AND CULTURAL HERITAGE MATERIALS IN THE CURRICULUM INCREASE REPRESENTATION OF MINORITY MEMBERS IN KEY ROLE AND DECISION-MAKING POSITIONS, AND IMPROVE COUNSELING AND TESTING PROGRAMS. (NQ)

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AN   - ED123022
CHAN- RC009222
TI   - PREDICTIVE FACTORS OF ACADEMIC SUCCESS FOR FRESHMEN OF A
       MULTICULTURAL UNIVERSITY.
AL   - ZARATE, NARCISA
PD   - FEB 76
NO   - 84P.; ED.D. DISSERTATION, NEW MEXICO STATE UNIVERSITY
IS   - RIE76SEP
PR   - DOCUMENT NOT AVAILABLE FROM EDRS
AV   - INTER-LIBRARY LOAN, NEW MEXICO STATE UNIVERSITY, LAS CRUCES, NEW
       MEXICO 88003
DT   - T
IT   - *ACADEMIC ACHIEVEMENT; *ANGLO AMERICANS
IT   - COLLEGE ENTRANCE EXAMINATIONS; *COLLEGE FRESHMEN
IT   - COMPARATIVE ANALYSIS; DOCTORAL THESES; GRADE POINT AVERAGE
IT   - GRADE PREDICTION; HIGHER EDUCATION; LITERATURE REVIEWS
IT   - *MEXICAN AMERICANS; PREDICTIVE ABILITY (TESTING)
IT   - *PREDICTOR VARIABLES; READING ACHIEVEMENT; STATISTICAL DATA
IT   - SUCCESS FACTORS
ST   - ACT; AMERICAN COLLEGE TEST; DAVIS READING TEST
ST   - NELSON DENNY READING TEST; *NEW MEXICO (LAS VEGAS)
AB   - FACTORS WHICH RELATE TO ACADEMIC SUCCESS FOR UNIVERSITY FRESHMEN
       WERE INVESTIGATED. OBJECTIVES WERE TO: DETERMINE WHICH OF SIX
       INDEPENDENT VARIABLES WERE MOST HIGHLY RELATED TO AND PREDICTIVE
       OF A 2.0 (C) CUMULATIVE GRADE POINT AVERAGE (GPA), THE DEPENDENT
       VARIABLE, FOR TWO CONSECUTIVE QUARTERS; DETERMINE WHICH
       COMBINATION OF FACTORS COULD MOST ACCURATELY IDENTIFY STUDENTS
       WHO COULD COMPLETE TWO CONSECUTIVE QUARTERS WITH A 2.0 GPA;
       COMPARE PREDICTIVE REGRESSION PLANES ON AMERICAN COLLEGE TEST
       (ACT) SCORES FOR ANGLO AMERICANS AND MEXICAN AMERICANS; AND
       ESTABLISH A MINIMUM ENGLISH SCORE ON THE ACT FOR FRESHMEN AT NEW
       MEXICO HIGHLANDS UNIVERSITY (LAS VEGAS) WITH GPAS BELOW 2.0 FOR
       REMEDIAL READING PLACEMENT. INDEPENDENT VARIABLES WERE THE: ACT'S
       ENGLISH AND COMPOSITE SCORES; NELSON-DENNY READING TEST'S
       VOCABULARY, COMPREHENSION, AND TOTAL SCORES; AND DAVIS READING
       TEST'S COMPREHENSION SCORE. DATA WERE GATHERED ON 226 FRESHMEN
       ENROLLED AT NEW MEXICO HIGHLANDS UNIVERSITY THE FALL OF 1974. A
       STEPWISE MULTIPLE REGRESSION ANALYSIS WAS USED TO DETERMINE
       STATISTICALLY SIGNIFICANT PREDICTORS OF FALL AND WINTER GPAS.
       ETHNICITY COMBINED WITH EACH INDEPENDENT VARIABLE WAS USED TO
       EXAMINE AN INTERACTION IN THE REGRESSION FOR MEXICAN AMERICANS.
       SOME FINDINGS WERE: THE ACT'S COMPOSITE AND ENGLISH SCORES WERE
       DIRECTLY RELATED TO EACH QUARTER'S GPA AND DIFFERENT REGRESSION
       PLANES EXISTED FOR MEXICAN AMERICANS AND ANGLO AMERICANS.
       (AUTHOR/NQ)
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AN - ED123025
CHAN- RC009225
TI - 450 YEARS OF CHICANO HISTORY IN PICTURES/450 ANOS DEL PUEBLO CHICANO.
OS - CHICANO COMMUNICATIONS CENTER, ALBUQUERQUE, N. MEX.
PD - 76
NT - 176P.; IN SPANISH AND ENGLISH
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - CHICANO COMMUNICATIONS CENTER, P.O. BOX 6086, ALBUQUERQUE, NEW MEXICO 87107 ($5.00)
DT - B
IT - AMERICAN HISTORY; COMMUNITY LEADERS; CULTURAL CONTEXT
IT - CULTURE CONFLICT; DEMONSTRATIONS (CIVIL)
IT - *DISCRIMINATORY ATTITUDES (SOCIAL); FOREIGN RELATIONS; IMMIGRANTS
IT - LABOR PROBLEMS; LABOR UNIONS; LAND SETTLEMENT
IT - *MEXICAN AMERICAN HISTORY; *MEXICANS; NATIONAL DEFENSE
IT - POLITICAL ISSUES; REVOLUTION; SECONDARY EDUCATION
IT - *SOCIAL HISTORY; *SOCIOECONOMIC INFLUENCES; STRIKES
ST - *CHICANOS; UNITED STATES (SOUTHWEST)

AB - FOR USE WITH JUNIOR AND SENIOR HIGH SCHOOL STUDENTS, THIS BOOK PRESENTS MORE THAN 250 DRAWINGS AND PICTURES, WITH AN INTRODUCTION AND BRIEF TEXTS IN ENGLISH AND SPANISH, DEPICTING 450 YEARS OF CHICANO HISTORY. THE BOOK COVERS: MEXICO BEFORE THE SPANISH CONQUESTS, SPAIN'S COLONIZATION OF THE SOUTHWEST, THE UNITED STATES WAR ON MEXICO, EVENTS IN THE SOUTHWEST AFTER THE U.S. TAKE-OVER, THE MEXICAN REVOLUTION, THE INCREASED MIGRATION FROM MEXICO, THE CHICANO'S ROLE IN BUILDING AGRICULTURE AND INDUSTRY, LABOR STRUGGLES OF THE 1900'S, THE DEPRESSION, WORLD WAR II AND CHICANO PARTICIPATION, AND THE CHICANO "MOVEMENT" SINCE THE 1960'S. AMONG THE EVENTS COVERED ARE: EL GRITO DE DOLORES, THE EL PASO SALT WAR OF 1877, THE 1933 "RIOTS" AT PIXLEY (CALIFORNIA), THE GREAT PECAN STRIKE, THE 1951 MINERS STRIKE AT SILVER CITY (NEW MEXICO), THE GRAPE STRIKE, AND THE FARAH STRIKE IN TEXAS AND NEW MEXICO. AMONG THE CHICANOS DISCUSSED ARE: FATHER MIGUEL HIDALGO, JOSE MARIA MORELOS, JOAQUIN MURIETA, TIBURCIO VASQUEZ, ELFEGO BACA, GREGORIO CORTEZ, CARMEN SERDAN, DOLORES JIMENEZ Y MURO, FRANCISCO "PANCHO" VILLA, EMILIANO ZAPATA, VALENTINA RAMIREZ, EMMA TENAYUCCA, REIES LOPEZ TIJERINA, OLGA TALAMANTE, CESAR CHAVEZ, DOLORES HUERTA, RUBEN SALAZAR, AND INEZ GARCIA. (NQ)

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AN   - ED123027
CHAN - RC009231
TI   - STATUS AND FAMILIAL PROJECTIONS OF MEXICAN-AMERICAN MIGRANTS AND
       NON-MIGRANTS: ARE MIGRANT YOUTHS DIFFERENT?
AU   - MILLER, MICHAEL V.; KUVLESKY, WILLIAM P.
OS   - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL
       EXPERIMENT STATION.
PD   - 29 APR 76
NO   - 46P.; FOR RELATED DOCUMENT, SEE ED 104 591. PAPER PRESENTED AT
       THE MEXICAN AMERICAN STUDIES SECTION, ANNUAL MEETINGS OF THE
       WESTERN SOCIAL SCIENCE ASSOCIATION (TEMPE, ARIZONA, APRIL 29,
       1976)
IS   - RIE76SEP
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO  - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT   - R
IT   - ACADEMIC ASPIRATION; *ASPIRATION; COMPARATIVE ANALYSIS
IT   - *EXPECTATION; FAMILY PLANNING; FEMALES; GRADE 10
IT   - HIGH SCHOOL STUDENTS; MALES; *MEXICAN AMERICANS; *MIGRANT YOUTH
IT   - OCCUPATIONAL ASPIRATION; SEX DIFFERENCES; *SOCIOECONOMIC STATUS
IT   - TABLES (DATA); VALUES
ST   - *TEXAS (SOUTH)
AB   - THE STUDY INVESTIGATED WHETHER MEXICAN AMERICAN MALE AND FEMALE
       MIGRANTS DIFFERED FROM MEXICAN AMERICAN MALE AND FEMALE
       NON-MIGRANTS IN REFERENCE TO: LEVEL AND TYPE OF OCCUPATIONAL AND
       EDUCATIONAL ASPIRATIONS AND EXPECTATIONS; PROJECTED AGE OF
       MARRIAGE AND PROCREATION; AND VALUATION OF LIFE GOALS. USING DATA
       GATHERED IN A 1973 SURVEY OF MEXICAN AMERICAN HIGH SCHOOL
       SOPHOMORES RESIDING IN THE SOUTH TEXAS TOWNS OF ASHERTON, RIO
       GRANDE CITY, ROMA, SAN ISIDRO, AND ZAPATA, THIS STUDY'S SAMPLE
       CONSISTED OF 67 MALE AND 53 FEMALE MIGRANT STUDENTS AND 99 MALE
       AND 139 FEMALE NON-MIGRANTS. THE RESPONDENTS' EDUCATIONAL AND
       OCCUPATIONAL STATUS PROJECTION SPECIFICATIONS WERE INITIALLY
       CODED INTO QUALITATIVE ATTAINMENT TYPES OF STATUS AND THEN INTO
       MORE INCLUSIVE SOCIOECONOMIC STATUS TYPE "LEVEL" CATEGORIES. TO
       INDICATE THEIR VALUATION OF LIFE GOALS, RESPONDENTS WERE ASKED TO
       RANK SEVEN NORMALLY DESIRED LIFE ENDS IN TERMS OF THEIR RELATIVE
       IMPORTANCE TO HIM/HER. SOME FINDINGS WERE: NO SIGNIFICANT
       STATISTICAL VARIATION WAS FOUND BETWEEN MIGRANTS AND NON-MIGRANTS
       (FOR BOTH SEXES) RELATIVE TO OCCUPATIONAL ASPIRATIONS; THE JOB
       EXPECTATIONS AMONG FEMALE MIGRANTS WERE MARKEDLY LOWER THAN THOSE
       FOR NON-MIGRANTS; AND REGARDLESS OF MIGRANT STATUS AND SEX, THE
       MAJORITY OF YOUTHS DESIRED TO COMPLETE COLLEGE AND TO ATTAIN HIGH
       STATUS LEVEL JOBS. (NQ)
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AN  - ED123137
CHAN- S0008638
TI  - CHRISTMAS, NATAL, NAVIDAD IN CUBA, MEXICO, AND PORTUGAL.
AU  - FONTES, MARIA JOAO, ED.; FONTES, MANUEL DA COSTA, ED.
OS  - ABC UNIFIED SCHOOL DISTRICT, CERRITOS, CALIF.
PD  - 75
NC  - 71P.; SOME PAGES MAY BE MARGINALLY LEGIBLE DUE TO PRINT QUALITY
      OF ORIGINAL. REPRODUCED FROM BEST COPY AVAILABLE
IS  - RIE76SEP
PR  - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT  - B
IT  - *BILINGUAL EDUCATION; CLASSROOM GAMES; CUBANS
IT  - *CULTURAL ACTIVITIES; *ETHNIC STUDIES; IMMIGRANTS
IT  - *INSTRUCTIONAL MATERIALS; JUNIOR HIGH SCHOOL STUDENTS
IT  - MEXICAN AMERICANS; *MINORITY GROUP CHILDREN; PORTUGUESE; PUZZLES
IT  - READING MATERIALS; SECONDARY EDUCATION; SPANISH
IT  - *STUDENT DEVELOPED MATERIALS
ST  - CALIFORNIA; *CHRISTMAS; CUBA
ST  - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST  - MEXICO; PORTUGAL
AB  - THIS MATERIAL IS A COMPILATION OF JUNIOR HIGH SCHOOL
      STUDENT-DEVELOPED STORIES AND GAMES ABOUT THE WAY CHRISTMAS IS
      CELEBRATED IN PORTUGAL, MEXICO, AND CUBA. THE MATERIAL WAS
      DEVELOPED IN THE CLASSROOM BY PORTUGUESE, MEXICAN, AND CUBAN
      IMMIGRANT STUDENTS AND BY AMERICAN STUDENTS WHO DO NOT HAVE A
      RECENT IMMIGRANT BACKGROUND, ALL OF WHOM WERE PARTICIPANTS IN THE
      TRILINGUAL PROGRAM OF THE ABC UNIFIED SCHOOL DISTRICT IN
      CALIFORNIA. THE BOOKLET HAS THREE MAIN SECTIONS: (1) MEMORIES OF
      CHRISTMAS IN THE AZORES AND ANGOLA; (2) MEMORIES OF CHRISTMAS IN
      MEXICO AND CALIFORNIA; AND (3) MEMORIES OF CHRISTMAS IN CUBA. THE
      STUDENT-DEVELOPED MATERIALS, SOME WRITTEN IN ENGLISH AND OTHERS
      IN PORTUGUESE AND SPANISH, INCLUDE MAPS, POEMS, SHORT STORIES,
      WORDS TO UNSCRAMBLE, A SPELLING BASEBALL GAME, SEEK-AND-FIND WORD
      GAMES, WORD MATCHING GAMES, CROSSWORD PUZZLES, AND DRAWINGS.
      (AUTHOR/RM)
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AN - ED123344
CHAN- CE006895
TI - DEMONSTRATION OF A MODEL FOR THE EDUCATION AND TRAINING OF SPANISH-SPEAKING ENTREPRENEURS. FINAL REPORT.
AU - RAMIREZ, CARLO; AND OTHERS
OS - AMEX SYSTEMS, INC., LAWNDALE, CALIF.
PD - OCT 75
NC - 50P.
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - COMMUNITY SERVICES ADMINISTRATION (DHEW), WASHINGTON, D.C.
CG - B6B-5499
DT - R
IT - BUSINESS; COURSE CONTENT; MANAGEMENT; *MANAGEMENT EDUCATION
IT - *MINORITY GROUPS; *MODELS; NEEDS ASSESSMENT; *PROGRAM DEVELOPMENT
IT - PROGRAM EVALUATION; PROGRAM PLANNING; *SPANISH SPEAKING
ST - *ENTREPRENEURIAL DEVELOPMENT TRAI; ENTREPRENEURS
AB - A THREE-MONTH FEDERALLY SPONSORED PROGRAM FOR SPANISH-SPEAKING ENTREPRENEURS IN THE SAN FRANCISCO AREA WAS CONDUCTED IN 1975 BY AMEX SYSTEMS TO EXAMINE SUCCESSFUL OR EXEMPLARY EDUCATION AND TRAINING SYSTEMS FOR MINORITY ENTREPRENEURS, DEVELOP A MANUAL FOR ORGANIZING NEW TRAINING PROGRAMS, AND PROMOTE THE ESTABLISHMENT OF ADDITIONAL PROGRAMS. THE ALARMING HIGH FAILURE RATE OF MINORITY-OWNED BUSINESSES HAS BEEN ATTRIBUTED PRIMARILY TO POOR MANAGEMENT AND BUSINESS SKILLS. THE FINAL REPORT COVERS: NEEDS ASSESSMENT, PARTICIPANT AND OBSERVER RECRUITMENT, SITE AND INSTRUCTOR SELECTION, CLASSES, TECHNICAL ASSISTANCE, AND PROGRAM EVALUATION. PUBLIC SERVICE ANNOUNCEMENTS ON RADIO AND TELEVISION STATIONS AND NEWSPAPER ADVERTISEMENTS WERE USED TO PUBLICIZE THE PROGRAM AT THE UNIVERSITY OF SAN FRANCISCO TO POTENTIAL AND ESTABLISHED ENTREPRENEURS. INSTRUCTORS INCLUDED SEVERAL SAN FRANCISCO STATE STAFF AND PROFESSIONAL BUSINESSMEN FROM THE COMMUNITY, WHO PRESENTED CLASSES IN ORGANIZING AND PLANNING A SMALL BUSINESS; BUSINESS MANAGEMENT; MARKETING; FINANCIAL MANAGEMENT; AND TAXES, LAW, INSURANCE, AND OTHER RESOURCES. FORTY-FOUR PERSONS, INCLUDING 11 OBSERVERS, ATTENDED ONE OR MORE OF THE CLASSES; CERTIFICATES WERE PRESENTED TO 20 INDIVIDUALS WHO HAD ATTENDED A MINIMUM OF FOUR CLASSES. A PARTICIPANT QUESTIONNAIRE INDICATED A FAVORABLE OVERALL RESPONSE AND GOOD INSTRUCTOR RATINGS. APPROXIMATELY HALF OF THE DOCUMENT CONSISTS OF SUPPLEMENTARY APPENDIXES. (EA)

AN - ED123379
CHAN- CE007115
TI - A STUDY OF THE EDUCATIONAL AND OCCUPATIONAL DETERMINANTS OF OCCUPATIONAL ACHIEVEMENT OF MEXICAN AMERICAN SMALL BUSINESSMEN IN CHICAGO.
AU - COOKSON, PETER S.
PD - 9 APR 76
NO - 22P.; PAPER PREPARED FOR THE ADULT EDUCATION RESEARCH CONFERENCE (TORONTO, ONTARIO, APRIL 9, 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - ACHIEVEMENT; ADULT LEARNING; *BUSINESS; BUSINESS SKILLS
IT - *EDUCATIONAL BACKGROUND; EDUCATIONAL EXPERIENCE; INTERVIEWS
IT - *MEXICAN AMERICANS; NONFORMAL EDUCATION; RELEVANCE (EDUCATION)
IT - SPANISH AMERICANS; *SUCCESS FACTORS; *WORK EXPERIENCE
ST - ILLINOIS (CHICAGO); *SMALL BUSINESSES
AB - IN LIGHT OF THE GAP IN THE EXISTING LITERATURE REGARDING THE EFFECTS OF PARTICIPATION IN VARIOUS EDUCATIONAL ACTIVITIES ON OCCUPATIONAL PERFORMANCE, THE MAJOR CONCERN OF THE STUDY WAS TO DETERMINE HOW THE FACTORS OF FORMAL EDUCATIONAL ATTAINMENT, WORK EXPERIENCE, AND NONFORMAL EDUCATIONAL PARTICIPATION, AS MEDIATED BY THE SOCIAL PSYCHOLOGICAL VARIABLE OF INDIVIDUAL MODERNITY AND THE BEHAVIORAL VARIABLE OF BUSINESS PRACTICE ADOPTION, CONTRIBUTE TO OCCUPATIONAL ACHIEVEMENT. IN THE MODEL DESIGN, THE PRIMARY DEPENDENT VARIABLE WAS OCCUPATIONAL ACHIEVEMENT; THE INTERVENING VARIABLES WERE BUSINESS PRACTICE ADOPTION AND INDIVIDUAL MODERNITY; THE ADULT LEARNING ATTRIBUTES WERE NONFORMAL EDUCATIONAL PARTICIPATION AND WORK EXPERIENCE; AND THE PRE-EMPLOYMENT CONDITION WAS FORMAL EDUCATIONAL ATTAINMENT. THE STUDY WAS CONDUCTED BY MEANS OF STRUCTURED INTERVIEWS OF MEXICAN AMERICAN BUSINESSMEN IN THE THREE MOST POPULOUS MEXICAN AMERICAN ENCLAVES IN CHICAGO. ALTHOUGH THE STANDARDIZED BETA COEFFICIENTS AND THE COEFFICIENTS OF DETERMINATION FOR THE HYPOTHESIZED PATHS OF INFLUENCE AMONG THE VARIABLES REVEALED A MARKED LACK OF PREDICTIVENESS OF MANY ASPECTS OF THE MODEL, THE STUDY WAS ABLE TO PROVIDE EVIDENCE OF THE SIGNIFICANCE OF NONFORMAL EDUCATIONAL PARTICIPATION TO BUSINESS PRACTICE ADOPTION AND, VIA THAT MEDIATING VARIABLE, TO OCCUPATIONAL ACHIEVEMENT. (AUTHOR/JR)

AN - ED123559

CHAN- CS002685

TI - THE RELATIONSHIP OF ATTENTION SPAN TO READING PERFORMANCE IN MEXICAN-AMERICAN CHILDREN.

AU - SHERFEY, RICHARD W.

PD - 76

NO - 33P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (SAN FRANCISCO, APRIL 1976)

IS - RIE76OCT

PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.

DT - 5

IT - *ATTENTION SPAN; ELEMENTARY SCHOOL STUDENTS; GRADE 3

IT - *MEXICAN AMERICANS; PRIMARY EDUCATION; *READING ACHIEVEMENT

IT - *READING COMPREHENSION; READING RESEARCH; READING SKILLS

AB - ONE CHARACTERISTIC OF HUMAN LEARNING, WHICH MOST PSYCHOLOGISTS AND EDUCATORS APPEAR TO DEEM HIGHLY DESIRABLE, IS THAT OF ATTENDING LONG ENOUGH TO A STIMULUS SO THAT LEARNING OCCURS. IT IS THIS PRINCIPLE THAT GAVE A MAJOR PURPOSE TO THE STUDY TO INVESTIGATE THE RELATIONSHIP BETWEEN A SIMPLE AND A COMPLEX ATTENTION SPAN TASK AND THE READING PERFORMANCES OF MEXICAN-AMERICAN CHILDREN AT THE THIRD GRADE LEVEL. SECONDARY OBJECTIVES OF THE STUDY WERE TO EXPLORE THE RELATIONSHIP BETWEEN BEHAVIORS OBSERVED DURING THE ATTENTION SPAN TASKS AND TO ASCERTAIN IF A RELATIONSHIP EXISTED BETWEEN TEACHERS' JUDGMENT OF ATTENTION SPAN AND READING PERFORMANCES. TWO CONDITIONS, A SIMPLE ATTENTION SPAN TASK AND A COMPLEX ATTENTION SPAN TASK, WERE ADMINISTERED TO ONE HUNDRED RANDOMLY SELECTED SUBJECTS. BOTH TASKS INVOLVED CORRECT AND FALSE DETECTIONS OF A SIGNAL WORD OR SIGNAL WORD SERIES AMONG A LIST OF NINE SIGNALS APPEARING AT REGULAR INTERVALS FOR TEN MINUTES. SIGNIFICANT DIFFERENCES AS MEASURED BY THE COMPLEX ATTENTION SPAN TASK AND TEACHERS' JUDGMENT OF ATTENTION SPAN HAVE BEEN OBTAINED BETWEEN THESE TWO VARIABLES AND READING PERFORMANCES OF THE MEXICAN-AMERICAN CHILDREN AT THE THIRD GRADE LEVEL. (AUTHOR)

AN - ED123619
CHAN- CSC02706
TI - READING AND RECALL AMONG BILINGUAL AND DIALECT SPEAKING CHILDREN.
AU - FIEGE-KOLLMANN, LAILA MARIA
PD - 75
NO - 237P.; PH.D. DISSERTATION, UNIVERSITY OF CALIFORNIA, IRVINE
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 76-13,873, MF $7.50, XEROGRAPHY $15.00)
DT - T
IT - *DIALECTS; DOCTORAL THESES; ELEMENTARY EDUCATION; GRADE 3
IT - *MEXICAN AMERICANS; MISCUE ANALYSIS; *NEGRO DIALECTS
IT - *ORAL READING; *READING ACHIEVEMENT; READING DIAGNOSIS
IT - *READING RESEARCH
AB - THIS STUDY COMPARES THE ORAL READING PERFORMANCE OF BLACK ENGLISH (BE) SPEAKING CHILDREN, BILINGUAL MEXICAN AMERICAN (MA) CHILDREN, AND STANDARD ENGLISH (SE) SPEAKING CHILDREN WHO WERE AVERAGE THIRD GRADE READERS. READING PERFORMANCE WAS EVALUATED BY A SYSTEM-ORIENTED ANALYSIS OF READING ERRORS, OF RECALL, AND OF READING SPEED. FOR THE READING ERROR ANALYSIS, THE ERRORS WERE TALLIED INTO NINE ERROR CATEGORIES: BASE, MORPHOLOGICAL, PRONUNCIATION SUBSTITUTIONS, OMISSIONS, ADDITIONS, REVERSALS, CORRECTIONS, REPETITIONS, AND INTONATION ERRORS. FOR THE QUANTITATIVE ANALYSIS, THE LONG-TERM VALUE OF THE NUMBER OF ERRORS PER HUNDRED WORDS OF TEXT WAS CALCULATED AND STATISTICAL DISTRIBUTIONS PER ERROR CATEGORY WERE PLOTTED. RECALL AND READING SPEED WERE MEASURED, AND STATISTICAL DISTRIBUTIONS FOR EACH GROUP WERE GRAPHED. THE RESULTS SHOWED THAT, IN GENERAL, THE BE GROUP BEHAVED SIMILARLY TO THE SE GROUP IN ALL ERROR CATEGORIES, EXCEPT IN MORPHOLOGICAL AND PRONUNCIATION SUBSTITUTIONS WHERE DIALECT INVOLVEMENT CAN BE NOTED. IT WAS CONCLUDED THAT THE BE READER IS ABLE TO PREDICT AND INTERPRET AS WELL AS THE SE READER, WITH EQUALLY GOOD RECALL. THE MA READERS MADE MORE SUBSTITUTIONS OF ALL TYPES. THE BEST READING PERFORMANCE CAME FROM THE MA GROUP. (AUTHOR/MKM)

AN - ED123891
CHAN- FL007659
TI - IDENTIFICATION AND SUPPLEMENTARY INSTRUCTION FOR HANDICAPPED CHILDREN IN A REGULAR BILINGUAL PROGRAM.
AU - EVANS, JOYCE
OS - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - 76
NO - 14P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (SAN FRANCISCO, CALIFORNIA, 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - ABILITY IDENTIFICATION; ACADEMIC ABILITY; *BILINGUAL EDUCATION
IT - DIAGNOSTIC TESTS; *HANDICAP DETECTION; *HANDICAPPED CHILDREN
IT - INSTRUCTIONAL MATERIALS; LANGUAGE TESTS; MATERIAL DEVELOPMENT
IT - *MEXICAN AMERICANS; PRESCHOOL EDUCATION; *REGULAR CLASS PLACEMENT
IT - *SUPPLEMENTARY EDUCATION
AB - EARLY IDENTIFICATION AND SUPPLEMENTARY INSTRUCTION FOR THE MEXICAN AMERICAN CHILD WHO IS ALSO HANDICAPPED ARE ESSENTIAL. THE PURPOSES OF THE ABILITY DEVELOPMENT PROGRAMS ARE TO IDENTIFY THE CHILD WITH EXISTING AND/OR POTENTIALLY HANDICAPPING CONDITIONS, TO DEVELOP AND TEST SUPPLEMENTARY MATERIALS, AND TO DETERMINE THE EFFICACY OF SUPPLEMENTARY INSTRUCTION WITHIN THE REGULAR BILINGUAL CLASSROOM. IN THE FIRST PROJECT FOR FOUR-YEAR-OLDS, COMPLETED IN 1975, 40 OUT OF 99 CHILDREN ENROLLED HAD SOME TYPE OF PROBLEM, 29 SEVERE ENOUGH TO INTERFERE WITH LEARNING. FOLLOWING FIVE MONTHS OF SUPPLEMENTARY INSTRUCTION, THE EXPERIMENTAL GROUP OUT-PERFORMED THE COMPARISON GROUP NOT RECEIVING SUPPLEMENTARY INSTRUCTION AND WERE LEARNING AT THE LEVEL OF NON-HANDICAPPED PEERS. IN THE SECOND PROJECT FOR FIVE-YEAR-OLDS, SCHEDULED FOR COMPLETION IN 1977, MATERIALS FOR CONTINUOUS OBSERVATION AND SUPPLEMENTARY INSTRUCTION ON A LESSON-BY LESSON BASIS ARE IN INITIAL DEVELOPMENTAL STAGES. MATERIALS DEVELOPED FOR THESE PROJECTS INCLUDE "SUPPLEMENTARY ACTIVITIES FOR FOUR-YEAR-OLDS," "OBSERVATION-ACTION-ACTIVITY CARDS FOR FIVE-YEAROLDS," TWO TEACHER MANUALS, "WORKING WITH PARENTS OF HANDICAPPED CHILDREN," AND "HOW TO FILL YOUR TOY SHELVES WITHOUT EMPTYING YOUR POCKETBOOK"; AND TWO ASSESSMENT INSTRUMENTS, THE "SPANISH/ENGLISH LANGUAGE PERFORMANCE SCREENING" (S/ELPS) AND THE "OBSERVATIONAL CHECKLISTS FOR REFERRAL" (OCR). DEVELOPMENT AND EVALUATION DATA FOR THE S/ELPS AND OCR ARE REPORTED AS WELL AS THE RESULTS OF THE COMPLETED PROJECT WITH FOUR-YEAR-OLDS. (AUTHOR)

AN - ED123895
CHAN- FL007676
TI - SOCIAL STUDIES, BOOK II: A BILINGUAL MULTICULTURAL GUIDE, ENGLISH-SPANISH.
AU - CEDILLO, GUSTAVO F.
OS - FORT WORTH INDEPENDENT SCHOOL DISTRICT, TEX. BILINGUAL EDUCATION PROGRAM.
PD - NOV 75
NO - 200P.
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
AV - DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION, 6504 TRACOR LANE, AUSTIN, TEXAS 78721 ($3.00)
SPO - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT - C
IT - BEHAVIORAL OBJECTIVES; CONSUMER EDUCATION; CULTURAL EDUCATION
IT - CULTURAL TRAITS; *CURRICULUM GUIDES; ECONOMICS
IT - *ELEMENTARY EDUCATION; GOVERNMENT (ADMINISTRATIVE BODY)
IT - GROUP RELATIONS; LEARNING ACTIVITIES; *LESSON PLANS
IT - *MEXICAN AMERICANS; POLITICS; RACIAL DIFFERENCES
IT - SOCIAL RELATIONS; *SOCIAL STUDIES; SOCIAL SYSTEMS
IT - *UNITS OF STUDY (SUBJECT FIELDS); VOCABULARY
AB - THIS IS THE SECOND OF TWO SOCIAL SCIENCE GUIDES DESIGNED FOR THE BILINGUAL, MULTICULTURAL, UPPER ELEMENTARY CLASSROOM. THE GUIDE MAY BE USED INDEPENDENTLY OR AS A SUPPLEMENT TO OTHER SOCIAL STUDIES PROGRAMS. ACTIVITIES MAY BE DONE IN WRITING OR ORALLY, IN ENGLISH OR SPANISH, WITH THE ENTIRE CLASS, IN SMALL GROUPS, OR INDIVIDUALLY. EIGHT CURRICULUM LESSONS ARE PRESENTED: (1) THE THREE HUMAN RACIAL STOCKS: SOME FACIAL PHYSICAL TRAITS; (2) CULTURAL TRAITS: DIFFERENCES AND SIMILARITIES; (3) HAS OUR CULTURE CHANGED?; (4) ONE INDIVIDUAL: NUMEROUS GROUPS; (5) WE HAVE WANTS AND NEEDS; (6) THE LAW OF SUPPLY AND DEMAND; (7) YOUR GOVERNMENT AND MINE; AND (8) SETTLEMENTS WITHOUT VIOLENCE. THE LESSONS GIVE: TITLE, CONCEPT, BEHAVIORAL OBJECTIVE, VOCABULARY, RECOMMENDED MATERIALS AND WAYS TO USE THEM, ACTIVITIES, EVALUATION, AND OPTIONAL ACTIVITIES. A BIBLIOGRAPHY AND ANSWER KEY FOR WORKSHEETS ARE ALSO PROVIDED. (AUTHOR/RM)

AN - ED123897
CHAN- FL007679
TI - LEARNING ACHIEVEMENT PACKAGES, SCIENCES--BIOLOGY,
ENGLISH--SPANISH, REVISED EDITION.
AU - RENDON, RENE; ROSENBLUM, MARK
OS - CALEXICO UNIFIED SCHOOL DISTRICT, CALIF. BILINGUAL EDUCATION
PROGRAM.
OS - DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, AUSTIN,
TEX.
PD - OCT 75
NC - 97P.
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION, 6504
TRACOR LANE, AUSTIN, TEXAS 78721 ($1.50)
SPO - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT - C
IT - ADULT EDUCATION; *BILINGUAL EDUCATION; *BIOLOGY INSTRUCTION
IT - *CURRICULUM GUIDES; ENGLISH; LESSON PLANS; SECONDARY EDUCATION
IT - SPANISH; *SPANISH SPEAKING; TEACHING GUIDES
IT - *UNITS OF STUDY (SUBJECT FIELDS)
ST - LAP; *LEARNING ACHIEVEMENT PACKAGE
AB - FOUR SUGGESTED SCIENCE CURRICULUM UNITS ARE PRESENTED. THEY REPRESENT A CROSS-SECTION OF MATERIALS THAT HAVE BEEN DEVELOPED TO DEAL WITH THE LEARNING PROBLEMS OF STUDENTS WITH SPECIAL LANGUAGE DIFFICULTIES IN GRADES 7 THROUGH 12, IN ADDITION TO CLASSES IN ADULT EDUCATION. THE UNITS WERE CLASSROOM-TESTED DURING 1970-72. THE UNITS, WHICH ARE PRESENTED IN BOTH ENGLISH AND SPANISH, DEAL WITH: CELL THEORY, MITOSIS, MAGNIFICATION AND WOUNDS. UNITS INCLUDE INFORMATION FOR THE TEACHER AND STUDENT, EXERCISES OR ACTIVITIES, AND A PRETEST AND POSTTEST. (AUTHOR/RM)

AN - ED123914
CHAN- FL007736
TI - DESIGNING A NON-REMEDIAL FRESHMAN COMPOSITION COURSE FOR MEXICAN-AMERICANS.
AU - TREVINO, ALBERT D.
PD - JAN 76
NO - 8P.; PAPER PRESENTED AT THE CONFERENCE ON COLLEGE ENGLISH AND THE MEXICAN-AMERICAN (PAN-AMERICAN UNIVERSITY, JANUARY 22-24, 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - BILINGUAL STUDENTS; *COLLEGE CURRICULUM; COLLEGE FRESHMEN
IT - *COMPOSITION (LITERARY); COURSE CONTENT; *COURSE DESCRIPTIONS
IT - *ENGLISH CURRICULUM; ENGLISH INSTRUCTION; HIGHER EDUCATION
IT - *MEXICAN AMERICANS
AB - THIS PAPER BRIEFLY EXAMINES THE VIABILITY AND POTENTIAL OF A NON-REMEDIAL COLLEGE FRESHMAN COMPOSITION COURSE DESIGNED FOR THOSE MEXICAN-AMERICAN STUDENTS WHO ARE CAPABLE OF ENTERING AND SUCCESSFULLY COMPLETING THE REGULAR FRESHMAN ENGLISH CLASS. THE RHETORICAL CONCEPTS AND SKILLS OF COMPOSITION NORMALLY TAUGHT IN FRESHMAN ENGLISH CAN MORE EASILY BE TAUGHT USING CONTENT WHICH IS POTENTIALLY OF MORE INTEREST TO THE MEXICAN-AMERICAN STUDENT. THIS PAPER OFFERS A FEW EXAMPLES OF THE WAY IN WHICH CERTAIN SELECTED MATERIALS MAY BE USED TO TEACH VARIOUS TYPES OF COMPOSITION. (AUTHOR/CB)

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AN   - ED123915
CHAN- FL007738
TI   - LANGUAGE ATTITUDES TOWARDS SPANISH AMONG MEXICAN-AMERICAN COLLEGE
       STUDENTS.
AU   - SOLE, YOLANDA R.
PD   -  73
NO   - 17P.; PAPER PRESENTED AT THE SOUTHWEST LINGUISTIC WORKSHOP; TO
       APPEAR IN "PROCEEDINGS OF THE SOUTHWEST LINGUISTICS WORKSHOP,"
       ED. REYES MAZON, SCHOOL OF EDUCATION, SAN DIEGO STATE UNIVERSITY
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - SCHOOL OF EDUCATION, SAN DIEGO STATE UNIVERSITY, SAN DIEGO,
       CALIFORNIA 92182
DT   - S
IT   - *BILINGUAL STUDENTS; COLLEGE STUDENTS; *LANGUAGE ATTITUDES
IT   - LANGUAGE RESEARCH; *LANGUAGE USAGE; *MEXICAN AMERICANS
IT   - NEGATIVE ATTITUDES; SOCIAL ATTITUDES; *SOCIOLINGUISTICS
IT   - *SPANISH SPEAKING; STUDENT ATTITUDES
ST   - *LANGUAGE MAINTENANCE
AB   - THIS STUDY IS AN ATTEMPT TO EXPLORE SYSTEMATICALLY LANGUAGE
       ATTITUDES AMONG THE YOUNGER AND MORE SOCIALLY MOBILE MEXICAN
       AMERICANS, TO DETERMINE WHAT LINGUISTIC AND DEMOGRAPHIC VARIABLES
       ARE CORRELATED WITH DIFFERENTIAL LANGUAGE ATTITUDES, AND TO
       ASCERTAIN TO WHAT EXTENT, IF ANY, ATTITUDINAL COMMITMENT TO
       SPANISH CORRELATES WITH BEHAVIORAL COMMITMENT TO SPANISH
       MAINTENANCE. THE SAMPLE POPULATION WAS COMPOSED OF 164 STUDENTS
       OF MEXICAN DESCENT ENROLLED AT THE UNIVERSITY OF TEXAS, AUSTIN.
       GENERALLY SPEAKING, ATTITUDINAL LANGUAGE LOYALTY AMONG THE
       RESPONDENTS WAS HIGH, WITH NEGATIVE ATTITUDES BASED EXCLUSIVELY
       ON PRAGMATIC CONSIDERATIONS. ATTITUDINAL LANGUAGE LOYALTY DOES
       NOT, HOWEVER, NECESSARILY CORRELATE WITH BEHAVIORAL COMMITMENT TO
       IT, AS BEHAVIORAL COMMITMENT TO LANGUAGE LOYALTY APPEARS TO BE
       PRIMARILY A FUNCTION OF LINGUISTIC ABILITY, RATHER THAN OF OVERT
       ATTITUDINAL ORIENTATION, WHETHER THE LATTER BE SUSTAINED BY
       INSTRUMENTAL, IDEOLOGICAL, OR AFFECTIVE CONSIDERATIONS. WHILE
       MEXICAN-AMERICAN COLLEGE STUDENTS FAVOR SPANISH LANGUAGE
       MAINTENANCE, THEY DO NOT BELITTLE THE FUNCTIONAL NEEDS FOR
       ENGLISH, AND THEY ARE HIGHLY CONSCIOUS OF THE POTENTIAL OR ACTUAL
       DIFFICULTIES THAT ENSUE NOT ONLY FROM LIMITED ENGLISH PROFICIENCY
       BUT FROM ACCENTED ENGLISH AS WELL. (AUTHOR/DB)
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AN - ED123916
CHAN- FL007739
TI - GOOD, BAD, AND NON-SCHOLARSHIP IN APPLIED CHICANO LINGUISTICS.
AU - WILLCOTT, PAUL
PD - DEC 75
NO - 12P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE MODERN LANGUAGE ASSOCIATION (90TH, SAN FRANCISCO, CALIFORNIA, DECEMBER 1975)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - APPLIED LINGUISTICS; BIBLIOGRAPHIC COUPLING; *BIBLIOGRAPHIES
IT - *BILINGUALISM; DOCUMENTATION; INDEXING; *INFORMATION SOURCES
IT - LANGUAGE RESEARCH; *MEXICAN AMERICANS; *RESEARCH PROBLEMS
IT - RESEARCH TOOLS; *SOCIOLINGUISTICS; SUBJECT INDEX TERMS
AB - THIS ARTICLE DESCRIBES SOME OF THE FRUSTRATING OBSTACLES THAT A SCHOLAR RESEARCHING THE FIELD OF APPLIED CHICANO LINGUISTICS IS LIKELY TO ENCOUNTER. GOOD SCHOLARSHIP IN THIS FIELD IS FOUND PRIMARILY IN DISSERTATIONS. SOURCES OF BAD SCHOLARSHIP (I.E., LACKING IN SCHOLARLY RIGOR) INCLUDE THESES DONE IN COLLEGES OF EDUCATION, ARTICLES IN TEACHERS' MAGAZINES, AND MONOGRAPHS WRITTEN BY TEACHER TRAINERS. INTERESTING "NON-" SCHOLARSHIP EMERGES IN JOURNALISM, IN ARGUMENTS FOR SCHOLASTIC CURRICULA, AND IN MANY CONVERSATIONS REGARDING CHICANO LINGUISTICS. THE PRINCIPAL CONCLUSIONS OF THE ARTICLE INCLUDE: (1) A BIBLIOGRAPHY ON A SUBJECT SUCH AS BILINGUALISM OR LANGUAGE CONTACT IS LIKELY TO BE MORE USEFUL THAN A BIBLIOGRAPHY WHICH IS DEFINED ETHNICALLY; (2) TRADITIONAL SOURCES OF INFORMATION--THESES, DISSERTATIONS, ARTICLES, MONOGRAPHS, ETC.--ARE DIFFICULT TO USE FOR A VARIETY OF REASONS; AND (3) SOME NON-TRADITIONAL SOURCES, SUCH AS JOURNALISM, SCHOOL DIRECTIVES, AND CONVERSATIONS, PROVIDE MUCH USEFUL AND INTERESTING INFORMATION (AUTHOR/DB)

AN - ED124158
CHAN- IR003548
TI - LIBRARY SERVICE TO THE SPANISH-SPEAKING IN THE PUBLIC LIBRARIES OF THE SAN FRANCISCO BAY AREA.
AU - PAUL, HERBERT JEFFERY
OS - SAN JOSE STATE UNIV., CALIF. DEPT. OF LIBRARIANSHIP.
PD - FEB 76
NO - 80P.; MASTER'S RESEARCH PAPER, SAN JOSE STATE UNIVERSITY
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - B
IT - COMMUNITY CHARACTERISTICS; LIBRARY COLLECTIONS; *LIBRARY SERVICES
IT - *LIBRARY SURVEYS; MASTERS THESES; *PUBLIC LIBRARIES
IT - *SPANISH SPEAKING
ST - *CALIFORNIA (SAN FRANCISCO)
AB - A SURVEY OF 18 SAN FRANCISCO BAY AREA LIBRARIES ACTIVELY SERVING THE SPANISH SPEAKING COMMUNITY WAS UNDERTAKEN TO DETERMINE THE STATE OF LIBRARY SERVICE TO THIS POPULATION. INVESTIGATION SHOWED INCREASES SINCE 1967 IN THE NUMBER OF LIBRARIES PROVIDING SERVICE TO THE SPANISH SPEAKING, IN THE SIZE OF SPANISH LANGUAGE COLLECTIONS, AND IN THE NUMBER OF LIBRARIES CONDUCTING SURVEYS OF THEIR COMMUNITIES. TABULAR SUMMARIES OF SURVEY RESULTS PROVIDE INFORMATION CONCERNING COLLECTIONS, SERVICES, STAFFS, AND POPULATIONS. APPENDIXES INCLUDE LISTINGS OF LIBRARIES IN THE SURVEY AND OF RESOURCE LIBRARIES AND RESOURCE PERSONS IN THE BAY AREA, A SUMMARY OF RECENT DEVELOPMENTS, THE SURVEY QUESTIONNAIRE, AND A 60-ITEM BIBLIOGRAPHY. (EMH)

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AN  - ED124311
CHAN- RC000628
TI  - WHAT PRICE EDUCATION? WHAT IS IT WORTH? WHERE DOES IT BEGIN? WHO
      DOES IT BENEFIT? WHAT CAN WE DO ABOUT IT? 1962 REPORT OF THE
      LITTLE SCHOOL OF 400.
AU  - TIJERINA, FELIX
OS  - LEAGUE OF UNITED LATIN AMERICAN CITIZENS, HOUSTON, TEX.
PD  - 62
NC  - 18P.
IS  - RIE760CT
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT  - K
IT  - BASIC VOCABULARY; EDUCATIONAL NEEDS; *EDUCATIONAL OPPORTUNITIES
IT  - ENGLISH (SECOND LANGUAGE); FINANCIAL SUPPORT; MIGRANT CHILDREN
IT  - *NON ENGLISH SPEAKING; *ORGANIZATIONS (GROUPS)
IT  - *PRESCHOOL EDUCATION; PROGRAM DESCRIPTIONS; *SPANISH SPEAKING
IT  - VOCABULARY DEVELOPMENT
ST  - *LEAGUE OF UNITED LATIN AMERICAN; *LITTLE SCHOOL OF 400; LULAC
ST  - TEXAS
AB  - AFTER A DETAILED STUDY OF THE SCHOLASTIC RETARDATION OF LATIN
      AMERICAN CHILDREN IN TEXAS PUBLIC SCHOOLS DUE TO THE LANGUAGE
      BARRIER, THE NATIONAL OFFICE OF THE LEAGUE OF UNITED LATIN
      AMERICAN CITIZENS (LULAC) DECIDED THAT THIS PROBLEM WAS OF THE
      UTMOST IMPORTANCE AND A MATTER WHICH THE ORGANIZATION SHOULD WORK
      TO CORRECT. AFTER OBTAINING THE NECESSARY AUTHORIZATION, PILOT
      PROJECTS OF THE "LITTLE SCHOOL OF THE 400" WERE OPENED IN VARIOUS
      PLACES, AT LULAC'S EXPENSE. NAMED AFTER A LIST OF 400 BASIC,
      INDISPENSABLE ENGLISH WORDS FOR BEGINNING NON-ENGLISH SPEAKING
      CHILDREN, THE PROGRAM ENROLLED 60 CHILDREN IN 2 SCHOOLS IN 1957.
      NINE MORE "LITTLE SCHOOLS" WERE OPENED IN 1958. IN 1959, THE
      TEXAS LEGISLATURE ADOPTED A HOUSE BILL AUTHORIZING THE PROGRAM'S
      ESTABLISHMENT UNDER THE OFFICIAL TITLE OF "PRESCHOOL
      INSTRUCTIONAL CLASSES FOR NON-ENGLISH SPEAKING CHILDREN" WITH THE
      UNDERSTANDING THAT THESE CLASSES WOULD NOT BE EXCLUSIVELY FOR THE
      LATIN AMERICAN CHILD, BUT FOR THE OVERALL BENEFIT OF ALL
      NON-ENGLISH SPEAKING CHILDREN IN TEXAS. MORE THAN 15,000
      NON-ENGLISH SPEAKING CHILDREN WERE ENROLLED IN 1960, AND THIS
      ATTENDANCE PROGRESSIVELY INCREASED THROUGH THE SUMMER OF 1962 TO
      OVER 18,000 CHILDREN. BASED ON THE PROGRAM'S EFFORTS,
      RECOMMENDATIONS CONCERNING SUCH ITEMS AS A STATE MOBILE TEACHER
      UNIT LAW, JOB TRAINING SCHOOL FOR ELEMENTARY STUDENTS, AND
      FEDERAL GRANTS-IN-AID WERE SUBMITTED TO LOCAL, STATE, AND
      NATIONAL EDUCATION AGENCIES. (NQ)
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AN   - ED124324
CHAN- RC009220
TI   - IDENTITY AND AWARENESS IN THE MINORITY EXPERIENCE. SELECTED
       PROCEEDINGS OF THE 1ST AND 2ND ANNUAL CONFERENCES ON MINORITY
       STUDIES (MARCH, 1973 AND APRIL, 1974). VOLUME 1, NUMBER 1.
AU   - CARTER, GEORGE E., ED.; MOUSER, BRUCE L., ED.
OS   - WISCONSIN UNIV., LA CROSSE.
PC   - 75
NC   - 302P.; FOR RELATED DOCUMENT, SEE RC 009 221. NOT AVAILABLE IN
       HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT;
       PREPARED BY THE INSTITUTE FOR MINORITY STUDIES
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - INSTITUTE FOR MINORITY STUDIES, UNIVERSITY OF WISCONSIN, LA
       CROSSE, WISCONSIN 54601 ($5.00)
DT   - P
IT   - *AFRICAN AMERICAN STUDIES; *AMERICAN INDIANS; ANTHOLOGIES
IT   - CHARACTERIZATION (LITERATURE); *CULTURAL AWARENESS; DRAMA
IT   - ENGLISH LITERATURE; ESSAYS; *ETHNIC STUDIES; HIGHER EDUCATION
IT   - *IDENTIFICATION (PSYCHOLOGICAL); MEXICAN AMERICANS
IT   - NEGRO LITERATURE; SELF CONCEPT; SEX ROLE; *SPANISH CULTURE
IT   - URBANIZATION
ST   - CHICANOS
AB   - THE FIRST CONFERENCE FOCUSED ON SPECIFIC APPROACHES IN THE
       OFFERING OF MINORITY STUDIES (BOTH AS A COLLECTIVE UNIT AND AS
       SEPARATE ENTITIES) AND ON PROBLEMS OF "ANGLO" EDUCATORS IN
       MEDIUM-SIZED MIDWESTERN INSTITUTIONS. TOPIC PANELS FOCUSING ON
       VARIOUS LITERATURES AND ON SPECIFIC MINORITY GROUPS WERE HELD AT
       THE SECOND CONFERENCE. STEMMING DIRECTLY FROM PAPERS PRESENTED AT
       BOTH CONFERENCES, THIS ANTHOLOGY OF 14 ESSAYS DEALS WITH THE
       SUBJECT OF IDENTITY AND AWARENESS IN THE MINORITY EXPERIENCE OF
       LATINOS, NATIVE AMERICANS, AND AFRO-AMERICANS. TOPICS COVERED
       INCLUDE: THE IMPORTANCE OF LITERATURE IN THE EMERGENCE OF LATINO
       IDENTITY; DRAMA AS AN IMPORTANT MEDIUM IN A QUEST FOR LATINO
       IDENTITY: THE MAIN THRUST OF THE CHICANO STUDIES PROGRAM AT NEW
       MEXICO HIGHLANDS UNIVERSITY (LAS VEGAS); NAVAJO "NATIONALISM" AS
       A SOURCE OF IDENTITY AND AWARENESS; THE IMPACT OF URBANIZATION ON
       THE IDENTITY OF NATIVE AMERICANS; THE IMPORTANCE OF IDENTITY AND
       AWARENESS FROM A LITERARY PERSPECTIVE AS IT RELATES TO NATIVE
       AMERICANS; THE MULATTO TRADITION IN LITERATURE, A SEARCH FOR
       IDENTITY IN TWO WORLDS; BLACK IDENTITY AND AWARENESS VIEWED FROM
       THE NEGATIVE SIDE, AS DEVELOPED BY THE ENGLISH; ADOLESCENT
       LITERATURE VIEWED AS A METHOD OF DEVELOPING AWARENESS AND
       SELF-IDENTITY; THE DEVELOPMENT OF RACIAL PRIDE AMONG BLACKS (FROM
       AN HISTORICAL PERSPECTIVE); AND THE ISSUE OF EDUCATIONAL PROGRAMS
       IN THE CONTEXT OF RESOCIALIZATION. (NQ)
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AN - ED124331
CHAN- RC009233
TI - THE CHRISTMAS PINATA.
AU - KENT, JACK
PD - SEP 75
NC - 33P.
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - PARENTS' MAGAZINE PRESS, 52 VANDERBILT AVE., NEW YORK, NEW YORK 10017 (ISBN-0-8193-08153, $4.95)
DT - B
IT - *CHILDRENS BOOKS; *CHILDRENS LITERATURE; CULTURAL AWARENESS
IT - *CULTURAL BACKGROUND; CULTURAL EVENTS; FICTION; ILLUSTRATIONS
IT - *MEXICAN AMERICANS; *PRIMARY GRADES; PROVERBS; SELF CONCEPT
AB - WRITTEN FOR YOUNG READERS, THIS ILLUSTRATED STORY CENTERS ON TWO ORDINARY CLAY POTS AND THE EXTRAORDINARY FATE THAT BEFALLS ONE OF THEM. THE POTS WERE JUST TWO LUMPS OF CLAY TO BEGIN WITH. BUT IN THE TALENTED HANDS OF JUAN GOMEZ, THE POTTER, THEY BEGAN TO TAKE SHAPE. THE STORY'S CENTRAL FIGURE IS THE POT THAT CRACKS, ALAS, WHILE STILL IN THE OVEN. IT WATCHES SADLY AS ITS COMPANION, THE GOOD POT, IS GAILY PAINTED AND THEN PROUDLY USED BY SENORA GOMEZ FOR CARRYING WATER FROM THE WELL. THE DAMAGED POT LANGUISHES, GATHERING DUST IN THE COURTYARD. THEN, UNEXPECTEDLY, ON ONE VERY SPECIAL DECEMBER DAY, THE CRACKED POT HAS ITS OWN BRIEF MOMENT OF GLORY WHEN IT BECOMES A PINATA USED IN THE RICH MEXICAN HOLIDAY CELEBRATION--LAS POSADAS. THE STORY GOES ON TO DESCRIBE WHAT HAPPENS AT THIS CELEBRATION. (AUTHOR/NQ)

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AN   - ED124332
CHAN- RC009234
TI   - A STUDY GUIDELINE OF THE HISTORY AND CULTURE OF THE
       MEXICAN-AMERICAN -- SECONDARY GRADES.
AU   - RODILLAS, NICHOLAS C.; EATON, MORRIS
OS   - RIVERSIDE UNIFIED SCHOOL DISTRICT, CALIF.
PD   - JUN 71
NO   - 377P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
       ORIGINAL DOCUMENT. FOR RELATED DOCUMENT, SEE RC 009 235
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
DT   - C
IT   - ADULT LEADERS; AUDIOVISUAL AIDS; BIBLIOGRAPHIES
IT   - BIOGRAPHICAL INVENTORIES; COURSE CONTENT; *CULTURAL AWARENESS
IT   - *CULTURAL BACKGROUND; CULTURE CONFLICT; *CURRICULUM GUIDES
IT   - INSTRUCTIONAL MATERIALS; *MEXICAN AMERICAN HISTORY; NEWSPAPERS
IT   - PERIODICALS; REFERENCE MATERIALS; SECONDARY EDUCATION
IT   - SOCIAL HISTORY; *UNIT PLAN
ST   - CALIFORNIA (RIVERSIDE); UNITED STATES (SOUTHWEST)
AB   - AN INITIAL STEP IN IMPLEMENTING MEXICAN AMERICAN HISTORY IN THE
       SECONDARY GRADES, THIS STUDY GUIDE PRESENTS THE GENERAL CONCEPTS
       THAT CONSTITUTE THE BASIC COURSE CONTENT. PRIMARY OBJECTIVE IS TO
       PROVIDE JUNIOR AND SENIOR HIGH SCHOOL STUDENTS THE OPPORTUNITY TO
       DEVELOP AN APPRECIATION FOR AND UNDERSTANDING OF THE MEXICAN
       AMERICAN'S ROLE IN THE DEVELOPMENT OF THE UNITED STATES, AND TO
       RELATE TO THE PROBLEMS THAT ATTEND HIS EXPERIENCES IN A
       "MULTI-CULTURAL SOCIETY". IT IS HOPED THAT EACH STUDENT WILL
       RATIONALIZE AND FORMULATE A GENUINE POSITION OF CONCERN AND
       DEVELOP A POSITIVE ATTITUDE TOWARD THE AMERICAN INTERCULTURAL
       HERITAGE. FIVE UNITS ARE PRESENTED--SPAIN IN THE NEW WORLD, THE
       CONFLICT OF ACCULTURATION, THE HERITAGE OF MEXICAN AMERICANS IN
       AN ANGLO SOUTHWEST, THE SOCIOLOGY OF MEXICAN AMERICANS, AND "EL
       CHICANO" IMAGE AND STATUS OF THE MEXICAN AMERICAN TODAY.
       CONTRASTS BETWEEN SPANISH FOLK AND ANGLO URBAN CULTURAL VALUES
       ARE OUTLINED. TEXTBOOKS, AUDIOVISUAL MATERIALS (MOTION PICTURES
       AND FILMSTRIPS), AND LIBRARY BOOKS ARE SUGGESTED TO SUPPLEMENT
       AND REINFORCE INSTRUCTION. APPENDICES CONSIST OF BIOGRAPHICAL
       SKETCHES OF MEXICAN AMERICANS WHO HAVE ACHIEVED AND LISTINGS OF
       CHICANO CONGRESSIONAL MEDAL OF HONOR WINNERS, MEXICAN AMERICAN
       NEWSPAPERS AND PERIODICALS, SPANISH LANGUAGE RADIO AND TELEVISION
       STATIONS IN THE SOUTHWEST, AND HISTORICAL MONUMENTS AND LANDMARKS
       IN CALIFORNIA. (NQ)
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AN - ED124333

CHAN- RC009235

TI - THE MEXICAN AMERICAN (ADDENDUM TO SOURCE BOOK -- ADDITIONAL TEACHING MATERIALS).

AU - RODILLAS, NICHOLAS C., COMP.; AND OTHERS

OS - RIVERSIDE UNIFIED SCHOOL DISTRICT, CALIF.

PD - 71

NO - 104P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. FOR RELATED DOCUMENT, SEE RC 009 234

IS - RIE76OCT

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.

DT - C

IT - BIBLIOGRAPHIES; *CULTURAL AWARENESS; *CULTURAL BACKGROUND

IT - CULTURAL EVENTS; *CURRICULUM GUIDES; DRAMA; ETHNIC STEREOTYPES

IT - FIELD TRIPS; INSTRUCTIONAL MATERIALS; *MEXICAN AMERICAN HISTORY

IT - SATIRE; SECONDARY EDUCATION; *SUPPLEMENTARY READING MATERIALS

IT - UNIT PLAN

ST - CALIFORNIA (RIVERSIDE); CHICANOS; UNITED STATES (SOUTHWEST)

AB - AN ADDENDUM TO A SOURCEBOOK ENTITLED "A STUDY GUIDELINE OF MEXICAN AMERICAN HISTORY AND CULTURE" (RC 009 234) COMPLETED IN THE SUMMER OF 1970, THIS GUIDE PRESENTS SOME ADDITIONAL INFORMATION THAT WILL ASSIST THE CLASSROOM TEACHER IN BETTER UNDERSTANDING AND TEACHING ABOUT THE SOUTHWEST'S LARGEST MINORITY--THE MEXICAN AMERICAN. THIS ADDITIONAL BACKGROUND IS NECESSARY BEFORE THE RIGHT AMOUNT OF EMPHASIS CAN BE PLACED ON TEACHING ABOUT MEXICAN AMERICAN HISTORY AND CULTURE. THE ADDITIONAL MATERIALS TO HELP THE TEACHER INCLUDE: SOME SUGGESTIONS AND SAMPLES OF MATERIALS TO TEACH VARIOUS MEXICAN AMERICAN HOLIDAYS, SUGGESTIONS FOR FIELD TRIPS IN THE COMMUNITY OF RIVERSIDE (CALIFORNIA) AND NEAR-BY AREAS, A PARALLEL TIMELINE TO UNITED STATES AND MEXICAN AMERICAN HISTORY, AN ANNOTATED LIST OF SOME 10 NEW FILMS ON MEXICAN AMERICANS, NEW BOOKS TO SUPPLEMENT THE BIBLIOGRAPHY IN THE SOURCEBOOK, VARIOUS READINGS OF RUBEN SALAZAR, AND SUGGESTIONS FOR PLAYS AND SATIRES WHICH WILL BE USEFUL IN DISPELLING STEREOTYPES ABOUT THE MEXICAN AMERICAN. (NQ)

AN - ED124335
CHAN- RC009237
TI - THE LANDS OF NEW MEXICO.
AU - SWADESH, FRANCES LEON; AND OTHERS
OS - MUSEUM OF NEW MEXICO, SANTA FE.
CS - NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.
PD - MAR 76
NO - 64P.; BOOKLET PREPARED BY THE STAFF OF A PROJECT ENTITLED "OUR LIVING HISPANIC HERITAGE" (FEBRUARY 1975) ; FOR SPANISH VERSION, SEE RC 009 238
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SFO - NATIONAL ENDOWMENT FOR THE HUMANITIES (NFAH), WASHINGTON, D.C.
SPO - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - PM-22107-75-117
CT - B
IT - *AMERICAN INDIANS; *AREA STUDIES; BICULTURALISM
IT - BILINGUAL EDUCATION; CULTURAL BACKGROUND; FOREIGN RELATIONS
IT - GEOGRAPHIC REGIONS; LAND ACQUISITION; *LAND SETTLEMENT
IT - *MEXICAN AMERICAN HISTORY; UNITED STATES HISTORY
IT - *WESTERN CIVILIZATION
ST - *NEW MEXICO
AB - NEW MEXICO, THE FIFTH LARGEST STATE, MEASURES 390 MILES FROM NORTH TO SOUTH AND 350 MILES FROM EAST TO WEST. SIX OF THE 7 LIFE ZONES FOUND IN THE U.S. ARE REPRESENTED WITHIN THE STATE'S 77,866,240 ACRES. ITS POPULATION HAS TENDED TO CONGREGATE AT ALTITUDES OF 7,000 FEET AND BELOW, ESPECIALLY IN AREAS WHERE WATER IS AVAILABLE. THIS BOOKLET, PREPARED FOR USE BY SCHOOLS WITH BILINGUAL PROGRAMS, PRESENTS INFORMATION ON NEW MEXICO'S PAST AND PRESENT. THE INFORMATION COVERS: NEW MEXICO'S MANY ENVIRONMENTS, LIFE ZONES, FIRST INHABITANTS, AND PREHISTORIC AGRICULTURAL COMMUNITIES; THE EVE OF THE SPANISH CONQUEST; THE APACHEAN NOMADS; THE STATE AS A 17TH CENTURY SPANISH COLONY; NEW MEXICO IN THE 18TH AND EARLY 19TH CENTURIES; NEW MEXICO ON THE EVE OF CONCUEST BY THE U.S.; NEW MEXICO AS A U.S. TERRITORY (1846-1912); AND NEW MEXICO IN THE 20TH CENTURY. A LISTING OF 124 REFERENCES IS PROVIDED. THE LISTING OF NEW MEXICO LAND GRANT CLAIMS INCLUDES SUCH INFORMATION AS THE: TYPE (I.E., PUEBLO, INDIVIDUAL, COMMUNITY, GRAZING, TOWN, OR ORIGINALLY INDIVIDUAL LATER COMMUNITY), YEAR, GRANT NAME, ACRES CONFIRMED, ACRES REJECTED, AND PRESENT OWNERSHIP. (NQ)

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AN   - ED124336
CHAN- RO009238
TI   - LAS TIERRAS DE NUEVO MEXICO.  THE LANDS OF NEW MEXICO.
AU   - SWADESH, FRANCES LEON; AND OTHERS
OS   - MUSEUM OF NEW MEXICO, SANTA FE.
PD   - FEB 75
NO   - 51P.; IN SPANISH. BOOKLET PREPARED BY THE STAFF OF A PROJECT
       ENTITLED "OUR HISPANIC HERITAGE" ; FOR ENGLISH VERSION, SEE RC
       009 237
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO  - NATIONAL ENDOWMENT FOR THE HUMANITIES (NFAH), WASHINGTON, D.C.
CG   - PM-22107-75-117
DT   - B
IT   - *AMERICAN INDIANS; *AREA STUDIES; BICULTURALISM
IT   - BILINGUAL EDUCATION; CULTURAL BACKGROUND; FOREIGN RELATIONS
IT   - GEOGRAPHIC REGIONS; LAND ACQUISITION; *LAND SETTLEMENT
IT   - *MEXICAN AMERICAN HISTORY; UNITED STATES HISTORY
IT   - *WESTERN CIVILIZATION
ST   - *NEW MEXICO
AB   - NEW MEXICO WAS INHABITED THOUSANDS OF YEARS AGO. EACH GROUP OF
       SETTLERS SAW THE LAND IN DISTINCT WAYS. FOR SOME, ITS BEAUTY
       CONSISTED OF ITS QUALITY, THE ABUNDANCE OF WATER, AND THE HOPE OF
       A GOOD HARVEST. FOR OTHERS, ITS BEAUTIFUL SITES WERE OF MORE
       IMPORTANCE. THUS, EACH GROUP ESTABLISHED ITS OWN MANNER OF LIVING
       ON THE LAND AND OF USING IT. SOME INFLUENCED OTHERS AS TO THEIR
       WAY OF USING THE LAND. ARCHAEOLOGISTS AND HISTORIANS CAN TEACH US
       MUCH ABOUT THE HUMAN EXPERIENCES IN NEW MEXICO. THIS BOOKLET,
       WRITTEN IN SPANISH, PRESENTS THE HISTORY OF THE VARIOUS PEOPLE
       WHO INHABITED NEW MEXICO AND THEIR RELATIONSHIP WITH THE LANDS.
       COVERING FROM PREHISTORIC TIMES TO THE PRESENT, THE BOOKLET
       PRESENTS INFORMATION ON: NEW MEXICO'S DIVERSE ENVIRONMENT, LIFE
       ZONES, FIRST INHABITANTS, AND PREHISTORIC AGRICULTURAL
       COMMUNITIES; THE EVE OF THE SPANISH CONQUEST; THE APACHEAN
       NOMADS; THE STATE AS A 17TH CENTURY SPANISH COLONY; NEW MEXICO IN
       THE 18TH AND 19TH CENTURIES; THE EVE OF THE CONQUEST BY THE
       UNITED STATES; NEW MEXICO AS A U.S. TERRITORY (1846-1912); AND
       NEW MEXICO IN THE 20TH CENTURY. (NQ)
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AN   - ED124338
CHAN- RC009240
TI   - MEXICAN AMERICAN BIBLIOGRAPHY. A GUIDE TO THE RESOURCES OF THE
       LIBRARY AT THE UNIVERSITY OF TEXAS AT EL PASO. SECOND EDITION,
       1971.
AU   - HEDMAN, KENNETH W., COMP.; AND OTHERS
CS   - TEXAS UNIV., EL PASO.
PD   - 71
NO   - 38P.; FOR RELATED DOCUMENT, SEE ED 119 923. NOT AVAILABLE IN HARD
       COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - L
IT   - *BIBLIOGRAPHIES; BOOKS; *LIBRARY COLLECTIONS; LIBRARY MATERIALS
IT   - *MEXICAN AMERICANS; PERIODICALS; PUBLICATIONS
IT   - *REFERENCE MATERIALS; *UNIVERSITY LIBRARIES
ST   - *CHICANOS; *UNIVERSITY OF TEXAS EL PASO
AB   - A REVISION OF A BIBLIOGRAPHY PUBLISHED IN 1970, THIS BIBLIOGRAPHY
       CITES APPROXIMATELY 340 BOOKS, PERIODICAL ARTICLES, AND
       NEWSPAPERS FOUND IN THE MEXICAN AMERICAN MATERIALS COLLECTION AT
       THE UNIVERSITY OF TEXAS AT EL PASO. THE MATERIALS, PUBLISHED
       BETWEEN 1900 AND 1971, ARE ARRANGED ALPHABETICALLY BY AUTHOR OR
       TITLE AND ARE NUMBERED SEQUENTIALLY. A SHORT ABSTRACT IS INCLUDED
       FOR SOME ENTRIES. THIS REVISED EDITION IS MORE SELECTIVE IN TWO
       MAJOR AREAS: HISTORY OF MEXICO, AND RELATIONS BETWEEN MEXICO AND
       THE UNITED STATES. IN ADDITION TO THESE CHANGES, MORE PERIODICAL
       ARTICLES HAVE BEEN INCLUDED. SUBJECT AND CO-AUTHOR INDICES ARE
       PROVIDED. (NQ)
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AN   - ED124339
CHAN- RC009241
TI   - CHICANO STUDIES BIBLIOGRAPHY: A GUIDE TO THE RESOURCES OF THE
       LIBRARY AT THE UNIVERSITY OF TEXAS AT EL PASO. SUPPLEMENT TO 3RD
       EDITION, 1974-75.
AU   - MARQUEZ, BENJAMIN, ED.
OS   - TEXAS UNIV., EL PASO.
PD   - 75
NC   - 36P.; FOR RELATED DOCUMENT, SEE ED 119 923. NOT AVAILABLE IN HARD
       COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - L
IT   - AUDIOVISUAL AIDS; *BIBLIOGRAPHIES; BOOKS; CULTURAL BACKGROUND
IT   - FILMS; HISTORY; *LIBRARY COLLECTIONS; LIBRARY MATERIALS
IT   - *MEXICAN AMERICANS; PERIODICALS; *REFERENCE MATERIALS
IT   - SOCIOECONOMIC INFLUENCES; *UNIVERSITY LIBRARIES
ST   - *CHICANOS; *UNIVERSITY OF TEXAS EL PASO
AB   - COMPILED TO FACILITATE RESEARCH IN THE FIELD OF CHICANO STUDIES,
       THIS BIBLIOGRAPHY CITES APPROXIMATELY 197 BOOKS AND PERIODICAL
       ARTICLES PUBLISHED BETWEEN 1937 AND 1974. THIS BIBLIOGRAPHY IS
       INTENDED AS A GUIDE TO SELECT ITEMS WHICH ARE PART OF THE CHICANO
       MATERIALS COLLECTION AT THE UNIVERSITY OF TEXAS AT EL PASO.
       ARRANGED ALPHABETICALLY BY THE AUTHOR'S OR EDITOR'S LAST NAME OR
       BY TITLE, THE ENTRIES ARE NUMBERED SEQUENTIALLY. ENTRIES INCLUDE
       GENERAL BIBLIOGRAPHIC INFORMATION, CALL NUMBER FOR BOOKS, AND
       VOLUME NUMBER AND DATE FOR PERIODICALS. SOME ENTRIES INCLUDE A
       SHORT ABSTRACT. A SUBJECT INDEX IS PROVIDED. TWELVE FILMS AND 55
       TAPE HOLDINGS ARE ALSO CITED. THE MATERIALS COVER SUCH SUBJECTS
       AS THE CHICANO MOVEMENT, CURANDERISMO, FOREIGN RELATIONS,
       HISTORY, RACISM, CHICANO LITERATURE, CULTURE CONFLICT, EDUCATION,
       EMPLOYMENT, AND SOCIAL CONDITIONS. (NQ)
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AN - ED124368
CHAN- RCC09271
TI - MEXICAN AMERICAN YOUTH AND VOCATIONAL EDUCATION IN TEXAS. APPENDIX.
DS - HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
NO - 39P.; FOR RELATED DOCUMENT, SEE ED 075 117. QUESTIONNAIRE IS FORM A/B FROM THE TEXAS VOCATIONAL EDUCATION RESEARCH PROJECT
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - Q
IT - *ACADEMIC ASPIRATION; CAREER CHOICE; EDUCATIONAL INTEREST
IT - HIGH SCHOOL STUDENTS; *MEXICAN AMERICANS
IT - *OCCUPATIONAL ASPIRATION; *QUESTIONNAIRES; *STUDENT ATTITUDES
IT - *VOCATIONAL EDUCATION; YOUTH
ST - TEXAS
AB - ADMINISTERED TO MEXICAN AMERICAN HIGH SCHOOL STUDENTS IN TEXAS, THIS 287-ITEM QUESTIONNAIRE WAS USED TO SURVEY THEIR ATTITUDES, PROGRAM AT SCHOOL, AND PLANS FOR THE FUTURE. ALMOST ALL OF THE QUESTIONS CONSIST OF CIRCLING A NUMBER OR CHECKING ONE OR MORE ANSWERS. A FEW REQUIRE WRITTEN ANSWERS. TOPICS COVERED BY THE QUESTIONS ARE: THE STUDENT'S FAMILY BACKGROUND; SCHOOL ACTIVITIES; ATTITUDES ABOUT SCHOOL, WORK, AND LIFE IN GENERAL; WHAT THEIR PARENTS DO, FEEL, AND THINK ABOUT THEIR SCHOOL; KINDS OF PROBLEMS ENCOUNTERED WHILE "JOB HUNTING"; CAREERS, JOBS, AND THE LABOR MARKET; HOW TO GO ABOUT GETTING A JOB; EMPLOYERS. ATTITUDES ABOUT HIGH SCHOOL STUDENTS; STUDENTS' ATTITUDES ABOUT EMPLOYERS; EDUCATION OR TRAINING NECESSARY FOR CERTAIN JOBS; AND FUTURE EDUCATIONAL AND EMPLOYMENT PLANS. (NQ)

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AN   - ED124440
CHAN- S0009084
TI   - MINORITIES IN THE UNITED STATES: PROBLEMS, PROGRESS, AND
       PROSPECTS.
AU   - LEVITAN, SAR A.: AND OTHERS
PD   - 75
NO   - 106P.
IS   - RIE76OCT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - PUBLIC AFFAIRS PRESS, 419 NEW JERSEY AVENUE, SE, WASHINGTON, D.C.
       20003 ($3.50 PAPER)
DT   - B
IT   - AMERICAN INDIANS; CIVIL RIGHTS; CULTURAL BACKGROUND
IT   - *DISADVANTAGED GROUPS; EDUCATIONAL DISADVANTAGEMENT
IT   - EDUCATIONAL NEEDS; EDUCATIONAL OPPORTUNITIES; EMPLOYMENT
IT   - MEXICAN AMERICANS; *MINORITY GROUPS; NEGRO EDUCATION
IT   - NEGRO EMPLOYMENT; NEGRO HOUSING; NEGRO ROLE; PREDICTION
IT   - PUERTO RICANS; *RACIAL DISCRIMINATION; *SOCIAL PROBLEMS
IT   - SOCIOECONOMIC INFLUENCES; *SOCIOECONOMIC STATUS
AB   - THIS BOOK ORGANIZES AND SYNTHESIZES BASIC FACTUAL INFORMATION
       CONCERNING THE CHANGING STATUS OF BLACKS, PUERTO RICANS, MEXICAN
       AMERICANS, AND AMERICAN INDIANS. IT SPECIFICALLY PROVIDES THE
       HIGHLIGHTS OF DATA ON INCOME, EMPLOYMENT, AND EDUCATION OF
       MINORITIES AND SKETCHES THE BROAD PATTERNS AS REVEALED THROUGH
       FEDERALLY PUBLISHED STATISTICS AND OTHER PUBLIC AND PRIVATE
       RESOURCE DOCUMENTS. THE BOOK IS DIVIDED INTO SIX CHAPTERS.
       CHAPTER ONE, AN OVERVIEW, EMPHASIZES THE NEED FOR A CLOSER LOOK
       AT THE DIFFICULTIES OF MINORITY GROUPS. CHAPTERS TWO THROUGH FIVE
       STRESS THE PARTICULAR PROBLEMS OF EACH GROUP SEPARATELY. CHAPTER
       SIX REVIEWS THE POSITIVE AND NEGATIVE ASPECTS OF THE PRESENT
       SITUATION AND MAKES PREDICTIONS FOR THE FUTURE. EACH CHAPTER
       PRESENTS TABLES, CHARTS, AND GRAPHS TO ACCOMPANY THE TEXT.
       (AUTHOR/DB)
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AN   - ED124465
CHAN- SO009188
TI   - PROGRESS REPORT TO THE NATIONAL ENDOWMENT FOR THE HUMANITIES ON
       THE COLORADO COLLEGE SOUTHWESTERN STUDIES PROGRAM
       (EI-9546-73-464). SECOND YEAR: 1974-1975.
OS   - COLORADO COLL., COLORADO SPRINGS.
PD   -  75
NO   - 17P.; NOT AVAILABLE IN HARD COPY DUE TO PRINT QUALITY OF ORIGINAL
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - R
IT   - AMERICAN CULTURE; AMERICAN INDIAN CULTURE; *AMERICAN STUDIES
IT   - *AREA STUDIES; COLLEGE PROGRAMS; CROSS CULTURAL STUDIES
IT   - *ETHNIC STUDIES; GEOGRAPHIC REGIONS; HIGHER EDUCATION
IT   - INTERCULTURAL PROGRAMS; INTERDISCIPLINARY APPROACH
IT   - MEXICAN AMERICAN HISTORY; *PROGRAM DESCRIPTIONS
IT   - *PROGRAM DEVELOPMENT; SOUTHERN STATES
ST   - *SOUTHWESTERN STUDIES PROGRAM
AB   - THIS REPORT SUMMARIZES THE ACTIVITIES OF COLORADO COLLEGE IN
       ESTABLISHING A SOUTHWESTERN STUDIES PROGRAM. DESIGNED FOR THE
       UNDERGRADUATE LEVEL, THIS PROGRAM IS AN INTERDISCIPLINARY,
       INTERRACIAL CULTURAL STUDY OF THE AMERICAN SOUTHWEST INCLUDING
       ITS LAND, PEOPLE, THE RELATIONS OF LAND AND PEOPLE, AND RACIAL
       AND CULTURAL ISSUES. THE REPORT INCLUDES THE DESCRIPTIONS OF THE
       FOLLOWING ACTIVITIES, PROGRAMS, AND CURRICULUM: THE DIRECTOR'S
       ROLE, COLLEGE FACULTY TRAVEL AND ENRICHMENT PROGRAM, COURSE
       DEVELOPMENT AND RESEARCH, VISITING FACULTY PROGRAM, SOUTHWEST
       ADMINISTRATORS' AND EDUCATORS' CONFERENCE, CURRICULUM AND SPECIAL
       PROGRAMS, OFF CAMPUS PROGRAMS, THE SOUTHWEST SUMMER INSTITUTE,
       CORE CURRICULUM, AND FOLKLORE COLLECTIONS. (DE)
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AN - ED124639
CHAN- UD016087
TI - A BICULTURAL APPROACH TO THE ISSUE OF ACHIEVEMENT MOTIVATION.
AU - GRAY, TRACY CHRYSIS
PC - 75
NC - 147P.
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - XEROX UNIVERSITY MICROFILMS, P. O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 75-25,536; MICROFILM $7.50; XEROGRAPHY $15.00)
DT - T
IT - ACCULTURATION; *ANGLO AMERICANS; BICULTURALISM
IT - CULTURAL DIFFERENCES; DOCTORAL THESES
IT - *ELEMENTARY SCHOOL STUDENTS; INDIVIDUAL DIFFERENCES
IT - LANGUAGE USAGE; MEASUREMENT TECHNIQUES; *MEXICAN AMERICANS
IT - MOTIVATION; PERSONALITY TESTS; *SEX DIFFERENCES
IT - *STUDENT MOTIVATION
ST - CALIFORNIA
AB - THIS STUDY EXAMINED (1) THE INCENTIVE FOR ACHIEVEMENT MOTIVATION OF FEMALE AND MALE MEXICAN AMERICAN AND ANGLO AMERICAN CHILDREN AND (2) THE RELATIONSHIP BETWEEN LANGUAGE BEHAVIOR, AS A POSSIBLE INDICATOR OF ACCULTURATION, AND MODES OF ACHIEVEMENT MOTIVATION. A QUESTIONNAIRE TYPE SCALE WAS DEVELOPED TO PROVIDE A VIABLE ASSESSMENT MEASURE THAT IS RELEVANT FOR BICULTURAL CHILDREN WHO MUST LEARN TO DEAL WITH THE TWO SOCIOCULTURAL WORLDS OF HOME AND SCHOOL. THE BICULTURAL ACHIEVEMENT MOTIVATION SCALE (BAMS) CONTAINS 52 ITEMS AND PROVIDES A GENERAL ASSESSMENT OF THE MOTIVE TO ACHIEVE. FOUR SCALES PERMIT THE ASSESSMENT OF THE PREFERRED MODE OF ACHIEVEMENT: I.E. ACHIEVEMENT FOR SELF AND ACHIEVEMENT FOR OTHERS WITHIN TWO ACHIEVEMENT SETTINGS, ACADEMIC (COMPETITIVE) AND HOME (NON COMPETITIVE). THE SCALES PERMIT ASSESSMENT OF THE ABSOLUTE AS WELL AS THE RELATIVE STRENGTH OF EACH MOTIVE AND THE IDENTIFICATION OF A BICULTURAL CHILD WHO EXHIBITS A STRONG PREFERENCE FOR BOTH MODES. IN ORDER TO ASSESS INTRACULTURAL VARIABILITY AMONG MEXICAN AMERICAN CHILDREN, A LANGUAGE USAGE INDEX WAS DEVELOPED AND USED AS A POSSIBLE INDICATOR OF DEGREE OF ACCULTURATION. ALL OF THE TESTS WERE DEVELOPED IN BOTH ENGLISH AND SPANISH VERSIONS. THE SUBJECTS CONSISTED OF 480 FOURTH AND SIXTH GRADE MEXICAN AMERICAN AND ANGLO AMERICAN STUDENTS IN THREE DISPERSED DISTRICTS. (AUTHOR/JM)

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AN   - ED124678
CHAN- UD016138
TI   - ARMIJO BILINGUAL BICULTURAL PROGRAM (WEST LAS VEGAS, NEW MEXICO).
AU   - GORDON, EDMUND W.; AND OTHERS
OS   - COLUMBIA UNIV., NEW YORK, N.Y. ERIC CLEARINGHOUSE ON THE URBAN
       DISADVANTAGED.
PD   - 72
NO   - 41P.; FOR FULL REPORT, SEE ED 099 458; PART OF PROJECT ENTITLED
       PREPARATION OF PUBLICATIONS ON PROGRESS IN COMPENSATORY EDUCATION
       AND DESEGREGATION PROGRAMS; PARTS OF THE BIBLIOGRAPHY APPENDED
       MAY REPRODUCE POORLY; BEST COPY AVAILABLE
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - NATIONAL CENTER FOR EDUCATIONAL COMMUNICATION (DHEW/OE),
       WASHINGTON, D.C.
CG   - OEG-71-3946
DT   - R
IT   - BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - COMPENSATORY EDUCATION PROGRAMS; ELEMENTARY SCHOOL STUDENTS
IT   - FEDERAL PROGRAMS; GRADE 1; GRADE 2; *MEXICAN AMERICANS
IT   - *OPEN PLAN SCHOOLS; *PRIMARY GRADES; *PROGRAM DESCRIPTIONS
IT   - SPANISH SPEAKING
ST   - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE III
ST   - *NEW MEXICAN (WEST LAS VEGAS)
AB   - THE ARMIJO BILINGUAL BICULTURAL DEMONSTRATION CENTER HAS JUST
       COMPLETED ITS SECOND YEAR OF OPERATION. THE PROGRAM, WHICH OFFERS
       BILINGUAL AND BICULTURAL INSTRUCTION IN AN OPEN CLASSROOM FOR 154
       FIRST AND SECOND GRADERS, IS FUNDED CHIEFLY THROUGH ELEMENTARY
       SECONDARY EDUCATION ACT TITLE III FUNDS. STUDENTS ARE TAUGHT
       READING SKILLS, MATHEMATICAL PRINCIPLES, AND SCIENTIFIC CONCEPTS
       IN SPANISH, THE DOMINANT LANGUAGE OF THE PREDOMINANTLY
       MEXICAN-AMERICAN STUDENT BODY. ENGLISH DOMINANT CHILDREN, TAUGHT
       IN ENGLISH, RECEIVE INSTRUCTION IN SPANISH LANGUAGE ARTS. THE USE
       OF THE OPEN CLASSROOM PERMITS HIGHLY INDIVIDUALIZED OR SMALL
       GROUP INSTRUCTION IN HOMOGENEOUS OR HETEROGENEOUS GROUPINGS. THE
       PROGRAM IS EXEMPLARY FOR SEVERAL REASONS. MOST IMPORTANT IS ITS
       EQUAL EMPHASIS ON INSTRUCTION IN BOTH SPANISH AND ENGLISH
       LANGUAGE AND CULTURE. THE BILINGUAL EMPHASIS ERADICATES THE
       STIGMA CHILDREN FROM MINORITY GROUPS HAVE TRADITIONALLY
       EXPERIENCED IN AMERICAN EDUCATION. THE PROGRAM HAS ALSO ACHIEVED
       THE BEHAVIORAL OBJECTIVES SET FORTH AT ITS INCEPTION AS WELL AS
       THOSE IN THE SPANISH CURRICULUM DEVELOPMENT CENTER MATERIALS AND
       IN THE PROGRESS CHARTS OF THE PALOMARES HUMAN DEVELOPMENT SERIES.
       (AUTHOR/JM)
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AN - ED124753
CHAN- CE007370
TI - INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.
AU - GUERRERO, ADALBERTO; ARELLANO, ALBERT
PD - 73
NO - 47P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - CULTURAL AWARENESS; CULTURAL DIFFERENCES; *MEXICAN AMERICANS
IT - POST SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS
IT - PROGRAM EVALUATION; SECONDARY EDUCATION
IT - SECONDARY SCHOOL COUNSELORS; SPANISH SPEAKING; *SUMMER INSTITUTES
IT - TABLES (DATA); *TEACHER WORKSHOPS; VOCATIONAL COUNSELING
IT - *VOCATIONAL EDUCATION
AB - THE GOAL OF THE PROJECT WAS TO PROVIDE EDUCATIONAL AND GUIDANCE PERSONNEL IN VOCATIONAL AND TECHNICAL FIELDS WITH NEW PERSPECTIVES RELATING TO TEACHING AND COUNSELING MEXICAN-AMERICAN STUDENTS. A TWO-WEEK INSTITUTE WAS HELD IN JUNE, 1973 AT THE UNIVERSITY OF ARIZONA FOR COUNSELORS, ADMINISTRATORS, TEACHERS, AND STUDENT REPRESENTATIVES OF HIGH SCHOOLS WITH LARGE MINORITY POPULATIONS IN ARIZONA, NEW MEXICO, AND CALIFORNIA. OBJECTIVES OF THE INSTITUTE RELATED TO PROVIDING CAREER INFORMATION AND INCREASING AWARENESS OF CULTURAL DIFFERENCES. BASED ON PARTICIPANT ASSESSMENT OF THE PROBLEMS FACING THE MEXICAN-AMERICAN STUDENTS IN THEIR RELATIONSHIP WITH COUNSELORS AND TEACHERS, A PILOT PROGRAM TO INCREASE THE RELEVANCY OF THE SCHOOL PROGRAM WAS DEVELOPED. ALSO DEVELOPED WERE PROGRAMS FOR A BILINGUAL RESOURCE CENTER AND A PROGRAM TO IMPROVE COMMUNICATION BETWEEN TEACHERS AND MINORITY STUDENTS--PROJECT "RAP." THE REPORT OF THE PROJECT DESCRIBES THE INSTITUTE, PRESENTS THE PROGRAMS DEVELOPED, AND INCLUDES THE PROGRAM SCHEDULE AND PARTICIPANT LISTS. THE EVALUATION INSTRUMENT IS ALSO INCLUDED WITH TABULATED RESULTS AND COMMENTS FROM PARTICIPATING GROUPS--ADMINISTRATORS, STUDENTS, COUNSELORS, AND TEACHERS. (NJ)

AN - ED125241

CHAN- FL006688

TI - SUCCESSFUL IMMERSION EDUCATION IN NORTH AMERICA. WORKING PAPERS ON BILINGUALISM, NO. 5.

AU - COHEN. ANDREW

OS - ONTARIO INST. FOR STUDIES IN EDUCATION, TORONTO. BILINGUAL EDUCATION PROJECT.

PC - JAN 75

NO - 9P.; FOR RELATED DOCUMENTS, SEE FL 006 687-689

IS - RIE76NOV

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

AV - BILINGUAL EDUCATION PROJECT, THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION, 252 BLOOR ST. WEST, TORONTO, ONTARIO, CANADA M5S 1V6 (AS LONG AS SUPPLY LASTS)

DT - R

IT - BILINGUAL EDUCATION; *BILINGUALISM; EDUCATIONAL POLICY

IT - ENGLISH (SECOND LANGUAGE); FRENCH; *INTENSIVE LANGUAGE COURSES

IT - LANGUAGE ATTITUDES; *LANGUAGE INSTRUCTION

IT - *LANGUAGE OF INSTRUCTION; *LANGUAGE PROGRAMS; LANGUAGE RESEARCH

IT - MEXICAN AMERICANS; NON ENGLISH SPEAKING

IT - *SECOND LANGUAGE LEARNING; SPANISH; SPANISH SPEAKING

ST - *IMMERSION PROGRAMS

AB - THE SUCCESS OF VARIOUS FRENCH IMMERSION PROGRAMS IN CANADA AND OF ONE SPANISH IMMERSION PROGRAM FOR ENGLISH SPEAKERS IN CULVER CITY, CALIFORNIA, HAS PROMPTED THE AUTHOR TO DEFINE "SUCCESSFUL" AND TO ATTEMPT TO IDENTIFY INGREDIENTS DESIRABLE IN AN IMMERSION PROGRAM. A TENTATIVE 14-POINT CHECKLIST FOR A SUCCESSFUL IMMERSION PROGRAM IS PROVIDED, BOTH FOR ENGLISH SPEAKERS LEARNING THROUGH IMMERSION IN ANOTHER LANGUAGE AND FOR NON-ENGLISH SPEAKERS LEARNING THROUGH ENGLISH IMMERSION. NINE INGREDIENTS WHICH HAVE NOT BEEN PRESENT IN THE SO-CALLED ENGLISH "IMMERSION" OF, FOR EXAMPLE, MEXICAN AMERICANS IN THE U.S. SOUTHWEST ARE IDENTIFIED. OTHER FACTORS WHICH MAY MITIGATE AGAINST THE SUCCESS OF AN IMMERSION EDUCATION ARE NOTED. IN CONCLUSION, IT IS NOTED THAT IMMERSION EDUCATION FOR NON-ENGLISH SPEAKERS IS STILL A RESEARCH QUESTION AND NEEDS TO DRAW AS MUCH AS POSSIBLE ON THOSE INGREDIENTS THAT HAVE MADE IMMERSION WORK FOR THE ENGLISH-SPEAKING CHILD. (AUTHOR/AM)

AN - ED125276

CHAN- FL007684

TI - TESOROS DE MI RAZA: PROGRAMA DE LECTURE Y ENSENANZA DEL LENGUAJE (TREASURES OF MY CULTURE: READING AND TEACHING PROGRAM FOR LANGUAGE INSTRUCTION).

AU - SANTOS, RICHARD G.; AND OTHERS

OS - DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, AUSTIN, TEX.

PD - AUG 75

NO - 275P.; IN SPANISH

IS - RIE76NOV

PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.

AV - DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION, 6504 TRACOR LANE, AUSTIN, TEXAS 78721 ($5.00 FOR THE SET OF THREE BOOKS, READER $1.75, TEACHER'S GUIDE AND WORKBOOK/DITTO PACKET $3.25)

DT - B

IT - *BILINGUAL EDUCATION; CHILDRENS LITERATURE; CULTURAL EDUCATION

IT - ELEMENTARY EDUCATION; GRADE 4; INSTRUCTIONAL AIDS

IT - *INSTRUCTIONAL MATERIALS; *LANGUAGE INSTRUCTION

IT - MEXICAN AMERICANS; *READING INSTRUCTION; READING MATERIALS

IT - *SPANISH; *TEACHING GUIDES; TEXTBOOKS; WORKBOOKS

AB - THIS TEACHER'S GUIDE, READER AND WORKBOOK ARE PART OF A SERIES OF BILINGUAL INSTRUCTIONAL MATERIALS DESIGNED FOR THE FOURTH, FIFTH, AND SIXTH GRADES. THE PRESENT MATERIALS ARE SPECIFICALLY FOR FOURTH GRADERS. THE GOAL OF THE SERIES IS TO TEACH SPANISH BY MEANS OF STORIES THAT PRESENT HISTORICAL AND CULTURAL FACTS AND ASPECTS OF THE DAILY LIFE OF A MEXICAN AMERICAN CHILD, SO THAT THE CHILD WILL ACQUIRE A KNOWLEDGE OF AND A PRIDE IN HIS CULTURE. THERE IS AN INDIRECT EMPHASIS PLACED ON THE INSTRUCTION OF STANDARD SPANISH. THE ILLUSTRATED READER CONTAINS ELEVEN STORIES, TWO SONGS, AND A VOCABULARY LIST OF NEW WORDS. EACH LESSON IN THE TEACHER'S GUIDE IS BASED ON THE STORIES, AND ACTIVITIES IN EACH LESSON INCLUDE PREPARATION FOR READING THROUGH DISCUSSION OF THE TOPIC AND OF NEW WORDS; DIRECTED STUDY, CONSISTING OF SILENT AND ORAL READING FOLLOWED BY DISCUSSION, EXERCISES, ACTIVITIES AND GAMES BASED ON THE READING; AND EVALUATION OF ACHIEVEMENT, INCLUDING TESTING OF SPECIFIC GRAMMATICAL CONCEPTS. THE TEACHER'S GUIDE OUTLINES OBJECTIVES, MATERIALS TO BE USED, AND IDEAS FOR CARRYING OUT THESE ACTIVITIES. SPECIFIC GOALS TO BE REACHED IN READING ARE STATED. THE WORKBOOK CONTAINS EXERCISES, TESTS, GAMES AND MAPS BASED ON THE STORIES IN THE READER. (CLK)

AN - ED125671
CHAN- IR003787
TI - NARRATIVE REPORT OF THE EL CENTRO DE LA CAUSA LIBRARY PROJECT, 1973-1975.
OS - CHICAGO PUBLIC LIBRARY, ILL.
PD - 22 NOV 75
NO - 31P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-73-0843
DT - K
IT - BRANCH LIBRARIES; *COMMUNITY ORGANIZATIONS; COOPERATIVE PROGRAMS
IT - EVALUATION; INFORMATION NEEDS; INTERINSTITUTIONAL COOPERATION
IT - LIBRARY PROGRAMS; *LIBRARY SERVICES; OUTREACH PROGRAMS
IT - *PUBLIC LIBRARIES; *SPANISH SPEAKING
ST - *CHICAGO
AB - EL CENTRO DE LA CAUSA AND THE CHICAGO PUBLIC LIBRARY COOPERATED IN A PROGRAM TO SERVE CHICAGO'S SPANISH SPEAKING POPULATION. THE PROJECT ASSESSED NEEDS AND DESIGNED PROGRAMS TO MEET THOSE NEEDS BY ESTABLISHING A LIBRARY IN EL CENTRO'S COMMUNITY CENTER AND SOME OUTREACH PROGRAMS. AN ACTIVE ACQUISITIONS PROGRAM FOR SPANISH LANGUAGE MATERIALS WAS DEVELOPED. IN THE SECOND YEAR THE TWO ORGANIZATIONS EXPANDED THEIR ACTIVITIES TO INCLUDE AN EDUCATION COMPONENT, A RESEARCH COMPONENT, SERVICES TO SENIORS AND TO OTHER COMMUNITY ORGANIZATIONS, AND PUBLICATION OF A BILINGUAL NEWS BULLETIN AND CALENDAR. AS A RESULT OF A PROJECT EVALUATION, RECOMMENDATIONS WERE MADE TO ESTABLISH MORE LIBRARIES IN PUBLIC MEETING PLACES, TO DEVELOP NEW SERVICES FOR SPECIAL POPULATIONS, AND TO REORGANIZE LIBRARY SERVICES TO SERVE THE PUBLIC MORE FULLY. (LS)

AN - ED125748
CHAN- PS008800
TI - EARLY CHILDHOOD EDUCATION LEARNING SYSTEM. PROGRAM SUMMARY.
OS - FAR WEST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, BERKELEY, CALIF.; SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - NOV 71
NO - 7P.; FOR RELATED DOCUMENTS, SEE PS 008 592-603
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - R
IT - ADMINISTRATION; BILINGUAL EDUCATION; COSTS
IT - EARLY CHILDHOOD EDUCATION; INSTRUCTIONAL MATERIALS
IT - LEARNING ACTIVITIES; LOW INCOME GROUPS; *MEXICAN AMERICANS
IT - *NEGRO YOUTH; OBJECTIVES; PARENT PARTICIPATION
IT - *PRESCHOOL EDUCATION; PRESCHOOL PROGRAMS; PROFESSIONAL TRAINING
IT - *PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION
IT - *SELF CONCEPT; *SKILL DEVELOPMENT
ST - *EARLY CHILDHOOD EDUCATION LEARNING
ST - SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY; TEXAS (AUSTIN)

AB - THIS DOCUMENT IS THE NINTH IN A SERIES OF 12 EARLY CHILDHOOD PROGRAM DESCRIPTIONS COMPILED BY THE FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT. THE PROGRAM DESCRIBED HERE IS THE EARLY CHILDHOOD EDUCATION LEARNING SYSTEM WHICH WAS DEVELOPED AT THE SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY IN AUSTIN, TEXAS. THE EARLY CHILDHOOD EDUCATION LEARNING SYSTEM INCLUDES A 3-YEAR SEQUENTIAL PROGRAM FOR CHILDREN AGES 3-5, A 2-YEAR SEQUENTIAL PROGRAM FOR CHILDREN AGES 4-5, AND A 1-YEAR PROGRAM FOR 5-YEAR-OLDS WHO HAVE NOT ATTENDED PRESCHOOL BEFORE. THE PROGRAM HAS TWO COMPONENTS: ONE FOR LOW-INCOME URBAN AND RURAL BLACK CHILDREN, AND THE OTHER FOR LOW-INCOME URBAN AND MIGRANT MEXICAN-AMERICANS. THE MEXICAN-AMERICAN COMPONENT FEATURES BILINGUAL TEACHING METHODS. THE GOAL OF THE PROGRAM IS TO ALLEVIATE THE DIFFICULTIES LOW-INCOME CHILDREN USUALLY MEET IN SCHOOL BY STRESSING THE DEVELOPMENT OF VERBAL AND REASONING SKILLS AND A HEALTHY SELF-CONCEPT. TEACHERS ARE PROVIDED WITH EXPLICIT INSTRUCTIONS FOR PRESENTING LESSONS AND THE SPECIFIC TASKS FOR CHILDREN ARE DESCRIBED IN DETAIL. INCLUDED IN THE PROGRAM DESCRIPTION ARE BRIEF OUTLINES OF: (1) GOALS AND OBJECTIVES, (2) CONTENT AND MATERIALS, (3) CLASSROOM ACTIVITIES, (4) PARENT INVOLVEMENT, (5) PROFESSIONAL AND PARAPROFESSIONAL TRAINING, (6) ADMINISTRATIVE REQUIREMENTS AND COSTS, (7) PROGRAM DEVELOPMENT AND EVALUATION, AND (8) PROGRAM HISTORY AND PRESENT (1971) STATUS. (JMB)

AN - ED125782
CHAN- PS008693
TI - SIGNIFICANT FACTORS IN THE DEVELOPMENT OF CURRICULA FOR BILINGUAL-MULTICULTURAL PRESCHOOL CHILDREN.
AU - MEDINA-SPYRCPOULOS, ESPERANZA
OS - DEVELOPMENT ASSOCIATES, INC., WASHINGTON, D.C.
PD - 75
NO - 29P.; ADAPTATION OF "GUIDELINES FOR DEVELOPING A BILINGUAL BICULTURAL CURRICULUM FOR HEAD START PROGRAMS"
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
CG - OHD-105-176-1002
DT - R
IT - *BICULTURALISM; *BILINGUAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - *CURRICULUM PLANNING; *EARLY CHILDHOOD EDUCATION; GUIDELINES
IT - INTERVENTION; PRESCHOOL EDUCATION; PROGRAM DEVELOPMENT
IT - *SPANISH SPEAKING
ST - *PROJECT HEAD START

AB - THIS STUDY ATTEMPTS TO PROVIDE SOME GENERAL GUIDELINES FOR THE DEVELOPMENT OF PRESCHOOL BILINGUAL-MULTICULTURAL (BL-MC) CURRICULA IN A NUMBER OF DIVERSE SPANISH-SPEAKING ENVIRONMENTS AND CULTURAL ENCLAVES, INCLUDING PUERTO RICAN, CUBAN, AND MEXICAN AMERICAN COMMUNITIES. SIGNIFICANT FACTORS IN THE DEVELOPMENT OF A BL-MC CURRICULUM ARE IDENTIFIED AND DESCRIBED BRIEFLY. THESE INCLUDE: (1) CAREFUL AND SYSTEMATIC DETERMINATION OF LANGUAGE OF INSTRUCTION, (2) EMPHASIS ON EDUCATIONAL APPROACHES WHICH BUILD CHILDREN'S SELF CONCEPTS WITHIN THEIR CULTURAL MILIEU, (3) ACTIVE PARTICIPATION OF PARENTS AS IMPORTANT RESOURCES IN ALL PHASES OF THE CURRICULUM, BEGINNING WITH ITS DESIGN, (4) COOPERATION FROM PARENTS, EDUCATORS AND COMMUNITY AGENCIES TO ASSURE HEALTH AND SAFETY PRACTICES FOR THE PHYSICAL AND EMOTIONAL WELL-BEING OF SPANISH-SPEAKING/SURNAMED CHILDREN, AND (5) COMPREHENSIVE PLANS FOR LEARNING ACTIVITIES COMMENSURATE WITH CURRICULUM GOALS AND OBJECTIVES, FOR EVALUATION OF CURRICULUM AND FOR VALIDATION AND REPLICATION OF THE CURRICULUM MODEL. DEFINITIONS FOR CURRICULUM, LANGUAGE, BILINGUALISM AND CULTURE ARE PRESENTED AND IT IS CONCLUDED THAT CURRICULUM DEVELOPMENT FOR PRESCHOOL BILINGUAL-MULTICULTURAL CHILDREN HAS IMPORTANT IMPLICATIONS FOR THE FUTURE OF AMERICAN EDUCATION. (AUTHOR/SB)

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AN  - ED125752
CHAN- RC009270
TI  - POVERTY AND PROBLEMS OF DEVELOPMENT IN THE LOWER RIO GRANDE
      VALLEY OF TEXAS.
AU  - MILLER, MICHAEL V.
OS  - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL
      EXPERIMENT STATION.
PD  - FEB 76
NO  - 19P.; PAPER PRESENTED AT THE MEETINGS OF THE SOUTHERN ASSOCIATION
      OF AGRICULTURAL SCIENTISTS, (MOBILE, ALABAMA, FEBRUARY 1976)
IS  - RIE76NOV
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
DT  - S
IT  - AGRICULTURE; ANGLO AMERICANS; *DEPRESSED AREAS (GEOGRAPHIC)
IT  - ECONOMICALLY DISADVANTAGED; *ECONOMIC DISADVANTAGEMENT
IT  - ECONOMIC FACTORS; EMPLOYMENT; HOUSING DEFICIENCIES
IT  - LOW INCOME GROUPS; *MEXICAN AMERICANS; *RURAL AREAS
IT  - SOCIAL MOBILITY; *SOCIOECONOMIC INFLUENCES
ST  - *TEXAS (SOUTH)
AB  - BOUNDED ON THE WEST AND SOUTH BY MEXICO AND TO THE EAST BY THE
      GULF, THE LOWER RIO GRANDE VALLEY OF TEXAS IS SEPARATED FROM THE
      NEAREST U.S. URBAN CENTER OF ANY SIZE BY MILES OF FLAT AND ARID
      BRUSHLAND. ITS TOTAL POPULATION OF APPROXIMATELY 335,000 IS
      ESSENTIALLY COMPOSED OF 2 GROUPS--MEXICAN AMERICANS AND ANGLOS.
      ALTHOUGH THE REGION IS ONE OF THE MOST PRODUCTIVE AGRICULTURAL
      CENTERS IN THE NATION, POVERTY TENDS TO BE PERVASIVE WITHIN THE
      VALLEY. SOME OF THE NATIONS MOST SEVERE SOCIOECONOMIC CONDITIONS
      ARE INDIGENOUS TO THE REGION. FOCUSING ON THE VALLEY'S POVERTY,
      THIS PAPER BRIEFLY DESCRIBES SOME OF THE MORE SERIOUS LOCAL
      ECONOMIC PROBLEMS, PARTICULARLY AS THEY RELATE TO THE MEXICAN
      AMERICAN POPULATION. SOME OF THE HISTORICAL ANTECEDENTS AND
      CONTEMPORARY CONDITIONS WHICH HAVE EITHER PRECLUDED OR HINDERED
      UPWARD SOCIAL MOBILITY AMONG THE POOR ARE BRIEFLY CONSIDERED. THE
      PAPER CONCLUDES WITH A DISCUSSION OF PROPOSALS SUGGESTED FOR THE
      FACILITATION OF REGIONAL SOCIOECONOMIC DEVELOPMENT. (NQ)
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AN   - ED125799
CHAN- RC009279
TI   - ESSAYS ON MINORITY CULTURES. SELECTED PROCEEDINGS OF THE ANNUAL
       CONFERENCE ON MINORITY STUDIES (3RD, APRIL 1975). VOLUME 2.
AU   - CARTER, GEORGE E.; AND OTHERS
OS   - WISCONSIN UNIV., LA CROSSE.
PD   - 76
NO   - 243P.; PUBLISHED BY THE INSTITUTE FOR MINORITY STUDIES
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.
AV   - INSTITUTE FOR MINORITY STUDIES, UNIVERSITY OF WISCONSIN, LA
       CROSSE, WISCONSIN 54601 ($5.00)
DT   - P
IT   - ACCULTURATION; *AMERICAN INDIANS; CHARACTERIZATION (LITERATURE)
IT   - CHILDRENS LITERATURE; CHINESE AMERICANS; CONFERENCE REPORTS
IT   - CULTURE CONFLICT; *ESSAYS; ETHNIC GROUPS; *LITERARY PERSPECTIVE
IT   - LITERATURE; *MEXICAN AMERICANS; MIGRANT WORKERS; *MINORITY GROUPS
IT   - NEGRO HISTORY; NEGRO LITERATURE; PUERTO RICANS; SLAVERY
IT   - SOCIAL CHANGE; *SOCIOECONOMIC INFLUENCES
ST   - CHICANO LITERATURE; CHICANOS; QUALITY OF LIFE
AB   - THE VOLUME CONSISTS OF 23 ESSAYS WHICH EXAMINE INTERDISCIPLINARY
       PERSPECTIVES, GROUPED BY ACADEMIC AREAS OR VIEWPOINTS ON VARIOUS
       MINORITY ISSUES. TOPICS INCLUDE: THE EXISTENCE OF A BLACK
       LITERARY TRADITION, THE INTERNATIONAL NEED TO DEVELOP AN ANALYSIS
       OF MINORITY CONFLICT AND INTERGROUP TENSION, THE CONDITIONS FACED
       BY MIGRANT WORKERS, ORIGINS AND ATTRACTION TO "LA CAUSA" IN THE
       SOUTHWEST EMBODIED IN THE NATIONAL FARM WORKERS ORGANIZATION,
       CHICAGO'S EXPERIMENTAL QUALITY OF LIFE CENTER FOUNDED IN 1974,
       FEDERAL AND CITY EFFORTS TO IMPROVE ECONOMIC OPPORTUNITY FOR
       BLACKS IN CHICAGO, DILEMMAS FACED BY MINORITY ADMINISTRATORS IN
       THE 1970'S, AFFIRMATIVE ACTION AS A MODEL FOR SOCIAL CHANGE,
       DISTORTIONS OF THE LATIN AMERICAN'S HISTORY IN ELEMENTARY AND
       JUNIOR HIGH SCHOOL TEXTS, THE VISION AND ARTICULATION IN SCOTT
       MOMADAY'S "HOUSE MADE OF DAWN", THE CHICANO NOVEL'S EMERGENCE,
       TOMAS RIVERA'S "... AND THE EARTH DID NOT PART" AND RAYMOND
       BARRIO'S THE PLUM PLUM PICKERS", THE INTERPRETATION OF SLAVERY,
       WHETHER OR NOT ABRAHAM LINCOLN AND THEODORE ROOSEVELT IMPROVED OR
       RETARDED RACE RELATIONS WITHIN THEIR RESPECTIVE ERAS, THE
       RELATIONSHIP OF WHITES AND CHINESE AMERICANS FROM 1870 TO THE
       PRESENT, THE DAMAGE DONE BY WHITES TO AMERICAN INDIAN CULTURE DUE
       TO A COMBINATION OF THEIR ETHNOCENTRISM AND IGNORANCE, AND THE
       FRENCH CANADIANS IN THE UNITED STATES. (NQ)
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AN - ED125801

CHAN- RC009281

TI - THE CHANGING FERTILITY PATTERN OF THE MEXICAN AMERICANS.

AU - HARGADINE, CAROL

PD - 29 APR 76

NO - 22P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE OF THE WESTERN SOCIAL SCIENCE ASSOCIATION (18TH, TEMPE, ARIZONA, APRIL 29, 30 AND MAY 1, 1976). FIGURE 2 (PAGE 14) MAY NOT REPRODUCE WELL BECAUSE OF SMALL PRINT SIZE

IS - RIE76NOV

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

DT - R

IT - AGE; *BIRTH RATE; *CENSUS FIGURES; *COMPARATIVE ANALYSIS

IT - FAMILY (SOCIOLOGICAL UNIT); FAMILY PLANNING; *MEXICAN AMERICANS

IT - POPULATION GROWTH; *POPULATION TRENDS; SEX (CHARACTERISTICS)

ST - *UNITED STATES (SOUTHWEST)

AB - WHILE THE MAJORITY OF SOCIETY HAS CONTINUED TO DECREASE IN FAMILY SIZE, HISTORICALLY THE MEXICAN AMERICAN POPULATION HAS CONTINUED TO MAINTAIN AN EXTRAORDINARY FERTILITY AND A RESULTING LARGE FAMILY SIZE. THIS STUDY EXAMINED FERTILITY PATTERNS AMONG THE SPANISH SPEAKING POPULATION THROUGH A COMPARATIVE DEMOGRAPHIC ANALYSIS OF THE 1950-1970 CENSUSES. THE SPANISH SURNAMED POPULATION WAS COMPARED STATE BY STATE THROUGHOUT THE SOUTHWEST WITH THE TOTAL POPULATION. AGE AND SEX COMPOSITION, DEPENDENCY AND FERTILITY RATES, AND FAMILY SIZE PATTERNS WERE ANALYZED, AS WELL AS OVERALL RATES OF GROWTH. DATA WERE OBTAINED PRIMARILY FROM THE 1950, 1960, AND 1970 SPECIAL REPORTS ON PERSONS OF SPANISH SURNAME AND THE INDIVIDUAL STATE REPORTS OF THE 1970 CENSUS OF POPULATION FOR THE FIVE SOUTHWESTERN STATES. ONLY COMPARABLE TABLES OF THESE CENSUS REPORTS WERE USED FOR CONTINUITY. IT WAS FOUND THAT WHILE THE FERTILITY RATE OF THE TOTAL POPULATION OF THE SOUTHWEST DID IN FACT INCREASE IN 1960, BY 1970 THE CURRENT FERTILITY RATE HAD DECREASED TO LEVELS BELOW THAT IN 1950 IN EVERY STATE THROUGHOUT THE SOUTHWEST. THE MEXICAN AMERICAN DECREASING FERTILITY WAS EVIDENCED IN THE POPULATION PYRAMIDS, AGE COMPOSITION TABLES, DEPENDENCY RATIOS, CHILD-WOMAN RATIOS, CHILDREN EVER BORN PER 1,000 WOMEN EVER MARRIED TABLES, AND THE AVERAGE PERSONS PER FAMILY DATA ANALYZED FROM CENSUS DATA. (AUTHOR/NQ)

AN - ED125810
CHAN- RC009291
TI - LANGUAGE USE IN A CHICANO COMMUNITY: A SOCIOLINGUISTIC APPROACH. WORKING PAPERS IN SOCIOLINGUISTICS NUMBER 30.
AU - ELIAS-OLIVARES, LUCIA
OS - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - FEB 76
NC - 26P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - SOCIAL SCIENCE RESEARCH COUNCIL, NEW YORK, N.Y. COMMITTEE ON SOCIOLINGUISTICS.
CT - R
IT - ATTITUDES; BILINGUALISM; ENGLISH (SECOND LANGUAGE)
IT - *LANGUAGE STYLES; *LANGUAGE USAGE; LINGUISTIC PATTERNS
IT - *MEXICAN AMERICANS; REGIONAL DIALECTS; SOCIOECONOMIC INFLUENCES
IT - *SOCIOLINGUISTICS; SPANISH; SPEECH; URBAN AREAS
IT - *VERBAL COMMUNICATION
ST - CHICANOS; *TEXAS (AUSTIN)
AB - THE LINGUISTIC VARIETIES IN USE IN THE CHICANO SPEECH COMMUNITY OF EAST AUSTIN (TEXAS) AND THE ATTITUDES TOWARD THEM WERE STUDIED. DATA WERE COLLECTED FROM FIELD WORK DONE IN A SECTION OF AUSTIN THAT COMPRISED OVER HALF OF THE CHICANO POPULATION. THE SECTION WAS A PRACTICALLY SEGREGATED URBAN NEIGHBORHOOD AND SOMEWHAT ISOLATED FROM OTHER ETHNIC INFLUENCES; THE ONLY ANGLOS WERE THOSE WHO OWNED SHOPS IN THE AREA, BUT LIVED ELSEWHERE. FROM THE 92 RESIDENTS WHO WERE INTERVIEWED, IT WAS FOUND THAT EAST AUSTIN SPEAKERS HAD ACCESS TO A LANGUAGE REPERTOIRE THAT INCLUDED ENGLISH AND 4 VARIETIES OF SPANISH--NORTHERN MEXICAN SPANISH, POPULAR SPANISH, ESPANOL MIXTUREADO OR CODE-SWITCHING, AND CALO. THEREFORE, THE STUDY TOOK INTO ACCOUNT THE COMMUNITY'S LANGUAGE REPERTOIRE AND THE VARIETIES THAT THIS REPERTOIRE ENCOMPASSED AS WELL AS SOME OF THE DIFFERENT SOCIAL FUNCTIONS SERVED BY THESE VARIETIES. ENGLISH WAS FELT TO BE SUPERIOR TO THE VERNACULAR, ESPECIALLY FOR SECOND- AND THIRD-GENERATION SPEAKERS. THOSE EXPERIENCING UPWARD MOBILITY PREFERRED TO SPEAK ENGLISH AND LOOKED DOWN ON THE LOCAL VARIETIES, DECLARING THEY DID NOT USE THEM. A FEELING OF LINGUISTIC INFERIORITY WAS PARTICULARLY STRONG AMONG OLDER INFORMANTS; THE YOUNGER SPEAKERS SEEMED TO EXPRESS ETHNIC PRIDE IN THEIR WAYS OF SPEAKING. (NQ)

AN - ED125823
CHAN- RC009307
TI - BIBLIOGRAPHY ON LA MUJER CHICANA.
AU - GUTIERREZ, LEWIS A.
OS - TEXAS UNIV., AUSTIN. CENTER FOR THE STUDY OF HUMAN RESOURCES.
PD - JUL 75
NC - 20P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - L
IT - ART; *BIBLIOGRAPHIES; ECOLOGY; ECONOMICS; EDUCATION
IT - FAMILY (SOCIOLOGICAL UNIT); *FEMALES; FEMINISM; HEALTH; HISTORY
IT - LITERATURE; *MEXICAN AMERICANS; NEWSPAPERS; POLITICS
IT - PUBLICATIONS; *REFERENCE MATERIALS; SEX ROLE; SOCIAL HISTORY
IT - *SOCIOECONOMIC INFLUENCES; SOCIOLOGY
ST - *CHICANAS
AB - COMPILED FROM MATERIALS OBTAINED BY THE CHICANA LIBRARY PROJECT, THIS BIBLIOGRAPHY CITES 186 BOOKS, TEXTS, ARTICLES, CLIPPINGS, AND SPECIAL EDITIONS ON THE CHICANA. PUBLISHED BETWEEN 1959 AND 1974, THE MATERIALS ARE AVAILABLE THROUGH THE HUMAN RESOURCES CENTER. THE MATERIALS ARE LISTED UNDER THE FOLLOWING SUBJECT HEADINGS: ART, BIBLIOGRAPHIES. BUSINESS/EMPLOYMENT, CHICANO MOVEMENT, ECOLOGY, ECONOMICS, EDUCATION, FAMILY, FARMWORKERS, FEMINISM, HEALTH, HISTORY, IMMIGRATION, JUSTICE, LABOR, LITERATURE. MACHISMO, MIDWEST, NEWSPAPERS, POLITICS, PUBLICATIONS, SEXISM, SOCIALISM, SOCIAL STUDIES, SOCIOLOGY, AND THIRD WORLD WOMEN. (NQ)

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AN   - ED125836
CHAN- RC009322
TI   - FINAL EVALUATION FOR "THE FORGOTTEN SOUTHSIDE", HARLANDALE
       INDEPENDENT SCHOOL DISTRICT'S BILINGUAL EDUCATION PROGRAM,
       1975-1976.
AU   - HARRISON, HELENE W.
OS   - HARLANDALE INDEPENDENT SCHOOL DISTRICT, SAN ANTONIO, TEX.
PD   - 76
NC   - 31P.; FOR RELATED DOCUMENT, SEE ED 111 557
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
CG   - OEG-174-600210041
DT   - R
IT   - ACADEMIC ACHIEVEMENT; ACHIEVEMENT TESTS; *BILINGUAL EDUCATION
IT   - *ELEMENTARY SCHOOL STUDENTS; ENGLISH (SECOND LANGUAGE)
IT   - LANGUAGE INSTRUCTION; *MEXICAN AMERICANS; *PROGRAM EVALUATION
IT   - READING ACHIEVEMENT; SELF CONCEPT; STANDARDIZED TESTS
IT   - STATISTICAL DATA; *TEST RESULTS; VOCABULARY DEVELOPMENT
ST   - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST   - *TEXAS (HARLANDALE)
AB   - COMPRISED OF 60 PRE-K-6 CLASSROOMS, THE PROGRAM WAS DESIGNED TO
       PROVIDE BILINGUAL EDUCATION FOR PUPILS WHO HAVE LIMITED ENGLISH
       SPEAKING ABILITY. PROGRAM OBJECTIVES WERE TO: PREVENT THEIR
       EDUCATIONAL RETARDATION BY INSTRUCTING THEM IN SPANISH WHILE
       DEVELOPING THEIR COMMAND OF ENGLISH; ENHANCE THEIR UNDERSTANDING
       AND COGNITIVE DEVELOPMENT IN BOTH LANGUAGES; GIVE THEM THE
       ADVANTAGE OF BECOMING LITERATE IN BOTH LANGUAGES; AND INSTILL A
       KNOWLEDGE OF AND PRIDE IN THEIR BICULTURAL HERITAGE. DURING
       1975-76, THERE WERE 1,726 PUPILS FROM 10 ELEMENTARY SCHOOLS AND 2
       JUNIOR HIGH SCHOOLS ENROLLED IN THE PROGRAM. THIS EVALUATION
       REPORT DISCUSSES THE TEST RESULTS FROM THE: PEABODY PICTURE
       VOCABULARY TEST; BILINGUAL SYNTAX MEASURE; BOEHM TEST OF BASIC
       CONCEPTS; PRUEBA DE LECTURA (SPANISH READING TEST); SOCIAL
       STUDIES UNITS AND PACKAGES; PROJECTED SELF-CONCEPT INVENTORY;
       PSYCHOMOTOR SKILLS LEARNED AND DEMONSTRATED--MEXICAN MUSIC,
       SONGS, AND DANCES; AND COMPREHENSIVE TEST OF BASIC SKILLS. BOTH
       ENGLISH AND SPANISH VERSIONS OF THESE TESTS WERE ADMINISTERED ON
       A PRE- AND POSTTEST BASIS. THESE TESTS INDICATED THAT CONTINUING
       BILINGUAL EDUCATION RESULTED IN HIGHER PERFORMANCE. (NQ)
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AN   - ED125837
CHAN- RC009323
TI   - FINAL EVALUATION REPORT OF THE SAN MARCOS CONSOLIDATED
       INDEPENDENT SCHOOL DISTRICT'S BILINGUAL EDUCATION PROGRAM,
       1975-1976.
AU   - HARRISON, HELENE W.
OS   - SAN MARCOS INDEPENDENT SCHOOL DISTRICT, TEX.
PD   - 76
NO   - 30P.; FOR RELATED DOCUMENT, SEE ED 111 556
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
CG   - G00-7506967
DT   - R
IT   - *ACADEMIC ACHIEVEMENT; ACHIEVEMENT TESTS; ANGLO AMERICANS
IT   - *BILINGUAL EDUCATION; *ELEMENTARY SCHOOL STUDENTS
IT   - ENGLISH (SECOND LANGUAGE); LANGUAGE INSTRUCTION
IT   - *MEXICAN AMERICANS; PROGRAM EVALUATION; READING ACHIEVEMENT
IT   - SELF CONCEPT; STANDARDIZED TESTS; STATISTICAL DATA; *TEST RESULTS
ST   - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST   - *TEXAS (SAN MARCOS)
AB   - COMPRISED OF 27 CLASSROOMS FROM GRADE LEVELS 1-6, THE PROGRAM WAS
       PRIMARILY DESIGNED TO PROVIDE BILINGUAL EDUCATION FOR PUPILS WITH
       LIMITED ENGLISH SPEAKING ABILITY. HOWEVER, DUE TO PARENTAL
       REQUESTS, ALMOST 16% MONOLINGUAL ENGLISH-SPEAKERS WERE ACCEPTED
       INTO THE PROGRAM. OF THE 717 PUPILS PARTICIPATING IN THE PROGRAM
       84.6% WERE MEXICAN AMERICAN. GOALS FOR THE MEXICAN AMERICAN
       PUPILS WERE TO: PREVENT THEIR EDUCATIONAL RETARDATION BY
       INSTRUCTING THEM IN SPANISH WHILE DEVELOPING THEIR COMMAND OF
       ENGLISH; ENHANCE THEIR UNDERSTANDING AND COGNITIVE DEVELOPMENT IN
       BOTH LANGUAGES; GIVE THEM THE ADVANTAGE OF BECOMING LITERATE IN
       BOTH LANGUAGES; AND INSTILL A KNOWLEDGE OF AND PRIDE IN THEIR
       BICULTURAL HERITAGE. GOALS FOR THE OTHER PUPILS WERE TO: DEVELOP
       UNDERSTANDING AND RESPECT FOR BOTH CULTURES; DEVELOP ORAL
       COMMUNICATION SKILLS IN BOTH LANGUAGES; AND DEVELOP READING AND
       WRITTEN COMMUNICATION SKILLS IN BOTH LANGUAGES. THIS REPORT
       DISCUSSES THE TEST RESULTS FROM THE: PSYCHOMOTOR SKILLS LEARNED
       AND DEMONSTRATED--MEXICAN GAMES, SONGS, AND DANCES; BOEHM TEST OF
       BASIC CONCEPTS; PRUEBA DE LECTURA (SPANISH READING TEST);
       PROJECTED SELF-CONCEPT INVENTORY; AND COMPREHENSIVE TEST OF BASIC
       SKILLS. BOTH ENGLISH AND SPANISH VERSIONS OF THESE TESTS WERE
       ADMINISTERED ON A PRE- AND POSTTEST BASIS. COMPARISONS OF THE
       ACHIEVEMENT TEST RESULTS FOR GRADES 1-5 ARE INCLUDED. (NQ)
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AN   - ED125842
CHAN- RC009336
TI   - COMMUNITY DEVELOPMENT RESEARCH AND ACTIVITIES. ANNUAL SUMMARY.
AU   - BARTON, AMY
OS   - CALIFORNIA UNIV., DAVIS. DEPT. OF APPLIED BEHAVIORAL SCIENCES.
PD   - 76
NO   - 22P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF
       ORIGINAL DOCUMENT
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - L
IT   - ABSTRACTS; *ACTIVITIES; AMERICAN INDIANS
IT   - *ANNOTATED BIBLIOGRAPHIES; BOOK REVIEWS; BOOKS
IT   - *COMMUNITY DEVELOPMENT; CONFERENCES; MEXICAN AMERICANS
IT   - *MINORITY GROUPS; PUBLICATIONS; *RESEARCH; *RURAL AREAS
IT   - RURAL URBAN DIFFERENCES; WORKSHOPS
ST   - *UNIVERSITY OF CALIFORNIA DAVIS
AB   - AS THE FIRST ANNUAL SUMMARY PUBLICATION OF COMMUNITY DEVELOPMENT
       RESEARCH AT THE UNIVERSITY OF CALIFORNIA AT DAVIS, THIS ANNOTATED
       BIBLIOGRAPHY IS DESIGNED TO PROVIDE SMALL COMMUNITY OFFICIALS
       WITH INFORMATION ON THE LATEST COMMUNITY RELATED RESEARCH
       FINDINGS OF RESEARCHERS WORKING AT DAVIS. INCLUDED IN THIS
       BIBLIOGRAPHY ARE: 3 BOOKS; 3 MONOGRAPHS; 9 ARTICLES; 11
       PROFESSIONAL PAPERS (PRESENTED); 5 WORKING PAPERS; 8 APPLIED
       REPORTS, CONFERENCES, AND/OR WORKSHOPS; AND 4 BOOK REVIEWS.
       CITATIONS ARE CURRENT IN THAT THEY WERE PUBLISHED BETWEEN 1975
       AND 1976. AUTHOR ABSTRACTS ARE INCLUDED FOR MOST OF THE
       CITATIONS. AMONG THE AREAS COVERED ARE: MEXICAN AMERICANS AND
       ETHNIC IDENTITY; LEADERSHIP TRAINING; FEDERAL LEGISLATION;
       QUALITY OF LIFE; CURRICULUM DEVELOPMENT FOR NATIVE AMERICANS;
       THEORETICAL FRAMEWORKS; ECONOMIC AND SOCIAL ISSUES; COMMUNITY
       ACTION; ETC. (JC)
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AN   - ED125942
CHAN- SO009180
TI   - YOUTH: THE SEVENTY-FOURTH YEARBOOK OF THE NATIONAL SOCIETY FOR
       THE STUDY OF EDUCATION, PART I.
AU   - HAVIGHURST, ROBERT J., ED.; DREYER, PLILIP H., ED.
PD   - 75
NO   - 463P.
IS   - RIE76NOV
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - UNIVERSITY OF CHICAGO PRESS, 5801 ELLIS AVENUE, CHICAGO, ILLINOIS
       60637 ($11.00)
DT   - Y
IT   - ACTIVITY LEARNING; ASIAN AMERICANS; *CULTURAL PLURALISM; FEMALES
IT   - LOW INCOME; MARRIAGE; MENTAL HEALTH; MEXICAN AMERICANS
IT   - NEGRO YOUTH; PHYSICAL HEALTH; *PSYCHOLOGICAL CHARACTERISTICS
IT   - SEX DIFFERENCES; *SOCIAL DEVELOPMENT; SOCIAL RELATIONS
IT   - WORK ATTITUDES; YEARBOOKS; *YOUTH; YOUTH OPPORTUNITIES
IT   - YOUTH PROBLEMS
AB   - THIS YEARBOOK CONTAINS 19 ARTICLES DISCUSSING CURRENT KNOWLEDGE
       AND CONCERNS ABOUT YOUTH FROM THE AGES OF 15 THROUGH 25. SECTION
       I, DEALING WITH YOUTH AS A STAGE OF LIFE, DISCUSSES THE MAJOR
       THEMES AND THE IMPLICATIONS OF YOUTH; SEX DIFFERENCES IN THE
       OPPORTUNITIES, DEMANDS, AND DEVELOPMENTS OF YOUTH; THE PHYSICAL
       AND EMOTIONAL HEALTH OF YOUTH; AND THE OBJECTIVES OF YOUTH'S
       SELF-DEVELOPMENT AND SOCIAL RELATIONS. SECTION II FOCUSES ON THE
       PSYCHOLOGICAL AND SOCIAL PROCESSES BY WHICH YOUNG PEOPLE BECOME
       ADULTS IN CONTEMPORARY SOCIETY. SPECIFICALLY DISCUSSED ARE THE
       PSYCHOHISTORY OF PROTEST LEADERS AND FOLLOWERS; YOUTH AND THE
       MEANING OF WORK; YOUTH AND EXPERIENTIAL LEARNING; SEX, SEX ROLES,
       AND MARRIAGE AMONG YOUTH IN THE 1970S; AND A GENERATIONAL
       ANALYSIS OF YOUTH IN THE 1970S. SECTION III EMPHASIZES CULTURAL
       PLURALISM AND PRESENTS RELEVANT DATA ON YOUTH IN VARIOUS
       SUBCULTURES INCLUDING BLACKS, RURAL "WASP," MEXICAN AMERICANS,
       ASIAN AMERICANS, LOW INCOME FAMILIES, AND WOMEN. AN EPILOGUE
       COMPARES THE STUDY OF YOUTH THAT WAS PRESENTED IN THE 1944
       YEARBOOK WITH THE STUDY PRESENTED IN THIS 1975 YEARBOOK. THE BOOK
       ALSO CONTAINS A SUBJECT INDEX, BACKGROUND INFORMATION ON THE
       NATIONAL SOCIETY, AND A LIST OF THE SOCIETY'S PUBLICATIONS.
       (AUTHOR/RM)
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AN - ED125992
CHAN- SO009322
TI - ETHNICITY AND ME: AN EXPERIMENTAL UNIT.
AL - SMITH, GARY R.
OS - DENVER UNIV., COLO. CENTER FOR TEACHING INTERNATIONAL RELATIONS.
PD - 76
NO - 79P.; PAGES 41-42 OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION; FOR RELATED DOCUMENTS, SEE SO 009 323-325
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
DT - G
IT - AFRIKAANS; ARABS; *CLASS ACTIVITIES; COURSE CONTENT
IT - COURSE OBJECTIVES; DISCRIMINATORY ATTITUDES (SOCIAL)
IT - *ETHNIC GROUPS; *ETHNIC STUDIES; GLOBAL APPROACH
IT - INSTRUCTIONAL MATERIALS; MEXICAN AMERICANS; NEGROES
IT - QUESTIONNAIRES; RACIAL ATTITUDES; SECONDARY EDUCATION
IT - *SOCIAL STUDIES UNITS; *STUDENT ATTITUDES; TEACHING METHODS
ST - *ETHNIC HERITAGE STUDIES PROJECT

AB - THIS SECONDARY SOCIAL STUDIES UNIT, PART ONE OF A SERIES OF FOUR, CONTAINS 22 CLASSROOM ACTIVITIES THAT INVOLVE STUDENTS IN DISCOVERING THEIR ETHNICITY. STUDENTS EXAMINE THEIR ATTITUDES TOWARD ETHNIC GROUPS, PARTICULARLY AFRICAN AMERICANS, IRISH AMERICANS, ARAB AMERICANS, AND MEXICAN AMERICANS. THE ACTIVITIES CAN EASILY BE INTEGRATED INTO U.S. HISTORY, MINORITY STUDIES, WORLD HISTORY, CONTEMPORARY AND WORLD ISSUES, AND LANGUAGE ARTS COURSES; OR THEY CAN BE USED AS THE BASIS FOR A MINICOURSE. THE SELF-CONTAINED ACTIVITIES WERE DEVELOPED SO THAT STUDENTS CAN LEARN ON THEIR OWN WITH THE TEACHER ACTING AS COORDINATOR AND FACILITATOR. STUDENTS ANSWER QUESTIONNAIRES ON THE IMPORTANCE OF ETHNICITY AND ON ATTITUDES TOWARD ETHNIC GROUPS, INTERVIEW THEIR PARENTS, COMPARE WHAT THEY CALL THEMSELVES ETHNICALLY AND RELIGIOUSLY WITH WHAT OTHERS CALL THEM, AND PARTICIPATE IN A FORCED-CHOICE ACTIVITY THAT DEALS WITH INDIVIDUAL AND CLASS FEELINGS ABOUT ETHNICALLY RELATED PROBLEMS. STUDENTS GATHER DATA FROM A SOCIAL-DISTANCE SURVEY TO DERIVE HYPOTHESES ABOUT RELATIVE SOCIAL DISTANCE AMONG THE GROUPS AND THEMSELVES, AND THEY ARE INVOLVED IN AN ACTIVITY TO CHECK OUT "SUBCONSCIOUS" RACISM. STUDENT PARTICIPATION IN THE ACTIVITIES SHOULD BE VOLUNTARY BECAUSE SOME OF THE ACTIVITIES DEAL WITH SENSITIVE AREAS. (AUTHOR/RM)

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AN  - ED125993
CHAN- SO009323
TI  - ETHNICITY IN MY COMMUNITY AND THE WORLD: AN EXPERIMENTAL UNIT.
AU  - SMITH, GARY R.
OS  - DENVER UNIV., COLO. CENTER FOR TEACHING INTERNATIONAL RELATIONS.
PD  - 76
NO  - 76P.; PAGES 3, 37-52, 58, 65-70, AND 94-102 OF THE ORIGINAL
      DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE
      NOT INCLUDED IN THE PAGINATION; FOR RELATED DOCUMENTS, SEE SO 009
      322-325
IS  - RIE76NOV
PR  - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
DT  - G
IT  - ARABS; *CLASS ACTIVITIES; *COMMUNITY STUDY; COURSE CONTENT
IT  - COURSE OBJECTIVES; *ETHNIC GROUPS; *ETHNIC STUDIES
IT  - GLOBAL APPROACH; INSTRUCTIONAL MATERIALS; MEXICAN AMERICANS
IT  - MINORITY GROUPS; NEGROES; SECONDARY EDUCATION
IT  - *SOCIAL STUDIES UNITS; TEACHING METHODS
ST  - *ETHNIC HERITAGE STUDIES PROJECT
AB  - THIS SECONDARY SOCIAL STUDIES UNIT, PART TWO OF A SERIES OF FOUR,
      CONTAINS CLASSROOM ACTIVITIES THAT INVOLVE STUDENTS IN
      DISCOVERING ETHNICITY IN THE COMMUNITY, NATION, AND WORLD. THE
      ACTIVITIES ALSO HELP STUDENTS TO RECOGNIZE PHYSICAL AND
      PSYCHOLOGICAL TRANSNATIONAL LINKAGES BETWEEN ETHNIC GROUPS IN THE
      UNITED STATES AND THE CULTURES OF THEIR ORIGINS. ALTHOUGH FOUR
      ETHNIC GROUPS ARE EMPHASIZED--AFRICAN AMERICANS, ARAB AMERICANS,
      MEXICAN AMERICANS, AND IRISH AMERICANS--THE UNIT IS STRUCTURED SO
      THAT ANY ETHNIC GROUP CAN BE USED IN THE ACTIVITIES. THE
      ACTIVITIES ARE SELF-CONTAINED AND STUDENT CENTERED SO THAT
      STUDENTS CHOOSE THE ONES IN WHICH THEY ARE MOST INTERESTED AND
      CARRY OUT MUCH OF THE LEARNING ON THEIR OWN, WITH THE TEACHER
      ACTING AS COORDINATOR AND FACILITATOR. STUDENTS LOCATE EVIDENCE
      OF ETHNIC INFLUENCES IN THEIR HOMES AND DISCUSS THEIR FINDINGS,
      INVESTIGATE LINKAGES BETWEEN OBJECTS IN THEIR HOMES AND THOSE OF
      OTHER GROUPS AND NATIONS, USE A CITY'S TELEPHONE DIRECTORY TO
      LEARN ABOUT THE ETHNIC MAKEUP OF THE CITY, FIND EVIDENCE THAT
      THEIR COMMUNITY IS AN ETHNIC COMMUNITY, STUDY ETHNIC
      ORGANIZATIONS IN THEIR COMMUNITY, MAKE COMPARISONS ABOUT THE
      RELATIVE IMPORTANCE OF TRANSNATIONAL LINKAGES AMONG ETHNIC
      GROUPS, AND COMPILE A COMMUNITY ETHNIC DIRECTORY. (AUTHOR/RM)
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AN   - ED126033
CHAN- SP010229
TI   - HUMAN RELATIONS GUIDE I: INTER AND INTRACULTURAL EDUCATION. K-12.
       CURRICULUM GUIDE NO. 39.
AU   - NACHBAR, CORNELIA, ED.; TIMPTE, ROBERT, ED.
OS   - MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF INSTRUCTION.
PD   - 74
NO   - 153P.
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
DT   - G
IT   - AMERICAN INDIANS; ASIAN AMERICANS; CROSS CULTURAL TRAINING
IT   - *CULTURAL AWARENESS; CULTURAL PLURALISM
IT   - *ELEMENTARY SCHOOL CURRICULUM; ELEMENTARY SECONDARY EDUCATION
IT   - *ETHNIC GROUPS; *HIGH SCHOOL CURRICULUM; *HUMAN RELATIONS
IT   - *INTERCULTURAL PROGRAMS; MEXICAN AMERICANS; NEGROES
IT   - STATE CURRICULUM GUIDES; TEACHER EDUCATION
ST   - MINNESOTA; MULTICULTURAL EDUCATION
AB   - THIS GUIDE IS INTENDED TO ASSIST THE EDUCATIONAL SYSTEM WITH
       CURRICULUM IN THE AREA OF RACIAL MINORITIES. IT WAS DEVELOPED BY
       THE MINNESOTA STATE DEPARTMENT OF EDUCATION AND PROVIDES
       GUIDELINES FOR DEVELOPING A K-12 CURRICULUM IN INTERCULTURAL AND
       INTRACULTURAL EDUCATION WITH ATTENTION TO FOUR DESIGNATED
       MINORITY GROUPS IN THE STATE: AMERICAN INDIANS; BLACK AMERICANS;
       MEXICAN AMERICANS; AND ASIAN AMERICANS. THIRTEEN GOALS FOR HUMAN
       RELATIONS ARE OUTLINED ALONG WITH A BRIEF EXPLANATION OF THEM.
       STUDENT OBJECTIVES AND INSTRUCTIONAL ACTIVITIES ARE OUTLINED FOR
       EACH GOAL. UNDER EACH GOAL ARE OBJECTIVES AND ACTIVITIES FOR
       PRIMARY, INTERMEDIATE, JUNIOR HIGH, AND SENIOR HIGH SCHOOL AGE
       GROUPS. THIS IS FOLLOWED BY A BRIEF HISTORY OF THE FOUR ETHNIC
       TARGET GROUPS IN THE STATE. LENGTHY APPENDICES DISCUSS THE
       LEGISLATIVE RECORD ON CIVIL RIGHTS IN MINNESOTA, DEMOGRAPHIC DATA
       ON MINORITY GROUPS IN THE STATE, OTHER MINNESOTA HUMAN RELATIONS
       CURRICULUM GUIDES, PERIODICALS, BOOKS, AND ARTICLES RELATING TO
       INTRACULTURAL EDUCATION, AND ORGANIZATIONS REPRESENTING VARIOUS
       MINORITY GROUPS. AN APPRAISAL OF NATIONAL SOCIAL STUDIES PROJECTS
       AS THEY RELATE TO HUMAN RELATIONS EDUCATION AND A TASK FORCE
       REPORT ON RACISM ARE ALSO INCLUDED. (SK)
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AN   - ED126111
CHAN- TM005366
TI   - ANALYSIS OF DIFFERENT CONCEPTS OF CULTURAL FAIRNESS USING WISC-R
       AND MAT SCORES FROM FOUR ETHNIC GROUPS.
AU   - RESCHLY, DANIEL J.; AND OTHERS
PD   -  APR 76
NO   - 17P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       EDUCATIONAL RESEARCH ASSOCIATION (60TH, SAN FRANCISCO,
       CALIFORNIA, APRIL 19-23, 1976)
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. SCIENCES AND
       HUMANITIES RESEARCH INST.
DT   - R
IT   - *ACHIEVEMENT TESTS; AMERICAN INDIANS; CAUCASIAN STUDENTS
IT   - COMPARATIVE ANALYSIS; CROSS CULTURAL STUDIES
IT   - ELEMENTARY SECONDARY EDUCATION; *ETHNIC GROUPS
IT   - *INTELLIGENCE TESTS; MEXICAN AMERICANS; NEGRO STUDENTS; NORMS
IT   - PREDICTIVE ABILITY (TESTING); *STANDARDIZED TESTS
IT   - STATISTICAL ANALYSIS; *TEST BIAS; TEST INTERPRETATION
ST   - *METROPOLITAN ACHIEVEMENT TEST; *WECHSLER INTELLIGENCE SCALE FOR
AB   - SAMPLES OF ANGLO, BLACK, MEXICAN-AMERICAN, AND PAPAGO INDIAN
       STUDENTS (N=260 PER GROUP) WERE ADMINISTERED THE METROPOLITAN
       ACHIEVEMENT TEST AND THE WECHSLER INTELLIGENCE SCALE FOR
       CHILDREN-REVISED (WISC-R). VARIOUS CONCEPTS OF CULTURAL FAIRNESS
       WERE IDENTIFIED FROM THE LITERATURE AND THEN USED TO DESIGN
       ANALYSES OF THESE DATA. REGRESSION EQUATIONS FOR EACH GROUP WERE
       FORMULATED AND COMPARED. SUGGESTIONS FOR INTERPRETATION OF
       STANDARDIZED TEST SCORES AMONG CULTURALLY DIFFERENT STUDENTS ARE
       PROVIDED ON THE BASIS OF THESE DATA ON CULTURAL FAIRNESS. THE
       FORMULATION, APPLICATION, AND IMPLICATIONS OF PLURALISTIC NORMS
       ARE DISCUSSED. (AUTHOR/RC)
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AN - ED126185
CHAN- UD016153
TI - EDUCATION OF THE SPANISH-SPEAKING URBAN CHILD. A BOOK OF READINGS.
AU - OGLETREE, EARL J.; GARCIA, DAVID
PD - 75
NO - 474P.
IS - RIE76NOV
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - CHARLES C. THOMAS, 301-327 EAST LAWRENCE AVENUE, SPRINGFIELD, ILLINOIS 62705 ($22.75)
DT - B
IT - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; CHANGE STRATEGIES
IT - CUBANS; CULTURAL DIFFERENCES; CULTURAL ENVIRONMENT
IT - CULTURAL FACTORS; *EDUCATIONAL NEEDS; *EDUCATIONAL PLANNING
IT - *EDUCATIONAL PROBLEMS; ENGLISH (SECOND LANGUAGE)
IT - ENVIRONMENTAL INFLUENCES; *ETHNIC GROUPS; IMMIGRANTS
IT - MEXICAN AMERICANS; MIGRATION; *MINORITY GROUP CHILDREN; NEEDS
IT - PERFORMANCE FACTORS; PROBLEMS; PUERTO RICANS; SCHOOL ROLE
IT - SELF CONCEPT; SOCIAL ACTION; SPANISH AMERICANS; SPANISH CULTURE
IT - *SPANISH SPEAKING; URBAN ENVIRONMENT
AB - THE UNIQUE EDUCATIONAL PROBLEMS CONFRONTING THE SPANISH SPEAKING URBAN CHILD ARE EXPLORED IN THIS VOLUME. IT IS DIVIDED INTO NINE SECTIONS. SECTION I FOCUSES ON CULTURAL HERITAGE, IMMIGRATION, AND MIGRATION AND INCLUDES A SELECTION OF ARTICLES THAT REFLECT THE UNIQUE CULTURAL AND HERITAGE BACKGROUNDS OF THE MEXICAN-AMERICAN, CUBAN, AND PUERTO RICAN POPULATION. SECTION II FOCUSES ON PROBLEMS OF SEGREGATION AND INTEGRATION. THE PROBLEMS OF SELF-IDENTITY OF LATINO CHILDREN IN THE ANGLO CULTURE DOMINATED URBAN SCHOOLS ARE DISCUSSED IN SECTION III. THE SCHOOLS AND THE SPANISH SPEAKING, THE TOPIC OF SECTION IV, DEALS WITH THE PROBLEMS OF THE EFFECTIVENESS AND MEANING OF SCHOOLS FOR THE POOR AND THE CULTURALLY DIFFERENT. SECTION V EXAMINES PROBLEMS OF LANGUAGE AND LEARNING CONCENTRATING ON THE EFFECTS OF LANGUAGE ON SCHOOL ACHIEVEMENT. CULTURAL INFLUENCES ON ACHIEVEMENT AND INTELLIGENCE IS THE SUBJECT ADDRESSED IN SECTION VI. SECTION VII, ADDRESSING BILINGUAL-BICULTURAL EDUCATION DEFINES BILINGUALISM AND EXPLORES THE PROS AND CONS AND THE FUTURE OF BILINGUAL PROGRAMS. SECTION VIII CONCERNS THE PREPARATION OF TEACHERS AND THE MODIFICATION OF INSERVICE PROGRAMS TO DEAL WITH SPANISH SPEAKING CHILDREN. THE FINAL SECTION EXAMINES A VARIETY OF EDUCATIONAL AND SOCIAL ISSUES SUCH AS TEXT BOOKS BIAS AND OTHERS. (AUTHOR/AM)

AN - ED126425
CHAN- CSC02766
TI - LITERACY FOR AMERICA'S SPANISH SPEAKING CHILDREN.
AU - THONIS, ELEANOR WALL
OS - INTERNATIONAL READING ASSOCIATION, NEWARK, DEL.
PD - 76
NO - 79P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - INTERNATIONAL READING ASSOCIATION, 800 BARKSDALE ROAD, NEWARK, DELAWARE 19711 (ORDER NO. 221, $2.50 MEMBER, $3.50 NON-MEMBER)
DT - G
IT - *BILINGUAL EDUCATION; ENGLISH (SECOND LANGUAGE); *LITERACY
IT - *LITERACY EDUCATION; NON ENGLISH SPEAKING; *READING INSTRUCTION
IT - READING PROGRAMS; READING SKILLS; *SPANISH SPEAKING
AB - IN THE UNITED STATES, SPANISH SPEAKING CHILDREN HAVE BEEN PLACED IN ENGLISH READING PROGRAMS FOR MORE THAN 100 YEARS. THIS VOLUME RELATES THE NATURE AND BACKGROUND OF SPANISH SPEAKING CHILDREN, INCLUDING THE PRELITERATE, THE LITERATE, AND THE FUNCTIONALLY ILLITERATE, TO THEIR SUCCESS IN READING; EXPLORES ALTERNATIVES FOR HELPING SPANISH SPEAKING PUPILS ACHIEVE LITERACY LEVELS COMMENSURATE WITH THEIR POTENTIALS; AND REVIEWS THE DEVELOPMENTAL NATURE OF READING WITHIN THE FRAMEWORK OF LITERACY IN FIRST AND SECOND LANGUAGES INCLUDING CONCEPTS OF MATURATION AND READINESS, SPEECH/PRINT RELATIONSHIPS, SENSORIMOTOR ABILITIES, AND READING-SKILLS ACQUISITION. LISTS OF SELECTED REFERENCES AND SUGGESTED READINGS CONCLUDE THE BOOKLET. (JM)

AN - ED126427
CHAN- CS002780
TI - STANDARDIZED TESTING AND THE SPANISH-SPEAKING MINORITIES: LOOKING BEYOND THE CORRELATIONS.
AU - HORN, THOMAS D.; HERNANDEZ, CARMELA
PD - 76
NC - 16P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - APTITUDE TESTS; BILINGUAL STUDENTS; ELEMENTARY EDUCATION
IT - *ENGLISH (SECOND LANGUAGE); *READING READINESS
IT - *READING READINESS TESTS; READING RESEARCH; RESEARCH METHODOLOGY
IT - RESEARCH REVIEWS (PUBLICATIONS); *SPANISH SPEAKING
IT - *STANDARDIZED TESTS
AB - THIS PAPER CONTAINS A CRITICAL EVALUATION OF THE RESEARCH CONDUCTED BY O.L. DAVIS AND CARL PERSONKE ON THE USE OF READING READINESS TESTS IN ENGLISH AND SPANISH FOR SPANISH SPEAKING ELEMENTARY SCHOOL PUPILS. DAVIS AND PERSONKE INDICATED THAT, WHEN SPANISH SPEAKING FIRST GRADERS WERE TESTED IN BOTH ENGLISH AND SPANISH, MOST OF THE DIFFERENCES WERE NOT SIGNIFICANT. THE AUTHORS OF THIS CRITIQUE ARGUE THAT DAVIS AND PERSONKE MISINTERPRETED THEIR DATA AND THAT THE RESULT HAS BEEN A CONTINUED MISUSE OF STANDARDIZED TESTS FOR SPANISH SPEAKING PUPILS. ONE OF THE OBJECTIONS WAS THAT INSUFFICIENT ATTENTION WAS GIVEN TO LANGUAGE DOMINANCE FACTORS AND TO THE IDENTIFICATION OF PUPIL CHARACTERISTICS OTHER THAN LANGUAGE. ANOTHER PROBLEM WAS THAT THE NATURE OF THE POPULATION DISTRIBUTIONS CONTRIBUTING TO THE CORRELATIONS BETWEEN PREDICTOR AND CRITERION MEASURES HAD NOT BEEN CAREFULLY ANALYZED. (MKM)

AN - ED126521
CHAN- CS202852
TI - PLANNING AND EXECUTING A SUMMER WORKSHOP IN AMERICAN LITERATURE
OF MINORITY GROUPS.
AU - MOTT, SARA L.
PD - 75
NC - 15P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL
COUNCIL OF TEACHERS OF ENGLISH (65TH. SAN DIEGO, NOVEMBER 1975)
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - AMERICAN INDIANS; *AMERICAN LITERATURE; ASIAN AMERICANS
IT - *COURSE CONTENT; COURSE DESCRIPTIONS; *ETHNIC STUDIES
IT - HIGHER EDUCATION; MEXICAN AMERICANS; *MINORITY GROUPS; NEGROES
IT - *PROGRAM DEVELOPMENT; *SUMMER WORKSHOPS
AB - THE PLANNING AND IMPLEMENTATION OF A SUMMER WORKSHOP IN AMERICAN LITERATURE OF MINORITY GROUPS FOR A SMALL DENOMINATIONAL COLLEGE IS DESCRIBED IN THIS PAPER. FOUR TEACHERS PROVIDED THROUGH THE NATIONAL AMERICAN STUDIES FACULTY CONDUCTED WEEK-LONG SEMINARS ON THE LITERATURE OF BLACKS, NATIVE AMERICANS, CHICANOS, AND ASIAN AMERICANS. AN ADDITIONAL BENEFIT OF THE COURSE WAS THE INCLUSION OF OTHER FORMS OF ETHNIC ART AS TOPICS OF STUDY. IN CONJUNCTION WITH THE DAILY CLASSES, A PUBLIC LECTURE HELD ONE EVENING A WEEK WAS PROVIDED FOR CLASS MEMBERS, OTHER STUDENTS, FACULTY, AND OTHER INTERESTED COMMUNITY MEMBERS. ALTHOUGH ENROLLMENT IN THE WORKSHOP WAS SMALL, EVALUATION OF THE PROGRAM WAS GENERALLY FAVORABLE. SPECIAL STRENGTHS INCLUDED THE DEVELOPMENT OF READING LISTS, SUGGESTIONS FOR NON-BOOK MATERIALS, EFFICIENT UTILIZATION OF SPECIALISTS IN EACH AREA OF MINORITY LITERATURE, AND GOOD CLASS DISCUSSIONS. (KS)

AN - ED126702
CHAN- FL007768
TI - SPOKEN SPANISH OF MEXICAN AMERICAN CHILDREN: A MONOLINGUAL AND BILINGUAL SCHOOL PROGRAM. CATESOL OCCASIONAL PAPERS, NO. 2.
AU - MCKAY, MARYANN
OS - CALIFORNIA ASSOCIATION OF TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES.
PD - 75
NO - 3P.; FOR RELATED DOCUMENTS, SEE FL 005 898 AND FL 007 767-771
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
AV - K. SUTHERLAND, 558 7TH AVE., MENLO PARK, CALIFORNIA 94025 ($2.00 PER ISSUE)
DT - R
IT - *BILINGUAL EDUCATION; *BILINGUAL STUDENTS
IT - ENGLISH (SECOND LANGUAGE); LANGUAGE DEVELOPMENT
IT - LANGUAGE INSTRUCTION; LANGUAGE OF INSTRUCTION
IT - LANGUAGE PROFICIENCY; MEXICAN AMERICANS; ORAL COMMUNICATION
IT - SECOND LANGUAGE LEARNING; *SPANISH; *SYNTAX

AB - THE PURPOSE OF THIS STUDY WAS TO TEST THE EFFECTS OF BILINGUAL AND MONOLINGUAL SCHOOL ON THE PRODUCTION OF SPANISH SYNTACTIC STRUCTURES. THE MAIN HYPOTHESIS TO BE TESTED WAS THAT THERE WAS NO SIGNIFICANT DIFFERENCE IN THE DEVELOPMENT OF SPANISH SYNTACTIC STRUCTURES BETWEEN THOSE CHILDREN SCHOOLED BILINGUALLY AND THOSE CHILDREN SCHOOLED MONOLINGUALLY IN ENGLISH. IF SUCH A DIFFERENCE EXISTED, THE CHILDREN IN THE BILINGUAL PROGRAM SHOULD DEMONSTRATE GREATER SYNTACTIC DEVELOPMENT IN THEIR SPEECH. THE STUDY WAS CONDUCTED USING NINETY-SIX MEXICAN-AMERICAN CHILDREN IN TWO ELEMENTARY SCHOOLS IN THE SAN FRANCISCO BAY AREA. ALL OF THE CHILDREN WERE SPANISH-DOMINANT AND SPOKE SPANISH AT HOME, BUT ALSO SPOKE SOME ENGLISH. ONE SCHOOL HAD A BILINGUAL PROGRAM AND HALF OF THE CHILDREN ATTENDED IT. THEY WERE MATCHED WITH FORTY-EIGHT CHILDREN WHO ATTENDED THE SECOND SCHOOL WHICH WAS LOCATED NEARBY AND TAUGHT THE STANDARD CURRICULUM IN ENGLISH. THE CHILDREN VIEWED A SILENT MOVIE AND DISCUSSED IT INDIVIDUALLY WITH AN INTERVIEWER. THE INTERVIEW WAS RECORDED AND TRANSCRIPTS WERE MADE OF THE CHILDREN'S ORAL LANGUAGE PRODUCTION. ONE OF THE MOST INTERESTING FINDINGS OF THIS INVESTIGATION WAS THAT THE CHILDREN IN THE MONOLINGUAL SCHOOL PRODUCED MORE LANGUAGE AND MORE STRUCTURALLY COMPLEX LANGUAGE THAN DID THE CHILDREN IN THE BILINGUAL PROGRAM. THE BILINGUALLY SCHOOLED CHILDREN DID NOT PERFORM SIGNIFICANTLY BETTER THAN THEIR COUNTERPARTS ON ANY OF THE ELEVEN DEPENDENT MEASURES. (AUTHOR/CLK)

AN - ED126864
CHAN- IR003769
TI - THE OBSERVATION AND TESTING REPORT ON THE SESAME STREET PROGRAM.
AU - FLORES, BEATRIZ
OS - CALIFORNIA UNIV., LOS ANGELES. CHICANO STUDIES CENTER.
OS - CHILDREN'S TELEVISION WORKSHOP, NEW YORK, N.Y.
PC - 74
NC - 264P.: NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - *BICULTURALISM; BILINGUAL EDUCATION; *EDUCATIONAL TELEVISION
IT - EVALUATION CRITERIA; *MEXICAN AMERICANS; OBSERVATION
IT - PRESCHOOL CHILDREN; PROGRAM EVALUATION; PROGRAMING (BROADCAST)
IT - SCRIPTS; TELEVISION RESEARCH; TELEVISION VIEWING
ST - CHICANOS; CHILDRENS TELEVISION WORKSHIP; *SESAME STREET
AE - TO EVALUATE THE EFFECT OF THE CHILDREN'S TELEVISION PROGRAM "SESAME STREET" ON CHICANO VIEWERS AND TO IDENTIFY AREAS FOR IMPROVEMENT, THE CHILDREN'S TELEVISION WORKSHOP CONTRACTED WITH THE CHICANO STUDIES CENTER AT THE UNIVERSITY OF CALIFORNIA AT LOS ANGELES TO PROVIDE THE FOLLOWING SERVICES: (1) ESTABLISH OBSERVATION SITES IN THE LOS ANGELES AREA TO EVALUATE THE REACTIONS OF CHICANO CHILDREN; (2) READ AND EVALUATE "SESAME STREET" SCRIPTS AND SUGGEST WAYS TO MAKE CONTENT MORE ACCESSIBLE TO CHICANO CHILDREN AND MORE REINFORCING OF THE CHICANO CULTURE; (3) PRE- AND POST-TEST 19 CHICANO CHILDREN TO DETERMINE THE EFFECTS OF WATCHING 4 WEEKS OF PROGRAMS. THIS REPORT: (1) DESCRIBES THE CRITERIA FOR EVALUATING PROGRAMS, AND GIVES EXAMPLES OF ACTUAL PROGRAM EVALUATIONS; (2) DESCRIBES THE OBSERVATION INSTRUMENTS AND METHODOLOGY; AND (3) LISTS THE RESULTS OF THE OBSERVATIONS. (EMH)

AN - ED127003
CHAN- PS008561
TI - EVALUATION OF COMPREHENSIVE CHILD CARE, SAN JOSE, CALIFORNIA. FINAL REPORT.
OS - PACIFIC TRAINING AND TECHNICAL ASSISTANCE CORP., BERKELEY, CALIF.
PD - APR 72
NC - 286P.; FOR RELATED DOCUMENT, SEE PS 008 560
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE.
SPO - SANTA CLARA COUNTY DEPT. OF SOCIAL SERVICES, SAN JOSE, CALIF.
DT - R
IT - ADMINISTRATIVE ORGANIZATION; *COMPREHENSIVE PROGRAMS
IT - *DAY CARE SERVICES; DEMOGRAPHY; *EARLY CHILDHOOD EDUCATION
IT - ELEMENTARY SCHOOL STUDENTS; EVALUATION CRITERIA; FAMILY DAY CARE
IT - FEDERAL AID; INTERVIEWS; *METHODS; MEXICAN AMERICANS; NEGROES
IT - NUTRITION; PARENT ATTITUDES; PARENT PARTICIPATION
IT - PHYSICAL FACILITIES; PRESCHOOL CHILDREN; *PROGRAM DESCRIPTIONS
IT - *PROGRAM EVALUATION; QUESTIONNAIRES; STANDARDS
ST - *CALIFORNIA (SAN JOSE); MODEL CITIES
AB - THIS REPORT IS A COMPREHENSIVE STUDY AND EVALUATION OF A CHILD CARE PROGRAM (FIVE DAY CARE SERVICE PROGRAMS FUNDED TO SERVE 230 CHILDREN) DEVELOPED BY THE SAN JOSE MODEL CITIES HEALTH AND SOCIAL SERVICE TASK FORCE. PART I DESCRIBES THE FRAMEWORK OF THE EVALUATION; PART II CONSISTS OF EVALUATIONS OF EACH OF THE FIVE PROGRAMS; AND PART III IS A SYSTEMIC OVERVIEW. THE EVALUATION DESIGN USED WAS AN ADAPTED CLASSICAL MODEL FOR EFFECTIVE IMPACT EVALUATION WHICH STARTS WITH AN IDENTIFICATION OF THE GOALS AND OBJECTIVES OF A PROGRAM AND THEN PROCEEDS TO DETERMINE THE EXTENT TO WHICH THEY ARE ATTAINED. A LIST OF GOALS AND CRITERIA WAS PREPARED AND USED TO EVALUATE THE CENTERS. DATA WERE GATHERED THROUGH INTERVIEWS, QUESTIONNAIRES AND ON-SITE OBSERVATION. DETAILED INFORMATION ON POPULATION TO BE SERVED AND ELIGIBILITY, ENVIRONMENTAL STANDARDS, PARENT INVOLVEMENT, STAFFING, EDUCATIONAL SERVICES OFFERED, HEALTH AND NUTRITION, SOCIAL SERVICES, AND ADMINISTRATION AND COORDINATION IS PRESENTED FOR EACH PROGRAM AND RECOMMENDATIONS FOR CHANGE OR IMPROVEMENT ARE MADE. (MS)

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AN   - ED127014
CHAN- PS008705
TI   - OUTLINE AND TIMETABLE FOR THE DEVELOPMENT OF AN OBSERVATIONAL
       LEARNING MANUAL.
AU   - ZIMMERMAN, BARRY J.
OS   - ARIZONA UNIV., TUCSON. ARIZONA CENTER FOR EDUCATIONAL RESEARCH
       AND DEVELOPMENT.
PD   - NOV 72
NO   - 22P.; FILMED FROM BEST AVAILABLE COPY
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - *CONCEPT TEACHING; *CURRICULUM DESIGN; DECISION MAKING
IT   - *EARLY CHILDHOOD EDUCATION; MANUALS; MEXICAN AMERICANS
IT   - *OBSERVATIONAL LEARNING; RESEARCH; *TEACHER EDUCATION
IT   - *TEACHING MODELS
AB   - THIS PAPER IS A PROPOSAL FOR DEVELOPING A MANUAL THAT PROVIDES
       PRESCHOOL TEACHERS WITH PRESCRIPTIVE GUIDELINES FOR TEACHING
       VERBAL AND CONCEPTUAL SKILLS WITH MODELING. SEVERAL STUDIES ARE
       CITED TO INDICATE THE POWER AND VERSATALITY OF OBSERVATIONAL AND
       LEARNING (MODELING) PROCEDURES IN PROMOTING THE ACQUISITION,
       GENERALIZATION, AND RETENTION OF A WIDE VARIETY OF CONCEPTUAL
       RESPONSES IN YOUNG CHILDREN. BASED ON THIS RESEARCH, A
       MODELING-IMITATION INSTRUCTIONAL MODEL IS CONSTRUCTED WHICH
       ANTICIPATES THE FLOW OF THE TYPE AND SEQUENCE OF DECISIONS THAT
       NEED TO BE MADE WHEN USING MODELING TO TEACH CONCEPTS AND
       ASSOCIATIONS. A FLOW CHART DETAILS THIS PROCESS. THE LESSON
       FORMAT AND AN OUTLINE OF THE PROPOSED MANUAL ARE PRESENTED, ALONG
       WITH A SAMPLE LESSON. (SB)
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AN   - ED127053
CHAN- RC009316
TI   - MEXICAN AMERICAN EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC
       ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 6.
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
       RURAL EDUCATION AND SMALL SCHOOLS.
PD   - JUL 76
NO   - 293P.; FOR RELATED DOCUMENT, SEE ED 107 428
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE.
AV   - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT
       BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-040, $7.00)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 400-75-0025
DT   - L
IT   - *ABSTRACTS; *ANNOTATED BIBLIOGRAPHIES; BICULTURALISM
IT   - BILINGUAL EDUCATION; BILINGUALISM; *CITATION INDEXES
IT   - ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS; *PERIODICALS
IT   - PROGRAM EVALUATION; SPANISH; SPANISH AMERICANS; SPANISH SPEAKING
IT   - SUBJECT INDEX TERMS; TEACHER EDUCATION
ST   - CHICANOS
AB   - A SUPPLEMENT TO SIX PREVIOUS ERIC/CRESS BIBLIOGRAPHIES, THE
       PRESENT BIBLIOGRAPHY WAS COMPILED TO PROVIDE ACCESS TO SOME OF
       THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR
       DEVELOPMENTS IN MEXICAN AMERICAN EDUCATION. PART I OF THE PRESENT
       BIBLIOGRAPHY CONTAINS 205 CITATIONS AND ABSTRACTS WHICH APPEARED
       IN THE APRIL 1975 THROUGH MARCH 1976 ISSUES OF "RESOURCES IN
       EDUCATION" (RIE). PART II CONTAINS 80 JOURNAL ARTICLE CITATIONS
       WHICH APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE)
       FROM APRIL 1975 THROUGH MARCH 1976. ENTRIES COVER SUCH TOPICS AS
       BILINGUAL EDUCATION, ENGLISH AS A SECOND LANGUAGE, SPANISH,
       PROGRAM EVALUATION, CHICANOS, SPANISH AMERICANS, SPANISH
       SPEAKING, TEACHER EDUCATION, LANGUAGE INSTRUCTION, ACADEMIC
       ACHIEVEMENT, BILINGUALISM, CULTURE, ETHNIC STUDIES, AND READING
       INSTRUCTION. A COMBINED RIE AND CIJE SUBJECT INDEX IS PROVIDED TO
       ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A GIVEN
       SUBJECT AREA. ORDERING INFORMATION AND A LIST OF STANDING ORDER
       MICROFICHE COLLECTIONS ARE ALSO INCLUDED. (NQ)
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AN  - ED127055
CHAN- RC009324
TI  - BILINGUAL-BICULTURAL EDUCATION: A HANDBOOK FOR ATTORNEYS AND
      COMMUNITY WORKERS.
OS  - HARVARD UNIV., CAMBRIDGE, MASS. CENTER FOR LAW AND EDUCATION.
PC  - DEC 75
NC  - 351P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
      ORIGINAL DOCUMENT
IS  - RIE76DEC
PR  - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
DT  - G
IT  - BICULTURALISM; *BILINGUAL EDUCATION; *COURT CASES
IT  - COURT LITIGATION; *EDUCATIONAL LEGISLATION; FEDERAL LEGISLATION
IT  - GUIDES; LAWS; LEGAL PROBLEMS; MEXICAN AMERICANS; MINORITY GROUPS
IT  - PROGRAM DESCRIPTIONS; RACIAL INTEGRATION; *REFERENCE MATERIALS
IT  - *SPANISH SPEAKING; STATE LEGISLATION; TEACHER EDUCATION
ST  - ASPIRA V BOARD OF EDUCATION OF CITY OF NEW YORK
ST  - BRADLEY V MILLIKEN; EVANS V BUCHANAN
ST  - KEYES V SCHOOL DISTRICT NO 1 DENVER; LAU V NICHOLS
ST  - MARTINEZ V SANTA MARIA INDEP SCHOOL DIST; MORALES V SHANNON
ST  - MORGAN V KERRIGAN; SERNA V PORTALES MUNICIPAL SCHOOLS
ST  - UNITED STATES V BOARD OF EDUCATION OF WATERBURY
ST  - UNITED STATES V TEXAS
AB  - THE 1967 ELEMENTARY AND SECONDARY EDUCATION ACT TITLE VII
      GENERATED NATIONAL ATTENTION TO THE DEMANDS OF CHICANO, PUERTO
      RICAN, CHINESE, NATIVE AMERICAN, AND OTHER GROUPS FOR
      BILINGUAL-BICULTURAL EDUCATION. THE MAY 1970 MEMORANDUM CLARIFIED
      THE AVAILABILITY OF THE 1964 CIVIL RIGHTS ACT TITLE VI TO
      ADVOCATES SEEKING SUCH PROGRAMS. IN LAU V. NICHOLS, THE SUPREME
      COURT LEFT OPEN THE QUESTION OF WHAT KIND OF PROGRAMS WOULD MEET
      TITLE VI STANDARDS. THUS LEGAL ADVOCATES FOR BILINGUAL-BICULTURAL
      EDUCATION HAVE TO BE KNOWLEDGEABLE IN THE ELEMENTS OF
      BILINGUAL-BICULTURAL EDUCATION PHILOSOPHY, PROGRAM AND PLANNING.
      INTENDED FOR USE BY LEGAL SERVICE LAWYERS AND OTHER COMMUNITY
      ADVOCATES REQUIRING QUICK ACCESS TO THE BASIC LAW OF
      BILINGUAL-BICULTURAL EDUCATION, THESE MATERIALS SUGGEST VARIOUS
      WAYS TO OBTAIN SUCH PROGRAMS. TOPICS COVERED ARE: THE NATURE AND
      EFFECTS OF LANGUAGE EXCLUSION, COMPLAINTS AND OTHER LITIGATION
      MATERIALS, RELIEF, DESEGREGATION AND BILINGUAL-BICULTURAL
      EDUCATION, FEDERAL AND STATE LAWS, AND TYPES OF PROGRAMS. THE 11
      COURT DECISIONS COVERED ARE: LAU V. NICHOLS, SERNA V. PORTALES,
      U.S. V. TEXAS, BRADLEY V. MILLIKEN, MARTINEZ V. SANTA MARIA
      INDEPENDENT SCHOOL DISTRICT, MORGAN V. KERRIGAN, EVANS V.
      BUCHANAN, MORALES V. SHANNON, ASPIRA V. BOARD OF EDUCATION OF THE
      CITY OF NEW YORK, U.S. V. BOARD OF EDUCATION OF WATERBURY, AND
      KEYES V. SCHOOL DISTRICT NO. 1 DENVER. (NQ)
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AN   - ED127057
CHAN- RC009330
TI   - OUTREACH ACTIVITIES (REPLICATION SERVICES) OF THE RESPONSIVE
       ENVIRONMENT PROGRAM FOR SPANISH AMERICAN CHILDREN (REPSAC).
       EVALUATION REPORT, NOVEMBER 29, 1974-JUNE 30, 1976.
AU   - ASKINS, BILLY E.; AND OTHERS
OS   - ASKINS (B.E.) AND ASSOCIATES, LUBBOCK, TEX.
OS   - CLOVIS PUBLIC SCHOOLS, N. MEX.
PD   - JUN 76
NC   - 47P.; FOR RELATED DOCUMENT, SEE ED 111 562
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - BUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON,
       D.C.
CG   - G00-75-00079
DT   - R
IT   - ACADEMIC ACHIEVEMENT; *ACADEMICALLY HANDICAPPED
IT   - BILINGUAL EDUCATION; EARLY CHILDHOOD EDUCATION; FOLLOWUP STUDIES
IT   - *HANDICAPPED STUDENTS; INFORMATION DISSEMINATION
IT   - *INSERVICE TEACHER EDUCATION; INTERVENTION
IT   - *MOBILE EDUCATIONAL SERVICES; NEEDS ASSESSMENT
IT   - *OUTREACH PROGRAMS; PROGRAM EVALUATION; *SPANISH AMERICANS
IT   - TEST RESULTS
ST   - *NEW MEXICO (CLOVIS)
AB   - IN 1975-76, AN OUTREACH ACTIVITIES COMPONENT ENABLED REPSAC (A
       HIGHLY SUCCESSFUL EARLY CHILDHOOD BILINGUAL INTERVENTION PROGRAM)
       TO PROVIDE REPLICATION SERVICES TO VARIOUS LOCAL EDUCATION
       AGENCIES REQUESTING SUCH SERVICES. TRAINING WAS TAKEN TO THE
       REPLICATION CENTERS BY A SPECIALLY DESIGNED AND EQUIPPED MOTOR
       COACH. DURING THE YEAR, THE FORT SUMNER, ARTESIA, AND CARLSBAD
       (NEW MEXICO) SCHOOL DISTRICTS REQUESTED REPLICATION SERVICES. IN
       ADDITION, THE CLOVIS-PORTALES BILINGUAL EARLY CHILDHOOD PROGRAM
       MADE REPLICATION, WITH TRAINING SITES IN CLOVIS AND PORTALES.
       TEACHERS AND AIDES WERE TRAINED THROUGH VISITS BY THE OUTREACH
       TRAINING TEAM AND A WORKSHOP AT THE PARENT CENTER. EVALUATION WAS
       CONDUCTED VIA: OBJECTIVE EVALUATIONS OF THE FORMAL COURSE;
       CLASSROOM VISITS; SITE-VISITS WITH ADMINISTRATORS, TEACHERS, AND
       AIDES; SELF-EVALUATION QUESTIONNAIRES FROM THE TRAINEES AND
       TRAINERS; AND A REVIEW OF VARIOUS RECORDS/LOGS MAINTAINED BY THE
       OUTREACH TRAINING TEAM. A FOLLOW-UP OF FORMER REPSAC STUDENTS IN
       GRADES 1-4 WAS CONDUCTED. FINDINGS INCLUDED: TEACHERS GAINED A
       GOOD UNDERSTANDING OF HANDICAPPING CONDITIONS AND OF HOW TO
       ADEQUATELY SCREEN THEIR CHILDREN; THE TRAINING WORKSHOP HAD A
       POSITIVE EFFECT ON THE PARTICIPANTS' TEACHING BEHAVIOR; AND THE
       FOLLOW-UP STUDY INDICATED A DOWNWARD TREND FOR SPANISH LANGUAGE
       DEVELOPMENT, A SLIGHTLY UPWARD TREND FOR ENGLISH LANGUAGE
       DEVELOPMENT; AND A RATHER STABLE TREND FOR LEARNING APTITUDE. (NQ)
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AN - ED127058
CHAN- RC009331
TI - RESPONSIVE ENVIRONMENT EARLY EDUCATION PROGRAM (REEEP): FIRST YEAR EVALUATION STUDY. YEAR-END EVALUATION REPORT, 1975-76.
AU - ASKINS, BILLY E.; AND OTHERS
OS - ASKINS (B.E.) AND ASSOCIATES, LUBBOCK, TEX.
OS - CLOVIS PUBLIC SCHOOLS, N. MEX.
PC - JUN 76
NO - 36P.; FOR RELATED DOCUMENT, SEE ED 111 562
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. PROJECTS TO ADVANCE CREATIVITY IN EDUCATION.
DT - Y
IT - ACADEMIC ACHIEVEMENT; *ACADEMICALLY HANDICAPPED
IT - BILINGUAL EDUCATION; DEMONSTRATION PROGRAMS
IT - *EARLY CHILDHOOD EDUCATION; *HANDICAPPED STUDENTS
IT - INSERVICE TEACHER EDUCATION; *INTERVENTION; LANGUAGE DEVELOPMENT
IT - LEARNING READINESS; PERSONALITY DEVELOPMENT; PRESCHOOL EDUCATION
IT - PROGRAM EVALUATION; SCHOOL READINESS TESTS; SELF CONCEPT
IT - *SPANISH AMERICANS; TEACHER EDUCATION
ST - *NEW MEXICO (CLOVIS)
AB - FORMERLY THE RESPONSIVE ENVIRONMENT PROGRAM FOR SPANISH AMERICAN CHILDREN, REEEP IS AN EDUCATIONAL INTERVENTION PROGRAM FOR 3-, 4-, AND 5-YEAR-OLD "HIGH RISK" (OF LOW BIRTH WEIGHT AND WITH VARIOUS HANDICAPS) SPANISH AMERICAN CHILDREN. GOALS OF REEEP, AN ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III PROGRAM, ARE TO: PREVENT SCHOOL FAILURE WITH AN INTERVENTION PROGRAM WHICH INCLUDES EARLY IDENTIFICATION AND REMEDIATION OF DEVELOPMENTAL LEARNING DEFICIENCIES AND TO INTEGRATE HANDICAPPED CHILDREN INTO THE REGULAR SCHOOL PROGRAM; PROVIDE IN-SERVICE TRAINING TO SELECTED EARLY CHILDHOOD AND KINDERGARTEN TEACHERS AND AIDES EMPLOYED BY VARIOUS NEW MEXICO SCHOOL DISTRICTS; AND DISSEMINATE INFORMATION CONCERNING THE PROGRAM. EVALUATION OF THE INSTRUCTIONAL ACTIVITIES WAS BASED ON A PRE-POSTTEST DESIGN USING STANDARDIZED TESTS WHICH MEASURED LANGUAGE DEVELOPMENT IN SPANISH AND ENGLISH, SCHOOL READINESS, AND SELF CONCEPT AND PERSONALITY DEVELOPMENT. IN-SERVICE TRAINING AND DISSEMINATION ACTIVITIES WERE SUBJECTIVELY EVALUATED USING SITE-VISITS, OBSERVATIONS, RECORDS, AND SELF-REPORTS BY THE STAFF. MAJOR FINDINGS INCLUDED: STUDENTS MADE SIGNIFICANT GAINS IN LANGUAGE DEVELOPMENT IN SPANISH AND ENGLISH AND IN GENERAL SCHOOL READINESS; STUDENTS DEVELOPED AND/OR MAINTAINED A POSITIVE SELF CONCEPT AND SUBSTANTIALLY DEVELOPED IN VARIOUS DIMENSIONS OF PERSONALITY GROWTH; AND AN OUTSTANDING IN-SERVICE TRAINING PROGRAM WAS PROVIDED. (AUTHOR/MQ)

AN - ED127059
CHAN- RC009332
TI - USE AND ADEQUACY OF HEALTH-CARE SERVICES IN NEW MEXICO. NEW MEXICO AGRICULTURAL EXPERIMENT STATION, RESEARCH REPORT 320.
AU - EASTMAN, CLYDE; AND OTHERS
OS - NEW MEXICO STATE UNIV., LAS CRUCES. AGRICULTURAL EXPERIMENT STATION.
PD - MAY 76
NO - 14P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - R
IT - EXPENDITURES; FOLK CULTURE; HEALTH FACILITIES; HEALTH NEEDS
IT - *HEALTH SERVICES; MEDICAL SERVICES; *MEDICAL TREATMENT
IT - *RURAL AREAS; *SOCIOECONOMIC INFLUENCES; SPANISH AMERICANS
IT - *STATE SURVEYS; TABLES (DATA); URBAN AREAS
ST - *NEW MEXICO
AB - PATTERNS OF HEALTH CARE USE IN NEW MEXICO WERE EXAMINED TO DETERMINE WHETHER INCOME, EDUCATION, OCCUPATION, OR OTHER SOCIOECONOMIC CHARACTERISTICS WERE ASSOCIATED WITH USE OF THE SERVICE. ADEQUACY OF SERVICES WERE ASSESSED RELATIVE TO THE STATE'S IMMEDIATE NEIGHBORS AND THE UNITED STATES FROM THE PERSPECTIVES OF STRUCTURE, PROCESS, AND OUTCOMES. PERSONAL INTERVIEWS WERE CONDUCTED WITH 599 RURAL AND URBAN HOUSEHOLDS IN 12 SOUTHERN COUNTIES IN 1972 AND WITH 688 HOUSEHOLDS IN 20 NORTHERN COUNTIES IN 1974. SECONDARY DATA SOURCES WERE USED TO ASSESS ADEQUACY OF SERVICES. SOME FINDINGS WERE: VARIATION IN HOUSEHOLD USE OF HEALTH CARE SERVICES WAS NOT CONSISTENTLY RELATED TO ETHNICITY, EDUCATION, OCCUPATION, INCOME, OR AGE; RURAL PEOPLE RATED TRAVEL TIME AND DISTANCE AS THEIR BIGGEST DIFFICULTY; MOST RESPONDENTS WERE REASONABLY WELL SATISFIED WITH BOTH THE QUALITY AND ACCESSIBILITY OF HEALTH CARE SERVICES; THE RATIO OF PERSONS PER DOCTOR WAS ABOUT 20% HIGHER THAN THE NATIONAL RATIO AND THE RATIO OF HOSPITAL BEDS PER 1,000 POPULATION WAS ABOUT 20% LOWER; GENERAL PRACTITIONERS RECEIVED THE MOST VISITS AND EMERGENCY SERVICES THE FEWEST; AND MORE SPANISH AMERICANS USED HOME REMEDIES AND WERE MORE INCLINED TO GATHER THEIR OWN WHILE ANGLOS LOOKED TO COMMERCIAL SOURCES. (NQ)

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AN   - ED127355
CHAN- TM005446
TI   - MEASURING THE LEARNING ENVIRONMENT OF MEXICAN-AMERICAN FAMILIES
       IN A PARENT EDUCATION PROGRAM.
AU   - JOHNSON, DALE L.; AND OTHERS
OS   - PARENT CHILD DEVELOPMENT CENTER, HOUSTON, TEX.
PD   -  APR 76
NO   - 13P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       EDUCATIONAL RESEARCH ASSOCIATION (60TH, SAN FRANCISCO,
       CALIFORNIA, APRIL 19-23, 1976)
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT   - R
IT   - BEHAVIOR CHANGE; CHILD DEVELOPMENT; *FAMILY ENVIRONMENT
IT   - LOW INCOME GROUPS; MEASUREMENT TECHNIQUES; *MEXICAN AMERICANS
IT   - OBSERVATION; PARENT CHILD RELATIONSHIP; *PARENT EDUCATION
IT   - *PARENT INFLUENCE; *PRESCHOOL EDUCATION; PRESCHOOL LEARNING
IT   - PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; TEST RELIABILITY
ST   - *INVENTORY OF HOME STIMULATION
AB   - IN ORDER TO ASSESS THE QUALITY OF STIMULATION IN THE HOME
       ENVIRONMENT, THE INVENTORY OF HOME STIMULATION (HOME) WAS USED AS
       PART OF THE EVALUATION STRATEGY FOR THE HOUSTON PARENT CHILD
       DEVELOPMENT CENTER PROGRAM, WHICH ATTEMPTS TO HELP PARENTS
       DEVELOP THEIR COMPETENCE AS TEACHERS OF THEIR OWN CHILDREN. ONE
       HUNDRED LOW INCOME, MEXICAN AMERICAN FAMILIES WERE RANDOMLY
       ASSIGNED TO PROGRAM OR CONTROL GROUPS. THE BAYLEY INFANT SCALES
       OF DEVELOPMENT WERE USED AT 12 AND 24 MONTHS, AND THE
       STANFORD-BINET AT 36 MONTHS AS MEASURES OF GENERAL INTELLECTUAL
       FUNCTIONING. PALMER'S CONCEPT FAMILIARITY INDEX AND A MEASURE OF
       BILINGUAL DEVELOPMENT WERE ALSO USED. ALONG WITH HOME, THE PARENT
       ASSESSMENT BATTERY INCLUDED A LONG INTERVIEW, SEVERAL
       VERBAL-ATTITUDINAL MEASURES, MEASURES OF SECOND LANGUAGE
       LEARNING, AND A VIDEOTAPED, STRUCTURED MOTHER-CHILD INTERACTION
       SITUATION. RESULTS HAVE SHOWN SIGNIFICANTLY HIGHER SCORES FOR THE
       PROGRAM GROUP AT THE END OF THE PROGRAM. HOWEVER, THE
       RELATIONSHIP OF HOME SCORES TO CHILD COGNITIVE SCORES WAS NOT
       CLEARLY PATTERNED. THIS MAY BE PARTLY DUE TO THE NARROW RANGE OF
       SCORES, BUT THE PRESENCE OF SOME NEGATIVE CORRELATIONS SUGGESTS
       THE POSSIBILITY OF CULTURAL DIFFERENCES WHICH ALTER THE PATTERN
       OF RELATIONSHIPS BETWEEN THE FAMILY ENVIRONMENT AND CHILD
       COGNITIVE FUNCTIONING. (BW)
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AN - ED127361
CHAN- TM0C5456
TI - AN ERROR ANALYSIS OF A SPANISH-ENGLISH-SPEAKING MOTHER AND HER TWO BILINGUAL CHILDREN AS DETERMINED BY THE LINGUISTIC STRUCTURES REPETITION TEST: A PILOT STUDY.
AU - TILLEY, SALLY D.
PD - MAR 76
NO - 15P.; FOR RELATED DOCUMENT, SEE ED 091 746
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *BILINGUALISM; ENGLISH (SECOND LANGUAGE)
IT - *INTERFERENCE (LANGUAGE LEARNING); LANGUAGE TESTS
IT - LINGUISTIC THEORY; *PHONOLOGY; PRIMARY EDUCATION
IT - SECOND LANGUAGE LEARNING; *SEMANTICS; *SPANISH SPEAKING; *SYNTAX
ST - ERROR ANALYSIS; *LINGUISTIC STRUCTURES REPETITION
AB - IT IS THEORIZED THAT IN ENGLISH, PHONOLOGY AND SEMANTICS ARE INVOLVED IN SPEECH PRODUCTION, BUT THE TWO ARE LINKED THROUGH SYNTAX. THIS PILOT STUDY COMPARED THROUGH ERROR ANALYSIS THE IMITATION OF ENGLISH SENTENCES AS PRODUCED BY A SPANISH-ENGLISH SPEAKING MOTHER AND HER TWO BILINGUAL DAUGHTERS, AGES SIX AND SEVEN, TO DETERMINE THE SYNTACTIC INTERFERENCE OF SPANISH ON THE IMITATION OF SPOKEN ENGLISH. THE STUDY ALSO PILOTED THE LINGUISTIC STRUCTURES REPETITION TEST WHICH WAS INITIALLY DEVELOPED FOR ENGLISH SPEAKERS TO SEE WHETHER IT COULD BE USED WITH BILINGUALS TO INDICATE LANGUAGE DOMINANCE. RESULTS OF THE STUDY INDICATED THAT THE TEST HAS POTENTIAL FOR USE IN ESTABLISHING LANGUAGE DOMINANCE OF BILINGUALS. IT CAN ALSO BE USED IN ERROR ANALYSES TO DETERMINE ERRORS DUE TO LANGUAGE INTERFERENCE AS WELL AS ERRORS DUE TO LANGUAGE DEVELOPMENT. (AUTHOR)

AN - ED127362

CHAN- TM005457

TI - RELIABILITY MEASURE OF THE SELF-APPRAISAL INVENTORY PRIMARY LEVEL, SPANISH VERSION. A PILOT STUDY.

AU - TILLEY, SALLY D.

PD - 76

NC - 11P.

IS - RIE76DEC

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

DT - R

IT - BICULTURALISM; BILINGUALISM; BILINGUAL STUDENTS

IT - *PRIMARY EDUCATION; *SELF CONCEPT TESTS; *SPANISH SPEAKING

IT - TEST BIAS; *TEST RELIABILITY

ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III

ST - *SELF APPRAISAL INVENTORY

AB - THE SELF CONCEPTS OF MULTIETHNIC SPANISH SPEAKING CHILDREN WERE MEASURED USING A SPANISH TRANSLATION OF THE SELF APPRAISAL INVENTORY, PRIMARY LEVEL, DEVELOPED BY THE INSTRUCTIONAL OBJECTIVES EXCHANGE IN LOS ANGELES, IN COOPERATION WITH THE ELEMENTARY SECONDARY EDUCATION ACT TITLE III PROGRAMS THROUGHOUT THE UNITED STATES. THE TEST WAS ADMINISTERED TO THIRTY-ONE SPANISH SPEAKING CHILDREN IN GRADES 1, 2, AND 3 OF THE BILINGUAL PROGRAM IN METROPOLITAN NEW ORLEANS. COMPUTATION OF AN INTERNAL CONSISTENCY ESTIMATE WAS DONE BY COMPUTER AT THE UNIVERSITY OF NEW ORLEANS TO DETERMINE THE RELIABILITY OF THE SPANISH VERSION OF THE TEST. MEASURES DESIGNED TO BE USED FOR VERY YOUNG CHILDREN AT THE PRIMARY LEVELS YIELDED LOWER INTERNAL CONSISTENCY RESULTS THAN HAD BEEN CONTEMPLATED. HOWEVER, MEASURES IN THIS STUDY DEAL WITH AFFECTIVE, NOT COGNITIVE, LEARNER CHARACTERISTICS, AND MORE INTERNAL CONSISTENCY COULD BE ANTICIPATED FROM A MEASURE OF INTELLECTUAL APTITUDE. (AUTHOR/BW)

AN - ED127407
CHAN- UD016252
TI - GUIDE TO BILINGUAL-BICULTURAL EDUCATION RESOURCES (SPANISH-ENGLISH EMPHASIS) WASHINGTON, STATE PUBLIC SCHOOLS.
OS - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
PD - MAR 76
NC - 155P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
DT - G
IT - BIBLIOGRAPHIES; *BICULTURALISM; *BILINGUAL EDUCATION
IT - CURRICULUM DEVELOPMENT; EDUCATIONAL RESOURCES
IT - ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS
IT - LANGUAGE INSTRUCTION; LINGUISTICS; *PROGRAM DEVELOPMENT
IT - RESOURCE CENTERS; *RESOURCE GUIDES; *SPANISH SPEAKING
IT - TEACHING METHODS; TEACHING TECHNIQUES; VOCATIONAL EDUCATION
ST - *WASHINGTON
AB - THIS GUIDE WAS DEVELOPED IN ORDER TO ASSIST SCHOOL DISTRICTS TO PROVIDE EQUAL EDUCATION OPPORTUNITIES FOR STUDENTS OF LIMITED OR NON-ENGLISH SPEAKING ABILITY. IT IS HOPED THAT THIS GUIDE WILL BE OF ASSISTANCE TO EDUCATORS WHO ARE ATTEMPTING TO DEAL WITH THE SPECIAL PROBLEMS OF CHILDREN WHO SPEAK A LANGUAGE OTHER THAN ENGLISH IN THE HOME. STATE AND FEDERAL FUNDED PROGRAMS IN WASHINGTON STATE ARE DESCRIBED. IN ADDITION, PROGRAMS FUNDED IN OTHER PARTS OF THE COUNTRY ARE LISTED. INFORMATION ON PROGRAMS IN WASHINGTON STATE WAS GATHERED FROM QUESTIONNAIRES SENT TO ALL PROJECT SITES DURING SEPTEMBER 1972. IN CASES WHERE RESPONSES WERE NOT AVAILABLE, INFORMATION WAS OBTAINED FROM GRANT PROPOSALS FILLED IN AT THE EQUAL EDUCATIONAL OPPORTUNITY (EEO) OFFICE DURING THE SPRING OF 1975. ALSO INCLUDED ARE AGENCIES AND ORGANIZATIONS TO BE WRITTEN TO OR CALLED FOR ASSISTANCE AND FOR INFORMATION. IN ADDITION, SPECIAL SECTIONS ON LINGUISTICS, METHODOLOGY OF SPECIAL LANGUAGE TEACHING, AND BILINGUAL TEACHING IN CONTENT AREAS ARE INCLUDED AS WELL AS A GLOSSARY OF BILINGUAL EDUCATIONAL TERMS AND A SELECTED BIBLIOGRAPHY OF BILINGUAL-BICULTURAL MATERIALS. (AUTHOR/JM)

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AN   - ED127582
CHAN- CS002898
TI   - SELECTED FACTORS RELATING TO READING ACHIEVEMENT.
AU   - DRISKILL, ROBERT EUGENE
PC   - 76
NO   - 140P.; ED.D. DISSERTATION, THE UNIVERSITY OF ARIZONA
IS   - RIE77JAN
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106
       (ORDER NO. 76-21,103, MF $7.50, XEROGRAPHY $15.00)
DT   - T
IT   - CAUCASIAN STUDENTS; *CULTURAL FACTORS; DOCTORAL THESES
IT   - ELEMENTARY EDUCATION; *FAILURE FACTORS; GRADE 3
IT   - MEXICAN AMERICANS; NEGRO STUDENTS; *READING ACHIEVEMENT
IT   - READING RESEARCH; *STUDENT EVALUATION; *SUCCESS FACTORS
ST   - ARIZONA
AB   - DATA DRAWN FROM THE ARIZONA STATEWIDE TESTING PROGRAM WERE USED
       TO RELATE SELECTED FACTORS TO THIRD-GRADE READING ACHIEVEMENT IN
       A REPRESENTATIVE SAMPLE OF 50 SCHOOL DISTRICTS. ANALYSES OF
       SCORES ON THE METROPOLITAN ACHIEVEMENT TEST INDICATED THAT
       READING SCORES WERE POSITIVELY RELATED TO THE AVERAGE MARKET
       VALUE OF SINGLE RESIDENCES WITHIN THE SCHOOL DISTRICT AND
       NEGATIVELY RELATED TO ETHNIC IMBALANCE IN THE LARGEST SCHOOL
       DISTRICTS. SIGNIFICANT DIFFERENCES WERE ALSO FOUND BETWEEN
       1970-1971 AND 1971-1972 READING SCORES IN THE LARGEST DISTRICTS,
       SUGGESTING THAT THERE MAY HAVE BEEN CHANGES IN READING PROGRAMS.
       SIZE OF DISTRICT, HOWEVER, WAS NOT SIGNIFICANTLY RELATED TO
       THIRD-GRADE READING ACHIEVEMENT. (AUTHOR/AA)
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AN - ED127781
CHAN- FL007740
TI - LANGUAGE MAINTENANCE AND LANGUAGE SHIFT AMONG MEXICAN AMERICAN
COLLEGE STUDENTS.
AU - SOLE, YOLANDA R.
SO - JOURNAL OF THE LINGUISTIC ASSOCIATION OF THE SOUTHWEST; V1 N1
P22-47 AUG 1975
PD - 75
NO - 28P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - JOHN G. BORDIE, FOREIGN LANGUAGE EDUCATION CENTER, UNIVERSITY OF
TEXAS, AUSTIN, TEXAS 78712
DT - J
IT - *BILINGUALISM; BILINGUAL STUDENTS; COLLEGE STUDENTS; DIGLOSSIA
IT - ENGLISH; *LANGUAGE PROFICIENCY; *LANGUAGE USAGE
IT - *MEXICAN AMERICANS; SOCIAL RELATIONS; SOCIOLINGUISTICS; *SPANISH
ST - *CODE SWITCHING; *LANGUAGE MAINTENANCE
AB - THE AIM OF THIS STUDY IS THREEFOLD: (1) TO EXPLORE DIFFERENTIAL/NONDIFFERENTIAL CODE ALLOCATIONS FOR SPANISH AND ENGLISH ACCORDING TO DIFFERENT DOMAINS OF SOCIAL INTERACTION AMONG MEXICAN-AMERICAN COLLEGE STUDENTS; (2) TO DETERMINE WHAT LINGUISTIC AND DEMOGRAPHIC VARIABLES ARE ASSOCIATED WITH DIFFERENTIAL USAGE PATTERNS; (3) TO RELATE THE FINDINGS OF THIS SURVEY TO THOSE OF OTHER LANGUAGE-MAINTENANCE STUDIES CONDUCTED AMONG DIFFERENT MEXICAN-AMERICAN SUBPOPULATIONS. DATA FOR THE STUDY WERE OBTAINED BY MAIL QUESTIONNAIRES IN THE SUMMER OF 1974. ONE HUNDRED AND SIXTY-FOUR STUDENTS OF MEXICAN DESCENT, ENROLLED AT THE UNIVERSITY OF TEXAS AT AUSTIN, SERVED AS RESPONDENTS. (AUTHOR)

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AN  - ED127790
CHAN- FL007882
TI  - ON HYPHENATED LINGUISTICS AND HYPHENATED AMERICANS. CATESOL
      OCCASIONAL PAPERS, NO. 1.
AU  - POLITZER, ROBERT L.
OS  - CALIFORNIA ASSOCIATION OF TEACHERS OF ENGLISH TO SPEAKERS OF
      OTHER LANGUAGES.
PD  - 74
NO  - 8P.; FOR RELATED DOCUMENTS, SEE FL 007 883-888
IS  - RIE77JAN
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT  - R
IT  - *APPLIED LINGUISTICS; COMMUNICATION (THOUGHT TRANSFER)
IT  - CROSS CULTURAL STUDIES; EDUCATIONAL PHILOSOPHY
IT  - *ENGLISH (SECOND LANGUAGE); LANGUAGE ATTITUDES
IT  - *LANGUAGE INSTRUCTION; LANGUAGE VARIATION; LEARNING PROCESSES
IT  - LINGUISTIC THEORY; MEXICAN AMERICANS; NEGROES
IT  - NONSTANDARD DIALECTS; *PSYCHOLINGUISTICS
IT  - *SECOND LANGUAGE LEARNING; SOCIOCULTURAL PATTERNS
IT  - *SOCIOLINGUISTICS; STUDENT MOTIVATION
AB  - THE RELEVANCE OF PSYCHOLINGUISTICS AND SOCIOLINGUISTICS TO
      LANGUAGE INSTRUCTION IS DISCUSSED. ENGLISH AS A SECOND LANGUAGE
      HAS TRADITIONALLY BEEN IGNORED BY ENGLISH DEPARTMENTS, AND SECOND
      LANGUAGE TEACHING IN GENERAL HAS RECEIVED LITTLE ATTENTION IN
      LANGUAGE DEPARTMENTS BECAUSE OF THE EMPHASIS ON LITERARY STUDIES.
      ESL AND EFL HAVE EMERGED UNDER THE AEGIS OF LINGUISTS INTERESTED
      IN LANGUAGE ACQUISITION, AND HAVE TRADITIONALLY BEEN DIRECTED AT
      FOREIGN STUDENTS, WHILE NEGLECTING SEGMENTS OF THE AMERICAN
      POPULATION THAT ARE PROFICIENT IN OTHER LANGUAGES OR ARE IN NEED
      OF INSTRUCTION IN ENGLISH AS A SECOND DIALECT. PSYCHOLINGUISTICS
      HAS CONTRIBUTED TO ALTER THIS SITUATION BY ATTEMPTING TO
      UNDERSTAND THE LEARNING PROCESS. SOCIOLINGUISTIC STUDIES HAVE
      CONTRIBUTED BY: (1) EXAMINING WHAT ELEMENTS OF CULTURE AND WHAT
      CULTURAL PATTERNS ARE NECESSARY TO FACILITATE THE COMMUNICATION
      PROCESS BETWEEN DIFFERENT CULTURAL GROUPS, (2) DEFINING THE STUDY
      AND THE AWARENESS OF THE LANGUAGE TEACHING PROCESS, AND (3)
      STUDYING MOTIVATION AND LANGUAGE ATTITUDES. (CLK)
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AN - ED127796

CHAN- FL007888

TI - MAP: MATERIALS ACQUISITION PROJECT. CATESOL OCCASIONAL PAPERS, NO. 1.

AL - KERN, ANN

CS - CALIFORNIA ASSOCIATION OF TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES.

PD - 74

NO - 5P.; FOR RELATED DOCUMENTS, SEE FL 007 882-887

IS - RIE77JAN

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

DT - R

IT - AUDIOVISUAL AIDS; BICULTURALISM; *BILINGUAL EDUCATION

IT - ELEMENTARY SECONDARY EDUCATION; INFORMATION DISSEMINATION

IT - INSTRUCTIONAL AIDS; *INSTRUCTIONAL MATERIALS

IT - LANGUAGE INSTRUCTION; MATERIAL DEVELOPMENT; *MEDIA SELECTION

IT - *PORTUGUESE; SECOND LANGUAGE LEARNING; SLIDES; *SPANISH

IT - SPANISH SPEAKING; TAPE RECORDINGS; *TEXTBOOK EVALUATION

IT - TEXTBOOK SELECTION

ST - *MATERIALS ACQUISITION PROJECT

AB - THE MATERIALS ACQUISITION PROJECT WAS CREATED BY THE BILINGUAL EDUCATION PROGRAMS BRANCH OF THE U.S. OFFICE OF EDUCATION TO MAKE AVAILABLE INFORMATION CONCERNING INSTRUCTIONAL MATERIALS CURRENTLY PUBLISHED IN SPANISH- AND PORTUGUESE-SPEAKING COUNTRIES TO TEACHERS OF ELEMENTARY AND SECONDARY BILINGUAL-BICULTURAL EDUCATION CLASSES IN THE UNITED STATES. THE FUNCTIONS OF THE PROJECT ARE TO: (1) IDENTIFY AND ACQUIRE FROM FOREIGN COUNTRIES COPIES OF EDUCATIONAL MATERIALS IN SPANISH AND PORTUGUESE, SUCH AS TEXTS, SUPPLEMENTS, POSTERS, RECORDINGS, SLIDES AND TAPES, FOR POTENTIAL USE IN AMERICAN BILINGUAL EDUCATION PROGRAMS; (2) FIELD-TEST MATERIALS IN ELEMENTARY AND SECONDARY BILINGUAL-BICULTURAL CLASSES; (3) IDENTIFY COMPARABLE CONCEPTS IN TEXTS IN SPANISH AND PORTUGUESE AND IN ENGLISH TEXTS AND COMPILE A PARALLEL LIST OF TEXTS; (4) PROVIDE FOR THE REVISION OF OUTSTANDING MATERIALS THAT REQUIRE LITTLE REWRITING TO MAKE THEM RELEVANT TO SPANISH-SPEAKING STUDENTS IN THE UNITED STATES, AND PROMOTE THE PUBLICATION OF K-6 TEXTBOOK SETS IN FINE ARTS, LANGUAGE ARTS, MATH, AND SCIENCE; AND (5) MAKE INFORMATION ON THE PROJECT'S OBJECTIVES AND OPERATION AVAILABLE. MEANS OF FULFILLING EACH OF THESE FUNCTIONS ARE DESCRIBED. (CLK)

AN - ED127615
CHAN - FLC07564
TI - MANUAL FOR THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS RELEVANT TO THE NEEDS OF U.S. SPANISH-SPEAKING STUDENTS.
OS - SAN DIEGO CITY SCHOOLS, CALIF.
PD - 75
NO - 271P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
SPO - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT - G
IT - BICULTURALISM; *BILINGUAL EDUCATION; CULTURAL AWARENESS
IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL POLICY
IT - ENGLISH (SECOND LANGUAGE); EVALUATION CRITERIA
IT - *INSTRUCTIONAL MATERIALS; *MATERIAL DEVELOPMENT; *SPANISH
IT - SPANISH AMERICANS; SPANISH SPEAKING; TEACHER DEVELOPED MATERIALS
IT - TEXTBOOK BIAS; TEXTBOOK EVALUATION; *TEXTBOOK SELECTION
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST - *MATERIALS ACQUISITION PROJECT
AB - THE MATERIALS ACQUISITION PROJECT (MAP) WAS FOUNDED IN 1970 UNDER E.S.E.A. TITLE VII TO COLLECT EDUCATIONAL MATERIALS PUBLISHED IN SPANISH- AND PORTUGUESE-SPEAKING COUNTRIES FOR ASSISTANCE AND USE IN BILINGUAL EDUCATION PROGRAMS IN THE U.S. MAP BELIEVES IN PARITY IN ALL ASPECTS OF BILINGUAL-BICULTURAL EDUCATION AND OFFERS GUIDELINES FOR SUCH AN IDEAL PROGRAM. IN SECTION I, A REVISIONS PROGRAM IS DESCRIBED WHICH AIMS TO HELP PUBLISHERS PRODUCE MATERIALS IN KEEPING WITH LINGUISTIC AND CULTURAL AIMS AND SUITABLE FOR U.S. SCHOOLS. CULTURAL, POLITICAL, RACIAL, RELIGIOUS, SEXUAL AND SOCIAL BIASES FREQUENTLY FOUND IN SPANISH EDUCATIONAL MATERIALS ARE NOTED. CONSIDERATIONS FOR THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS IN SPANISH FOR THE U.S., DEFINITION OF THE EDUCATIONAL PROCESS, REFLECTIONS ON THE FUTURE OF BILINGUAL-BICULTURAL EDUCATION AND GENERAL GUIDELINES FOR CURRICULUM DEVELOPMENT ARE ALSO DISCUSSED. SECTION II DEALS WITH STATE GUIDELINES FOR ADOPTION OF INSTRUCTIONAL MATERIALS. THE MAIN PART REVIEWS CALIFORNIA AND TEXAS POLICY AND SPECIFICATIONS FOR TEXTBOOK SELECTION AND EVALUATIVE CRITERIA, LAWS, CALLS FOR BIDS ON MATERIALS, AND REQUIREMENTS FOR MATERIALS IN VARIOUS SCHOOL SUBJECTS. SECTION III REVIEWS FEDERAL AND STATE DECREES AFFECTING BILINGUAL EDUCATION. (CHK)

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AN   - ED127825
CHAN- FL007980
TI   - SOCIAL STUDIES, BOOK I: A BILINGUAL MULTICULTURAL GUIDE,
       ENGLISH-SPANISH.
OS   - DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, AUSTIN,
       TEX.
OS   - FORT WORTH INDEPENDENT SCHOOL DISTRICT, TEX. BILINGUAL EDUCATION
       PROGRAM.
PD   - JUN 75
NO   - 195P.; FOR RELATED DOCUMENT, SEE ED 123 895
IS   - RIE77JAN
PR   - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
AV   - DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, 6504
       TRACOR LANE, AUSTIN, TEXAS 78721
SPO  - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT   - C
IT   - BEHAVIORAL OBJECTIVES; BILINGUAL EDUCATION; CITIZENSHIP
IT   - CONSUMER EDUCATION; CULTURAL EDUCATION; CULTURAL TRAITS
IT   - *CURRICULUM GUIDES; DRUG EDUCATION; ECONOMICS
IT   - *ELEMENTARY EDUCATION; ENGLISH; GOVERNMENT (ADMINISTRATIVE BODY)
IT   - INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *LESSON PLANS
IT   - *MEXICAN AMERICANS; OCCUPATIONS; RACIAL DIFFERENCES; RELIGION
IT   - *SOCIAL STUDIES; SPANISH; UNITED STATES HISTORY
IT   - *UNITS OF STUDY (SUBJECT FIELDS); VOCABULARY; VOTING
AB   - THIS IS THE FIRST OF TWO SOCIAL SCIENCE GUIDES DESIGNED FOR THE
       BILINGUAL, MULTICULTURAL CLASSROOM. THIS GUIDE WAS ORIGINALLY
       INTENDED FOR THE FIFTH GRADE THOUGH IT IS APPROPRIATE FOR USE IN
       OTHER ELEMENTARY GRADES AND POSSIBLY SOME JUNIOR HIGH CLASSES.
       THE GUIDE MAY BE USED INDEPENDENTLY OR AS A SUPPLEMENT TO OTHER
       SOCIAL STUDIES PROGRAMS. ACTIVITIES MAY BE DONE IN WRITING OR
       ORALLY, IN ENGLISH OR SPANISH, WITH THE ENTIRE CLASS, IN SMALL
       GROUPS, OR INDIVIDUALLY. FIFTEEN CURRICULUM LESSONS ARE
       PRESENTED: (1) STUDYING MAN: ADAPTATION; (2) THE LEGEND OF THE
       EAGLE AND THE SERPENT; (3) THE BUILDING OF A CITY-TENOCHTITLAN;
       (4) ALL OCCUPATIONS ARE IMPORTANT; (5) WAYS OF BUYING; (6) THE
       EXPLORATION AND DEVELOPMENT OF THE SOUTHWEST; (7) MEXICAN
       AMERICANS: CONTRIBUTIONS, SUCCESSES, CHALLENGES; (8) LINCOLN,
       JUAREZ, KING; (9) WHO IS A CITIZEN; (10) THE POWER OF THE VOTE;
       (11) THE LEGISLATURE - MAKING LAWS TO RUN A NATION; (12) THE
       PRESIDENCY - EXECUTING THE LAWS; (13) THE JUDICIARY -
       INTERPRETING THE LAWS; (14) WHY PEOPLE USE DRUGS; (15) PLACES OF
       WORSHIP IN MY BARRIO. THE LESSONS GIVE TITLE, CONCEPT, BEHAVIORAL
       OBJECTIVES, VOCABULARY, RECOMMENDED MATERIALS AND WAYS TO USE
       THEM, ACTIVITIES, EVALUATION, AND OPTIONAL ACTIVITIES. A
       BIBLIOGRAPHY AND ANSWER KEY FOR WORKSHEETS ARE ALSO INCLUDED.
       (AUTHOR/CLK)
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AN - ED128055
CHAN- JC760453
TI - REEDLEY COLLEGE ENROLLMENT/WITHDRAWAL SURVEY, 1974-1975.
AU - CLARK, ROBERT M.
OS - REEDLEY COLL., CALIF.
PD - 3 NOV 75
NO - 9P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - COMMUNITY COLLEGES; COMPARATIVE ANALYSIS; *DROPOUT RATE
IT - ENROLLMENT RATE; INSTITUTIONAL RESEARCH; *JUNIOR COLLEGES
IT - *MEXICAN AMERICANS; *MINORITY GROUPS; *WITHDRAWAL
ST - REEDLEY COLLEGE
AB - THIS PAPER PROVIDES A BRIEF ANALYSIS OF ENROLLMENT AND WITHDRAWAL DATA FOR MEXICAN-AMERICAN AND NON-MEXICAN-AMERICAN STUDENTS AT REEDLEY COLLEGE. THE STUDY WAS CONDUCTED SUBSEQUENT TO AN EXPRESSED CONCERN THAT PERHAPS THE COLLEGE COULD DO MORE TOWARD RECRUITMENT AND RETENTION OF MINORITY STUDENTS. RESULTS OF AN ANALYSIS OF ENROLLMENT AND WITHDRAWAL DATA INDICATED THAT MEXICAN-AMERICANS COMPRISED 46.9% OF LOCAL HIGH SCHOOL STUDENTS IN FALL 1974 BUT ONLY 30.2% OF REEDLEY STUDENTS. HOWEVER, WHILE APPROXIMATELY 8% OF NON-MEXICAN-AMERICAN STUDENTS WITHDREW FROM REEDLEY IN BOTH FALL 1974 AND SPRING 1975, ONLY 5% OF THE MEXICAN-AMERICAN STUDENTS WITHDREW. REASONS FOR WITHDRAWAL (FINANCIAL, NEEDED AT HOME, WORK V. COLLEGE) WERE COMPARED ACROSS BOTH GROUPS WITH NO SIGNIFICANT DIFFERENCES FOUND. THE SIGNIFICANTLY GREATER PERSISTENCE OF MEXICAN-AMERICAN STUDENTS IS ATTRIBUTED TO A COMBINATION OF EFFECTIVE RECRUITING, PEER ADVISING, FINANCIAL AID, AND OTHER SUPPORT SERVICES PROVIDED THESE STUDENTS. IT IS RECOMMENDED THAT EFFORTS SHOULD CONTINUE TO REDUCE ALL WITHDRAWALS, REGARDLESS OF ETHNIC ORIGIN. DATA USED IN THIS STUDY AND SUBSEQUENT RESULTS OF ANALYSIS ARE PRESENTED IN SIX TABLES. (JDS)

AN - ED128071
CHAN- PS008742
TI - UMOS CHILD CENTER PROJECT. FINAL REPORT.
OS - UNITED MIGRANT OPPORTUNITY SERVICES, INC., MILWAUKEE, WIS.
PD - 9 MAR 76
NO - 43P.: BEST COPY AVAILABLE
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT - R
IT - *BICULTURALISM; *BILINGUAL EDUCATION; *DAY CARE PROGRAMS
IT - DISADVANTAGED YOUTH; ENGLISH (SECOND LANGUAGE)
IT - EVALUATION METHODS; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION
IT - PARENT PARTICIPATION; PRESCHOOL CHILDREN; *PRESCHOOL EDUCATION
IT - PROGRAM EVALUATION; PUERTO RICANS; SOCIAL SERVICES
IT - SOCIOECONOMIC BACKGROUND; *SPANISH SPEAKING
ST - MALE PRESCHOOL TEACHERS; *UNITED MIGRANT OPPORTUNITY SERVICE
ST - WISCONSIN (MILWAUKEE)
AB - THIS REPORT PRESENTS A DESCRIPTION AND A BRIEF EVALUATION OF THE CHILD CENTER PROJECT, A BILINGUAL-BICULTURAL EARLY CHILDHOOD DEVELOPMENT PROGRAM DESIGNED TO PREPARE PRESCHOOL LATINO CHILDREN TO SUCCEED IN SCHOOL WITHOUT LOSING THEIR BILINGUAL-BICULTURAL IDENTITY. FUNDED BY THE OFFICE OF CHILD DEVELOPMENT, THE THREE-YEAR PROJECT WAS INITIATED IN 1972 BY THE UNITED MIGRANT OPPORTUNITY SERVICES, INC. (UMOS), A NON-PROFIT CORPORATION IN THE STATE OF WISCONSIN. A MAJOR GOAL OF UMOS HAS BEEN TO HELP MIGRANT FARM WORKERS WHO DECIDE TO LEAVE THE MIGRANT STREAM AND RELOCATE IN WISCONSIN. THE CENTER SERVED APPROXIMATELY FIFTY 3- TO 5-YEAR-OLDS IN EACH YEAR OF OPERATION, AND EMPHASIZED PARENT PARTICIPATION AND CONTROL AS WELL AS THE PRESENCE OF MALE LATINO TEACHERS IN THE CLASSROOM. INCLUDED IN THE REPORT ARE A BREAKDOWN OF THE ETHNIC AND SOCIOECONOMIC BACKGROUNDS OF THE CHILDREN WHO PARTICIPATED, EDUCATIONAL OBJECTIVES AND THE FINAL PROJECT EVALUATION FINDINGS. (MS)

AN - ED128094

CHAN- PSC0880C

TI - ARIZONA CENTER FOR EARLY CHILDHOOD EDUCATION. FINAL REPORT, 1966 - 1972.

AU - HENDERSON, RONALD W.; AND OTHERS

OS - ARIZONA UNIV., TUCSON. ARIZONA CENTER FOR EARLY CHILDHOOD EDUCATION.

PD - 72

NO - 46P.: NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

IS - RIE77JAN

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

SPO - NATIONAL COORDINATION CENTER FOR EARLY CHILDHOOD EDUCATION, ST. ANN, MO.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

DT - R

IT - *COMPENSATORY EDUCATION PROGRAMS; CULTURAL DISADVANTAGEMENT

IT - CULTURAL PLURALISM; DISADVANTAGED YOUTH; DROPOUT RATE

IT - *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL DISADVANTAGEMENT

IT - ENVIRONMENTAL INFLUENCES; ETHNIC STEREOTYPES

IT - INTELLECTUAL DEVELOPMENT; INTERVENTION; *LEARNING PROCESSES

IT - LEARNING READINESS; LOW ACHIEVEMENT FACTORS; *MEXICAN AMERICANS

IT - *MINORITY GROUP CHILDREN; PARENT PARTICIPATION; READING READINESS

IT - ROLE MODELS; SOCIALIZATION; SOCIAL REINFORCEMENT; TEACHING MODELS

ST - ARIZONA CENTER FOR EARLY CHILDHOOD EDUCATION

ST - PROJECT FOLLOW THROUGH; *TUCSON EARLY EDUCATION MODEL

AB - THE HISTORY AND ACCOMPLISHMENTS OF THE ARIZONA CENTER FOR EARLY CHILDHOOD EDUCATION FROM ITS FOUNDING IN 1966, AS A COMPONENT OF THE NATIONAL LABORATORY ON EARLY CHILDHOOD EDUCATION, TO ITS REORGANIZATION IN 1972, AS THE ARIZONA CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, ARE PRESENTED. THE ARIZONA CENTER ORIGINATED WITH A COMMITMENT TO THE SYSTEMATIC ANALYSIS, CONTINUED DEVELOPMENT, VALIDATION AND MODIFICATION OF A NEW, EXISTING PROGRAM. THE TUCSON EARLY EDUCATION MODEL WAS A 3-YEAR PROGRAM ON THE INTELLECTUAL DEVELOPMENT OF YOUNG MEXICAN-AMERICAN CHILDREN, CONDUCTED IN RESPONSE TO A HIGH RATE OF SCHOOL DROPOUTS. A NEW EDUCATIONAL PROGRAM WAS EVOLVED AND GRADUALLY IMPLEMENTED IN 68 CLASSROOMS, GRADES 1-3, IN EIGHT TUCSON PUBLIC SCHOOLS. FOUR INSTRUCTIONAL GOAL AREAS WERE EMPHASIZED: (1) LANGUAGE DEVELOPMENT, (2) INTELLECTUAL BASE, (3) MOTIVATIONAL BASE, AND (4) SOCIETAL ARTS AND SKILLS. INITIAL RESEARCH EFFORTS OF THE ARIZONA CENTER ATTEMPTED TO STUDY THE EFFECTS OF BASIC LEARNING VARIABLES ASSOCIATED WITH THE TUCSON EARLY EDUCATION MODEL, SUCH AS MODELING AND DISCRIMINATION. THESE STUDIES LATER LED TO A FORMALIZED PROGRAM OF RESEARCH, COMPRISING THREE BASIC AREAS OF STUDY: (1) INTELLECTUAL SKILLS, (2) ENVIRONMENTAL INFLUENCES, AND (3) INSTRUCTIONAL METHODS AND TECHNIQUES. IN THE AREA OF INTELLECTUAL SKILLS, SEQUENTIAL MEMORY ABILITY WAS SHOWN TO BE INFLUENCED BY STIMULI GROUPING. IN THE ENVIRONMENTAL AREA, INFLUENCES OF SOCIALIZATION ON INTELLECTUAL PERFORMANCE WERE INVESTIGATED. THE CONCLUDING SECTION, ON RESEARCH-PRACTICE INTERACTION, COVERS CURRICULUM EVALUATION, OPEN CLASSROOMS, PARENT CHILD TRAINING AND MODELS FOR EDUCATIONAL DECISION MAKING. (BF)

AN - ED128104
CHAN- PS008815
TI - EXPERIMENTAL BICULTURAL EARLY CHILDHOOD PROGRAM. ANNUAL
EVALUATION REPORT.
AU - GREENE, JOHN
PD - JUN 75
NO - 25P.; FILMED FROM BEST AVAILABLE COPY
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
WASHINGTON, D.C.
DT - Y
IT - BEHAVIOR DEVELOPMENT; *BICULTURALISM; *BILINGUAL EDUCATION
IT - *EARLY CHILDHOOD EDUCATION; EVALUATION METHODS
IT - PARENT PARTICIPATION; *PRESCHOOL CHILDREN; PRESCHOOL TESTS
IT - *PROGRAM EVALUATION; RATING SCALES; SCHOOL READINESS TESTS
IT - SCREENING TESTS; *SPANISH SPEAKING
ST - *BRIDGEPORT CONNECTICUT PUBLIC SCHOOLS
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE III
AB - THIS DOCUMENT PRESENTS THE EVALUATION DESIGN AND FINDINGS OF THE SECOND YEAR OF OPERATION OF THE EXPERIMENTAL BICULTURAL EARLY CHILDHOOD PROGRAM, AN ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) TITLE III PROJECT OPERATING IN BRIDGEPORT, CONNECTICUT. THE MAJOR OBJECTIVES OF THE PROGRAM WERE: (1) TO FACILITATE THE DEVELOPMENT OF SCHOOL READINESS SKILLS FOR 3- AND 4-YEAR-OLDS IN THE PRE-KINDERGARTEN COMPONENT OF THE PROGRAM; (2) TO PROMOTE MATURATIONAL GROWTH AND DEVELOPMENT OF CERTAIN SKILLS WITH 3-YEAR-OLDS THROUGH PARENTAL ORIENTATION AND TRAINING IN THE HOME, AND TO MAKE AVAILABLE TO FAMILIES EDUCATIONAL TOYS AND OTHER MATERIALS, USING THE CHILD'S DOMINANT LANGUAGE; AND (3) TO PROVIDE A KINDERGARTEN EXPERIENCE FOR CHILDREN WHO PARTICIPATED IN THE PROGRAM THE PREVIOUS YEAR, AND TO PROMOTE READINESS FOR A FORMAL LEARNING SITUATION IN TERMS OF COMMONLY ACCEPTED LEARNING READINESS SKILLS. THE TARGET POPULATION WAS APPROXIMATELY 65% SPANISH-SPEAKING. THE EVALUATION TECHNIQUE, PROCESS AND SEQUENCE, AND THE RESULTS, ARE PRESENTED, DISCUSSED, AND ANALYZED. (MS)

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AN  - ED128155
CHAN- RC009477
TI  - RURAL YOUTH IN THE USA: STATUS, NEEDS, AND SUGGESTIONS FOR
      DEVELOPMENT.
AU  - KUVLESKY, WILLIAM P.
PD  - AUG 76
NO  - 34P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE
      OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH,
      TORUN, POLAND, AUGUST 1976)
IS  - RIE77JAN
PR  - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT  - R
IT  - AMERICAN INDIANS; ASPIRATION; CAUCASIANS; CULTURAL DIFFERENCES
IT  - MEXICAN AMERICANS; MINORITY GROUPS; *NEEDS ASSESSMENT; NEGROES
IT  - OCCUPATIONAL ASPIRATION; POLICY FORMATION
IT  - POPULATION DISTRIBUTION; *RACIAL DIFFERENCES
IT  - *RURAL URBAN DIFFERENCES; *RURAL YOUTH; *SOCIAL CHANGE; SYNTHESIS
IT  - TABLES (DATA); VALUES
ST  - *UNITED STATES; *WORLD CONGRESS OF RURAL SOCIOLOG
AB  - STUDIES ON U.S. RURAL YOUTH INDICATE CURRENT REGIONAL AND ETHNIC
      DIVERSITY; LIMITED RURAL-URBAN DIFFERENCES; AND SOME LIMITED
      SOCIAL CHANGE IN TERMS OF VALUES, NEEDS, AND ASPIRATIONS. THE
      SIZE OF THE RURAL YOUTH POPULATION IS CONSIDERABLE (25,013,948
      OUT OF A TOTAL YOUTH POPULATION OF 93,313,518 IN 1970). THE
      MAJORITY OF RURAL YOUTH ARE WHITE (85%) AND CONCENTRATED IN THE
      SOUTHERN STATES; BLACKS CONSTITUTE THE SECOND LARGEST PROPORTION,
      BUT RURAL AMERICAN INDIAN YOUTH CONSTITUTE ONE-THIRD OF THE TOTAL
      INDIAN POPULATION. SIGNIFICANT CULTURAL AND SOCIAL VARIATIONS
      HAVE BEEN OBSERVED IN STUDIES REFLECTING OCCUPATIONAL ASPIRATION
      DIFFERENTIALS AMONG RURAL YOUTH OF ETHNIC GROUPS LIVING IN
      COMPARABLE AREAS. PRIOR TO 1950, RURAL YOUTH DIFFERED
      QUALITATIVELY FROM URBAN YOUTH IN THEIR OCCUPATIONAL ASPIRATIONS
      AND WERE NOT GENERALLY COLLEGE ORIENTED. BY THE LATE SIXTIES,
      RURAL YOUTH HAD ADOPTED THE SUCCESS ETHIC OF THE MIDDLE CLASS,
      AND CURRENT AVAILABLE EVIDENCE INDICATES U.S. RURAL AND URBAN
      YOUTH DO NOT DIFFER SIGNIFICANTLY IN THEIR BASIC VALUES AND
      ASPIRATIONS, THOUGH SOME SCATTERED RESEARCH INDICATES RURAL YOUTH
      MAY DIFFER GENERALLY IN SOCIAL BEHAVIOR PATTERNS, COGNITIVE SKILL
      DEVELOPMENT, AND NORMATIVE ROLES. LONGITUDINAL STUDIES INDICATE A
      SHIFT IN THE VALUES OF RURAL YOUTH (LOWERED
      OCCUPATIONAL/EDUCATIONAL ASPIRATIONS, EARLIER MARRIAGE AND
      SMALLER FAMILIES, AND DECREASED URBAN MIGRATION). THE DEVELOPMENT
      OF RURAL YOUTH SHOULD CENTER UPON POLICY AIMED AT EDUCATIONAL
      EQUALIZATION. (JC)
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AN - ED128444
CHAN- TM005635
TI - TWO STUDIES ON STUDENT PERCEPTIONS OF ISOLATION IN DESEGREGATED SCHOOL SETTINGS.
AU - MCBURNETTE, PATRICK E.; AND OTHERS
OS - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - APR 76
NO - 21P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (60TH, SAN FRANCISCO, CALIFORNIA, APRIL 19-23, 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ANGLO AMERICANS; *CULTURAL ISOLATION; *EDUCATIONAL ENVIRONMENT
IT - ETHNIC RELATIONS; *HIGH SCHOOL STUDENTS; *INTEGRATION EFFECTS
IT - MEXICAN AMERICANS; MINORITY GROUPS; NEEDS ASSESSMENT
IT - NEGRO STUDENTS; QUESTIONNAIRES; SCHOOL INTEGRATION
IT - SECONDARY EDUCATION; SOCIAL ISOLATION; *STUDENT ALIENATION
IT - *STUDENT ATTITUDES; STUDENT NEEDS
AB - TWO STUDIES REPORTING THE RESULTS OF SURVEYS OF MINORITY STUDENT PERCEPTIONS OF ISOLATION EXTANT IN DESEGREGATED SCHOOL SETTINGS IN TEXAS AND NEW MEXICO ARE PRESENTED. STUDY I INVOLVED MEXICAN-AMERICAN STUDENTS WHO WERE GIVEN A 25-ITEM QUESTIONNAIRE CONCERNING THEIR PERCEIVED EDUCATIONAL ENVIRONMENT. STUDENTS WERE ASKED TO WHAT EXTENT EACH CONDITION EXISTED IN THEIR SCHOOL AND TO WHAT EXTENT IT SHOULD EXIST. A DISCREPANCY BETWEEN THE TWO RESPONSES INDICATED AN AREA OF PERCEIVED ISOLATION. A FACTOR ANALYSIS WAS CONDUCTED ON THE DISCREPANCY SCORES TO INVESTIGATE CLUSTERING OF AREAS OF ISOLATION AND TO VERIFY THE CONSTRUCTION OF THE INSTRUMENT INTO SOCIAL, ACADEMIC AND EXTRACURRICULAR AREAS. IN STUDY II A 26-ITEM INSTRUMENT FOR ASSESSING PERCEIVED STUDENT NEEDS IN VARIOUS AREAS OF CULTURAL SPECIFICS WAS ADMINISTERED TO 200 STUDENTS IN GRADES SEVEN THROUGH TWELVE. THE INSTRUMENT ALLOWED FOR THE IDENTIFICATION OF PERCEIVED STUDENT NEEDS THROUGH A COMPARISON OF THEIR RESPONSES TO EACH ITEM ACROSS THE RESPONSE COLUMNS. THE FIRST COLUMN RESPONSE INDICATED HOW STRONGLY THE STUDENT AGREED WITH THE PROPOSITION CONTAINED IN EACH ITEM; SECOND COLUMN RESPONSE INDICATED A PERCEPTION AS TO THE EXTENT THAT THE PROPOSITION CONTAINED IN EACH ITEM IS PRESENTLY BEING TAUGHT IN THE SCHOOL CURRICULUM. RESULTS ARE REPORTED ON THE BASIS OF THE TOTAL SAMPLE ANALYSIS, OF AN ETHNICITY ANALYSIS AND OF A SEX ANALYSIS. (RC)

AN - ED128445
CHAN- TM005636
TI - PREDICTION OF COLLEGE ACHIEVEMENT AMONG MEXICAN-AMERICAN STUDENTS IN CALIFORNIA.
AU - WARREN, JOHATHAN R.
OS - EDUCATIONAL TESTING SERVICE, BERKELEY, CALIF.
PD - JUL 76
NO - 30P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - COLLEGE ENTRANCE EXAMINATION BOARD, NEW YORK, N.Y.
CT - R
IT - ACADEMIC ACHIEVEMENT; *ADMISSION CRITERIA; *COLLEGE ADMISSION
IT - COLLEGE ENTRANCE EXAMINATIONS; COMPARATIVE ANALYSIS
IT - COMPETITIVE SELECTION; CORRELATION; CULTURAL DISADVANTAGEMENT
IT - *GRADE PREDICTION; GRADES (SCHOLASTIC); *HIGHER EDUCATION
IT - *MEXICAN AMERICANS; PREDICTIVE VALIDITY; SEX DIFFERENCES
IT - STANDARDIZED TESTS; *STATISTICAL ANALYSIS; TEST BIAS
IT - TEST RESULTS
AB - EQUATIONS FOR THE PREDICTION OF COLLEGE GRADES FROM TEST SCORES AND HIGH SCHOOL GRADES WERE COMPARED FOR MEXICAN-AMERICANS AND OTHER STUDENTS AT THREE UNIVERSITIES OF THE CALIFORNIA STATE UNIVERSITY AND COLLEGES SYSTEM. WITH RARE EXCEPTIONS, REGRESSION EQUATIONS FOR THE PREDICTION OF GRADES FOR MEXICAN-AMERICANS DID NOT DIFFER FROM THOSE FOR OTHER STUDENTS AT THE FRESHMAN, SOPHOMORE, OR JUNIOR LEVEL. THE PREDICTION OF SENIOR YEAR GRADES DID REQUIRE DIFFERENT EQUATIONS FOR MEXICAN-AMERICANS, BUT THE DIRECTION OF THE DIFFERENCE WAS REVERSED AT THE TWO UNIVERSITIES INVOLVED. THE NEED FOR SEPARATE PREDICTION EQUATIONS FOR MEXICAN-AMERICAN APPLICANTS TO COLLEGE IS NOT SUPPORTED. NEVERTHELESS, THE MODEST SIZE OF THE MULTIPLE CORRELATION COEFFICIENTS, USUALLY IN THE RANGE FROM .30 TO .50, SUGGESTS THAT CONSIDERATIONS OTHER THAN TEST SCORES AND PRIOR GRADES SHOULD ENTER ADMISSION DECISIONS. THE FEW COMPARISONS ACROSS UNIVERSITIES DID NOT INDICATE A NEED FOR DIFFERENT EQUATIONS FOR DIFFERENT INSTITUTIONS, BUT A DIFFERENCE IN GRADE DISTRIBUTIONS AT THE TWO INSTITUTIONS COMPARED SUGGESTS THAT THE QUESTION BE EXAMINED AGAIN WITH MORE SUBSTANTIAL DATA. MEN AND WOMEN DIFFERED IN THEIR PREDICTION EQUATIONS, ALTHOUGH NEITHER SEX WAS CONSISTENTLY OVER OR UNDERPREDICTED. MEN, HOWEVER, ALMOST INVARIABLY SHOWED HIGHER TEST SCORES AND LOWER GRADES AT ALL LEVELS THAN DID WOMEN.(AUTHOR)

AN - ED128642
CHAN- CE008050
TI - MINORITIES IN THE LABOR MARKET. VOLUME I: SPANISH AMERICANS AND INDIANS IN THE LABOR MARKET.
AU - WILBER, GEORGE L.; AND OTHERS
OS - KENTUCKY UNIV., LEXINGTON. SOCIAL WELFARE RESEARCH INST.
PD - 75
NO - 254P.; FOR RELATED DOCUMENTS SEE CE 008 051-052
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
AV - NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA 22151
SPO - EMPLOYMENT AND TRAINING ADMINISTRATION (DOL), WASHINGTON, D.C.
CG - DL-21-21-74-08
DT - R
IT - *AMERICAN INDIANS; CAUCASIANS; COMPARATIVE ANALYSIS
IT - ECONOMIC RESEARCH; EMPLOYMENT; *EMPLOYMENT EXPERIENCE
IT - EMPLOYMENT LEVEL; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PATTERNS
IT - EMPLOYMENT PRACTICES; ETHNIC GROUPS; FEMALES; *LABOR MARKET
IT - MALES; MINORITY GROUPS; NATIONAL SURVEYS; OCCUPATIONAL MOBILITY
IT - RACIAL DISCRIMINATION; SEX DISCRIMINATION; *SOCIAL DISCRIMINATION
IT - SOCIOECONOMIC STATUS; *SPANISH AMERICANS; TABLES (DATA); WAGES
ST - UNITED STATES
AB - THE PURPOSE OF THIS REPORT IS TO DESCRIBE AND EVALUATE PARTICIPATION AND STATUS ACHIEVEMENTS OF SPANISH ORIGIN PERSONS AND AMERICAN INDIANS IN THE LABOR MARKET RELATIVE TO THE PARTICIPATION OF WHITES. AN ULTIMATE AIM IS TO IDENTIFY FACTORS CONTRIBUTING TO INTERGROUP DIFFERENCES AND TO DETERMINE WHETHER DIFFERENCES REFLECT DISCRIMINATION. INEQUALITIES AND DISCRIMINATION ARE EXAMINED IN TERMS OF LABOR FORCE PARTICIPATION, OCCUPATIONAL ACHIEVEMENT, OCCUPATIONAL MOBILITY, AND EARNINGS. DATA ARE PRESENTED IN NARRATIVE AND TABULAR FORM. FOUR MAJOR CONCLUSIONS RESULTED FROM THE ANALYSIS: (1) COLOR-ETHNIC-SEX INEQUALITIES IN EMPLOYMENT, OCCUPATIONAL ACHIEVEMENT, JOB MOBILITY, AND EARNINGS PERMEATE THE U.S. LABOR MARKET; (2) WHEN PERSONS OF MEXICAN, PUERTO RICAN, AND CUBAN ORIGIN, AMERICAN INDIANS, AND BLACKS ARE COMPARED WITH WHITES OF COMPARABLE LEVELS OF EDUCATION AND TRAINING, THESE INEQUALITIES DIMINISH BUT DO NOT DISAPPEAR; (3) WHITE WOMEN AS WELL AS MINORITY WOMEN ARE SUBJECT TO DISCRIMINATION BASED ON SEX FAR MORE SEVERE THAN COLOR-ETHNIC DISCRIMINATION; AND (4) INEQUALITIES AMONG WOMEN IN THE JOB MARKET ARE COMPARATIVELY SMALL AND THE STATUS OF THESE MINORITY WOMEN IS NOT CONSISTENTLY LOWER THAN THAT OF WHITE WOMEN. APPENDIXES INCLUDE A DESCRIPTION OF THREE MEASURES USED IN THE STUDY, PUBLIC USE SAMPLES, A 6-PAGE LIST OF OCCUPATION SCORES AND FREQUENCIES, AND IDEAS FOR FURTHER RESEARCH. (AUTHOR/NJ)

AN - ED129087
CHAN- FL008015
TI - DEVELOPMENT OF THE SWRL ENGLISH LANGUAGE AND CONCEPTS PROGRAM FOR SPANISH-SPEAKING CHILDREN (LCS).
OS - SOUTHWEST REGIONAL LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, LOS ALAMITOS, CALIF.
PD - 75
NC - 174P.; FOR RELATED DOCUMENTS, SEE ED 093 910 AND ED 119 496
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NE-0-00-3-0064
DT - K
IT - ACADEMIC ACHIEVEMENT; *BILINGUAL STUDENTS
IT - CLASSROOM OBSERVATION TECHNIQUES; *ENGLISH (SECOND LANGUAGE)
IT - INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MATERIALS
IT - LANGUAGE INSTRUCTION; *LANGUAGE PROGRAMS; LANGUAGE TESTS
IT - MATERIAL DEVELOPMENT; *PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT
IT - *PROGRAM EVALUATION; SECOND LANGUAGE LEARNING; *SPANISH SPEAKING
IT - STUDENT EVALUATION; STUDENT PLACEMENT
ST - *SWRL ENGLISH LANGUAGE AND CONCEPTS
AB - THE ENGLISH LANGUAGE AND CONCEPTS PROGRAM FOR SPANISH-SPEAKING CHILDREN (LCS) IS DESIGNED TO ENABLE SPANISH-SPEAKING YOUNGSTERS TO SUCCEED IN THE REGULAR SCHOOL CLASSROOM. THIS REPORT PRESENTS DETAILED SUMMARIES OF MAJOR STUDIES IN THE LCS TRYOUT AND EVALUATION SEQUENCE. (1) LCS PROTOTYPE TRYOUT, 1969: TRYOUT IS DESCRIBED, MATERIALS AND PROCEDURES ARE IDENTIFIED AND PUPIL TEST RESULTS PRESENTED. (2) LCS COMPONENT TRYOUT, 1970-71: 135 LCS LESSONS WERE TESTED, PUPIL AND TEACHER FEEDBACK OBTAINED AND TWO VARIANTS EVALUATED. (3) LCS PRODUCT TRYOUT, 1971-72: MATERIALS AND PROCEDURES WERE TRIED; TEST RESULTS, TEACHER COMMENTS AND PUPIL ATTENDANCE RECORDS ARE PRESENTED. (4) LCS CLASSROOM OBSERVATIONS, 1971-72: OBSERVATION PROCEDURES AND DATA COLLECTED DURING THE TRYOUT ARE DESCRIBED; IMPLICATIONS FOR REVISIONS ARE DISCUSSED. (5) DEVELOPMENT OF LCS ASSESSMENT MEASURE, 1972: DESIGN AND CONSTRUCTION OF THIS MEASURE ARE DESCRIBED. (6) DEVELOPMENT OF LCS PLACEMENT PROCEDURES. (7) FOLLOW-UP OF PARTICIPANTS, 1973: RESULTS INDICATE PUPILS' SUBSEQUENT SUCCESS IN REGULAR ENGLISH CLASSROOMS. (8) TRYOUT OF LCS TRAINING SYSTEM, 1972-73: REACTIONS OF TRAINERS AND TEACHERS AND LATER SYSTEM REVISIONS ARE DESCRIBED. (9) LCS QUALITY ASSURANCE DATA, 1972-73: SUMMARIES INDICATE HIGH LEVELS OF LCS-INSTRUCTED PUPIL PERFORMANCE. (10) LCS QUALITY ASSURANCE DATA INQUIRY, 1973-74, CONFIRMS THE PROGRAM'S EFFECTIVENESS AFTER COMMERCIAL DISTRIBUTION. (CHK)

AN - ED129098
CHAN- FL008054
TI - TITLE VII BILINGUAL PROJECT "LET'S BE AMIGOS": EVALUATION OF THE SIXTH YEAR, 1974-1975.
AU - OFFENBERG, ROBERT M.; RODRIGUEZ-ACOSTA, CARLOS
OS - PHILADELPHIA SCHOOL DISTRICT, PA.
PD - JAN 76
NO - 70P.; FOR RELATED DOCUMENTS, SEE ED 109 933, ED 102 817, AND ED 083 306; FIGURES 3.1 AND 3.2 ARE MARGINALLY LEGIBLE
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-9-480089-3503
DT - R
IT - ACADEMIC ACHIEVEMENT; BICULTURALISM; *BILINGUAL EDUCATION
IT - BILINGUAL SCHOOLS; *BILINGUAL STUDENTS; BILINGUAL TEACHERS
IT - CURRICULUM EVALUATION; *ELEMENTARY SECONDARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); EVALUATION METHODS
IT - LANGUAGE INSTRUCTION; *LANGUAGE PROGRAMS; PRESCHOOL EDUCATION
IT - *PROGRAM EVALUATION; SECOND LANGUAGE LEARNING; *SPANISH SPEAKING
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII
ST - ENGLISH DOMINANT STUDENTS; ESEA TITLE VII
ST - PENNSYLVANIA (PHILADELPHIA); SPANISH DOMINANT STUDENTS
AB - THE LET'S BE AMIGOS BILINGUAL EDUCATION PROGRAM SERVED OVER 2,000 STUDENTS IN 12 SCHOOLS IN PHILADELPHIA. MODEL A PROVIDED BILINGUAL EDUCATION TO ENGLISH- AND SPANISH-DOMINANT PUPILS IN PREKINDERGARTEN THROUGH GRADE 6. MODEL B PROVIDED BILINGUAL INSTRUCTION TO SPANISH-DOMINANT PUPILS IN KINDERGARTEN THROUGH GRADE 5. THE ARRIBA COMPONENT PROVIDED BILINGUAL INSTRUCTION TO SPANISH-DOMINANT IMMIGRANT PUPILS IN GRADES 4 THROUGH 12. THE PROGRAM WAS GENERALLY WELL MANAGED. IT RECEIVED SUPPORT FROM PRINCIPALS OF SCHOOLS IN WHICH IT WAS CONDUCTED. THE PROGRAM WAS EFFECTIVE IN ENHANÇING READING AND LANGUAGE ARTS COMPETENCIES OF SPANISH-DOMINANT PUPILS. LONGITUDINAL ANALYSIS OF THE READING PERFORMANCE IN ENGLISH OF SPANISH-DOMINANT ELEMENTARY SCHOOL PUPILS SHOWED THAT THERE WAS MORE GROWTH IN THIS SKILL THAN WAS OBSERVED WITH PREVIOUSLY USED EVALUATION TECHNIQUES. TESTING OF HIGH SCHOOL ARRIBA PUPILS' READING PERFORMANCE IN SPANISH SHOWED THAT IT WAS POOR, PROBABLY BECAUSE MANY HAD SEVERAL YEARS OF ALL-ENGLISH INSTRUCTION PRIOR TO PARTICIPATING IN LET'S BE AMIGOS. THE HIGH SCHOOL ARRIBA COMPONENT CLEARLY ENHANCED THE PROBABILITY THAT TENTH-GRADE HISPANIC PUPILS WOULD GRADUATE FROM HIGH SCHOOL THREE YEARS LATER. ENGLISH-DOMINANT MODEL A PUPILS' READING COMPETENCIES ARE SUBSTANTIAL, WITH SIXTH-GRADE PUPILS PERFORMING AT THE THIRD-GRADE RURAL PUERTO RICAN NORMS. (AUTHOR/CFM)

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AN   - ED129118
CHAN- FL008136
TI   - BAY AREA BILINGUAL EDUCATION LEAGUE. METHODOLOGIES INSTITUTE.
AU   - MOLINA DE ROSENBERG, FRANCYN
OS   - BAY AREA BILINGUAL EDUCATION LEAGUE, BERKELEY, CALIF.
PD   -  76
NO   - 26P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV   - BAY AREA BILINGUAL EDUCATION LEAGUE, 1414 WALNUT STREET,
       BERKELEY, CALIFORNIA 94709
DT   - K
IT   - BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM
IT   - BILINGUAL SCHOOLS; BILINGUAL STUDENTS; *BILINGUAL TEACHERS
IT   - *CHINESE; ENGLISH (SECOND LANGUAGE); *INSERVICE TEACHER EDUCATION
IT   - INSTITUTES (TRAINING PROGRAMS); NATIVE SPEAKERS
IT   - *SPANISH SPEAKING; *SUMMER INSTITUTES; *TEACHER EDUCATION
IT   - WORKSHOPS
ST   - BABEL; *BAY AREA BILINGUAL EDUCATION LEA; CALIFORNIA
AB   - THE BAY AREA BILINGUAL EDUCATION LEAGUE (BABEL) IS A MERGER OF
       FOUR DISTRICTS CONCERNED WITH BILINGUAL EDUCATION FOR
       SPANISH-SPEAKING, CHINESE-SPEAKING AND ENGLISH-SPEAKING CHILDREN.
       BABEL SPONSORED A BILINGUAL METHODOLOGIES INSTITUTE, DESIGNED TO
       MEET THE NEEDS OF ITS TEACHERS AND TEACHER ASSISTANTS IN THE
       CLASSROOM. THE INSTITUTE COVERED ALL ASPECTS OF BILINGUAL
       EDUCATION FROM INDIVIDUAL SUBJECT MATTER TO CLASS MANAGEMENT. THE
       INSTITUTE CONSISTED OF THREE MAJOR COMPONENTS: THE ELEMENTARY
       SCHOOL, THE SECONDARY SCHOOL, BOTH OF WHICH FOCUSED ON
       ENGLISH/SPANISH BILINGUAL INSTRUCTION, AND A CHINESE INSTITUTE
       WHICH FOCUSED ON CHINESE/ENGLISH BILINGUAL INSTRUCTION. THIS
       BOOKLET IS A DAY-BY-DAY SUMMARY OF THE ACTIVITIES OF THE
       INSTITUTE. A BRIEF EVALUATION OF THE INSTITUTE AS A WHOLE IS
       PROVIDED. A NARRATIVE DESCRIPTION OF THE CHINESE INSTITUTE IS
       ALSO GIVEN, FOLLOWED BY: (1) A LIST OF THE WORKSHOPS AND
       CONSULTANTS FOR THAT INSTITUTE, (2) A LIST OF PARTICIPANTS IN ALL
       THE COMPONENTS, AND (3) A BRIEF DESCRIPTION OF THE BABEL
       AUXILIARY BILINGUAL TRAINING PROGRAM FOR ELEVEN
       BILINGUAL/BICULTURAL INTERNS IN A MASTER'S PROGRAM IN AUDIT AND
       EVALUATION. (AUTHOR/CFM)
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AN   - ED129122
CHAN- FL008144
TI   - ACCEPTABILITY JUDGEMENTS OF CODE-SWITCHING PHRASES BY CHICANOS:
       SOME PRELIMINARY FINDINGS.
AU   - AGUIRRE, ADALBERTO, JR.
PD   -  76
NC   - 28P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - STANFORD UNIV., CALIF.
DT   - R
IT   - COLLEGE STUDENTS; GRAMMAR; *LANGUAGE ATTITUDES; LANGUAGE RESEARCH
IT   - *LANGUAGE USAGE; *MEXICAN AMERICANS; *SOCIOLINGUISTICS; *SYNTAX
ST   - *CHICANOS; *CODE SWITCHING (LANGUAGE)
AB   - A BRIEF REPORT OF SOME PRELIMINARY FINDINGS OBTAINED FROM A
       SOCIOLINGUISTICS CENSUS OF CHICANO COLLEGE STUDENTS ATTENDING A
       UNIVERSITY IN SOUTHWEST TEXAS IS PRESENTED. FINDINGS REPORTED
       DEAL WITH: (1) GENERAL PATTERNS OF LANGUAGE USAGE AS REPORTED BY
       STUDENTS, AND (2) THE STUDENTS' EVALUATIVE RESPONSES TO
       CODE-SWITCHING PHRASES CONTROLLED FOR SYNTACTICAL CONSTRAINTS. IN
       GENERAL, FINDINGS APPEAR TO SUPPORT THE NOTION THAT SYNTACTIC
       CONSTRAINTS DO OPERATE ON CODE-SWITCHING; THUS SUGGESTING THE
       EXISTENCE OF A CODE-SWITCHING GRAMMAR. (AUTHOR)
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AN - ED129302
CHAN- IRC04087
TI - DESCRIPTIONS OF CHILDREN'S TELEVISION SERIES PRODUCED UNDER THE EMERGENCY SCHOOL AID ACT (P.L. 92-318).
OS - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF EQUAL EDUCATIONAL OPPORTUNITIES.
PD - OCT 76
NO - 11P.; UPDATED DESCRIPTION OF ED 108 667
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - D
IT - *CHILDRENS TELEVISION; *CULTURAL AWARENESS
IT - *EDUCATIONAL TELEVISION; ELEMENTARY SECONDARY EDUCATION
IT - FEDERAL AID; MEXICAN AMERICANS; MINORITY GROUPS; NEGROES
IT - PROGRAM DESCRIPTIONS; *PROGRAMING (BROADCAST); SPANISH AMERICANS
ST - EMERGENCY SCHOOL AID ACT
AB - A GROUP OF 17 INTEGRATED CHILDREN'S TELEVISION SERIES, DEVELOPED UNDER THE EMERGENCY SCHOOL AID ACT, ARE AVAILABLE TO COMMERCIAL AND NONCOMMERCIAL BROADCAST USERS. ALL ESAA-TV PROGRAMS ARE AVAILABLE FOR SCHOOL USES WITHOUT USAGE RIGHT FEES. SEVERAL ARE AIMED AT TEACHING CHILDREN ABOUT VARIOUS SPECIFIC NORTH AMERICAN ETHNIC GROUPS. THERE ARE SERIES ABOUT FRENCH-CANADIAN, NATIVE AMERICAN, PUERTO RICAN, MEXICAN-AMERICAN, CUBAN-AMERICAN, AND BLACK CONTRIBUTIONS TO AMERICAN HISTORY AND CULTURE. SOME OF THE SERIES ARE DONE IN SPANISH AND ENGLISH. A FEW TEACH SPECIFIC SKILLS--MATH, LANGUAGE ARTS, HISTORY. ALL OF THE FILMS STRESS MULTIETHNIC AWARENESS AND PARTICIPATION. THE REPORT PROVIDES SHORT DESCRIPTIONS OF EACH SERIES AND THE ADDRESSES OF THE DISTRIBUTORS. (KB)

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AN   - ED129313
CHAN- IR004098
TI   - QUIEN ES QUIEN: A WHO'S WHO OF SPANISH-HERITAGE LIBRARIANS IN THE
       UNITED STATES.
AU   - TREJO, ARNULFO D., ED.; LODWICK, KATHLEEN L.
OS   - ARIZONA UNIV., TUCSON. COLL. OF EDUCATION.
PD   - 76
NO   - 29P.; GRADUATE LIBRARY SCHOOL MONOGRAPH NO. 5
IS   - RIE77FEB
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - BUREAU OF SCHOOL SERVICES, COLLEGE OF EDUCATION, UNIVERSITY OF
       ARIZONA, TUCSON, ARIZONA 85721 ($3.00)
DT   - 0
IT   - BIOGRAPHICAL INVENTORIES; *DIRECTORIES; ETHNIC GROUPS
IT   - *LIBRARIANS; MEXICAN AMERICANS; SPANISH AMERICANS
IT   - *SPANISH SPEAKING
ST   - HISPANIC HERITAGE
AB   - IDENTIFIED ARE 245 LIBRARIANS WHO SPEAK SPANISH, COME FROM
       HISPANIC BACKGROUNDS, AND HOLD DEGREES IN LIBRARIANSHIP. NAMES
       ARE LISTED ALPHABETICALLY. EACH LISTING INCLUDES BIRTHDATE,
       SOURCE OF DEGREE, LEVEL OF FLUENCY IN SPANISH, PROFESSIONAL
       SPECIALIZATION, WORK EXPERIENCE, PROFESSIONAL MEMBERSHIPS,
       PUBLICATIONS, HONORS, HOME ADDRESS, AND PRESENT EMPLOYMENT. DATA
       ARE SUMMARIZED ACCORDING TO ETHNIC GROUP AND GEOGRAPHIC
       DISTRIBUTION. (EMH)
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AN  - ED129329
CHAN- IR004116
TI  - EVALUATION OF EIGHT "INFINITY FACTORY" PROGRAMS. EXECUTIVE
      SUMMARY.
AU  - HARVEY, FRANCIS A.; AND OTHERS
OS  - EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
PC  - JUN 76
NO  - 18P.; FOR RELATED DOCUMENTS, SEE IR 004 117-119
IS  - RIE77FEB
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT  - R
IT  - ATTENTION; COMPREHENSION; *EDUCATIONAL TELEVISION
IT  - ELEMENTARY EDUCATION; *ELEMENTARY SCHOOL MATHEMATICS; GRADE 3
IT  - GRADE 4; GRADE 5; GRADE 6; HUMANISTIC EDUCATION; KNOWLEDGE LEVEL
IT  - *MATHEMATICS INSTRUCTION; MEDIA RESEARCH; MEXICAN AMERICANS
IT  - *MINORITY GROUP CHILDREN; MOTIVATION; NEGRO STUDENTS
IT  - PROGRAM EVALUATION; SELF ESTEEM; SPANISH AMERICANS
IT  - SPANISH CULTURE; STUDENT ATTITUDES; SUMMATIVE EVALUATION
IT  - TEACHER ATTITUDES
ST  - BLACKS; *INFINITY FACTORY; LATINOS
AB  - "INFINITY FACTORY" IS A TELEVISION SERIES WHICH PRESENTS
      MATHEMATICS IN A COMMON-SENSE WAY TO HELP CHILDREN UNDERSTAND THE
      USEFULNESS OF MATHEMATICS IN THEIR OWN LIVES. THE 52-PROGRAMS IN
      THE SERIES ARE FOR CHILDREN AGES 8 THROUGH 11, ESPECIALLY BLACK
      AND LATINO CHILDREN. WHILE COVERING DECIMAL SYSTEMS, MEASUREMENT,
      ESTIMATION, MAPPING AND SCALING, GRAPHING, AND PROBLEM SOLVING,
      THE SERIES ALSO STRESSES POSITIVE SELF IMAGES FOR MINORITY
      CHILDREN AND OTHER HUMANISTIC GOALS. AN EVALUATION STUDY WAS
      CONDUCTED OF EIGHT PROGRAMS, USING OVER 1,000 STUDENTS, GRADES
      3-6, AS SUBJECTS. THE STUDY EXAMINED THE PROGRAMS' EFFECTIVENESS
      AS A WHOLE AND INDIVIDUALLY. RESULTS SHOWED THAT THE SERIES WERE
      EFFECTIVE IN IMPARTING MATH KNOWLEDGE, HOLDING STUDENT ATTENTION,
      AND THAT TEACHERS CONSIDERED THE PROGRAMS TO BE EFFECTIVE AND
      USEFUL. (JY)
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AN - ED129330
CHAN- IR004117
TI - EVALUATION OF EIGHT "INFINITY FACTORY" PROGRAMS; PART I: ANALYSIS OF THE EIGHT-SHOW SERIES.
AU - HARVEY, FRANCIS A.; AND OTHERS
OS - EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
PD - JUN 76
NC - 61P.; FOR RELATED DOCUMENTS SEE IR 004 116-119
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
DT - R
IT - ATTENTION; COMPREHENSION; *EDUCATIONAL TELEVISION
IT - ELEMENTARY EDUCATION; *ELEMENTARY SCHOOL MATHEMATICS; GRADE 3
IT - GRADE 4; GRADE 5; GRADE 6; HUMANISTIC EDUCATION; KNOWLEDGE LEVEL
IT - *MATHEMATICS INSTRUCTION; MEDIA RESEARCH; MEXICAN AMERICANS
IT - *MINORITY GROUP CHILDREN; MOTIVATION; NEGRO STUDENTS
IT - PROGRAM EVALUATION; SELF ESTEEM; SPANISH AMERICANS
IT - SPANISH CULTURE; STUDENT ATTITUDES; SUMMATIVE EVALUATION
IT - TEACHER ATTITUDES
ST - BLACKS; *INFINITY FACTORY; LATINOS

AB - THE "INFINITY FACTORY" TELEVISION SERIES WAS DEVELOPED TO HELP CHILDREN AGES 8 THROUGH 11 TO UNDERSTAND THE USEFULNESS OF SOME BASIC MATHEMATICS SKILLS FOR EVERYDAY LIFE. AIMED PRIMARILY AT BLACK AND LATINO CHILDREN, THE SERIES CONCENTRATES ON: THE DECIMAL NUMBER SYSTEM; MEASUREMENT, ESPECIALLY THE METRIC SYSTEM; ESTIMATION; MAPPING AND SCALING; AND GRAPHING. THROUGHOUT THE SERIES THERE IS EMPHASIS ON CREATIVE PROBLEM SOLVING TECHNIQUES AND ON A POSITIVE STUDENT SELF-IMAGE. AN EVALUATION OF EIGHT OF THE PROGRAMS WAS CONDUCTED USING 1,000 STUDENTS AND THEIR TEACHERS IN 39 3RD-6TH GRADE CLASSES IN FOUR CITIES AS SUBJECTS. THE EVALUATION MEASURED STUDENT ATTENTION, APPEAL OF THE OVERALL PROGRAMS AND MAJOR SEGMENTS OF EACH PROGRAM, STUDENT COMPREHENSION OF STORY LINE AND GAINS IN MATH SKILLS, ATTITUDES TOWARD MATH, SOCIAL ATTITUDES, AND TEACHERS' OPINIONS OF THE EFFECTIVENESS AND USEFULNESS OF THE SERIES. THIS REPORT GIVES A DETAILED ANALYSIS OF THE EVALUATION OF THE SERIES TAKEN AS A WHOLE. (JY)

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AN   - ED129331
CHAN- IR004118
TI   - EVALUATION OF EIGHT "INFINITY FACTORY" PROGRAMS. PART II:
       SHOW-BY-SHOW ANALYSIS.
AU   - HARVEY, FRANCIS A.; AND OTHERS
OS   - EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
PD   - JUN 76
NC   - 82P.; FOR A RELATED DOCUMENTS SEE IR 004 116-119
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT   - R
IT   - ATTENTION; COMPREHENSION; *EDUCATIONAL TELEVISION
IT   - ELEMENTARY EDUCATION; *ELEMENTARY SCHOOL MATHEMATICS; GRADE 3
IT   - GRADE 4; GRADE 5; GRADE 6; HUMANISTIC EDUCATION; KNOWLEDGE LEVEL
IT   - *MATHEMATICS INSTRUCTION; MEDIA RESEARCH; MEXICAN AMERICANS
IT   - *MINORITY GROUP CHILDREN; MOTIVATION; NEGRO STUDENTS
IT   - PROGRAM EVALUATION; SELF ESTEEM; SPANISH AMERICANS
IT   - SPANISH CULTURE; STUDENT ATTITUDES; SUMMATIVE EVALUATION
IT   - TEACHER ATTITUDES
ST   - BLACKS; *INFINITY FACTORY; LATINOS
AB   - "INFINITY FACTORY" IS A TELEVISION SERIES WHICH PRESENTS
       MATHEMATICS IN A COMMON-SENSE WAY TO HELP CHILDREN TO UNDERSTAND
       THE USEFULNESS OF MATHEMATICS IN THEIR OWN LIVES. THE PROGRAMS
       ARE FOR CHILDREN AGES 8 THROUGH 11, ESPECIALLY BLACK AND LATINO
       CHILDREN. ALONG WITH MATHEMATICS, THE PROGRAMS PRESENT A POSITIVE
       APPROACH TO THE CULTURAL AND ETHNIC IDENTITY OF MINORITY GROUP
       CHILDREN. MAJOR SEGMENTS OF EIGHT PROGRAMS AND THE SERIES AS A
       WHOLE WERE EVALUATED. THIS REPORT CONTAINS DESCRIPTIONS OF EACH
       PROGRAM AND GIVES DATA ON STUDENT ATTENTION, STUDENT APPEAL,
       TEACHERS' OPINIONS OF THE PROGRAMS, AND THE NUMBER OF KINDS OF
       RELATED CLASSROOM ACTIVITIES. FOR EACH SHOW THE REPORT PRESENTS:
       AN ABSTRACT OF ITS EVALUATION, A DESCRIPTION OF THE SHOW, A
       SUMMARY OF EVALUATION PROCEDURES, AND A DISCUSSION OF THE RESULTS
       OF THE EVALUATION. (JY)
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AN   - ED129423
CHAN- PSCC8824
TI   - A SCHOOL AND HOME-BASED BILINGUAL EDUCATION MODEL. END-OF-YEAR
       EVALUATION REPORT, 1975-76 (FIRST-YEAR EVALUATION STUDY).
OS   - ASKINS (B.E.) AND ASSOCIATES, LUBBOCK, TEX.
OS   - CLOVIS PUBLIC SCHOOLS, N. MEX.
PD   - JUN 76
NO   - 36P.; FOR RELATED DOCUMENTS, SEE ED 081 475, ED 103 108, AND ED
       116 812
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
CG   - OEG-G00-75-07036
DT   - Y
IT   - *BILINGUAL EDUCATION; DEMONSTRATION PROGRAMS
IT   - ENGLISH (SECOND LANGUAGE); HOME VISITS; *INTERVENTION
IT   - LANGUAGE DEVELOPMENT; MEXICAN AMERICANS; PARENT PARTICIPATION
IT   - PERSONALITY DEVELOPMENT; PERSONNEL EVALUATION; PRESCHOOL CHILDREN
IT   - *PRESCHOOL EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION
IT   - PSYCHOMOTOR SKILLS; SCHOOL READINESS TESTS; SELF CONCEPT
IT   - SOCIAL DEVELOPMENT; SPANISH SPEAKING
ST   - CLOVIS NEW MEXICO PUBLIC SCHOOLS
ST   - PORTALES NEW MEXICO PUBLIC SCHOOLS
ST   - RESPONSIVE ENVIRONMENT EARLY EDUCATION PROGRAM
ST   - *SCHOOL AND HOME BASED BILINGUAL
AB   - THIS REPORT DESCRIBES AN EXTERNAL EVALUATION STUDY OF A PROJECT
       DESIGNED TO DEVELOP, OVER A 5-YEAR PERIOD, A MODEL BILINGUAL
       PROGRAM FROM NURSERY SCHOOL THROUGH GRADE 6. INNOVATIVE AND
       TESTED INSTRUCTIONAL BILINGUAL-BICULTURAL COMPONENTS (LANGUAGE,
       PERCEPTUAL, HEALTH, MOTOR AND COGNITIVE) ARE BEING IMPLEMENTED IN
       AN ATTEMPT TO REACH CHILDREN WITH LIMITED ENGLISH SPEAKING
       ABILITY FROM LOW INCOME FAMILIES. THE PRIMARY FOCUS OF THIS
       EVALUATION WAS ON THE NURSERY SCHOOL UNIT SERVING 3- AND
       4-YEAR-OLD CHILDREN AT TWO SITES. EVALUATION OF THE INSTRUCTIONAL
       ACTIVITIES WAS BASED ON A PRETEST AND POSTTEST DESIGN USING
       STANDARDIZED TESTS MEASURING LANGUAGE DEVELOPMENT IN SPANISH AND
       ENGLISH, SCHOOL READINESS, AND SELF-CONCEPT AND PERSONALITY
       DEVELOPMENT. STAFF DEVELOPMENT, PARENTAL INVOLVEMENT AND
       MATERIALS DEVELOPMENT COMPONENTS WERE SUBJECTIVELY EVALUATED.
       MAJOR FINDINGS INCLUDED: (1) NURSERY SCHOOL CHILDREN MADE
       SIGNIFICANT GAINS IN LANGUAGE DEVELOPMENT (SPANISH AND ENGLISH),
       SCHOOL READINESS, AND MOTOR ABILITY, AND SHOWED GROWTH IN
       SELF-CONCEPT AND PERSONAL DEVELOPMENT; (2) STUDENTS IN GRADES K-2
       MADE SIGNIFICANT GAINS IN LANGUAGE DEVELOPMENT IN SPANISH AND
       ENGLISH AND SCHOOL READINESS; (3) INSTRUCTIONAL, STAFF
       DEVELOPMENT AND MATERIALS DEVELOPMENT COMPONENTS WERE EFFECTIVE,
       BUT THE PARENT INVOLVEMENT COMPONENT NEEDS TO BE STRENGTHENED.
       (AUTHOR/MS)
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AN - ED129433
CHAN- PS008841
TI - RIDDLING AND ENCULTURATION: A GLANCE AT THE CEREBRAL CHILD. WORKING PAPERS IN SOCIOLINGUISTICS, NO. 36.
AU - MCDOWELL, JOHN
OS - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - JUL 76
NO - 18P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - SOCIAL SCIENCE RESEARCH COUNCIL, NEW YORK, N.Y. COMMITTEE ON SOCIOLINGUISTICS.
DT - R
IT - CLASSIFICATION; *COGNITIVE DEVELOPMENT; CULTURAL FACTORS
IT - *ELEMENTARY EDUCATION; ELEMENTARY SCHOOL STUDENTS; FOLK CULTURE
IT - *LANGUAGE DEVELOPMENT; MEXICAN AMERICANS; *PLAY; SEMANTICS
IT - SOCIALIZATION; *SOCIOLINGUISTICS; SPANISH SPEAKING; TAXONOMY
ST - *RIDDLES
AB - THIS PAPER ATTEMPTS TO ILLUSTRATE WITH CONCRETE DATA THAT RIDDLES SERVE AS A DIDACTIC DEVICE TO SHARPEN THE WITS OF YOUNG CHILDREN. THE RIDDLE IS DESCRIBED AS A VERBAL ROUTINE WHICH ADAPTS THE INTERROGATIVE SYSTEM OF A SPEECH COMMUNITY TO PURPOSES OF PLAY. RIDDLES CONCERNING MOTION OR LOCOMOTION OF ANIMALS, MACHINES AND TOYS WERE COLLECTED IN A SINGLE RIDDLING SESSION FROM THREE CHICANO CHILDREN AGED 5-7. THE OUTPUT OF THESE NEOPHYTE RIDDLES IS DISCUSSED IN THE CONTEXT OF THE ACQUISITION AND REFINEMENT OF COGNITIVE CATEGORIES, AND A FOLK TAXONOMY FOCUSED ON THE SEMANTIC DOMAIN OF LOCOMOTION IS SUGGESTED. RIDDLING IS VIEWED AS A DIDACTIC MECHANISM CONDUCIVE TO EXPERIMENTATION WITH RECEIVED NOTIONS OF ORDER AND ELABORATION OF NOVEL COGNITIVE ORDERS. IN RIDDLING, AT VARIOUS STAGES, CHILDREN LEARN TO FORMULATE CULTURALLY ACCEPTABLE CLASSIFICATIONS; TO ARTICULATE CLASSIFICATIONS AT VARIANCE WITH CULTURAL CONVENTIONS; AND FINALLY TO ASSESS LANGUAGE AND CLASSIFICATION AS ARBITRARY INSTRUMENTS REFLECTING ONLY PARTIALLY THE CONTINUOUS TEXTURE OF EXPERIENCE. (AUTHOR/MS)

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AN   - ED129458
CHAN- PS008882
TI   - ANALYZING CHILDREN'S BOOKS FROM A CHICANO PERSPECTIVE.
AU   - URIBE, OSCAR, JR.; MARTINEZ, JOSEPH S.
OS   - FAR WEST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, SAN
       FRANCISCO, CALIF.
PD   - 75
NO   - 105P.; FOR RELATED DOCUMENTS; SEE PS 008 875-891
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
AV   - FAR WEST LABORATORY FOR EDUCATIONAL RESEARCH AND DEVELOPMENT,
       1855 FOLSOM STREET, SAN FRANCISCO, CALIFORNIA 94103 ($4.95)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT   - G
IT   - ANALYTICAL CRITICISM; BEHAVIOR CHANGE; CHANGING ATTITUDES
IT   - *CHILDRENS LITERATURE; *EARLY CHILDHOOD EDUCATION
IT   - ELEMENTARY EDUCATION; *ETHNIC STEREOTYPES; EVALUATION METHODS
IT   - *MEXICAN AMERICANS; PERFORMANCE BASED EDUCATION
IT   - *PERFORMANCE BASED TEACHER EDUCAT; PRESCHOOL EDUCATION
IT   - SELF CONCEPT; SPANISH SPEAKING; TEACHER EDUCATION
IT   - *TEACHER EDUCATION CURRICULUM
ST   - FAR WEST LABORATORY FOR EDUCATIONAL R AND D
ST   - *FLEXIBLE LEARNING SYSTEM
AB   - THIS UNIT OF THE FLEXIBLE LEARNING SYSTEM (FLS) DESIGNED FOR
       ADULTS WHO WORK WITH CHILDREN AGED 4-8, OFFERS A MEANS OF
       ANALYZING, EVALUATING, AND SELECTING BOOKS AND OTHER EDUCATIONAL
       MATERIALS FOR USE IN CULTURALLY PLURALISTIC CLASSROOMS AND WITH
       YOUNG CHILDREN OF MEXICAN-AMERICAN HERITAGE. RESEARCH WHICH
       EXPLORES THE IMPACT OF BOOKS ON CHILDREN'S SELF-CONCEPT AND
       ATTITUDES TOWARD OTHER ETHNIC GROUPS IS REVIEWED. CRITERIA FOR
       THE ANALYSIS AND EVALUATION OF WRITTEN TEXT AND ILLUSTRATIONS IN
       CHILDREN'S BOOKS ARE PRESENTED IN TWO SECTIONS. THE FIRST SECTION
       INCLUDES GUIDELINES FOR DETECTING CULTURALLY-NEGATIVE BIASES IN
       TERMS OF OVERGENERALIZATION, EVALUATIVE AND DEMEANING STATEMENTS
       AND ETHNIC STEREOTYPES. THE SECOND SECTION UNDERLINES THE
       IMPORTANCE OF UNDERSTANDING THE HISTORY, CULTURE, AND LANGUAGE OF
       THE CHICANO, AND FOCUSES ON RECOGNIZING CULTURALLY ACCURATE
       INFORMATION, LANGUAGE APPROPRIATENESS, ACCURATE SOURCE AND
       TREATMENT OF MATERIALS, AND FACTUAL ERRORS. EACH SECTION CONTAINS
       EVALUATION OF PICTURES AND TEXT TAKEN FROM LITERATURE OFTEN
       RECOMMENDED FOR USE WITH THE CHICANO CHILD. THE UNIT CONCLUDES
       WITH SELF-ASSESSMENT ACTIVITIES IN WHICH SAMPLE PARAGRAPHS ARE
       PRESENTED FOR REVISION ALONG THE LINES SPECIFIED IN THE
       GUIDELINES. BIBLIOGRAPHIES ARE INCLUDED. RELATED FLS UNITS
       INCLUDE: "SELECTING CHILDREN'S BOOKS WITH A BLACK PERSPECTIVE";
       "ENRICHING LITERATURE EXPERIENCES OF CHILDREN"; "HELPING CHILDREN
       DEVELOP HEALTHY SELF-CONCEPTS." (AUTHOR/SB)
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AN   - ED129493
CHAN- RC009447
TI   - ECONOMIC SUCCESS AND ETHNICITY: MEXICAN-AMERICANS IN SAN JOSE.
AU   - REYNOLDS, DIANE A.
PD   - 76
NO   - 25P.; REVISION OF A PAPER ORIGINALLY SCHEDULED FOR PRESENTATION
       AT THE ANNUAL MEETING OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION
       (73RD, MEXICO CITY, NOVEMBER 19-24, 1974)
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - *ACCULTURATION; *ADJUSTMENT (TO ENVIRONMENT); BICULTURALISM
IT   - ECONOMIC FACTORS; *ETHNIC STATUS; IDENTIFICATION (PSYCHOLOGICAL)
IT   - INTERGROUP RELATIONS; *MEXICAN AMERICANS; PERSONAL VALUES
IT   - SELF ESTEEM; SOCIOCULTURAL PATTERNS; *SOCIOECONOMIC INFLUENCES
IT   - *SUCCESS FACTORS
ST   - CALIFORNIA (SAN JOSE)
AB   - THE ETHNICITY PATTERNS AND ADAPTIVE STRATEGIES OF 10 ECONOMICALLY
       SUCCESSFUL MEXICAN AMERICANS WERE STUDIED OVER A 1-YEAR PERIOD IN
       SAN JOSE, CALIFORNIA. EMPLOYED BY A FEDERALLY-FUNDED COMMUNITY
       DEVELOPMENT PROJECT, THE 10 HELD POSITIONS FROM SECRETARY TO
       CHIEF PROGRAM ADMINISTRATOR, WITH SALARIES RANGING FROM $6,000 TO
       $20,000 PER YEAR. A FORMAL 4-HOUR INTERVIEW WAS CONDUCTED WITH
       EACH INFORMANT TO OBTAIN DATA ON FAMILY BACKGROUND, ECONOMIC AND
       OCCUPATIONAL SUCCESS AND SATISFACTION, AND ETHNICITY. LIFE
       HISTORIES WERE ALSO COLLECTED FROM EACH INDIVIDUAL. DEGREE OF
       ECONOMIC SUCCESS WAS DETERMINED BY COMBINING VARIOUS
       MEASURES--LEVEL OF OCCUPATIONAL SKILLS, PRESENT SALARY, PRESENT
       STATUS WITHIN THE ORGANIZATION, DEGREE OF JOB STABILITY WITHIN
       THE LAST YEAR, DEGREE OF EXPRESSED JOB SATISFACTION, AND DEGREE
       OF ECONOMIC INDEPENDENCE. ETHNICITY WAS DETERMINED BY THEIR
       SOCIAL NETWORKS AND PRIMARY RELATIONSHIPS, RECREATIONAL AND FOOD
       PREFERENCES, MOST ADMIRED ROLE MODELS, RELIGIOUS AFFILIATION,
       FACILITY IN SPANISH, ATTITUDES ABOUT MEXICAN AND ANGLO CULTURES,
       DRESS STYLE, SELF-IDENTIFICATION AND EXPRESSED VALUES, AND
       DISPLAY OF ETHNICALLY-ORIENTED POLITICAL BUTTONS. FINDINGS
       SUGGESTED THAT ECONOMIC FACTORS INFLUENCED THE MANNER IN WHICH
       IDENTITY WAS EXPRESSED, BUT DID NOT BEAR A SIMPLE, DIRECT
       CORRELATION WITH THE STRENGTH OF AN INDIVIDUAL'S ETHNIC IDENTITY.
       (NQ)
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AN   - ED129503
CHAN- RC009457
TI   - LEARNING STYLES AMONG PUEBLO CHILDREN. FINAL REPORT, AUGUST 1975.
AU   - JOHN-STEINER, VERA; AND OTHERS
OS   - NEW MEXICO UNIV., ALBUQUERQUE. COLL. OF EDUCATION.
PD   - AUG 75
NC   - 222P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE.
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - HEW-NE-G-00-3-0074
DT   - R
IT   - ADULTS; *AMERICAN INDIANS; ANGLO AMERICANS; BEHAVIOR DEVELOPMENT
IT   - BILINGUALISM; CLASSROOM OBSERVATION TECHNIQUES
IT   - *COGNITIVE PROCESSES; *CROSS CULTURAL STUDIES
IT   - CULTURAL DIFFERENCES; ELEMENTARY GRADES; IMAGINATION
IT   - *LEARNING MODALITIES; *LEARNING PROCESSES; PEER RELATIONSHIP
IT   - ROLE PLAYING; SCHOOL COMMUNITY RELATIONSHIP; SOCIALIZATION
IT   - SPANISH AMERICANS; STUDENT BEHAVIOR; VERBAL COMMUNICATION
IT   - VISUAL LEARNING
ST   - CALIFORNIA (SAN DIEGO); CHICANOS; NEW MEXICO; *PUEBLOS
AB   - OBSERVATIONAL, EXPLORATORY AND VERBAL LEARNING, AND VERBAL AND
       IMAGINAL PROCESSES OF PUEBLO INDIAN CHILDREN WERE COMPARED WITH
       THOSE OF NON-INDIAN (ANGLO AND CHICANO) CHILDREN. BOTH PUEBLO AND
       NON-INDIAN ADULTS AND CHILDREN WERE OBSERVED, INTERVIEWED, AND
       ASKED TO CARRY OUT VARIOUS TASKS. THE CHILDREN ATTENDED EITHER A
       TANOAN OR A KERESAN DAY SCHOOL, AN ALBUQUERQUE PUBLIC SCHOOL, A
       SUMMER SCHOOL, OR A COMMUNE SCHOOL IN NEW MEXICO OR A SAN DIEGO
       (CALIFORNIA) ELEMENTARY SCHOOL. MAPPING AS AN OBSERVATIONAL
       PROCEDURE, A LEARNING EXPERIENCE INTERVIEW, AND STORY RETELLING
       AND DRAWING WERE USED TO OBTAIN DATA ON LEARNING PROCESSES AND
       MODES OF REPRESENTATION. STORY RETELLING WAS EXPLORED AS A
       POSSIBLE MEASURE OF BILINGUALISM. PUEBLO CHILDREN WERE FOUND TO
       BE SELF-CONFIDENT AND INDEPENDENT AT AN EARLY AGE; THEY EXCELLED
       IN VISUAL REPRESENTATION AND SHOWED A HIGH INTEREST IN ROLE PLAY.
       ALTHOUGH THEIR VERBAL EXPRESSION IN ENGLISH WAS NOT AS FLUENT AS
       THAT OF NON-INDIANS, NO EVIDENCE WAS FOUND TO SUPPORT THE VIEW OF
       THE "SILENT" INDIAN CHILD--ON THE CONTRARY, IN THEIR NATIVE
       LANGUAGES AND/OR IN COMFORTABLE SETTINGS PUEBLO CHILDREN WERE
       WILLING AND CAPABLE VERBAL COMMUNICATORS. ALL OF THESE PATTERNS
       WERE LINKED TO THE NATURE OF PUEBLO COMMUNITIES AND THE
       CHILDREN'S PLACE IN THEM. (AUTHOR/NQ)
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AN - ED125750
CHAN- SP010463
TI - B.A.B.E.L. CAREER LATTICE PROGRAM.
AU - NIETO, JULIA
OS - BAY AREA BILINGUAL EDUCATION LEAGUE, BERKELEY, CALIF.
NC - 43P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV - BAY AREA BILINGUAL EDUCATION LEAGUE, 1414 WALNUT STREET,
BERKELEY, CALIFORNIA 94709 (NO PRICE QUOTED)
DT - K
IT - BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL SCHOOLS
IT - BILINGUAL STUDENTS; BILINGUAL TEACHER AIDES; BILINGUAL TEACHERS
IT - *CHINESE; *CONSORTIA; COUNSELING; *CULTURAL PLURALISM
IT - EDUCATIONAL COORDINATION; EDUCATIONAL METHODS; EDUCATIONAL POLICY
IT - EVALUATION; INSERVICE TEACHER EDUCATION; PERSONNEL SELECTION
IT - RECRUITMENT; *SPANISH; SPANISH SPEAKING; *TEACHER EDUCATION
AB - THE BAY AREA BILINGUAL EDUCATION LEAGUE (BABEL) IS A FIVE-DISTRICT CONSORTIUM JOINING FORCES TO CONFRONT THE NEED FOR BILINGUAL EDUCATION. IT ENCOMPASSES PRE-KINDERGARTEN THROUGH HIGH SCHOOL. THE PROGRAM INCORPORATES TEACHER AND INSTRUCTIONAL ASSISTANT TRAINING RANGING FROM TEACHING TECHNIQUES AND METHODOLOGY TO CULTURAL AWARENESS. ALL OF THE TEACHING PARTICIPANTS ARE BILINGUAL; EITHER SPANISH/ENGLISH OR CHINESE/ENGLISH. THE CAREER LATTICE PROGRAM PROVIDES CAREER OPPORTUNITIES FOR BILINGUAL INDIVIDUALS WITH ZERO YEARS OF COLLEGE AND EXTENDS TO A HIGHLY SOPHISTICATED, SKILLED DOCTORATE PROGRAM. THIS REPORT DETAILS THE RECRUITMENT AND SELECTION OF PERSONNEL; THE CAREER LATTICE PROGRAM; COLLEGE TRAINING/EDUCATION OF PARTICIPANTS; AND AUXILIARY TRAINING IN AREAS SUCH AS COUNSELING, AUDIT/EVALUATION; METHODOLOGY; INSERVICE TRAINING, TEACHER SUPERVISION, AND A BILINGUAL PH.D. PROGRAM. (JMF)

AN - ED129928
CHAN- TM005806
TI - RACIAL AND ETHNIC BIAS IN TEST CONSTRUCTION.
AL - GREEN, DONALD ROSS
OS - CTB / MCGRAW-HILL, MONTEREY, CALIF.
PD - 71
NO - 19P.; FOR A RELATED DOCUMENT, SEE ED 056 090
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-9-70-0058(057)
CT - R
IT - ACHIEVEMENT TESTS; CAUCASIANS; DATA ANALYSIS; DISADVANTAGED YOUTH
IT - ELEMENTARY SECONDARY EDUCATION; ETHNIC GROUPS; *ITEM ANALYSIS
IT - *MEXICAN AMERICANS; MINORITY GROUP CHILDREN; *NEGROES
IT - RACIAL DISCRIMINATION; RURAL YOUTH; STANDARDIZED TESTS
IT - SUBURBAN YOUTH; *TEST BIAS; *TEST CONSTRUCTION; TEST RELIABILITY
IT - TEST VALIDITY; URBAN YOUTH
ST - *CALIFORNIA ACHIEVEMENT TESTS
AB - TO DETERMINE IF TRYOUT SAMPLES TYPICALLY USED FOR ITEM SELECTION CONTRIBUTE TO TEST BIAS AGAINST MINORITY GROUPS, ITEM ANALYSES WERE MADE OF THE CALIFORNIA ACHIEVEMENT TESTS USING SEVEN SUB-GROUPS OF THE STANDARDIZATION SAMPLE: NORTHERN WHITE SUBURBAN, NORTHERN BLACK URBAN, SOUTHERN WHITE SUBURBAN, SOUTHERN BLACK RURAL, SOUTHERN WHITE RURAL, SOUTHWESTERN MEXICAN URBAN AND SOUTHWESTERN ANGLO-AMERICAN SUBURBAN. THE BEST HALF OF THE ITEMS IN EACH TEST WERE SELECTED FOR EACH GROUP. TYPICALLY ABOUT 30 PERCENT OF THE ITEMS IN THE UPPER HALF OF THE DISTRIBUTION OF ITEM-TEST CORRELATIONS FOR A GROUP ON A TEST DID NOT MEET THIS CRITERION WITH ANOTHER GROUP. BY THIS CRITERION MINORITY GROUPS WERE RELATIVELY SIMILAR AS WERE THE THREE SUBURBAN GROUPS. THE RESULTING UNIQUE ITEM TESTS DID NOT CORRELATE WELL WITH EACH OTHER. SCORES OF MINORITY GROUPS WERE RELATIVELY BETTER ON THE SELECTED ITEMS. THUS, STANDARD ITEM SELECTION PROCEDURES PRODUCE TESTS BEST SUITED TO GROUPS LIKE THE MAJORITY OF THE TRYOUT SAMPLE AND ARE THEREFORE BIASED AGAINST OTHER GROUPS TO SOME DEGREE. THIS DEGREE VARIES. WAYS TO MINIMIZE THIS BIAS NEED TO BE DEVELOPED. (AUTHOR/MS)

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AN   - ED129564
CHAN- UD016514
TI   - TEXAS EDUCATION AGENCY (AUSTIN INDEPENDENT SCHOOL DISTRICT), ET
       AL., PETITIONERS V. UNITED STATES OF AMERICA, ET AL. IN THE
       SUPREME COURT OF THE UNITED STATES, OCTOBER TERM, 1976.NO.76-200
       BRIEF FOR THE UNITED STATES.
OS   - SUPREME COURT OF THE U. S., WASHINGTON, D.C.
PD   - OCT 76
NO   - 22P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - H
IT   - *BIAS; EDUCATIONAL PROBLEMS; FEDERAL COURT LITIGATION
IT   - INTEGRATION PLANS; LEGAL PROBLEMS; *MEXICAN AMERICANS
IT   - *NEGRO EDUCATION; RACIAL DISCRIMINATION; RACIAL INTEGRATION
IT   - SCHOOL DISTRICTS; *SCHOOL INTEGRATION; SOCIAL DISCRIMINATION
IT   - SOCIAL INTEGRATION; *SUPREME COURT LITIGATION
ST   - *TEXAS (AUSTIN)
AB   - TWO QUESTIONS ARE EXAMINED IN THIS BRIEF FOR THE UNITED STATES,
       ON PETITION FOR A WRIT OF CERTIORARI TO THE UNITED STATES COURT
       OF APPEALS FOR THE FIFTH CIRCUIT: (1) WHETHER THE AUSTIN
       INDEPENDENT SCHOOL DISTRICT (AISD) HAS ENGAGED IN RACIAL
       DISCRIMINATION AGAINST ITS BLACK AND MEXICAN AMERICAN STUDENTS,
       AND, (2) WHETHER THE COURT OF APPEALS ERRED IN REMANDING THE CASE
       FOR DEVELOPMENT OF A PLAN THAT SUPPLIES RELIEF FROM THE EFFECTS
       OF THE DISCRIMINATION IN THE ELEMENTARY SCHOOLS AGAINST MEXICAN
       AMERICAN STUDENTS. THE UNITED STATES INSTITUTED THIS SCHOOL
       DESEGREGATION SUIT IN THE U.S. DISTRICT COURT FOR THE WESTERN
       DISTRICT OF TEXAS PURSUANT TO SECTION 407 OF THE CIVIL RIGHTS ACT
       OF 1964. ON SEPTEMBER 4, 1970, THE DISTRICT COURT ENTERED AN
       INTERIM ORDER DIRECTING AISD TO IMPLEMENT STANDARD PROVISIONS
       REQUIRING DESEGREGATING DISTRICTS IN THE FIFTH CIRCUIT TO
       ELIMINATE RACIAL DISCRIMINATION IN SEVERAL ASPECTS OF SCHOOL
       OPERATIONS. AFTER A SIX-DAY TRIAL IN 1971, THE DISTRICT COURT
       HELD THAT AISD HAD NOT DISCRIMINATED AGAINST MEXICAN AMERICANS.
       THE COURT OF APPEALS REVERSED THIS DECISION. ON REMAND, THE
       DISTRICT COURT ONCE MORE CONCLUDED THAT THE AISD HAD NOT
       DISCRIMINATED AGAINST MEXICAN AMERICANS. A PANEL OF THE COURT OF
       APPEALS REVERSED AGAIN. IT REMANDED FOR THE FORMULATION OF AN
       APPROPRIATE PLAN FOR COMPLETE DESEGREGATION. AFTER ARGUING THE
       BRIEF FOR THE UNITED STATES, IT IS SUBMITTED THAT UNITED STATES
       OF AMERICA, ET AL., DO NOT OPPOSE THE GRANTING OF THE PETITION
       FOR A WRIT OF CERTIORARI. (AUTHOR/JM)
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AN   - ED129957
CHAN- UD016459
TI   - MULTIETHNIC MATERIALS. A SELECTED BIBLIOGRAPHY.
AU   - BRONAUGH, JUANITA; AYERS, GEORGE E.
OS   - RACINE UNIFIED SCHOOL DISTRICT 1, WIS.
PC   - AUG 76
NC   - 78P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT   - L
IT   - *AUDIOVISUAL AIDS; BIAS; *BIBLIOGRAPHIES; CULTURAL EDUCATION
IT   - *ETHNIC GROUPS; HUMAN RELATIONS; INSTRUCTIONAL MATERIALS
IT   - *INTERGROUP EDUCATION; MEXICAN AMERICAN HISTORY
IT   - MEXICAN AMERICANS; MINORITY GROUPS; *MULTICULTURAL TEXTBOOKS
IT   - NEGRO CULTURE; NEGRO HISTORY; RACIAL INTEGRATION
ST   - EMERGENCY SCHOOL AID ACT TITLE VII
AB   - THIS SELECTED BIBLIOGRAPHY WAS PREPARED FOR THE RACINE, WISCONSIN
       SCHOOL DISTRICT BY THE TITLE VII (EMERGENCY SCHOOL AID ACT)
       PROJECT FOR USE BY TEACHERS, ADMINISTRATORS, COUNSELORS,
       PSYCHOLOGISTS, SOCIAL WORKERS, LIBRARIANS, AND OTHER PROFESSIONAL
       AND SUPPORT PERSONNEL EMPLOYED BY THE DISTRICT. ALL OF THE
       MATERIALS LISTED IN THE BIBLIOGRAPHY--PROFESSIONAL ARTICLES,
       BOOKS, PAMPHLETS, FILMS, FILMSTRIPS, AUDIOTAPES, AND OTHER
       REFERENCE MATERIALS--HAVE BEEN OBTAINED BY THE TITLE VII PROJECT
       AND FOR USE THROUGHOUT THE SCHOOL DISTRICT. THE CONTENTS OF THIS
       BIBLIOGRAPHY ARE ORGANIZED INTO TEN PARTS, AS FOLLOWS: (1)
       DISCRIMINATION/PREJUDICE/RACISM,
       (2)SEGREGATION/DESEGREGATION/INTEGRATION, (3) INTERCULTURAL/HUMAN
       RELATIONS/EDUCATION, (4) BLACK AMERICANS, WHICH INCLUDES SECTIONS
       ON ASPECTS SUCH AS CULTURE AND HISTORY, BIOGRAPHY, FICTION,
       POETRY, ART/LEGENDS/MUSIC/PLAYS, AUDIO-VISUALS, AND PERIODICALS,
       (5) MEXICAN-AMERICANS, (6) NATIVE AMERICANS, (7) OTHER ETHNIC
       GROUPS, (8) ETHNIC COOKBOOKS, (9) DIRECTORY OF PUBLISHERS, AND
       (10) A DIRECTORY OF AUDIO-VISUAL SUPPLIERS. (AUTHOR/JM)
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AN   - ED129955
CHAN- UD016497
TI   - THE CHANGING WORLD VIEW OF MINORITY MIGRANTS IN AN URBAN SETTING.
AU   - SHANNON, LYLE W.
PD   - 76
NT   - 24P.; PAPER PRESENTED AT THE MEETING OF THE SOCIETY FOR APPLIED
       ANTHROPOLOGY (SAINT LOUIS, MISSOURI, 1976)
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - ACCULTURATION; CAUCASIANS; *CHANGING ATTITUDES; CULTURAL FACTORS
IT   - ECONOMIC FACTORS; FIELD INTERVIEWS; INDIVIDUAL POWER
IT   - *LONGITUDINAL STUDIES; *MEXICAN AMERICANS; MIGRANTS
IT   - MINORITY GROUPS; *NEGRO ATTITUDES; RELIGIOUS FACTORS
IT   - *RURAL TO URBAN MIGRATION; SOCIAL DIFFERENCES
AB   - A SERIES OF "WORLD VIEW" OR VALUE ORIENTATION QUESTIONS WERE
       UTILIZED IN GENERATING SCALE SCORES THAT SHARPLY DIFFERENTIATED
       REPRESENTATIVE SAMPLES OF MEXICAN AMERICANS (280), NEGROES (280),
       AND ANGLOS (413) IN A LONGITUDINAL STUDY. THE ORIGINAL INTERVIEWS
       WERE CONDUCTED IN 1959, 1960, AND 1961. IN 1971, SEVENTY-FOUR
       PERCENT OF THE ORIGINAL RESPONDENTS WERE LOCATED AGAIN AND
       INTERVIEWED. MEXICAN AMERICAN RESPONDENTS WERE AT THE "LOW" END
       OF THE SCALE AND ANGLOS AT THE "HIGH" END. RESULTS FROM THE 1971
       RE-INTERVIEWS REVEALED THAT SIGNIFICANT CONVERGENCE HAD TAKEN
       PLACE. MEXICAN AMERICAN MALES, FEMALES IN HIGH INCOME MEXICAN
       AMERICAN FAMILIES, AND NEGROES, REGARDLESS OF SEX BUT MORE SO
       THOSE IN HIGH INCOME THEN LOW INCOME FAMILIES, EXPRESSED VIEWS
       MORE LIKE THOSE OF THE ANGLOS THAN IN 1960. WHEN WORLD VIEW WAS
       REGRESSED ON A VARIETY OF BACKGROUND AND EXPERIMENTAL VARIABLES,
       MOST OF THE INDIVIDUAL VARIATION IN WORLD VIEW AMONG MEMBERS OF
       EACH RACE/ETHNIC GROUP REMAINED UNEXPLAINED. THIS SUGGESTS THAT
       WHILE MEMBERS OF MINORITY GROUPS ARE NOT ALIKE IN THEIR RESPONSES
       TO STATEMENTS ABOUT WORLD VIEW, THE MOST READILY MEASURABLE
       ANTECEDENT EXPERIENCES WHICH SUPPOSEDLY ACCOUNT FOR WITHIN GROUP
       DIFFERENCES ARE NOT AS IMPORTANT AS MORE IDIOSYNCRATIC,
       UNMEASURED LIFE EXPERIENCES. (AUTHOR)
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AN   - ED129871
CHAN- TM005672
TI   - ESTIMATING BIAS IN TEST ITEMS UTILIZING PRINCIPAL COMPONENTS
       ANALYSIS AND THE GENERAL LINEAR SOLUTION.
AU   - MERZ, WILLIAM R.
PD   - APR 76
NO   - 17P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       EDUCATIONAL RESEARCH ASSOCIATION (60TH, SAN FRANCISCO,
       CALIFORNIA, APRIL 92-23, 1976)
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - AMERICAN INDIANS; *ANALYSIS OF VARIANCE; ANGLO AMERICANS
IT   - ELEMENTARY SCHOOL STUDENTS; ETHNIC GROUPS; *FACTOR ANALYSIS
IT   - FACTOR STRUCTURE; *ITEM ANALYSIS; MEXICAN AMERICANS
IT   - MULTIPLE REGRESSION ANALYSIS; NEGROES; ORTHOGONAL ROTATION
IT   - PROJECTIVE TESTS; RACIAL DISCRIMINATION; STATISTICAL ANALYSIS
IT   - *TEST BIAS
ST   - GOODENOUGH HARRIS DRAWING TEST; PRINCIPAL COMPONENTS ANALYSIS
ST   - *TEST ITEMS
AB   - A NUMBER OF METHODS HAVE BEEN USED TO IDENTIFY POTENTIALLY BIASED
       ITEMS WITHIN A TEST. THESE METHODS EXAMINE ONE ITEM AT A TIME AND
       DO NOT DEAL WITH THE COMPLEX INTERRELATIONSHIPS AMONG ITEMS OR
       AMONG ITEMS AND THE POTENTIALLY BIASING ELEMENTS. THE USE OF
       MULTIVARIATE PROCEDURES TO ASSESS WHETHER OR NOT ITEMS ARE BIASED
       AND TO OBTAIN CLUES ABOUT THE SOURCE OF THE BIAS ARE DEMONSTRATED
       HERE. A TOTAL OF 1,294 SIX AND SEVEN YEAR OLD CHILDREN FROM FIVE
       ETHNIC GROUPS TOOK THE GOODENOUGH-HARRIS DRAWING TEST. PRINCIPAL
       COMPONENTS,ANALYSIS AND ANALYSIS OF VARIANCE,WERE PERFORMED ON
       THE RESULTS. OTHER ANALYSIS METHODS ARE SUGGESTED  AND ARE
       PRESENTLY BEING STUDIED. (AUTHOR/BW)
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AN  - ED130195
CHAN- CG010880
TI  - COUNSELING THE MEXICAN AMERICAN CLIENT: AN ANNOTATED BIBLIOGRAPHY
      OF JOURNAL LITERATURE, 1964-1974.
AU  - NOBLE, VINCENTE, COMP.; AND OTHERS
PD  - 74
NO  - 83P.
IS  - RIE77MAR
PR  - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT  - L
IT  - ANNOTATED BIBLIOGRAPHIES; BILINGUALISM; *COUNSELOR TRAINING
IT  - *ETHNIC GROUPS; *MEXICAN AMERICANS; *MINORITY GROUPS
IT  - *SPANISH SPEAKING; *STUDENT DEVELOPED MATERIALS
ST  - *MINORITY COUNSELING
AB  - EACH OF THE ENTRIES IN THIS BIBLIOGRAPHY IS ANNOTATED WITH
      SPECIAL EMPHASIS ON METHODOLOGY AND CONCLUSIONS OF THE WORK. ALL
      CITATIONS ARE FROM PROFESSIONAL JOURNALS COVERING THE PERIOD
      1964-1974. THE ENTRIES ARE ARRANGED ALPHABETICALLY BY AUTHOR.(MJ)
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AN - ED130213
CHAN- CG010895
TI - LOCUS OF CONTROL IN MEXICAN STUDENTS: THE CASE OF THE MISSING FATALIST.
AU - COLE, DAVID L.; COLE, SHIRLEY
PD - MAY 76
NC - 12P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE ROCKY MOUNTAIN PSYCHOLOGICAL ASSOCIATION (PHOENIX, ARIZONA, MAY 12-15, 1976)
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT -. L
IT - ANGLO AMERICANS; COMPARATIVE ANALYSIS; CROSS CULTURAL STUDIES
IT - *CULTURAL FACTORS; *FOREIGN COUNTRIES; *HIGH SCHOOL STUDENTS
IT - *LOCUS OF CONTROL; MEXICAN AMERICANS; PERSONALITY
IT - *PSYCHOLOGICAL CHARACTERISTICS; SPEECHES; *STEREOTYPES
AB - THIS STUDY INVESTIGATED THE EXTENT TO WHICH A STEREOTYPE OF MEXICANS OR CHICANOS AS FATALISTIC IS SUPPORTED BY THEIR LOCUS OF CONTROL SCORES. ORIGINAL DATA FOR THE PAPER CAME FROM LOCUS OF CONTROL SCORES ON COLLEGE STUDENTS IN FOUR NATIONS (U.S.A., MEXICO, IRELAND, AND WEST GERMANY) AND FROM ANGLO AND CHICANO HIGH SCHOOL STUDENTS IN SOUTHERN CALIFORNIA. THESE DATA SHOW THE MEXICAN BUSINESS ADMINISTRATION STUDENTS TO BE MORE INTERNALLY ORIENTED THAN IS TRUE FOR STUDENTS FROM EACH OF THE OTHER NATIONS. CHICANO HIGH SCHOOL STUDENTS PLANNING TO ENTER COLLEGE ARE ALSO INTERNALLY ORIENTED, AND MATCH ANGLO HIGH SCHOOL STUDENTS PLANNING TO ATTEND COLLEGE. ONLY CHICANO MALE HIGH SCHOOL STUDENTS NOT PLANNING TO ENTER COLLEGE SHOWED ANY TENDENCY TOWARD A MORE EXTERNAL LOCUS OF CONTROL. THE AUTHORS ALSO LOOK AT LOCUS OF CONTROL DATA COLLECTED BY GARZA (1974) AND BY REITZ AND GROFF (1973) AND FIND THAT THESE ALSO FAIL TO PORTRAY EITHER CHICANO UNIVERSITY STUDENTS OR MEXICAN FACTORY WORKERS AS FATALISTIC IN OUTLOOK. THE PAPER CONCLUDES THAT TO THE EXTENT THAT A PERCEIVED EXTERNAL LOCUS OF CONTROL WOULD BE INDICATIVE OF A FATALISTIC OUTLOOK, SUCH PERCEPTION IS LACKING IN MOST DATA ON MEXICAN OR CHICANO SUBJECTS. (AUTHOR)

AN - ED130243
CHAN- CS002988
TI - ANALYSIS OF THE SCHOOL PREFERRED READING PROGRAM IN SELECTED LOS ANGELES MINORITY SCHOOLS.
AU - ARMOR, DAVID; AND OTHERS
OS - RAND CORP., SANTA MONICA, CALIF.
PD - AUG 76
NO - 85P.
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - LOS ANGELES UNIFIED SCHOOL DISTRICT, CALIF.
CG - LAUSD-764136
DT - R
IT - ELEMENTARY EDUCATION; EVALUATION CRITERIA; MEXICAN AMERICANS
IT - NEGRO STUDENTS; *PROGRAM EVALUATION; *READING ACHIEVEMENT
IT - READING RESEARCH; SCHOOL ENVIRONMENT; *SUCCESS FACTORS
IT - URBAN EDUCATION
ST - LOS ANGELES CALIFORNIA UNIFIED SCHOOL DISTRICT
ST - *SCHOOL PREFERRED READING PROGRAM
AB - IN 20 ELEMENTARY SCHOOLS PARTICIPATING IN THE LOS ANGELES SCHOOL PREFERRED READING PROGRAM, GAINS IN READING ACHIEVEMENT WERE EXAMINED IN ORDER TO IDENTIFY SCHOOL AND CLASSROOM POLICIES THAT WERE MOST SUCCESSFUL IN RAISING READING SCORES OF INNER-CITY CHILDREN. ALL SCHOOLS SAMPLED DISPLAYED LARGE OR CONSISTENT GAINS FOR SIXTH-GRADE READING ACHIEVEMENT, HAD PREDOMINANTLY MINORITY-GROUP STUDENT BODIES, AND WERE LOCATED IN LOW-INCOME NEIGHBORHOODS. DATA ON SCHOOL AND CLASSROOM PRACTICES WERE GATHERED BY INTERVIEW AND QUESTIONNAIRE FROM PRINCIPALS, READING SPECIALISTS, AND CLASSROOM TEACHERS IN THE TARGET SCHOOLS. BACKGROUND AND DEMOGRAPHIC INFORMATION AND READING TEST SCORES FOR GRADES THREE THROUGH SIX WERE RECORDED FOR MEMBERS OF THE SIXTH-GRADE CLASSES OF 1974 AND 1975 FROM THEIR JUNIOR HIGH SCHOOL RECORDS. BACKGROUND FACTORS AND READING TEST SCORES IN EARLIER GRADES WERE FOUND TO ACCOUNT FOR THE LARGEST PART OF THE VARIATION IN SIXTH-GRADE ACHIEVEMENT, BUT VARIABLES REFLECTING PARTICULAR SCHOOL EXPERIENCES ALSO HAD SIGNIFICANT INFLUENCE. THESE FACTORS ARE DESCRIBED AND ILLUSTRATED IN THE REPORT. OVERALL, THE RESULTS ARE INTERPRETED AS SUPPORTING THE CONTINUATION OF THE SCHOOL PREFERRED READING PROGRAM. (AUTHOR/AA)

AN - ED130252
CHAN- CS002957
TI - THE READING PERFORMANCES OF MONOLINGUALS AND BILINGUALS COMPARED.
AU - WILLIAMSON, LEON E.; YOUNG, FREDA
PD - 76
NC - 11P.
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *BILINGUALISM; CONTEXT CLUES; DECODING (READING)
IT - ELEMENTARY EDUCATION; *ENGLISH; *MISCUE ANALYSIS; *MONOLINGUALISM
IT - ORAL READING; PHONEME GRAPHEME CORRESPONDENCE; *READING ABILITY
IT - READING PROCESSES; READING RESEARCH; *SPANISH SPEAKING
AB - IN ORDER TO DETERMINE WHETHER BILINGUAL (SPANISH/ENGLISH) READERS OF ENGLISH ARE LESS EFFICIENT IN USING LANGUAGE CUES THAN ARE MONOLINGUALS (ENGLISH), THE READING MISCUE INVENTORY (RMI) WAS USED TO ANALYZE THE READING PERFORMANCES OF 60 SUBJECTS--TEN BILINGUALS AND TEN MONOLINGUALS EACH IN FOURTH, FIFTH, AND SIXTH GRADES. SUBJECTS READ ORALLY AT THEIR INSTRUCTIONAL AND FRUSTRATIONAL LEVELS, IN BASAL READERS AND FROM A SCIENCE TEXT. EACH SUBJECT'S WORD ATTACK ERRORS OR MISCUES WERE ANALYZED ACCORDING TO THE DIAGNOSTIC CONCEPTS IN THE RMI. RESULTS SHOWED THAT THE MONOLINGUALS DEMONSTRATED MORE SENSITIVITY TO GRAMMATICAL AND SEMANTIC CUES AND THAT THE RELATIONSHIP BETWEEN MISCUES AND COMPREHENSION IS DIFFERENT FOR MONOLINGUALS AND BILINGUALS--MISCUES ARE LESS APT TO RESULT IN A COMPREHENSION LOSS FOR MONOLINGUALS. THIS RESEARCH SUPPORTS LOBAN'S CONCLUSION (1966) THAT LANGUAGE ABILITY IS NECESSARY FOR COMPETENCE IN READING. (TABLES OF FINDINGS ARE INCLUDED.) (JM)

AN - ED130527
CHAN- FL008116
TI - I DIDN'T SAY A WORD/NO DIJE UNA PALABRA.
AU - BIELAWSKI, JOSEPH G.; PICKENS, MARJORIE
PD - 76
NC - 161P.
IS - RIE77MAR
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - RD COMMUNICATIONS, P.O. BOX 683, RIDGEFIELD, CONNECTICUT 06877 (STUDENT EDITION: $2.90 2-9 COPIES, 10 OR MORE $2.50 EA., 50 OR MORE $2.20 EA., TEACHING MANUAL: $1.50 W/ 1-9 STUDENT EDS., $1.25 W/ 10 OR MORE, FREE W/ 50)
DT - B
IT - *BILINGUAL EDUCATION; ENGLISH; ENGLISH (SECOND LANGUAGE)
IT - FAMILY SCHOOL RELATIONSHIP; *INSTRUCTIONAL MATERIALS; MANUALS
IT - *NONVERBAL COMMUNICATION; ORAL EXPRESSION; PHOTOGRAPHS
IT - *SELF CONCEPT; *SPANISH; SPANISH AMERICANS; SPEECH SKILLS
IT - *TEACHING GUIDES; VOCABULARY
AB - THIS BILINGUAL ENGLISH/SPANISH BOOK OF CAPTIONED PHOTOGRAPHS AND ITS RELATED TEACHING MANUAL WERE CREATED AS A JOYFUL EXPERIENCE IN NONVERBAL COMMUNICATION FOR CHILDREN AND ADULTS. IT IS INTENDED TO SHARPEN AWARENESS OF NONVERBAL MESSAGES EXPRESSED BY CHILDREN IN THEIR EVERYDAY ENVIRONMENT. TO HELP DEVELOP SELF-UNDERSTANDING AND TO ENCOURAGE ORAL COMMUNICATION, EACH OF 40 PHOTOS OF CHILDREN IN VARIOUS ACTIVITIES AND SITUATIONS AND THE ACCOMPANYING FOUR-LINE "STORIES" OR CAPTIONS PRESENT CERTAIN ELEMENTS: (1) A COMMON PROBLEM OR SITUATION; (2) HOW A CHILD FEELS ABOUT IT; (3) WHAT A CHILD MIGHT DO ABOUT IT; (4) WHAT YOU WOULD DO ABOUT IT. THE PHOTOGRAPHS AND TEXT ARE DESIGNED TO ILLUSTRATE SPECIFIC SENSES AND EMOTIONS - TASTE, SMELL, TOUCH, HAPPINESS, TIREDNESS, FEAR, ETC. ENGLISH AND SPANISH VOCABULARY LISTS FOLLOW. THE TEACHER'S MANUAL SUGGESTS BEST USE OF THE BOOK AND RECOMMENDS TEACHING PROCEDURES TO DEVELOP VARIOUS SKILLS. THESE INCLUDE DISCUSSION OF BACKGROUND INFORMATION, READING READINESS, VOCABULARY ENRICHMENT, PICTURE READING, DISCUSSION AND INDEPENDENT THINKING, AND RELATED ACTIVITIES. (CHK)

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AN  - ED130803
CHAN- RC009376
TI  - THE TERMINOLOGY OF MACHISMO.
AU  - GAITAN, MARCELA TRUJILLO
PD  - 75
NC  - 14P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE OF THE WESTERN
      SOCIAL SCIENCE ASSOCIATION (18TH, TEMPE, ARIZONA, APRIL 29-30,
      MAY 1, 1976)
IS  - RIE77MAR
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT  - S
IT  - CHARACTERIZATION (LITERATURE); CONFLICT; CULTURAL FACTORS
IT  - *DEFINITIONS; FEMALES; FEMINISM; HISTORY; LANGUAGE ROLE; *MALES
IT  - *MEXICAN AMERICANS; *SEX ROLE; SEX STEREOTYPES; *SOCIAL HISTORY
IT  - VOCABULARY
ST  - CHICANOS; *MACHISMO
AB  - THE TERM "MACHO" HAS BEEN INCREASINGLY INCORPORATED INTO THE
      ENGLISH LANGUAGE WITH VARIOUS CONNOTATIONS AND DEFINITIONS, I.E.,
      MALE CHEUVINIST, SUPERMAN, AND HYPER-MANLINESS YET THESE WORDS
      ARE NOT SUBSTITUTIONS FOR "MACHO" WHICH HAS AN INTRINSIC VALUE OF
      ITS OWN. FOR ENGLISH SPEAKERS, THE MOST PREVALENT DEFINITION IS
      "VIRILE". WHILE THIS IS A CORRECT DEFINITION, IT IS NOT THE ONLY
      MEANING THE CONCEPT HAS FOR MEXICANS AND CHICANOS. TO CHICANOS,
      "MACHISMO" HAS BOTH POSITIVE AND NEGATIVE ASPECTS. POSITIVE
      ASPECTS INCLUDE: BRAVERY, LOYALTY, PRIDE IN SELF, LEADERSHIP
      RESPONSIBILITY, RESPECT FOR RELIGION AND ELDERS, MODESTY, AND
      GOOD MANNERS. NEGATIVE ASPECTS INCLUDE: ABSOLUTE POWER IN THE
      FORM OF EXPLOITATION, SELF-CENTEREDNESS, VIOLENCE USED TO
      MAINTAIN POWER THROUGH FEAR, AND CLOSED ALOOFNESS; WOMEN SEEN AS
      SUBORDINATE CREATURES, CREATED TO MAKE MAN'S LOT MORE COMFORTABLE
      AND PLEASURABLE; TOO MUCH PRIDE; AND TOO MODEST AND RESERVED FOR
      SURVIVAL IN TODAY'S SOCIETY. WHILE SOME POSITIVE AND NEGATIVE
      ASPECTS SEEM TO CANCEL EACH OTHER, IT IS GENERALLY THE INDIVIDUAL
      WHO DEFINES "MACHO" IN THE CHICANO COMMUNITY. AS THE WORD "MACHO"
      HAS TAKEN ON MANY AND VARIED DEFINITIONS, THE WORD "HEMBRA",
      WHICH IS ITS FEMALE COUNTERPART, MUST ALSO ACQUIRE MANY POSITIVE
      DEFINITIONS BESIDES "FERTILE". THIS PAPER DISCUSSES THE VARIOUS
      DEFINITIONS OF "MACHO"; ITS HISTORICAL BACKGROUND; HOW WRITERS
      SUCH AS BERNICE RINCON, SAMUEL RAMOS, OCTAVIO PAZ, ANNA MAYO, AND
      ANICETO ARAMONI HAVE USED IT; AND MEANS WHEREBY CHICANAS CAN
      BEGIN TO ASSERT THEMSELVES. (AUTHOR/NQ)
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AN   - ED130806
CHAN- RC009471
TI   - ACCESS TO THE MEDICAL PROFESSION IN COLORADO BY MINORITIES AND
       WOMEN. A REPORT PREPARED BY THE COLORADO ADVISORY COMMITTEE TO
       THE U.S. COMMISSION ON CIVIL RIGHTS.
AU   - MULDROW, WILLIAM; AND OTHERS
DS   - COLORADO STATE ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL
       RIGHTS, DENVER.
PD   - JUN 76
NC   - 103P.
IS   - RIE77MAR
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
DT   - R
IT   - ACADEMIC ACHIEVEMENT; ADMISSION (SCHOOL); ADMISSION CRITERIA
IT   - AMERICAN INDIANS; ASIAN AMERICANS; ATTITUDES
IT   - EDUCATIONAL ASSESSMENT; EQUAL EDUCATION; ETHNIC GROUPS; FACULTY
IT   - *FEMALES; *HEALTH OCCUPATIONS; HIGHER EDUCATION
IT   - INSTRUCTIONAL STAFF; *MEDICAL SCHOOLS; MEXICAN AMERICANS
IT   - *MINORITY GROUPS; NEGROES; *PROFESSIONAL EDUCATION; RECRUITMENT
IT   - STUDENT FINANCIAL AID; STUDENT PERSONNEL SERVICES
ST   - *COLORADO
AB   - DURING SPRING 1975, THE COLORADO ADVISORY COMMITTEE TO THE U.S.
       COMMISSION ON CIVIL RIGHTS INVESTIGATED FOUR MAIN AREAS WHERE
       MINORITIES AND WOMEN TRADITIONALLY ENCOUNTERED OBSTACLES BECAUSE
       OF THEIR MINORITY STATUS AND/OR SEX: ACADEMIC PREPARATION AT THE
       PREPROFESSIONAL LEVEL AND RECRUITMENT TO A MEDICAL CENTER,
       ADMISSION TO MEDICAL SCHOOL, LEARNING OPPORTUNITIES IN MEDICAL
       SCHOOL, AND APPOINTMENT TO RESIDENCY PROGRAMS AND MEDICAL FACULTY
       POSITIONS. NINETY-FOUR INTERVIEWS WERE CONDUCTED WITH STUDENTS,
       FACULTY, AND STAFF FROM THE UNIVERSITY OF COLORADO (CU) SCHOOL OF
       MEDICINE AND WITH REPRESENTATIVES OF VARIOUS COMMUNITY AGENCIES
       CONCERNED WITH THE HEALTH PROFESSION. ADDITIONAL DATA WERE
       OBTAINED AT AN INFORMAL HEARING CONDUCTED BY THE COMMITTEE. SOME
       FINDINGS WERE: SEVERE UNDERREPRESENTATION OF MINORITIES AND WOMEN
       IN INSTITUTIONS OF HIGHER EDUCATION, BOTH IN COLORADO AND
       NATIONALLY, LIMITED THE NUMBER OF THESE STUDENTS AVAILABLE TO
       APPLY FOR MEDICAL SCHOOL; FAILURE OF SCHOOLS TO PROVIDE ADEQUATE
       EDUCATION AND ACQUISITION OF STUDY SKILLS AT THE LOWER ACADEMIC
       LEVELS SEVERELY HANDICAPPED MINORITY STUDENTS PREPARING TO ENTER
       MEDICAL SCHOOL; AND ALTHOUGH CU SCHOOL OF MEDICINE MADE A SPECIAL
       EFFORT TO RECRUIT MINORITIES, IT MADE NO SPECIAL EFFORT TO
       RECRUIT EITHER MINORITY OR WHITE WOMEN. (NQ)
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AN - ED130808
CHAN- RCC09483
TI - IMPLICATIONS OF NONINSTITUTIONAL CONSIDERATIONS UPON THE EFFECTIVENESS OF MANPOWER PROGRAMS FOR CHICANOS.
AU - BRIGGS, VERNON M.
CS - TEXAS UNIV., AUSTIN. CENTER FOR THE STUDY OF HUMAN RESOURCES.
PD - JAN 73
NO - 28P.
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - B
IT - ACADEMIC ACHIEVEMENT; ACCULTURATION; ANGLO AMERICANS
IT - *CULTURAL DIFFERENCES; CULTURAL FACTORS
IT - *ECONOMICALLY DISADVANTAGED; ECONOMIC DISADVANTAGEMENT
IT - *ECONOMIC OPPORTUNITIES; *EMPLOYMENT PROGRAMS
IT - EQUAL OPPORTUNITIES (JOBS); *ETHNIC GROUPS
IT - FAMILY CHARACTERISTICS; LANGUAGE; MANPOWER DEVELOPMENT
IT - MANPOWER NEEDS; MEXICAN AMERICANS; NEGROES; *POLICY FORMATION
IT - SOCIAL CHARACTERISTICS; SOCIOECONOMIC INFLUENCES; SPANISH CULTURE
ST - *CHICANOS
AB - PUBLIC POLICY HAS RECOGNIZED THE NEED TO DEVELOP SELECTIVE PROGRAMS THAT ZERO IN ON THE NEEDS OF SPECIFIC RACIAL SUBGROUPS (ESPECIALLY THOSE CHICANOS, CUBANS, AND PUERTO RICANS OF MIXED RACIAL BACKGROUNDS). HOWEVER, ENTERING THE 1970'S, THE STRATEGY OF APPROACHING SOCIAL PROBLEMS IN TERMS OF THEIR IMPACT UPON SUBGROUPS HAS BEEN POLITICALLY ATTACKED AS BEING NATIONALLY DIVISIVE. YET IT REMAINS HIGHLY DOUBTFUL THAT PUBLIC POLICIES DESIGNED TO ENHANCE THE EARNING POWER OF INDIVIDUALS (I.E., MANPOWER PROGRAMS FOCUSING ON THE QUANTITATIVE DIMENSIONS OF LABOR SUPPLY AS OPPOSED TO FISCAL AND MONETARY POLICIES FOCUSING ON THE QUANTITATIVE DIMENSIONS OF LABOR DEMAND) CAN FUNCTION SUCCESSFULLY UNDER ANY OTHER ECONOMIC MANDATE. THE THESIS THAT RACIAL SUBGROUPS REQUIRE SPECIAL ATTENTION IMPLIES THAT THERE IS A DIFFERENTIAL IN THE ECONOMIC EXPERIENCE BETWEEN THE VARIOUS SUBGROUPS. THESE UNEQUAL RESULTS ARE DUE EITHER TO BARRIERS PRESENTED BY THE OPERATIONS OF SOCIETY'S INSTITUTIONS OR TO CULTURAL AND SOCIAL CHARACTERISTICS OF THE SUBGROUP WHICH RESTRICT EASY ASSIMILATION INTO THE LARGER SOCIETY. THIS PAPER EXPLORES SOME OF THE EFFECTS THAT SELECTIVE CULTURAL AND SOCIAL CHARACTERISTICS (I.E., INCIDENCE OF POVERTY, EDUCATIONAL ATTAINMENT, FAMILY CHARACTERISTICS, LANGUAGE) OF CHICANOS MAY EXERT UPON THE NEED FOR EFFECTIVE MANPOWER POLICIES. IT IS POSITED THAT THERE IS A DEFINITE NEED FOR FRAGMENTED POLICY MEASURES IF ASSURANCES OF EQUAL ECONOMIC OPPORTUNITIES ARE TO BE PROVIDED TO ALL INDIVIDUALS IN ALL RACIAL SUBGROUPS. (AUTHOR/NQ)

AN - ED130504
CHAN- FL007939
TI - EL LENGUAJE DE LOS CHICANOS (THE LANGUAGE OF CHICANOS). REGIONAL AND SOCIAL CHARACTERISTICS OF LANGUAGE USED BY MEXICAN AMERICANS.
AU - HERNANDEZ-CHAVEZ, EDUARDO, ED.; AND OTHERS
OS - CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
PD - 75
NO - 270P.; FOR RELATED DOCUMENT, SEE ED 056 590
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
AV - CENTER FOR APPLIED LINGUISTICS, 1611 N. KENT STREET, ARLINGTON, VIRGINIA 22209 ($7.00)
DT - B
IT - *BILINGUALISM; CHILD LANGUAGE; COGNITIVE PROCESSES
IT - DESCRIPTIVE LINGUISTICS; *DIALECT STUDIES; GRAMMAR
IT - INTERFERENCE (LANGUAGE LEARNING); LANGUAGE DEVELOPMENT
IT - *LANGUAGE VARIATION; LINGUISTIC BORROWING; *MEXICAN AMERICANS
IT - MULTILINGUALISM; NONSTANDARD DIALECTS; PHONOLOGY
IT - PSYCHOLINGUISTICS; REGIONAL DIALECTS; SOCIAL DIALECTS
IT - SOCIAL FACTORS; SOCIOLINGUISTICS; *SPANISH; *SPANISH SPEAKING
IT - VOCABULARY
ST - CODE SWITCHING
AB - THE FOLLOWING ARTICLES ARE INCLUDED IN THIS ANTHOLOGY ON CHICANO SPEECH: (1) "MEXICAN SPANISH," D.N. CARDENAS; (2) "THE ARCHAIC AND THE MODERN IN THE SPANISH OF NEW MEXICO," J. ORNSTEIN; (3) "PROBLEMAS LEXICOGRAFICOS DEL ESPANOL DEL SUDOESTE," A.M. ESPINOSA, JR.; (4) "ASSOCIATIVE INTERFERENCE IN NEW MEXICAN SPANISH," J.B. RAEL; (5) "SOME ASPECTS OF ARIZONA SPANISH," A.C. POST; (6) "DIALECTAL AND NONSTANDARD FORMS IN TEXAS SPANISH," D.M. LANCE; (7) "VARIATIONS IN LOS ANGELES SPANISH PHONOLOGY," R.N. PHILLIPS, JR.; (8) "EL HABLA Y LA EDUCACION DE LOS NINOS DE ORIGEN MEXICANO EN LOS ANGELES," Y. LASTRA DE SUAREZ; (9) "CHICANO SPANISH DIALECTS AND EDUCATION," E. GARCIA; (10) "SPANISH-ENGLISH BILINGUALISM IN SAN ANTONIO, TEXAS," J.B. SAWYER; (11) "SPEECH MIXTURE IN NEW MEXICO: THE INFLUENCE OF THE ENGLISH LANGUAGE ON NEW MEXICAN SPANISH," A.M. ESPINOSA; (12) "ADAPTATION OF ENGLISH BORROWING," J.D. BOWEN; (13) "SOME LEXICAL CHARACTERISTICS OF SAN JOSE SPANISH," A. BELTRAMO AND A. DE PORCEL; (14) "SPANISH-ENGLISH CODE SWITCHING," D.M. LANCE; (15) "COGNITIVE ASPECTS OF BILINGUAL COMMUNICATION," J.J. GUMPERZ AND E. HERNANDEZ-CHAVEZ; (16) "CHICANO MULTILINGUALISM AND MULTIGLOSSIA," F. PENALOSA; (17) "SOCIAL FUNCTIONS OF LANGUAGE IN A MEXICAN-AMERICAN COMMUNITY," G.C. BARKER; (18) "PACHUCO: AN AMERICAN-SPANISH ARGOT AND ITS SOCIAL FUNCTION IN TUCSON, ARIZONA," G.C. BARKER; (19) "ASSESSING LANGUAGE MAINTENANCE IN SPANISH-SPEAKING COMMUNITIES IN THE SOUTHWEST," A.D. COHEN; AND (20) "THE ACQUISITION OF GRAMMATICAL STRUCTURES BY MEXICAN-AMERICAN CHILDREN," G. GONZALEZ. (AM)

AN - ED130609
CHAN- RC009486
TI - THE CHICANA PERSPECTIVE: A DESIGN FOR SELF-AWARENESS.
AU - GONZALES, SYLVIA
PD - 74
NO - 34P.
IS - RIE77MAR
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - SPARTAN BOOKSTORE, SAN JOSE STATE UNIVERSITY, SAN JOSE, CALIFORNIA 95192 ($2.35)
DT - B
IT - CHANGING ATTITUDES; *CULTURAL AWARENESS; CULTURAL IMAGES
IT - *FEMINISM; GROUP UNITY; IDENTIFICATION (PSYCHOLOGICAL)
IT - MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS
IT - ORGANIZATIONS (GROUPS); RACIAL RECOGNITION; RESEARCH NEEDS
IT - ROLE CONFLICT; *ROLE PERCEPTION; *SELF ACTUALIZATION; *SEX ROLE
IT - SEX STEREOTYPES; SOCIAL ATTITUDES; SOCIAL HISTORY
IT - SOCIOCULTURAL PATTERNS
ST - *CHICANAS
AB - ALTHOUGH CHICANAS HAVE PLAYED AN EQUALLY SIGNIFICANT ROLE IN THE SHAPING OF THE CHICANO EXPERIENCE, TRADITIONALLY THEY HAVE BEEN RELEGATED TO A SUBSTANDARD POSITION. THEY HAVE BEEN IGNORED, THEIR ACCOMPLISHMENTS HAVE GONE UNRECOGNIZED AND THEIR NEEDS HAVE BEEN NEGLECTED. THEIR ROLE HAS BEEN RIGIDLY DEFINED AS PASSIVE. THE CHICANA'S EFFORT AND WORK IN THE MOVEMENT IS GENERALLY OBSCURED BECAUSE WOMEN ARE NOT ACCEPTED AS COMMUNITY LEADERS EITHER BY CHICANOS OR THE ANGLO ESTABLISHMENT. THIS EXISTING, MYOPIC ATTITUDE DOES NOT PROVE THAT WOMEN ARE NOT ABLE AND WILLING TO PARTICIPATE, NOR DOES IT PROVE THAT WOMEN ARE NOT EXPERIENCED AND KNOWLEDGEABLE IN ORGANIZATIONAL, TACTICAL AND STRATEGICAL ASPECTS OF A PEOPLE'S MOVEMENT. ANGLO SOCIETY HAS TRANSMITTED THROUGH ITS MANY INSTITUTIONS OPPRESSIVE ATTITUDES TOWARD MINORITIES. CHICANAS ARE DOUBLY DISCRIMINATED AGAINST AS MEMBERS OF AN ETHNIC-CULTURAL MINORITY AND AS WOMEN. THEY ARE ALSO CAST INTO THE POSITION OF BEING A MINORITY WITHINTHE RANKS OF AMERICAN WOMEN. IF CHICANAS JUMP FROM THEIR OWN OPPRESSION INTO THAT OF ANGLO WOMEN WITHOUT FIRST REACHING AN UNDERSTANDING OF THEMSELVES AND THEIR UNIQUE NEEDS AND WITHOUT DEMANDING CHICANO PARTICIPATION IN THIS UNDERSTANDING, SHE WILL ONCE AGAIN FIND HERSELF THE PEON OF A STRICT PATRONAGE SYSTEM IMPOSED BY THE OPPRESSED ANGLO FEMALE. BUT IF THIS UNDERSTANDING IS REACHED TOGETHER WITH THE CHICANO, THEN,AND ONLY THEN, CAN MEXICAN AMERICANS CONFRONT AND CHALLENGE ANGLO RACISM AND OPPRESSION. (AUTHOR/NQ)

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AN  - ED130810
CHAN- RC009499
TI  - AN ORIENTATION FOR MEXICAN-AMERICAN COMMUNITY WORKERS IN THE
      FIELD OF AGING.  A REPORT ON THE  INSTITUTE ON AGING (TOPEKA,
      KANSAS, MAY 21, 22, 23, 1973).
AU  - HERNANDEZ, ASCENCION; MENDOZA, JOHN
OS  - CHICANO PLANNING COUNCIL, INC., SAN JOSE, CALIF.
OS  - JUSTICIA, INC., TOPEKA, KANS.
PC  - 21 MAY 73
NC  - 30P.
IS  - RIE77MAR
PR  - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
      COMMISSION ON AGING.
SPO - KANSAS STATE DEPT. OF SOCIAL AND REHABILITATION SERVICES, TOPEKA.
DT  - S
IT  - CHANGE STRATEGIES; CITIZEN ROLE; *COMMUNITY ORGANIZATIONS
IT  - DELIVERY SYSTEMS; ECONOMIC FACTORS; *GERONTOLOGY; HEALTH SERVICES
IT  - HOUSING; *HUMAN SERVICES; INSTITUTES (TRAINING PROGRAMS)
IT  - *MEXICAN AMERICANS; NEEDS; OLDER ADULTS; POLITICS
IT  - PROGRAM IMPROVEMENT; RETIREMENT; ROLE PERCEPTION; SENIOR CITIZENS
IT  - SPANISH SPEAKING; *STAFF ORIENTATION
ST  - *CHICANOS; *KANSAS
AB  - FORTY TRAINEES, CONSULTANTS, AND RESOURCE PERSONS ATTENDED THE
      3-DAY INSTITUTE HELD IN TOPEKA, KANSAS. AMONG THE INSTITUTE'S
      OBJECTIVES WERE TO: PROVIDE A BASIC ORIENTATION TO THE ROLES AND
      FUNCTIONS OF THE AGING SERVICES, PROGRAMS, AND THE FIELD OF
      GERONTOLOGY; EXAMINE AGING SERVICES AND BENEFITS, BOTH
      LEGISLATIVE AND PROGRAMMATIC RELATING TO CHICANO COMMUNITIES; AID
      THE CHICANO COMMUNITY WORKERS TO DEVELOP SKILLS AND STRATEGIES
      THAT WOULD RESULT IN A MORE EFFECTIVE UTILIZATION OF AGING
      RESOURCES, E.G., HOW TO EFFECTIVELY FOLLOW-UP ON REFERRALS IN
      ORDER TO ASSURE THAT SERVICES ARE BEING PROVIDED OR TO ASCERTAIN
      WHY THEY ARE NOT BEING PROVIDED; AND DOCUMENT DATA ON THE CHICANO
      ELDERLY'S NEEDS IN THE STATE IN ORDER TO SET PRIORITIES FOR
      DEVELOPMENT OF SERVICE PROGRAMS WHICH WOULD BE ACCESSIBLE TO
      THEM. FOUR MAJOR AREAS OF NEED WERE REFLECTED--HEALTH, HOUSING,
      RETIREMENT ROLES, AND ECONOMIC ISSUES. TRAINING WAS PROVIDED
      THROUGH LECTURE PRESENTATIONS BY INSTITUTE STAFF, SMALL GROUP
      WORKSHOPS, FILM AND PANEL PRESENTATIONS, RECORDING OF
      PROCEEDINGS, AND EVALUATION. THIS REPORT OUTLINES THE INSTITUTE'S
      ACTIVITIES AND GIVES FOUR OF THE PRESENTATIONS--"REMARKS ON THE
      SPANISH SPEAKING ELDERLY AND PROGRAMS FOR THE AGED IN KANSAS";
      "THE AGED AND THE POLITICAL PROCESS"; "THE ROLE OF THE AGED IN A
      COLONIZED SITUATION"; AND "STRATEGIES FOR ACTION". (NQ)
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AN - ED130811
CHAN- RC009500
TI - ECONOMIC AND SOCIAL STATISTICS FOR AMERICANS OF SPANISH ORIGIN. HEARING BEFORE THE SUBCOMMITTEE ON CENSUS AND POPULATION OF THE COMMITTEE ON POST OFFICE AND CIVIL SERVICE, HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION ON H.J. RES. 92: JOINT RESOLUTION RELATING TO THE PUBLICATION OF ECONOMIC AND SOCIAL STATISTICS FOR AMERICANS OF SPANISH ORIGIN OR DESCENT (MARCH 21, 1975). SERIAL NO. 94-8.
OS - CONGRESS OF THE U. S., WASHINGTON, D. C. HOUSE COMMITTEE ON POST OFFICE AND CIVIL SERVICE.
PD - 75
NC - 71P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - H
IT - *CENSUS FIGURES; *DATA COLLECTION; DEMOGRAPHY; *ECONOMIC FACTORS
IT - EMPLOYMENT STATISTICS; FEDERAL GOVERNMENT; FEDERAL LEGISLATION
IT - *SOCIAL FACTORS; SOCIOECONOMIC BACKGROUND; *SPANISH SPEAKING
IT - STATISTICAL DATA
ST - *AMERICANS OF SPANISH ORIGIN; *CONGRESSIONAL HEARINGS; HJ RES 92
AB - FULL AND COMPLETE ENUMERATION OF THE AMERICAN POPULATION IS A CONSTITUTIONALLY MANDATED PROCESS WHEREBY POLITICAL REPRESENTATION IN CONGRESS IS DISTRIBUTED. CENSUS DATA ARE ALSO USED TO CALCULATE THE ALLOCATION OF FUNDS TO STATE AND LOCAL GOVERNMENTS FOR FEDERAL ASSISTANCE PROGRAMS, TO INSURE EQUAL EMPLOYMENT OPPORTUNITY, AND TO PROTECT VOTING RIGHTS. BECAUSE CENSUS STATISTICS GREATLY SHAPE GOVERNMENT POLICIES AND PROGRAMS, IT IS ESSENTIAL THAT THESE STATISTICS BE ACCURATE AND COMPLETE. PAST STATISTIC GATHERING EFFORTS BY THE GOVERNMENT FOR AMERICANS OF SPANISH ORIGIN HAVE BEEN GREATLY CRITICIZED. THIS NATION'S SPANISH BACKGROUND PEOPLE ARE STILL AT A SERIOUS DISADVANTAGE BECAUSE OF THE LACK OF MEANINGFUL STATISTICS TO DETERMINE THEIR ACTUAL STATUS. HOUSE JOINT RESOLUTION 92 IS AN EFFORT TO IMPROVE THE ACCURACY AND SCOPE OF THE SOCIAL AND ECONOMIC STATISTICS GATHERED ON AMERICANS OF SPANISH ORIGIN. ON MARCH 21, 1975, TESTIMONY WAS HEARD ON NEW EFFORTS IN THE AREA OF STATISTICS DATA GATHERING BY THE FEDERAL GOVERNMENT SINCE THE PREVIOUS YEAR. WITNESSES INCLUDED A MEMBER IN CONGRESS FROM CALIFORNIA AND REPRESENTATIVES FROM THE DEMOGRAPHIC FIELDS AND SPANISH STATISTICS STAFF OF THE BUREAU OF THE CENSUS; SER--JOBS FOR PROGRESS, INC.; NATIONAL CONGRESS OF HISPANIC AMERICAN CITIZENS; ECONOMIC RESEARCH SERVICE OF THE U.S. DEPARTMENT OF AGRICULTURE; NATIONAL SERVICES OFFICE OF THE NATIONAL COUNCIL OF LA RAZA; AND BUREAU OF LABOR STATISTICS, DEPARTMENT OF LABOR. (NQ)

AN - ED130812
CHAN- RC009501
TI - NATIONAL SPANISH-SPEAKING CONFERENCE ON EDUCATIONAL LEADERSHIP: CONFERENCE PAPERS, INSTITUTE FOR EDUCATIONAL LEADERSHIP (LOS ANGELES, CALIFORNIA, SUMMER 1975).
AU - MENO, MARY GONZALES, ED.
OS - GEORGE WASHINGTON UNIV., WASHINGTON, D.C. INST. FOR EDUCATIONAL LEADERSHIP.
PD - 75
NO - 80P.: IN ENGLISH AND SPANISH
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-CS426010-2461/725
DT - S
IT - ACADEMIC EDUCATION; ADMINISTRATOR EDUCATION; CHANGE AGENTS
IT - COMMUNITY INVOLVEMENT; COMMUNITY LEADERS; *CONFERENCE REPORTS
IT - CONFLICT; DECISION MAKING SKILLS; FINANCIAL SUPPORT
IT - *LEADERSHIP TRAINING; MANAGEMENT DEVELOPMENT; *SKILL DEVELOPMENT
IT - *SPANISH SPEAKING; *TALENT UTILIZATION
AB - IN THE WINTER OF 1973, 30 SPANISH-SPEAKING EDUCATORS REPRESENTING COMMUNITIES THROUGHOUT THE NATION, SCHOOL DISTRICTS, HIGHER EDUCATION INSTITUTIONS, AND PROFESSIONAL ORGANIZATIONS HELD A WORKING CONFERENCE WHICH FOCUSED ON EDUCATIONAL LEADERSHIP DEVELOPMENT. DISCUSSION CENTERED ON REQUISITE SKILLS AND THE PREPARATION AND UTILIZATION OF PERSONNEL RESOURCES. IN THE SPRING OF 1974, THE CONTENTS OF THREE PAPERS, WHICH DISTILLED MUCH OF THE WORKSHOP PLANNING AND REVIEW SESSIONS, DEBATE AMONG THE PARTICIPANTS, AND RESEARCH ON THE PART OF THE WRITERS, WERE DISCUSSED WITH REPRESENTATIVES OF THE MAJOR FOUNDATIONS, THE U.S. OFFICE OF EDUCATION, AND LEGISLATORS WITH SPECIAL CONCERNS RELATED TO THE EDUCATION OF THE SPANISH-SPEAKING POPULATION. THIS REPORT INCLUDES THE THREE PAPERS ALONG WITH A SPANISH TRANSLATION. EIGHT RECOMMENDATIONS, RELATED TO PROFESSIONAL TRAINING AND ADVANCEMENT AND BILINGUAL PROGRAMS, ARE ELABORATED IN THE PAPERS. THE FIRST PAPER, "THE ACQUISITION OF LEADERSHIP SKILLS", PROVIDES A FRAMEWORK BY WHICH THE SPANISH-SPEAKING OR SIMILAR COMMUNITIES MAY BEGIN TO GAIN ACCESS TO EDUCATIONAL LEADERSHIP POSITIONS. POSITIVE APPROACHES FOR ALLEVIATING THE LEADERSHIP GAP THROUGH ADEQUATE AND APPROPRIATE TRAINING ARE PRESENTED IN "SPANISH-SPEAKING LEADERSHIP DEVELOPMENT AS CATALYST FOR CHANGE". THE UTILIZATION OF LEADERSHIP AND LEADERSHIP SKILLS IS DISCUSSED IN THE THIRD PAPER, "LEADERSHIP UTILIZATION. (NQ)

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AN   - ED130944
CHAN- SO009521
TI   - AN ETHNIC DIMENSION IN AMERICAN HISTORY: A UNIT ON IMMIGRATION,
       INDUSTRIALIZATION, URBANIZATION, AND IMPERIALISM, 1880-1920.
       RESOURCE GUIDE.
OS   - B'NAI B'RITH, NEW YORK, N.Y. ANTI-DEFAMATION LEAGUE.
NO   - 83P.
IS   - RIE77MAR
PP   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO  - BUREAU OF POSTSECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.
       DIV. OF INTERNATIONAL EDUCATION.
DT   - C
IT   - AMERICAN INDIANS; ASIAN AMERICANS; BEHAVIORAL SCIENCES
IT   - *CULTURAL BACKGROUND; CULTURAL EDUCATION; CULTURAL PLURALISM
IT   - ELEMENTARY SECONDARY EDUCATION; *ETHNIC GROUPS
IT   - HISTORY INSTRUCTION; ITALIAN AMERICANS; JEWS; MEXICAN AMERICANS
IT   - MEXICANS; MINORITY GROUPS; NEGROES; PUERTO RICANS
IT   - *RESOURCE GUIDES; RURAL TO URBAN MIGRATION; SOCIAL SCIENCES
IT   - SOCIAL STUDIES; *UNITED STATES HISTORY; *UNIT PLAN
AB   - THIS RESOURCE GUIDE PROVIDES A MODEL UNIT IN AMERICAN HISTORY
       WITH ETHNIC CONTENT AND A MULTIETHNIC PERSPECTIVE. THE MAIN FOCUS
       IS ON THE EXPERIENCE OF BLACKS, JEWS, CHICANOS, PUERTO RICANS,
       ITALIAN AMERICANS, ASIAN AMERICANS, AND NATIVE AMERICANS FROM
       1880 TO 1920. FOUR THEMES CHARACTERISTIC OF THE PERIOD ARE
       STUDIED: IMMIGRATION AND MINORITY GROUPS, INDUSTRIALIZATION,
       URBANIZATION, AND IMPERIALISM AND THE RISE OF THE UNITED STATES
       TO WORLD POWER. IN DEVELOPING EACH THEME, THE UNIT SUGGESTS AN
       OUTLINE OF THE SUBJECT, DISCUSSION QUESTIONS, STUDENT ACTIVITIES,
       AND APPROPRIATE AUDIOVISUAL MATERIALS. STUDENTS PERFORM
       COMPARATIVE ANALYSES OF FAMOUS NOVELS OF THE PERIOD, DO RESEARCH
       ON STEREOTYPES IN THE MEDIA, VISIT LOCAL CITY OR STATE MUSEUMS,
       AND IDENTIFY CLASS ANCESTRY ON A WORLD MAP AS "NEW" AND "OLD"
       IMMIGRANTS. A SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHERS LISTS
       14 BOOKS AND JOURNALS. ANOTHER ANNOTATED BIBLIOGRAPHY FOR
       STUDENTS CONTAINS OVER 200 REFERENCES IN CATEGORIES OF ETHNIC
       GROUPS AND ETHNIC HISTORY, GENERAL HISTORY, AND SOCIAL AND
       BEHAVIORAL SCIENCE REFERENCE. A GLOSSARY DEFINES CONCEPTS OR
       TERMS RELATING TO SOCIAL SCIENCES OR PARTICULAR ETHNIC GROUPS.
       (AV)
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AN - ED131131
CHAN- UD016480
TI - FERTILITY RELATED ATTITUDES OF MINORITY MOTHERS WITH LARGE AND SMALL FAMILIES.
AU - LINN, MARGARET W.; AND OTHERS
PD - 74
NC - 21P.
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - NATIONAL INST. OF CHILD HEALTH AND HUMAN DEVELOPMENT (NIH), BETHESDA, MD.
CG - NICHHD-HD06032
DT - R
IT - ABORTIONS; AMERICAN INDIANS; *BIRTH RATE; CAUCASIANS
IT - CONTRACEPTION; CUBANS; *CULTURAL DIFFERENCES; CULTURAL FACTORS
IT - *ETHNIC GROUPS; *FAMILY ATTITUDES; *FAMILY LIFE
IT - MEXICAN AMERICANS; MIGRANTS; MINORITY GROUPS; *MOTHER ATTITUDES
IT - MOTHERS; NEGROES; PREGNANCY; PROTESTANTS; SEXUALITY
IT - SOCIAL ATTITUDES
AB - THE RELATIONSHIP BETWEEN CERTAIN ATTITUDES AND THE LEVELS OF FERTILITY IN FIVE CULTURAL GROUPS WAS EXPLORED IN THIS STUDY. THE GROUP STUDIED WERE BLACKS, CUBANS, AMERICAN INDIANS, MIGRANT CHICANOS, AND WHITE PROTESTANTS. MOTHERS, AGED 35-45, WITH ONE OR TWO CHILDREN (SMALL FAMILY) OR FIVE CHILDREN (LARGE FAMILY) WERE COMPARED. ATTITUDES MEASURED INCLUDED THOSE TOWARD PREGNANCY, FAMILY, ABORTION, SEX, BIRTH CONTROL, AND PARENTS. FINDINGS INDICATED THAT LARGE FAMILY MOTHERS WERE GENERALLY MORE NEGATIVE TOWARD BIRTH CONTROL, SEX, AND FAMILY. CULTURES DIFFERED SIGNIFICANTLY ON ALL SIX ATTITUDES, WITH ATTITUDES TOWARD ABORTION AND PREGNANCY BEING THE BEST DISCRIMINATORS. SIGNIFICANT INTERACTIONS BETWEEN CULTURE AND SIZE WERE FOUND ON ATTITUDES TOWARD BIRTH CONTROL AND PREGNANCY. IN GENERAL, LARGE FAMILIES WANTED FEWER CHILDREN THAN THEY HAD, AND THEIR NEGATIVE ATTITUDES TOWARD BIRTH CONTROL MIGHT BE RELATED TO THEIR INEFFECTIVE EXPERIENCES; HOWEVER, THE TREND WAS REVERSED IN THE MIGRANT GROUP WHERE SMALL FAMILY MOTHERS WERE MORE NEGATIVE TOWARD BIRTH CONTROL. SINCE SMALL FAMILY MOTHERS AMONG MIGRANT CHICANOS WERE DIFFICULT TO FIND AND THEIR ESTIMATES OF IDEAL FAMILY SIZE WERE LARGE, IT IS LIKELY THAT THEIR NEGATIVE ATTITUDES TOWARD BIRTH CONTROL REFLECTED AN AVERSION TO ITS USE. (AUTHOR/AM)

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AN   - ED131135
CHAN- UDC16522
TI   - MINORITY SPEECH AS OBJECTIVELY MEASURED AND SUBJECTIVELY
       EVALUATED.
AL   - BIKSON, TORA KAY
PD   - SEP 74
NC   - 5P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY
       OF ORIGINAL DOCUMENT
IS   - RIE77MAR
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - R
IT   - CAUCASIAN STUDENTS; COMPARATIVE ANALYSIS; ELEMENTARY EDUCATION
IT   - *ETHNIC GROUPS; ETHNIC STEREOTYPES; EVALUATION
IT   - EVALUATION METHODS; LINGUISTIC COMPETENCE
IT   - *LINGUISTIC PERFORMANCE; MEXICAN AMERICANS; *MINORITY GROUPS
IT   - NEGRO STUDENTS; *OBJECTIVE TESTS; *PERFORMANCE FACTORS
IT   - RACIAL DISCRIMINATION; TEACHER ATTITUDES; *TEACHER EVALUATION
AB   - SPONTANEOUS SPEECH PERFORMANCE OF ETHNICALLY DIVERSE CHILDREN WAS
       INVESTIGATED BY LINGUISTIC MEASURES AND TEACHER EVALUATIONS.
       INTERVIEW DATA WAS COLLECTED FROM 144 ELEMENTARY SCHOOL CHILDREN,
       COMPRISING EQUAL WHITE, CHICANO, AND BLACK SUBSAMPLES EVENLY
       DIVIDED AMONG LOWER AND HIGHER GRADES. SPEECH EVALUATORS WERE 60
       WHITE TEACHERS. ANALYSES FOCUSED ON WHETHER MINORITY CHILDREN
       WERE, OR WERE PERCEIVED AS, LINGUISTICALLY DEFICIENT COMPARED
       WITH WHITE AGE MATES. MEASURES INDICATE THAT MINORITY SPEECH
       PERFORMANCE EQUALLED OR EXCELLED WHITE PERFORMANCE, BUT TEACHERS
       HEARD IT AS SIGNIFICANTLY INFERIOR. TWO POINTS ARE NOTED: (1)
       TEACHERS DID NOT HEAR CHICANO-BLACK SPEECH DIFFERENCES WHICH
       APPEARED IN THE OBJECTIVE MEASURES, SUGGESTING THAT THEIR
       INABILITY TO DISCRIMINATE PROPERTIES OF UNFAMILIAR SPEECH STYLES
       PARTIALLY ACCOUNTS FOR DIFFERENCES BETWEEN OBJECTIVE AND
       SUBJECTIVE OUTCOMES. (2) THE VERY REGULAR PATTERNING OF MINORITY
       EVALUATION AND THE REVERSAL OF AGE TRENDS FROM OBJECTIVE TO
       SUBJECTIVE MEASURES, SUGGEST THAT ETHNIC STEREOTYPING WAS ALSO AT
       WORK IN THE RESULTS. THE EXTENT TO WHICH TEACHER UNRESPONSIVENESS
       TO MINORITY ABILITY IN THE YOUNGER GRADES IS RELATED TO ABSENCE
       OF OBJECTIVE PERFORMANCE GAINS IN THE OLDER GRADES IS NOT
       ASSESSED HERE. HOWEVER, IT IS HELD THAT THERE ARE MANY LINKS
       BETWEEN SPEECH PERFORMANCE STYLE AND SCHOOL SUCCESS. (AUTHOR/AM)
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AN - ED131331
CHAN- CE009055
TI - THE IDENTIFICATION OF TEXAS ANGLO, BLACK AND CHICANO CHILD REARING PRACTICES IN RELATION TO CHILD CARE CAREER COMPETENCIES.
AU - STEWART, IDA SANTOS; STONE, NORMA K.
OS - HOUSTON UNIV., TEX.
OS - TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.
PD - 76
NO - 296P.; SIXTEEN PAGES OF THE DOCUMENT CONTAIN TABULAR MATERIALS THAT MAY NOT REPRODUCE WELL IN HARD COPY OR MICROFICHE
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE.
DT - R
IT - ANGLO AMERICANS; *ATTENDANT TRAINING; *CHILD CARE CENTERS
IT - *CHILD CARE WORKERS; *CHILD REARING; COMPARATIVE ANALYSIS
IT - CULTURAL DIFFERENCES; *CULTURAL FACTORS; DAY CARE SERVICES
IT - EARLY CHILDHOOD; MEXICAN AMERICANS; NEGROES; *PARENT ATTITUDES
IT - PROFESSIONAL PERSONNEL; QUESTIONNAIRES; SURVEYS
ST - TEXAS
AB - CULTURAL FACTORS IN CHILD REARING AND CHILD CARE CENTER PRACTICES WHICH MAY INFLUENCE TRAINING FOR CHILD CARE PERSONNEL IN TEXAS WERE SURVEYED TO: (1) IDENTIFY ANGLO, BLACK, AND CHICANO CHILD REARING PRACTICES, (2) IDENTIFY CHILD CARE CENTER PRACTICES, (3) COMPARE REGIONAL PRACTICES IN RELATION TO CULTURE, AND (4) IDENTIFY THE RELATION OF CULTURAL FACTORS TO VOCATIONAL TRAINING FOR CHILD CARE PERSONNEL. QUESTIONNAIRES WERE ADMINISTERED TO REPRESENTATIVE SAMPLES OF PARENTS, CHILD CARE PRACTITIONERS, AND PROFESSIONALS IN SIX GEOGRAPHIC REGIONS OF TEXAS. A COMPUTER PROGRAM WAS USED TO EXAMINE RELATIONSHIPS AND DETERMINE SIGNIFICANCES. RESPONSES ARE PRESENTED IN NARRATIVE AND TABULAR FORM. DISCUSSION IS ORGANIZED AROUND RESPONSE DATA ON FAMILY RELATIONSHIPS, DISCIPLINE, FEEDING-EATING PRACTICES, SLEEPING BEHAVIORS, TOILET-TRAINING, VERBAL INTERACTIONS, CHILD CARE CENTER ATTRIBUTES, AND PARENT-CENTER RELATIONSHIPS. IT WAS CONCLUDED THAT THERE ARE FEW MAJOR CULTURAL DIFFERENCES IN ANGLO, BLACK, AND CHICANO CHILD-REARING PRACTICES AND CHILD CARE CENTER PRACTICES, AND THAT CULTURAL FACTORS MAY NOT BE AS IMPORTANT TO VOCATIONAL TRAINING OF CHILD CARE PERSONNEL AS HAD BEEN THOUGHT. THE INSTRUMENTS USED IN THE STUDY ARE APPENDED. (MF)

AN - ED131499

CHAN- CS203082

TI - THE BARRIO ENDOWMENT TO AMERICAN LITERATURE.

AU - LINT, ROBERT G.

PD - 76

NC - 12P.; PAPER PRESENTED AT THE WESTERN REGIONAL CONFERENCE OF THE AMERICAN DIALECT SOCIETY (SAN DIEGO, SPRING 1976) ; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY OF ORIGINAL

IS - RIE77APR

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

DT - S

IT - *FOLK CULTURE; LITERARY ANALYSIS; *LITERARY CONVENTIONS

IT - *MEXICAN AMERICANS; *POETRY

ST - MONTOYA (JOSE)

AB - THE EMERGENCE IN CHICANO POETRY OF THE LANGUAGE EXPERIMENTS AND FOLK WISDOM OF THE ORAL TRADITIONS OF BARRIO CUENTOS, CORRIDOS, DICHOS, AND ACTOS REVEALS THAT THIS LITERATURE IS NEITHER FLEETING NOR NOVEL. JOSE MONTOYA'S "RESONANT VALLEY" EXEMPLIFIES THE CHICANO'S PRESERVATION OF ANCIENT WISDOM AND PRACTICE IN NEW FORMAL EXPERIMENTS AND CONTEMPORARY SETTINGS. THE SENTIMENTS OF DIFFERENT SETS OF DICHOS EMERGE IN THE POEM AS THE BASIS FOR THE CONFLICTING POSITIONS THAT MAKE THE POEM POSSIBLE, AS WELL AS THE MEANS OF THEIR RESOLUTION. (AUTHOR/AA)

AN - ED131501
CHAN- CS203084
TI - CHICANO COMPOSITIONS: INTERFERENCE, INTRALANGUAGE, INTEGRATION.
AU - MERRILL, CELIA
PD - 76
NO - 19P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE CONFERENCE ON COLLEGE COMPOSITION AND COMMUNICATION (27TH, PHILADELPHIA, MARCH 25-27, 1976) ; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY OF ORIGINAL
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - S
IT - *COMPOSITION (LITERARY); *ENGLISH (SECOND LANGUAGE)
IT - HIGHER EDUCATION; MEXICAN AMERICANS; MORPHOLOGY (LANGUAGES)
IT - *NONSTANDARD DIALECTS; *SPANISH SPEAKING; STANDARD SPOKEN USAGE
IT - SYNTAX
AB - IN ORDER TO BETTER UNDERSTAND THE CHARACTERISTICS OF THE CHICANO DIALECT OF ENGLISH, 93 FRESHMAN COMPOSITION PAPERS WRITTEN BY 48 CHICANO STUDENTS AT PAN AMERICAN UNIVERSITY IN EDINBURG, TEXAS, WERE EXAMINED. THE PRIMARY CONCERN OF THIS EXAMINATION WAS TO CATEGORIZE, ULTIMATELY TO EXPLAIN, THE MORPHOLOGICAL AND SYNTACTICAL VARIATIONS FROM A NORM. TWO METHODS WERE USED IN THIS STUDY: CONTRASTIVE ANALYSIS, USEFUL PRIMARILY FOR EXPLAINING PHONOLOGICAL DIFFERENCES, AND ERROR ANALYSIS. PRELIMINARY FINDINGS OF THE STUDY SHOW THAT FURTHER RESEARCH SHOULD FOCUS ON WHETHER THE SYSTEMATIC VARIATIONS DISCOVERED IN THESE WRITTEN SAMPLES ARE FEATURES INTEGRATED INTO THE CHICANO DIALECT OF ENGLISH OR ARE IDIOSYNCRATIC OVERSIGHTS OR ERRORS. (JM)

AN - ED131686
CHAN- FL008127
TI - SPANISH FOR SPANISH SPEAKING, LEVEL I.
AU - DAVIES, NINA; THORSEN, MARIA Z.
OS - BILINGUAL ALTERNATIVES FOR SECONDARY TEACHERS AND AIDES, BERKELEY, CALIF.
PD - 76
NO - 28P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - G
IT - COURSE CONTENT; CURRICULUM GUIDES; EDUCATIONAL OBJECTIVES
IT - *GRAMMAR; INSTRUCTIONAL MATERIALS; LANGUAGE SKILLS
IT - LEARNING ACTIVITIES; LESSON PLANS; MANUALS; ORAL COMMUNICATION
IT - ORAL READING; PATTERN DRILLS (LANGUAGE); SECONDARY EDUCATION
IT - *SPANISH; *SPANISH SPEAKING; *SPEECH SKILLS; SYNTAX
IT - *TEACHING GUIDES; TEACHING METHODS; VOCABULARY; WRITING EXERCISES
IT - *WRITING SKILLS
ST - DIALOGUES (LANGUAGE INSTRUCTION)
AB - THIS MANUAL OUTLINES LESSONS WHICH CONCENTRATE ON THREE AREAS OF LANGUAGE STUDY: GRAMMATICAL SKILLS, ORAL SKILLS, AND WRITING SKILLS. EACH LESSON PLAN STATES THE OBJECTIVE, THE ACTIVITIES TO BE PERFORMED, THE MATERIALS TO BE USED AND GIVES SAMPLE CRITERIA FOR EVALUATING THE STUDENT'S MASTERY OF THE LESSON. THE GRAMMAR EXERCISES INCLUDE: SENTENCES WHICH THE STUDENT MUST COMPLETE BY SUPPLYING THE CORRECT GRAMMATICAL FORM; SUBSTITUTION OF WORDS (FOR EXAMPLE, A FUTURE VERB FOR A PRESENT TENSE ONE); FORMATION OF NEGATIVE ANSWERS IN RESPONSE TO QUESTIONS; AND FORMATION OF COMMANDS WHEN AN INFINITIVE AND A PERSONAL PRONOUN CUE ARE GIVEN. THE ORAL LESSONS INCLUDE: MONOLOGUES AND DIALOGUES FOR STUDENTS TO READ ALOUD; DIRECTED DIALOGUES BASED ON PREVIOUSLY STUDIED VOCABULARY; AND DICTATIONS. THE WRITING EXERCISES INCLUDE: DIVISION OF WORDS INTO SYLLABLES; MARKING STRESSED SYLLABLES AND PUTTING ACCENTS ON WORDS; PUNCTUATION; WRITING SENTENCES; WRITING PARAGRAPHS; AND FINDING ANTONYMS. (CFM)

AN - ED131714
CHAN- FL008193
TI - THE NESTOR SCHOOL BILINGUAL-BICULTURAL EDUCATION MODEL: NATIVE LANGUAGE STRAND, SECOND LANGUAGE STRAND, CONCEPT DEVELOPMENT STRAND, AND CULTURAL AWARENESS STRAND.
AU - NADEAU, ADELA; AND OTHERS
PD - NOV 75
NC - 270P.; M.A. THESIS, UNITED STATES INTERNATIONAL UNIVERSITY
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
DT - T
IT - BICULTURALISM; *BILINGUAL EDUCATION; *BILINGUALISM
IT - COGNITIVE DEVELOPMENT; CONCEPT FORMATION; CULTURAL AWARENESS
IT - CULTURAL BACKGROUND; CULTURAL EDUCATION
IT - ENGLISH (SECOND LANGUAGE); ETHNIC STUDIES
IT - INTERFERENCE (LANGUAGE LEARNING); *LANGUAGE PROGRAMS
IT - MEXICAN AMERICANS; *PRIMARY EDUCATION; *PROGRAM DESCRIPTIONS
IT - SECOND LANGUAGE LEARNING; SPANISH; SPANISH SPEAKING
IT - *TEAM TEACHING
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
AB - THIS STUDY DESCRIBES THE KINDERGARTEN TO LEVEL 3 CURRICULUM OF A BILINGUAL-BICULTURAL EDUCATION PROGRAM AT NESTOR ELEMENTARY SCHOOL IN IMPERIAL BEACH, CALIFORNIA, UNDER E.S.E.A. TITLE VII. IT DISCUSSES THE SPECIFIC PROGRAM ENVIRONMENT AND CLASSROOM ORGANIZATION USED TO IMPLEMENT THE CURRICULUM. THE CURRICULUM IS DIVIDED INTO FOUR MAIN STRANDS: NATIVE LANGUAGE, SECOND LANGUAGE, CONCEPT DEVELOPMENT, AND CULTURAL AWARENESS. THE TWO INVESTIGATORS WERE TEACHERS WORKING AS A TEAM INTEGRATING THE FOUR STRANDS AT EACH GRADE LEVEL (KINDERGARTEN TO THREE) DURING THE PERIOD 1969 TO 1975. THE PROGRAM HAS AMONG ITS MAJOR AIMS THE DEVELOPMENT OF COORDINATE BILINGUALISM NOT ONLY FOR THE SPANISH-SPEAKING MEXICAN-AMERICAN STUDENT BUT FOR HIS NATIVE ENGLISH-SPEAKING PEER AS WELL. THE MAJOR CONCLUSIONS REACHED IN THIS STUDY ARE: (1) A STRONG COMMITMENT TO A MAINTENANCE PHILOSOPHY OF BILINGUAL EDUCATION APPROACHED IN A TEAM-TEACHING MANNER HAS CREATED THE ENVIRONMENT FOR THE SPANISH LANGUAGE THAT ALLOWS COORDINATE BILINGUALISM TO DEVELOP; (2) THE TWO SEPARATE LANGUAGE ENVIRONMENTS AND MODELS HAVE ENCOURAGED STUDENTS TO USE THE LANGUAGES INDEPENDENTLY OF EACH OTHER, THUS PRODUCING A HIGHER DEGREE OF BILINGUALISM; (3) STRONG NATIVE LANGUAGE DEVELOPMENT HAS BEEN SHOWN TO BE THE KEY TO SECOND LANGUAGE ACQUISITION; AND (4) ANGLO STUDENTS HAVE BECOME PROGRESSIVELY MORE BILINGUAL. (CFM)

AN - ED131875
CHAN- JC760635
TI - A MULTICULTURAL STUDIES MODEL FOR THE COMMUNITY COLLEGE: A REPORT AND A POSITION PAPER.
AU - CARRANZA, ELIHU
PD - DEC 76
NO - 45P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - B
IT - COMMUNITY COLLEGES; *CURRICULUM DESIGN; *CURRICULUM DEVELOPMENT
IT - *ETHNIC STUDIES; INTERDISCIPLINARY APPROACH; *JUNIOR COLLEGES
IT - *MEXICAN AMERICANS; MINORITY GROUPS; *MODELS
ST - EVERGREEN VALLEY COLLEGE; SAN JOSE CITY COLLEGE
AB - THE MEXICAN-AMERICAN STUDIES CURRICULUM AT SAN JOSE CITY COLLEGE (CALIFORNIA) WAS ANALYZED IN ORDER TO DETERMINE APPROPRIATE MEANS AND PURPOSES FOR IMPLEMENTING AN INTERDISCIPLINARY MULTICULTURAL STUDIES PROGRAM FOR NEIGHBORING EVERGREEN VALLEY COLLEGE. RESULTS INDICATED THAT ETHNIC PEOPLES FACE CULTURAL CONFLICT AND ISOLATION IN CONTEMPORARY NORTH AMERICAN SOCIETY AND THAT AN ENVIRONMENT THAT CREATES INTEGRATIVE EXPERIENCES BETWEEN THE INDIVIDUAL AND HIS GROUP IS ESSENTIAL TO THE SUCCESS OF MOST MEXICAN-AMERICAN STUDENTS. A MULTICULTURAL STUDIES MODEL COMPRISING FOUR CURRICULUM STAGES WAS SUBSEQUENTLY DEVELOPED. STAGES OF THE MODEL FOCUS ON (1) SKILLS, (2) CORE, (3) EMPHASES, AND (4) SYNTHESIS. A RATIONALE FOR EACH STAGE AND EVALUATION PROCEDURES FOR USE WITH THE MODEL WERE DEVELOPED. WHILE THE MULTICULTURAL STUDIES MODEL WAS INITIALLY FORMULATED FOR USE IN IMPLEMENTING A MEXICAN-AMERICAN STUDIES PROGRAM, IT SHOULD BE NOTED THAT IT IS EQUALLY APPLICABLE TO OTHER ETHNIC OR CULTURAL STUDIES. APPENDED IS A STATEMENT OF EVERGREEN VALLEY'S PHILOSOPHY AND GOALS, A DESCRIPTION OF COURSES AND UNITS APPROPRIATE TO THE SUGGESTED MODEL, AND AN ANALYSIS OF THE DISTRICT-WIDE MEXICAN-AMERICAN STUDIES CURRICULUM. (AUTHOR/JDS)

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AN   - ED131924
CHAN- PS008928
TI   - PARENT EDUCATION AND THE EDUCATIONALLY DISADVANTAGED CHILD.
AU   - JOHNSON, DALE L.
PC   - SEP 76
NO   - 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       PSYCHOLOGICAL ASSOCIATION (84TH, WASHINGTON, D. C., SEPTEMBER
       3-7, 1976)
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - BILINGUAL SCHOOLS; COMPENSATORY EDUCATION
IT   - *EDUCATIONALLY DISADVANTAGED; EDUCATIONAL OPPORTUNITIES
IT   - *FAMILY ROLE; LOW INCOME GROUPS; MEXICAN AMERICANS
IT   - MINORITY GROUP CHILDREN; PARENT CHILD RELATIONSHIP
IT   - *PARENT EDUCATION; PARENT ROLE; *PARENT SCHOOL RELATIONSHIP
IT   - PRESCHOOL CHILDREN; *PRESCHOOL EDUCATION; *PROGRAM DEVELOPMENT
IT   - SOCIOECONOMIC STATUS
ST   - ALABAMA (BIRMINGHAM); LOUISIANA (NEW ORLEANS)
ST   - *PARENT CHILD DEVELOPMENT CENTERS; TEXAS (HOUSTON)
AB   - THIS PAPER DESCRIBES A STRATEGY FOR THE DEVELOPMENT OF
       PARENT-CHILD DEVELOPMENT CENTERS (PCDCS) DIRECTLY INVOLVING
       PARENTS IN PRESCHOOL PROGRAMS FOR CHILDREN UP TO THREE YEARS OF
       AGE. THE FIVE-PART STRATEGY HAS BEEN IMPLEMENTED THROUGH: (1) A
       PROPOSAL PHASE, FOR THREE COMPREHENSIVE-PROGRAM CENTERS FOR
       LOW-INCOME FAMILIES AND (2) A FOUR-YEAR MODEL-DEVELOPMENT,
       IMPLEMENTATION AND EVALUATION PHASE, AND IS NOW IN (3) A
       REPLICATION PHASE FOR PROGRAMS IN NEW SITES. REMAINING PHASES
       WILL PROVIDE FOR (4) EXTERNAL EVALUATION OF PROGRAMS AND (5)
       OVERALL ASSESSMENT OF RESULTS, PRIOR TO WIDER DISSEMINATION. THE
       THREE ORIGINAL PCDCS ARE DESCRIBED. BIRMINGHAM AND NEW ORLEANS
       PROGRAMS, DESCRIBED BRIEFLY, ARE CENTER-BASED, WITH CHILDREN FROM
       2-3 MONTHS TO THREE YEARS OF AGE. THE HOUSTON PCDC IS DESCRIBED
       IN DETAIL. INVOLVING URBAN MEXICAN-AMERICAN FAMILIES, THE
       TWO-YEAR PROGRAM BEGINS AT THE AGE OF ONE YEAR WITH HOME-BASED
       MOTHER AND FAMILY INVOLVEMENT. THE SECOND YEAR, FOR
       TWO-YEAR-OLDS, IS CENTER-BASED, WITH A BILINGUAL STAFF. COMMON
       ELEMENTS ARE SEEN IN EVALUATIONS OF ALL THREE CENTERS.
       (APPROXIMATELY 80 TO 100 EXPERIMENTAL SUBJECTS AND COMPARABLE
       NUMBERS OF CONTROLS ARE INVOLVED FOR EACH CENTER.) AT THE END OF
       A PROGRAM, SIGNIFICANT INTELLECTUAL DIFFERENCES WERE FOUND, WITH
       PROGRAM CHILDREN AHEAD OF CONTROLS IN GENERAL INTELLIGENCE,
       LANGUAGE DEVELOPMENT AND CONCEPTUAL USAGE. SIGNIFICANT EVALUATION
       RESULTS HAVE BEEN OBTAINED WITH MOTHERS, THEIR BEHAVIOR MEETING
       DESIRED GOALS IN ALL THREE CENTERS. HOUSTON PROGRAM MOTHERS,
       COMPARED WITH CONTROLS, SHOWED MORE POSITIVE BEHAVIOR AND
       OBTAINED HIGHER SCORES RELATED TO THE HOME AS A LEARNING
       ENVIRONMENT. (BF)
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AN - ED131955

CHAN- PS009010

TI - A CROSS-CULTURAL INVESTIGATION OF LANGUAGE AND THOUGHT IN YOUNG ANGLO-, BLACK-, AND MEXICAN-AMERICAN CHILDREN OF LOW SOCIAL STATUS PARENTS.

AU - HOLLOMON, JOHN W.; AND OTHERS

PD - 76

NO - 57P.

IS - RIE77APR

PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.

DT - R

IT - BILINGUALISM; CAUCASIAN STUDENTS; *CONCEPT FORMATION

IT - *CROSS CULTURAL STUDIES; *CULTURAL FACTORS; ELEMENTARY EDUCATION

IT - *ETHNIC GROUPS; *LANGUAGE DEVELOPMENT; LEARNING PROCESSES

IT - LITERATURE REVIEWS; *LOWER CLASS STUDENTS; MEXICAN AMERICANS

IT - NEGRO YOUTH; QUESTION ANSWER INTERVIEWS

ST - TEXAS (SAN ANTONIO)

AB - THE PURPOSE OF THIS INVESTIGATION WAS TO MAKE A CROSS-CULTURAL STUDY OF THE ABILITIES OF ANGLO-, BLACK-, AND MEXICAN-AMERICAN YOUNG CHILDREN OF LOW STATUS PARENTS TO PROCESS A GIVEN SET OF LANGUAGE AND THOUGHT UNIVERSALS. THE 27 SUBJECTS (NINE SUBJECTS IN EACH ETHNIC GROUP) WERE DIVIDED INTO THREE SUBGROUPS ACCORDING TO AGE-GRADE LEVELS, 5, 6, AND 7 YEARS OLD (K-2 GRADES). THE INSTRUMENT CONSISTED OF 33 INFORMATION-ELICITING QUESTION FORMS, INCLUDING 39 QUESTIONS ARRANGED IN AN ASCENDING ORDER OF DIFFICULTY. THE INTERVIEWING TECHNIQUE WAS USED TO COLLECT THE DATA. A PHRASE STRUCTURE ANALYSIS WAS MADE OF THE DATA TO DETERMINE THE EXTENT TO WHICH THE GRAMMATICAL STRUCTURES IN THE RESPONSES WOULD REVEAL OBSERVABLE AND QUANTIFIABLE DIFFERENCES IN ABILITIES TO PROCESS A GIVEN SET OF CONCEPTS. COMBINED RESULTS FOR EACH ETHNIC GROUP INDICATED THAT, WITH A FEW EXCEPTIONS, EACH HAD ACQUIRED THE LANGUAGE AND THOUGHT PROCESSES ELICITED, AS THESE RELATE TO CLASSIFICATION, SERIATION, SPATIO-TEMPORAL RELATIONS, AND CAUSALITY. THE OVERALL CONCLUSION WAS THAT THE PATTERNS OF MENTAL OPERATIONS APPEAR NOT TO BE ADVERSELY AFFECTED BY ETHNICITY, WHEREAS CULTURE APPEARS TO AFFECT LEVELS OF SPEECH PRODUCTION ACROSS ETHNIC GROUPS. (AUTHOR/MS)

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AN   - ED131964
CHAN - RC009523
TI   - DESEGREGATION IN THE SOUTH SAN JOAQUIN VALLEY.
AU   - SERRANO, RODOLFO G.
PD   - AUG 76
NO   - 32P.
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. EDUCATIONAL
       EQUITY GROUP.
CG   - NIE-P-76-0518
DT   - R
IT   - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION
IT   - EDUCATIONAL IMPROVEMENT; EDUCATIONAL LEGISLATION
IT   - *EDUCATIONAL PROBLEMS; *ETHNIC GROUPS; FAMILY INCOME
IT   - *INTEGRATION LITIGATION; MAPS; MEXICAN AMERICANS; NEGROES
IT   - *RACIAL INTEGRATION; *SCHOOL INTEGRATION; STUDENT ENROLLMENT
ST   - *CALIFORNIA (KERN COUNTY); *CHICANOS
AB   - NOTABLY ISOLATED FROM THE LARGE METROPOLITAN CENTERS BY GEOGRAPHY
       AND PREDOMINANTLY AGRICULTURAL IN ITS ECONOMY, KERN COUNTY IS
       CALIFORNIA'S THIRD LARGEST COUNTY IN LAND AREA. ABOUT ONE-THIRD
       OF THE COUNTY IS SITUATED ON THE FLAT VALLEY FLOOR AT THE EXTREME
       SOUTHERN END OF THE SAN JOAQUIN VALLEY. THE AREA RELIES HEAVILY
       ON CHICANO AND BLACK MANUAL LABOR. THE EDUCATIONAL BACKGROUND AND
       MEAN ANNUAL INCOME IS LOW. ON A COUNTY LEVEL, THE MEDIAN INCOME
       IN THE COUNTY IS $11,925 AND THE MEDIAN SCHOOL YEARS COMPLETED IS
       12.1. THE DISPARITY IN EDUCATIONAL ATTAINMENT, TYPE OF
       EMPLOYMENT, AND INCOME LEVEL FOR ETHNIC MINORITIES IS EVIDENT,
       AND TO THE ETHNIC MINORITIES, IT IS A CONTINUING SOURCE OF
       AGGRAVATION. THIS IS A MAJOR PROBLEM BECAUSE THE MINORITIES SEE
       IT AS A PART OF AN UNWRITTEN PLAN THAT DOES NOT ALLOW ANY
       POSSIBILITY FOR THEIR OWN BETTERMENT. TO THE CHICANOS AND BLACKS
       IN THE AREA, EMPLOYMENT IS RELATED TO EDUCATION WHICH IN TURN IS
       RELATED TO INCOME. THE ISSUE OF SCHOOL SEGREGATION IN THIS RICH
       AGRICULTURAL LAND HAS RECENTLY REACHED A NEW LEVEL OF CONCERN.
       THIS PAPER REVIEWS THE STATUS OF DESEGREGATION/INTEGRATION IN
       KERN COUNTY, IDENTIFIES THE DESEGREGATION PROBLEM AREAS IN THE
       COUNTY, AND OFFERS SOME SUGGESTIONS FOR THE IMPROVEMENT OF THIS
       DESEGREGATION/INTEGRATION PROBLEM AREA. (AUTHOR/NQ)
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AN - ED131963
CHAN- RC009522
TI - SEGREGATION, DESEGREGATION, AND RESEGREGATION OF THE SPANISH-SURNAME STUDENT IN THE UNITED STATES.
AU - VALVERDE, LEONARD A.
PC - AUG 76
NO - 41P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-P-76-0163
DT - R
IT - BIAS; CHANGE STRATEGIES; CUBANS; DEFACTO SEGREGATION
IT - DEJURE SEGREGATION; *DISCIPLINE
IT - DISCRIMINATORY ATTITUDES (SOCIAL); ELEMENTARY SECONDARY EDUCATION
IT - INTEGRATION LITIGATION; *INTEGRATION METHODS
IT - LATIN AMERICAN CULTURE; MEXICAN AMERICANS
IT - PROMOTION (OCCUPATIONAL); PUERTO RICANS; RACIAL INTEGRATION
IT - RACIAL SEGREGATION; *SCHOOL INTEGRATION; *SCHOOL SEGREGATION
IT - *SPANISH SPEAKING; STUDENT DISTRIBUTION; STUDENT ENROLLMENT
IT - STUDENT TEACHER RATIO; SUSPENSION
ST - CHICANOS; SPANISH SURNAMED
AB - SINCE THE BIRTH OF SCHOOL INTEGRATION EFFORTS IN AMERICA, THE MIXING OF CHILDREN OF DIFFERENT RACES AND ETHNICITIES HAS GONE THROUGH SEGREGATION, DESEGREGATION, AND RESEGREGATION. JUST AS THE POPULAR MISBELIEF WAS THAT BLACK AMERICANS WERE SEGREGATED IN THE SOUTH WHERE THEY NUMERICALLY CONCENTRATED AND RARELY IN THE NORTH, SO TOO THE STEREOTYPIC VIEW IS THAT MEXICAN AMERICANS ARE SEGREGATED IN THE SOUTHWEST ONLY. THE FACT IS THAT CHICANOS ARE STILL HABITUALLY SEPARATED IN THE NORTHWEST, MIDWEST, AND GREAT PLAINS STATES. BUT THE SCHOOL SEGREGATION OF THE SPANISH SPEAKING POPULATION GOES BEYOND CHICANOS; IT EXTENDS IN NUMERICAL AND GEOGRAPHICAL SCOPE WITH THE ADDITION OF PUERTO RICANS IN THE NORTHEAST, CUBANS IN THE SOUTHEAST, AND LATIN AMERICANS POCKETED THROUGHOUT THE COUNTRY. BECAUSE OF THE NATIONAL MAGNITUDE AND MAJOR IMPACT SEGREGATION HAS ON THIS POPULATION AND THE PROPORTIONAL VOID OF RECORDED LITERATURE ON DESEGREGATION AFFECTING LATINOS IN THE UNITED STATES, THIS PAPER IDENTIFIES RESEGREGATION PROCESSES OCCURRING IN MULTI-ETHNIC/MULTICULTURAL SETTINGS IN THE UNITED STATES WHERE SPANISH SPEAKING STUDENTS ARE CONCENTRATED. TOPICS DISCUSSED ARE: (1) INCIDENCE OF ETHNIC INTRASCHOOL ISOLATION, (2) MINORITY STUDENT DISCIPLINE, (3) SPANISH-SURNAME TEACHER/ADMINISTRATOR DISTRIBUTION, (4) SELECTION AND PROMOTION AS THEY IMPACT ON SCHOOL AND CLASSROOM ENVIRONMENT, AND (5) POSSIBLE INTERVENTION STRATEGIES OF A GENERAL NATURE. (AUTHOR/NQ)

AN - ED131966
CHAN- RC009525
TI - ESTRANGEMENT, MACHISMO, AND GANG VIOLENCE. INSTITUTE FOR RESEARCH ON POVERTY DISCUSSION PAPERS 362-76.
AU - ERLANGER, HOWARD S.; PERSILY, FRED
OS - WISCONSIN UNIV., MADISON. INST. FOR RESEARCH ON POVERTY.
PD - SEP 76
NO - 44P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - NATIONAL INST. OF MENTAL HEALTH (DHEW), ROCKVILLE, MD.
DT - R
IT - ACTIVISM; ANTI SOCIAL BEHAVIOR; CONFLICT RESOLUTION
IT - *CULTURAL TRAITS; CULTURE CONFLICT
IT - IDENTIFICATION (PSYCHOLOGICAL); *JUVENILE GANGS
IT - *MEXICAN AMERICANS; PEER ACCEPTANCE; PEER RELATIONSHIP
IT - POLITICAL INFLUENCES; POLITICAL POWER; SELF CONCEPT
IT - SOCIAL ACTION; SOCIAL CHANGE; SUBCULTURE; *VALUES; *VIOLENCE
ST - *CALIFORNIA (EAST LOS ANGELES); *CHICANOS; MACHISMO
AB - IN CONSIDERING WHETHER SUBCULTURAL VALUES WERE ASSOCIATED WITH VIOLENCE, IT WAS CRITICAL TO DETERMINE BOTH THE PRECISE CONTENT OF SUCH VALUES AND THE WAY IN WHICH THE SUBCULTURE INTERACTS WITH STRUCTURAL FORCES TO AFFECT THE LEVEL OF VIOLENCE. BASED ON INTERVIEW AND OBSERVATIONAL MATERIALS, THIS QUALITATIVE STUDY EXAMINED THE ROLE OF "MACHISMO" AND THE INCIDENCE OF GANG VIOLENCE IN THE CHICANO "BARRIOS" OF EAST LOS ANGELES, UNDER TWO STRUCTURAL CIRCUMSTANCES--THE MORE COMMON STATE OF DISENFRANCHISEMENT AND THE CONDITIONS OF THE LATE 1960S AND EARLY 1970S IN WHICH A STRONG LOCALLY BASED POLITICAL MOVEMENT EXISTED. MORE THAN 25 OPEN-ENDED INTERVIEWS WERE CONDUCTED WITH CHICANO MALES, AGED 15-30, WHO LIVED IN ONE OF THE EAST LOS ANGELES BARRIOS AND WHO CURRENTLY PARTICIPATED OR HAD PARTICIPATED EXTENSIVELY IN GANG ACTIVITY. FOR ALL THE CHICANOS INTERVIEWED, "MACHISMO" MEANT "HAVING COURAGE", "NOT BACKING DOWN", OR "BEING READY TO FIGHT". HOWEVER, VIOLENCE IN ITSELF WAS NOT DIRECTLY A "MACHO" TRAIT. ESTRANGEMENT FOSTERED A STRONG IDENTITY WITH THE PEER GROUP IN THE BARRIO, BECAUSE THE PEER GROUP WAS THE MOST READILY AVAILABLE SOURCE OF IDENTITY. THIS RESULTED IN A STRONG SENSE OF TURF, WHICH IN TURN GREATLY INCREASED THE POTENTIAL FOR CONFLICT AND THUS FOR VIOLENCE. THE CHANGE IN GROUP IDENTITY AND IN THE INCIDENCE OF VIOLENCE OCCURRED IN THE PERIOD FROM LATE 1967 TO EARLY 1972, WHEN A STRONG LOCALLY BASED POLITICAL MOVEMENT SUCCEEDED IN GREATLY REDUCING THE LEVEL OF ESTRANGEMENT. (NQ)

AN - ED131970
CHAN- RCC09530
TI - A COMPARISON OF SCHOLASTIC ACHIEVEMENT OF MEXICAN-AMERICAN PUPILS IN REGULAR AND BILINGUAL GROUPS IN A CHICAGO PUBLIC ELEMENTARY SCHOOL, 1974-75 SCHOOL YEAR .
AU - REICH, MICHAEL S.
PD - 75
NO - 30P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *ACADEMIC ACHIEVEMENT; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CHARTS; *COMPARATIVE ANALYSIS; ELEMENTARY SCHOOL STUDENTS
IT - *GRADE EQUIVALENT SCORES; LANGUAGE ARTS; *MEXICAN AMERICANS
IT - PUBLIC SCHOOLS; READING ACHIEVEMENT; SOCIAL STUDIES
ST - *ILLINOIS (CHICAGO)
AB - OF THE 47,000 BILINGUAL PUPILS ENROLLED IN THE CHICAGO PUBLIC SCHOOLS, 39,000 WERE SPANISH SPEAKING. MANY OF THESE SPANISH SPEAKING STUDENTS WERE IN SPECIAL BILINGUAL PROGRAMS. THE SUCCESS OF ONE OF THESE BILINGUAL PROGRAMS WAS EVALUATED BY COMPARING TWO GROUPS OF MEXICAN AMERICAN ELEMENTARY PUPILS IN THE SAME SCHOOL. ONE GROUP WAS COMPRISED OF 14 PUPILS WHO ATTENDED REGULAR CLASSES. THE BILINGUAL GROUP WAS COMPRISED OF 15 PUPILS WHOSE KNOWLEDGE OF ENGLISH WAS EXTREMELY WEAK. THE SAME TEACHERS WORKED WITH BOTH GROUPS, EACH TEACHING ONE OR MORE SUBJECT AREAS. THE STUDENTS' GRADES IN EIGHT SUBJECTS (READING, MATH, SPEAKING, LISTENING, WRITING, SPELLING, SCIENCE, AND SOCIAL STUDIES) WERE ANALYZED AT THE BEGINNING AND END OF ONE SCHOOL TERM. IN FOUR AREAS (SPEAKING, LISTENING, SPELLING, AND SCIENCE), THE MEAN GRADE OF THE REGULAR GROUP WAS HIGHER AT THE BEGINNING OF THE TERM. HOWEVER, BY THE END OF THE TERM, THE MEAN GRADE OF THE BILINGUAL GROUP EXCEEDED THAT OF THE REGULAR GROUP IN THESE SAME SUBJECTS. DATA SHOWED THAT THE GRADES OF THE BILINGUAL GROUP IMPROVED TO A GREATER DEGREE THAN THE GRADES OF THE REGULAR GROUP IN EVERY SUBJECT AREA. IN THE REGULAR GROUP, SLIGHT OR MODERATE OVER-ALL GRADE INCREASES OCCURRED IN THREE SUBJECTS, NO CHANGE OCCURRED IN TWO SUBJECTS, AND SLIGHT DECREASES RESULTED IN THREE SUBJECTS. IN THE BILINGUAL GROUP, GRADES IMPROVED MODERATELY TO SUBSTANTIALLY IN ALL EIGHT SUBJECTS. (NQ)

AN - ED131974
CHAN- RC009539
TI - SCHOOL DESEGREGATION AND THE CHICANO COMMUNITY.
AU - ROSEN, SHELDON
OS - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
PD - 76
NC - 104P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
DT - R
IT - ADJUSTMENT (TO ENVIRONMENT); COLONIALISM
IT - COMMUNITY AGENCIES (PUBLIC); COURT LITIGATION
IT - DEFACTO SEGREGATION; DEJURE SEGREGATION; FUTURES (OF SOCIETY)
IT - HEALTH; HOUSING; INTEGRATION LITIGATION; INTEGRATION READINESS
IT - *MEXICAN AMERICANS; *POLITICAL INFLUENCES; PUBLIC POLICY
IT - *RACIAL SEGREGATION; SCHOOL INTEGRATION; *SCHOOL SEGREGATION
IT - SOCIAL HISTORY; *SOCIOECONOMIC INFLUENCES
ST - *CHICANOS

AB - A PROFILE OF CHICANOS ON THE BASIS OF KEY INDICATORS OF SOCIOECONOMIC AND POLITICAL STATUS REVEALS REMARKABLE GAPS BETWEEN THEM AND THE ANGLO SEGMENT. CHICANO INCOMES ARE MUCH LOWER, THEIR EDUCATIONAL ATTAINMENTS ARE INFERIOR, THEIR OCCUPATIONAL RANGE IS NARROW AND UNFAVORABLE, AND THEIR RETURNS ON EDUCATIONAL ATTAINMENTS ARE LOWER. FINALLY, THEIR ACCESS TO POLICY MAKING IS NEGLIGIBLE. THESE PATTERNS OF POLITICAL, ECONOMIC, AND SOCIAL EXCLUSION ARE THE RESULT OF THE HISTORICAL APPLICATION OF THE MECHANISMS OF INTERNAL COLONIALISM. THE INTENTIONAL ISOLATION OF CHICANOS IN THE PUBLIC SCHOOLS OF BOTH THE RURAL AND URBAN SOUTHWEST HAS BEEN A PERVASIVE FEATURE OF THE REGION'S EDUCATIONAL SYSTEMS FOR MANY DECADES. THIS EDUCATIONAL SEGREGATION, WHETHER DE JURE OR DE FACTO, IS SUSTAINED BY OFFICIAL POLICIES AND INSTITUTIONAL ARRANGEMENTS. THIS PAPER OUTLINES THE PUBLIC PRACTICES THAT LIMIT DESEGREGATION EFFORTS IN COMMUNITIES WITH LARGE CHICANO POPULATIONS AND SUGGESTS WHICH COMMUNITY TYPES ARE MOST SUSCEPTIBLE TO ATTEMPTS AT INTEGRATION. THE PAPER ALSO EXPLORES THE HISTORICAL AND CURRENT CONSEQUENCES FOR CHICANOS OF THEIR SUBORDINATE ETHNIC STATUS, AND THEIR EVOLUTIONARY ROLE AS A FORCIBLY INCLUDED POPULATION; EXAMINES PRESENT PATTERNS OF SOCIAL, ECONOMIC, AND POLITICAL MARGINALITY CHARACTERISTIC OF MEXICAN AMERICAN SOCIETY; ANALYZES THE MECHANISMS OF INTERNAL COLONIALISM; EXAMINES THE POPULATION'S ADAPTIVE RESPONSES TO ITS STATUS AS AN INTERNAL COLONY; AND DISCUSSES FUTURE PROBLEMS AND IMPLICATIONS FOR PUBLIC POLICY. (AUTHOR/NQ)

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AN   - ED131977
CHAN- RCC09551
TI   - HISPANOS AND THE GOVERNORSHIP IN NEW MEXICO.
AU   - VIGIL, MAURILIO E.
PD   - 28 APR 76
NO   - 32P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE WESTERN SOCIAL
       SCIENCE ASSOCIATION (PHOENIX, ARIZONA, APRIL 28-MAY 1, 1976)
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - R
IT   - *ELECTIONS; GOVERNMENT (ADMINISTRATIVE BODY); MEXICAN AMERICANS
IT   - POLITICAL AFFILIATION; POLITICAL INFLUENCES; POLITICAL ISSUES
IT   - *POLITICS; *PUBLIC OFFICIALS; PUBLIC OPINION; *SPANISH AMERICANS
IT   - *STATE GOVERNMENT; STATE OFFICIALS
ST   - *NEW MEXICO; STATE GOVERNORS
AB   - NEW MEXICO'S HISPANOS HAVE LONG PARTICIPATED ACTIVELY IN EVERY
       FACET OF STATE POLITICS--PARTY WORK, CANDIDACY, OFFICE HOLDING,
       AND VOTING. YET, THEY HAVE NOT SHARED THE POLITICAL REWARDS
       COMMENSURATE WITH POLITICAL IMPORTANCE IN STATE POLITICS. THE
       1974 ELECTION OF JERRY APODACA AS NEW MEXICO'S TWENTY-THIRD
       GOVERNOR MARKED ONLY THE THIRD TIME, AND THE FIRST IN RECENT
       HISTORY, WHEN AN HISPANO ACHIEVED THE STATE'S HIGHEST ELECTIVE
       EXECUTIVE OFFICE. THE 1940, 1948, 1968, AND 1974 GOVERNOR
       ELECTIONS WHICH SAW A POPULAR ANGLO FACING A POPULAR HISPANO WERE
       COMPARED. THIS REPORT DISCUSSES: (1) THE ELECTORAL CIRCUMSTANCES
       THAT MADE AN APODACA VICTORY POSSIBLE; (2) THE WAY THE
       CIRCUMSTANCES DIFFERED FROM PREVIOUS EFFORTS BY HISPANOS; AND (3)
       THE LONG-TERM IMPLICATIONS FOR NEW MEXICO POLITICS THAT CAN BE
       DRAWN FROM APODACA'S VICTORY. BY COMPARING THE KEY ELECTORAL
       VARIABLES PRESENT, THE CAMPAIGN STRATEGY, AND THE ELECTION
       RETURNS, THE FALLACY IN TRADITIONAL AXIOMS ABOUT NEW MEXICO
       POLITICS, PRIMARY OF WHICH HAS BEEN THE AXIOM THAT AN HISPANO
       COULD NOT WIN FOR GOVERNOR IN THE STATE, WAS ILLUSTRATED. (NQ)
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AN - ED131978
CHAN- RC009552
TI - PRE-COLUMBIAN CURRICULUM MOTIVATORS: AN APPROACH TO BI-CULTURAL INSTRUCTION.
AU - JIMENEZ, RANDALL COSME
PD - 75
NO - 266P.; ED. D. DISSERTATION, UNIVERSITY OF CALIFORNIA, BERKELEY
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - CHICANO STUDIES, LOYOLA MARYMOUNT UNIVERSITY, LOYOLA BOULEVARD AT WEST 80TH STREET, LOS ANGELES, CALIFORNIA 90045 ($20.00)
DT - T
IT - BIBLIOGRAPHIES; *BILINGUAL EDUCATION; CROSS CULTURAL STUDIES
IT - *CULTURAL AWARENESS; CULTURAL FACTORS; CURRICULUM DEVELOPMENT
IT - DISCOVERY LEARNING; DOCTORAL THESES
IT - ELEMENTARY SECONDARY EDUCATION; *INTEGRATED CURRICULUM
IT - INTERDISCIPLINARY APPROACH; LATIN AMERICAN CULTURE
IT - *LEARNING MOTIVATION; *MEXICAN AMERICANS; MYTHOLOGY
IT - SPANISH CULTURE; *UNIT PLAN; WESTERN CIVILIZATION
ST - CHICANOS; *PRE COLUMBIAN CULTURE
AB - A PROCESS THAT COULD FACILITATE A CROSS-CULTURAL LEARNING ENVIRONMENT WAS DESIGNED. THE PROCESS INVOLVED (1) DEVELOPING MOTIVATIONAL DEVICES USING AN HISTORICAL SELECTION PROCESS THAT INCORPORATED A "SIGNIFICANT DIFFERENCE", EVALUATED RECONSTRUCTED HISTORICAL MATERIALS, DEVICES THAT PREVENT A "PAST-PRESENT" DICHOTOMY, DIRECTIONAL AND ENCULTURATIVE MECHANISMS, AND DESIGNS FOR INTERNALIZING CONCEPTUAL PERSPECTIVES AND THOUGHT SYSTEMS; (2) CREATING A DELIBERATE CURRICULUM DESIGN WHICH INTEGRATED THOSE MULTI-CULTURAL LEARNING SYSTEMS THAT BEST FACILITATED THE TEACHING-LEARNING ENVIRONMENT IN WHICH THE MOTIVATOR WAS TO BE APPLIED; AND (3) SETTING UP EVALUATION AND ACCOUNTABILITY MECHANISMS THROUGH THE USE OF INSTRUCTIONAL OBJECTIVES AND THOUGHT PROCESS VARIATION. MOST OF THE UNITS WERE FIELD-TESTED IN GRADES K-12. ALTHOUGH ALL THE UNITS USE PRE-COLUMBIAN, MESO-AMERICAN MATERIALS AND CONCEPTS, EACH UNIT HAS A BASIC FOCUS IN A DISCIPLINE, I.E., HISTORY, SOCIAL SCIENCE, MATHEMATICS, FINE ARTS, AND LANGUAGE ARTS. EACH UNIT HAS AN ACCOMPANYING BIBLIOGRAPHY AND SAMPLE ACTIVITIES OR BACKUP MATERIALS. UNITS ARE: (1) PATOLLI, A GAME OF STRATEGY (ENGLISH AND SPANISH VERSIONS); (2) PRE-COLUMBIAN MAP GAMES; (3) MESO-AMERICAN MAN AND THE DOMESTICATION OF PLANTS--JUEGO DE MAIZ; (4) DESIGN UNIT (ENGLISH AND SPANISH); (5) MYTHOLOGY (ENGLISH AND SPANISH); (6) "ATL ATL" (TM) UNIT; AND (7) CALENDAR UNIT (ENGLISH AND SPANISH). (NQ)

AN - ED131980
CHAN- RC009560
TI - LA RAZA: A SELECTIVE BIBLIOGRAPHY OF LIBRARY RESOURCES.
AU - TASH, STEVEN, COMP.; NUPOLL, KARIN, COMP.
OS - CALIFORNIA STATE UNIV., NORTHRIDGE. UNIV. LIBRARIES.
PD - 73
NO - 364P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$19.41 PLUS POSTAGE.
DT - L
IT - AGRICULTURAL LABORERS; ART; AUTOBIOGRAPHIES; *BIBLIOGRAPHIES
IT - BILINGUALISM; BIOGRAPHIES; CIVIL RIGHTS; CULTURAL BACKGROUND
IT - ECONOMIC FACTORS; FOLK CULTURE; GEOGRAPHY; HEALTH; HOUSING
IT - IMMIGRANTS; INSTRUCTIONAL MATERIALS; LAW ENFORCEMENT; LIFE STYLE
IT - LITERATURE; MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; MUSIC
IT - NEWSPAPERS; PERIODICALS; *REFERENCE MATERIALS; RELIGION
IT - *SOCIOCULTURAL PATTERNS; *SOCIOECONOMIC INFLUENCES; THEATER ARTS
ST - *CHICANOS
AB - INTENDED TO AID STUDENTS AND FACULTY TO KNOW ABOUT THE CHICANO EXPERIENCE, THIS BIBLIOGRAPHY CITES 3,173 SOURCES, COVERING THE PERIOD BETWEEN 1878 AND 1972, FOUND AT THE CALIFORNIA STATE UNIVERSITY LIBRARY. BECAUSE OF THE INTERDISCIPLINARY NATURE OF THE CHICANO EXPERIENCE, THE MATERIALS HAVE BEEN ARRANGED ACCORDING TO THE LIBRARY OF CONGRESS LIST OF SUBJECT HEADINGS: REFERENCE MATERIALS, AGRICULTURAL LABOR, ART FORMS, BIOGRAPHY AND AUTOBIOGRAPHY, CHICANO LIFE STYLE, CIVIL RIGHTS, ECONOMIC CONDITIONS, EDUCATION, FOLKLORE, GEOGRAPHY, HEALTH, HISTORICAL EMERGENCE OF THE CHICANO, HOUSING, IMMIGRATION, LANGUAGE STUDY AND BILINGUALISM, LAW ENFORCEMENT, LITERATURE, MEXICO, MULTIMEDIA MATERIALS, MUSIC, NEWSPAPERS AND JOURNAL RESOURCES, POLITICAL RIGHTS, RELIGION, AND THEATER ARTS. THE BIBLIOGRAPHY LISTS VARIOUS INFORMATION FORMATS SUCH AS BOOKS, PERIODICALS, MICROFORMS, GOVERNMENT DOCUMENTS, RECORDS, PAMPHLETS, AND FILMSTRIPS UNDER EACH SUBJECT HEADING. AN AUTHOR INDEX IS PROVIDED. (NQ)

AN - ED131981
CHAN- RC009561
TI - YOUR CHILDREN - SUS NINOS; YOUR SCHOOLS - SUS ESCUELAS. CENTENNIAL SCHOOL DISTRICT, SAN LUIS, COLORADO, JUNE 1976.
OS - CENTENNIAL SCHOOL DISTRICT R-1, SAN LUIS, COLO.
PD - JUN 76
NO - 22P.; IN SPANISH AND ENGLISH
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - G
IT - *ADVISORY COMMITTEES; BILINGUAL EDUCATION; BOARDS OF EDUCATION
IT - COMMITTEES; COMMUNITY INVOLVEMENT; EDUCATIONAL ACCOUNTABILITY
IT - FEDERAL PROGRAMS; ORGANIZATIONS (GROUPS); *PARENT PARTICIPATION
IT - *PARENT SCHOOL RELATIONSHIP; RURAL EDUCATION
IT - *SCHOOL COMMUNITY COOPERATION; *SPANISH SPEAKING; URBAN EDUCATION
ST - *CENTENNIAL COLORADO SCHOOL DISTR; COLORADO (SAN LUIS)

AB - DO YOU FEEL THAT SCHOOLS ARE ONLY FOR TEACHERS, PRINCIPALS, AND PEOPLE WHO HAVE SPECIAL TRAINING IN EDUCATION? WELL, CENTENNIAL SCHOOLS NEED HELP FROM PARENTS. YOU DON'T NEED ANY SPECIAL SKILLS OR TRAINING. ALL YOU HAVE TO DO IS CARE ABOUT MAKING SCHOOLS BETTER PLACES FOR CHILDREN TO LEARN. HOW CAN YOU HELP YOUR CHILDREN'S SCHOOLS DO A BETTER JOB? THE VARIOUS COMMITTEES WHICH GIVE PARENTS A VOICE ABOUT WHAT HAPPENS IN THEIR SCHOOLS ARE A GOOD WAY FOR YOU TO HELP. THIS BILINGUAL GUIDE DISCUSSES SOME OF THESE COMMITTEES. THE ACCOUNTABILITY COMMITTEE IS RESPONSIBLE FOR FINDING OUT HOW GOOD A JOB THE DISTRICT IS DOING IN EDUCATING YOUR CHILDREN AND HOW THE QUALITY OF EDUCATION CAN BE IMPROVED. ADVISING THE BOARD OF EDUCATION ON THE DISTRICT'S TITLE I PROGRAMS, THE TITLE I ADVISORY COUNCIL PARTICIPATES IN THE PLANNING OF THE TITLE I BUDGET AND EDUCATIONAL PROGRAM. THE BOARD OF EDUCATION IS RESPONSIBLE FOR: MAKING AND ENFORCING RULES FOR THE WHOLE DISTRICT, HIRING THE SCHOOL SUPERINTENDENT, AND APPROVING ALL MONEY SPENT BY THE SCHOOLS. THE BILINGUAL/BICULTURAL COMMUNITY COMMITTEE IS INVOLVED IN DESIGNING THE BILINGUAL-BICULTURAL PROGRAM, SCREENING THE TEACHERS AND AIDES, AND EVALUATING THE PROGRAM. THE SCHOOL COMMUNITY COUNCIL, AN ADVISORY COMMITTEE TO THE URBAN/RURAL SCHOOL DEVELOPMENT PROGRAM, PARTICIPATES IN THE PLANNING AND DECISION-MAKING OF URBAN/RURAL PROJECTS; HAS AUTHORITY IN THE SCREENING, HIRING, AND FIRING OF THE STAFF; AND HAS FINAL AUTHORITY ALONG WITH THE BOARD OF EDUCATION IN DETERMINING HOW FUNDS WILL BE SPENT. (NQ)

AN - ED131990
CHAN- RC009575
TI - FACTORS INFLUENCING HIGH SCHOOL LATINO STUDENTS' ASPIRATIONS TO GO TO COLLEGE: THE URBAN MIDWEST.
AL - OVANDO, CARLOS JULIO
PD - 77
NC - 123P.
IS - RIE77APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - R AND E RESEARCH ASSOCIATES, 4843 MISSION STREET, SAN FRANCISCO, CALIFORNIA 94112 (L.C. 76-24722, ISBN 0-88247-424-3, $10.00)
DT - R
IT - ACADEMIC ACHIEVEMENT; *ACADEMIC ASPIRATION; CAREER CHOICE
IT - COLLEGE BOUND STUDENTS; COMPARATIVE ANALYSIS; CULTURAL FACTORS
IT - DECISION MAKING; ETHNIC DISTRIBUTION; FAMILY INFLUENCE
IT - *HIGH SCHOOL STUDENTS; LATIN AMERICAN CULTURE; LOCUS OF CONTROL
IT - *MEXICAN AMERICANS; NONCOLLEGE PREPARATORY STUDENTS
IT - PARENTAL BACKGROUND; PARTICIPANT SATISFACTION; PEER RELATIONSHIP
IT - *PUERTO RICANS; QUESTIONNAIRES; SCHOOL ENVIRONMENT
IT - SOCIOECONOMIC STATUS; SPANISH SPEAKING; *STUDENT ATTITUDES
IT - STUDENT SCHOOL RELATIONSHIP; *URBAN YOUTH
ST - CHICANOS; *UNITED STATES (MIDWEST)
AB - THE STUDY'S HYPOTHESES WERE THAT: (1) THE STRUCTURAL FACTORS OF ETHNIC DENSITY, SOCIOECONOMIC STATUS AND TYPE OF SCHOOL WERE MORE IMPORTANT DETERMINANTS OF COLLEGE ASPIRATIONS THAN SUCH PSYCHOLOGICAL VARIABLES AS LOCUS OF CONTROL, OPTIMISM LEVEL AND LEVEL OF SATISFACTION WITH SELF AND WITH THE SCHOOL PROGRAM; AND (2) STUDENTS WHO WERE AWARE OF STRUCTURAL PROBLEMS IN SOCIETY BUT WHO REALIZED THAT THE BENEFITS OUT-WEIGHED THE COSTS TENDED TO DESIRE TO GO TO COLLEGE. A QUESTIONNAIRE WAS ADMINISTERED TO 496 HIGH SCHOOL JUNIORS AND SENIORS (230 BOYS AND 266 GIRLS), RANGING FROM 15 TO 20 YEARS, FROM TWO INNER CITY HIGH SCHOOLS--ONE IN THE INDUSTRIAL CALUMET REGION OF INDIANA AND THE OTHER NORTHWEST OF THE LOOP IN CHICAGO. THE SAMPLE CONTAINED: STUDENTS FROM A LOW AND FROM A HIGH LATINO ETHNIC DENSITY SCHOOL; LATINO AND NON-LATINO STUDENTS; AND COLLEGE ASPIRING AND NON-COLLEGE ASPIRING STUDENTS. DATA WERE SUBJECTED TO SIX SUCCESSIVE STAGES OF ANALYSIS, USING THE STATISTICAL PACKAGE FOR THE SOCIAL SCIENCES. THE FINDINGS GENERALLY UPHELD THE HYPOTHESES. AMONG THE FINDINGS WERE: SCHOOL SUPPORT, OR THE EXTENT TO WHICH SCHOOL PERSONNEL SUPPORTED STUDENTS' COLLEGE ASPIRATIONS, WAS RELATED TO THE DESIRE TO GO TO COLLEGE AT BOTH SCHOOLS; COLLEGE ASPIRING STUDENTS PERCEIVED MORE BENEFITS TO BE GAINED FROM COLLEGE THAN THE NON-COLLEGE ASPIRING; AND FAMILY ETHNICITY WAS SLIGHTLY NEGATIVELY ASSOCIATED WITH COLLEGE ASPIRATIONS AMONG LATINOS AT THE SCHOOL WITH LOW ETHNIC DENSITY WHILE NO SUCH ASSOCIATION WAS FOUND AT THE OTHER SCHOOL. (NQ)

AN - ED131996
CHAN- RC009596
TI - PREPARING TEACHERS OF MEXICAN AMERICANS: A SOCIOCULTURAL AND POLITICAL ISSUE.
AU - ARCINIEGA, TOMAS A.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JAN 77
NO - 38P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-042, $3.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - K
IT - CULTURAL EDUCATION; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL IMPROVEMENT
IT - *EDUCATIONAL OPPORTUNITIES; *EQUAL EDUCATION; HIGHER EDUCATION
IT - *MEXICAN AMERICANS; PERFORMANCE BASED TEACHER EDUCATION
IT - POLITICAL ISSUES; SOCIAL INFLUENCES; STATE OF THE ART REVIEWS
IT - *TEACHER EDUCATION; *TEACHER PROGRAMS; TEACHING MODELS
AB - ONE OF THE PRINCIPAL OBSTACLES TO EQUALIZING EDUCATIONAL OPPORTUNITIES IN THE PUBLIC SCHOOLS HAS BEEN THE DIFFICULTY IN ACHIEVING CONSENSUS AMONG EDUCATIONAL LEADERS ON WHAT IS MEANT BY "EQUAL EDUCATIONAL OPPORTUNITY". THIS SHORTCOMING IS CRITICAL BECAUSE HOW ONE DEFINES EQUALITY DETERMINES AND SHAPES THE APPROACHES USED TO ATTACK THE PROBLEMS PERCEIVED IN THE SYSTEM. THE FEW ACTUAL CHANGES AND REFORMS THAT HAVE BEEN BROUGHT ABOUT IN THE EDUCATION OF MINORITIES HAVE RESULTED FROM COURT IMPOSED MANDATES. EDUCATION HAS FAILED TO RESPOND MORE EFFECTIVELY TO THE NEEDS OF MINORITIES BECAUSE OF ITS INSISTENCE ON CONTINUING OLD VALUE ASSUMPTIONS ABOUT THE NATURE OF MINORITY CULTURES, A BASIC UNWILLINGNESS TO INSTITUTE MAJOR CHANGES, AND THE FLAT REFUSAL OF SCHOOLS AND UNIVERSITIES TO COLLABORATE AND INVOLVE IN A MEANINGFUL WAY THE ETHNIC COMMUNITIES. TEACHER EDUCATORS NEED TO BEGIN FACING THE REALITY THAT THE FOCUS OF CURRENT REFORM EFFORTS HAS TO BE THE SCHOOLS AND UNIVERSITIES. THIS MONOGRAPH FOCUSES ON THE IMPLICATIONS OF THIS IMPERATIVE FOR TEACHER PREPARATION PROGRAMS WHICH PURPORT TO SERVE THE NEEDS OF MEXICAN AMERICANS. THE MONOGRAPH ADDRESSES: (1) THE PROBLEMS AND ISSUES IN EQUALIZING EDUCATIONAL OPPORTUNITIES IN THIS COUNTRY; (2) THE STATE OF THE ART IN PREPARING TEACHERS OF MEXICAN AMERICANS; AND (3) THE NEED FOR CHANGE AND AN ALTERNATIVE MODEL. (AUTHOR/NQ)

AN - ED132197
CHAN- TM005926
TI - RELATIONSHIPS BETWEEN TEACHERS' MARKS, ACHIEVEMENT TEST SCORES AND APTITUDE AS A FUNCTION OF GRADE, ETHNICITY AND SEX.
AU - BORICH, GARY D.; PECK, ROBERT F.
OS - TEXAS UNIV., AUSTIN. RESEARCH AND DEVELOPMENT CENTER FOR TEACHER EDUCATION.
NC - 17P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; *ACADEMIC APTITUDE; ACHIEVEMENT TESTS
IT - APTITUDE TESTS; CAUCASIAN STUDENTS; CORRELATION
IT - DISADVANTAGED YOUTH; ELEMENTARY SECONDARY EDUCATION
IT - *ETHNIC GROUPS; GRADE 5; GRADE 9; GRADE POINT AVERAGE
IT - *GRADES (SCHOLASTIC); MEXICAN AMERICANS; NEGRO STUDENTS
IT - PREDICTOR VARIABLES; *SEX DIFFERENCES; SEX DISCRIMINATION
IT - STANDARDIZED TESTS; STATISTICAL ANALYSIS; *STUDENT EVALUATION
IT - *TEST RESULTS
AB - LOGICAL PREDICTIONS ABOUT RELATIONSHIPS BETWEEN SCHOOL APTITUDE AND STANDARDIZED ACHIEVEMENT, APTITUDE AND TEACHERS' GRADES, AND TEACHERS' GRADES AND STANDARDIZED ACHIEVEMENT CAN BE MADE FROM THE LITERATURE. THESE PREDICTIONS ARE THAT (1) CONVENTIONAL SCHOOL APTITUDE MEASURES SHOULD PREDICT STANDARDIZED ACHIEVEMENT TEST SCORES EQUALLY WELL FOR BOYS AND GIRLS BUT BETTER FOR ADVANTAGED THAN DISADVANTAGED CHILDREN; (2) TEACHERS' MARKS ARE MORE ACCURATE FOR GIRLS THAN FOR BOYS WHEN JUDGED AGAINST THE SEXES' STANDARDIZED ACHIEVEMENT TEST SCORES; ARE MORE ACCURATE FOR MIDDLE-CLASS THAN FOR DISADVANTAGED CHILDREN; AND ARE LEAST ACCURATE FOR DISADVANTAGED BLACK MALES; AND (3) TEACHERS CONSISTENTLY GIVE GIRLS HIGHER GRADES THAN BOYS BUT THERE ARE NO IMPORTANT DIFFERENCES BETWEEN BOYS' AND GIRLS' ACHIEVEMENT WHEN MEASURED BY STANDARD ACHIEVEMENT TESTS. THE PRESENT STUDY WAS CONDUCTED TO TEST THE STRENGTH OF THE RELATIONSHIPS BETWEEN PUPIL APTITUDE, STANDARDIZED ACHIEVEMENT AND TEACHERS' GRADES AND TO DETERMINE THE PERCENT OF VARIANCE IN GRADE POINT AVERAGE ACCOUNTED FOR BY APTITUDE AND STANDARDIZED ACHIEVEMENT IN A REPRESENTATIVE SAMPLE OF FIFTH- AND NINTH-GRADE MEXICAN-AMERICAN, BLACK AND ANGLO STUDENTS. (AUTHOR/RC)

AN - ED132222
CHAN- UD016601
TI - ETHNICITY: ITS IMPLICATIONS FOR TEACHING IN URBAN SECONDARY SCHOOLS.
AU - KING, EDITH W.
PD - NOV 75
NO - 30P.; PAPER PRESENTED AT THE NATIONAL CONFERENCE ON URBAN EDUCATION (1ST KANSAS CITY, MISSOURI, NOVEMBER 24-26, 1975)
IS - RIE77APR
PP - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - S
IT - AFRICAN AMERICAN STUDIES; ARABS; CASE STUDIES
IT - CULTURAL BACKGROUND; CULTURAL EDUCATION; CULTURAL FACTORS
IT - CURRICULUM DEVELOPMENT; EDUCATIONAL DEVELOPMENT; *ETHNIC GROUPS
IT - *ETHNIC STUDIES; MEXICAN AMERICANS; *MODELS; NEGROES
IT - *SECONDARY SCHOOLS; *URBAN TEACHING

AB - THIS PAPER EXAMINES SOME THEORETICAL MODELS AND APPROACHES IN ETHNIC EDUCATION AND THE IMPLICATIONS FOR SCHOOLS IN POPULOUS AND DIVERSE URBAN CENTERS. IT THEN FOCUSES ON FOUR ETHNIC HERITAGE GROUPS THAT FREQUENTLY POPULATE URBAN AREAS--AFRO-AMERICANS, MEXICAN-AMERICANS, ARAB-AMERICANS, AND IRISH-AMERICANS. THESE FOUR ETHNIC GROUPS ARE USED AS CASE STUDIES AND EXAMPLES FOR EXAMINING ISSUES AND PROBLEMS IN DEVELOPING ETHNIC EDUCATION FOR OUR MULTICULTURAL AND HIGHLY DIVERSE SOCIETY. THE THEROETICAL MODELS AND APPROACHES ARE INTRODUCED BY NOTING THAT ANDREW GREELEY HAS MADE A DISTINCT CONTRIBUTION BY DETAILING VARIOUS PERSPECTIVES FOR THE STUDY OF ETHNICITY. HIS VARIOUS MODELS FOR DESCRIBING THE DYNAMICS OF ETHNICITY ARE PRESENTED HERE, AS WELL AS ONE DEVELOPED BY THE STAFF OF THE ETHNIC HERITAGE STUDIES PROJECT, FOR USE IN PREPARING CURRICULUM MATERIALS. AS A CONCLUSION FOR THIS PAPER, SEVERAL OF THE STUDENT ACTIVITIES FROM THE PROJECT WHICH ARE CURRENTLY BEING DEVELOPED ARE INCLUDED AS AN EXAMPLE OF THE IMPACT OF ETHNICITY AND TEACHING IN MULTICULTURAL, URBANIZED SOCIETY. (AUTHOR/JM)

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AN   - ED132443
CHAN- CG005560
TI   - COUNSELING NEEDS OF SPANISH SPEAKING AMERICANS.
AU   - BALLESTEROS, DAVID
PD   - 24 MAR 70
NO   - 11P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
       PERSONNEL AND GUIDANCE ASSOCIATION (NEW ORLEANS, LOUISIANA.
       MARCH, 1970): NOT AVAILABLE IN HARD COPY DUE TO MARGINAL
       LEGIBILITY OF ORIGINAL DOCUMENT.
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - L
IT   - *BICULTURALISM; *COUNSELING SERVICES; CUBANS; *CULTURAL ISOLATION
IT   - MAJORITY ATTITUDES; MEXICAN AMERICANS; *MINORITY GROUPS
IT   - PUERTO RICANS; *SPANISH AMERICANS; STATE OF THE ART REVIEWS
IT   - *STUDENT NEEDS; STUDENT TESTING
AB   - THE AUTHOR FEELS THERE IS A LACK OF INSIGHT AND SENSITIVITY IN
       REGARD TO UNDERSTANDING INDIVIDUAL LEARNING AND BEHAVIORAL
       PATTERNS OF SPANISH-SPEAKING STUDENTS. THE "ANGLO
       POINT-OF-VIEW-PROBLEM" IS THE REAL PROBLEM IN OUR SOCIETY,
       HAMPERING RACIAL, CULTURAL AND LANGUAGE VALUES. SCHOOL PERSONNEL
       SHOULD FOSTER PRIDE IN THE ORIGIN, HISTORY, CULTURAL AND
       BILINGUAL BACKGROUND OF SPANISH-SPEAKING AMERICANS, RATHER THAN
       CONSIDER THEM LIABILITIES. COUNSELING AND GUIDANCE SHOULD INCLUDE
       CULTURAL COUNSELING AND ENCOURAGEMENT TO CONTRIBUTE TO THE
       HISPANIC STUDENTS' SEARCH FOR SELF AND DEVELOPMENT OF THEIR TRUE
       POTENTIAL. THE USE OF CULTURALLY BIASED TESTS, ESPECIALLY VERBAL
       TESTS, IS DEPLORED. COLLEGES ARE URGED TO PROVIDE SUPPORT TO
       SPANISH-AMERICANS IN TERMS OF ORIENTATION, FINANCING, TUTORIAL,
       COMPENSATORY, REMEDIAL, COUNSELING AND OTHER PROGRAMS. A LIST OF
       RECOMMENDATIONS TO ENHANCE THE QUALITY OF EDUCATION FOR
       SPANISH-AMERICANS IS PROVIDED. (KS)
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AN - ED132479
CHAN- CG010948
TI - THE JOB SATISFACTION OF MEXICAN-AMERICAN BLUE-COLLAR EMPLOYEES.
AU - CAMPION, JAMES E.: AND OTHERS
OS - AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C. JOURNAL SUPPLEMENT ABSTRACT SERVICE.
PD - 76
NO - 14P.
IS - RIE77MAY
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - ORDER DEPARTMENT, AMERICAN PSYCHOLOGICAL ASSOCIATION, 1200 SEVENTEENTH STREET, N.W., WASHINGTON, D.C. (HC $4.00, MF $2.00, ORDER NUMBER JSAS MS. 1182, PREPAYMENT REQUIRED)
DT - R
IT - *BLUE COLLAR OCCUPATIONS; CROSS CULTURAL STUDIES
IT - CULTURAL DIFFERENCES; *EMPLOYEE ATTITUDES; *JOB SATISFACTION
IT - *MEXICAN AMERICANS; MINORITY GROUPS; NEEDS ASSESSMENT
IT - *UNSKILLED WORKERS; *WORK ATTITUDES
ST - *PORTER NEED SATISFACTION QUESTIONNAIRE

AB - IT HAS BEEN ARGUED THAT DUE TO CULTURAL DIFFERENCES, MINORITY GROUP MEMBERS MAY PERCEIVE AND RESPOND TO THE WORK ENVIRONMENT DIFFERENTLY THAN NONMINORITY GROUP MEMBERS. PAST RESEARCH HAS FOCUSED ON BLACK-WHITE DIFFERENCES IN JOB ATTITUDES. THE PRESENT STUDY INVESTIGATES THE JOB ATTITUDES OF MEXICAN-AMERICAN EMPLOYEES. THE SAMPLE CONSISTED OF 58 MEXICAN-AMERICAN AND 48 WHITE, BLUE-COLLAR MALE EMPLOYEES OF A FOOD-PROCESSING COMPANY LOCATED IN A LARGE SOUTHWESTERN CITY. A MODIFIED VERSION OF PORTER'S NEEDS SATISFACTION QUESTIONNAIRE WAS USED TO MEASURE NEED SATISFACTION AND IMPORTANCE IN FIVE AREAS: SECURITY NEED, SOCIAL NEEDS, ESTEEM NEEDS, AUTONOMY NEEDS, AND SELF-ACTUALIZATION NEEDS. THE RESULTS INDICATED THAT NEED SATISFACTION AND IMPORTANCE WERE VERY SIMILAR FOR THESE TWO GROUPS. ONLY 2 OF 26 COMPARISONS WERE STATISTICALLY SIGNIFICANT. THE MEXICAN-AMERICAN EMPLOYEES WERE MORE SATISFIED WITH JOB PRESTIGE OUTSIDE THE COMPANY AND, COMPARED TO THE NONMINORITY GROUP, THEY PERCEIVED OPPORTUNITY FOR FRIENDSHIP AS MORE IMPORTANT. THE HIERARCHIES OF NEED SATISFACTION AND IMPORTANCE WERE ALSO QUITE SIMILAR FOR THE TWO GROUPS. OVERALL, THESE RESULTS SUGGEST THAT MEXICAN-AMERICAN EMPLOYEES PERCEIVE AND EVALUATE THEIR JOBS IN A MANNER VERY SIMILAR TO THAT OF NONMINORITY EMPLOYEES IN COMPARABLE JOBS. THESE FINDINGS WERE DISCUSSED IN RELATION TO EARLIER WORK. (AUTHOR)

AN - ED132550
CHAN- CS003113
TI - THE RELATIONSHIP OF ETHNICITY AND SOCIOECONOMIC STATUS TO READING ACHIEVEMENT.
AU - PERRIN, JANIS ANN
PD - 76
NO - 100P.; ED.D. DISSERTATION, TEXAS TECH UNIVERSITY
IS - RIE77MAY
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 76-23,900, MF $7.50, XEROGRAPHY $15.00)
DT - T
IT - *CULTURAL FACTORS; DOCTORAL THESES; ELEMENTARY EDUCATION
IT - FAILURE FACTORS; MEXICAN AMERICANS; NEGRO STUDENTS
IT - *READING ACHIEVEMENT; *READING RESEARCH
IT - *SOCIOECONOMIC INFLUENCES; SUCCESS FACTORS
AB - THE RELATIONSHIP OF SOCIOECONOMIC STATUS TO THE READING ACHIEVEMENT OF ANGLO, MEXICAN-AMERICAN, AND BLACK PUPILS WAS INVESTIGATED IN A SAMPLE OF 144 THIRD- AND FIFTH-GRADE PUPILS. PUPILS WHO PARTICIPATED IN A FREE LUNCH PROGRAM WERE CLASSIFIED AS BELONGING TO THE POVERTY GROUP; THOSE WHO DID NOT PARTICIPATE WERE CLASSIFIED AS NONPOVERTY. AT BOTH GRADE LEVELS, THE ANGLO GROUP AND THE NONPOVERTY GROUP SCORED SIGNIFICANTLY HIGHER IN MEASURED READING ACHIEVEMENT THAN DID THE OTHER GROUPS. THERE WAS A SIGNIFICANT INTERACTION BETWEEN GROUP MEMBERSHIP AND SOCIOECONOMIC STATUS AT BOTH GRADE LEVELS. IN THE POVERTY CLASSIFICATION THERE WERE NO SIGNIFICANT DIFFERENCES AMONG THE THREE GROUPS, BUT IN THE NONPOVERTY CLASSIFICATION THE ANGLO GROUP ACHIEVED A HIGHER LEVEL THAN EITHER THE BLACK OR THE MEXICAN-AMERICAN GROUP. (AUTHOR/AA)

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AN   - ED132836
CHAN- FL008228
TI   - TEACHING STRATEGIES FOR THE EDUCATION OF BILINGUALS.
AU   - JACOBSON, RODOLFO
PD   - MAR 76
NO   - 28P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF TEACHERS OF
       ENGLISH TO SPEAKERS OF OTHER LANGUAGES (10TH, NEW YORK, NEW YORK,
       MARCH 1976)
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - S
IT   - BICULTURALISM; *BILINGUAL EDUCATION; *BILINGUALISM
IT   - *BILINGUAL STUDENTS; ENGLISH; INSTRUCTIONAL MATERIALS
IT   - LANGUAGE OF INSTRUCTION; LANGUAGE USAGE; SOCIOCULTURAL PATTERNS
IT   - SOCIOLINGUISTICS; SPANISH; *SPANISH SPEAKING; *TEACHING METHODS
ST   - *CODE SWITCHING (LANGUAGE)
AB   - BILINGUAL EDUCATION, THE OBJECTIVE OF WHICH IS TO RENDER
       BILINGUAL A GROUP OF MONOLINGUAL OR QUASI-MONOLINGUAL SPEAKERS,
       IS DISTINGUISHED FROM THE "EDUCATION OF BILINGUALS," WHOSE GOAL
       IT IS TO TEACH THE CONTENT OF SCHOOL SUBJECTS THROUGH THE MEDIUM
       OF TWO RATHER THAN ONE LANGUAGE. THE PRESENT PAPER ESTABLISHES
       THIS DISTINCTION AND JUSTIFIES THE DIFFERENTIAL STATUS OF THE TWO
       TYPES OF BILINGUAL INSTRUCTION ON THE BASIS OF SOCIOLINGUISTIC,
       SOCIO-CULTURAL AND PSYCHOLOGICAL CONSIDERATIONS. TO ESTABLISH THE
       INDEPENDENT STATUS OF THE "EDUCATION OF BILINGUALS," AN
       INNOVATIVE DESIGN FOR A BICULTURAL AND BILINGUAL PROGRAM IS
       PROPOSED THAT WILL LEND ITSELF TO IMPLEMENTATION IN ANY AREA OF
       THE U.S. WHERE STABLE BILINGUALISM IS OPERATIVE, PARTICULARLY
       SOUTH TEXAS. A SET OF TOKEN MATERIALS APPROPRIATE FOR SUCH A
       PROGRAM ARE PROVIDED, MATERIALS THAT WILL MAKE AMPLE USE OF
       "CODE-SHIFTING" TECHNIQUES THAT ARE SOCIOLINGUISTICALLY AND
       PSYCHOLOGICALLY SIGNIFICANT AND WOULD BETTER HELP THE STUDENTS
       RELATE TO THE CLASSROOM, SINCE SUCH STRATEGIES ARE PART OF THEIR
       EVERYDAY VERBAL BEHAVIOR. IT IS CONCLUDED THAT BILINGUALS WILL
       PERFORM BETTER IF THEY ARE ALLOWED TO CARRY THEIR USUAL BILINGUAL
       STRATEGIES IN TO THE CLASSROOM AND ARE ALLOWED TO RETAIN AS WELL
       AS DISTRIBUTE THEIR TWO LANGUAGES IN A FUNCTIONALLY SIGNIFICANT
       WAY. (AUTHOR/CLK)
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AN   - ED132843
CHAN- FL008242
TI   - ATTITUDES TOWARD ACCENTED ENGLISH.
AU   - RYAN, ELLEN BOUCHARD; CARRANZA, MIGUEL A.
PD   - JAN 76
NO   - 9P.; PAPER PRESENTED AT THE CONFERENCE ON COLLEGE ENGLISH AND THE
       MEXICAN AMERICAN (PAN AMERICAN UNIVERSITY, EDINBURGH, TEXAS,
       JANUARY, 1976)
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - *ENGLISH; INTERFERENCE (LANGUAGE LEARNING); *LANGUAGE ATTITUDES
IT   - LANGUAGE RESEARCH; *LANGUAGE USAGE; *LANGUAGE VARIATION
IT   - *MEXICAN AMERICANS; NATIVE SPEAKERS; *ORAL COMMUNICATION
IT   - PHONOLOGY; SOCIOLINGUISTICS; SPANISH SPEAKING
ST   - *ACCENTS
AB   - AMONG MEXICAN-AMERICANS TODAY, NOT ONLY NATIVE SPEAKERS OF
       SPANISH BUT ALSO MANY NATIVE SPEAKERS OF ENGLISH SPEAK THE
       LANGUAGE WITH A NOTABLE INFLUENCE FROM SPANISH PHONOLOGY. THIS
       PAPER REVIEWS A SERIES OF STUDIES CONCERNING REACTIONS OF ANGLOS
       AND MEXICAN-AMERICANS TOWARD ACCENTED ENGLISH. THE UNIFYING GOAL
       OF THESE INVESTIGATIONS HAS BEEN THE IDENTIFICATION OF THE MAJOR
       ASPECTS OF MULTIDIMENSIONAL ATTITUDES TOWARD STANDARD AND ETHNIC
       VARIETIES OF ENGLISH. (AUTHOR)
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AN - ED133021
CHAN- JC770062
TI - BILINGUAL/BICULTURAL EDUCATION IN THE COMMUNITY COLLEGE. ADVANCED INSTITUTIONAL DEVELOPMENT PROGRAM (AIDP) TWO-YEAR COLLEGE CONSORTIUM, VOL. II, NO. 2.
AU - REGAN, TIMOTHY F., ED.
OS - MCMANIS ASSOCIATES, INC., WASHINGTON, D.C.
PD - 76
NO - 32P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - G
IT - *BICULTURALISM; *BILINGUAL EDUCATION; COMMUNITY COLLEGES
IT - *JUNIOR COLLEGES; LINGUISTIC THEORY; MEXICAN AMERICANS
IT - PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; SPANISH SPEAKING
AB - THREE ESSAYS ON BICULTURAL/BILINGUAL EDUCATION ARE COMPILED IN THIS DOCUMENT. "LINGUISTIC THEORY AND BILINGUAL/BICULTURAL EDUCATION", BY TIMOTHY F. REGAN, BRIEFLY DISCUSSES THE APPLICATION OF LINGUISTIC THEORY TO BILINGUAL/BICULTURAL EDUCATION. "AN OPERATIONAL MODEL FOR BILINGUAL EDUCATION", BY GILBERTO DE LOS SANTOS, DISCUSSES THE EXTENT TO WHICH ETHNIC AND BILINGUAL/BICULTURAL EDUCATION PROGRAMS ARE AVAILABLE IN COMMUNITY COLLEGES TODAY. BILINGUAL/BICULTURAL EDUCATION PROGRAMS ARE OPERATIONALLY DEFINED AND IMPLEMENTATION PHASES ARE DESCRIBED. SPECIFIC EXAMPLES OF PROGRAM IMPLEMENTATION AT EL PASO COMMUNITY COLLEGE (TEXAS) ARE GIVEN. "BILINGUAL/BICULTURAL EDUCATION: A BASIC RIGHT OF EVERY AMERICAN", BY ARMANDO E. RODRIGUEZ AND ROBERTO E. ZUNIGA, DISCUSSES THE VALUE OF BILINGUAL/BICULTURAL EDUCATION AND PROPOSES A NATIONAL GOAL: THAT BY 1990 ALL OF OUR SCHOOLS WHERE THERE IS A PLURALITY OF LANGUAGE AND CULTURAL DIFFERENCES WILL BE COMPLETELY IMMERSED IN BILINGUAL/BICULTURAL PROGRAMS. BIBLIOGRAPHIES FOR EACH ESSAY ARE INCLUDED. (JDS)

AN - ED133129
CHAN- RC009608
TI - THE SPANISH SPEAKING IN THE UNITED STATES: A GUIDE TO MATERIALS.
OS - CABINET COMMITTEE ON OPPORTUNITIES FOR SPANISH SPEAKING PEOPLE, WASHINGTON, D.C.
PD - 71
NO - 171P.; OUT OF PRINT. NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - L
IT - ACCULTURATION; *ANNOTATED BIBLIOGRAPHIES; AUDIOVISUAL AIDS; BOOKS
IT - CUBANS; CULTURAL BACKGROUND; DOCTORAL THESES; EDUCATION
IT - EMPLOYMENT; FOLK CULTURE; GOVERNMENT PUBLICATIONS; IMMIGRANTS
IT - MEXICAN AMERICANS; MIGRANT WORKERS; POLITICS; PUBLICATIONS
IT - PUERTO RICANS; RACE RELATIONS; *REFERENCE MATERIALS
IT - SOCIAL HISTORY; *SOCIOCULTURAL PATTERNS
IT - *SOCIOECONOMIC INFLUENCES; *SPANISH SPEAKING
ST - *UNITED STATES
AB - THE BIBLIOGRAPHY CITES MORE THAN 1,300 BOOKS, BIBLIOGRAPHIES, ESSAYS, AND OTHER MATERIALS DEALING WITH THE SPANISH SPEAKING POPULATION (I.E., MEXICAN AMERICANS, PUERTO RICANS, AND CUBAN REFUGEES) AND THEIR ROLE IN THE SOCIAL, POLITICAL, EDUCATIONAL, AND INSTITUTIONAL DEVELOPMENT OF THE U.S. PUBLISHED BETWEEN 1900 AND 1971, THE MATERIALS REPRESENT A BROAD RANGE OF PERCEPTIONS, PHILOSOPHIES, AND APPROACHES. THE BIBLIOGRAPHY IS DIVIDED INTO NINE SECTIONS: (1) BIBLIOGRAPHIES; (2) BOOKS AND MONOGRAPHS; (3) ARTICLES, REPORTS, SPEECHES; (4) DISSERTATIONS AND OTHER UNPUBLISHED MATERIALS; (5) GOVERNMENT PUBLICATIONS: STATE AND FEDERAL; (6) AUDIO-VISUAL MATERIALS; (7) PROJECT LEER LISTING OF U.S. PRODUCERS OR DISTRIBUTORS OF SPANISH AUDIO-VISUAL MATERIAL; (8) LISTING OF CURRENTLY PUBLISHED SERIALS (STATE-BY-STATE); AND (9) LISTING OF SPANISH LANGUAGE RADIO AND TV STATIONS AND PROGRAMS (STATE-BY-STATE). TOPICS COVERED INCLUDE: ACCULTURATION, AMERICAN INDIANS, AZTECS, BORDER DISPUTES AND TOWNS, BRACEROS, CALIFORNIA HISTORY, CIVIL RIGHTS, COMMUNITY DEVELOPMENT, CULTURE, EXPLORATIONS, EDUCATION, THE FAMILY, FARM PROBLEMS, FOLK MEDICINE, THE GRAPE STRIKE, HEALTH PROBLEMS, HOUSING, IMMIGRATION, MARRIAGE, LITERATURE, MEXICAN HISTORY AND INFLUENCES, MIGRATORY LABOR, MINORITY GROUPS, RACIAL PROBLEMS, POLITICS, SOCIAL CONDITIONS, LANGUAGE PROBLEMS, AND FOLKLORE. A SUBJECT INDEX IS PROVIDED. (NQ)

AN - ED133133
CHAN- RC009616
TI - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START. FINAL EVALUATION, 1975-76 PROGRAM YEAR. EVALUATION OF PROGRESS NO. 9 IN SERIES.
AU - MCCONNELL, BEVERLY
OS - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
PD - SEP 76
NO - 100P.; FOR RELATED DOCUMENTS, SEE ED 116 866-868, ED 114 222, AND ED 121 496
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
DT - Y
IT - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
IT - CULTURAL AWARENESS; *EARLY CHILDHOOD EDUCATION
IT - *EDUCATIONAL ASSESSMENT; *INTERSTATE PROGRAMS
IT - MATERIAL DEVELOPMENT; MEXICAN AMERICANS; *MIGRANT EDUCATION
IT - *MOBILE EDUCATIONAL SERVICES; PARAPROFESSIONAL SCHOOL PERSONNEL
IT - PARENT PARTICIPATION; PROGRAM EVALUATION
ST - *TEXAS (LA GRULLA); *WASHINGTON
AB - AN EARLY EDUCATION PROGRAM FOR MIGRANT CHILDREN AGES THREE THROUGH SECOND GRADE, THE PROGRAM OPERATES TWO PERMANENT SITES LOCATED IN CONNELL AND MOSES LAKE, WASHINGTON. A MOBILE COMPONENT, OPERATED IN LA GRULLA, TEXAS DURING THE WINTER MONTHS, FOLLOWS THE MIGRANT CHILDREN NORTH WHEN THEIR FAMILIES JOIN THE MIGRANT STREAM FROM APRIL THROUGH OCTOBER OF EACH YEAR. THIS EVALUATION REPORT PRESENTS THE PROGRAM'S PROGRESS DURING THE 1975-76 PROGRAM YEAR. THE OBJECTIVE, NEED, TEACHING PROCESS OR INVOLVEMENT APPROACH, AND RESULTS ARE GIVEN ALONG WITH A SUMMARY OF FINDINGS FOR THE FOLLOWING COMPONENTS: INSTRUCTION, STAFF DEVELOPMENT, PARENT AND COMMUNITY INVOLVEMENT, MATERIALS DEVELOPMENT, AND MANAGEMENT. OVERALL THE PROGRAM MET OR PARTIALLY MET ITS OBJECTIVES. THE APPENDICES INCLUDE A TECHNICAL REPORT ON THE BILINGUAL MINI HEAD START TEST OF CULTURAL CONCEPTS AND A REPORT ON THE PROCEDURES FOR TESTING AND DATA COLLECTION AND EXPLANATORY DATA ON THE ANALYSIS OF TEST SCORES IN THE INSTRUCTIONAL COMPONENT. (NQ)

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AN   - ED133136
CHAN- RC009623
TI   - FAMILY ATTITUDES AMONG MEXICAN-AMERICAN AND ANGLO-AMERICAN
       PARENTS IN SAN JOSE, CALIFORNIA.
AU   - RUSMORE, JAY T.; KIRMEYER, SANDRA L.
PD   - APR 76
NO   - 13P.
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
OT   - R
IT   - *ANGLO AMERICANS; *CHILD REARING; COMPARATIVE ANALYSIS
IT   - *CULTURAL BACKGROUND; CULTURAL DIFFERENCES
IT   - EDUCATIONAL BACKGROUND; *FAMILY ATTITUDES; INTERVIEWS
IT   - MARITAL STATUS; *MEXICAN AMERICANS; *PARENT ATTITUDES
IT   - PARENT CHILD RELATIONSHIP; RELIGION; SOCIOECONOMIC BACKGROUND
ST   - *CALIFORNIA (SAN JOSE)
AB   - HOME INTERVIEWS WERE USED TO INVESTIGATE THE DEGREE TO WHICH
       MEXICAN AMERICAN PARENTS HAVE RETAINED TRADITIONAL MEXICAN FAMILY
       ATTITUDES AND CHILDREARING PRACTICES. RESPONDENTS WERE 118
       MEXICAN AMERICAN AND 148 ANGLO AMERICAN PARENTS, RESIDING IN THE
       SAME WORKING-CLASS NEIGHBORHOODS IN SAN JOSE, CALIFORNIA, WHO
       WERE MARRIED TO PERSONS OF THE SAME CULTURAL BACKGROUND AND HAD
       AT LEAST ONE YOUNG CHILD. THE TYPICAL RESPONDENT WAS A YOUNG
       MOTHER WHO DID NOT WORK OUTSIDE THE HOME AND HAD FOUR CHILDREN.
       MEXICAN AMERICAN PARENTS WERE PREDOMINATELY SECOND GENERATION
       AMERICANS. INTERVIEWERS WERE UNDERGRADUATES; BILINGUAL MEXICAN
       AMERICAN STUDENTS INTERVIEWED MEXICAN AMERICAN RESPONDENTS.
       PRESENTED IN THREE SECTIONS, THE INTERVIEWS GATHERED DATA ON
       THEIR: BACKGROUND, I.E., THE NUMBER OF CHILDREN, RELIGIOUS
       AFFILIATION, NUMBER OF YEARS OF FORMAL EDUCATION, OCCUPATION,
       LANGUAGE SPOKEN AT HOME, COUNTRY OF BIRTH; ATTITUDES TOWARD CLOSE
       FAMILY TIES; AND PARENT-CHILD RELATIONS, I.E., THE RULES THE
       CHILD WAS EXPECTED TO FOLLOW, CHILD'S CHORES, PARENT'S WAYS OF
       PUNISHING AND REWARDING THE CHILD. AFTER STATISTICALLY
       CONTROLLING FOR DIFFERENCES IN SOCIOECONOMIC STATUS, IT WAS FOUND
       THAT MEXICAN AMERICAN PARENTS (1) FELT CLOSE FAMILY RELATIONS
       WERE MORE IMPORTANT AND VISITED THEIR RELATIVES MORE OFTEN AND
       (2) ENCOURAGED SIMILAR FAMILY-CENTERED ATTITUDES IN THEIR
       CHILDREN BY RESTRICTING WHERE THEY PLAYED AND WITH WHOM.
       (AUTHOR/NQ)
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AN - ED133250
CHAN- SO009656
TI - TRENDS IN PUBLISHING FOR ETHNIC STUDIES: AFRO AMERICANS, NATIVE AMERICAN, AND SPANISH SPEAKING.
AU - JACKSON, MILES M.
PD - 13 JUL 76
NO - 12P.; PAPER PRESENTED AT THE WORLD EDUCATORS CONFERENCE (HONOLULU, HAWAII, JULY 10-15, 1976)
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - AFRICAN AMERICAN STUDIES; AMERICAN INDIANS; CULTURAL AWARENESS
IT - CULTURAL BACKGROUND; EDUCATIONAL HISTORY; EDUCATIONAL NEEDS
IT - ELEMENTARY SECONDARY EDUCATION; ETHNIC STEREOTYPES
IT - *ETHNIC STUDIES; INSTRUCTIONAL MATERIALS; LITERATURE REVIEWS
IT - *MINORITY GROUPS; PUBLICATIONS; *PUBLISHING INDUSTRY
IT - SOCIAL STUDIES; SPANISH SPEAKING; *TEXTBOOK BIAS; TEXTBOOKS
IT - *TREND ANALYSIS; VALUES

AB - PORTRAYAL OF RACIAL MINORITIES IN TEXTBOOKS IS DISCUSSED AND THE PRACTICE OF TEXTBOOK PUBLISHERS IN THEIR TREATMENT OF THE ROLES OF MINORITIES DURING THE 1960S TO THE PRESENT IS TRACED. AMERICA TRANSMITS THE DOMINANT IDEALS AND VALUES OF ITS CULTURE TO STUDENTS THROUGH TEXTBOOKS. UNTIL THE 1960S, RACIAL MINORITIES WERE GENERALLY IGNORED BY WRITERS AND PUBLISHERS OF TEXTBOOKS. CONSEQUENTLY, MILLIONS OF AMERICAN YOUTH PASSED THROUGH SCHOOLS WITHOUT HAVING READ MUCH ABOUT AFRICAN AMERICANS, AMERICAN INDIANS, OR PUERTO RICANS. THE SOCIAL REVOLUTION DURING THE 1960S ENCOURAGED PUBLISHERS TO VENTURE INTO PUBLISHING TEXTBOOKS THAT PORTRAYED MINORITIES FAIRLY, BUT SPECIAL EDITIONS OF STANDARD TEXTBOOKS TAILORED TO MEET REGIONAL BIASES WERE STILL BEING PRODUCED. A 1975 STUDY BY THE AMERICAN JEWISH COMMITTEE FOCUSED A YEAR-LONG ANALYSIS ON AFRICAN AMERICANS, MEXICAN AMERICANS, AND NATIVE AMERICANS AND CONCLUDED THAT RACISM CAN STILL BE FOUND IN SOCIAL STUDIES TEXTBOOKS. TRADE BOOK PUBLISHERS HAVE BEEN QUICK TO REALIZE THE HUGE PROFITS IN MINORITY THEMES AND HAVE OFTEN PUBLISHED OR REPRINTED BOOKS OF QUESTIONABLE QUALITY. MINORITY PUBLISHING IS IMPROVING, HOWEVER, PARTLY THROUGH THE ENCOURAGEMENT OF GROUPS SUCH AS THE COUNCIL ON INTERRACIAL BOOKS FOR CHILDREN. EDUCATORS, TEXTBOOK WRITERS, PUBLISHERS, PARENTS, AND OTHER INTERESTED PERSONS MUST NOT BECOME COMPLACENT GIVEN MODERATE GAINS. THEY MUST ENCOURAGE MINORITY WRITERS AND PUBLISHING HOUSES TO SELECT QUALITY MINORITY EDUCATIONAL MATERIALS. (AUTHOR/DB)

AN - ED133384
CHAN- UD016625
TI - MINORITY GROUP AGED IN AMERICA: A COMPREHENSIVE BIBLIOGRAPHY OF RECENT PUBLICATIONS ON BLACKS, MEXICAN-AMERICANS, NATIVE AMERICANS, CHINESE, AND JAPANESE.
AU - SUZUKI, PETER T.
OS - COUNCIL OF PLANNING LIBRARIANS, MONTICELLO, ILL.
PD - JUN 75
NO - 27P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV - COUNCIL OF PLANNING LIBRARIANS, POST OFFICE BOX 229, MONTICELLO, ILLINOIS 61856 ($2.50)
DT - L
IT - AMERICAN INDIANS; ASIAN AMERICANS; *BIBLIOGRAPHIES
IT - CHINESE AMERICANS; CROSS CULTURAL STUDIES; *GERONTOLOGY
IT - JAPANESE AMERICANS; MEXICAN AMERICANS; *MINORITY GROUPS; NEGROES
IT - *OLDER ADULTS; PERSONAL CARE HOMES; *RESEARCH NEEDS
IT - RESEARCH REVIEWS (PUBLICATIONS); SOCIAL PROBLEMS
AB - THIS BIBLIOGRAPHY BEGINS WITH A CRITIQUE OF THE STATE OF RESEARCH IN BLACK, MEXICAN AMERICAN, NATIVE AMERICAN, AND CHINESE AND JAPANESE-AMERICAN GERONTOLOGY. FOR BLACKS, RESEARCH IS NEEDED TO ANSWER THE FOLLOWING QUESTIONS: (1) WHAT ARE THE PROBLEMS OF BLACK AGED BEING HELPED BY WHITE PERSONNEL IN INSTITUTIONAL SETTINGS? (2) WHAT AFRICAN CULTURAL PATTERNS, ATTITUDES, VALUES AND TRADITIONS MAY PERSIST IN SUCH AREAS AS BLACK ATTITUDES TOWARD THE AGED AND AGING AND THE ROLE AND PLACE OF THE AGED IN THE BLACK COMMUNITY? (3) WHAT HAS BEEN THE IMPACT OF BLACK ACTIVIST MOVEMENTS ON THE PERCEPTIONS AND ACTIONS OF THE AGED, AND ON THE ATTITUDES OF YOUNG BLACKS TOWARD THE AGED? SEVERAL AREAS OF INVESTIGATION CONCERNING THE MEXICAN-AMERICAN AGED NEED RESEARCH: (1) THE ROLE OF THE MEXICAN AMERICAN EXTENDED FAMILY AND THEIR FORM OF FOLK CATHOLICISM; (2) THE GOODNESS OF THE "BARRIO" AS A SOCIAL ENVIRONMENT FOR THE AGED; AND (3) MEANS OF ESTABLISHING MEXICAN AMERICAN COOPERATIVES AND/OR AGENCIES TO HELP THE AGED. NATIVE AMERICANS WOULD BE HELPED BY GERONTOLOGICAL RESEARCH AS IT HAS BEEN TRADITIONALLY DONE MORE THAN BY SOCIAL GERONTOLOGICAL RESEARCH. RESEARCH IS ALSO NEEDED ON REHABILITATION METHODS FOR THE AGED ALCOHOLIC, AND ON CULTURE-SPECIFIC PATTERNS OF AGING, ATTITUDES TOWARDS AGING AND THE AGED, AND THE SOCIAL POSITIONS OF THE AGED. BASIC RESEARCH ON BOTH THE CHINESE AND JAPANESE AGED IS NEEDED. (AUTHOR/JM)

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AN  - ED133365
CHAN- UD016627
TI  - ISSUES IN SERVICES DELIVERY TO ETHNIC ELDERLY.
AU  - BELL, DURAN; ZELLMAN, GAIL
OS  - RAND CORP., SANTA MONICA, CALIF.
PD  - 29 MAR 76
NO  - 18P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE WESTERN
      GERONTOLOGICAL ASSOCIATION (SAN DIEGO, CALIFORNIA, MARCH 29, 1976)
IS  - RIE77MAY
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT  - R
IT  - AMERICAN INDIANS; ASIAN AMERICANS; CHINESE AMERICANS
IT  - *DELIVERY SYSTEMS; *ETHNIC GROUPS; FILIPINO AMERICANS
IT  - HUMAN SERVICES; JAPANESE AMERICANS; *LITERATURE REVIEWS
IT  - MEXICAN AMERICANS; MINORITY GROUPS; NEGROES; *OLDER ADULTS
IT  - SAMOAN AMERICANS; *SOCIAL SERVICES
AB  - THIS PAPER EXAMINES PROBLEMS OF SERVICE  DELIVERY TO ELDERLY
      MEMBERS OF ETHNIC GROUPS. THIS IS DONE TO SUGGEST THAT FAILURES
      OF PUBLIC POLICY OFTEN ARE AGGRAVATED BY POLITICAL, CULTURAL AND
      HISTORICAL EXPERIENCES WHICH SOME ETHNIC GROUPS BRING TO THE
      AMERICAN SCENE. IT REVIEWS THE LITERATURE RELEVANT TO SERVICE
      DELIVERY TO ELDERLY CHINESE, JAPANESE, FILIPINOS, SAMOANS,
      AMERICAN INDIANS, MEXICAN AMERICANS AND BLACK AMERICANS. THESE
      GROUPS WERE CHOSEN FOR STUDY BECAUSE IT WAS BELIEVED THAT EACH OF
      THEM WOULD MANIFEST PARTICULAR ECONOMIC AND DEMOGRAPHIC
      CHARACTERISTICS WHICH AFFECT THE LEVEL OF SOCIAL SERVICE NEEDS,
      OR THAT THEY HAVE CULTURAL AND HISTORICAL CHARACTERISTICS WHICH
      AFFECT THEIR READINESS TO SEEK ACCESS TO SOCIAL SERVICES, OR THAT
      THEY MAY SUFFER IN SOME SPECIAL MANNER FROM INADEQUACIES IN THE
      DESIGN OF THE SERVICE DELIVERY SYSTEM. SEVERAL FACTORS AFFECT
      THE USE OF SERVICES BY ELDERLY PERSONS FROM MINORITY GROUPS:
      DIFFERENCES IN SOCIOECONOMIC STATUS, CULTURAL FACTORS,
      DIFFERENCES IN ELIGIBILITY FOR SERVICES, COMMUNICATION AND
      LANGUAGE BARRIERS, AND DIFFERENCES IN PHYSICAL AND FINANCIAL
      ACCESS. EACH OF THESE FACTORS IS BRIEFLY DISCUSSED AND EACH
      DISCUSSION IS CONCLUDED WITH SOME RECOMMENDATIONS FOR IMPROVEMENT
      IN THE SOCIAL SERVICE  DELIVERY SYSTEM. (AUTHOR/JM)
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SECTION II. CITATIONS FROM CURRENT INDEX TO JOURNALS IN EDUCATION

Key to Citations

AN = Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesauras of ERIC Descriptors
AB = Abstract
( ) = Abstractor's initials always placed at end of abstract

Sample Citation

AN - EJ142151
CHAN - UD504522
TI - ROUND TABLE ON CHICANO LITERATURE
AU - BRUCE-NOVOA, JUAN
SO - JOURNAL OF ETHNIC STUDIES; 3; 1; 99-103
PD - SPR 75
IS - CIJE 76
IT - *MEXICAN AMERICANS; *LITERATURE; *LITERARY GENRES; *PUBLICATIONS
IT - *CONFERENCE REPORTS; SPANISH SPEAKING; CULTURAL FACTORS
IT - MINORITY ROLE: INTERGROUP RELATIONS; MINORITY GROUPS
AB - THEMES COVERED BY THIS ROUND TABLE INCLUDE THE GENRES IN CHICANO LITERATURE, PUBLICATION PROBLEMS FOR CHICANOS; THE SOCIAL ROLE OF THE CHICANO AUTHOR; THE CHICANO-MEXICAN RELATIONSHIP, AND THE THEATER FESTIVAL IN MEXICO CITY IN 1974. (AUTHOR/AM)

AN - EJ128143
CHAN- PS504383
TI - GRAFFITI TO LEARN BY
AU - ROMOTSKY, JERRY; ROMOTSKY, SALLY
SC - CHILDREN TODAY; 4; 5; 12-14
PC - SEP-OCT 75
IS - CIJE76
IT - *ELEMENTARY SCHOOL STUDENTS; *MEXICAN AMERICANS
IT - *CREATIVE EXPRESSION; *COMMUNICATION SKILLS; ART EXPRESSION
IT - ART PRODUCTS; LETTERS (ALPHABET); EXHIBITS
ST - *GRAFFITI
AB - ANALYZES THE "PLAQUEASOS" (CHICANO GRAFFITI) IN THE LOS ANGELES AREA FOR THE CONTENT, LETTERING SKILL INVOLVED, SOCIAL AND ARTISTIC IMPLICATIONS, AND POSSIBLE EDUCATIONAL APPLICATIONS. INCLUDES DESCRIPTION OF A GRAFFITI EXHIBITION AND RELATED ACTIVITIES AT THE DOWNEY MUSEUM OF ART, DOWNEY, CALIFORNIA. (ED)

AN - EJ128952
CHAN- CE504214
TI - THE ILLINOIS BILINGUAL EDUCATION MANDATE: SERVING THE NEEDS OF LIMITED-ENGLISH SPEAKING STUDENTS
AU - BETHKE, BRIAN
SO - ILLINOIS CAREER EDUCATION JOURNAL; 33; 1; 1C-1
PD - F 75
IS - CIJE76
IT - *BILINGUAL EDUCATION; *STATE PROGRAMS; *SPANISH SPEAKING
IT - *PROGRAM DESCRIPTIONS; *EDUCATIONAL LEGISLATION; BICULTURALISM
IT - EDUCATIONAL PROGRAMS; STATE LEGISLATION
ST - *ILLINOIS

AN - EJ128953
CHAN- CE504215
TI - THE BILINGUAL EDUCATION SERVICE CENTER
AU - SWANSON, MARIA MEDINA
SO - ILLINOIS CAREER EDUCATION JOURNAL; 33; 1; 12-5
PD - F 75
IS - CIJE76
IT - *BILINGUAL EDUCATION; *STATE PROGRAMS; *PROGRAM DESCRIPTIONS
IT - *PROGRAM ADMINISTRATION; *EDUCATION SERVICE CENTERS
IT - STATE LEGISLATION; EDUCATIONAL OBJECTIVES
IT - INTERAGENCY COOPERATION; BICULTURALISM; SPANISH SPEAKING
ST - *BILINGUAL EDUCATION SERVICE CENT; ILLINOIS
AB - THE ILLINOIS BILINGUAL EDUCATION SERVICE CENTER IS STATE FUNDED AND INCLUDES SEVERAL COMPONENT PROJECTS: ILLINOIS RESOURCE CENTER; TITLE VII MIDWEST RESOURCE CENTER; ILLINOIS ELS/ABE (ENGLISH AS A SECOND LANGUAGE/ADULT BASIC EDUCATION) SERVICE CENTER; AND THE BILINGUAL CONSUMER AND HOMEMAKING EDUCATION PROJECT. PROJECT COOPERATION AND CONTENT ARE DESCRIBED. (LH)

AN - EJ128954
CHAN- CE504216
TI - COMMUNITY INVOLVEMENT IN BILINGUAL PROGRAMS
AU - BOTANA, JOSEPH
SO - ILLINOIS CAREER EDUCATION JOURNAL; 33; 1; 17-8
PD - F 75
IS - CIJE76
IT - *COMMUNITY PROGRAMS; *BILINGUAL EDUCATION
IT - *SCHOOL COMMUNITY RELATIONSHIP; *BICULTURALISM; *SPANISH SPEAKING
IT - COMMUNITY BENEFITS; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT
ST - *BLUE ISLAND PUBLIC SCHOOLS (DIST; ILLINOIS (BLUE ISLAND)

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AN   - EJ129219
CHAN- CS702516
TI   - LANGUAGE INTERFERENCE AND TEACHING THE CHICANO TO READ
AU   - ZIROS, GAIL I.
SO   - JOURNAL OF READING; 19; 4; 284-88
PD   - JAN 76
IS   - CIJE76
IT   - *READING INSTRUCTION; *ENGLISH (SECOND LANGUAGE)
IT   - *SECOND LANGUAGE LEARNING; *LANGUAGE DEVELOPMENT
IT   - *SOCIOECONOMIC INFLUENCES; READING RESEARCH; LITERATURE REVIEWS
IT   - MEXICAN AMERICANS; ELEMENTARY SECONDARY EDUCATION
ST   - *LANGUAGE INTERFERENCE
AB   - INTERFERENCE BETWEEN LANGUAGES SUCH AS SPANISH AND ENGLISH HAS A
       NUMBER OF ASPECTS, AND ONE OF THE FACTORS MAY BE SOCIOECONOMIC.
       (RB)
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AN   - EJ129260
CHAN- CS702557
TI   - THE EFFECTS OF I.T.A. ON THE READING ACHIEVEMENT OF
       MEXICAN-AMERICAN CHILDREN: A FOLLOW-UP
AU   - TREPPER, TERRY STEVEN; ROBERTSON, DOUGLAS J.
SO   - READING IMPROVEMENT; 12; 3; 177-83
PD   - F 75
IS   - CIJE76
IT   - *READING ACHIEVEMENT; *INITIAL TEACHING ALPHABET
IT   - *MEXICAN AMERICANS; *ENGLISH (SECOND LANGUAGE)
IT   - *READING INSTRUCTION; ELEMENTARY EDUCATION; FOLLOWUP STUDIES
IT   - BILINGUAL STUDENTS; EDUCATIONAL RESEARCH
AB   - INDICATES THAT I.T.A. CAN BE AN EFFECTIVE TOOL IN TEACHING
       BILINGUAL MEXICAN-AMERICAN CHILDREN TO READ. (RB)
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AN  - EJ129522
CHAN- FL50833C
TI  - EL IDIOMA ESPANOL EN EL MUNDO (THE SPANISH LANGUAGE IN THE WORLD)
AU  - BARON CASTRO, RODOLFO
SO  - YELMO; 25; 28-32
PD  - OCT-NOV 75
IS  - CIJE76
IT  - *SPANISH; *INTERNATIONAL PROGRAMS; *INTERNATIONAL ORGANIZATIONS
IT  - LANGUAGE RESEARCH; SPANISH SPEAKING; SPANISH AMERICANS
IT  - LANGUAGE INSTRUCTION; LANGUAGE ROLE
AB  - THIS REPORT TO THE OFFICE OF IBERO-AMERICAN EDUCATION CONCERNS
      THE STATUS OF SPANISH IN FIVE AREAS: 1) A PROGRAM ON SPANISH IN
      THE PHILIPPINES; 2) SPANISH IN THE UNITED STATES; 3) COOPERATION
      WITH THE COMMISSION ON SPANISH OF UNESCO; 4) A PROFESSORSHIP IN
      BOGOTA, AND 5) SPANISH SCIENTIFIC TERMINOLOGY. (TEXT IS IN
      SPANISH.) (CHK)
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AN  - EJ129995
CHAN- RC502005
TI  - CHICANO COMMUNITY CONTROL IN SOUTH TEXAS: PROBLEMS AND PROSPECTS
AU  - MILLER, MICHAEL V.
SO  - JOURNAL OF ETHNIC STUDIES; 3; 3; 70-89
PD  - F 75
IS  - CIJE76
IT  - *COMMUNITY CONTROL; *FUTURES (OF SOCIETY); *MEXICAN AMERICANS
IT  - *SOCIOECONOMIC STATUS; CASE STUDIES; HISTORY; REVOLUTION
IT  - POLITICAL POWER
ST  - *CHICANISMO; TEXAS (SOUTH); TEXAS (CRYSTAL CITY)
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AN - EJ130700
CHAN- CG509675
TI - THERAPY THROUGH A DEATH RITUAL
AU - AGUILAR, IGNACIO; WOOD, VIRGINIA N.
SO - SOCIAL WORK; 21; 1; 49-54
PD - JAN 76
IS - CIJE76
IT - *MEXICAN AMERICANS; *COUNSELING; *DEATH; *PSYCHOTHERAPY
IT - *CHANGE STRATEGIES; PROGRAM DESCRIPTIONS; SPANISH SPEAKING
IT - BEHAVIOR CHANGE; RESPONSE MODE
AB - DESCRIBES A PROGRAM FOR TREATING THE MENTALLY ILL THAT PAYS ATTENTION TO CULTURAL DIFFERENCES. (AUTHOR/CJ)

AN - EJ131420
CHAN- RO502019
TI - SOCIOLINGUISTIC THEORY AND THE CHICANO COMMUNITY
AU - PENALOSA, FERNANDO
SO - AZTLAN; 6; 1; 1-11
PD - SPR 75
IS - CIJE76
IT - *LINGUISTIC THEORY; *LANGUAGE RESEARCH; *SOCIOLINGUISTICS
IT - *SPANISH; BICULTURALISM; LANGUAGE VARIATION; MEXICAN AMERICANS
ST - *CHICANOS
AB - THE ARTICLE EXPLORES THE INTERRELATIONSHIPS BETWEEN THEORY, IDEOLOGY, EMPIRICAL RESEARCH, AND PRACTICAL AFFAIRS, WITH PARTICULAR REFERENCE TO THE SOCIOLINGUISTIC NATURE OF THE CHICANO COMMUNITY. (NQ)

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AN   - EJ131421
CHAN- RC502020
TI   - POLITICAL FAMILISM: TOWARD SEX ROLE EQUALITY IN CHICANO FAMILIES
AU   - ZINN, MAXINE BACA
SO   - AZTLAN; 6; 1: 13-26
PD   - SPR 75
IS   - CIJE76
IT   - *FAMILY STRUCTURE; *FEMINISM; *SEX ROLE; *SOCIAL ACTION
IT   - ACCULTURATION; MEXICAN AMERICANS; POLITICS
IT   - SOCIOCULTURAL PATTERNS
ST   - *CHICANOS
AB   - FAMILY AND SEX ROLE TRANSFORMATIONS IN CHICANO FAMILIES ARE
       ANALYZED. (NQ)
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AN   - EJ131422
CHAN- RC502021
TI   - ON THE SIZE OF THE CHICANO POPULATION: NEW ESTIMATES, 1850-1900
AU   - MARTINEZ, OSCAR J.
SO   - AZTLAN; 6; 1; 43-67
PD   - SPR 75
IS   - CIJE76
IT   - *CENSUS FIGURES; *DEMOGRAPHY; *DATA COLLECTION
IT   - *MEXICAN AMERICANS; *PROBLEMS; ETHNIC DISTRIBUTION
IT   - POPULATION TRENDS
ST   - CHICANOS
AB   - NEW ESTIMATES ARE OFFERED FOR EACH SOUTHWESTERN REGION FOR 1850,
       THE SOUTHWEST AS A WHOLE, AND THE ENTIRE UNITED STATES. (NQ)
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AN   - EJ131423
CHAN- RC502022
TI   - THE CALIFORNIOS OF SAN DIEGO AND THE POLITICS OF ACCOMMODATION,
       1846-1860
AU   - GARCIA, MARIO T.
SO   - AZTLAN; 6; 1; 69-85
PD   - SPR 75
IS   - CIJE76
IT   - *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS
IT   - *SOCIOECONOMIC INFLUENCES; *SOCIAL CLASS; AMERICAN INDIANS
IT   - ANGLO AMERICANS; CULTURE CONFLICT; POLITICAL ATTITUDES
IT   - UPPER CLASS
ST   - *CALIFORNIA (SAN DIEGO)
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AN   - EJ131425
CHAN- RC502024
TI   - LA PROBLEMATICA SOCIO-POLITICA CHICANA EN CORRIDOS Y CANCIONES.
        THE PROBLEMATICAL SOCIO-POLITICAL CHICANO IN BALLADS AND SONGS
AU   - RODRIGUEZ-PUERTOLAS, JULIO
SO   - AZTLAN; 6; 1; 97-116
PD   - SPR 75
IS   - CIJE76
IT   - *BALLADS; *CULTURE CONFLICT; *MEXICAN AMERICANS; *ROMANTICISM
IT   - *SOCIAL HISTORY; CHARACTERIZATION (LITERATURE); PROSE; HISTORY
ST   - CHICANOS
AB   - WRITTEN IN SPANISH, THE ARTICLE DISCUSSES VARIOUS CHICANO BALLADS
       AND SONGS WHICH PERTAIN TO THE SOCIAL AND POLITICAL CONFLICT
       EXPERIENCED BY CHICANOS IN THE UNITED STATES. (NQ)
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AN   - EJ131426
CHAN- RC502025
TI   - CHICANO STREET MURALS: PEOPLE'S ART IN THE EAST LOS ANGELES BARRIO
AU   - KAHN, DAVID
SO   - AZTLAN; 6; 1; 117-21
PD   - SPR 75
IS   - CIJE76
IT   - *ART EXPRESSION; *COMMUNITY; *MEXICAN AMERICANS; *SELF EXPRESSION
IT   - CULTURAL CONTEXT; PAINTING; SELF ACTUALIZATION
ST   - *STREET MURALS; CHICANOS
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AN   - EJ131822
CHAN- TM502027
TI   - BILINGUALISM IN THREE UNITED STATES HISPANIC GROUPS: CONTEXTUAL
       USE OF LANGUAGE BY CHILDREN AND ADULTS IN THEIR FAMILIES
AL   - LAOSA, LUIS M.
SO   - JOURNAL OF EDUCATIONAL PSYCHOLOGY; 67; 5; 617-27
PD   - OCT 75
IS   - CIJE76
IT   - *REGIONAL DIALECTS; *LANGUAGE STYLES; *BILINGUALISM
IT   - SOCIAL DIALECTS; SPANISH SPEAKING; SPANISH AMERICANS
IT   - ETHNIC ORIGINS; INDIVIDUAL DIFFERENCES; ENGLISH (SECOND LANGUAGE)
IT   - PRIMARY GRADES
AB   - THE STUDY INVESTIGATES THE USE OF LANGUAGE PATTERNS IN SPECIFIED
       SOCIAL CONTEXTS IN CHILDREN AND ADULTS, WITHIN FAMILIES, AMONG
       THREE DIFFERENT ETHNIC AND GEOGRAPHICAL GROUPS IN THE U.S.:
       CENTRAL TEXAS MEXICAN AMERICANS, MIAMI CUBAN AMERICANS, AND NEW
       YORK PUERTO RICANS. (AUTHOR/DEP)
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AN - EJ131825
CHAN- TM5C203C
TI - FIELD DEPENDENCE AND THE SCHOOL ACHIEVEMENT GAP BETWEEN ANGLO-AMERICAN AND MEXICAN-AMERICAN CHILDREN
AU - KAGAN, SPENCER; ZAHN G. LAWRENCE
SC - JOURNAL OF EDUCATIONAL PSYCHOLOGY; 67; 5; 643-50
PD - OCT 75
IS - CIJE76
IT - *COMPARATIVE ANALYSIS; *MEXICAN AMERICANS; *CAUCASIAN STUDENTS
IT - *ACADEMIC ACHIEVEMENT; *LOCUS OF CONTROL
IT - ELEMENTARY SCHOOL STUDENTS; ACHIEVEMENT RATING
IT - PERFORMANCE FACTORS; CULTURAL DIFFERENCES
AB - THE NATURE OF CULTURAL DIFFERENCES IN FIELD DEPENDENCE, THE NATURE OF THE CULTURAL ACHIEVEMENT GAPS IN READING AND MATH, AND THE EXTENT TO WHICH DEPENDENCE EXPLAINS THE CULTURAL ACHIEVEMENT GAPS IS INVESTIGATED IN AN ATTEMPT TO EXAMINE THESE DIFFERENCES BETWEEN ANGLO AMERICAN AND MEXICAN AMERICAN CHILDREN. (AUTHOR/DEP)

AN - EJ131912
CHAN- UD503997
TI - CULTURAL DIFFERENCES BETWEEN ANGLOS AND CHICANOS
AU - STEWART, IDA SANTOS
SC - INTEGRATED EDUCATION; 13; 6; 21-23
PD - NOV-DEC 75
IS - CIJE76
IT - *MEXICAN AMERICANS; *PSYCHOLOGICAL STUDIES; *PARENT ATTITUDES
IT - *TEACHER ATTITUDES; *STUDENT ATTITUDES; CAUCASIANS
IT - CULTURAL DIFFERENCES; ELEMENTARY SCHOOLS; RESEARCH METHODOLOGY
IT - COMPARATIVE ANALYSIS
AB - DISCUSSES A STUDY CONCERNED WITH THE IDENTIFICATION OF THE PERCEPTIONS THAT ANGLO TEACHERS, CHILDREN, AND PARENTS, AND CHICANO CHILDREN AND PARENTS HOLD OF EACH OTHER, AND THE IMPLICATIONS OF CULTURAL DIFFERENCES AND SIMILARITIES IN THE EDUCATION OF CHICANOS. THE STUDY INVOLVED 12 ANGLO TEACHERS, 10 CHICANO AND 10 ANGLO CHILDREN, AND 10 CHICANO AND 10 ANGLO PARENTS. (AUTHOR/JM)

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AN   - EJ131916
CHAN- UD504001
TI   - SPANISH-SPEAKING STUDENTS AND THE LANGUAGE FACTOR IN THE MRT
AU   - CRUZ, SYLVIA; AND OTHERS
SO   - INTEGRATED EDUCATION; 13; 6: 43-44
PD   - NOV-DEC 75
IS   - CIJE76
IT   - *KINDERGARTEN CHILDREN; *SPANISH SPEAKING; *TESTING PROBLEMS
IT   - *SCHOOL READINESS TESTS; *LANGUAGE HANDICAPS; BILINGUAL EDUCATION
IT   - MONOLINGUALISM; URBAN EDUCATION
ST   - METROPOLITAN READINESS TEST; CONNECTICUT
AB   - DISCUSSES A STUDY DESIGNED TO EXAMINE THE EFFECT OF TRANSLATING
       THE METROPOLITAN READINESS TEST (MRT) FOR SPANISH SPEAKING SCHOOL
       ENTRANTS, TO DETERMINE WHETHER ADMINISTERING THE MRT IN SPANISH
       MAKES A SIGNIFICANT DIFFERENCE ON THE SCORES OF SPANISH-SPEAKING
       STUDENTS, AND WHETHER THESE DIFFERENCES OBTAIN FOR STUDENTS IN
       BILINGUAL AND ALL-ENGLISH CLASSES. (AUTHOR/JM)
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AN   - EJ131927
CHAN- UD504012
TI   - COGNITIVE STYLES AMONG THREE GENERATIONS OF MEXICAN AMERICAN
       CHILDREN
AL   - BURIEL, RAYMOND
SO   - JOURNAL OF CROSS-CULTURAL PSYCHOLOGY; 6; 4; 417-429
PD   - DEC 75
IS   - CIJE76
IT   - *CROSS CULTURAL STUDIES; *PERCEPTION; *PSYCHOLOGICAL STUDIES
IT   - *MEXICAN AMERICANS; *COGNITIVE PROCESSES; *ANGLO AMERICANS
IT   - CULTURAL FACTORS; COGNITIVE DEVELOPMENT; CROSS SECTIONAL STUDIES
IT   - ACCULTURATION
AB   - FOCUSES ON COGNITIVE STYLE TRENDS WITHIN A GENERATIONAL CROSS
       SECTION OF MEXICAN AMERICAN CHILDREN AND COMPARES THEIR
       DIFFERENCES IN FIELD INDEPENDENCE TO A GROUP OF ANGLO AMERICAN
       CHILDREN; EIGHTY ELEMENTARY SCHOOL STUDENTS RANDOMLY SELECTED
       FROM FOUR POPULATIONS--(FIRST, SECOND, AND THIRD GENERATION
       MEXICAN AMERICANS, AND ANGLO AMERICANS), SERVED AS SUBJECTS.
       (AUTHOR/JM)
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AN   - EJ132011
CHAN- UD504114
TI   - A PSYCHOLOGICAL ANTHROPOLOGIST'S VIEW OF ETHNICITY AND SCHOOLING
AU   - HARRINGTON, CHARLES C.
SO   - IRCD BULLETIN; 10; 4; 1-9
PD   - F 75
IS   - CIJE76
IT   - *EDUCATIONAL ANTHROPOLOGY; *SCHOOL ROLE; *CULTURAL PLURALISM
IT   - *MINORITY GROUP CHILDREN; AMERICAN INDIANS; NEGROES
IT   - MEXICAN AMERICANS; ETHNIC STATUS; MINORITY GROUPS
ST   - *PSYCHOLOGICAL ANTHROPOLOGY
AB   - REVIEWS THE LITERATURE ON SOME FUNDAMENTAL ISSUES OF ETHNICITY
       AND SCHOOLING AND DISCUSSES ETHNIC GROUPS SUCH AS THE SPANISH
       SPEAKING, MEXICAN AMERICANS, BLACKS, AND AMERICAN INDIANS.
       SUGGESTS A NUMBER OF UNRESOLVED THEORETICAL AND PRACTICAL
       PROBLEMS IN UNDERSTANDING CULTURAL PLURALISM. (AUTHOR/AM)
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AN   - EJ132269
CHAN- CG509703
TI   - THE VOCATIONAL EXPLORATION GROUP AND MINORITY YOUTH: AN
       EXPERIMENTAL OUTCOME STUDY
AU   - BERGLAND, BRUCE W.; LUNDQUIST, GERALD W.
SO   - JOURNAL OF VOCATIONAL BEHAVIOR; 7; 3; 289-296
PD   - DEC 75
IS   - CIJE76
IT   - *MEXICAN AMERICANS; *MINORITY GROUP CHILDREN
IT   - *VOCATIONAL DEVELOPMENT; *CAREER EXPLORATION
IT   - VOCATIONAL COUNSELING; JUNIOR HIGH SCHOOL STUDENTS
IT   - RESEARCH PROJECTS; SECONDARY EDUCATION
AB   - THIS STUDY INVESTIGATED THE EFFECTIVENESS OF THE VOCATIONAL
       EXPLORATION GROUP IN ASSISTING STUDENTS TO BECOME MORE AWARE OF
       THE WORLD OF WORK. MALE, MEXICAN-AMERICAN, JUNIOR HIGH STUDENTS
       (N=60) WERE RANDOMLY ASSIGNED TO ONE OF THREE GROUPS: (1)
       VOCATIONAL EXPLORATION GROUP, (2) VEG WITHOUT INTERACTION, OR (3)
       CONTROL. ANALYSES REVEALED NO STATISTICALLY SIGNIFICANT
       DIFFERENCES. (AUTHOR)
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AN   - EJ132430
CHAN- CS702718
TI   - ROLE OF SCHOOL IN BILINGUAL BICULTURAL SOCIETY
AU   - CRISPIN, BENJAMIN J.
SO   - READING IMPROVEMENT; 12; 4; 251-52
PD   - W 75
IS   - CIJE76
IT   - *BILINGUALISM; *BILINGUAL EDUCATION; *BICULTURALISM
IT   - *SPANISH SPEAKING; *EDUCATIONAL PROGRAMS; MEXICAN AMERICANS
IT   - ELEMENTARY SECONDARY EDUCATION
ST   - CALIFORNIA
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AN   - EJ132570
CHAN- EC080568
TI   - SPEECH-SOUND DISCRIMINATION ABILITY ON LINGUISTICALLY UNBIASED
       TESTS
AU   - BRYEN, DIANE N.
SO   - EXCEPTIONAL CHILDREN; 42; 4; 195-201
PD   - JAN 76
IS   - CIJE76
IT   - *MINORITY GROUPS; *BILINGUALISM; *LANGUAGE ABILITY; *NEGROES
IT   - *SPANISH SPEAKING; SPEECH EVALUATION; EXCEPTIONAL CHILD RESEARCH
IT   - DISADVANTAGED YOUTH; ELEMENTARY EDUCATION; CULTURAL DIFFERENCES
IT   - CULTURE FREE TESTS
AB   - SPEECH SOUND DISCRIMINATION WAS ASSESSED USING A BILINGUAL
       PERSPECTIVE WITH 32 BLACK, 32 WHITE, AND 32 PUERTO RICAN FIRST
       AND SECOND GRADE CHILDREN FROM A LOWER SOCIOECONOMIC BACKGROUND.
       (AUTHOR/DB)
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AN   - EJ133175
CHAN- PS504619
TI   - CHILD-REARING REPORTS OF WHITE, BLACK, AND MEXICAN-AMERICAN
       FAMILIES
AU   - DURRETT, MARY ELLEN; AND OTHERS
SO   - DEVELOPMENTAL PSYCHOLOGY; 11; 6; 871-872
PD   - NOV 75
IS   - CIJE76
IT   - *CHILD REARING; *METHODS; *ATTITUDES; *CROSS CULTURAL STUDIES
IT   - *PARENT CHILD RELATIONSHIP; LOW INCOME GROUPS; MEXICAN AMERICANS
IT   - NEGROES; CAUCASIANS
AB   - THIS STUDY COMPARED THE CHILD-REARING ORIENTATIONS AND TECHNIQUES
       OF LOW-INCOME WHITE, BLACK. AND MEXICAN-AMERICAN FAMILIES. THE
       RESULTS INDICATED THAT THE TECHNIQUES PARENTS SAID THEY USED TO
       SOCIALIZE THEIR CHILDREN WERE REMARKABLY SIMILAR ACROSS GROUPS
       EVEN THOUGH THEIR GOALS WERE DIFFERENT. (JMB)
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AN   - EJ133579
CHAN- SO504402
TI   - CHICANO COLLEGE DROPOUTS AND THE EDUCATIONAL OPPORTUNITY PROGRAM:
       FAILURE AFTER HIGH SCHOOL?
AU   - LEON, DAVID JESS
SO   - HIGH SCHOOL BEHAVIORAL SCIENCE; 3; 1; 6-11
PD   - F 75
IS   - CIJE76
IT   - *MEXICAN AMERICANS; *DROPOUTS; *DROPOUT PROBLEMS
IT   - *COLLEGE PREPARATION; DROPOUT CHARACTERISTICS; MINORITY GROUPS
IT   - HIGHER EDUCATION; BEHAVIORAL SCIENCES; DROPOUT RESEARCH
ST   - EDUCATIONAL OPPORTUNITY PROGRAM
AB   - A 1971 STUDY OF CHICANO DROPOUT STUDENTS IN THE UNIVERSITY OF
       CALIFORNIA'S EDUCATIONAL OPPORTUNITY PROGRAM FOUND THAT CHICANOS
       FAIL BECAUSE THEY LACK FUNDAMENTAL KNOWLEDGE ABOUT HOW TO OPERATE
       IN THE INSTITUTIONS'S SYSTEM. RECOMMENDATIONS ARE MADE. (NQ)
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AN - EJ134178
CHAN- CG509804
TI - POWER STRUCTURE IN MEXICAN AND MEXICAN-AMERICAN FARM LABOR FAMILIES
AU - HAWKES, GLENN R.; TAYLOR, MINNA
SO - JOURNAL OF MARRIAGE AND THE FAMILY; 37; 4; 807-811
PD - NOV 75
IS - CIJE76
IT - *FAMILY STRUCTURE; *MEXICAN AMERICANS; *POWER STRUCTURE
IT - *DECISION MAKING; *MEXICANS; INTERVIEWS; AGRICULTURAL LABORERS
IT - FAMILY (SOCIOLOGICAL UNIT); CROSS CULTURAL STUDIES
IT - RESEARCH PROJECTS
AB - FAMILIAL POWER STRUCTURE IN MEXICAN AND MEXICAN-AMERICAN FARM LABOR FAMILIES WAS EXPLORED BY STANDARDIZED INTERVIEW TO DETERMINE IF THE COMMONLY HELD VIEW OF HUSBAND DOMINANCE COULD BE SUBSTANTIATED. EGALITARIANISM WAS BY FAR THE MOST COMMON MODE IN BOTH DECISION-MAKING AND ACTION-TAKING. DOMINANCE-SUBMISSION PATTERNS ARE MUCH LESS UNIVERSAL THAN PREVIOUSLY ASSUMED. (AUTHOR)

AN - EJ134677
CHAN- FL508659
TI - ETHNIC ATTITUDES AND THE ACQUISITION OF SPANISH AS A SECOND LANGUAGE
AU - TEITELBAUM, HERTA; AND OTHERS
SO - LANGUAGE LEARNING; 25; 2; 235-266
PD - DEC 75
IS - CIJE76
IT - *SPANISH; *SECOND LANGUAGE LEARNING; *STUDENT ATTITUDES
IT - MEXICAN AMERICANS; ANGLO AMERICANS; LEARNING MOTIVATION
IT - TABLES (DATA); COLLEGE STUDENTS
ST - *LANGUAGE ATTITUDES
AB - A STUDY WAS CONDUCTED AMONG COLLEGE STUDENTS OF SPANISH TO DETERMINE WHETHER CERTAIN LINGUISTIC AND ETHNIC ATTITUDES CAN PREDICT PROFICIENCY IN SPANISH AS A SECOND LANGUAGE. ATTITUDINAL DATA DID NOT PREDICT SECOND LANGUAGE PROFICIENCY, BUT EVIDENCE SUGGESTED THAT A POSITIVE ORIENTATION TOWARD THE CHICANO COMMUNITY WAS NOT NECESSARY FOR THE SUCCESSFUL ACQUISITION OF SPANISH. (AUTHOR/KM)

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AN   - EJ134902
CHAN- PS504651
TI   - THE SPANISH-SURNAMED CHILD: SELF-CONCEPT AND SCHOOL
AU   - LEONETTI, ROBERT; MULLER, DOUGLAS G.
SO   - ELEMENTARY SCHOOL JOURNAL; 76; 4; 247-255
PD   - JAN 76
IS   - CIJE76
IT   - *ELEMENTARY SECONDARY EDUCATION; *HIGHER EDUCATION
IT   - *STUDENT SCHOOL RELATIONSHIP; *SPANISH SPEAKING; SELF CONCEPT
IT   - ACADEMIC ACHIEVEMENT; CULTURAL TRAITS; ECONOMIC FACTORS
IT   - SOCIAL FACTORS
ST   - *SKIN COLOR
AB   - DISCUSSES THE RELATIONSHIP OF THE SCHOOL TO SPANISH-SURNAMED
       STUDENTS. REVIEWS LITERATURE ON SELF-CONCEPT, ACADEMIC
       ACHIEVEMENT, SKIN COLOR, LANGUAGE, SOCIOECONOMIC STATUS, AND
       CULTURAL TRAITS OF SPANISH-SPEAKING AMERICANS. (JMB)
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AN   - EJ134921
CHAN- PS504670
TI   - WORKING WITH SPANISH-SPEAKING CHILDREN
AU   - HINES, REBECCA PENA; HILDEBRAND, VERNA
SO   - DAY CARE AND EARLY EDUCATION; 3; 3; 28-30
PD   - JAN-FEB 76
IS   - CIJE76
IT   - *EARLY CHILDHOOD EDUCATION; *SPANISH SPEAKING; *MEXICAN AMERICANS
IT   - *PRESCHOOL PROGRAMS; *BICULTURALISM; BILINGUALISM
IT   - CULTURAL BACKGROUND
AB   - DISCUSSES THE IMPORTANCE OF RESPECTING OTHER CULTURAL GROUPS IN
       AN EDUCATIONAL SETTING AND OFFERS SOME SUGGESTIONS ON HOW
       ENGLISH-SPEAKING EARLY CHILDHOOD TEACHERS CAN ACCOMODATE
       SPANISH-SPEAKING CHILDREN IN THEIR CLASSROOMS. (ED)
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AN  - EJ134959
CHAN- RC502054
TI  - LA CHICANA: TRANSCENDING THE OLD AND CARVING OUT A NEW LIFE AND
      SELF-IMAGE
AU  - LORENZANA, NOEMI
SO  - DE COLORES; 2; 3; 6-14
PD  - 75
IS  - CIJE76
IT  - *CHANGING ATTITUDES; *LIFE STYLE; *MEXICAN AMERICANS
IT  - *SOCIOECONOMIC BACKGROUND; ACADEMIC ACHIEVEMENT; CENSUS FIGURES
IT  - FEMALES; SELF CONCEPT
ST  - *CHICANAS
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AN  - EJ134960
CHAN- RC502055
TI  - CHICANAS: POWER AND CONTROL IN THE DOMESTIC SPHERE
AU  - ZINN, MAXINE BACA
SO  - DE COLORES; 2; 3; 19-31
PD  - 75
IS  - CIJE76
IT  - *FAMILY RELATIONSHIP; *MEXICAN AMERICANS; *SEX ROLE
IT  - *SEX STEREOTYPES; CHARACTERIZATION (LITERATURE); DECISION MAKING
IT  - FEMALES; ROLE PERCEPTION
ST  - *CHICANAS
AB  - THE ARTICLE EXAMINED CHICANAS' ROLES AS THEY HAVE APPEARED IN THE
      LITERATURE AND SUGGESTED SOME DIRECTIONS FOR THE SOCIOLOGICAL
      RECONSTRUCTION OF WOMEN'S ROLES IN CHICANO SOCIAL ORGANIZATION.
      (AUTHOR/NQ)
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AN   - EJ134973
CHAN- RC502068
TI   - SI, SE PUEDE
SO   - AGENDA: NATIONAL COUNCIL OF LA RAZA: 3-11
PD   - WIN 76
IS   - OIJE76
IT   - *ETHNIC STUDIES; *HIGHER EDUCATION; *MEXICAN AMERICANS
IT   - *TEACHER EDUCATION; BILINGUAL EDUCATION; BICULTURALISM
IT   - HISTORICAL REVIEWS
ST   - *COLEGIO CESAR CHAVEZ; UNITED STATES (NORTHWEST)
AB   - AS THE FIRST CHICANO COLLEGE OF THE NORTHWEST, COLEGIO CESAR
       CHAVEZ OFFERS THE BACHELOR OF ARTS DEGREE IN: CHICANO STUDIES;
       BILINGUAL/BICULTURAL ELEMENTARY EDUCATION; AND EARLY CHILDHOOD
       DEVELOPMENT. THE STORY OF THE COLEGIO'S THREE-YEAR STRUGGLE FOR
       INSTITUTIONAL RECOGNITION AND SURVIVAL IS THE FOCUS OF THIS
       ARTICLE. (JC)
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AN   - EJ134974
CHAN- RC502C69
TI   - HISPANAS IN THE YEAR OF THE WOMAN: MANY VOICES
AU   - DIEHL, PAULA; SAAVEDRA, GUADALUPE
SO   - AGENDA: NATIONAL COUNCIL OF LA RAZA; 15-23
PD   - WIN 76
IS   - OIJE76
IT   - *CIVIL RIGHTS; *FEMALES; *LEADERSHIP; *MEXICAN AMERICANS
IT   - BIOGRAPHICAL INVENTORIES; ORGANIZATIONS (GROUPS); PARTICIPATION
IT   - SEX DISCRIMINATION
ST   - *WOMENS MOVEMENT; WORLD CONFERENCE OF INTERNATIONAL WOMENS YEAR
AB   - FIVE WOMEN ACTIVE IN HISPANA AFFAIRS (ALL OF WHOM ATTENDED THE
       WORLD CONFERENCE OF INTERNATIONAL WOMENS YEAR IN MEXICO CITY)
       ADDRESS THE ISSUE OF AMERICAN HISPANIC WOMEN AND THEIR
       RELATIONSHIP TO THE MAINSTREAM WOMEN'S MOVEMENT. (JC)
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AN   - EJ134975
CHAN- RC502070
TI   - BILINGUAL EDUCATION IN COLORADO: THE STORY OF A STRUGGLE
SO   - AGENDA: NATIONAL COUNCIL OF LA RAZA; 25-8
PD   - WIN 76
IS   - CIJE76
IT   - *BILINGUAL EDUCATION; *HISTORICAL REVIEWS; *LEGISLATION
IT   - *MEXICAN AMERICANS; ELEMENTARY SECONDARY EDUCATION; SOCIAL CHANGE
ST   - *COLORADO
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AN   - EJ135923
CHAN- CS707012
TI   - A LINGUISTIC FRAME OF REFERENCE FOR CRITIQUING CHICANO
       COMPOSITIONS
AU   - GARCIA, RICARDO L.
SO   - COLLEGE ENGLISH; 37; 2; 184-8
PD   - OCT 75
IS   - CIJE76
IT   - *COMPOSITION (LITERARY); *MEXICAN AMERICANS; *LINGUISTICS
IT   - *EVALUATION CRITERIA; *SOCIOLINGUISTICS; HIGHER EDUCATION
IT   - EVALUATION METHODS; NONSTANDARD DIALECTS; BILINGUALISM
IT   - APPLIED LINGUISTICS; LANGUAGE
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AN   - EJ136298
CHAN- FL508766
TI   - EVALUATIVE REACTIONS OF BILINGUAL ANGLO AND MEXICAN AMERICAN
       ADOLESCENTS TOWARD SPEAKERS OF ENGLISH AND SPANISH
AU   - CARRANZA, MICHAEL A.; RYAN, ELLEN BOUCHARD
SO   - LINGUISTICS; 166; 83-104
PD   - DEC 15 75
IS   - CIJE76
IT   - *BILINGUALISM; *MEXICAN AMERICANS; *LANGUAGE ATTITUDES
IT   - *PERSONALITY ASSESSMENT; *SELF CONCEPT; LANGUAGE USAGE
IT   - SPANISH SPEAKING; ENGLISH; BILINGUAL EDUCATION; SOCIOLINGUISTICS
AB   - A STUDY IS REPORTED IN WHICH MEXICAN-AMERICAN AND ANGLO
       ADOLESCENTS RATED THE PERSONALITIES OF SIXTEEN SPEAKERS
       REPRESENTING FOUR LANGUAGE CATEGORIES: ENGLISH-HOME,
       SPANISH-HOME, ENGLISH-SCHOOL, AND SPANISH-SCHOOL. THE STUDY
       SOUGHT INFORMATION ABOUT THE MEXICAN-AMERICAN BILINGUAL
       ADOLESCENT AND HIS REACTIONS TO HIS POSITION AS A BILINGUAL.
       (AUTHOR/RM)
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AN   - EJ136384
CHAN- HE507555
TI   - "SI SE PUEDE--IT CAN BE DONE "
AU   - MITZMAN, BARRY
SO   - CHANGE; 8: 4; 16-19
PD   - MAY 76
IS   - CIJE76
IT   - *HIGHER EDUCATION; *MEXICAN AMERICANS; *BILINGUAL SCHOOLS
IT   - *EDUCATIONAL HISTORY; *ADMINISTRATIVE PROBLEMS
IT   - BILINGUAL EDUCATION; LIBERAL ARTS; PRIVATE COLLEGES
ST   - *COLEGIO CESAR CHAVEZ; MT ANGEL COLLEGE; OREGON
AB   - COLEGIO CESAR CHAVEZ, A BILINGUAL EDUCATIONAL COMMUNITY IN MT.
       ANGEL, OREGON. IS A CHICANO-ORIENTED AND ADMINISTERED COLLEGE
       WHICH EVOLVED FROM FINANCIALLY TROUBLED MT. ANGEL COLLEGE. THE
       AUTHOR TRACES ITS STRUGGLE TO MAINTAIN AND DEVELOP A LIBERAL ARTS
       PROGRAM TO MEET THE NEEDS OF ITS STUDENT BODY, NOW 100. (JT)
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AN   - EJ136547
CHAN- IR503211
TI   - RECRUITING SPANISH-SPEAKING LIBRARY STUDENTS
AU   - CABELLO-ARGANDONA, ROBERTO
SO   - LIBRARY JOURNAL; 101; 10; 1177-9
PC   - MAY 15 76
IS   - CIJE76
IT   - *SPANISH SPEAKING; *LIBRARIANS; LIBRARY SCHOOLS
IT   - MEXICAN AMERICANS; COLLEGE ADMISSION; HIGHER EDUCATION
AB   - INEFFECTIVE LIBRARY SCHOOL RECRUITING HAS CONTRIBUTED TO
       INADEQUATE LIBRARY SERVICE TO THE SPANISH-SPEAKING CITIZEN.
       (AUTHOR)
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AN   - EJ136625
CHAN- RC502087
TI   - LA CENTRALIDAD DEL IDIOMA ESPANOL COMUN.  THE CENTRALITY OF THE
       SPANISH LANGUAGE
AU   - GAARDER, BRUCE A.
SO   - JOURNAL OF THE NATIONAL ASSOCIATION FOR BILINGUAL EDUCATION; 1;
       1; 51-3
PC   - MAY 76
IS   - CIJE76
IT   - *LANGUAGE STYLES; *LANGUAGE VARIATION: *SPANISH
IT   - *SPANISH SPEAKING; *SOCIOLINGUISTICS; ACADEMIC EDUCATION
IT   - BILINGUALISM; CULTURAL FACTORS; LANGUAGE STANDARDIZATION
AB   - THE FACTORS WHICH UNDERLIE DISCUSSIONS OF THE LEGITIMACY,
       PEDAGOGY, AND POLITICS OF THE VARIANTS OF SPANISH SPOKEN IN THE
       UNITED STATES ARE DISCUSSED.  IN SPANISH  (AUTHOR/NQ)
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AN - EJ136626
CHAN- RC502088
TI - EDUCATION AND THE SPANISH SPEAKING WOMAN: A SAD REALITY
AU - GARCIA, NORMA VARISCO DE
SO - JOURNAL OF THE NATIONAL ASSOCIATION FOR BILINGUAL EDUCATION; 1;
1; 55-60
PD - MAY 76
IS - CIJE76
IT - *EDUCATIONAL BACK ROUND; *FEMALES; *LABOR FORCE
IT - *SPANISH SPEAKING; *WORKING WOMEN; INCOME; ORGANIZATIONS (GROUPS)
ST - CHICANAS

AN - EJ136788
CHAN- SE516393
TI - DEVELOPMENT OF A SCIENCE ATTITUDE SCALE FOR SPANISH-SPEAKING
POPULATIONS
AU - ANDERSON, ELAINE J.; HERRERA, DEYANIRA BARNETT
SO - JOURNAL OF RESEARCH IN SCIENCE TEACHING; 13; 1; 45-48
PD - JAN 76
IS - CIJE76
IT - *ATTITUDE TESTS; *EDUCATIONAL RESEARCH; *SCIENTIFIC ATTITUDES
IT - *SPANISH SPEAKING; *TEST CONSTRUCTION; ATTITUDES; INSTRUMENTATION
IT - SCIENCE EDUCATION; SPANISH
ST - RESEARCH REPORTS

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AN   - EJ137128
CHAN- UD504310
TI   - ACHIEVEMENT MOTIVATION IN CHILDREN OF THREE ETHNIC GROUPS IN THE
       UNITED STATES
AU   - RAMIREZ, MANUEL, III; PRICE-WILLIAMS, DOUGLAS R.
SO   - JOURNAL OF CROSS-CULTURAL PSYCHOLOGY; 7; 1; 49-60
PD   - MAR 76
IS   - CIJE76
IT   - *ETHNIC GROUPS; *SOCIAL DIFFERENCES; *ACHIEVEMENT NEED
IT   - *CROSS CULTURAL STUDIES; *ELEMENTARY SCHOOL STUDENTS
IT   - MEXICAN AMERICANS; NEGRO YOUTH; ANGLO AMERICANS
IT   - CULTURAL DIFFERENCES
ST   - TEXAS (HOUSTON)
AB   - ANGLO, BLACK AND MEXICAN AMERICAN CHILDREN WERE ASKED TO TELL A
       STORY TO EACH OF SEVEN LINE DRAWINGS DEPICTING PERSONS IN A
       SETTING RELATED TO EDUCATION. STORIES WERE SCORED FOR ACHIEVEMENT
       AND FAMILY ACHIEVEMENT. THE RESULTS SHOWED THAT MEXICAN-AMERICAN
       AND BLACK CHILDREN SCORED HIGHER ON FAMILY ACHIEVEMENT, WHEREAS
       ANGLOS SCORED HIGHER ON ACHIEVEMENT. (AUTHOR/JM)
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AN   - EJ137500
CHAN- CE504898
TI   - RETURNS TO EDUCATION FOR BLACKS, ANGLOS, AND FIVE SPANISH GROUPS
AU   - CARLINER, GEOFFREY
SO   - JOURNAL OF HUMAN RESOURCES; 11; 2; 172-84
PD   - SPR 76
IS   - CIJE76
IT   - *NEGROES; *SPANISH AMERICANS; *INCOME; *ACADEMIC ACHIEVEMENT
IT   - *RELATIONSHIP; ETHNIC GROUPS; MINORITY GROUPS; SURVEYS
IT   - PARTICIPANT CHARACTERISTICS: ECONOMIC STATUS
AB   - AN EXAMINATION OF THE EARNINGS, EDUCATION, AND RETURNS TO
       EDUCATION AMONG FIVE SPANISH-SURNAME ETHNIC GROUPS (CHICANO,
       CUBAN, PUERTO RICAN, CENTRAL AND SOUTH AMERICAN, OTHER SPANISH),
       BLACKS, AND ANGLOS INDICATES SUBSTANTIAL VARIATIONS NOT EASILY
       EXPLAINED. DATA ARE INSUFFICIENT TO DRAW FIRM CONCLUSIONS. (LH)
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AN   - EJ137574
CHAN- CG510075
TI   - PREFERENCES TOWARD MEXICAN AMERICAN AND ANGLO AMERICAN
       PSYCHOTHERAPISTS
AU   - ACOSTA, FRANK X.; SHEEHAN, JOSEPH G.
SO   - JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY; 44; 2; 272-279
PD   - APR 76
IS   - CIJE76
IT   - *CROSS CULTURAL STUDIES; *ATTITUDES; *PERCEPTION
IT   - *COUNSELOR CHARACTERISTICS; *MEXICAN AMERICANS
IT   - PROFESSIONAL PERSONNEL; COLLEGE STUDENTS; MINORITY GROUPS
IT   - RESEARCH PROJECTS
AB   - A GROUP OF STUDENTS LISTENED TO ONE OF TWO MATCHED THERAPY
       AUDIOTAPES: ENGLISH SPOKEN WITH EITHER A STANDARD AMERICAN OR A
       SPANISH ACCENT. BOTH MEXICAN-AMERICAN AND ANGLO-AMERICAN STUDENTS
       ATTRIBUTED MORE SKILL, UNDERSTANDING AND ATTRACTIVENESS TO THE
       ANGLO-AMERICAN PROFESSIONAL THAN TO THE MEXICAN-AMERICAN
       PROFESSIONAL. (AUTHOR/SE)
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AN   - EJ137596
CHAN- CG510097
TI   - PARENTAL ATTITUDES
AU   - DEMAN, KEVIN
SO   - NASPA; 13; 3; 61-63
PD   - WIN 76
IS   - CIJE76
IT   - *MINORITY GROUPS; *DISADVANTAGED YOUTH; *ACADEMIC ACHIEVEMENT
IT   - *PARENT ATTITUDES; *FAMILY INFLUENCE; HIGHER EDUCATION
IT   - RACIAL DIFFERENCES; PARENT CHILD RELATIONSHIP; MEXICAN AMERICANS
IT   - RESEARCH PROJECTS
AB   - THE PERCEIVED PARENTAL ATTITUDES TOWARD HIGHER EDUCATION AND THE
       GRADE POINT AVERAGES OF ANGLO, BLACK AND MEXICAN-AMERICAN
       STUDENTS WERE CORRELATED. ONLY THE CORRELATION OF THE TWO FACTORS
       FOR THE MEXICAN-AMERICAN GROUP WAS SIGNIFICANT. DIFFERING PARENT
       AND CHILD DYNAMICS IN DIFFERENT GROUPS WAS SAID TO BE RESPONSIBLE
       FOR THE RESULTS FOUND. (SE)
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AN  - EJ138107
CHAN- EC081764
TI  - A PILOT PROGRAM FOR TRAINING AND UTILIZATION OF PARAPROFESSIONALS
      IN PRESCHOOLS
AU  - JELINEK, JANIS A.
SO  - LANGUAGE, SPEECH, AND HEARING SERVICES IN SCHOOLS; 7; 2; 119-23
PD  - APR 76
IS  - CIJE76
IT  - *DISADVANTAGED YOUTH; *LANGUAGE HANDICAPS; *LANGUAGE DEVELOPMENT
IT  - *NONPROFESSIONAL PERSONNEL; *PROGRAM EFFECTIVENESS
IT  - EXCEPTIONAL CHILD RESEARCH; PRESCHOOL EDUCATION
IT  - ARTICULATION (SPEECH); MEXICAN AMERICANS; TEACHER AIDES
ST  - *PROJECT HEAD START; PARAPROFESSIONAL EDUCATION
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AN  - EJ138179
CHAN- FL508805
TI  - OBSERVACIONES SOBRE LOS PROBLEMAS DE TRADUCCION DE LA LITERATURA
      CHICANA (OBSERVATIONS ON THE PROBLEMS OF TRANSLATING CHICANO
      LITERATURE)
AU  - AVENDANO, FAUSTO
SO  - BILINGUAL REVIEW; 2; 3; 276-280
PD  - SEP-DEC 75
IS  - CIJE76
IT  - *SPANISH; *SPANISH AMERICAN LITERATURE; *TRANSLATION
IT  - *MEXICAN AMERICANS; ENGLISH; LITERATURE; SEMANTICS
IT  - LANGUAGE PATTERNS; CULTURAL FACTORS; IDIOMS
AB  - THIS ARTICLE DISCUSSES THE PROBLEMS ENCOUNTERED IN TRANSLATING
      CHICANO LITERARY WORKS INTO ENGLISH. (TEXT IS IN SPANISH.) (CLK)
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AN   - EJ138810
CHAN- UD504330
TI   - SUCCESSFUL PROTEST MOVEMENTS IN SCHOOL DISTRICTS: LIMITING FACTORS
AU   - PUCKETT, MYRON
SO   - URBAN EDUCATION; 11; 1; 31-48
PC   - APR 76
IS   - CIJE76
IT   - *SCHOOL DISTRICTS; *HIGH SCHOOL STUDENTS; *ACTIVISM
IT   - *CONFLICT RESOLUTION; *SUCCESS FACTORS; POLITICAL ISSUES
IT   - MEXICAN AMERICANS; COMMUNITY INVOLVEMENT; CASE STUDIES
ST   - CALIFORNIA (LOS ANGELES)
AB   - EXPLORES THE CESSATION OF THE PROTEST ACTIVITY PREVALENT DURING
       THE 1960S BY EXAMINING ONE FORM OF PROTEST ACTIVITY -- THAT WHICH
       OCCURRED IN SEVERAL LOS ANGELES HIGH SCHOOLS -- BY MEANS OF AN
       ANALYTICAL FRAMEWORK BASED ON A VIEW OF PROTEST AS A BARGAINING
       TACTIC DESIGNED TO INDUCE THE INTERVENTION OF SYMPATHETIC THIRD
       PARTIES. (AUTHOR/JM)
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AN   - EJ139290
CHAN- CS707228
TI   - OVERVIEW OF CHICANO FOLKLORE
AU   - GARCIA, RICARDO
SO   - ENGLISH JOURNAL; 65; 2; 83-87
PC   - FEB 76
IS   - CIJE76
IT   - *LITERARY GENRES; *FOLKLORE BOOKS; *MEXICAN AMERICANS
IT   - *BIBLIOGRAPHIES; LITERATURE; LITERARY HISTORY
IT   - CULTURAL INTERRELATIONSHIPS; FOLK DRAMA; LEGENDS
IT   - MEXICAN AMERICAN HISTORY; TESTS
ST   - *FOLKSONGS
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AN   - EJ139820
CHAN- RC502132
TI   - MEXICAN AMERICAN TELEVISION: APPLIED ANTHROPOLOGY AND PUBLIC
       TELEVISION
AU   - EISELEIN, E. B.; MARSHALL, WES
SO   - HUMAN ORGANIZATION; 35; 2; 147-56
PC   - SUM 76
IS   - CIJE76
IT   - *ANTHROPOLOGY; *PUBLIC TELEVISION; *PROGRAM DEVELOPMENT
IT   - *RECEPTIVE LANGUAGE; *MEXICAN AMERICANS; BROADCAST TELEVISION
IT   - COMMUNITY INFORMATION SERVICES; SPANISH
ST   - ARIZONA; PROJECT FIESTA
AB   - FIESTA PROJECT PROVIDES A CLASSIC EXAMPLE OF ACTION ANTHROPOLOGY
       IN BROADCASTING. THE PROJECT INVOLVED THE RESEARCH AND PRODUCTION
       OF A SPANISH LANGUAGE PUBLIC TELEVISION SERIES DESIGNED TO
       ATTRACT, RETAIN, AND REALISTICALLY HELP A MEXICAN AMERICAN
       AUDIENCE IN SOUTHERN ARIZONA. THE PROJECT USED ANTHROPOLOGICAL
       RESEARCH IN INITIAL PROGRAM DEVELOPMENT, IN ONGOING EVALUATION,
       AND IN FINAL EVALUATION. (AUTHOR)
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AN   - EJ139838
CHAN- RC502150
TI   - INTERVIEW WITH DR. GEORGE I. SANCHEZ
AU   - RIVERA, GEORGE, JR.
SO   - LA LUZ; 9,19
PC   - MAY 76
IS   - CIJE76
IT   - *ACADEMIC ACHIEVEMENT; *CULTURAL EXCHANGE; *LEADERSHIP
IT   - *MEXICAN AMERICANS; CULTURE CONTACT; INTERVIEWS
ST   - *SANCHEZ (GEORGE I)
AB   - THE INTERVIEW WAS CONDUCTED SHORTLY BEFORE DR. SANCHEZ'S DEATH.
       (NQ)
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AN   - EJ139839
CHAN- RC502151
TI   - A TREASURY OF CATHOLIC LITERATURE. SPANISH AMERICAN STUDENTS AT
       ST. THOMAS SEMINARY
AU   - WILSON, DIANA ARMAS
SO   - LA LUZ; 14-15,28
PD   - MAY 76
IS   - CIJE76
IT   - *CATHOLIC SCHOOLS; *CHURCH RELATED COLLEGES; *LITERATURE
IT   - *SPANISH AMERICANS; CULTURAL BACKGROUND; INSTRUCTIONAL MATERIALS
IT   - EDUCATIONAL DEVELOPMENT; MEXICAN AMERICAN HISTORY
IT   - RELIGIOUS EDUCATION
ST   - *SAINT THOMAS SEMINARY
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AN   - EJ140333
CHAN- SO504828
TI   - SPECIALTY AGRICULTURE AND MIGRANT LABORERS IN NORTHWESTERN OHIO
AU   - CARLSON, ALVAR W.
SO   - JOURNAL OF GEOGRAPHY; 75; 5; 292-310
PD   - MAY 76
IS   - CIJE76
IT   - *AGRICULTURAL PRODUCTION; *MIGRANT EMPLOYMENT; *MIGRANT WORKERS
IT   - *MIGRATION PATTERNS; *FARM LABOR SUPPLY; MEXICAN AMERICANS
IT   - MIGRANTS; AGRICULTURAL LABORERS; HUMAN GEOGRAPHY
IT   - SOCIAL SCIENCE RESEARCH
ST   - *OHIO
AB   - THIS STUDY ANALYZES THE DEVELOPMENT OF THE NEED FOR MIGRANT
       LABORERS IN NORTHWESTERN OHIO, THEIR CONTINUAL USE, THE
       COMPOSITION OF THE LABOR FORCE, AND THE NATIONAL TRAVEL PATTERNS
       OF MIGRANT LABORERS WHO WORK IN THE REGION. (AUTHOR)
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AN  - EJ140542
CHAN- UD504424
TI  - CHICANOS IN HIGHER EDUCATION
AU  - ARCE, CARLOS H.
SC  - INTEGRATED EDUCATION; 14; 3; 14-18
PD  - MAY-JUN 76
IS  - CIJE76
IT  - *MEXICAN AMERICANS; *HIGHER EDUCATION; *STUDENT ENROLLMENT
IT  - *COLLEGE FRESHMEN; *MINORITY ROLE; DEMOGRAPHY; COLLEGE FACULTY
IT  - EDUCATIONAL HISTORY; SOCIAL STRUCTURE; STUDENT CHARACTERISTICS
AB  - ARGUES THAT WHETHER ONE REFERS TO CHICANO INSTITUTIONS, CHICANO
      PROGRAMS, CHICANO PERSONNEL OR STUDENTS THEY, ARE ALL ON THE
      PERIPHERY OF THE OVERALL ACADEMIC ENTERPRISE  IN TERMS OF
      PARTICIPATION IN GOVERNANCE, ACADEMIC CREDIBILITY, RECOGNITION
      AND STATUS, RESOURCE ALLOCATION, PERMANENCE AND FACILITIES. THE
      ROLE OF HIGHER EDUCATION VIS-A-VIS CHICANOS HAS BEEN THAT OF A
      COLONIZING MECHANISM. (AUTHOR/JM)
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AN  - EJ140951
CHAN- CG510353
TI    SCHOOL-RELATED PROBLEMS OF MEXICAN-AMERICAN ADOLESCENTS
AU  - BRYANT, BRENDA; MEADOW, ARNOLD
SC  - JOURNAL OF SCHOOL PSYCHOLOGY; 14; 2; 139-149
PD  - SUM 76
IS  - CIJE76
IT  - *MEXICAN AMERICANS; *PROBLEM CHILDREN; *ADOLESCENTS
IT  - *CULTURAL FACTORS; *SCHOOLS; CULTURAL INTERRELATIONSHIPS
IT  - SECONDARY EDUCATION; CULTURALLY DISADVANTAGED
IT  - SCHOOL RESPONSIBILITY; STATE OF THE ART REVIEWS
AB  - AN ATTEMPT IS MADE TO EXPLAIN CERTAIN SELECTED ASPECTS OF THE
      SCHOOL PROBLEMS OF SOME MEXICAN-AMERICAN ADOLESCENTS BY AN
      ANALYSIS OF MAJOR CULTURAL THEMES. THESE PROBLEMS ARE DISCUSSED
      WITH RESPECT TO PROBLEMS THAT MEXICAN-AMERICAN FEMALE ADOLESCENTS
      HAVE IN DIRECT EXPRESSION OF ANGER. (AUTHOR)
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AN   - EJ141037
CHAN- CG510439
TI   - PLACEMENT RATES FOR SPANISH SUR-NAMED STUDENTS
AU   - DAVIS, EVERETT E.; EVANS, JOHN T.
SO   - JOURNAL OF COLLEGE PLACEMENT; 36; 4; 59-60
PD   - MAY 76
IS   - CIJE76
IT   - *JOB PLACEMENT; *COLLEGE GRADUATES; *MEXICAN AMERICANS
IT   - *COUNSELING EFFECTIVENESS; RESEARCH PROJECTS
IT   - VOCATIONAL COUNSELING; HIGHER EDUCATION
AB   - A SURVEY OF GRADUATES SUPPLIED THE NECESSARY DATA ON THE HIRING
       RATES OF MEXICAN-AMERICAN STUDENTS FOR ONE SOUTHWESTERN
       UNIVERSITY. (AUTHOR)
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AN   - EJ141115
CHAN- CS707278
TI   - LOOKING AT BOOKS ABOUT LATIN AMERICANS
AU   - SCHON, ISABEL
SO   - LANGUAGE ARTS; 53; 3; 267-71
PD   - MAR 76
IS   - CIJE76
IT   - *MULTICULTURAL TEXTBOOKS; *ETHNIC STEREOTYPES
IT   - *LATIN AMERICAN CULTURE; *CHILDRENS BOOKS; ETHNIC STUDIES
IT   - MINORITY GROUPS; LITERARY DISCRIMINATION; MEXICAN AMERICANS
IT   - LITERATURE; BOOK REVIEWS; BOOKLISTS; ELEMENTARY EDUCATION
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AN - EJ141267
CHAN- EC082121
TI - THE WISC MAY NOT BE A VALID PREDICTOR OF SCHOOL PERFORMANCE FOR PRIMARY-GRADE MINORITY CHILDREN
AU - GOLDMAN, ROY D.; HARTIG, LINDA K.
SO - AMERICAN JOURNAL OF MENTAL DEFICIENCY; 80; 6; 583-7
PD - MAY 76
IS - CIJE76
IT - *MINORITY GROUPS; *TEST VALIDITY; *PREDICTION
IT - EXCEPTIONAL CHILD RESEARCH; GENERAL EDUCATION
IT - CULTURAL DIFFERENCES; NEGROES; MEXICAN AMERICANS
ST - *WECHSLER INTELLIGENCE SCALE FOR CHILDREN
AB - INVESTIGATED WAS THE VALIDITY OF THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN (WISC) IN PREDICTING TEACHERS' RATINGS OF 201 BLACK, 320 MEXICAN AMERICAN, AND 430 ANGLO PRIMARY GRADE CHILDREN. (AUTHOR/CL)

AN - EJ141717
CHAN- PS504886
TI - EFFECTS OF HETEROGENEOUS AND HOMOGENEOUS GROUPING ON MEXICAN-AMERICAN AND ANGLO CHILDREN
AU - DURRETT, MARY ELLEN; PIROFSKI, FLORENCE
SO - YOUNG CHILDREN; 31; 4; 309-314
PD - MAY 76
IS - CIJE76
IT - *PRESCHOOL EDUCATION; *HETEROGENEOUS GROUPING
IT - *HOMOGENEOUS GROUPING; *MEXICAN AMERICANS; *ANGLO AMERICANS
IT - COGNITIVE DEVELOPMENT; BEHAVIOR DEVELOPMENT
AB - COGNITIVE AND BEHAVIORAL MEASURES WERE ADMINISTERED TO HETEROGENEOUS AND HOMOGENEOUS MEXICAN-AMERICAN AND ANGLO GROUPS AT THE BEGINNING AND END OF THE PREKINDERGARTEN YEAR. THE RESULTS SUGGEST THAT THE LEARNING ENVIRONMENTS OF BOTH HOMOGENEOUS AND HETEROGENEOUS GROUPS HAVE A FACILITATING INFLUENCE. (SB)

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AN   - EJ141755
CHAN- PS504924
TI   - THE USE OF IQ AS A MEASURE OF LEARNING RATE WITH MINORITY CHILDREN
AU   - SCHROTH, MARVIN L.
SO   - JOURNAL OF GENETIC PSYCHOLOGY; 128; 1; 101-108
PD   - MAR 76
IS   - CIJE76
IT   - *ELEMENTARY EDUCATION; *INTELLIGENCE QUOTIENT; *LEARNING
IT   - *SOCIOECONOMIC BACKGROUND; *MEXICAN AMERICANS
IT   - PREDICTIVE VALIDITY; LOWER CLASS; MIDDLE CLASS
AB   - THIS STUDY INVESTIGATED THE USE OF IQ AS A MEASURE OF LEARNING
       RATE WITH CHILDREN OF SIMILAR ETHNIC ORIGIN BUT DIFFERENCE
       SOCIOECONOMIC BACKGROUNDS. (GO)
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AN   - EJ141776
CHAN- RC502167
TI   - FATALISM AND FAMILISM AMONG ANGLOS AND MEXICAN AMERICANS IN SAN
       ANTONIO
AU   - FARRIS, BUFORD E.; GLENN, NORVAL D.
SO   - SOCIOLOGY AND SOCIAL RESEARCH; 60; 4; 393-402
PD   - JUL 76
IS   - CIJE76
IT   - *ANGLO AMERICANS; *COMPARATIVE ANALYSIS; *FAMILY LIFE
IT   - *MEXICAN AMERICANS; *NEGATIVE ATTITUDES; ATTITUDES
IT   - CULTURAL DIFFERENCES; PHILOSOPHY
ST   - TEXAS (SAN ANTONIO); FATALISM
AB   - A COMPARISON OF THE RESPONSES OF ANGLOS AND MEXICAN AMERICANS TO
       INTERVIEW ITEMS DESIGNED TO MEASURE FATALISM AND FAMILISM SHOWS A
       MODERATE ETHNIC DIFFERENCE IN FATALISM AND A LARGER DIFFERENCE IN
       FAMILISM. (AUTHOR/JC)
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AN - EJ141886
CHAN- SP504566
TI - BILINGUAL EDUCATION: THE NEED FOR AN ALTERNATIVE INSTRUCTIONAL APPROACH
AU - ROSALES, J. A.
SO - COLORADO JOURNAL OF EDUCATIONAL RESEARCH; 15; 2; 7-13
PD - WIN 76
IS - CIJE76
IT - *BILINGUAL EDUCATION; *SPANISH SPEAKING
IT - *ENGLISH (SECOND LANGUAGE); *BILINGUALISM
IT - INDIVIDUALIZED INSTRUCTION; TEACHER EDUCATION
AB - THIS ARTICLE DISCUSSES BILINGUAL EDUCATION AS IT RELATES TO THE SPANISH-SURNAMED STUDENTS OF THE SOUTHWEST. (RC)

AN - EJ142138
CHAN- UD504509
TI - MEXICAN REPATRIATION IN EAST CHICAGO, INDIANA
AU - SIMON, DANIEL T.
SO - JOURNAL OF ETHNIC STUDIES; 2; 2; 11-23
PD - SUM 74
IS - CIJE76
IT - *ETHNIC GROUPS; *MEXICANS; *MIGRATION PATTERNS; *RACE RELATIONS
IT - MINORITY GROUPS; MEXICAN AMERICAN HISTORY; MOBILITY
IT - SOCIAL DISCRIMINATION
ST - *INDIANA (EAST CHICAGO); REPATRIATION
AB - NOTES THAT INTOLERANCE FOR MEXICANS REACHED A LEVEL WHERE A DECISIVE PORTION OF THE COMMUNITY ORGANIZED AND FINANCED LARGE SCALE REPATRIATION ONLY WHEN INDUSTRY HAD LITTLE NEED FOR MEXICAN LABOR AND WHEN MEXICANS WERE PERCEIVED AS RESPONSIBLE FOR HIGH RELIEF COSTS AND NATIVE AMERICAN UNEMPLOYMENT. (AUTHOR/AM)

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AN   - EJ142141
CHAN- UD504512
TI   - CHICANO SETTLEMENTS IN CHICAGO: A BRIEF HISTORY
AU   - KERR, LOUISE A.
SO   - JOURNAL OF ETHNIC STUDIES; 2; 4; 22-31
PD   - W 75
IS   - CIJE76
IT   - *MEXICAN AMERICANS; *MIGRATION PATTERNS; *URBAN AREAS
IT   - *HOUSING PATTERNS; ETHNIC GROUPS; MINORITY GROUPS; SOCIAL HISTORY
IT   - HISTORICAL REVIEWS; MINORITY ROLE
ST   - *ILLINOIS (CHICAGO)
AB   - SHOWS HOW CHICANOS IN CHICAGO ADAPTED TO AND PARTICIPATED IN THE
       FURTHER EVOLUTION OF THE THREE MAJOR NEIGHBORHOODS IN WHICH THEY
       SETTLED AND SHOWS HOW DISTINCTIVE NEIGHBORHOOD PATTERNS PARTIALLY
       DETERMINED THE VARIABLE DEVELOPMENT OF CHICANO IDENTITY WITHIN
       THE THREE SETTLEMENTS. (AUTHOR/AM)
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AN   - EJ142148
CHAN- UD504519
TI   - LA FAMILIA CHICANA: SOCIAL CHANGES IN THE CHICANO FAMILY OF LOS
       ANGELES, 1850 - 1880
AU   - DEL CASTILLO, R. GRISWOLD
SO   - JOURNAL OF ETHNIC STUDIES; 3; 1; 41-58
PD   - SPR 75
IS   - CIJE76
IT   - *MEXICAN AMERICANS; *SOCIAL CHANGE; *FAMILY STRUCTURE
IT   - *FAMILY STATUS; SPANISH AMERICANS; FAMILY CHARACTERISTICS
IT   - FAMILY PROBLEMS; FAMILY ROLE; SOCIAL HISTORY
ST   - *CALIFORNIA (LOS ANGELES)
AB   - CONCLUDES THAT THE DISRUPTIVE EXPERIENCE OF POLITICAL AND
       MILITARY CONQUEST WAS A CRUCIAL FACT THAT INFLUENCED THE
       CHICANO'S FAMILY HISTORY  AS CHICANOS BECAME A SUBMERGED ETHNIC
       MINORITY  WHEN PREVIOUSLY THEY HAD BEEN A DOMINANT CULTURE,
       TRADITIONAL VALUES SUPPORTING THE EXTENDED FAMILY TENDED TO
       DISAPPEAR. (AUTHOR/AM)
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AN   - EJ142155
CHAN- UD504526
TI   - THE IMAGE OF MEXICO AND THE MEXICAN-AMERICAN IN THE BLACK PRESS,
       1890-1935
AU   - SHANKMAN, ARNOLD
SC   - JOURNAL OF ETHNIC STUDIES; 3; 2; 43-56
PD   - SUM 75
IS   - CIJE76
IT   - *MEXICAN AMERICANS; *NEGROES; *NEGRO LITERATURE; *RACE RELATIONS
IT   - *ROLE PERCEPTION; SPANISH SPEAKING; MINORITY ROLE; ETHNIC GROUPS
ST   - *MEXICO
AB   - NOTES THAT EITHER CONSCIOUSLY OR UNCONSCIOUSLY BLACKS HAD
       ACCEPTED A NEGATIVE IMAGE OF MEXICO AND HER PEOPLE MUCH LIKE THAT
       OF WHITE AMERICANS AND EXPLAINS WHY, BY 1935, NEGROES WERE UNABLE
       TO SYMPATHIZE WITH THE PLIGHT OF THEIR MEXICAN-AMERICAN BROTHERS.
       (AUTHOR/AM)
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AN   - EJ142164
CHAN- UD504535
TI   - CHICANO COMMUNITY CONTROL IN SOUTH TEXAS. PROBLEMS AND PROSPECTS
AU   - MILLER, MICHAEL V.
SC   - JOURNAL OF ETHNIC STUDIES; 3; 3; 70-89
PD   - F 75
IS   - CIJE76
IT   - *COMMUNITY CONTROL; *MEXICAN AMERICANS; *POLITICAL POWER
IT   - *ORGANIZATIONAL CHANGE; ETHNIC GROUPS; MINORITY GROUPS
IT   - SOCIAL ACTION; COMMUNITY ACTION
ST   - *TEXAS (CRYSTAL CITY)
AB   - DRAWS ON THE RELEVANT SOCIAL SCIENCE LITERATURE AS WELL AS ON
       RESEARCH IN CRYSTAL CITY AND IN OTHER SOUTH TEXAS CITIES, AND
       DELINEATES AND EXAMINES THE PROBLEMS WHICH CONFRONT AND MAY
       MILITATE AGAINST THE FORMATION AND EFFECTIVENESS OF CHICANO
       POLITICAL ORGANIZATIONS AT THE LOCAL LEVEL. (AUTHOR/AM)
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AN   - EJ142189
CHAN- UD504560
TI   - MEXICAN-AMERICAN AND WHITE REACTIONS TO SAME AND DIFFERENT RACE
       STIMULUS PERSONS AS A FUNCTION OF KNOWLEDGE OF BELIEFS
AU   - COLE, STEVEN G.; GOEBEL, JAMES B.
SO   - ETHNICITY; 3; 2; 124-132
PD   - JUN 76
IS   - CIJE76
IT   - *CAUCASIAN RACE; *RACE RELATIONS; *RACIAL FACTORS
IT   - *NEGATIVE ATTITUDES; MEXICAN AMERICANS; INTERGROUP RELATIONS
IT   - BIAS; ROLE PERCEPTION; GRADE 9; SECONDARY EDUCATION
AB   - THE DATA, COUPLED WITH THE DATA ASSOCIATED WITH PERCEPTIONS OF
       SAME RACE STIMULUS PERSONS OF UNKNOWN BELIEFS, SUGGEST THAT, AT
       LEAST FOR THE SUBJECTS IN THE PRESENT STUDY WHO HAD A HISTORY OF
       INTERACTION WITH PERSONS OF THE OTHER RACE, KNOWLEDGE OF RACE
       ALONE WAS NOT SUFFICIENT TO PREDICT PROPENSITY TOWARDS PREJUDICE.
       (AUTHOR/AM)
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AN   - EJ142564
CHAN- CG510535
TI   - HUSBAND-WIFE DIFFERENCES IN THE DEMAND FOR CHILDREN
AU   - COCHRANE, SUSAN H.; BEAN, FRANK D.
SO   - JOURNAL OF MARRIAGE AND THE FAMILY; 38; 2; 297-307
PD   - MAY 76
IS   - CIJE77
IT   - *SURVEYS; *FAMILY (SOCIOLOGICAL UNIT); *FAMILY PLANNING
IT   - *SOCIOECONOMIC INFLUENCES; *MEXICAN AMERICANS; RESEARCH PROJECTS
IT   - ATTITUDES; ECONOMIC STATUS
AB   - THE PRESENCE OR ABSENCE OF DIFFERENCES BETWEEN HUSBANDS AND WIVES
       IN PATTERNS OF RELATIONSHIP BETWEEN ECONOMIC VARIABLES AND
       DESIRED FAMILY SIZE MAY INDICATE: (A) WHETHER CONJUGAL ROLES
       CONDITION THE EFFECTS OF ECONOMIC FACTORS ON THE DEMAND FOR
       CHILDREN; AND (B) THE EXTENT TO WHICH ASSUMPTIONS IN ECONOMIC
       MODELS OF FERTILITY ARE SUPPORTED. (AUTHOR)
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AN   - EJ142873
CHAN- EA507364
TI   - SPANISH-SPEAKING STUDENTS, ENGLISH-ONLY SCHOOLS, AND THE LAW
AU   - ZIRKEL, PERRY A.
SC   - NOLPE SCHOOL LAW JOURNAL; 5; 1; 25-43
PD   - 75
IS   - CIJE77
IT   - *SCHOOL LAW; *COURT LITIGATION; *BILINGUAL EDUCATION
IT   - *SPANISH SPEAKING; *EQUAL EDUCATION; EDUCATIONAL LEGISLATION
IT   - DEFINITIONS; ELEMENTARY SECONDARY EDUCATION
AB   - REVIEWS THE LEGISLATIVE AND JUDICIAL HISTORY OF STATE AND FEDERAL
       LAWS RELEVANT TO THE EDUCATION OF SPANISH-SPEAKING STUDENTS AND
       ATTEMPTS TO PROVIDE LEGALLY OPERATIONAL DEFINITIONS OF IMPORTANT
       TERMS AND CONCEPTS RELATED TO THE PROVISION OF EQUAL EDUCATIONAL
       OPPORTUNITIES FOR SUCH STUDENTS. (JG)
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AN   - EJ144140
CHAN- AA523351
TI   - "BACK OF THE YARDS" GOES BILINGUAL
AU   - GRUBB, SUSAN A.
SC   - AMERICAN EDUCATION; 12; 2; 15-8
PD   - MAR 76
IS   - CIJE77
IT   - *BILINGUAL EDUCATION; *BICULTURALISM; *ENGLISH (SECOND LANGUAGE)
IT   - *SPANISH SPEAKING; *CHILDHOOD ATTITUDES; ETHNIC ORIGINS
IT   - NATIVE SPEAKERS; PROGRAM DESCRIPTIONS; INSTRUCTIONAL MATERIALS
IT   - PARENT PARTICIPATION
AB   - IN CHICAGO'S OLD STOCKYARD DISTRICT A BICULTURAL PROGRAM IS
       CHIPPING AWAY AT THE SPANISH-ENGLISH LANGUAGE BARRIER AND HELPING
       WELD FACTIONS INTO A WHOLE COMMUNITY. (EDITOR)
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AN   - EJ144373
CHAN- CG510907
TI   - ANTECEDENTS OF CHICANO AND ANGLO STUDENT PERCEPTIONS OF THE
       UNIVERSITY ENVIRONMENT
AU   - GARZA, RAYMOND T.; WIDLAK, FREDERIC W.
SO   - JOURNAL OF COLLEGE STUDENT PERSONNEL; 17; 4; 295-298
PD   - JUL 76
IS   - CIJE77
IT   - *COLLEGE STUDENTS; *MEXICAN AMERICANS; *STUDENT ATTITUDES
IT   - *CULTURAL DIFFERENCES; *PERCEPTION; RESEARCH PROJECTS
IT   - HIGHER EDUCATION; STUDENT NEEDS
ST   - *COLLEGE AND UNIVERSITY ENVIRONMENT
AB   - VARIATIONS IN SOCIOCULTURAL DETERMINANTS OF CHICANO AND ANGLO
       STUDENT PERCEPTIONS OF THE UNIVERSITY ENVIRONMENT WERE EXAMINED
       BY USING ACADEMIC AND DEMOGRAPHIC VARIABLES AS PREDICTORS ALONG
       THE SEVEN CUES DIMENSIONS. THE RESULTS SHOWED INTERESTING
       DIFFERENCES IN THE PREDICTION SYSTEM OF CHICANOS AND ANGLOS.
       REFLECTING BASIC CULTURAL VARIATIONS BETWEEN THE TWO GROUPS.
       (AUTHOR)
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AN   - EJ144598
CHAN- CS710062
TI   - STRATEGIES FOR TEACHING WITHIN A BICULTURAL SETTING
AU   - BROOKS, B. DAVID; MERINO, SHARON
SO   - READING IMPROVEMENT; 13; 2; 86-91
PD   - SUM 76
IS   - CIJE77
IT   - *TEACHING METHODS; *BICULTURALISM; *CULTURAL DIFFERENCES
IT   - *MEXICAN AMERICANS; ELEMENTARY SECONDARY EDUCATION
IT   - BILINGUAL STUDENTS
AB   - PRESENTS METHODS FOR DEALING WITH BICULTURAL SITUATIONS AMONG
       MEXICAN-AMERICAN STUDENTS. (RB)
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AN   - EJ144600
CHAN- CS710064
TI   - FACILITATION OF BILINGUAL BICULTURAL EDUCATION
AU   - CRESPIN, BENJAMIN J.
SO   - READING IMPROVEMENT; 13; 2; 96-97
PD   - SUM 76
IS   - CIJE77
IT   - *BILINGUAL EDUCATION; *BICULTURALISM; *MEXICAN AMERICANS
IT   - *CHILD LANGUAGE; *LANGUAGE DEVELOPMENT; EDUCATIONAL PHILOSOPHY
IT   - ELEMENTARY EDUCATION
AB   - ARGUES THAT BICULTURAL EDUCATION IS NECESSARY IN MEETING THE
       LANGUAGE NEEDS OF MEXICAN-AMERICAN STUDENTS. (RB)
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AN   - EJ145176
CHAN- IR503864
TI   - TUNING IN TO THE LATINO AUDIENCE: PUBLIC BROADCASTING MEETS ITS
       MARKET
AU   - AGUAYO, JOSEPH
SO   - PUBLIC TELECOMMUNICATIONS REVIEW; 4; 4; 8-13
PD   - JUL/AUG 76
IS   - CIJE77
IT   - *EDUCATIONAL TELEVISION; *PROGRAMING (BROADCAST)
IT   - *SPANISH SPEAKING; *PUBLIC TELEVISION; SPANISH AMERICANS
IT   - BROADCAST INDUSTRY; POPULATION GROWTH; PROGRAMING PROBLEMS
IT   - LATIN AMERICAN CULTURE; EDUCATIONAL RADIO
ST   - *EDUCATIONAL BROADCASTING; LATINOS
AB   - DESCRIBES THE PARALLEL GROWTH OF EDUCATIONAL BROADCASTING AND ITS
       IMPACT ON THE MARKET OF SOME 15 MILLION AMERICAN SPANISH-LANGUAGE
       VIEWERS. (DB)
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AN   - EJ145177
CHAN- IR503865
TI   - BILINGUAL PROGRAMMING FOR LATINOS: THE MEDIA'S MISSING LINK?
AU   - PARRA, JOSE ANTONIO
SO   - PUBLIC TELECOMMUNICATIONS REVIEW; 4: 4: 14-18
PD   - JUL/AUG 76
IS   - CIJE77
IT   - *PROGRAMING (BROADCAST); *BILINGUALISM; *PUBLIC TELEVISION
IT   - SPANISH SPEAKING: CULTURAL PLURALISM; BICULTURALISM
IT   - EDUCATIONAL TELEVISION; PROGRAMING PROBLEMS: MEXICAN AMERICANS
IT   - SPANISH AMERICANS
ST   - *LATINOS; NATIONAL LATINO CONSORTIUM
AB   - PRESENTS MEXICAN AMERICAN AND LATINO EFFORTS TO ESTABLISH
       BILINGUAL/BICULTURAL PUBLIC TELEVISION PROGRAMING. (DB)
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AN   - EJ145178
CHAN- IR503866
TI   - CARRASCOLENDAS
AU   - BARRERA, AIDA
SO   - PUBLIC TELECOMMUNICATIONS REVIEW; 4; 4; 20-24
PD   - JUL/AUG 76
IS   - CIJE77
IT   - *EDUCATIONAL TELEVISION; *BILINGUALISM; *SPANISH SPEAKING
IT   - PROGRAMING (BROADCAST); FEDERAL PROGRAMS; FINANCIAL SUPPORT
IT   - ELEMENTARY EDUCATION
ST   - *CARRASCOLENDAS; ESAA; EMERGENCY SCHOOL AID ACT
ST   - BILINGUAL PROGRAMING
AB   - PRODUCER OF THIS MEXICAN AMERICAN PROGRAM RELATES THE MEMORIES
       AND EXPERIENCES THAT BROUGHT ABOUT THE BILINGUAL TELEVISION
       PROGRAM. (DB)
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AN - EJ145494
CHAN- SO504998
TI - POLITICAL ORIENTATIONS OF MEXICAN-AMERICAN AND ANGLO-AMERICAN CHILDREN
AU - SICA, MORRIS G.
SO - SOCIAL EDUCATION; 40; 6; 454-6
PD - OCT 76
IS - CIJE77
IT - *POLITICAL SOCIALIZATION; *EDUCATIONAL RESEARCH
IT - *COMPARATIVE ANALYSIS; *MEXICAN AMERICANS: *ANGLO AMERICANS
IT - *CITIZENSHIP; DATA ANALYSIS; RESEARCH METHODOLOGY
IT - ELEMENTARY SECONDARY EDUCATION; ETHNIC GROUPS
AB - A RESEARCH STUDY OF THE POLITICAL SOCIALIZATION NEEDS OF THE MEXICAN-AMERICAN COMMUNITY IS DESCRIBED. OVER 2000 CHILDREN IN GRADES 4-8 PARTICIPATED; THE PURPOSE WAS TO TRACE DEVELOPMENT OF THEIR POLITICAL ORIENTATIONS AT SUCCESSIVE GRADE LEVELS AND TO IDENTIFY DIFFERENCES BETWEEN MEXICAN-AMERICAN AND ANGLO-AMERICAN SUBGROUPS. (AV)

AN - EJ145593
CHAN- TM502404
TI - THE PREDICTION OF SUCCESS OF THREE ETHNIC GROUPS IN THE ACADEMIC COMPONENTS OF A NURSING-TRAINING PROGRAM AT A LARGE METROPOLITAN HOSPITAL
AU - HANEY, RUSSELL: AND OTHERS
SO - EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT; 36; 2; 421-31
PD - SUM 76
IS - CIJE77
IT - *PREDICTOR VARIABLES; *ETHNIC GROUPS; *NURSING; *SUCCESS FACTORS
IT - NEGROES; CAUCASIANS; MEXICAN AMERICANS; TEST RESULTS
IT - HIGHER EDUCATION; VALIDITY
AB - THIS STUDY INVOLVED THE DETERMINATION OF THE RELATIONSHIP BETWEEN EACH OF 15 PREDICTOR VARIABLES (PRIMARILY REFLECTING COGNITIVE ABILITIES AND STUDY SKILLS) AND EACH OF 13 CRITERION MEASURES REPRESENTING COURSE GRADES AND SCORES ON THE NATIONAL LEAGUE FOR NURSING ACHIEVEMENT TESTS. (AUTHOR/RC)

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AN   - EJ145700
CHAN- UD504688
TI   - THE LATINO AND DESEGREGATION
AU   - GARCIA, GEORGE F.
SC   - INTEGRATED EDUCATION; 14: 5: 21-22
PD   - SEP-OCT 76
IS   - CIJE77
IT   - *MINORITY GROUPS; *SPANISH SPEAKING; *SCHOOL INTEGRATION
IT   - *CULTURAL PLURALISM; *SCHOOL SEGREGATION; ETHNIC GROUPS
IT   - INTEGRATION METHODS; INTEGRATION EFFECTS; CULTURAL DIFFERENCES
IT   - RACIAL SEGREGATION
AB   - PERSONS INVOLVED IN DEVELOPING A VIABLE DESEGREGATION PLAN WILL
       HAVE TO TAKE INTO ACCOUNT THE DIVERSITY WITHIN THE LATINO
       COMMUNITY AND WILL HAVE TO BE AWARE OF THE DIVERSE POLITICAL
       GOALS AND RESIDENTIAL PATTERNS OF EACH SPANISH SPEAKING
       COMMUNITY. (AUTHOR/AM)
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AN   - EJ145701
CHAN- UD504689
TI   - SPANISH? MEXICAN? CHICANO? THE INFLUENCE OF SPANISH CULTURE ON
       NEW MEXICO
AU   - MOORE, JUSTIN R.; RATCHNER, CRAIG
SC   - INTEGRATED EDUCATION; 14; 5; 23-24
PC   - SEP-OCT 76
IS   - CIJE77
IT   - *ETHNIC GROUPS; *SPANISH SPEAKING; *CULTURAL BACKGROUND
IT   - *IDENTIFICATION (PSYCHOLOGICAL); MEXICANS; MEXICAN AMERICANS
IT   - SPANISH CULTURE; CULTURAL FACTORS; COMMUNITY SURVEYS
ST   - *NEW MEXICO
AB   - THIS STUDY WAS DESIGNED IN AN ATTEMPT TO SOLVE WHAT APPEARED TO
       BE A SERIOUS PROBLEM--THE SPANISH SPEAKING STUDENT'S CONFUSION
       ABOUT THEIR CULTURAL IDENTITY. (AUTHOR/AM)
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AN - EJ145713
CHAN- UD504701
TI - DIFFERENCES IN MARITAL INSTABILITY AMONG MEXICAN AMERICANS, BLACKS AND ANGLOS: 1960 AND 1970
AU - EBERSTEIN, ISAAC W.; FRISBIE, W. PARKER
SO - SOCIAL PROBLEMS; 23; 5; 609-621
PD - JUN 76
IS - CIJE77
IT - *CENSUS FIGURES; *MEXICAN AMERICANS; *NEGROES; *CAUCASIANS
IT - *MARITAL INSTABILITY; CROSS SECTIONAL STUDIES
IT - LONGITUDINAL STUDIES; COMPARATIVE ANALYSIS; SOUTHERN STATES
IT - ETHNIC GROUPS
AB - A COMPARATIVE ANALYSIS OF DIFFERENCES IN MARITAL INSTABILITY, CARRIED OUT OVER TIME AS WELL AS CROSS-SECTIONALLY, INDICATES THAT THE RELATIVE FREQUENCY OF MARITAL DISRUPTION OF EVER-MARRIED WOMEN IS LOW AMONG MEXICAN AMERICANS, FOLLOWED BY ANGLOS AND BLACKS IN ASCENDING ORDER. THE DATA USED WERE OBTAINED PRIMARILY FROM THE 1960 AND 1970 1/100 PUBLIC USE SAMPLES FOR THE FIVE SOUTH WESTERN STATES. (AUTHOR/JM)

AN - EJ146376
CHAN- CS710154
TI - TEACHING STRATEGIES FOR THE MEXICAN AMERICAN CHILD
AU - DIXON, CAROL N.
SO - READING TEACHER; 30; 2; 141-45
PD - NOV 76
IS - CIJE77
IT - *TEACHING METHODS; *MEXICAN AMERICANS; *BILINGUAL STUDENTS
IT - LITERATURE REVIEWS; PEER TEACHING; ELEMENTARY EDUCATION
IT - LANGUAGE EXPERIENCE APPROACH

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AN   - EJ146466
CHAN- EA507595
TI   - A MOMENTUS LEAP: FROM SURVIVAL TO LEADERSHIP
AU   - NIETO, CONSUELO; VALVERDE, LEONARD A.
SO   - CONSORTIUM CURRENTS; 3; 1; 2-10
PD   - SPR/SUM 76
IS   - CIJE77
IT   - *EDUCATIONAL CHANGE; *EDUCATIONAL ADMINISTRATION
IT   - *LEADERSHIP STYLES; *MODELS; *MEXICAN AMERICANS
IT   - ADMINISTRATOR SELECTION; ADMINISTRATIVE PERSONNEL
IT   - ADMINISTRATOR ROLE; ELEMENTARY SECONDARY EDUCATION
IT   - POST SECONDARY EDUCATION
AB   - DISCUSSES THE CHANGING ROLE OF CHICANO EDUCATORS IN EDUCATIONAL
       LEADERSHIP AND EXAMINES THREE DIFFERENT MODELS OF EDUCATIONAL
       LEADERSHIP THAT HAVE BEEN OR CAN BE USED BY CHICANOS. AVAILABLE
       FROM THE CONSORTIUM FOR EDUCATIONAL LEADERSHIP, 5801 SOUTH
       KENWOOD AVENUE, CHICAGO, ILLINOIS 60637. (JG)
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AN   - EJ147383
CHAN- TM502465
TI   - FAMILY SOCIALIZATION AND EDUCATIONAL ACHIEVEMENT IN TWO CULTURES:
       MEXICAN-AMERICAN AND ANGLO-AMERICAN
AU   - ANDERSON, JAMES G.; EVANS, FRANCIS B.
SO   - SOCIOMETRY; 39; 3; 209-22
PD   - SEP 76
IS   - CIJE77
IT   - *FAMILY INFLUENCE; *SOCIALIZATION; *ANGLO AMERICANS
IT   - *MEXICAN AMERICANS; *ACADEMIC ACHIEVEMENT
IT   - *PARENT CHILD RELATIONSHIP; MOTIVATION; SELF CONCEPT
IT   - JUNIOR HIGH SCHOOLS; COMPARATIVE ANALYSIS
AB   - THIS STUDY EXAMINES VARIATIONS IN FAMILY SOCIALIZATION PRACTICES
       AMONG ANGLO AMERICAN AND MEXICAN AMERICANS AND THE EFFECT OF
       THESE PRACTICES ON ACHIEVEMENT VALUES, SELF CONCEPT AND
       EDUCATIONAL ACHIEVEMENT. DATA WERE COLLECTED FROM 102 JUNIOR HIGH
       SCHOOL STUDENTS AND THEIR FAMILIES. (AUTHOR/BW)
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AN   - EJ147424
CHAN- UD504770
TI   - A CONCEPTUAL ANALYSIS OF THE "ALIEN INVASION": INSTITUTIONALIZED
       SUPPORT OF ILLEGAL MEXICAN ALIENS IN THE U.S.
AU   - STODDARD, ELLWYN R.
SO   - INTERNATIONAL MIGRATION REVIEW; 10; 2; 157-190
PD   - SUM 76
IS   - CIJE77
IT   - *MEXICAN AMERICANS; *ILLEGAL IMMIGRANTS; *MIGRATION
IT   - *PUBLIC SUPPORT; *INSTITUTIONAL ROLE; ETHNIC GROUPS
IT   - POLICY FORMATION; INDIVIDUAL CHARACTERISTICS; COMMUNITY ROLE
IT   - SOCIAL ACTION
AB   - ORGANIZES AND CONCEPTUALLY CLARIFIES THE VARIOUS ELEMENTS WITHIN
       THE ILLEGAL MEXICAN IMMIGRATION SITUATION, SPECIFICALLY FOCUSES
       ON HOW MANY AND WHO THE ALIENS ARE, WHY THEY ARE HERE, AND WHICH
       INSTITUTIONS WITHIN THE SOCIETY ARE SUPPORTIVE OF THEM. (AUTHOR)
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AN   - EJ147439
CHAN- UD504796
TI   - THE SEMANTIC DIFFERENTIAL TECHNIQUES: A COMPARISON OF CHICANO AND
       ANGLO HIGH SCHOOL STUDENTS
AU   - MARTINEZ, JOEL L., JR.; AND OTHERS
SO   - JOURNAL OF CROSS-CULTURAL PSYCHOLOGY; 7; 3; 325-334
PD   - SEP 76
IS   - CIJE77
IT   - *MEXICAN AMERICANS; *CAUCASIAN STUDENTS; *SEX ROLE; *FATHERS
IT   - *SEMANTIC DIFFERENTIAL; COMPARATIVE ANALYSIS
IT   - HIGH SCHOOL STUDENTS; FAMILY STRUCTURE; FAMILY ROLE
IT   - ETHNIC GROUPS
AB   - RESPONSES OF CHICANO AND ANGLO HIGH SCHOOL STUDENTS ON FIVE
       CONCEPTS VIEWED AS BASIC TO THE TRADITIONAL MEXICAN FAMILY
       STRUCTURE: (1) MALE, (2) SELF, (3) FEMALE, (4) FATHER, AND (5)
       MOTHER, ARE INVESTIGATED. (AUTHOR/AM)
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AN - EJ147440
CHAN- UD504799
TI - DISCLAIMED ACTIVITY IN DREAMS OF CHICANOS AND ANGLOS
AU - ROLL, SAMUEL; AND OTHERS
SO - JOURNAL OF CROSS-CULTURAL PSYCHOLOGY; 7; 3; 335-346
PD - SEP 76
IS - CIJE77
IT - *MEXICAN AMERICANS; *CAUCASIAN STUDENTS; *BEHAVIOR PATTERNS
IT - *RESPONSE MODE; COMPARATIVE ANALYSIS; ETHNIC GROUPS
IT - CROSS CULTURAL STUDIES; CULTURAL DIFFERENCES; PERSONALITY STUDIES
ST - *DREAMS
AB - THE ARGUMENT HERE IS THAT THE PASSIVITY INHERENT IN CHICANO CULTURE AS REFLECTED IN DISCLAIMED ACTIVITY IN DREAMS IS GENERAL ENOUGH TO BE FOUND EVEN IN RELATIVELY ACCULTURATED AND EDUCATIONALLY ADVANCED CHICANOS LIKE THE SUBJECTS IN THIS STUDY. (AUTHOR)

AN - EJ147877
CHAN- CG511378
TI - DILEMMAS OF CHICANA COUNSELORS
AU - MEDINA, CELIA; REYES, MARIA R.
SO - SOCIAL WORK; 21; 6; 515-517
PD - NOV 76
IS - CIJE77
IT - *CULTURAL FACTORS; *FEMALES; *SEX ROLE; *COUNSELOR ATTITUDES
IT - *RACIAL DIFFERENCES; *COUNSELING EFFECTIVENESS; MEXICAN AMERICANS
IT - ETHNIC GROUPS; STATE OF THE ART REVIEWS; CULTURE CONFLICT
IT - PSYCHOTHERAPY
AB - MORE THAN A LANGUAGE BARRIER SEPARATES THE SPANISH-SPEAKING CLIENT FROM THE COUNSELOR. THE AUTHORS DISCUSS THE CULTURAL CHARACTERISTICS IMPLICIT IN THE HISPANIC TRADITION THAT MAY DIMINISH THE EFFECTIVENESS OF CHICANA COUNSELORS. (AUTHOR)

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AN   - EJ148267
CHAN- FL509409
TI   - A CROSS-DISCIPLINARY SOCIOLINGUISTIC INVESTIGATION OF
       MEXICAN-AMERICAN BILINGUALS/BICULTURALS AT A U.S. BORDER
       UNIVERSITY: LANGUAGE AND SOCIAL PARAMETERS
AU   - ORNSTEIN, JACOB
SO   - LINGUISTIQUE; 12; 1; 131-145
PD   - 76
IS   - CIJE77
IT   - *SOCIOLINGUISTICS; *MEXICAN AMERICANS; *BILINGUALISM; *SPANISH
IT   - *DIALECT STUDIES; SPANISH SPEAKING; CULTURAL PLURALISM
IT   - LANGUAGE VARIATION; NONSTANDARD DIALECTS; QUESTIONNAIRES
ST   - *UNITED STATES (SOUTHWEST)
AB   - DESCRIBES ATTEMPTS TO SYSTEMATIZE INFORMATION ABOUT THE
       LINGUISTIC VARIETIES PRESENT IN THE SPANISH AND ENGLISH OF THE
       AMERICAN SOUTHWEST. (CDSH/AM)
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AN   - EJ149100
CHAN- TM502476
TI   - AN ANALYSIS OF TYPES OF ERRORS IN THE SELECTION OF MINORITY
       COLLEGE STUDENTS
AU   - GOLDMAN, ROY D.; WIDAWSKI, MEL H.
SO   - JOURNAL OF EDUCATIONAL MEASUREMENT; 13; 3; 185-200
PD   - F 76
IS   - CIJE77
IT   - *ADMISSION CRITERIA; *COLLEGE ADMISSION; *MEXICAN AMERICANS
IT   - *NEGROES; *COMPETITIVE SELECTION; MINORITY GROUPS
IT   - COLLEGE ENTRANCE EXAMINATIONS; HIGHER EDUCATION; ANGLO AMERICANS
IT   - GRADE POINT AVERAGE
ST   - SCHOLASTIC APTITUDE TEST
AB   - THE CONTEMPORARY PROBLEM OF CULTURE-FAIR SELECTION EXISTS LARGELY
       BECAUSE CURRENTLY USED PREDICTORS PROVIDE ONLY WEAK PREDICTION OF
       COLLEGE SUCCESS. THE SCHOLASTIC APTITUDE TEST MAY ADD LITTLE TO
       THE VALIDITY OF HIGH SCHOOL GRADE POINT AVERAGE AS A PREDICTOR OF
       GRADE POINT AVERAGE. WHEN THIS OCCURS FOR ETHNIC MINORITIES WHO
       SCORE LOW ON THE SAT, IT MAY BE A CONSIDERABLE DISSERVICE TO
       EMPLOY THE SAT IN THE SELECTION OF COLLEGE APPLICANTS FROM THESE
       GROUPS. (AUTHOR/MV)
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AN   - EJ149122
CHAN- UD504752
TI   - ASSESSING PROGRESS: EMPLOYMENT AMONG AMERICANS OF SPANISH ORIGIN
AU   - LUKACZER, MOSES
SO   - CIVIL RIGHTS DIGEST; 8; 4; 30-37
PD   - SUM 76
IS   - CIJE77
IT   - *ETHNIC GROUPS; *SPANISH SPEAKING; *EMPLOYMENT PATTERNS
IT   - *EQUAL OPPORTUNITIES (JOBS); *COMPARATIVE ANALYSIS
IT   - ETHNIC ORIGINS; ETHNIC STATUS; EMPLOYMENT OPPORTUNITIES
IT   - OCCUPATIONAL CLUSTERS; LABOR FORCE
AB   - NOTES THAT THE INTEGRATION OF AMERICANS OF SPANISH ORIGIN INTO
       THE POLITICAL AND ECONOMIC STRUCTURE OF THE UNITED STATES HAS
       BEEN A CONTINUING STRUGGLE. (AUTHOR)
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AN   - EJ149128
CHAN- UD504758
TI   - ETHNIC STATUS AS A FACTOR IN THE RELATIONSHIP BETWEEN MOBILITY
       AND FERTILITY: THE MEXICAN AMERICAN CASE
AU   - MARCUM, JOHN P.; BEAN, FRANK D.
SO   - SOCIAL FORCES; 55; 1; 135-148
PD   - SEP 76
IS   - CIJE77
IT   - *ETHNIC GROUPS; *MEXICAN AMERICANS; *BIRTH RATE; *SOCIAL MOBILITY
IT   - *ETHNIC STATUS; RACIAL FACTORS; MINORITY GROUPS; GROUP MEMBERSHIP
IT   - MODELS; AGE GROUPS
AB   - THE FINDING THAT MOBILITY SIGNIFICANTLY AFFECTS EXPECTED
       COMPLETED FAMILY SIZE AMONG THIS SAMPLE OF MEXICAN AMERICANS
       PROVIDES EVIDENCE THAT MEMBERSHIP IN MINORITY GROUPS MAY BE A
       FACTOR MEDIATING THE RELATIONSHIP BETWEEN MOBILITY AND FERTILITY.
       (AUTHOR)
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AN - EJ150250
CHAN- EC090297
TI - ETHNICITY, GEOGRAPHIC LOCALE, AGE, SEX, AND URBAN-RURAL RESIDENCE AS VARIABLES IN THE PREVALENCE OF MILD RETARDATION
AU - RESCHLY, DANIEL J.; JIPSON, FREDERICK J.
SO - AMERICAN JOURNAL OF MENTAL DEFICIENCY; 81; 2; 154-61
PC - SEP 76
IS - CIJE77
IT - *EDUCABLE MENTALLY HANDICAPPED; *INCIDENCE; *ETHNIC GROUPS
IT - *RURAL URBAN DIFFERENCES; *GEOGRAPHIC REGIONS
IT - MENTALLY HANDICAPPED; NEGROES; MEXICAN AMERICANS
IT - AMERICAN INDIANS; SEX DIFFERENCES

AN - EJ150541
CHAN- RC502221
TI - MEXICAN AMERICANS, CHICANOS, AND OTHERS: ETHNIC SELF-IDENTIFICATION AND SELECTED SOCIAL ATTRIBUTES OF RURAL TEXAS YOUTH
AU - MILLER, MICHAEL V.
SO - RURAL SOCIOLOGY; 41; 2; 234-47
PC - SUM 76
IS - CIJE77
IT - *ETHNIC GROUPING; *LABELING (OF PERSONS); *MEXICAN AMERICANS
IT - *RURAL YOUTH; MIGRANTS; LANGUAGE USAGE; SEX DIFFERENCES
IT - SOCIOECONOMIC STATUS
ST - *CHICANOS; *TEXAS
AB - FOLLOWING THE THESIS THAT VARIATIONS IN ETHNIC IDENTIFICATION REFLECT SOCIAL DIFFERENTIATION WITHIN THE MEXICAN AMERICAN POPULATION, THIS PAPER SOUGHT TO: (1) DELINEATE PRIMARY TERMS FOR ETHNIC SELF-IDENTIFICATION AMONG YOUTHS RESIDING IN A RELATIVELY HOMOGENEOUS AREA OF SOUTH TEXAS, (2) TEST THE GENERALIZABILITY OF PAST FINDINGS, AND (3) EXAMINE SEVERAL FACTORS NOT CONSIDERED IN PREVIOUS RESEARCH. (AUTHOR/NQ)

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AN   - EJ 150 653
CHAN- SE517834
TI   - EARLY HISTORY OF SCIENCE IN SPANISH AMERICA
AU   - ROCHE, MARCEL
SO   - SCIENCE; 194; 4267; 806-810
PD   - NOV 76
IS   - CIJE77
IT   - *HISTORY; *LATIN AMERICAN CULTURE; *SCIENTISTS; *SCIENCE HISTORY
IT   - *SCIENTIFIC ENTERPRISE; SPANISH AMERICAN LITERATURE
IT   - SPANISH AMERICANS
AB   - PRESENTED IS AN OVERALL VIEW OF THE HISTORY OF SCIENCE IN SPANISH
       AMERICA PRIOR TO 1820. EXCLUDED ARE THE ACCOMPLISHMENTS OF
       NON-SPANISH SCIENTISTS WITH NO SOCIAL OR CULTURAL TIES TO THE
       COUNTRIES OF THE REGION. (SL)
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AN   - EJ150891
CHAN- UD504898
TI   - FERTILITY IN TWO URBAN MEXICAN-AMERICAN POPULATIONS
AU   - HALBERSTEIN, ROBERT A.
SO   - URBAN ANTHROPOLOGY; 5; 4; 335-350
PD   - W 76
IS   - CIJE77
IT   - *BIRTH RATE; *ETHNIC GROUPS; *URBAN POPULATION
IT   - *MEXICAN AMERICANS; *URBANIZATION; DEMOGRAPHY; FAMILY PLANNING
ST   - MISSOURI (KANSAS CITY); KANSAS (KANSAS CITY)
AB   - GIVES EXPLANATIONS AS TO WHY THESE TWO MEXICAN-AMERICAN
       POPULATIONS DEVIATE FROM THE PREVAILING NORM OF EXTREMELY HIGH
       FERTILITY OBSERVED AMONG MEXICAN-AMERICANS. (AUTHOR/AM)
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AN   - EJ150901
CHAN- UD504906
TI   - SOURCES FOR IDENTIFICATION OF SPANISH NAMES
AU   - WOODS, RICHARD D.
SO   - JOURNAL OF ETHNIC STUDIES; 4; 2; 92-94
PD   - SUM 76
IS   - CIJE77
IT   - *SPANISH SPEAKING; *RESOURCE MATERIALS; *REFERENCE MATERIALS
IT   - *ETYMOLOGY; ETHNIC GROUPS; SPANISH CULTURE
AB   - GIVES A LISTING OF REFERENCE BOOKS THAT PROVIDES SPANISH NAMES
       AND THAT TRACE THE SOURCE OF THE NAME, NOTE ITS DIFFUSION AND
       EXPLAINS THE SPANISH SYSTEM OF NAMING. (AUTHOR/AM)
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AN   - EJ150905
CHAN- UD504912
TI   - TIENE ARTE VALOR AFUERA DEL BARRIO: THE MURALS OF EAST LOS
       ANGELES AND BOYLE HEIGHTS
AU   - HOLSCHER, LOUIS M.
SC   - JOURNAL OF ETHNIC STUDIES; 4; 3; 42-52
PD   - F 76
IS   - CIJE77
IT   - *SPANISH SPEAKING; *MEXICAN AMERICANS; *ART EXPRESSION
IT   - *CREATIVE ART; ETHNIC GROUPS; ART PRODUCTS; CULTURAL FACTORS
IT   - SOCIAL VALUES; CULTURAL AWARENESS
ST   - *CALIFORNIA (LOS ANGELES)
AB   - DISCUSSES THE THEMES OF THE MURALS AND EXPLORES THE POSSIBLE USES
       THAT THE MURALS IN LOS ANGELES HAVE FOR THE OUTSIDER, THE
       NON-CHICANO, FOR THOSE WHO HAVE ONLY A LITTLE UNDERSTANDING OR
       AWARENESS OF THE CHICANO COMMUNITY. (AUTHOR/AM)
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SECTION III. RIE AND CIJE SUBJECT INDEX

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- WORLD CONGRESS OF RURAL SOCIOLOGY
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- YOUTH CLUBS
  - ED115428

SECTION IV. LIST OF PREVIOUS BIBLIOGRAPHIES

PREVIOUS BIBLIOGRAPHIES:

Mexican American Education, A Selected Bibliography. (ED 031 352) June 1969

Mexican American Education, A Selected Bibliography. Supplement No. 1 (ED 048 961) August 1971

Mexican American Education, A Selected Bibliography (with ERIC Abstracts). Supplement No. 2 (ED 065 217) May 1972

Mexican American Education, A Selected Bibliography (with ERIC Abstracts). Supplement No. 3 (ED 082 881) October 1973

Mexican American Education, A Selected Bibliography (with ERIC Abstracts). Supplement No. 4 (ED 097 187) October 1974

Mexican American Education, A Selected Bibliography (with ERIC Abstracts). Supplement No. 5 (ED 107 428) June 1975

Mexican American Education, A Selected Bibliography (with ERIC Abstracts). Supplement No. 6 (ED 127 053) July 1976

SECTION V. LIST OF ERIC CLEARINGHOUSES AND THEIR RESPECTIVE SCOPES

For information about standing order collections nearest you, contact any of the ERIC Clearinghouses listed below. The Clearinghouses contain all the ERIC collection in their respective Clearinghouses; they are not restricted to holdings only in their scope areas.

CURRENT ERIC CLEARINGHOUSES AND THEIR SCOPES

ERIC Clearinghouse on Career Education
Center for Vocational Education
Ohio State University
1960 Kenny Road
Columbus, OH 43210 (614) 486-3566

The Clearinghouse on Career Education is responsible for the areas of adult and continuing career, and vocational-technical education; occupational and human development through the retirement period; life roles including leisure roles; and local, state, national and international career education policy.

ERIC Clearinghouse on Counseling and Personnel Services
Room 2108, School of Education Building
Ann Arbor, MI 48104 (313) 764-9492

ERIC/CAPS is responsible for preparation, practice, and supervision of counselors at all educational levels and in all settings.

ERIC Clearinghouse on Early Childhood Education
College of Education
University of Illinois
Urbana, IL 61801 (217) 333-1386

ERIC/ECE is responsible for research documents on the physiological, psychological, educational, and cultural development of children from birth through the primary grades with focus on theory related to the development of young children.

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, OR 97403 (503) 687-6456

ERIC/CEA is responsible for the areas of leadership and management on the elementary and secondary levels; structure of educational organizations; administration; preparation of administrators; processes of administration; methods and varieties of organization; sites, buildings and equipment for education on all levels.

ERIC Clearinghouse on the Handicapped and Gifted Children
CEC Information Center on Exceptional Children
1920 Association Drive
Reston, VA 22091 (703) 620-3660

ERIC/CEC is responsible for documents concerning children and youth who require special services. Included are the physically handicapped; visually handicapped; mentally handicapped; speech handicapped; learning disabilities such as: behavioral, psychomotor, and communication disorders; and the gifted.

ERIC Clearinghouse on Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, DC 20036 (202) 296-2597

ERIC/CHE is responsible for various subjects relating to college and university students, problems, conditions and management.

ERIC Clearinghouse on Information Resources
Syracuse University, School of Education
Huntington Hall
Syracuse, NY 13202 (315) 423-3640

The Clearinghouse is responsible for collecting information concerning print and non-print learning resources such as libraries and the professional activities of librarians and information specialists. Included are educational media materials concerning television, films, radio, microforms and computers.

ERIC Clearinghouse for Junior Colleges
96 Powell Library
University of California
Los Angeles, CA 90024

The Clearinghouse is responsible for documents concerning public and private community junior colleges.

ERIC Clearinghouse on Languages and Linguistics
1611 N. Kent Street
Arlington, VA 22209 (703) 528-4312

The Clearinghouse is responsible for languages and linguistics; teacher training and qualifications for teaching languages; language sciences; and uncommonly taught languages, including English for speakers of other languages.

ERIC Clearinghouse for Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801 (217) 328-3870

ERIC/RCS is responsible for documents concerning reading, English, and communication skills; research in reading, writing, speaking, and listening; identification of reading problems; speech communication; and speech sciences and theater. Preparation of instructional staff and related personnel in these areas are covered.

ERIC Clearinghouse on Rural Education and Small Schools
Box 3AP
New Mexico State University
Las Cruces, NM 88003 (505) 646-2623

ERIC/CRESS is responsible for educational information concerning Mexican Americans, migrants, American Indians, outdoor education, rural education, and small schools.

ERIC Clearinghouse on Science, Mathematics, and Environmental Education
400 Lincoln Tower
Ohio State University
Columbus, OH 43210 (614) 422-6717

ERIC/SMEAC is responsible for all levels of science, mathematics, and environmental education; development of material; media applications. Preservice and inservice teacher education and supervision are also included.

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, CO 80302 (303) 492-8434

ERIC/CHESS is responsible for all levels of social studies and social science.

ERIC Clearinghouse on Teacher Education
One Dupont Circle
Suite 616
Washington, DC 20036 (202) 293-7280

The Clearinghouse on Teacher Education is responsible for information pertaining to school personnel at all levels except for areas covered by Educational Management Clearinghouse. They are also responsible for documents written under Title XI NDEA Institutes when these documents are not covered under the speciality of some other ERIC Clearinghouse.

ERIC Clearinghouse on Tests, Measurements, and Evaluation
Educational Testing Service
Princeton, NJ 08540 (609) 921-9000

ERIC/TM is responsible for documents pertaining to tests, evaluation procedures and the application of tests and measurements.

ERIC Clearinghouse on Urban Education
Teachers College - Box 40
Columbia University
New York, NY 10027 (212) 678-3437

ERIC/IRCD is responsible for information of the effects of disadvantaged experiences and environments; the performance of disadvantaged youth, compensatory programs; material related to economic and ethnic discrimination; and segregation, desegregation, and integration in education.

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